Program Review/Follow-up Transmittal

General Information
The attached report is (check one): ☑ Program Review (published every 4th year)
☐ Program Review Follow-up (submitted annually)

The report is submitted for the Academic Year (select one): 2008-09

The report contains information on the follow unit(s) (enter names of all units/programs):

Counseling, DSP, Puente, Transfer Center, Career Center, CalWorks, EOPS/CARE

Report Abstract:
The Counseling, DSP, Puente, Transfer Center, Career Center, CalWorks and EOPS/CARE programs all completed program reviews for 2008-2009. A common thread was that the review process exposed success as well as areas where we need to improve. Data collection was probably the most significant area which needed improvement. SARS implementation and Banner improvements should assist all departments in improving data gathering.

Signature: [Signature]
Date: 5/3/10
Faculty/Staff Representative

Signature: [Signature]
Date: 6/5/10
Dean/Director

Signature: [Signature]
Date: 5/7/10
President, Academic Senate

Signature: [Signature]
Date: 5/13/10
Vice President

Signature: [Signature]
Date: 07-13-10
Superintendent/President
Program Review and Analysis

Part I  Outcomes

1. What are the Student Learning Outcomes (SLOs) and Institutional-Level Outcomes (“Core Four”) of the program? List each along with descriptions of the appropriate indicators of program success (i.e., measures of outcomes). Include both quantitative and qualitative measures.

<table>
<thead>
<tr>
<th>Outcome(s)</th>
<th>Qualitative Measure(s)</th>
<th>Quantitative Measure(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will transition into workforce and successfully find meaningful employment</td>
<td>Dialogue during counseling sessions</td>
<td>Employment data from Career Center</td>
</tr>
<tr>
<td>Students will demonstrate their understanding of degree/certificates and follow educational plan</td>
<td>Dialogue during counseling session</td>
<td>Student samples</td>
</tr>
</tbody>
</table>

2. The specific SCC Strategic Direction and Goal(s) supported by this program:

Part II  Analysis

1. Identify and explain the trends in:

   Other Factors— Solano County Office has changed the criteria for students to qualify for CalWORKs, which has resulted in less referrals. In addition, the County has had a reduction in force resulting in less referrals.

   Outcome Data—

<table>
<thead>
<tr>
<th>CalWORKS Students</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 06-07</td>
<td>Summer 2006</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td>Fall 2006</td>
<td>143</td>
</tr>
<tr>
<td></td>
<td>Spring 2007</td>
<td>166</td>
</tr>
<tr>
<td>AY 07-08</td>
<td>Summer 2007</td>
<td>71</td>
</tr>
<tr>
<td></td>
<td>Fall 2007</td>
<td>148</td>
</tr>
<tr>
<td></td>
<td>Spring 2008</td>
<td>124</td>
</tr>
<tr>
<td>AY 08-09</td>
<td>Summer 2008</td>
<td>55</td>
</tr>
<tr>
<td></td>
<td>Fall 2008</td>
<td>108</td>
</tr>
<tr>
<td></td>
<td>Spring 2009</td>
<td>131</td>
</tr>
</tbody>
</table>
2. How do the above trends relate to the factors and outcomes identified during the last review?

a. There was not a review done in past

Part III Conclusions and Recommendations

1. What are the major accomplishments of the program during the past four years?

- **Advocacy** at the state level for CalWORKs students and the CalWORKs program regarding funding, client confidentiality and rights.

- **Club PAID (Parents Achieving Incredible Dreams)** – An on-campus club/network for CalWORKs students offering networking, outreach, support, resources, study groups, advocacy and fun.

- CalWORKs has established an excellent partnership with the county including:
  - The CalWORKs Coordinator meets with supervisors from Health and Social Services on a regular basis.
  - Quarterly meetings with our county partners Smart Team, Community Services and Welfare Investment Board.

- Campus-wide clothing drive to assist the Ready Center with business attire which is donated to clients as they prepare to enter the workforce.

- Book Library or loan center to assist CalWORKs students who are unable to purchase their books through the county.

- CalWORKS has greatly improved the collaboration efforts with the Career Center which resulted in better budgeting of dollars for CalWORKS work study.

- Successfully moved into the 400 Building.

- Offices to work closer with EOPS/CARE.

- Improved relationship with County partners.

2. Based on the analysis above, are there any changes needed in order to meet program goals or to improve program effectiveness? Explain.

- Continue to work closely with the Career Center as it relates to CalWORKs

- Continue to work closely with the Solano County

- Continue to work closely with EOPS/CARE