Foreign Languages

Foreign Languages, General

Program Description
This program introduces the fundamentals of language learning (listening, speaking, reading, writing, and culture) with
emphasis on language production, grammar, syntax, vocabulary acquisition, and exposure to the culture. This program
provides study in more than one language.

Associate of Art Degree
The Associate in Arts Degree can be obtained by completing a total of 60 units, including a minimum of 20 units from the
courses listed below in at least two different languages, the general education requirements, and electives. All courses in the
major must be completed with a grade of C or better or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes
Students who complete the Foreign Languages, General Associate Degree will be able to:
1. Read, write, speak, listen, and engage with the target culture in more than one language, at the novice-mid to advanced
   proficiency levels (depending on course level), as prescribed by the ACTFL Proficiency Guidelines and the ILR Culture
   Proficiency Guidelines. (Minimum of 20 units)

REQUIRED COURSES .......................... Units
French
FREN 001 First Semester French ................... 5
OR
FREN 031 First Semester French, Part 1 .......... 3
AND
FREN 032 First Semester French, Part 2 .......... 3
FREN 002 Second Semester French ................. 5
FREN 003 Third Semester French ................. 5
FREN 004 Fourth Semester French ............... 5
FREN 011 Conversational French ............... 3
FREN 012 Intermediate French Conversation .... 3

German
GRMN 001 First Semester German ............... 5
OR
GRMN 031 First Semester German, Part 1 ....... 3
AND
GRMN 032 First Semester German, Part 2 ....... 3
GRMN 002 Second Semester German ............ 5
OR
GRMN 033 Second Semester German, Part 1 .... 3
AND
GRMN 034 Second Semester German, Part 2 .... 3
GRMN 003 Third Semester German ............. 5
GRMN 004 Fourth Semester German ............ 5
GRMN 011 Conversational German ............... 3
GRMN 012 Intermediate German Conversation ... 3

Spanish ................................. Units
SPAN 001 First Semester Spanish .................. 5
OR
SPAN 031 First Semester Spanish, Part 1 ....... 3
AND
SPAN 032 First Semester Spanish, Part 2 ....... 3
SPAN 002 Second Semester Spanish .......... 5
OR
SPAN 033 Second Semester Spanish, Part 1 .... 3
AND
SPAN 034 Second Semester Spanish, Part 2 .... 3
SPAN 003 Third Semester Spanish .......... 5
SPAN 004 Fourth Semester Spanish .......... 5
SPAN 011 Conversational Spanish .......... 3
SPAN 012 Intermediate Spanish Conversation .... 3

Latin ................................. Units
LATN 001 Latin Fundamentals ................... 3
LATN 002 Latin Fundamentals ................... 3
LATN 003 Latin Fundamentals ................... 3
Foreign Languages

Foreign Languages, Individual

Program Description
This program introduces the fundamentals of language learning (listening, speaking, reading, writing, and culture) with emphasis on language production, grammar, syntax, vocabulary acquisition, and exposure to the culture. This program requires study be accomplished in one language only.

Associate in Arts Degree
The Associate in Arts Degree can be obtained by completing a total of 60 units, including a minimum of 18 units in one of the languages listed below, the general education requirements, and electives. All courses in the major must be completed with a grade of C or better or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes
Students who complete the Foreign Languages, Individual Associate Degree will be able to:
1. Read, write, speak, listen, and engage with the target culture at the novice-mid to advanced-low proficiency levels (depending on course level), as prescribed by the ACTFL Proficiency Guidelines and the ILR Culture Proficiency Guidelines.

REquired courseS

<table>
<thead>
<tr>
<th>Foreign Language, French</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 001 First Semester French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 002 Second Semester French</td>
<td>5</td>
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<tr>
<td>FREN 003 Third Semester French</td>
<td>5</td>
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<td>FREN 004 Fourth Semester French</td>
<td>5</td>
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<tr>
<td>FREN 011 Conversational French</td>
<td>3</td>
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<tr>
<td>FREN 012 Intermediate French Conversation</td>
<td>3</td>
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<tr>
<td>FREN 031 First Semester French, Part 1</td>
<td>3</td>
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<td>FREN 032 First Semester French, Part 2</td>
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<tr>
<td>FREN 049 French Honors</td>
<td>1 - 3</td>
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<table>
<thead>
<tr>
<th>Foreign Language, German</th>
<th>Units</th>
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<tr>
<td>GRMN 001 First Semester German</td>
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<tr>
<td>GRMN 002 Second Semester German</td>
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<tr>
<td>GRMN 012 Intermediate German Conversation</td>
<td>3</td>
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<tr>
<td>GRMN 031 First Semester German, Part 1</td>
<td>3</td>
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<td>GRMN 032 First Semester German, Part 2</td>
<td>3</td>
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<tr>
<td>GRMN 033 Second Semester German, Part 1</td>
<td>3</td>
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<tr>
<td>GRMN 034 Second Semester German, Part 2</td>
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<tr>
<td>GRMN 049 German Honors 1</td>
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<table>
<thead>
<tr>
<th>Foreign Language, Spanish</th>
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<tbody>
<tr>
<td>SPAN 001 First Semester Spanish</td>
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<tr>
<td>SPAN 002 Second Semester Spanish</td>
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<tr>
<td>SPAN 003 Third Semester Spanish</td>
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<tr>
<td>SPAN 004 Fourth Semester Spanish</td>
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<td>SPAN 012 Intermediate Spanish Conversation</td>
<td>3</td>
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<tr>
<td>SPAN 025 Introduction to Latin-American Culture: An Exploration of Identity Through Essay, Film, and Short Story</td>
<td>3</td>
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<tr>
<td>SPAN 031 First Semester Spanish, Part 1</td>
<td>3</td>
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<tr>
<td>SPAN 032 First Semester Spanish, Part 2</td>
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<td>SPAN 034 Second Semester Spanish, Part 2</td>
<td>3</td>
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<tr>
<td>SPAN 049 Spanish Honors</td>
<td>1 - 3</td>
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<tr>
<td>SPAN 061M Beginning Spanish, Part 1 for Medical Workers</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 062M Beginning Spanish, Part 2 for Medical Workers</td>
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<td>SPAN 063M Beginning Spanish, Part 3 for Medical Workers</td>
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<tr>
<td>SPAN 064M Beginning Spanish, Part 4 for Medical Workers</td>
<td>3</td>
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<tr>
<td>SPAN 001S Spanish for Spanish Speakers</td>
<td>5</td>
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<tr>
<td>SPAN 002S Spanish for Spanish Speakers</td>
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<table>
<thead>
<tr>
<th>Latin</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>LATN 001 Latin Fundamentals</td>
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<tr>
<td>LATN 002 Latin Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>LATN 003 Latin Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>
Foreign Languages

Associate in Arts in Spanish for Transfer

Program Description
The Associate in Arts Degree in Spanish for Transfer (A.A.-T) is for students who intend to complete a bachelor's degree in Spanish at a CSU. Students will take courses in Spanish required for Spanish majors. This program teaches writing, reading, speaking, listening and comprehension in the target language, as well as critical thinking skills in the context of engaging and processing cultural materials, with the intent to heighten cultural awareness and sensitivity to diversity.

Associate in Arts in Spanish for Transfer Degree
Students who complete this degree will be guaranteed admission with junior status to the California State University system, though not to a particular campus or major. In all cases, students should consult with a counselor for more information on university admission and transfer requirements.

To earn the Associate in Arts in Spanish for Transfer degree, students must:
1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district.
2. Obtain a minimum grade point average of 2.0.

Program Outcomes
Students who complete the Associate in Arts in Spanish for Transfer degree, will be able to:
1. Build cultural awareness of Spanish-speaking cultures through comparison and contrast of linguistic variances, as well as various customs, societies, and institutions.
2. Demonstrate reading, writing, and analysis in Spanish at the intermediate/high to advanced proficiency level based on the ACTFL guidelines.
3. Demonstrate oral and aural abilities in Spanish at the intermediate/high to advanced proficiency level based on the ACTFL guidelines.

REQUIRED COURSES .......................... Units
SPAN 001 First Semester Spanish ................. 5
SPAN 002 Second Semester Spanish ............... 5
SPAN 003 Third Semester Spanish ................ 5
OR
SPAN 001S Spanish for Spanish Speakers 1 ........ 5
SPAN 004 Fourth Semester Spanish ................ 5
OR
SPAN 002S Spanish for Spanish Speakers 2 ........ 5
Select 3 units from List A .......................... 3

List A (Select 3 units) .......................... Units
HIST 021 Mexican American/Chicano History .... 3
SPAN 011 Conversational Spanish .................. 3
SPAN 012 Intermediate Spanish Conversation .... 3
SPAN 025 Introduction to Latin-American Culture:
   Exploration of Identity Through
   Essay, Film, and Short Story .................... 3
SPAN 026 Spanish Cinema for Conversation ....... 3
SOCS 022 Ethnic, Racial and Minority
   Group Relations in Harmony and Conflict ..... 3
SOCS 025 Mexican-American Experience .......... 3

Required Major Total Unit .......................... 23
CSU General Education or IGETC Pattern Units 37 - 39
CSU Transferable Electives
   (as needed to reach 60 transferable units)* 7 - 9
Total Degree Units ................................. 60

* 9 units may be double counted toward both the major area of emphasis and CSU General Education or IGETC Pattern. Consult with a counselor for more information on completing this degree.
# Foreign Languages

## French

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>FREN 001</td>
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<td>First Semester French</td>
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<tr>
<td>FREN 002</td>
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<td>FREN 004</td>
<td>5.0</td>
<td>Fourth Semester French</td>
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<tr>
<td>FREN 011</td>
<td>3.0</td>
<td>Conversational French</td>
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<td>FREN 012</td>
<td>3.0</td>
<td>Intermediate French Conversation</td>
</tr>
<tr>
<td>FREN 031</td>
<td>3.0</td>
<td>First Semester French, Part I</td>
</tr>
</tbody>
</table>

### First Semester French

*Course Advisory: SCC minimum English standard.*

Introduces the fundamental elements of the language (listening, speaking, reading, writing and culture) with emphasis on language production, grammar, syntax, acquisition of a practical vocabulary, and exposure to the Francophone culture. Exams, quizzes, written and oral assignments and completion of the activities manual will be used to evaluate student progress. **NOTE:** Not open for credit to students who have had two or more years of high school French with a minimum grade of B within the last three years or to students who have completed FREN 031 and/or 032. Five hours lecture.

### Second Semester French

*Prerequisite: A minimum grade of C in either FREN 001, or FREN 032, or two years of high school French with a minimum grade of C.*

Continuation of FREN 001 introducing the fundamentals of French (listening, speaking, reading, writing and culture) with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary, and exposure to the Francophone culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. **NOTE:** Not open to students who have completed FREN 033 and/or 034. Five hours lecture.

### Third Semester French

*Prerequisite: A minimum grade of C in either FREN 002, or FREN 034, or three years of high school French with a minimum grade of C.*

Continuation of FREN 002, that expands the student’s knowledge of the language (listening, speaking, reading, writing and culture) with emphasis on language production, grammar, syntax, and acquisition of a practical vocabulary, and exposure to Francophone culture. In addition, students will read and discuss short selections taken from a literary and cultural anthology. Exams, quizzes, written and oral assignments and completion of the activities manual will be used to evaluate student progress. **Five hours lecture.**

### Fourth Semester French

*Prerequisite: FREN 003 with a minimum grade of C.*

Continuation of French 003. Reviews and expands knowledge of elements previously learned, while introducing new material. Exposure to the culture and thinking of the French-speaking world. Extensive work is done in reading, writing and conversing in French. Regular Quizzes, exams, written and oral assignments required. **Five hours lecture.**

### Conversational French

*Prerequisite: A minimum grade of C in either FREN 002 or FREN 034.*

Designed to promote competency in the oral use of the language and to increase fluency by reinforcing previously learned materials and by expanding vocabulary and patterns of speech. This course emphasizes the practical application of the language, not grammar acquisition or review. **Three hours lecture.**

### Intermediate French Conversation

*Prerequisite: FREN 011 with a minimum grade of C, or the equivalent.*

This course is a continuation of FREN 011, and is designed to promote competency in the oral use of the language and to increase fluency by expanding beyond previously learned materials, vocabulary and patterns of speech. The course emphasizes the practical application of the language, not grammar acquisition or review, exposing students to global awareness through a rich variety of Francophone cultural sources. **Three hours lecture.**

### First Semester French, Part I

*Course Advisory: SCC minimum English standard.*

Introduces the basic elements of the language (listening, speaking, reading, writing and culture) with emphasis on language production, grammar, syntax, vocabulary building, and exposure to the Francophone culture. Exams, quizzes, written and oral assignments and completion of the activities manual will be used to evaluate student progress. **NOTE:** In order to fulfill the one semester of French 001 requirement of some universities, transfer students must complete the sequence of FREN 031-032. **NOTE:** Not open for credit to students who have received credit for FREN 001 or to students who have had two or more years of high school French with a minimum grade of B within the past three years. **Three hours lecture.**
Foreign Languages

FREN 032 3.0 Units
First Semester French, Part II
Prerequisite: FREN 031 with a minimum grade of C, or one year of high school French with a minimum grade of C. Continuation of FREN 031 introducing the fundamental elements of the language (listening, speaking, reading, writing and culture) with continued emphasis on language production, grammar, syntax, vocabulary building, and exposure to the French culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. NOTE: In order to fulfill the one-semester French 001 requirement of some universities, transfer students must complete the sequence of FREN 031 and 032. NOTE: Not open for credit to students who have completed FREN 001 or who have had two or more years of high school French with a minimum grade of B within the last three years. Three hours lecture.

FREN 049 1.0 to 3.0 Units
French Honors
Prerequisite: Completion of 24 units of college credit with a minimum GPA of 3.3; a minimum of 5 units in the discipline with a minimum grade of B; an ability to work independently; permission of the Division Dean based on instructor availability. Independent study and research, by arrangement with the instructor, in specified fields of study in French or creative writing in French. Three to nine hours by arrangement with instructor and School Dean.

German

GRMN 001 5.0 Units
First Semester German
Course Advisory: SCC minimum English standard. Introduces the fundamental elements of the language (listening, speaking, reading, writing and culture) with emphasis on language production, grammar, syntax, acquisition of a practical vocabulary, and exposure to the German culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. NOTE: Not open for credit to students who have had two or more years of high school German with a minimum grade of B within the last three years or to students who have completed GRMN 031 and/or 032. Five hours lecture.

GRMN 002 5.0 Units
Second Semester German
Prerequisite: A minimum grade of C in GRMN 001, or 032, or two years of high school German or the equivalent with a minimum grade of C. Continuation of GRMN 001, presenting the fundamentals of German (listening, speaking, reading, writing and culture), with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary, and exposure to the German culture. Exams, quizzes, written assignments, and completion of the activities manual will be used to evaluate student progress. NOTE: Not open to students who have completed GRMN 033 and/or 034. Five hours lecture.

GRMN 003 5.0 Units
Third Semester German
Prerequisite: A minimum grade of C in either GRMN 002, or GRMN 034, or three years of high school German with a minimum grade of C. Completes the students’ introduction to the fundamentals of German, reviewing and refining many of the concepts covered in GRMN 001 and 002 so that students are prepared to deal with more advanced grammar, reading, writing and conversation in German. Exposure to the culture and thinking of the German-speaking peoples is accomplished through the reading of literature by representative German, Austrian and Swiss writers. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. Five hours lecture.

GRMN 004 5.0 Units
Fourth Semester German
Prerequisite: GRMN 003 with a minimum grade of C, or four years of high school German with a minimum grade of C. Continues the review and expansion of students’ knowledge of basic German begun in GRMN 003, while emphasizing several fine points of more advanced German grammar for closer study. Exposure to the culture and thinking of the German-speaking peoples is accomplished through the reading of literature by representative German, Austrian and Swiss writers. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. Five hours lecture.
### Foreign Languages

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Name</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>GRMN 011</td>
<td>3.0</td>
<td>Conversational German</td>
<td>A minimum grade of C in either GRMN 002 or GRMN 034. Designed to promote competency in the oral use of the language and to increase fluency by reinforcing previously learned materials and by expanding vocabulary and patterns of speech. Three hours lecture.</td>
</tr>
<tr>
<td>GRMN 012</td>
<td>3.0</td>
<td>Intermediate German Conversation</td>
<td>GRMN 011 with a minimum grade of C. A continuation of GRMN 011, designed to promote competency in the oral use of the language and to increase fluency by reinforcing previously learned materials and by expanding vocabulary and patterns of speech. The course emphasizes the practical application of the language, not grammar acquisition or review, exposing students to global awareness through a rich variety of cultural sources from the German-speaking world. Three hours lecture.</td>
</tr>
<tr>
<td>GRMN 031</td>
<td>3.0</td>
<td>First Semester German, Part I</td>
<td>A minimum grade of C in either GRMN 001 or GRMN 034. Continuation of GRMN 031, presenting an introduction to the fundamental elements of the language (listening, speaking, reading, writing and culture) with continued emphasis on language production, grammar, syntax, vocabulary building, and exposure to the German culture. Exams, quizzes, written assignments and completion of the lab manual will be used to evaluate student progress. NOTE: In order to fulfill the one-semester German 001 requirement of some universities, transfer students must complete the sequence of GRMN 031-032. NOT open for credit to students who have had two or more years of high school German with a minimum grade of B within the last three years. Three hours lecture.</td>
</tr>
<tr>
<td>GRMN 032</td>
<td>3.0</td>
<td>First Semester German, Part II</td>
<td>GRMN 031 with a minimum grade of C, or one year of high school German with a minimum grade of C. Continuation of GRMN 031, presenting an introduction to the fundamental elements of the language (listening, speaking, reading, writing and culture) with continued emphasis on language production, grammar, syntax, vocabulary building, and exposure to the German culture. Exams, quizzes, written assignments and completion of the lab manual will be used to evaluate student progress. NOTE: In order to fulfill the one-semester German 001 requirement of some universities, transfer students must complete the sequence of GRMN 031-032. NOT open for credit to students who have had two or more years of high school German with a minimum grade of B within the last three years. Three hours lecture.</td>
</tr>
<tr>
<td>GRMN 033</td>
<td>3.0</td>
<td>Second Semester German, Part I</td>
<td>A minimum grade of C in either GRMN 001 or GRMN 032. Continuation of GRMN 001 (or GRMN 032), presenting the fundamentals of German (listening, speaking, reading, writing and culture), with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary, and exposure to the Germanic culture. Exams, quizzes, written assignments and completion of the lab manual will be used to evaluate student progress. Three hours lecture.</td>
</tr>
<tr>
<td>GRMN 034</td>
<td>3.0</td>
<td>Second Semester German, Part II</td>
<td>GRMN 031 with a minimum grade of C. Not open for credit to students who have received credit for GRMN 002. Continuation of GRMN 033, presenting the fundamentals of German (listening, speaking, reading, writing and culture), with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary, and exposure to the Germanic culture. Exams, quizzes, written assignments and completion of the lab manual will be used to evaluate student progress. Three hours lecture.</td>
</tr>
</tbody>
</table>
Foreign Languages

GRMN 049 1.0 to 3.0 Units
German Honors
Prerequisite: Completion of 24 units of college credit with a minimum GPA of 3.3; a minimum of 5 units in the discipline with a minimum grade of B; an ability to work independently; permission of the Division Dean based on instructor availability. Independent study and research, by arrangement with the instructor, in specified fields of study in German or creative writing in German. Three to nine hours by arrangement with instructor and School Dean.

Italian
ITAL 031 3.0 Units
First Semester Italian, Part I
Course Advisory: SCC minimum English standard.
Introduces the basic elements of the language (listening, speaking, reading, writing and culture), with emphasis on language production, grammar, syntax, vocabulary building, and exposure to Italian culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. NOTE: In order to fulfill the one-semester foreign language requirement of some universities, transfer students must complete the sequence of ITAL 031 and 032. Three hours lecture.

ITAL 032 3.0 Units
First Semester Italian, Part II
Prerequisite: ITAL 031 with a minimum grade of C. Course Advisory: SCC minimum English standard. Continuation of ITAL 031 introducing students to the fundamental elements of the language (listening, speaking, reading, writing and culture), with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary, and exposure to Italian culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. Three hours lecture.

ITAL 033 3.0 Units
Second Semester Italian, Part I
Prerequisite: ITAL 032 with a minimum grade of C. Course Advisory: SCC minimum English standard. Continuation of ITAL 032 presenting the fundamentals of Italian (listening, speaking, reading, writing and culture), with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary, and exposure to Italian culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. Three hours lecture.

ITAL 034 3.0 Units
Second Semester Italian, Part II
Prerequisite: ITAL 033 with a minimum grade of C. Course Advisory: SCC minimum English standard. Continuation of ITAL 033 presenting the fundamentals of Italian (listening, speaking, reading, writing and culture), with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary, and exposure to Italian culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. Three hours lecture.

Japanese
JAPN 101 3.0 Units
Conversational Japanese
Course Advisory: SCC minimum English standard. A practical course stressing essentials of vocabulary, pronunciation and basic conversation patterns; the students will be introduced to aspects of Japanese culture. Three hours lecture.

JAPN 102 3.0 Units
Conversational Japanese
Prerequisite: JAPN 101 with a minimum grade of C. A continuation of JAPN 101 which reviews and expands on the previously learned vocabulary, pronunciation, grammar, and conversation patterns. A high emphasis will be on the spoken language in realistic situations. Three hours lecture.
Foreign Languages

**Latin**

LATN 001  3.0 Units
Latin Fundamentals
Course Advisory: SCC minimum English standard.
Introduction to the Latin language - to its sonorous quality, its treasury of words, its inflectional system, and the logic of its syntax. Three hours lecture.

LATN 002  3.0 Units
Latin Fundamentals
Prerequisite: LATN 001. Continued introduction to the Latin language - to its treasury of words, its inflectional system, the logic of its syntax, its ability to clarify difficult grammatical concepts for students of modern languages, its legacy of English derivatives and of the nomenclatures of scholarship, the sciences, and the arts. Three hours lecture.

LATN 003  3.0 Units
Latin Fundamentals
Prerequisite: LATN 001 and 002. Advanced study of the Latin Language and Literature; advanced study of syntax and complex sentence structures in Latin; reading from original Latin authors including Caesar, Cicero, Catullus and Horace. Three hours lecture.

LATN 049  1.0 to 3.0 Units
Latin Honors
Prerequisite: Completion of 24 units of college credit with a minimum GPA of 3.3; a minimum of 5 units in the discipline with a minimum grade of B; an ability to work independently; permission of the Division Dean based on instructor availability. Independent study and research, by arrangement with the instructor, in specified fields of study in Latin or creative writing in Latin. Three to nine hours by arrangement with instructor and School Dean.

**Spanish**

SPAN 001  5.0 Units
First Semester Spanish
Course Advisory: SCC minimum English standard.
Introduces the fundamental elements of the language (listening, speaking, reading, writing and culture) with emphasis on language production, grammar, syntax, acquisition of a practical vocabulary, and exposure to the Hispanic culture. The students will interact with authentic language in a cultural context. NOTE: Not open for credit to students who have had two or more years of high school Spanish with a minimum grade of B within the last three years or to students who have completed SPAN 001S, or SPAN 031 and/or 032, or SPAN 061M and/or 062M. C-ID SPAN 100. Five hours lecture.

SPAN 001S  5.0 Units
Spanish for Spanish Speakers 1
Prerequisite: Designed for heritage speakers. Intermediate proficiency in speaking, writing, listening and reading, as determined by the ACTFL guidelines. Prior consent of instructor required. NOTE: Not an entry-level language class. Open to heritage students who have proficiency in the language, but have had little or no formal training; or other linguistically qualified students who have completed two full semesters of college Spanish, or the equivalent; or by consent of instructor. Course Advisory: SCC minimum English and Math standards. This course, which is conducted entirely in Spanish, is the first part of a two-semester sequence designed for heritage speakers of Spanish, or other linguistically qualified students, who are proficient in the language, but who have had little or no formal language training. It provides instruction that builds upon students’ existing skills in reading, writing, speaking, listening and cultural knowledge. The course will underscore accuracy in the use of linguistic registers, hone aural comprehension, provide instruction in oral and written communication, expand word usage and vocabulary, and increase cultural awareness, so that students are able to address topics that go beyond the personal sphere. NOTE: Not an entry-level language class. Open to heritage students who have proficiency in the language, but have had little or no formal training; or other linguistically qualified students who have completed two full semesters of college Spanish, or the equivalent; or by consent of instructor. C-ID SPAN 220. Five hours lecture.
SPAN 002  5.0 Units
Second Semester Spanish
Prerequisite: Minimum grade of C in SPAN 001, or SPAN 001S, or SPAN 032, or SPAN 062M, or two years of high school Spanish with a minimum grade of C, or the equivalent. Continuation of SPAN 001. Continues students’ introduction to the fundamentals of Spanish (listening, speaking, reading, writing and culture) with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary through authentic language in a cultural context. NOTE: Not open to students who have completed SPAN 002S, or SPAN 003 and / or 034, or SPAN 063M and / or 064M. C-ID SPAN 110. Five hours lecture.

SPAN 002S  5.0 Units
Spanish for Spanish Speakers 2
Prerequisite: SPAN 001S with a minimum grade of C, or by consent of instructor. Course Advisory: SCC minimum English and Math standards. This course, which is conducted entirely in Spanish, is the second part of a two-semester sequence designed for heritage speakers of Spanish, or other linguistically qualified students, who are proficient in the language, but who have had little or no formal language training. It provides instruction that builds upon students’ existing skills in reading, writing, speaking, listening and cultural knowledge. The course will underscore accuracy in the use of linguistic registers, hone aural comprehension, provide instruction in oral and written communication, expand word usage and vocabulary, and increase cultural awareness, so that students are able to address topics that go beyond the personal sphere. NOTE: Designed for heritage speakers. Intermediate proficiency in speaking, writing, listening and reading, as determined by the ACTFL guidelines. Open to students who have completed SPAN 001S or SPAN 003 or the equivalent, or consent by instructor. C-ID SPAN 230. Five hours lecture.

SPAN 003  5.0 Units
Third Semester Spanish
Prerequisite: A minimum grade of C in SPAN 002, or SPAN 002S, or SPAN 003, or SPAN 064M, or three years of high school Spanish with a minimum grade of C. This course teaches culture and facilitates language acquisition through listening, speaking, reading and writing. Students will continue to interact with authentic language in context and express personal meaning, using different strategies and techniques that go beyond casual conversation, in order to express opinions, make suggestions on familiar topics, discuss some abstract issues, and make plans. Students will demonstrate the ability to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. Students will demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. This course will be taught in Spanish. Five hours lecture.

SPAN 004  5.0 Units
Fourth Semester Spanish
Prerequisite: SPAN 003 with a minimum grade of C or four years of high school Spanish with a minimum grade of C. Continuation of Spanish 003. This course continues to expand upon culture and facilitate language acquisition through listening, speaking, reading and writing. Students will continue to interact with authentic language in context and express personal meaning, using different strategies and techniques that go beyond casual conversation, in order to express opinions, make suggestions on familiar topics, discuss some abstract issues, and make plans. Students will demonstrate the ability to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. Students will demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. This course will be taught in Spanish. Five hours lecture.

SPAN 011  3.0 Units
Conversational Spanish
Prerequisite: A minimum grade of C in SPAN 002, or SPAN 025, or SPAN 034. Designed to promote competency in the oral use of the language and to increase fluency by reinforcing previously learned materials and by expanding vocabulary and patterns of speech. This course emphasizes the practical application of the language, not grammar acquisition or review. Three hours lecture.
Foreign Languages

SPAN 012  Intermediate Spanish Conversation  3.0 Units
Prerequisite: Spanish 011 with a minimum grade of C. This course is a continuation of SPAN 011, and is designed to promote competency in the oral use of the language and to increase fluency by expanding beyond previously learned materials, vocabulary, and patterns of speech. The course emphasizes the practical application of the language, not grammar acquisition or review, exposing students to global awareness through a rich variety of Latino cultural sources. Three lecture hours.

SPAN 025  Intro to Latin-American Culture: An Exploration of Identity Through Essay, Film, and Short Story  3.0 Units
Prerequisite: SPAN 003 with a minimum grade of C, or the equivalent by consent of the instructor. Course Advisory: SCC minimum English standard. Explores the Latin-American identity: What is Latin America and who are the Latin Americans? The focus will be on contemporary issues, customs, political and historical events, and major institutions of Latin America as expressed in contemporary Latin-American essays, films and short stories. This course will be taught in Spanish. Three lecture hours.

SPAN 026  Spanish Cinema for Conversation  3.0 Units
Prerequisite: SPAN 003 with a minimum grade of C or the equivalent by consent of the instructor. Course Advisory: SCC minimum English standards. This course will expose students to the diversity and complexity of Spanish and Latin American thought as expressed in films in the target language with the use of subtitles. The spring-board for building of the students’ conversational skills will be issues that inform contemporary culture and, secondarily, an exploration of their artistic and cinematic rendition. Conversations and essays will also address the specific cinematic and artistic techniques and symbolism, of each film. Active participation, viewing and discussion of all films is necessary for completion of the course. This course will be conducted in Spanish. Formerly SPAN 048A. Three lecture hours.

SPAN 031  First Semester Spanish, Part I  3.0 Units
First Semester Spanish, Part I
Course Advisory: SCC minimum English standard. Introduces the basic elements of the language (listening, speaking, reading, writing and culture) with emphasis on language production, grammar, syntax, vocabulary building, and exposure to the Hispanic culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. NOTE: In order to fulfill the one-semester Spanish 001 requirement of some universities, transfer students must complete the sequence of Spanish 031 and 032. NOTE: Not open for credit to students who have received credit for SPAN 001, or SPAN 001S, or SPAN 061M, or who have had two or more years of high school Spanish with a minimum grade of B within the last three years. Three hours lecture.

SPAN 032  First Semester Spanish, Part II  3.0 Units
First Semester Spanish, Part II
Prerequisite: A minimum grade of C in either SPAN 031 or SPAN 061M. Continuation of Spanish 031, presenting the fundamental elements of the language (listening, speaking, reading, writing and culture) with continued emphasis on language production, grammar, syntax, vocabulary building, and exposure to the Hispanic culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. NOTE: In order to fulfill the one-semester Spanish 001 requirement of some universities, transfer students must complete the sequence of Spanish 031 and 032. NOTE: Not open for credit to students who have received credit for SPAN 001, or SPAN 001S, or SPAN 062M, or who have had two or more years of high school Spanish with a minimum grade of C within the last three years. Three lecture hours.
SPAN 033 3.0 Units
Second Semester Spanish, Part I
Prerequisite: SPAN 001, or SPAN 001S, or SPAN 032, or SPAN 062M with a grade of C or better. Continuation of Spanish 001 (or Spanish 032), presenting the fundamentals of Spanish (listening, speaking, reading, writing and culture), with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary, and exposure to the Hispanic culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. NOTE: Not open for credit to students who have received credit for SPAN 002, SPAN 002S, or SPAN 063M. Three hours lecture.

SPAN 034 3.0 Units
Second Semester Spanish, Part II
Prerequisite: A minimum grade of C in either SPAN 033 or SPAN 063M. Continuation of Spanish 033, presenting the fundamentals of Spanish (listening, speaking, reading, writing and culture), with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary, and exposure to the Hispanic culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. NOTE: Not open for credit to students who have received credit for SPAN 002 or SPAN 002S. Three hours lecture.

SPAN 049 1.0 to 3.0 Units
Spanish Honors
Prerequisite: Completion of 24 units of college credit with a minimum GPA of 3.3; a minimum of 5 units in the discipline with a minimum grade of B; an ability to work independently; permission of the School Dean based on instructor availability. Independent study and research, by arrangement with the instructor, in specified fields of study in Spanish or creative writing in Spanish. Students may take this course up to the maximum number of units over multiple semesters. Three to nine hours by arrangement with instructor and School Dean.

SPAN 061M 3.0 Units
Beginning Spanish, Part 1 for Medical Workers
Course Advisory: SCC minimum English standard. Introduces the basic elements of the language (listening, speaking, reading, writing and culture), with emphasis on language production in a medical setting. Grammar, syntax, and vocabulary building will be taught with the aim of producing oral and written competency in a medical setting. Exams, quizzes, and written assignments will be used to evaluate student progress. NOTE: Students who complete this course with a C or better will not be able to receive credit for SPAN 031, SPAN 001, or SPAN 001S. Three hours lecture.

SPAN 062M 3.0 Units
Beginning Spanish, Part 2 for Medical Workers
Prerequisite: A minimum grade of C in either SPAN 061M, or SPAN 031. Course Advisory: SCC minimum English standard. Introduces the basic elements of the language (listening, speaking, reading, writing and culture), with emphasis on language production in a medical setting. Grammar, syntax, and vocabulary building will be taught with the aim of producing oral and written competency in a medical setting. Exams, quizzes, and written assignments will be used to evaluate student progress. NOTE: Students who complete this course with a C or better will not be able to get credit for SPAN 032, SPAN 001, or SPAN 001S. Three hours lecture.

SPAN 063M 3.0 Units
Beginning Spanish, Part 3 for Medical Workers
Prerequisite: A minimum grade of C in SPAN 062M, or SPAN 032, or SPAN 001, or SPAN 001S. Course Advisory: SCC minimum English standard. Continuation of SPAN 062M, presenting the fundamentals of Spanish (listening, speaking, reading, writing and culture), with increased emphasis on writing and continued stress on language production in a medical setting. Grammar, syntax, and vocabulary building will be taught with the aim of producing oral and written competency in a medical setting. Exams, quizzes, and written assignments will be used to evaluate student progress. NOTE: Not open to students who have completed SPAN 002, or SPAN 002S, or SPAN 033. Three hours lecture.
**Foreign Languages**

**SPAN 064M**  
3.0 Units  
**Beginning Spanish, Part 4 for Medical Workers**  
*Prerequisite: A minimum grade of C in either SPAN 063M or SPAN 033. Course Advisory: SCC minimum English standard.*  
Continuation of SPAN 063M, presenting the fundamentals of Spanish (listening, speaking, reading, writing and culture), with increased emphasis on writing and continued stress on language production in a medical setting. Grammar, syntax, and vocabulary building will be taught with the aim of producing oral and written competency in a medical setting. Exams, quizzes, and written assignments will be used to evaluate student progress. NOTE: Not open to students who have completed SPAN 002, or SPAN 002S, or SPAN 034. *Three hours lecture.*

**FLNG 048**  
3.0 Units  
**Special Topics**  
These courses, numbered 048 or 098, depending upon their transferability, are courses of contemporary interest centered on changing, knowledge and important issues in the field. Announcements of Special Topics courses appear in the Schedule of Classes.

**FLNG 101**  
2.0 Units  
**Cross Age Teaching**  
*Corequisite: Concurrent enrollment in 1 unit of OCED 090. Prerequisite: Students must have completed French 002, German 002, or Spanish 002 with a minimum grade of C.*  
Weekly seminars will explore how children learn and develop understanding in French, German and Spanish. Working with a peer partner or partners, students will prepare lesson plans and develop curriculum. Through a co-requisite OCED 090, students will work in elementary school classes in Solano County to provide language instruction based on the lesson plans developed. *Two hours lecture.*