# History for Transfer (AA-T)

**CAREER PATHS:**
- History Teacher, Secondary and Postsecondary
- Historian
- Curator
- Archaeologist

Additional Career Paths and related data, including state-by-state wage info and growth in the field, can be found at www.onetonline.org.

This program map represents one possible pathway. See a counselor to create a customized education plan. Map is for the 2019-2020 catalog year.

## 2020-2021 catalog year Pathways coming soon.

### FIRST SEMESTER

**Total Recommended Units: 14-15**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 017 or 018</td>
<td>History of the U.S. (IGETC 3B/Am Inst Grp 2)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 001</td>
<td>College Composition (IGETC 1A)</td>
<td>4</td>
</tr>
<tr>
<td>LR 010</td>
<td>Introduction to Library Research and Information Competency</td>
<td>1</td>
</tr>
<tr>
<td>IGETC 2</td>
<td>Suggested: MATH 011 or 012</td>
<td>3-4</td>
</tr>
<tr>
<td>IGETC 1</td>
<td>Suggested: MATH 002 or 003</td>
<td>3</td>
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### SECOND SEMESTER

**Total Recommended Units: 16**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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<tbody>
<tr>
<td>HIST 017 or 018</td>
<td>History of the U.S.</td>
<td>3</td>
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<tr>
<td>HIST 002 or 004</td>
<td>World History</td>
<td>3</td>
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<tr>
<td>IGETC 1B</td>
<td>Suggested: ENGL 002 or 004</td>
<td>4</td>
</tr>
<tr>
<td>IGETC 3A</td>
<td></td>
<td>3</td>
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<tr>
<td>IGETC 5A or 5B</td>
<td>Without Lab</td>
<td>3-5</td>
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</table>

### THIRD SEMESTER

**Total Recommended Units: 16-17**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 003 or 005</td>
<td>World History Course</td>
<td>3</td>
</tr>
<tr>
<td>HIST List A, B, or C of ADT</td>
<td></td>
<td>3</td>
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<tr>
<td>IGETC 5A or 5B</td>
<td>With Lab. Whichever previously not taken</td>
<td>4-5</td>
</tr>
<tr>
<td>Transferable Elective Course #001-049</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Transferable Elective Course #001-049</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Transferable Elective Course #001-049</td>
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<td>3</td>
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### FOURTH SEMESTER

**Total Recommended Units: 15**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST Elective</td>
<td>List A, B, or C from the ADT in History</td>
<td>3</td>
</tr>
<tr>
<td>IGETC 4/Am Inst Grp 1</td>
<td>Suggested: PLSC 001 or 005</td>
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</tr>
<tr>
<td>IGETC AREA 3B</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Transferable Elective Course #001-049</td>
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<td>3</td>
</tr>
<tr>
<td>Transferable Elective Course #001-049</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

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**GET STARTED NOW!**
- Get started on your Pathway now with these recommended courses! Then – See a counselor to create a CUSTOMIZED education plan personalized to your career and transfer goals!
- Required courses may change depending on a student’s career and transfer goals, including requirements for cross-cultural and foreign language courses, and/or specific requirements for an individual CSU or UC.
- Unique transfer requirements for a specific institution can be found at www.assist.org.

**LET US HELP YOU!**
- How to Apply: solano.edu/ar/apply.php
- Questions? Talk to a Counselor Now! Main Campus, Fairfield: (707) 864-7101
- Vacaville Center: (707) 863-7836
- Vallejo Center: (707) 642-8188
- Travis AFB: (707) 863-7878
- Visit online at solano.edu/counseling
- Contact Our Career Center to Learn Your Career Options! Call 707-864-7124, or email at CareerCenter@solano.edu
- Visit online at solano.edu/career
- You Can Afford College! Learn more about Financial Aid! Call 707-864-7103, or email at FinancialAid@solano.edu
- Visit online at solano.edu/financial_aid
- College is Accessible! Contact our Disability Services Program (DSP) at 707-864-7136.
History

Associate in Arts in History for Transfer (ADT: A.A.-T)

Program Description
This program emphasizes the development of various societies through a chronological study of the major social, political, economic, and cultural forces. Students in this program may study a variety of historical fields including United States, World, Western Civilization, African-American, Mexican-American, California and Women’s History.

Associate in Arts in History for Transfer
The Associate in Arts in History for Transfer is especially designed for students who plan to complete a bachelor’s degree in History at a CSU campus. Students completing the Associate in Arts for Transfer degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the Associate in Arts Degree for Transfer will be required to complete no more than 60 units after transfer to earn a bachelor’s degree.

To earn the Associate in Arts in History for Transfer degree, students must:
1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district.
2. Obtain a minimum grade point average of 2.0.

Program Outcomes
Students who complete an Associate in Arts in History for Transfer degree will be able to:
1. Recognize and define a variety of major economic, social, cultural and political events and trends in history.
2. Analyze the significant causal factors that contributed to the shaping of a variety of historical movements, events and trends.
3. Interrogate and analyze primary historical evidence, including textual documents, artifacts and visual images.

REQUIRED COURSES ............................................ Units
HIST 017 History of the United States to 1877 .................. 3
HIST 018 History of the United States from 1865............. 3

HIST 002 World History to 1500 ................................ 3
or
HIST 004 History of Western Civilization to 1500 ......... 3

HIST 003 Modern World History ............................... 3
or
HIST 005 History of Western Civilization Since 1500..... 3

One course from List I or List II ................................. 3
One course from List I, II or III ................................. 3
Total Units ....................................................... 18

List I. World History (if not already used)
HIST 002 World History to 1500 ............................... 3
HIST 003 Modern World History ............................... 3

List II. Ethnicity and Gender Studies
HIST 028 African American History to 1877 ............... 3
HIST 029 African American History Since 1865 .......... 3
HIST 031 Mexican American / Chicano History ......... 3
HIST 037 Women in American History ...................... 3

List III. United States
(any course from this or other lists not already used)
HIST 010 California History ................................. 3
HIST 004 History of Western Civilization to 1500 ....... 3
HIST 005 History of Western Civilization Since 1500 ... 3

Required Major Total Units .................................. 18
CSU General Education or IGETC Pattern Units ... 37-39
CSU Transferable Electives
(as needed to reach 60 transferable units)* ........ 11-18
Total Degree Units .............................................. 60

* 6-15 units may be double counted toward both the major area of emphasis and CSU General Education or IGETC Pattern. Consult with a counselor for more information on completing this degree.
# History

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>General Education</th>
<th>Transferable to UC/CSU</th>
<th>Hours:</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 002</td>
<td>World History to 1500</td>
<td>3.0</td>
<td>Option A: Area C; Option B: Area 3B, 4; Option C: Area C2, D</td>
<td>Transferable to UC/CSU</td>
<td>48-54</td>
<td>An integrated study of world civilizations from their beginnings to 1500. Emphasis will be placed on a critical assessment of the cultural achievements, belief systems and economic, political and social structures of the major global civilizations. We will also study the interconnections that linked these cultures into an integrated world system during the early modern period. (C-ID HIST 150)</td>
</tr>
<tr>
<td>HIST 003</td>
<td>World History Since 1500</td>
<td>3.0</td>
<td>Option A: Area C; Option B: Area 3B, 4; Option C: Area C2, D</td>
<td>Transferable to UC/CSU</td>
<td>48-54</td>
<td>An integrated study of modern global history since 1500. Emphasis will be placed on the emergence of an interconnected world system in the modern era and the impact of that system on societies and cultures around the globe. The ongoing tension between tradition and modernity ‘shaped by wars, revolutions, and economic transformations’ forms the central theme of the course. (C-ID HIST 160)</td>
</tr>
<tr>
<td>HIST 004</td>
<td>History of Western Civilization to 1500</td>
<td>3.0</td>
<td>Option A: Area C; Option B: Area 3B, 4; Option C: Area C2, D</td>
<td>Transferable to UC/CSU</td>
<td>48-54</td>
<td>Survey of the history of the development of western culture and civilization to the Reformation. Emphasis will be on analyzing the major social, political, economic and cultural forces which have shaped European societies. (C-ID HIST 170)</td>
</tr>
<tr>
<td>HIST 005</td>
<td>History of Western Civilization Since 1500</td>
<td>3.0</td>
<td>Option A: Area C; Option B: Area 3B, 4; Option C: Area C2, D</td>
<td>Transferable to UC/CSU</td>
<td>48-54</td>
<td>Survey of the history of western civilization from 1500 to the present. Emphasis will be on analyzing the major social, political, economic and cultural forces which have shaped modern European history. (C-ID HIST 180)</td>
</tr>
<tr>
<td>HIST 010</td>
<td>California History</td>
<td>3.0</td>
<td>Option A: Area B2; Option B: Area 3B, 4; Option C: Area C2, D</td>
<td>Transferable to UC/CSU</td>
<td></td>
<td>Survey of California history from the pre-colonial, Native American period to the modern state. Particular emphasis will be placed on the interplay of geographic, economic, political, social and cultural forces that shaped both the development of this diverse state and the experiences of a wide range of peoples who have inhabited it.</td>
</tr>
<tr>
<td>HIST 017</td>
<td>History of the United States to 1877</td>
<td>3.0</td>
<td>Option A: Area B1; Option B: Area 3B, 4, CSU 2; Option C: Area C2, D, CSU 2</td>
<td>Transferable to UC/CSU</td>
<td>48-54</td>
<td>Survey of the history of the United States from its Native American, African and European origins through the period of Civil War and Reconstruction. Emphasis is placed on analyzing the major economic, social, political, and cultural events, movements and trends that shaped historical developments, examining cause and effect relationships and interpreting primary and secondary sources. (C-ID HIST 130)</td>
</tr>
<tr>
<td>HIST 018</td>
<td>History of the United States from 1865</td>
<td>3.0</td>
<td>Option A: Area B1; Option B: Area 3B, 4, CSU 2; Option C: Area C2, Area D, CSU 2</td>
<td>Transferable to UC/CSU</td>
<td>48-54</td>
<td>Survey of the history of the United States from Reconstruction to the present. Examines the major economic, social, political, and cultural events that shaped the United States and their impact on American life. This course also examines the United States’ increasing involvement in world affairs. Special emphasis is placed on analyzing the cause and effect relationships in U.S. history and on the historical interpretation of events and trends in U.S. history. (C-ID HIST 140)</td>
</tr>
</tbody>
</table>

C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your counselor
History

**HIST 028  African American History to 1877  3.0 Units**
General Education: Option A: Area B1; Option B: Area 3B, 4, CSU 2;
Option C: Area C2, D, CSU 2
Area D
Transferable to UC/CSU
Hours: 48-54 lecture
Survey of the African American experience in the United States from African origins to 1877. An emphasis is placed on the role of Africans in the settlement of North America, a comparison of colonial slave systems, and African American strategies of resistance and self-help. The course will examine the contributions of African Americans to the social, political, and economic development of the United States.

**HIST 029  African American History Since 1865  3.0 Units**
General Education: Option A: Area B1; Option B: Area 3B, 4, CSU 2;
Option C: Area C2, D, CSU 2
Transferable to UC/CSU
Hours: 48-54 lecture
Survey of the political, social, and economic history of African Americans from Reconstruction (1865) to the present. An emphasis is placed on the transition of African Americans from slavery to freedom, segregation, migration and urbanization, black ideology and leadership, and African American protest movements of the twentieth century. The course will closely examine the role of African Americans in shaping the American nation.

**HIST 031  Mexican American/Chicano History  3.0 Units**
General Education: Option A: Area B2; Option B: Area 3B, 4;
Option C: Area C2, D, CSU 2
Transferable to UC/CSU
Hours: 48-54 lecture
Survey of Mexican American/Chicano history from the pre-Columbian civilizations of Mexico to the present. The course will emphasize the economic, social, cultural, and political conditions and events that have shaped the history of Mexican Americans/Chicanos in the United States. Special attention is given to the contributions of Mexican Americans and Mexican immigrants to the multicultural development of the United States.

**HIST 037  Women in American History  3.0 Units**
Course Advisory: ENGL 001 with a minimum grade of C
General Education: Option A: Area B1, E; Option B: Area 3B, 4, CSU 2,
SCC Cross-Cultural; Option C: Area C2, D, CSU 2, SCC Cross-Cultural
Transferable to UC/CSU
Hours: 48-54 lecture
A multi-cultural survey of American history from pre-colonial times to the present examining the impact of ethnic and cultural diversity, class, and gender on the lives of women.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your counselor*