

## FACULTY FREQUENTLY ASKED QUESTIONS

### **Do I have to accommodate online students with test taking?**

*Yes, all students who have authorized extra time for test taking regardless of whether they take a traditional, face to face course or an online course are still subject to the same ADA accommodations.*

### **How do I accommodate an online student for extra time on their exams?**

*If you are teaching a solely online course versus a hybrid course where a student would physically take the exam in a traditional test taking setting then the student would meet with you to discuss the parameters of test taking online. We recommend that directions for the student on the "how to take online tests" be part of your syllabus. If you are unsure as how to logistically set up online exams for your students then we recommend that you speak directly to IT or your online coordinator.*

### **I have a student who blurts out in class without waiting to be called upon...I have asked him to wait till I recognize him and I have also noticed other behaviors where he is awkward and doesn't pick up on social cues around his classmates but he hasn't provided any accommodations to me. What should I do?**

*There could be a multitude of reasons why this student is acting out possibly a confirmed or underlying non-diagnosed condition.*

*We are seeing an increased number of students on the Autism spectrum who may demonstrate mind blindness, social awkwardness or difficulty reading social cues and have difficulty discerning appropriate and inappropriate behavior. Regardless, of the student's possible disability or not, this is definitely a behavioral issue in the classroom and needs to be addressed as one. Speaking to the student privately and reinforcing the importance of cooperation and collaboration in the classroom will provide a positive class environment for all students that is non-disruptive. Ask her or him to help you with this. When students are asked to collaborate and be part of the solution they are often flattered and they are also provided a growth opportunity to learn new behaviors. As an instructor you may want to ask the student to come to office hour where you may have an open and unhurried conversation. A few questions about the student's experience of high school or other higher education may yield information that she or he have received services before and then an appropriate referral to DSP can be made at that time.*

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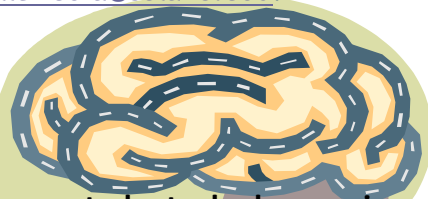


**I have a student who is a Veteran and unfortunately, she is doing very poorly in my class but will not drop the course knowing she will not pass. I have asked her to drop, but she refuses; I don't understand this.**

*Initially, Veterans receive benefits based on units enrolled not necessarily units passed. As you may know many of our students depend on this benefit for income. If they drop their course, this does reduce the amount of their income and therefore may have negative repercussions for them in their life. This may leave veterans feeling very vulnerable in making the right decisions whether to remain in a course or drop it. There is always help available so please refer your Veteran student to the Veterans Affairs Center for additional help.*

**On occasion, I show movies during class time so am I required to close caption these films even if I don't have a deaf student in my class?**

*Yes, today all films, DVD's, videos, You Tube are required by law to be close captioned. Each division is actually responsible to assist you and has been budgeted to provide close captioning. Max Hartman, our Alternate Media Support Specialist, can help your school dean or department head acquire closed captioned versions of your films or adding captions to the material you already have. Email him at [altmedia@solano.edu](mailto:altmedia@solano.edu).*



**I have a student who has a seizure disorder in my classroom. I am wondering how safe it is for them to attend school...**

*Yes, many students can be successful provided their seizures are controlled and not too severe. If the student is participating in DSP and has provided an accommodation notice to you, please meet with them privately to see how they want you as an instructor to deal with the event of a seizure. Our DSP counselors recommend that the student meet with our School Nurse, too.*

