SPRING 2022
PROFESSIONAL DEVELOPMENT

THURSDAY, MARCH 17TH

FAIRFIELD CAMPUS

4000 Suisun Valley Road
Fairfield, CA 94534

What is Professional Development? Who Participates?

Professional development (PD) is the continuous process of building knowledge, skills, and abilities as related to one's role in the institution. Not only does professional development benefit the individual with enhanced expertise and sharpened skills but it also supports the mission of the entire organization. Solano Community College supports the professional development of its administrators, faculty, and staff.

All are welcome to participate!

Staff Participation
Classified and Management Staff are strongly encouraged to attend PD workshops and staff development activities. Participation should be arranged with the immediate supervisor.

Full-Time Faculty Participation
Full-time faculty are required to complete six (6) hours of flex activities for each designated flex day over the course of the academic year. Regular faculty not completing the flexible activities can use appropriate leave (Article 23.3).

Adjunct Faculty Participation
Adjunct faculty are not required to complete any Flexible Calendar hours or activities. However, the college encourages the participation of all faculty in campus dialogues and professional development activities, and will compensate adjunct faculty for their participation according to Article 23.2.5 of the Faculty Contract.

IF ANY ACCOMMODATIONS ARE NEEDED, PLEASE CONTACT PDFC@SOLANO.EDU AS SOON AS POSSIBLE.

THURSDAY, MARCH 17, 2022	
9:00 AM – 10:50 AM	**The COVID Response: Moving from Trauma to Healing** *Presenter: Reggie Caldwell* COVID-19 is having a staggering impact on our health and well-being. Beyond stresses inherent in the illness itself, mass home-confinement directives (e.g., including stay-at-home orders, quarantine, isolation, etc.), and confusing medical information have led to a state of constant ambiguity. A recent review of psychological impacts of the pandemic revealed numerous emotional outcomes including stress, depression, irritability, insomnia, fear, confusion, anger, frustration, boredom, and stigma—which has created numerous changes personally and professionally. Additionally, COVID-19 has revealed the disparities and inequities largely driven by systemic and other forms of racism. To help staff manage the stressors of the pandemic, an interactive series of trainings provides an opportunity to share concerns as well as to create a plan that, if implemented, will help them heal through the pandemic.
9:00 AM – 9:50 AM	**Credit For Prior Learning: What Faculty Need to Know** *Presenter: David Williams & Members of the Curriculum Committee* Credit for Prior Learning is an opportunity for students - or potential students - to move quicker to completion by allowing them to apply previous learning to their academic progress. Faculty have purview over the assessment and acceptance of prior learning. Come learn about your role in this student-centered process.
10:00 AM – 10:50 AM	**ASTC Updates** *Presenters: Lauren Taylor-Hill, Gema Leon, and/or Nedra Park* Come on by for an update on the shape and form of your Academic Success and Tutoring Center. Are we tutoring face-to-face yet? Are we in our new space? What subjects do our tutors cover, and for which are we still actively hiring? Will Lauren ever get "We Don't Talk About Bruno" out of her head? Inquiring minds want to know!

THURSDAY, MARCH 17, 2022	
11:00 AM – 11:50 AM	**Get to Know DSP** *Presenters: Tracy Schneider and Candace Roe* Ever wonder how DSP counselors match students with disabilities to their accommodations? Want some help adapting assignments or assessments to fit a student with a disability? Itching to find out how the whole process of becoming a DSP student works? Candace and I will be here to present some basic information and answer any questions you have about the Disabilities Services Program.
11:00 AM – 11:50 AM	**Canvas Studio for Beginners** *Presenter: John D. Perez* This course is designed for faculty who wish to incorporate video in their Canvas shells. This course will be slow paced and review what Studio is, how the application works, creating folders, organizing content. The course will include a demonstration on creating a welcome video along with embedding videos within assignments and discussion boards.
12:00 PM – 12:50 PM	**Professional Development System Open House** *Presenter: Michelle Smith* Comments or suggestions for our new Professional Development system? Bring 'em here!
1:00 PM – 1:50 PM	**Canvas Studio for Intermediate Users** *Presenter: John D. Perez* This course is designed for users who have basic computer skills and understand what Canvas Studio is. The course will cover captioning for accuracy, screen capture, embedding videos within Canvas pages, welcome videos and module orientation. All are welcome to attend, however, it is strongly advised to attend the Canvas Studio basics course prior to attending this session. This course will offer best practices and provide an opportunity to share visual content.
1:00 PM – 2:20 PM	**On Campus in 2022: A Student Perspective** *Presenters: Josh Scott and Lauren Taylor-Hill* Come join a panel of students who are attending in-person classes this semester. They'll share their experiences in the classroom: what they've appreciated, what's frustrated them, and why they chose to take in-person classes this semester. They'll share what we (as a school and teachers) have done to support them this semester, and what they hope to see going forward as we (re)build an in-person, student-centered campus culture.

THURSDAY, MARCH 17, 2022	
1:00 PM – 2:20 PM	**Fiscal Questions - Paystubs, Reimbursements, Etc.** *Presenters: Shannon Beckham; Virginia Bender; Edith Sanchez* An opportunity for faculty (and possibly staff) to review basics and ask questions relating to the Fiscal Services Office topics; paystub, timelines, reimbursements, purchasing items for their functional area, and so much more!
1:30 PM – 3:00 PM	**Your Retirement Application and Beyond – For members ready to apply for retirement** *Presenter: CalPERS* If you've completed the Planning Your Retirement class and are ready to fill out your retirement application, then this class is for you. You'll be guided through completing your application. This class provides important post-retirement information, such as how to ensure you receive your first check on time, how to change direct deposit, tax withholdings and lump sum beneficiary information after retirement. We will also cover continuation of employer contracted CalPERS health benefits into retirement.
2:00 PM – 2:50 PM	**Improve your Course Design with Canva!** *Presenter: Camilo Irizarry* Canva allows faculty the opportunity to get creative in their course design. This powerful tool increases faculty presence by enabling them to create banners, icons, buttons, and much more for your course site! These enhanced course graphics are a key component to student engagement and will help to separate your course from others. This session will explore the many creative options while also providing step-by-step instructions on how to use Canva.
2:30 PM – 3:20 PM	**Adjunct Workshop: How to Maximize Your Paycheck** *Presenters: Wini Hunton-Chan; Pam Muick; Rachel Aptekar; Renee Hamlin* As adjuncts, there are several paid opportunities beyond our assigned teaching responsibilities. In this workshop, we will go over pay for SLOs, office hours, FLEX and more. We will also review the process for submitting paperwork in order to be paid for each of these activities.
2:30 PM – 3:50 PM	**Professional Development/Flexible Calendar Committee Meeting** *Presenter: Michelle Smith*

THURSDAY, MARCH 17, 2022	
3:00 PM – 3:50 PM	**Strategies to Prevent Zoom Fatigue** *Presenter: Dr. Danielle Mirliss* Zoom has become an integral part of education and everyday work. It enables us to bring faculty and students together safely and conveniently. But long and frequent virtual meetings can also cause "Zoom" fatigue including feelings of being overwhelmed, tired, anxious, and stressed. This session will provide strategies to prevent Zoom fatigue for both faculty and students, model best practices, and include an opportunity for discussion.
4:00 PM – 4:50 PM	**Professional Development System Open House** *Presenter: Michelle Smith* Comments or suggestions for our new Professional Development system? Bring 'em here!
5:30 PM – 6:30 PM	**Adjunct / Part-time Faculty Forum** *Presenters: Pam Muick; Rachel Aptekar; Sam Balsley; Wini Hunton-Chan* Updates on Union activities related to adjuncts, update on Adjunct Workspace, discussion of adjunct issues.