

- patterns on campus
- Summation of Key Principles: flow, signage, and vehicles on campus

## PART I: MEETING NOTES OF 9/20/06

**Present:** Bob Johnson, Richard Crapuchettes, Bob Myers, Andrew Rogers, Frank Kitchen, Kathy Nesler, Eric Vinar, Lillian Nelson; Shawn Bee, Gerry Fisher, Martin Bullock, Phil McCaffrey (Jr), Shirley Lewis, and Kevin Sullivan (Landscape Architect)

The meeting was called to order at 3 p.m.. Lillian Nelson, Student Trustee, and Vice President of Student Services Gerry Fisher provided an overview and background on Master Plan effort. ASSC President Shawn Bee presented a power point developed by Kevin Sullivan, LPA Architect, which provided a preliminary Site Analysis (Constraints and Opportunities). As this was being shown, the group discussed the following:

### WAYFINDING AND GATEWAYS

- Destinations are not clear
  - Campus gateways:** It was noted that the primary gateway is partially city property and the secondary gateway is partially county property
    - Currently undefined gateways: Move flagpole
    - No hierarchy
    - Not celebrated
    - No use of landscape to reinforce gateways
    - New Main Gateway will face south.
 Discussed new Kiosk Concept – 400 Bldg. as focal point (provides visual connection to building entry and distant hills)
  - Clearly define walkway from Lot 2 to Theater area
  - Unightly and inappropriate roadside electronic signage
  - Need signage on Perimeter Road
- Circulation confusing
  - Improve circulation pattern from secondary (northwest entrance) gateway: i.e. Looking straight into the sun in the AM when traveling down faculty parking strip on north side
- Orientation subtle and uneventful
- Lack of clear directions signage
  - International coding (colors and pictures, no words) suggested
  - Re-numbering of buildings not possible because existing numbering tied to hundreds of building schematics and plans.
- Close the campus to heavy vehicles with a removable bollard system, but allow
  - for loading/unloading, deliveries, school buses
  - More speed bumps
  - Sidewalks: Prof. DaPrato suggested studying walking

## Appendix A Meeting Notes

## PART II IDEAS, COMMENTS, AND STUDENT SURVEY RESULTS

### Faculty/Staff Ideas:

- No "homogenous landscape" – all we see is uniformity
- Promote "Patio/Terrace and Neighborhood" design teams
  - Examples:
    - 3-D Periodic Table outside chem. Labs (like the one at American River Coll.)
    - Sundial in the center of the quad etched in native stone; yearlong calibration project
    - DNA Lamp posts
    - Durable cement tables and benches with tent like one at Children's Program
    - Bushes trimmed and shaped like spherical harmonics
    - 6N dimensional phase space classroom of Plexiglas
    - 20 ft. tall chaos machine
    - Replace grass with DNA strands spiraling, replicating, and transcribing from lamp post to lamp post
    - Series of terraces forming a 3-D topographic map with seating for outdoor classes
    - Wind-powered lighting
    - Solar-powered fountain
    - Weather station
    - Tables in the form of GC, AT base pairs
    - Landscape depicting the American River drainage though Delta out to Bay

- More humane, playful, welcoming environment (i.e. tree groves, shaded benches for naps, circle walls for seating, outdoor tables for study groups, bushes surrounding patios)
- Tables with built in chess boards, mazes, puzzle parts (unremovable), poet's corner
- Meditation Spots (i.e. labyrinths, mandala, places to read or nap)
- Outdoor study areas and student "place to go"
- Pavilion for performances and/or outdoor assemblies
- Native trees/shrubs/grasses
- Drought-tolerant demonstration gardens
- Landscape other than grass (too expensive)
- Double Helix walkway (i.e. like at SF Genentech)
- Sculptures (i.e. only lights up on the equinoxes)
- Greenhouse or arboretum with auto-sprinkler
- Community garden(s); Zen gardens; pond
- Solar lighting
- Larger Parking slots
- More Trees
- Courtyard Fountain (Spanish mission-look)

### Student Comments:

- Sculptures/Murals by art students (1300 Bldg)
- More lighting (esp. near 1600 and 1800 bldgs; not just in front of but around restrooms)
- Duck Pond
- Parking is adequate; electric car spaces are under used and police should park there; more Ride Share (carpools slots)
- New Parking lot has too small, too tight slots
- Disabled Parking lots are not used
- Replace dead, removed tree from Astronaut/Challenger Memorial near Theater
- Statue of wounded soldier under an American flag
- Smoking section in shade, away from entrances
- More diversity in landscaping
- Fountain (i.e. between 100 and 1400; outside the 800 bldg.; honoring Gov. Schwarzenegger; like the one at Coppola winery)
- "Quiet" signs near study areas
- Designated "social areas"
- Get rid of "ugly dirt" areas
- Benches under trees
- Aluminum shades for light posts (near 100 bldg); move lighting to middle of parking lots
- Plant trees along walkways; trees that are green year round, and near benches/seating/tables; more shade trees
- Stream or brook
- Community garden (i.e. the grassy area between 1400 and 1500; behind portables (1100); next to where police station and police cars are parked)
- Waterfall, pond with koi fish (like Delta College)
- Colorful flowers and plants all around campus
  - Spelling out "Solano College" near Science Bldg
  - Soften landscape with flower beds.
- Each building should have a landmark to find them easier

## CAMPUS SURVEY RESPONSES

### 1. Landscape reflecting building's discipline/subject:

- Yes** (17 comments)
  - but don't get too cute
  - I like this idea; makes campus more inviting
  - Would be easier to know what classes are in which buildings
  - Interesting concept!
  - Art Building (Bldg. 1300):**
    - Needs new sculptures.
    - Bush in the shape of a paintbrush
  - Bldg 400:** should reflect something pertaining to students and services
  - Great idea! An A+++ idea
  - All public art should be reviewed** and selected by SCC community, under guidance of Art Dept. Ideally, art classes should be involved in submitting art proposals. SCC art faculty should invite leading community artists as judges.
  - Change the entire color scheme for our buildings
  - Humanities (700 Bldg):** something honoring authors and leaders: Yes
    - Kids holding hands symbolizing peace
    - Benches surrounded by trees & flowers
    - Poems or quotes from writers and historians on stepping stones
  - Theater Bldg (1200 Bldg.)**—murals of plays and music themes
  - Outside 1500 Bldg.**
    - tables with umbrellas or a covered concrete patio with a proof of Pythagorean Theorem
    - some sculptures & quotes of scientists
  - Need multicultural art forms (i.e. graffiti to Picasso to abstract sculptures to statues)
  - Good ideas; ceramic murals/tiles require less maintenance
  - Student/staff/faculty-created mural(s)
  - Math/Science Building:**
    - maintain native plants on west side; shaded area for relaxation, meditation
    - needs new features letting them know it's math/science
    - Periodic table
  - No:** too decorative and silly; but mural & sculpture art in study areas w/ author quotes good idea

### 2. Campus Garden? Location?

- Yes** (16 comments)
  - Big rose walkthrough between 1400 and 1500 (like the one at Chico State) w/ fountain
  - Rose bushes around Quad stage
  - Use experts in Hort. Dept. (2 comments). Student & faculty should do soil testing to determine location. Plant smart, environmentally-friendly.
  - Where Portable Bldgs. are now; where we could go pick flowers weekly for our offices
  - In the area in front of the Theater & portables and the main sidewalk going toward 700/800
  - How about improving the horticulture building (Bldg 900)? Too bad it's so far away.
  - Near parking lots so all can enjoy

- Near Quad area, or in front of 1700 that is currently all dirt; with decomposed granite pathway. Different sections could have sculptures or art (pottery, ceramics); low maintenance plants with benches throughout, with water feature in the center; entrances from all sides; include small trees
- Near 1400 building where everyone hangs out (2 comments), or in field near 1400 and in front of gym (4 comments)
- Near archery field
- Near 600 bldg.
- Near 500 bldg.
- Only if lots of students are interested; don't want spot with dead plants (2 comments)
- Near Childcare Bldg.
- Various places are overrun with ivy; take out some ivy and plant mini-gardens
- Food garden if food svcs would be part of it; investment crucial for success
- Near Horticulture bldg. Include area for composting food waste from cafeteria & trimmings from yardwork
- No garden** (7 comments)
  - too much required maintenance or not consistent (2 comments)
  - could be an eyesore if not maintained
  - Horticulture already does this
  - Horticulture is dying out; no students to maintain
- 3. Water Features? Where? Seating Nearby?**
  - Yes** (14 comments)
    - A fountain in the campus garden or a pond where we could relax; nearby benches, too
    - Water feature near the "Solano Oak" in front of campus
    - Spread around campus
    - Sound of water is peaceful, next to a picnic area
    - Pay attention to natural vegetation & water usage
    - We need to see what the campus looks like after the construction is finished first
    - Near Flagpole, or near wherever the campus garden is located
    - Duck pond
    - A water feature in front of theater
    - "Native" water feature: a fountain!
    - Locate near 1400 bldg (2 comments)
    - Locate near 100 bldg.
    - Middle Center between all the buildings (5 comments)
    - Recycling fountains; stream fed by harvested run-off from collected rain
    - Also Benches or picnic area for an R&R area. Miss using the lake next door
  - No Water Features** (6 comments)
    - fountain or pond may be more trouble to keep up (3 comments)
    - mosquito problem; attracts Canadian geese
    - Redesign Quad stage to more aesthetically pleasing & useful. No need for water feature
    - I don't know...

### 4. Lighting

- More lighting needed (25 comments)
  - Safe lighting should be a priority so there are no "dark areas" at night

## Appendix B Campus Survey Responses

- Mini lights outlining walkways; wouldn't be so scary walking to car at night
- What if we backlit new landscaping?
- Non-glare
- Not too excessive. Consider skyward light escape and avoid adding to regional light pollution.
- between building and parking lots (3 comments)
- ballard lights; tree lighting; less voltage or solar-powered
- consider aesthetics (do not have Gestapo-style camp lights!)
- solar powered (4 comments)
- lower lampposts
- too dark at night, not safe
- near Bldg. 1800B
- Need lights that don't turn off before 9 pm
- on walkways (3 comments)
- too dark around walkways from admin and bldg. 500 to the cafeteria, gym, and theater (2 comments)
- soft lightings along walkways
- Big problem near athletics and in all parking areas.
- Needs to be brighter & on motion sensors
- Focused lighting on wall murals
- Lighting is adequate (3 comments)

#### 5. Parking

- Not enough Disabled student or staff parking (4 comments)
- Need more roundabouts for student drop offs
- Clear walkwalks across lots for student crossing
- Parking is adequate (14 comments)
  - Keep size of slots large to get in & out with large backpacks.
  - Need trees in the parking lots; students sleep in their cars between classes
  - Campus has nothing but parking lots. More bike lockers and racks needed to encourage bike transport
  - More like the new lot #3 (closer to campus)
  - But we need more lights
- Not enough Visitor Parking (6 comments)
  - a central visitors parking lot needed on two sides of campus
  - hard to find signage
- Not enough parking
- Need another parking lot
- Don't like the new parking lot
- Need more faculty parking (7 comments):
  - Need more parking around 1300 bldg.
  - Enlarge parking lot that is in front of 600, 700, & 800. Never enough space for admin. staff or 700-800 faculty.
  - Need way more faculty parking near Athletics/cosmetology (3 comments)
  - Maybe increase the small lot east of 1600 Bldg.
  - The cosmetology parking is ridiculous. Client parking spots are a waste. They should be for staff

- Not enough for 1700/1600/1500/400 faculty. Suggest Cosmetology relinquish 50-100% of their parking. Customers should park in visitor parking. At night, I have had to park in Student Parking #5 & #8, with a dozen open slots in Cosmetology lot.
- More RideShare slots needed (2 comments)

#### 6. Other

- More trees (18 comments)
  - More oak trees (our logo); less trees that grow on sidewalks
  - Oak tree (like our school symbol) in the center of campus
  - Use trees successful in past (i.e. red flowering chestnuts by 100 bldg.)
  - like the redwoods outside 1400
  - large shade trees in parking lot would add character/beauty
  - along pathways (2 comments)
  - more redwoods or a rose garden; shaded flowering trees
  - Native, drought resistant plants (2 comments)
  - shade trees over grassy areas (2 comments)
  - See "Plants & Landscaping for Summer Dry Climates" --EBMUD book:
  - Olives, crapemyrtles, Chinese pistasches
  - Variety of trees; trees don't grow well in compacted soil; non-allergy producing
  - Other trees (aside from evergreens) that do not have greedy, invasive roots: flowering cherry, trees; American fringe; redbud, Japanese maples; Chinese tallow; flowering crabapple... would attract birds and look pretty
- Mound in grass near 1400 would display "SCC" (maybe out of boxwood) with scattered picnic tables & attractive trash cans with babbling brook and adjacent walking path (diagram provided)
- More outdoor seating (i.e. benches) for studying and sitting (4 comments)
- Tables with tops that can be used for checkers, chess, backgammon, etc.
- Xerophyte landscape, fits in with our Mediterranean Climate
- Create "X" walkways in the two central square grassy spaces in the middle of our campus, as well as existing walkways around the squares. Benches and trees along paths. Japanese bridge over center where ground level is lower for drainage.
- Diagonal walkways across large areas to provide more direct routes
- More flowers, shrubs, and bushes (3 comments)
  - rhododendrons are green year-round and beautiful in bloom
  - near 1400 bldg. and in front of gym
  - Not the boring, commercial landscaping kind: fall foliage colors, pretty spring flowers
- More drinking fountains
- Smokers area
- More picnic tables (2 comments)
  - around grassy area in front of gym
- More trash cans in parking lots (2 comments)
- Limit Water Usage: Cactus, stone gardens
- Central Student Area: amphitheater, with stone-stepped benches

- Need more volunteer efforts—i.e. Mr. Cotter's drafting class & Dave Nourot's welding class made benches near breeze-way between 1800A & B. Dean Ignatieff & Hortie. Classes placed bench & landscape on west end of 1800. Cost-effective.
- Better signage (6 comments)
  - People don't know how to drive. Potential safety hazard. Need stop signs in parking lots.
  - Campus map signage ideally located
  - Better signage/directional signage (3 comments)
    - i.e. to swimming pools
    - better building signage
  - "Keep Campus Clean" signs
  - Signage is AWFUL! Remove & redesign roadside signs at entrance gates as well as the information kiosks for student messages.
  - New building signs that incorporate the building's purpose (i.e. science bldg. sign has a test tube or periodic table)
- Remove big ugly hedges around 1400 bldg. and Quad stage
- More sitting and study coves
- Interesting sculptures around campus
- Labyrinth in the center of campus with benches or private spaces for meditation