Dear Colleagues:
Let me start by wishing each of you the very best for the coming Thanksgiving Holidays. From your professional life, I hope you are satisfied with where you are and where we will be together. From my professional life, I am thankful to have wonderful students, faculty and staff to work with and to collaborate with. May you be safe in your travels and in your cooking or eating.

Student Support Services (SSS): The College is working on a grant to bring services and support to a special group of students. Nora O’Neill will share with you what that is all about. I have worked with these programs in Minnesota and Maryland. The success rate of students who participate in them is around 80%. If we are successful in this endeavor, the program will start in the fall semester of 2010. Strategic Planning: I am grateful for all those who volunteered to participate in the strategic planning process being held on December 3 and 4. We will review our mission statement, goals, values, etc. We will establish a plan to guide us over the next three to five years.

Two positions filled: I want to thank Dr. Lisa Waits and Dean Bob Myers as well as the members of their committees for recommending wonderful candidates for us to hire as Human Resources Director and Vice President of Business and Administrative Services. Ms. Karen Ulrich (HR) will start her position with us on July 1 while working with our Interim HR Director, Dr. Trudy Largent, for a smooth transition. This allows us to continue the tremendous work Trudy has been doing for us and ensures stability in the position. Mr. Carey Roth starts his position on December 7, 2009. I regret that we have not had a VP in the finance area for as long as we have. I want to commend the staff in Fiscal Services for holding things together for that long.

Accreditation Update: Dr. Nixon sent his draft report from the Commission to me to review. He intends to forward it to the commission immediately. We will start preparing for the next report that should be the last one submitted under the current sanction. I am calling on everybody again to help us move the report forward as we also undertake our self-study activities. My gratitude to all who worked on the last report led by Dr. Robin Steinback, Dr. Jeff Lamb, Professor Tracy Schneider, and supported by many other people, including the Superintendent/President’s Cabinet, Classified, Faculty and other administrators.

Congratulations to the Soccer Team: We are pleased that our soccer team has continued to do well. I have had the opportunity to see them play a few times. I have been proud of their comportment as representatives of the college. Congratulations are also due to Coach Jeff Cardinal for winning coach of the year honors.

Happy Thanksgiving! Be safe!

Jowel C. Laguerre, Ph.D.
Superintendent/President
Governing Board Update

Selected highlights from our Governing Board meeting, held at the Vallejo Center on Wednesday, November 18th, included a tour of the old Ford dealership at the Auto Mall just down the street from our Vallejo Center. We are reviewing this facility because our current needs to expand and there is demand for additional parking and programs, including auto mechanics, diesel mechanics, and motorcycle mechanics. The Board also discussed Measure G projects, which they will continue to do and then present a final decision on priorities in the near future. There were also very nice presentations about the success of the Vallejo Center by student Charlonda Anderson, faculty member Marylou Fracisco, and Center Director, Dr. Jerry Kea. Minutes from the meeting will be posted online at www.solano.edu for your convenience.

2010 Spring Class Schedule

The printed version of our 2010 Spring Class Schedule, in pdf format, will be online Wednesday, November 25th, at www.solano.edu. The final edits were completed Tuesday of this week and were sent to the printer. The printer will deliver 153,000 copies to post offices on December 9th for delivery to all households in the SCC District. An additional 7,000 copies will be delivered to local high schools and libraries, as well as to the Fairfield Campus, Vallejo Center, Vacaville Center, and Travis AFB University Center. Please encourage our students to register early to get the classes they need. Open registration begins December 14. Please direct students to www.solano.edu for information on applying as a new student, registering for classes as a new or continuing student, and for information about our many student services to assist them.

Extreme Entrepreneurship Tour

On Monday, November 9th, the Solano College Small Business Development Center hosted an Extreme Entrepreneurship Tour event in the Solano College Cafeteria. Solano College was one of 18 colleges across the state selected to host an Extreme Entrepreneurship Tour event (www.extremetour.org/ca). The tour was funded by the California Community Colleges Economic Workforce Development Program. The tour features many of California's top young entrepreneurs who have made, earned or sold companies for millions of dollars before
the age of 30. Congratulations and thank you to Charles Eason, Director, Solano College SBDC, for coordinating this event.

Speech and Debate Team won 2nd place at the Golden Gate Invitational

The Speech and Debate team dominates the competition at the University of The Pacific Swing, November 6-8th. With only six students in individual events, Solano won first place beating schools from Azusa Pacific, Chico, Concordia, Lewis and Clark, SF State, UT-El Paso, and UOP. Kat Azurdia was named the Top Speaker at the tournament placing in the four events she competes in. This is the only time a speaker in her first semester of competition has won this prestigious award. With three teams competing in the debate portion of the tournament, Solano had an impressive showing beating teams from UOP, Wheaton, Air Force, Bethany, Santa Clara, and Point Loma to name a few. This young team is showing incredible promise and dedication, which continues to show at tournaments taking down larger and more experienced teams. We will finish the fall with a trip down south December 3-6th for Fall Champs at CSU Long Beach. Individual results follow:

- Alex Pineda: 1st Place Persuasion, 2nd Place Impromptu, Double Octo-Finalist Debate, 18th Place Debate Speaker (out of 174)
- Anthony Rivera: 1st Place Prose
- Carlton Featherstone: 1st Place Extemporaneous, Finalist Impromptu
- Josh Rayburn: 1st Place Duo, 2nd Place Extemporaneous, 3rd Place Impromptu
- Kat Azurdia: 1st Place Duo, 2nd Place Informative, Finalist Extemporaneous, Finalist Impromptu (Top Speaker of the Tournament)
- Matt Porter: 2nd Place After Dinner Speaking, Finalist Extemporaneous

Congratulations to our students and their Forensics coaches Neil Glines, Libby Simas and Ana Petero!

What are Trio Grants? By Nora O’Neill

SCC is going to apply for a TRIO grant. What are they? The Federal TRIO Programs (TRIO) are Federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. They are issued through the Department of Education. TRIO, which originally consisted of three programs, now includes seven programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to post-baccalaureate programs. The seven programs are as follows:

- Educational Opportunity Centers
- Ronald E. McNair Post-Baccalaureate Achievement
- Student Support Services
- Talent Search
TRIO also includes a training program for directors and staff of TRIO projects. Depending on the specific program, grant recipients are institutions of higher education, public and private agencies, and organizations including community-based organizations with experience in serving disadvantaged youth and secondary schools. These entities plan, develop, and carry out the services for students. While individual students are served by these entities, they may not apply for grants under these programs. Additionally, in order to be served by one of these programs, a student must be eligible to receive services and be accepted into a funded project that serves the institution or school the student is attending or the area in which the student lives.

How do we apply for these Grants?
When the Department of Education issues a grant opportunity for any of the seven TRIO programs, interested parties file their respective grant proposals following the process outlined in the application.

What is the relationship between Student Services and Academic Affairs regarding these Grants?
Student Services and Academic Affairs should work together on these applications, as appropriate, with members from both departments serving on the Grant Writing Committees for specific applications.

What is the District’s obligation as it relates to these Grants?
As with any other grant opportunity, if the District is awarded a TRIO grant, it must follow through on implementation of the grant as directed by the Department of Education.

What is Nora O’Neill’s role in facilitating the application/ongoing renewal of these Grants?
Her role with TRIO grants is the same as with all grants at SCC, which is to research and disseminate relevant information to the College community as appropriate; provide information regarding grants; seek information in connection with grants and share same with College personnel; support staff of Academic Affairs and Student Services in grant development for their programs when appropriate; assist and coordinate draft proposals for grant applications; and develop periodic reports for the Superintendent/President, summarizing grant and fund activities.

S/P Dr. Laguerre has spearheaded successful TRIO grant applications in the past and is very supportive of the tremendous possibilities TRIO funds provide an institution, its students, and the community in general. Currently, SCC is beginning preparation of a grant application for the current TRIO proposal for Student Support Services. That grant application is due December 14, 2009. The Web site for the Department of Education is a great resource for information on TRIO grants. That Web site is www.ed.gov

Continued –
COMMON CREOLE WORDS AND PHRASES

Are you heading to Haiti for the holidays? Do you know anyone that speaks Creole? Then the following information may be useful to you. Enjoy!

**Bonjou!** - Good morning!
**Bonswal!** - Good afternoon! / Evening! (used after 11 AM)
**Komon ou ye?** - How are you?
**N’ap boule!** (most common greeting and response) - Good!
**Oke** - OK

- **Wi** - Yes
- **Non** - No
- **Souple** - Please
- **Mesi** - Thanks
- **Non, mesi** - No, thanks

- **Merite** - You're welcome
- **Pa gen pwoblem** - No problem
- **Anmwe!** - Help!
- **Eskize mwen** - Excuse me
- **Mwen regret sa** - I'm sorry
- **Sekonsa!** - That's right!

- **Konben** - How much? / How many?
- **Piti piti** - A little bit
- **Anpil** - A lot
- **Gen anpil...** - There are a lot of...
- **Mwen pa genyen!** - I don't have any!

- **Tout bagay anfom?** - Is everything OK?
- **Pa kounye-a** - Not now
- **Toupatou** - Everywhere
- **Anyen** - Nothing
- **Pres** - Almost

- **Atansyon!** - Attention! / Watch out!
- **Presere!** - Hurry!
- **Dif!** - Fire!
- **Re!** - Stop!

- **Kile?** - When?
- **Kounye-a** - Now
- **Ye** - Yesterday
- **Jodia** - Today

- **Demen** - Tomorrow
- **Maten an** - This morning
- **Apremidi a** - This afternoon
- **Aswe a** - This evening

- **Ou byen?** - You OK?
- **Mwen pa two byen** - I'm not too well
- **Mwen malad** - I'm sick
- **Mwen grangou** - I'm hungry
- **Mwen swaf anpil** - I'm very thirsty
- **Nou ta vle manje** - We would like to eat

- **Poukisa?** - Why?
- **Kote?** - Where?
- **Kisa?** - What?
- **Ki moun?** - Who?
- **Kijan?** - How?
- **Kiles?** - Which?

- **Eske ou ka ede nou, souple?** - Can you help us please?
- **Kisa ou vie?** - What do you want?
- **Kisa ou bezouen?** - What do you need?
- **Kisa ou ta via?** - What would you like?

- **Sa k’genyen?** - What's the matter?
- **Kisa pi nou fe?** - What must we do?
- **Eske ou te we...?** - Have you seen...?
- **Ou konprann?** - You understand?
- **Kisa ki rive ou?** - What happened to you?
- **Kote nou ye?** - Where are we?

**Have a great Thanksgiving holiday!**