

SOLANO COMMUNITY COLLEGE DISTRICT  
GOVERNING BOARD

UNADOPTED MINUTES  
December 1, 2010

**APPENDIX B**

**Accountability Reporting for the Community Colleges (ARCC) 2010  
Results for Solano College**

**ARCC History**

- AB1417 required performance measurement system for California Community Colleges in 2004
- ARCC developed and piloted in 2007
- ARCC began reporting for all colleges in 2008

**ARCC Objectives**

- Make policymakers, local college officials, and elected boards aware of system and college performance in specific areas of effort. Required to discuss with Board of Trustees.
- Inform the public about the overall performance of the California Community College system

**Notes for College Level Indicators – 7 measures for Solano College**

**Order of measures:** Best to worse overall performance.

**Trend** = performance across 3 time periods

**Statistical Peer Group:** Colleges similar on factors that are related to the outcome measure.

For example, peers for percent of students earning 30+ units are those having similar student enrollment, average unit load, and per capita income.

Peer groups differ for each measure.

### 1. ESL course improvement rate:

**Definition:** Percent of students who successfully completed an ESL course (2 or more levels below college level/transfer level) and who successfully completed a higher level ESL or college level English course within 3 years.

**Report:** Shows results for 3 cohorts (students taking initial basic skills course in 2004-05 through 2006-07).

**Current measure:** Percentage in table (42%) is for cohort taking initial basic skills course in 2006-07 through 2008-09.

**Trend:** Results show:

- Large increase across the 3 cohorts (+10%).
- Comparable to statistical peer group average.

### 2. Basic skills course completion rate:

**Definition:** Percent of students enrolled in basic skills courses who earn an A, B, C or CR/P grade.

**Report:** Shows 3-year trend (2006-07 through 2008-09).

**Current measure:** Percentage in table (69%) is for 2008-09 year.

**Trend:** Results show:

- Moderate increase across 3 years (+6%).
- Moderately higher than statistical peer group average (+5%).

### 3. Basic skills course improvement rate:

**Definition:** Percent of students who successfully completed a basic skills English or math course (2 or more levels below college level/transfer level) and who successfully completed a higher level course in the same discipline within 3 years.

**Report:** Shows results for 3 cohorts (students taking initial basic skills course in 2004-05 through 2006-07).

**Current measure:** Percentage in table (61%) is for cohort taking initial basic skills course in 2006-07 through 2008-09.

**Trend:** Results show:

- Slight increase across the 3 cohorts (+2%).
- Moderately higher than statistical peer group average (+7%).

#### 4. Student progress and achievement rate (credit):

**Definition:** Percent of first-time credit students, who earned 12+ units, who attempted a degree/certificate/transfer course, and who achieved any of the following within 6 years:

- A. Earned degree/certificate.
- B. Transferred to 4-year institution.
- C. Achieved “transfer directed” status (successfully completed transfer level math + English)
- D. Achieved “transfer prepared” status (successfully completed 60+ transferrable units with 2.0+ GPA).

**Report:** Shows 3 cohorts (initial enrollment in 2001-02 through 2003-04).

**Current measure:** Percentage in table (52%) is for 2003-04 to 2008-09 cohort.

**Trend:** Results show:

- Slight increase across the 3 cohorts (+2%).
- Slightly higher than statistical peer group average (+4%).

#### 5. Persistence rate:

**Definition:** Percent of first-time, fall students, who earned 6+ units, who re-enrolled in any CCC the following fall semester.

**Report:** Shows 3 cohorts (initial enrollment in 2005 through 2007).

**Current measure:** Percentage in table (69%) is for fall 2007-fall 2008 cohort.

**Trend:** Results show:

- Stability across the 3 cohorts.
- Slightly higher than statistical peer group average (+2%).

## 6. Vocational course completion rate:

**Definition:** Percent of students enrolled in vocational courses who earn an A, B, C or CR/P grade.

**Report:** Shows 3-year trend (2006-07 through 2008-09).

**Current measure:** Percentage in table (75%) is for 2008-09 year.

**Trend:** Results show:

Stability across 3 years.

Comparable to statistical peer group average.

## 7. Percent of students earning 30+ units:

**Definition:** Percent of first-time students, who earned 12+ units, who attempted a degree/certificate/transfer course, and who earned 30+ units at a CCC within 6 years.

**Report:** Shows 3 cohorts (initial enrollment in 2001-02 through 2003-04).

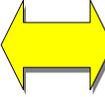
**Current measure:** Percentage in table (70%) is for 2003-04 to 2008-09 cohort.

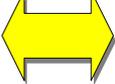
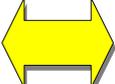
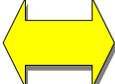
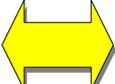
**Trend:** Results show:

Stability across the 3 cohorts.

Slightly lower than the statistical peer group average (-2%).

# 2010 ARCC College Level Indicators

	Solano Performance Measures				
Indicator	First Period	Second Period	Current Period	Trend Across Three Periods	Solano v. Statistical Peer Group Average
1. ESL course improvement rate	32%	35%	42%	+10% 	Similar 
2. Basic skills course completion rate	63%	66%	69%	+6% 	+5% 
3. Basic skills course improvement rate	59%	59%	61%	+2% 	+7% 
4. Student progress & achievement rate	50%	52%	52%	+2% 	+4% 

	<b>Solano Performance Measures</b>				
<b>Indicator</b>	<b>First Period</b>	<b>Second Period</b>	<b>Current Period</b>	<b>Trend Across Three Periods</b>	<b>Solano v. Statistical Peer Group Average</b>
5. Persistence rate	<b>68%</b>	<b>70%</b>	<b>69%</b>	Stable 	+2% 
6. Vocational course completion rate	<b>76%</b>	<b>73%</b>	<b>75%</b>	Stable 	Similar 
7. Percent of students earning 30+ units	<b>69%</b>	<b>70%</b>	<b>70%</b>	Stable 	-2% 