

PERT

Date: 5th May 2012, 14:30

Location: Room 414

Attended: Thomas Watkins ;; Connie Barron-Griffin ; Cynthia Simon; Ruth Fuller; Jeffrey Lamb

ACCJC Recommendations on Mission Statement

The group worked on making language modifications to the current mission statement in light of ACCJC recommendation and Title V Ed Code.

The group also looked at examples from other colleges .

The group recommended the following changes

Expanded identification of who our intended population is.

We thought it was important to add dynamic to the description to reflect the changes to student populations over time and also specify the geographic location of our students with an emphasis on local but also including the word 'beyond' to include online, out of state or international students.

Strengthening our Commitment to Student Learning.

The group felt that 2 main points were important. First that we have an impact on the wide range of goals a student has (educational, professional and personal), and second, that we emphasize the three focus areas of developmental education, workforce development and transfer level curriculum.

Incorporating How we accomplish.

It was noted that the existing mission statement had an indented list of ways we would accomplish the Mission. This causes some confusion as to whether this is actually part of the mission statement or not. To clear up that ambiguity the group felt that the list would be incorporated into the statement as a sentence.

Current Mission Statement

Solano Community College prepares a diverse student population to participate successfully in today's local and global communities.

Recommended Mission Statement

Solano Community College prepares a diverse and dynamic student population from our local communities and beyond to achieve their educational, professional and personal goals through the provision of developmental education, workforce development and transfer level curriculum. We accomplish this by providing quality teaching, innovative programs, effective transfer preparation, a broad curriculum and services that are responsive to the needs of our students.

The next step will be to share and get feedback from SGC and other relevant reviewing committees.

Actions

Peter to send revisions and rationale to S/P Laguerre for SGC discussion.