	Math Department Academic Support Services	TBA	TBA	ТВА	In response to AB 705, Math faculty internal review of curriculum and teaching there, will be new initatives designed to increase students success through embedded support.
rafi 2013					
	English/Math Departments Academic Support Services	Fall 2016	\$90,000	2 Math /10 English 50 courses supported	students who intend to teach at the college level to work directly under with a faculty member is English and Math accelerated courses.
Summer 2018					Teaching Assistant
	ASTC	Fall 2016	\$40,000	10 embedded tutors 3200hrs	Currently all of services through the ASTC is being evaluated to determine effectivness. The embedded program isnt currently uniformed. Over the summer, using faculty input, we intend to set up the embedded program where we can assess it's impact.
Summer 2018		· · · · · · · · · · · · · · · · · · ·			Embedded Tutoring Program
Project Evaluation	Operational Support	Activities started	Commitments	Personnel and Objects	Project 2017-2019
		ation	Basic Skilts-Transformation	Sasic	

		Narrative	Basic Skills Transformation-Narrative	Basic Skills 1	
	Math Department English Deparments	Spring 2017/Fall 2017/Summer 2018	\$100,000	60 Chromebooks for English 360 and1/310D.	Chrome books, and mini lap tops for usage in math and english faculty accelerated or developmental courses
TBA					Technology
	Math Department Academic Support Services	Fall 2016	\$26,000	4 professional staff and have been dedicated to the staffing of various positions. (Research, Mutiple Measures, TA)	Coordinators assosicated with the grant to support Mutiple Measures assessment, review and implementation. TA hiring and oversight, and research and planning.
Fall 2018					Staffing
	Math Department Academic Support Services	Fall 2016	\$11,859	85 attendees for Basic Skills Flex Day Events, 45 request for California Accelerated Projects.	Math and English Faculty attended various professional development activities through California Accelerated Project, Basic Skills Flex Day events.
BANCIES.					Professional Development

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more for the academic year 2018-2019. skills, and corequisite, i.e., 310D. However, the recruitment of Math TAs was more challenging than expected. We intended to offset the 2016-2017 disbursement was unspent for the first semester of the grant. Math and Supplemental Instruction coordinators were hired in lack of support by the hiring of peer students as embedded tutors. Two Math TA's were hired in spring 2018. We hope we can recruitment (Teaching Assistants). When the Supplemental Instruction Coordinator was hired, Writing TA's were on-boarded to support English basic the spring 2017 and not during the summer2016 as intended. This delay in hiring hindered recruitment of Supplemental Instructions

Reasons for underspent funds:

- Math Assessment coordinator was hired in spring 2017, a semester behind schedule
- had an impact. Math Assessment coordinator, who was a full-time faculty member, left the college. This delayed the usage of funds for a short period
- Supplemental Instructor coordinator was hired in spring 2017, a semester behind schedule. The delay in the hiring of staff.
- Two-semester delay in the hiring of Teaching Assistants for English, four semesters for the recruitment of Math TAs.
- Banner consultant was not needed, which would have cost \$24,000.
- Professional Development Stipends was not a focus, which is about \$10,000

Plans moving forward:

- Meetings will be held with faculty and staff representatives of the Basic Skills committee and
- Awaiting the college's response to AB705, acceleration, and embedment of support.
- Awaiting Math faculty's proposal.

2016-2020

Total allocation \$1,163, 239.

Spent: \$250,000					
	Intergrated P	Intergrated Planning: Equity Allocation	Allocation		
Project 2017-2019	Personnel and Objects	Commitments	Onboarding	Operational Support	Project Evaluation
Athletic Mentor Program	e .				F2H 2018
The positions remain with	Athletic Mentor Program Academic Success Specialist		Spring 2018	Academic Support/Athletics	
additional responsibilty will include early-alert.	Tablets	\$55,000	Spring 2018	Academic Support	
Academic Surpass and Tatomes Services	nag Services	**			SUMMET TOWARD
ASTC will continue to have	ASTC Embedded Tutors	\$24,000	Ongoing	Academic Support	
support through Equity Funds and Basic Skills	ASTC Instructional Assistants	\$30,000	Ongoing	Academic Support	
Transformation. 16 embedded tutors, 7 IA, part-time Success Specialist, 3	ASTC/FYP Academic Success Specialist	\$45,500	Ongoing	Academic Support	

Academic Support Academic Support Spring 2019	Spring 2018	\$30,000		incarcerated students.
			Inmate Text Books	Program provides enrollment services and support (staff, books) for
Academic Support Academic Support				lunate Education Program
Academic Support	TBD	TBD	First Year Adjuncts	faculty to determine responsibilities and reassignment time. The position will be evaluated on annual bases to determine responsibilities. *Adjunct faculty positions are put on hold to determine next steps
	Fall 2019	30%	First Year Exp. Cord	Position was just vetted through a committee made up of administrators and
Spring 2019				Phys Year Experience
Academic Support	Spring 2018	\$1,200	CCLPS LSAT	Equity.
Academic Support	Spring 2018	\$3,000	CCPLS Honorariums	project are funded through
College of Social and Behavioral Sciences/Academic Support	Fall 2018	30% or Stipend	CCLPS Pathways Coordinator	Current position does not have reassignment time. However, a number of activities associated with the
Fall 2018			hways	Community College Law Pathways
Academic Support	Ongoing	\$14,000	Student Workers	

	Academic Support	Fall 2018	\$10,000	Office Assistant	English and Counseling
	Academic Support	Spring 2018	\$15,000	Center	Puente program works with
Spring 2019					Puerte
	Academic Support/PDFC	Fall 2019	6000	Honorarium	evolved to take care of PD across the campus. The position will also focus on equity and student success while planning PD.
	Academic Support/PDFC	Spring 2018	30%	Professional Development Coordinator	Professional development for faculty, staff and administrators. Position has
Spiritug 2019					Professional Development
	Math/Science	Summer 2018	\$30,000	Math Initiative	Initiatives designed to improve success in the math courses with low success rates. The purpose is to support the Acceleration push for basic and college level courses.
TBA Spring 2019					Wath indidative
	Library	Spring 2018	\$40,000	Library Text Books	Books are purchased to lend out to students as needed.

port				The second secon	
port	Academic Support	Ongoing	\$15,000	Umoja Sum. Bridge Couns. (Not Identified)	
	Academic Support	Ongoing	\$10,000	Umoja Office Assistant	program that provide academic support through an African American lens.
port	Academic Support	Ongoing	50%	Umoja Counselor	Retention/Persistence
port	Academic Support	Ongoing	50%	Umoja Coordinator	
PaR 2018					Umeja .
port	Academic Support	Spring 2018	\$2,000	Office Supplies	
port	Academic Support	TBD	\$70,000	Early Alert System	conege community.
port	Academic Support	Spring 2018	\$45,500	TAP Academic Success Specialist	Early alert system that would be available to the
port	Academic Support	Summer 2018	\$88,200	TAP Adjunct Counselor	an academic probation/dismissal status.
port	Academic Support	Fall 2017	50%	TAP Counselor	Follow up services for students identified to be in
Spring 2019				ence/Early Alort	Targetad Academic Persistence/Early Alort
port	Academic Support	Spring 2018	\$10,000	Computers/Office	establishes community in and out of the classroom. The goal is to expand Puente outreach beyond the 2nd year.

until December 2018. Although the general plan was approved, certain positions and expenditures needed further vetting to determine Allocation of the funds occurred during the summer 2017, however, the plan to spend the funds were not approved through the Board long term impact on the college.

- October 2017 -Faculty Senate Recommended
- December 2017-BOT Approved
- February 2018-Performance Indicators
- February 2018- Establishment of FYE AND EARLY ALERT Work Groups
- March-May 2018 Review Positions

9 out of 12 projects submitted were supported by the Student Success and Equity Council:

- Targeted Academic -----Persistence Early Alert Process/System
- First Year Experience----- Professional Development
- Athletic Mentors------Community College Law Pathways
- Support for Inmate Education Program-----Support for Library Books Loan
- Puente Program Expansion

Ongoing Programs:

- Academic Success and Tutoring Center Support
- Puente Program
- Umoja

2016-2020

Total allocation \$1,004,624

Spent: \$61,485.95

Remaining: \$943,138.05