



Flex Cal Activities **October 5, 2004** *(Required Day)*

Faculty Participation - Full-time faculty are required to attend four campus in-service days, and contract for the remaining six days in either optional workshops or individually planned activities. Adjunct faculty may participate in on- and off-campus in-service activities with approval of immediate supervisor for the number of hours equal to their weekly assigned hours for the semester and will be reimbursed for their participation at their hourly rate of pay.

Staff Participation - Classified and management staff are strongly encouraged to attend flex workshops and staff development activities. Released time should be arranged with their immediate supervisor.

9:15 a.m. – 10:00 a.m., Building 1200, Theater **Overview of Self-Study/Accreditation Process**

The speakers will offer an overview of the accreditation process and how each sector of the college plays a vital role in its success. They will discuss the relationship between courses, programs, degrees and certificates relevant to accreditation, how program reviews and three year plans fit within the accreditation process, the role of faculty, staff, students, and administrators, how standards and evidence are defined and presented, what “Student Learning Outcomes” means, and, finally, the timeline for successful accreditation.

Paulette Perfumo, Superintendent/President
Sandy Rotenberg, Librarian and Co-Chair, Accreditation Self-Study
Rob Simas, Director of Research and Planning
Session Facilitator: Jeffrey Lamb, Spanish Instructor

10:05 a.m. – 10:45 a.m., Building 1200, Theater **Overview of Self-Study/Accreditation Standards**

The ALO (Accreditation Liaison Officer) will define the four standards, relating them to the accreditation process. This session will further describe what each standard entails, as well as delineate the connections between and among the standards, explaining how their integration will offer of a snapshot of Solano Community College. This presentation will show members of our college community how they can contribute to the accreditation process by participating in the committee of their choice.

Session Facilitator: Jeffrey Lamb, Spanish Instructor



11:00 a.m. – 12:00 noon

Focus on Individual Accreditation Standards

During this hour, faculty, staff, and management will be exposed to one of the four Accreditation Standards. Members of our college community may attend a Standards’ workshops to learn more about a specific standard and/or attend a workshop compatible with their interests and experience. Attendance does not obligate a participant to become a committee member, although all members of our community are encouraged to join one Standards’ committee.

Workshop	Facilitator	Location
Standard 1. Institutional Mission and Effectiveness	Gerry Fisher	710
Standard 2. Student Learning Programs and Services	Sandra Rotenberg	703
Standard 3. Resources	Rob Simas	705
Standard 4. Leadership and Governance	Floyd Hogue	802

11:00 a.m. – 12:00 noon, Building 700, Room 713

Developing SLOs/Collecting Evidence (Limited to 40 participants)

This one hour workshop will help faculty learn how to write student learning outcomes that are student-centered, learning-oriented, clear and precise. Presenters will also discuss how to collect evidence to show that SLOs have been met by students.

Dorothy Hawkes, Mathematics Instructor
Nancy Konecny, DSP Counselor
Glenn Burgess, Nursing Instructor
Willard Wright, Vice President, Administrative & Business Services

12:00 noon – 1:00 p.m., Lunch Break (On your Own)

12:00 noon – 1:00 p.m., Building 600, Room 626, New Full-time Faculty Orientation (Invitation only.)

1:00 p.m. – 2:45 p.m.

Accreditation Standards Committees Working Sessions

These simultaneous workshops will explore in detail the future work of the four Accreditation Standards committees. The workshops will focus on selection of committee chairs, recruiting members, deciding a committee’s organizational structure, determining the need for subcommittees, assigning of tasks, etc.

Choose to attend one of these workshops to learn more about one of these committees.

Committee	Facilitator	Location
Standard 1. Institutional Mission and Effectiveness	Leslie Rota	710
Standard 2. Student Learning Programs and Services	Ruth Fuller	703
Standard 3. Resources	Kevin Anderson	705
Standard 4. Leadership and Governance	TBA	802

1:00 p.m. – 2:45 p.m., Building 700, Room 713

Cross-Campus Dialogue: Going Beyond the Classroom

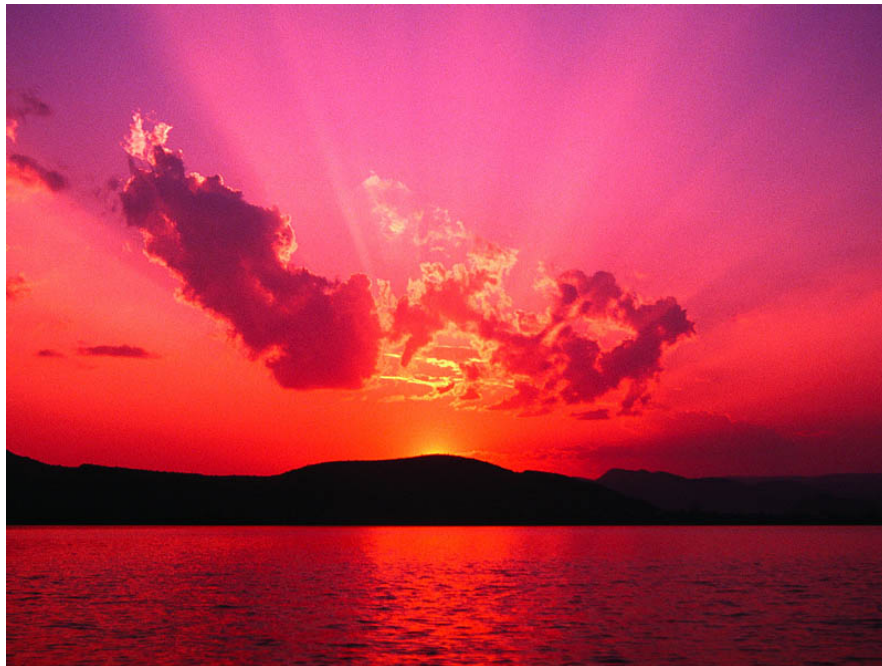
Accreditation/Self-Study process have to do with life outside the classroom. The focus will be on the impact of accreditation and the challenge of teaching standards, as well as students' academic and vocational goals, and the meaning of AS and AA degrees. We will encourage a dialogue among participants about the relevance of an accredited community college to students—all in an effort to address the ultimate question: "What does it mean to be a degree graduate of Solano Community College?"

Fran Brown, Dean of Health Occupations
Laurie Duesing, English Instructor and Co-chair, Accreditation Self-Study
Sandra Rotenberg, Librarian and Co-chair, Accreditation Self-Study
Session Facilitator: Rob Simas, Director of Research and Planning

2:45 p.m. – 4:00 p.m., Building 1200, Theater
Final Plenary Session

This session will be a moderated discussion concluding the day's events and workshops. The ALO, Accreditation co-chairs, members of the Steering Committee, and Standards' Committee Chairs will provide summation and answer questions.

Session Facilitator: Dorothy Hawkes, Mathematics Instructor



Have a good evening!!

zg:9-24-04