

# SPRING 2016 PROFESSIONAL DEVELOPMENT ACTIVITIES

UPDATED 12/17/16

Thursday, January 7 (*optional day*)

Friday, January 8 (*required day*)

Tuesday February 16 (*optional day*)

Thursday, May 19 (*graduation/ optional day*)

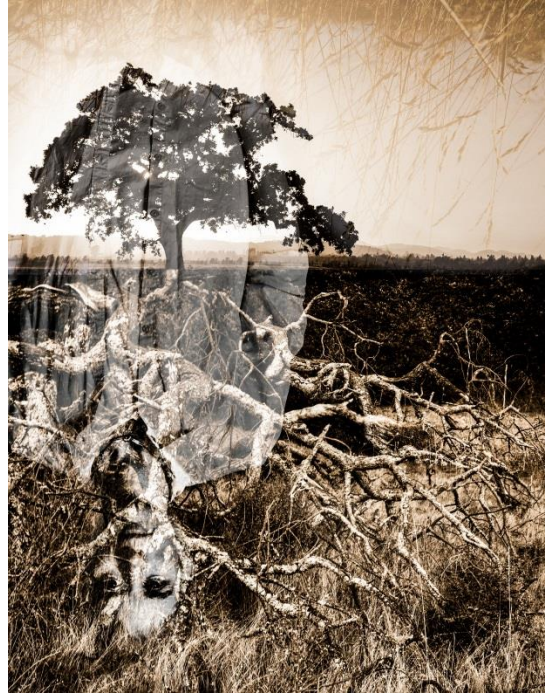


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## Solano Community College

Human Resources Department

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Fairfield, CA 94534-3197

(707) 864-7128

<http://www.solano.edu>

**Workshops are first-come, first-served!**

**Faculty Participation** - Full-time faculty are required to attend four campus in-service days and contract for the remaining six days in either optional workshops or individually planned activities. Adjunct faculty may participate in on- and off-campus in-service activities with approval of immediate supervisor for the number of hours equal to their weekly assigned hours for the semester and will be reimbursed for their participation at their hourly rate of pay.

**Staff Participation** - Classified and management staff are strongly encouraged to attend flex workshops and staff development activities. Released time should be arranged with their immediate supervisor.

**Small Group/Individual Projects/Student Info Tables** - Prior approval from the Dean is necessary for this option. Faculty may use up to six optional flex cal hours per day on optional days to work on curricular activities.

**THURSDAY,  
JANUARY 7, 2016  
(Optional Day—6 hours)**

9:00 a.m. -12:00 p.m. (3 hours optional flex credit), **Building 600, Board Room**  
**Academic Senate meeting**, Michael Wyly, Academic Senate President

9:00 a.m. – 12:00 p.m. (3 hour optional flex credit) **Building 1500, Room 1530/Capacity 40**  
**Math Basic Skills Workshop**, Math Faculty  
Math faculty will meet to assess recent Basic Skills projects. The status of Math 112, Algebraic Reasoning, will be discussed and we'll share the results of the first three semesters teaching the revised course. Math faculty will participate in editing the draft of the basic skills portion of Math's Program Review.

9:30 a.m. – 11:00 a.m. (2 hour optional flex credit) **Building 100, Room 103**  
**Getting Started in Canvas**, Dale Crandall-Bear, Distance Education Coordinator  
The Canvas Course Management platform can be a valuable tool for your face-to-face classes. You can post handouts, update a live course calendar, collect assignments, maintain your gradebook and send messages to your students. With a Canvas course website, you have access to all of the tools used in our online courses.  
  
This introductory workshop is designed for faculty new to Canvas to get you familiar with the key features of the Canvas program. Beginning with the Spring 2016 semester, we will create a Canvas course shell for all classes, including yours. We encourage you to take advantage of this powerful new resource.

11:00 a.m. – 12:00 p.m. (1 hour optional flex credit) **Building 100, Room 103**  
**Google Docs: Never Lose Your Work Again!**, Shawn Carney, Academic Success Center Assistant Coordinator.  
To use Google Docs, you must have a gmail account. If you do not have a free gmail account, don't worry...we can help! We will review how to access Google Docs, create new documents and download Docs to various file types.

11:00 a.m. – 12:00 p.m (1 hour optional flex) **Building 800, Room 812**  
**Preparing to Teach in the Active Learning Classroom**, Stephanie O'Brien, Dovetail; Frank Pellkofer, Utelogy; Dale Crandall-Bear, Distance Education Coordinator.  
This workshop will include a brief overview of the physical changes in rooms 801 and 812 and why they were made, details about how to use the walls and furniture to maximize room flexibility and strategies to leverage the technology. Faculty who are scheduled to teach in these rooms, or who are interested in teaching in an active learning classroom in the future are encouraged to attend.

11:30 a.m. – 1:30 p.m. **Building 1400, Cafeteria**  
**CSEA luncheon**, RVSP to [carla.maguire@solano.edu](mailto:carla.maguire@solano.edu)

1:30 p.m. – 4:30 p.m. (3 hours optional flex credit), **Building 600, Board Room**  
**Academic Administrators and Academic Senate Meeting**, Michael Wyly, Academic Senate President

**FRIDAY, JANUARY 8, 2016**  
***(Required Day—6 hours)***

8:00 a.m. – 8:50 a.m. **Building 1700, Gym Lobby (round-a-bout entrance).**  
**Lite Breakfast**, Sponsored by S/P office.

8:00 a.m. – 8:50 a.m. **Building 1400, Cafeteria**  
**SCFA Meeting/Breakfast**

**(3 hours required flex credit 9:00 a.m. – 12:00 p.m.)**

**These activities are in Building 1700, Gym**

9:00 a.m.–9:15 a.m. **Welcome**, Janene Whitesell, Speech Professor and a special guest.

9:15 a.m. – 10:00 a.m. **Welcome**, Dr. Celia Esposito-Noy, Superintendent-President

10:00 a.m. - 11:00 a.m. **Active Shooter Preparedness**, Don Ryan, OES (Solano County Office of Emergency Services) and Jon Mazer, Solano County Sheriff's Office

11:00 a.m. – 11:10 a.m. **Break**

11:10 am-11:40 am **Academic Senate Report**, Michael Wyly, Academic Senate President

11:40 a.m. – 12:00 p.m. **Your Vigorous and Energetic Disability Services Program**

12:00 p.m. – 1:00 p.m. **All College Lite Lunch, Building 1400, Cafeteria**, Sponsored by S/P office

**(3 hours required flex credit 1:00 p.m. – 4:00 p.m.)**

1:00 p.m. – 2:00 p.m. **All sessions in Building 700**

1. **Puzzled? About Your Students – Come to our Enlightening Workshop – Students on the Spectrum – Autism, Building 700, Room 701** (*Limited to 52 participants*), Diane Cheney (MS, LMHC, NBCC) has worked over 30 years in various educational settings, including as an adjunct CC instructor, as a tenured LD Specialist, as a Special Education teacher in Grades K-12, and as a consultant. In these roles, she has had a special interest and extensive experience working with students with autism (ASD). She has completed advanced graduate work and research in ASD, plus completed certification as an ASD professional through UC Davis. Diane currently works at Ohlone College as a LD Specialist.

Tips and insights will be shared with faculty to address the increasing numbers of students on the autism spectrum (ASD) who are now attending Solano. All Faculty, especially those teaching Multimedia or English courses, are encouraged to attend. Topics will include:

- What autism looks like in the classroom.
  - What autism looks like with assignments.
  - What autism looks like when there's a test.
  - Understanding the challenges you are dealing with.
  - Understanding the challenges the student is dealing with.
  - Practical tools/strategies when communication breaks down.
  - Any questions and concerns that you may have!
2. **Equity Walk & Talk, Building 700, Room 702** (*Limited to 52 participants*). Come and hear students' perspective on equity. This is an excellent opportunity to hear Solano Community College students' experiences on what's going well and what they think they need to be successful in their educational journey. Both faculty and staff will gain insights from International, Umoja and DSP students.
  3. **Peer Review, Building 700, Room 703** (*Limited to 52 participants*) Michael Wiley, Academic Senate President.

4. **Creating a Culture of Success: Student Success Workshops, Building 700, Room 704** (*Limited to 52 participants*) Terri Pearson-Bloom, Academic Success Center Coordinator and Shawn Carney, Academic Success Center Assistant Coordinator.  
Come and participate in a dialogue about how we can best utilize student success workshops to help our students gain the study skills and academic tools they need to achieve success.
5. **English Basic Skills Assessment, Building 700, Room 705** The English Department will discuss results from the common basic skills final exam (previously the CME).
6. **Professional Ethics and Civility in the Workplace, Building 700, Room 706**, presented by Human Resources and Academic Affairs.

2:00 p.m. – 4:00 p.m. See room assignments below:

**School and Departmental Discussions.**

Deans and faculty to address these items:

- SLO/PLO assessments work (discussions; presentations on assessments and changes faculty have made as a result of assessments)
- Updates on Project Database for Implementation of Educational Master Plan Goals (by department)
- Strategic Scheduling
- FTES Targets and Scheduling discussions
- Program Review (for a few Schools)
- Curriculum Review
- The Achievement Gap and the SCC Student Equity Plan

Career Technical Education & Business, **Building 500, Room 505**

Counseling/DSP&S/Special Services, **Building 400, Room 445**

Liberal Arts, **Building, 1300, Room 1301**

Math/Science, **Building 300, Room 308**

Social and Behavioral Sciences **Building 700, Room 703**

School of Health Sciences Room **Building 800, Room 807b**

4:30 p.m. – 7:30 p.m. (3 hours optional flex credit) **Building 100, Library Rotunda**  
**Adjunct Faculty Forum**, Rachel Aptekar [Rachel.Aptekar@solano.edu](mailto:Rachel.Aptekar@solano.edu) and Pam Muick  
[Pamela.Muick@solano.edu](mailto:Pamela.Muick@solano.edu)  
 Catered food will be provided.

**TUESDAY, FEBRUARY 16, 2016**  
*(Optional Day—6 hours)*

TBD

**WEDNESDAY, MAY 19, 2016**  
*(Optional Day—6 hours)*

**GRADUATION DAY– ALL FACULTY ARE ENCOURAGED TO ATTEND**