General Education Outcomes (GELOs)

Upon completion of Solano Community College’s General Education program, a student will demonstrate competency in the following areas:

I. Communication
   A. Reading:
      • Comprehend and interpret various types of written information.
   B. Writing:
      • Communicate ideas and information in writing using conventions appropriate to academic and professional settings.
   C. Comprehension:
      • Understand and respond appropriately to verbal as well as nonverbal messages.
   D. Communicating:
      • Organize ideas and communicate clearly and appropriately using verbal and non-verbal messages in appropriate media.

II. Information Competency and Critical Thinking
   A. Information Competency:
      • Converse in the vocabulary and concepts of the discipline;
      • Use discipline-appropriate tools to locate and retrieve relevant information efficiently; and
      • Demonstrate understanding of academic and ethical integrity.
   B. Analysis:
      • Discover and apply information/rules to problem solving processes;
      • Draw logical conclusions based on verifiable facts or contextualized knowledge; and
      • Differentiate among facts, influences, opinions, assumptions, and conclusions.
   C. Computation:
      • Solve problems using appropriate mathematical and/or statistical techniques; and
      • Create and/or use tables, graphs, charts, and/or diagrams to explain concepts.
   D. Problem Solving:
      • Identify possible problems and their components; and
      • Create a response to and/or resolve the issue appropriately.
   E. Scientific Complexities:
      • Apply the scientific method in natural and social sciences in both controlled and observational situations.
III. Global Awareness

A. Social Diversity and Civics:
   • Demonstrate an understanding of how cultural beliefs and practices impact behavior; and
   • Recognize important social, economic and political elements locally and globally.

B. Artistic Variety:
   • Engage in creative endeavors; and/or
   • Critique one or more visual or performing arts.

IV. Personal Responsibility & Professional Development/Workplace Skills

A. Self-Management and Self-Awareness:
   • Accurately assess his/her own knowledge, skills, and abilities;
   • Understand the importance of self-reflection;
   • Motivate self;
   • Respond appropriately to challenging situations; and
   • Demonstrate professional behaviors including goal setting, dependability, and accountability.

B. Social and Physical Wellness:
   • Manage personal health and well-being; and
   • Demonstrate appropriate social skills in group settings.

Approved by Governing Board January 20, 2016