Education

Associate in Arts in Elementary Teacher Education for Transfer (ADT: A.A.-T)

Program Description
The Elementary Teacher Education degree provides a strong liberal studies foundation for students seeking to teach in an elementary school. The coursework is designed to meet the introductory content area subject matter requirements for teaching at the elementary school level.

Associate in Arts in Elementary Teacher Education for Transfer
The Associate in Arts in Elementary Teacher Education for Transfer (AA-T) degree is designed specifically for transfer, providing the breadth and depth of coursework necessary for students who seek to study liberal arts and education coursework at the CSU in preparation for a career in elementary school teaching. Students completing this degree (AA-T in Elementary Teacher Education) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the AA-T in Elementary Teacher Education will be required to complete no more than 60 units after transfer to earn a bachelor’s degree. Students should consult with a counselor for more information on university admission and transfer requirements.

To earn the Associate in Arts in Elementary Teacher Education for Transfer Degree, students must:
1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district.
2. Obtain a minimum grade point average of 2.0.

Program Outcomes
Students who complete the Associate in Arts in Elementary Teacher Education for Transfer Degree will be able to:
1. Apply an understanding of child development theories and ethical standards to the development of a personal teaching philosophy.
2. Apply an understanding of how diverse cultural beliefs and social, political, and/or historical context impact form of human expression.
3. Demonstrate quantitative reasoning skills and an understanding of the scientific method, consistent with elementary level standards.
4. Critically evaluate strategies and techniques for working with culturally, linguistically and ethnically diverse populations, including children with special education needs.

REQUIRED COURSES ........................................... Units
CDFS 038 Child Growth and Development .................. 3
EDUC 001 Elementary Teacher Education .................. 2
OCED 090 Occupational Work Experience .................. 1
Liberal Arts and Social Science ............................... 27
Science and Math .............................................. 15
List A .............................................................. 3
List B .............................................................. 3
Total Units ..................................................... 57

LIBERAL ARTS AND SOCIAL SCIENCE .......... Units
COMM 001 Introduction to Public Speaking ............... 3
ENGL 001 College Composition ............................. 4
ENGL 002 Critical Thinking and Writing About
   Literature ....................................................... 4
GEOG 004 World Geography .................................. 3
HIST 002 World History to 1500 ........................... 3
HIST 017 History of the United States to 1877 .......... 3
PLSC 001 Introduction to American Government and Politics ........................................... 3
ENGL 004 Critical Thinking and Composition:
   Language in Context ....................................... 4

SCIENCE AND MATH ........................................ Units
BIO 015 Introduction to Biology ............................. 4
GEOL 006 Earth Science ...................................... 3
GEOL 006L Earth Science Laboratory ........................ 1
MATH 055 Mathematical Concepts for
   Elementary School Teachers – Number Systems .... 3
PHSC 012 Introduction to Principles of
   Physical Science .......................................... 4

List A: (Select one course) .................................. Units
ART 010 Art Appreciation .................................. 3
MUSC 008 Music Appreciation ............................. 3
THEA 006 Introduction to Theatre .......................... 3

List B: (Select two courses) ................................. Units
CDFS 062 Introduction to Early Childhood Education:
   Principles and Practices .................................. 3
CDFS 053 Teaching in a Diverse Society .................. 3
CDFS 064 Observation and Assessment ................... 3
## Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 001</td>
<td>Elementary Teacher Education</td>
<td>2.0</td>
</tr>
<tr>
<td>EDUC 050</td>
<td>Introduction to Education</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### EDUC 001 Elementary Teacher Education  2.0 Units
- Corequisite: One unit of OCED 090
- Course Advisory: ENGL 001 with a minimum grade of C
- Transferable to UC/CSU
- Hours: 32-36 lecture

Introduction to careers in elementary teacher education. Students will study education from historical, philosophical, and ethical perspectives in K-12. Students will examine pedagogy; California content standards and frameworks; professional performance standards for elementary education; and approaches to teaching diverse learners in contemporary and complex learning environments. Concurrent enrollment in a one-unit OCED 090 class required, with 60 hours fieldwork in an approved elementary education setting.

\[(EDUC\ 001 + \ OCED\ 090 = C-ID\ EDUC\ 200)\]

### EDUC 050 Introduction to Education  3.0 Units
- Transferable to UC/CSU
- Hours: 48-54 lecture

Survey of American education as a social institution. The course is designed for, but not limited to, students who are considering entering the teaching profession.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your counselor*