

# STAFF DEVELOPMENT FLEX CAL ACTIVITIES

**April 20, 2005**  
*(Required day)*



**Solano Community College**  
Human Resources Department  
4000 Suisun Valley Road  
Fairfield, CA 94534-3197  
(707) 864-7128  
<http://www.solano.edu>

**Faculty Participation** - Full-time faculty are required to attend four campus in-service days and contract for the remaining six days in either optional workshops or individually planned activities. Adjunct faculty may participate in on- and off-campus in-service activities with approval of immediate supervisor for the number of hours equal to their weekly assigned hours for the semester and will be reimbursed for their participation at their hourly rate of pay.

**Staff Participation** - Classified and management staff are strongly encouraged to attend flex workshops and staff development activities. Released time should be arranged with their immediate supervisor.

### **Small Group/Individual Projects/Student Info Tables**

Prior approval from division Dean is necessary for this option. Faculty may use up to six optional flex cal hours per day on optional days to work on curricular activities.

# Morning Activities

- 7:30 a.m. – 8:30 a.m., Building 1700 Lobby  
**Morning Walk** (1 hour optional flex credit)  
Chuck Spillner and George Daugavietis  
Enjoy a walk with members of the Flex Cal Committee.
- 8:30 a.m. – 8:55 a.m., Building 1200 Lobby  
**Continental Breakfast hosted by  
Dr. Paulette J. Perfumo, Superintendent/President**
- 8:55 – 9:00 a.m., Theater  
**Welcome**  
Gary Dreibelbis, Master of Ceremonies
- 9:00 a.m. – 9:15 a.m., Theater  
**Poetry Readings**  
Quinton Duval and Sarah Phelan
- 9:15 a.m. – 9:45 a.m., Theater  
**College Update**  
Dr. Paulette J. Perfumo
- 9:45 a.m. – 9:50 a.m., Theater  
**Flex Cal/Staff Development Vision** (Request for feedback)
- 9:50 a.m. – 10:05 a.m., Theater  
**Accreditation Update**  
Floyd Hogue, Interim Vice President of Academic Affairs
- 10:05 – 10:20 a.m., Theater  
**Del Bump Solo Piano**  
One of the most versatile keyboard players in jazz today is our very own Delbert Bump. Del's music can be found on 5 CDs to date. He plays solo piano, leads organ trios, quintets and big band. He is a prolific published composer. Today he will play jazz standards from a variety of periods of jazz history as well as some of his original compositions.
- 10:20 – 10:30 a.m.  
**BREAK**
- 10:30 a.m. – 11:00 a.m., Building 1400 Cafeteria  
**Learning Disability Myths and Mysteries - Simulation**  
Nancy Konecny  
Join your colleagues to learn and discuss academic needs and characteristics of students with learning disabilities. Experience what it feels like to have cognitive, visual, auditory, and motor processing difficulties. Hear from a panel of successful Solano College students and graduates. Wrap up the workshop with information on making a proper referral to our Disability Services Program, and get all your questions answered.
- 11:00 a.m. – 11:30 a.m., Building 1400 Cafeteria  
**Learning Disability Myths and Mysteries - Student Panel**  
Nancy Konecny  
See 10:30 a.m. for details.

11:30 a.m. – 12:00 noon, Building 1400 Cafeteria  
**Learning Disability Myths and Mysteries - Referral**  
Angela Apostal, Nancy Konecny, Ron Nelson, Ted Harding, Candace Roe, Carolyn Moore Lisa Davidson, & Steven Conner  
See 10:30 a.m. for details.

12:00 p.m. – 12:15 p.m., Building 1400 Cafeteria  
**Learning Disability Myths and Mysteries - Q&A**  
Angela Apostal, Nancy Konecny, Ron Nelson, Ted Harding, Candace Roe, Carolyn Moore Lisa Davidson, & Steven Conner  
See 10:30 a.m. for details.

# Afternoon Activities

12:15 p.m. – 1:30 p.m., Front end of Cafeteria  
**Lunch Meeting with CTA/Academic Senate**  
Diane White, CTA President and  
Gail Kropp, Academic Senate President  
(1-1/2 hours optional flex credit)

12:20 p.m. – 1:20 p.m., Room 626  
**Experienced New Faculty Luncheon (invitation only)**  
Floyd Hogue  
(1 hour optional flex credit)

**CSEA and Local 39 - Lunch on your own**

## Classified Employee Sessions:

1:30 p.m. – 3:30 p.m., Room 1424  
**PERS Plus-Strategies for Building Financial Independence**  
(Limited to 74 participants) - Christine Ingoldsby, ZUK & Associates  
Please join us for an informative workshop and lunch!  
Phone x-169 for reservations by 4-15-05!

1:30 p.m. – 2:30 p.m., Room 712  
**Professional Growth**  
Sally Bailey, CSEA Vice President

1:30 p.m. – 2:30 p.m., Room 308  
**Identity Theft –It CAN Happen to YOU**  
Alicia Partlow, Educational Coordinator for the Consumer Credit Counseling Service of the East Bay  
Come and find out how to keep it from happening and what to do if you become a victim of Identity Theft.

2:30 p.m. – 3:30 p.m., Room 308  
**Credit Report CPR**  
Alicia Partlow, Educational Coordinator for the Consumer Credit Counseling Service of the East Bay  
Learn about how to read and correct your credit report if things are not correctly reported. Ms. Partlow will also cover why your Credit Score (FICO) is so important and HOW TO IMPROVE IT.

**Don't delay! To reserve a place in the workshops, e-mail reservation to [Zandra.Gilley@solano.edu](mailto:Zandra.Gilley@solano.edu) or call HR at x-128.**

## Faculty Sessions: (Staff Welcome)

1:30 p.m. – 2:20 p.m.

- 1. Alternate Teaching Techniques**  
(Limited to 30 participants) – Brad Paschal, Room 701  
Interested in conveying information to students in class without lecturing? If so, come learn a few techniques that complement traditional lectures.
- 2. Using Web-Based Games to Add Interest and Interactivity to a Class**  
(Limited to 37 participants) – Ann Willer, Room 502  
Web-based games can be used in both traditional and online classes to increase student interest and involvement. The creation and utilization of online games and sources for several free and/or inexpensive games will be discussed. If possible, bring a vocabulary list of 10 or 15 review or key words for a simple word search.
- 3. Collaborative Workshop: Solving Instructional Problems Encountered**  
(Limited to 50 participants) – Marc Lancet & Jack Schouten, Room 705  
Participants will act as a “think tank” of experienced educators, offering suggestions and insights from their own experience to solve problems encountered in the classroom. Bring your most recalcitrant problems encountered while teaching for the assembled group to consider.
- 4. 100 Years of Teaching Tips for Difficult Situations**  
(Limited to 40 participants) – Deni Harding, Susan Messina, Janene Whitesell and Marie Young, Room 743  
Activity topics include “Classroom Resolutions That Worked and Didn’t Work,” “Reach Out and Touch a Student,” and “Transmitting the Culture of College.”
- 5. Academic Integrity**  
(Limited to 50 participants) – Anne Bevilacqua, Emily Blair, Mary Gotch and Michael J. Wyly, Room 703  
The committee will present the new version of Academic Integrity to solicit responses from the campus community for encouraging the climate of Academic Integrity at SCC. Comments will be compiled into a set of recommendations to the campus community. Please read and bring the proposed changes to the Academic Integrity Policy (e-mailed to you by the Academic Integrity Task Force).

2:30 p.m. – 3:20 p.m.

- 6. Alternate Teaching Techniques**  
(Limited to 30 participants) – Brad Paschal, Room 701  
See workshop #1 for details.
- 7. Using Web-based Games to Add Interest and Interactivity to a Class**  
(Limited to 37 participants) – Ann Willer, Room 502  
See workshop #2 for details.

- 8. Establishing a Transfer Course *Statement of Principles***  
(Limited to 40 participants) – Thom Watkins & Richard Kleeberg, Room 505  
We will focus on our ethical and legal obligations to present our Transfer Courses with (as closely as possible), the identical Academic Standards required at UC/CSU.

Topics include: Reading/Writing Requirements, Using Extra Credit, Textbooks, Grading Attendance, Section K (SCC course outline) vs. UC/CSU Syllabus, and a Pro-Active Transfer Standards Compliance Process.

- 9. 100 Years of Teaching Tips for Difficult Situations**  
(Limited to 40 participants) – Deni Harding, Susan Messina, Janene Whitesell and Marie Young, Room 743  
See workshop #4 for details.
- 10. Academic Integrity**  
(Limited to 50 participants) – Anne Bevilacqua, Emily Blair, Mary Gotch and Michael J. Wyly, Room 703  
See workshop #5 for details.

3:30 p.m. – 4:20 p.m.

- 11. Using Web-based Games to Add Interest and Interactivity to a Class**  
(Limited to 37 participants) – Ann Willer, Room 502  
Web-based games can be used in both traditional and online classes to increase student interest and involvement. The creation and utilization of online games and sources for several free and/or inexpensive games will be discussed. If possible, bring a vocabulary list of 10 or 15 review or key words for a simple word search.
- 12. Establishing a Transfer Course *Statement of Principles***  
(Limited to 40 participants) – Thom Watkins & Richard Kleeberg, Room 505  
See workshop #8 for details.
- 13. Collaborative Workshop: Solving Instructional Problems Encountered**  
(Limited to 50 participants) – Marc Lancet & Jack Schouten, Room 705  
See workshop #3 for details.
- 14. Academic Integrity**  
(Limited to 50 participants) – Anne Bevilacqua, Emily Blair, Mary Gotch and Michael J. Wyly, Room 703  
See workshop #5 for details.

- 15. Learning Communities: Teachers and Students Learning from Each Other**  
(Limited to 36 participants) – Susan Messina, Room 706  
The focus of this workshop is how Learning Communities class structures can increase pathways for learning: teacher to teacher, student to student, student to teacher, as well as the traditional teacher to student. Newcomers to Learning Communities will be able to work with “old hands” to develop a theme and structure for a new learning community.

**Don't delay! To reserve a place in the workshops, e-mail reservation to [Zandra.Gilley@solano.edu](mailto:Zandra.Gilley@solano.edu) or call HR at x-128.**