MEASURE Q STEERING COMMITTEE

AUGUST 19, 2015
PRESENTATION ITEMS

1. Measure G & Q Quarterly Reports

2. Summer Classroom Renovation & Small Projects Update
1. MEASURE G & Q QUARTERLY REPORTS
Measure G & Q Quarterly Report Highlights

• Report highlight program and project progress and expenditures period of April 1, 2015 – June 30, 2015

• Major Program Level Completed Activities:
  • Districtwide Tree Removal Plan
  • Furniture, Fixtures & Equipment Standards
  • VV Biotechnology and VJ Autotechnology
  • Environmental Documents Approval
  • Approval of the Measure Q Small, Local and Diverse Business Program
Measure G & Q Quarterly Report Highlights

• Financial Summary (Section 7):
  • Cumulative total of $34.1M paid through June 30, 2015
  • For this financial period, expenditures totaled $4.9M
  • All project budgets are based on the Board of Trustees approved Measure Q Bond Spending Plan as of March 4, 2015

• Major Fairfield, Vacaville and Vallejo Campus Project Level Activities
2. SUMMER CLASSROOM RENOVATIONS & SMALL PROJECTS UPDATE
Summer Classroom Renovations and Small Projects

- Classroom renovations and small capital projects, in small increments, improve the overall student environments.

- Summer 2015 completed projects include a number of classroom renovations including a major Building 800 classroom upgrade as part of the first phase of the 21st Century Technology Classroom Initiative.
Summer Classroom Renovations and Small Projects Update

- Building 1600 Rooms 1635 and 1638 classroom conversions
Summer Classroom Renovations and Small Projects Update

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Portable Classrooms to provide classroom spaces for Middle College High School and other departments
Summer Classroom Renovations and Small Projects Update

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Summer Classroom Renovations and Small Projects Update

Building 1800 Classroom improvements to accommodate B1200 swing space needs and Mechatronic program space reconfigurations
Summer Classroom Renovations and Small Projects Update

Energy Efficiency Projects (Phase 2):

- Buildings 100, 500, 700, 1400 and 1600 affected
- All buildings completed on schedule in time for fall semester start
Solano Athletics Long-Term Plan

I. Overview
II. Educational Master Plan
III. Athletics Facilities Plan
IV. Title IX Federal Law
V. Expenses Direct/Indirect
VI. Revenues Direct/Indirect

Presented by:
Erik Visser & Leigh Sata
August 19, 2015
OVERVIEW

Intercollegiate Sports Solano Community College

2016-2017
- Add Women’s Tennis
- Softball Field
- Swimming Pool

2017-2018
- Baseball Field

2018-2019
- Football/Soccer Stadium
- Football Practice
- Tennis Courts
- Sand Volleyball

2019-2020
- Restoration Football
- Add Women’s Sport

2020-2021
- Add Men’s Soccer
- Add Women’s Sport

August 19, 2015
Link resources allocations to solutions that address SCC Goals and Strategies. (Enrollment Blitz)

Strengthen Community Partnerships
Utilize students in academic and co-curricular programs as ambassadors to the Community

Connect Students to College Community
Provide resources and services that reflect the educational, financial, and social needs of SCC students
OVERALL ATHLETIC FACILITY MASTER PLAN

2016 Softball

2018 Tennis Courts

2016 Swimming Pool

2018 Practice Football

2018 Football / Soccer

2018 Sand Volleyball

2017 Baseball

2018 Baseball
**IMPORTANT CONSIDERATION: TITLE IX**
Federal Law Gender Equity

**Test 1**: PROPORTIONALITY

After adding Men’s and Women’s Tennis in 2016-2017, we are still compliant under Test 1

**Test 2**: PROGRAM HISTORY

According to Zack Pelchat, Staff Attorney Office of Civil Rights -

When adding Football moving from Test 1 to Test 3:

We must have a plan in place to add a women’s program *simultaneously*, based on student interest, club sports on campus, feeder schools/high schools. Cross Country, Water Polo, Sand Volleyball (emerging sport)

**Test 3**: MEETING STUDENT INTEREST UNDER-REPRESENTED GENDER

Additional Gender Equity Compliance Issue: Impact of Football on existing programs, staffing/coaching (ratio, quality)
## Direct Expenses - Football

<table>
<thead>
<tr>
<th>Category</th>
<th>Start Up 2018-19</th>
<th>Annual 2019-20 Forward</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coaching Staff – Full Time Head &amp; Asst. Coaches</td>
<td>$200,000.00</td>
<td>$200,000.00</td>
</tr>
<tr>
<td>Part time Coaches (6-8)</td>
<td>$40,000.00</td>
<td>$40,000.00</td>
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<tr>
<td>Support Staff:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletic Trainer (Additional Hours)</td>
<td>$10,000.00</td>
<td>$10,000.00</td>
</tr>
<tr>
<td>Academic Counselor</td>
<td>$26,000.00</td>
<td>$26,000.00</td>
</tr>
<tr>
<td>Equipment (Field Equipment, Uniforms)</td>
<td>$120,779.00</td>
<td>$30,000.00</td>
</tr>
<tr>
<td>Operating Expenses (Travel, Game Management, Dues)</td>
<td>$38,100.00</td>
<td>$38,100.00</td>
</tr>
<tr>
<td>Insurance</td>
<td>$32,546.00</td>
<td>$32,546.00</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$467,425.00</td>
<td>$376,646.00</td>
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<tr>
<td>Additional Direct District Expenses (50% Law)</td>
<td>$104,000.00</td>
<td>$104,000.00</td>
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<tr>
<td><strong>Total Direct Expenses</strong></td>
<td><strong>$571,425.00</strong></td>
<td><strong>$471,000.00</strong></td>
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</table>

### Indirect Expenses

- Cost for Delivery of Indirect Courses: TBA
- Addition of Women's Intercollegiate Program: TBA
This chart shows the FTES and apportionment generated in direct and indirect courses by football players. Apportionment is calculated using the current value of $4683.79 per FTES.
ADDITIONAL REVENUE

• Ticket Sales
• Booster Contributions
• Signage Stadium
• Community Support/Fundraising

ADDITIONAL INDIRECT REVENUE

• Additional FTES through football community (friends/family/relatives) from Fairfield, Vallejo, Napa
HOW TO PAY FOR THE ADDITIONAL FACILITIES SCOPE:

• Discussion with Banker, Ivory Li, Piper-Jaffrey
• New information regarding the Series C bond sale
• Potential $20M additional funding available
• Higher Assessed Values in County than anticipated in June 2013
• Assumes sale rate below Prop 39 allowable (18.99 vs 25 per 100)

ASSUMPTIONS:

• Football returns in four years
• Address “come back” projects for existing athletics programs before spending on football-related facilities
• Project requests will focus on “must have” vs. “like to have”
COMPETING INTEREST FOR THE ADDITIONALFUNDS:

• Aeronautics Project ($15M)
• FFE in existing classrooms ($8.7M)
• Campus-wide Signage (tbd)
• Other?

A FEW WAYS TO THINK ABOUT PRIORITIZING:

• Impact on Student Success and “bang for buck”
• FTES generating?
• Community Building?
## Cash Flow Diagram (Reserve + Add’l Funding):
*Draft Version*

<table>
<thead>
<tr>
<th>Date:</th>
<th>Scope:</th>
<th>Project $:</th>
<th>Reserve:</th>
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<tbody>
<tr>
<td><strong>Current Reserve</strong></td>
<td></td>
<td>$3.5M</td>
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<tr>
<td>2016-17</td>
<td>Softball (outfield, bleachers, fence, ticket booth, scoreboard)</td>
<td>$1.3M</td>
<td>$2.2M</td>
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<tr>
<td></td>
<td>Pool (scoreboard)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Child Development &amp; Family Services (blinds and kitchen)</td>
<td>$200K</td>
<td>$2.0M</td>
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<tr>
<td></td>
<td>Aeronautics Infrastructure</td>
<td>$1.0M</td>
<td>$1.0M</td>
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<tr>
<td>2017-18</td>
<td>Series C Bond Sale (August) – additional funds available</td>
<td>$20.0M</td>
<td>$21.0M*</td>
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<tr>
<td></td>
<td>Baseball (infield fieldturf, outfield incl irrig, scoreboard)</td>
<td>$2.5M</td>
<td>$18.5M</td>
</tr>
<tr>
<td></td>
<td>Sand Volleyball</td>
<td>$1.0M</td>
<td>$17.5M</td>
</tr>
<tr>
<td>2018-19</td>
<td>Tennis (resurface and lights)</td>
<td>$4.5M</td>
<td>$13.0M</td>
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<tr>
<td></td>
<td>Soccer</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Football Stadium Improvements</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Aeronautics Building</td>
<td>$12.5M</td>
<td>500K</td>
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<tr>
<td>2019-20</td>
<td>Multi-Purpose Athletic Field ($7.5M)</td>
<td>No Funding Available until 2025</td>
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<tr>
<td></td>
<td>Football Practice Field</td>
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<tr>
<td>2020-21</td>
<td>Field House ($5.3M)</td>
<td>No Funding Available until 2025</td>
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<tr>
<td>2025</td>
<td>Bond Sale Series D</td>
<td>$60.0M</td>
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<tr>
<td>2032</td>
<td>Bond Sale Series E</td>
<td>$78.0M</td>
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*Due to contingencies within the projects, additional "reversion funding" may be available*
SHARED GOVERNANCE FEEDBACK:
• Feedback from Shared Governance was mixed
• Some questioned whether athletics should be prioritized over academics
• Some noted that athletics received a fair share of Measure G funds
• Some noted that the August 2014 Education & Facilities Master Plans do not specifically address athletics

CONCERNS:
• Reserve spending too quickly
• Escalation not accounted for in the athletics estimates
• Series D not available until 2025, potentially creating a gap in construction of two to three years
CONSIDERATIONS FOR THE BOARD:

• The bond language states that Measure Q funds may be used for athletics (see Exhibit B, “Projects”)
• But, should athletics take precedent over other priorities?
• Is the return of football about FTES generation or about Community Building, or both?
QUESTIONS?