

Techniques to address the SCFF "Student Success" Workload Measures
DRAFT - 11-7-2018

| | |
|--|---|
| Increase the number of AA Degrees | Create new AA Degrees |
| | Innovate new programs |
| | Increase retention and persistence |
| | Degree mining |
| | Encourage guided pathways |
| | Counseling and encouraging |
| Increase the number of Baccalaurte Degrees | Increase class size |
| | Increase number of sections |
| | Increase retention and persistence |
| | Encourage guided pathways |
| Increase the number of ADT Degrees | Create new ADT Degrees |
| | Increase retention and persistence |
| | Degree mining |
| | Encourage guided pathways |
| | Counseling and encouraging |
| Increase the number of 16+ unit CTE Certificates | Create new CTE Certificates |
| | Expand lower certificates to 16+ units |
| | Use stackable certificates |
| | Encourage guided pathways |
| | Promote CTE Programs |
| | Innovate new programs |
| | Counseling and encouraging |
| Increase completion of transfer-level Math and English in first year | Focus on AB 705, particularly in Math |
| Increase transfer rates | Increase retention and persistence |
| | Encourage guided pathways |
| | Counseling and encouraging |
| | Encourage ADTs |
| Increase Completion of 9+ CTE units | Promote CTE Programs |
| | Carefully evaluate SAM codes for B and C |
| | Create new CTE Certificates |
| | Use stackable certificates |
| | Innovate new programs |
| | Counseling and encouraging |
| Increase students who attain a living wage | Promote CTE Programs with "stars" |
| | Create new CTE Certificates |
| | Innovate new programs with earning power |
| | Expand job and career placement |
| | Expand relationships with community/employers |
| | Counseling and encouraging |
| | Evaluate the "Self-Sufficiency Tool" |