



Guided Pathways, Summary of Work to Date and Immediate Plans

(10.3.2019)

AY 2018-2019 (Summary)

- Enabled faculty to design recommended course sequences for all ADTs, and some key transfer degrees. Published in the 2019-2020 catalog.
- Based on faculty input, designed metamajors: Pathways for Academic and Career Excellence (PACE).
 - Linked metamajors to Holland Types/career resources.
 - Published in the 2019-2020 catalog.
 - Alignment with Counseling/Student Inquiry Groups
- Fall and Spring Flex Events, including Rob Johnstone and Student Panels.
- On-going professional development, including School visits, flex events, open office hours (as needed).
- Identified GE patterns in collaboration with FYE program (FT3). Designed to pivot on tracks in mathematics (Math 011, 012, 020).
- Crosswalk Guided Pathways planning with Equity Plan and Strategic Plan.
- Began re-design of online student portal.
- High School Counselor Outreach

AY 2019-2020 (Current/Planning)

- October 8 Flex event: “Eroding Silos: Student Services and Guided Pathways” and future flex events
- Scaling of program maps to include all programs.
- Integration of GP into Curriculum and Program Review processes in collaboration with the Academic Senate.
- Completion Success Teams: Pilot Development for Affinity Groups and FYE (tentative).
 - Focus on T1 to T2 persistence
 - Student Inquiry
- Online Student Portal (on-going).
- Program Maps version 2.
 - Counseling input/Faculty input
 - Student input (inquiry groups)
- Spring 2020
- PACE Night(s)
- Open House
- High School Outreach