## Professional Development Funding Requests Evaluation Rubric

| Description   | 0 Point  | 1 Point   | 2 Points   | Total |
|---|--|---|--|-------|
| Proposal meets one or more of the<br>Authorized uses for PD funds   | Meets none of the authorized uses  | Meets one of the authorized uses  | Meets more than one of the authorized uses                                       |       |
| Proposal meets one or more of the SCC Strategic Goals   | Meets none of the strategic goals  | Meets one of the strategic goals  | Meets more than one of the strategic goals                                       |       |
| Proposal provides a narrative that<br>explicitly connects the activity to the<br>Authorized Uses & SCC Strategic Goals  | No connection  | Connection is weak, implicit, or unclear  | Connection is strong and explicit with clear details                             |       |
| Must have scored at least 4 points total b  | etween the first three items to co   | ontinue with evaluation.  |  |       |
| Previously approved PD funding  | Applicant received funding within the past two (2) fiscal years Amount: \$     | Applicant received funding within<br>the past two (2) fiscal years<br>but narrative justifies need for<br>this activity | Applicant has not received funding within the past two (2) fiscal years          |       |
| Collaboration   | Activity benefits the individual   | Activity benefits the individual plus others at the college   | Activity benefits the district and/or greater community                          |       |
| Narrative explains how applicant<br>anticipates activity will promote their<br>professional development in their role<br>at SCC                                   | Narrative provides insufficient explanation                                    | Narrative provides general explanation with some examples   | Narrative provides clear explanation with detailed examples                      |       |
| Planned Dissemination of Information  | Narrative does not provide a plan for sharing experience or applying knowledge | Narrative provides a general plan for sharing experience and/or applying knowledge                                      | Narrative provides a detailed plan for sharing experience and applying knowledge |       |
| ☐ Bonus points (2): applicant presented previously PD funded activity to others on campus ☐ Bonus points (2): applicant is presenting at event as Solano employee |  |   | Total Points:  |       |

| Scoring: 8-14 points = Approval 6-7 points = Additional information required 0-5 points = Denied |                         |               |
|--|-------------------------|---------------|
| Name:  |                         |               |
| Grant □ Approved □ Denied  | If approved, amount: \$ | Grant number: |
| Date approved/denied:  | Comments:               |               |
| Date applicant notified:   |                         |               |
|  |                         |               |
| Professional Development Coordinator   |                         | Date          |
| Out-of-State Travel: $\square$ NA $\square$ Approved $\square$ Denie                             | d                       |               |
| Superintendent/President   |                         | Date          |