DEGREES:
Elementary Teacher Education (AA-T)

COURSES:
EDUC (Education)

CONTACT INFORMATION:
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P.A.C.E. - EDUCATION, BEHAVIORAL SCIENCE, AND THE SOCIAL WORLD - A PATHWAY FOR ACADEMIC AND CAREER EXCELLENCE AT SOLANO COMMUNITY COLLEGE

ARE YOU THE KIND OF PERSON WHO...

• ...desires to question and explore physical, biological, or cultural happenings?
• ...enjoys using your skills with words to serve people?
• ...likes to observe, learn, analyze, evaluate, or solve problems?
• ...is interested in how social systems and society works?
## Associate in Arts in Elementary Teacher Education for Transfer (ADT: A.A.-T)

### Program Description
This program provides a strong liberal studies foundation for students seeking to teach in an elementary school. The coursework is designed to meet the introductory content area subject matter requirements for teaching at the elementary school level.

The Associate in Arts in Elementary Teacher Education for Transfer is designed specifically for transfer, providing the breadth and depth of coursework necessary for students who seek to study liberal arts and education coursework at the CSU in preparation for a career in elementary school teaching. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the AA-T in Elementary Teacher Education will be required to complete no more than 60 units after transfer to earn a bachelor's degree. Students should consult with a counselor for more information on university admission and transfer requirements.

### To earn the Associate in Arts in Elementary Teacher Education for Transfer, students must:
1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district.
2. Obtain a minimum grade point average of 2.0.

### Program Outcomes
Students who complete the Associate in Arts in Elementary Teacher Education for Transfer will be able to:
1. Apply an understanding of child development theories and ethical standards to the development of a personal teaching philosophy.
2. Apply an understanding of how diverse cultural beliefs and social, political, and/or historical context impact form of human expression
3. Demonstrate quantitative reasoning skills and an understanding of the scientific method, consistent with elementary level standards.
4. Critically evaluate strategies and techniques for working with culturally, linguistically and ethnically diverse populations, including children with special education needs.

### REQUIRED COURSES
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDFS 038</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 001</td>
<td>Elementary Teacher Education</td>
<td>2</td>
</tr>
<tr>
<td>OCED 090</td>
<td>Occupational Work Experience</td>
<td>1</td>
</tr>
<tr>
<td>Liberal Arts and Social Science</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Science and Math</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Select one course from List A</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Select one course from List B</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td><strong>Required Major Total Units</strong></td>
<td><strong>57</strong></td>
<td></td>
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### LIBERAL ARTS AND SOCIAL SCIENCE
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>COMM 001</td>
<td>Introduction to Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 001</td>
<td>College Composition</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 002</td>
<td>Critical Thinking and Writing About</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 004</td>
<td>Critical Thinking and Composition:</td>
<td>4</td>
</tr>
<tr>
<td>GEG 004</td>
<td>World Geography</td>
<td>3</td>
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<tr>
<td>HIST 002</td>
<td>World History to 1500</td>
<td>3</td>
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<tr>
<td>HIST 017</td>
<td>History of the United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>PLSC 001</td>
<td>Introduction to American Government</td>
<td>3</td>
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<tr>
<td>and Politics</td>
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<td></td>
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<tr>
<td>ENGL 004</td>
<td>Critical Thinking and Composition:</td>
<td>4</td>
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<tr>
<td>Language in Context</td>
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</tbody>
</table>
## Education

**SCIENCE AND MATH** ............................................. Units  
BIO 015 Introduction to Biology ....................................... 4  
GEOL 006 Earth Science .................................................. 3  
GEOL 006L Earth Science Laboratory ................................. 1  
MATH 055 Mathematical Concepts for  
Elementary School Teachers – Number Systems ...... 3  
PHSC 012 Introduction to Principles of  
Physical Science .......................................................... 4  

**List A: (Select one course)** ..................................... Units  
ART 010 Art Appreciation .................................................. 3  
DANC 004 Dance Appreciation ........................................... 3  
MUSC 008 Music Appreciation ........................................... 3  
THEA 006 Introduction to Theatre ....................................... 3  

**List B: (Select two courses)** ................................. Units  
CDFS 062 Introduction to Early Childhood Education:  
Principles and Practices .................................................. 3  
CDFS 053 Teaching in a Diverse Society ................................ 3  
CDFS 064 Observation and Assessment .............................. 3