

How to Access Transfer Level Gateway Completion Dashboard

by Statewide or College View or by Regional View

<https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/transfer-level-dashboard>



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Transfer Level Gateway Completion Dashboard

The Transfer-Level Gateway Completion dashboard provides completion rates of transfer-level English, mathematics (or equivalent quantitative reasoning course), and credit ESL starting from students' first course enrollment in the discipline (whether at or below transfer-level).

Statewide or College View

The Statewide or College View (first tab) in the dashboard allows users to select a college, discipline, timeframe to completion, starting course level, and term of first enrollment (Fall or any). A number of disaggregations are available, including for ethnicity, gender, high school grade point average (GPA), and program participation (e.g. Puente, Mesa, DSPS, etc.), with disproportionate impact, where observed, noted for each disaggregation.

Statewide or College View | Regional View

Successful Transfer-Level Completion Rates in English

Year	Completion Rate
2010-2011	48%
2011-2012	45%
2012-2013	45%
2013-2014	46%
2014-2015	48%
2015-2016	52%
2016-2017	65%
2017-2018	67%
2018-2019	72%
2019-2020	71%

Successful Transfer-Level Completion Counts in English

Year	Completion Count
2010-2011	624
2011-2012	613
2012-2013	575
2013-2014	630
2014-2015	661
2015-2016	748
2016-2017	914
2017-2018	848
2018-2019	876
2019-2020	840

English Transfer-Level Completion Rates: Disaggregated (PPG-1 methodology)

Year	African American	Asian	Hispanic	White
2010-2011	25%	45%	45%	55%
2011-2012	20%	45%	45%	55%
2012-2013	30%	45%	45%	55%
2013-2014	35%	45%	45%	55%
2014-2015	30%	45%	45%	55%
2015-2016	35%	45%	45%	55%
2016-2017	55%	65%	65%	75%
2017-2018	55%	65%	65%	75%
2018-2019	60%	75%	75%	80%
2019-2020	55%	70%	70%	75%

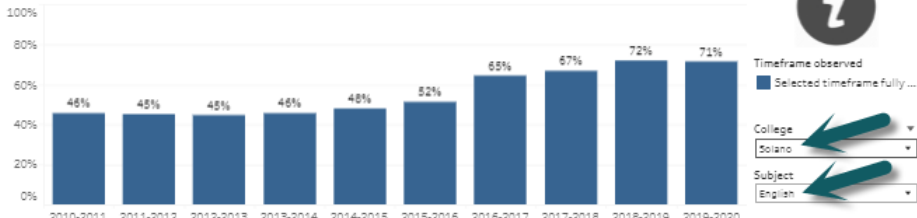
Select College and Subject
College: Solano
Subject: English

Select Timeframe to Completion
Timeframe to Completion: 1 year

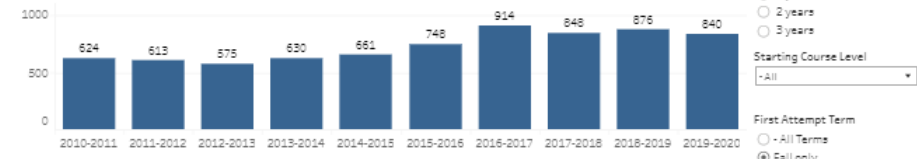
Select Course Level
Starting Course Level: -All

Select Disaggregation and DI Present
Disaggregation: Ethnicity
Subgroup: Asian
DI Present: No

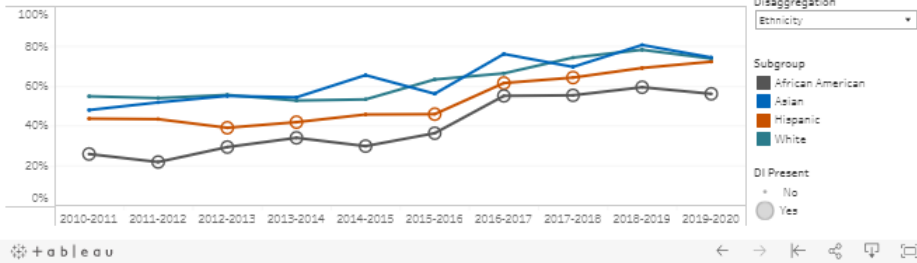
Successful Transfer-Level Completion Rates in English



Successful Transfer-Level Completion Counts in English



English Transfer-Level Completion Rates: Disaggregated (PPG-1 methodology)



Select College and Subject

College: Solano

Subject: Math

Select Timeframe to Completion

Timeframe to Completion

1 term

1 year

2 years

3 years

Select Course Level

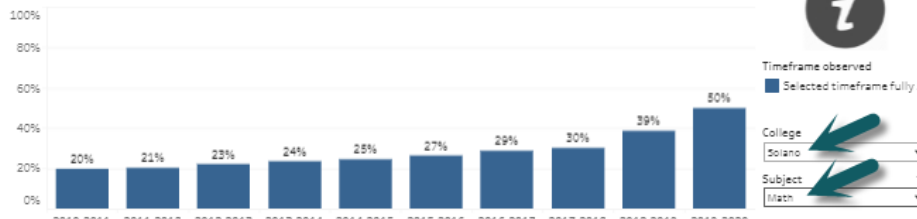
Starting Course Level

-All

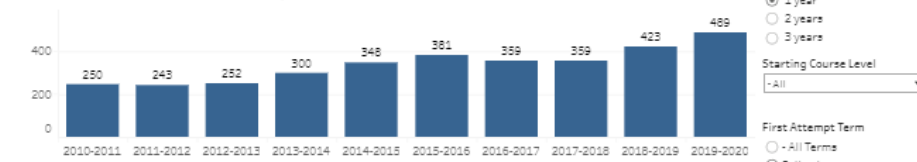
Select Disaggregation and DI Present

- All
- At Transfer Level
- Below Transfer: 1 Level
- Below Transfer: 2 Levels or More
- None
- Age Group
- Co-Req Support
- DSPS
- Economically Disadvantaged
- EOPS
- Ethnicity
- Foster Youth
- Gender
- GPA Band
- GPA Band BSTEM
- GPA Band SLAM
- MESA
- Puente
- Umoja
- Veteran

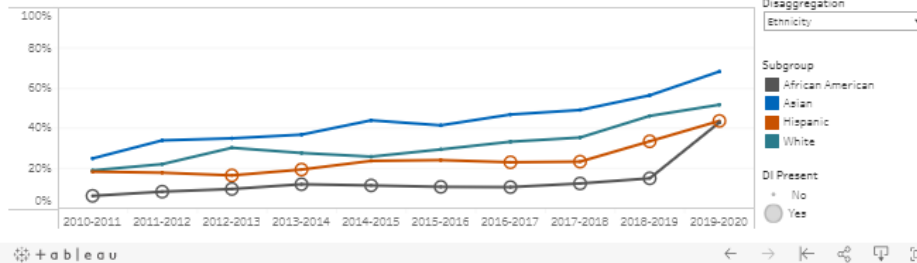
Successful Transfer-Level Completion Rates in Math



Successful Transfer-Level Completion Counts in Math



Math Transfer-Level Completion Rates: Disaggregated (PPG-1 methodology)



Select College and Subject

College: Solano

Subject: Math

Select Timeframe to Completion

Timeframe to Completion

1 term

1 year

2 years

3 years

Select Course Level

Starting Course Level

-All

Select Disaggregation and DI Present

- All
- At Transfer Level
- Below Transfer: 1 Level
- Below Transfer: 2 Levels or More
- None
- Age Group
- Co-Req Support
- DSPS
- Economically Disadvantaged
- EOPS
- Ethnicity
- Foster Youth
- Gender
- GPA Band
- GPA Band BSTEM
- GPA Band SLAM
- MESA
- Puente
- Umoja
- Veteran

Regional View

The Regional View (second tab) in the dashboard allows users to compare transfer level completion rates by region or across a selection of colleges within the state and select various filters including discipline, starting course level, and timeframe to completion. This view is designed to assist colleges in finding appropriate comparisons and/or potential local colleagues at other institutions to support institutional efforts at improvement. While this view does not support full display of disaggregated data available in the Statewide of College View, it does summarize key disproportionate impacts for transfer level gateway completion across the region or colleges selected.

