Fall 2021 Term End Report

Contents

Data Collection

All data featured was obtained from Solano Community Colleges' student information system, Banner. Student general and student course data, where available, are included for fall 2019, fall 2020, and fall 2021. Students' course registration statuses that did not count towards registration were excluded. Included are course registrations RA, RE, RW, DI, WL, WN. Tutr 500 and Math 505 were excluded from the data.

For the success calculation, a student's course grade is counted positively towards the success calculation when the student has earned an A, B, C, or P as a final grade. Average success rates can be interpreted as the percent of passed enrollments that were graded (the sum of graded enrollments with grades A, B, C, or P divided by the sum of all graded enrollments).

For the end-of-term (EOT) retention calculation, a student's course enrollment is counted positively towards the end-of-term calculation when a student has earned any grade other than a W. Average course end-of-term retention rates reflect the average number of enrollments retained after the census date with a grade that is not a W.

The Percentage Point Gap Minus One (PPG-1) Method is used in this report to examine equity. The PPG-1 Method is the recommended method by the Chancellor's Office to look for disproportionately impacted groups in the attainment of measurable outcomes. The percentage point gap is calculated based on the outcome rate of the subgroup under comparison subtracted from the outcome rate of all subgroups. The percentage point gap value is evaluated to a computed margin of error to see if the value represents an instance of disproportionate impact. Throughout the report, average course success and end-of-term retentions rates of subgroups within the different analysis groups are compared using the PPG-1 method to evaluate gaps and identify groups that are disproportionately impacted (DI).

Institutional Rates

Below are Solano College's total headcount, enrollments, average success, and average end-of-term (EOT) retention rates for the terms in this report. Fall 2020 and Fall 2021 were terms impacted by the Covid-19 Pandemic.

Observations:
- Fall 2021 enrollment, headcount, average course success rate, and end-of-term retention rate are lower than the counts and rates from fall 2020.

Headcount, Enrollment, Course Success and End-of-Term Retention (Term)
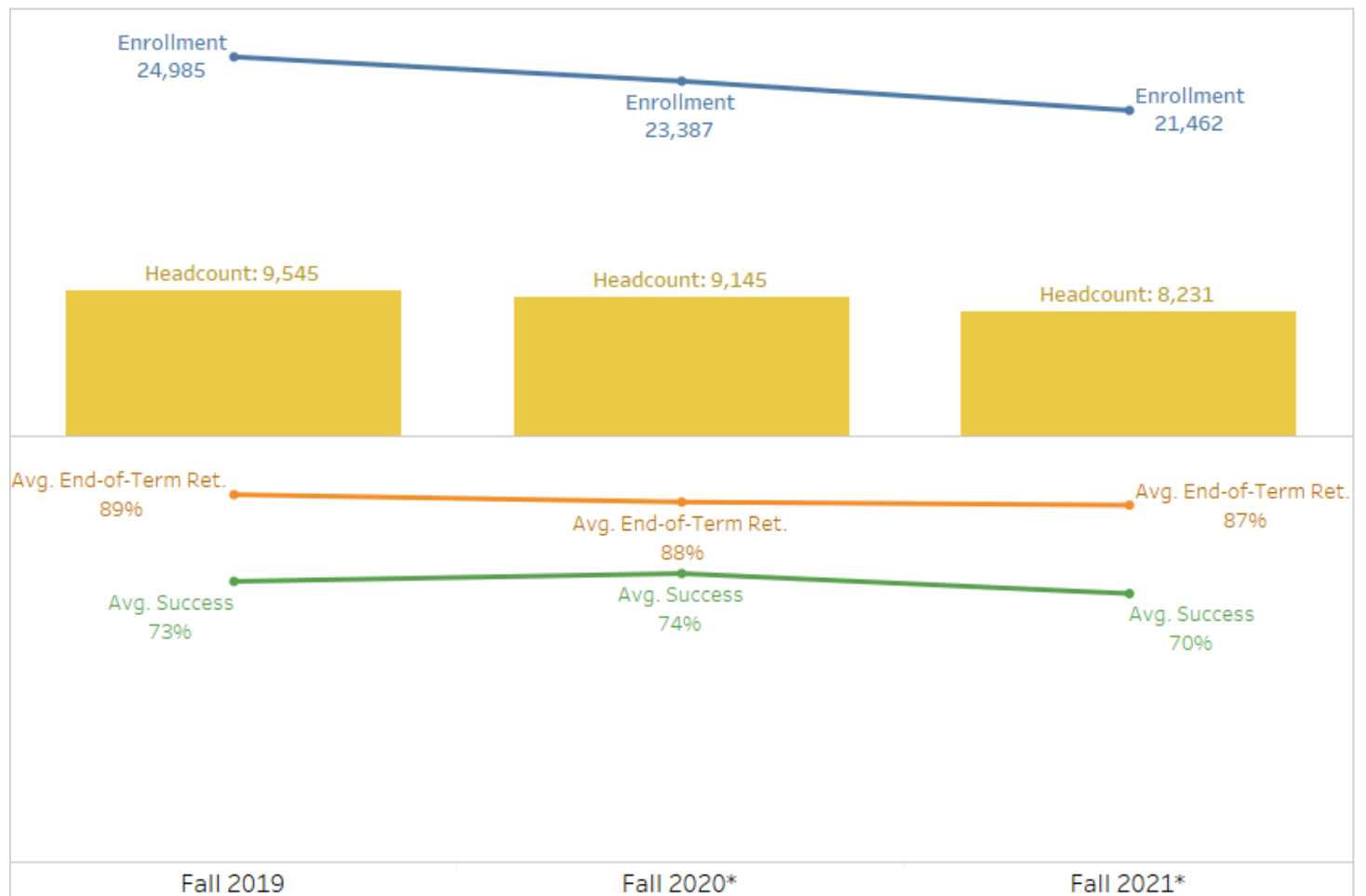
(* A term(s) impacted by the Covid-19 Pandemic)

Headcount by Ethnicity Category

The students' self-reported ethnicity selection is placed into an ethnicity category that was collected.

Observations:

- The percentage of students that identify as Hispanic showed growth in Fall 2021 over the percentage in Fall 2019 and Fall 2020. Students that identify as Hispanic students make up 33.59% of registered students.

Headcount by Ethnicity Category (Term)

	Fall 2019	Fall 2020*	Fall 2021*
Hispanic	31.90% (3,045)	32.40% (2,963)	33.59% (2,765)
White Non-Hispanic	23.70% (2,262)	24.09% (2,203)	24.42% (2,010)
Asian or Pacific Islander	21.64% (2,066)	23.05% (2,108)	23.13% (1,904)
Black Non-Hispanic	15.06% (1,437)	14.92% (1,364)	14.68% (1,208)
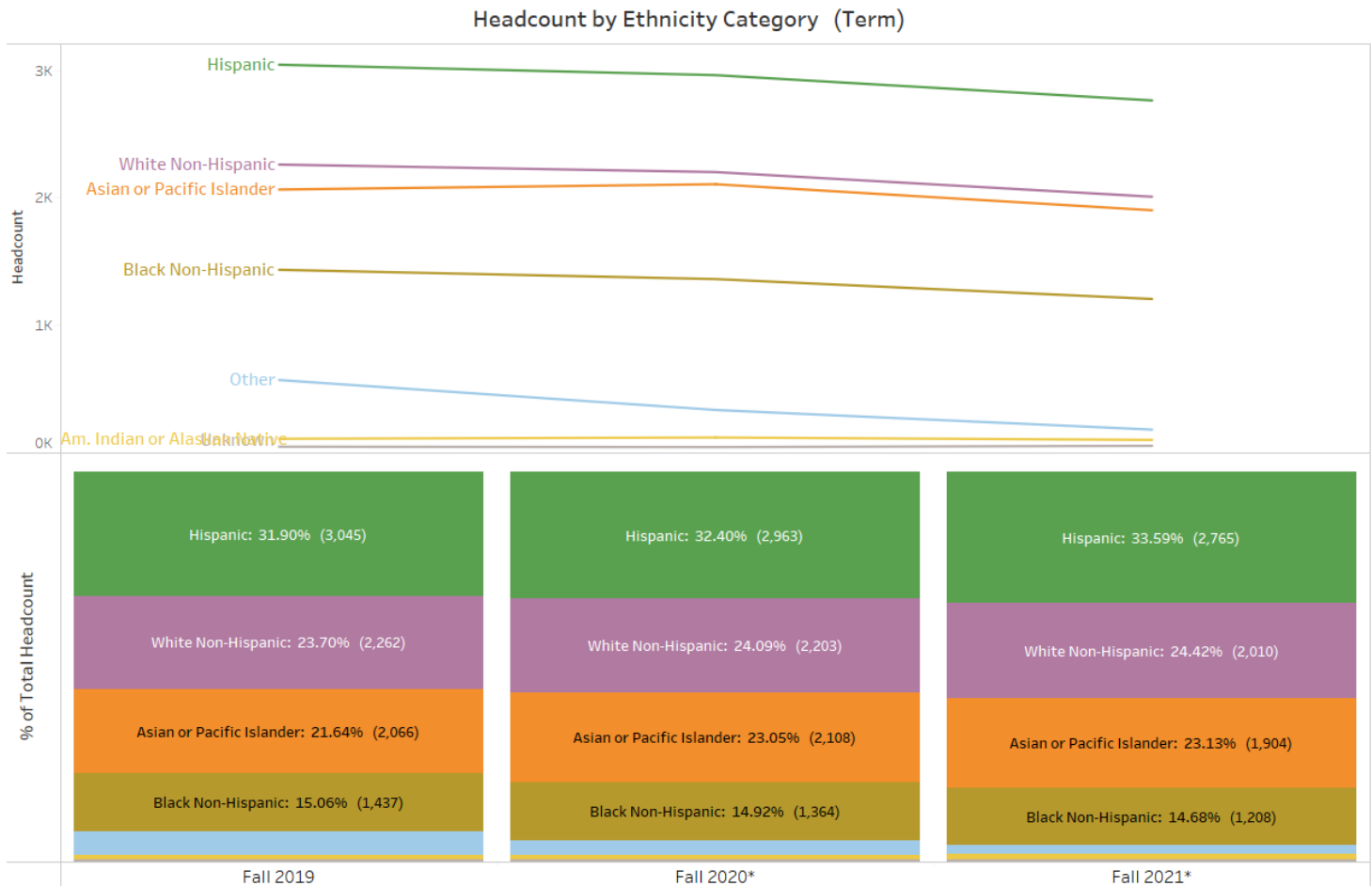
Headcount Diffences From Previous Fall Term, Ethnicity Category

	Am. Indian or Alaskan Native			Asian or Pacific Islander			Black Non-Hispanic			Hispanic			Other			Unknown			White Non-Hispanic		
	Fall 2019	Fall 2020*	Fall 2021*	Fall 2019	Fall 2020*	Fall 2021*	Fall 2019	Fall 2020*	Fall 2021*	Fall 2019	Fall 2020*	Fall 2021*	Fall 2019	Fall 2020*	Fall 2021*	Fall 2019	Fall 2020*	Fall 2021*	Fall 2019	Fall 2020*	Fall 2021*
Headcount	112	122	103	2,066	2,108	1,904	1,437	1,364	1,208	3,045	2,963	2,765	573	338	184	50	47	57	2,262	2,203	2,010
Difference in Headcount		10	-19		42	-204		-73	-156		-82	-198		-235	-154		10	-3		-59	-193
% Difference in Headcount		8.9%	-15.6%		2.0%	-9.7%		-5.1%	-11.4%		-2.7%	-6.7%		-41.0%	-45.6%		-6.0%	21.3%		-2.6%	-8.8%
% of Total Headcount	1.17%	1.33%	1.25%	21.64%	23.05%	23.13%	15.06%	14.92%	14.68%	31.90%	32.40%	33.59%	6.00%	3.70%	2.24%	0.52%	0.51%	0.69%	23.70%	24.09%	24.42%

Headcount by Gender

Gender information was gathered from self-reported information found in Banner.

Observations:

- In Fall 2021, females continue to make up more than half of the registered student population, however, the percentage decreased from 59.32% in Fall 2020 to 56.66% in Fall 2021.
- The percentage of males increased from 38.47% in Fall 2020 to 41.00% in Fall 2021.

Headcount by Gender Groups (Term)
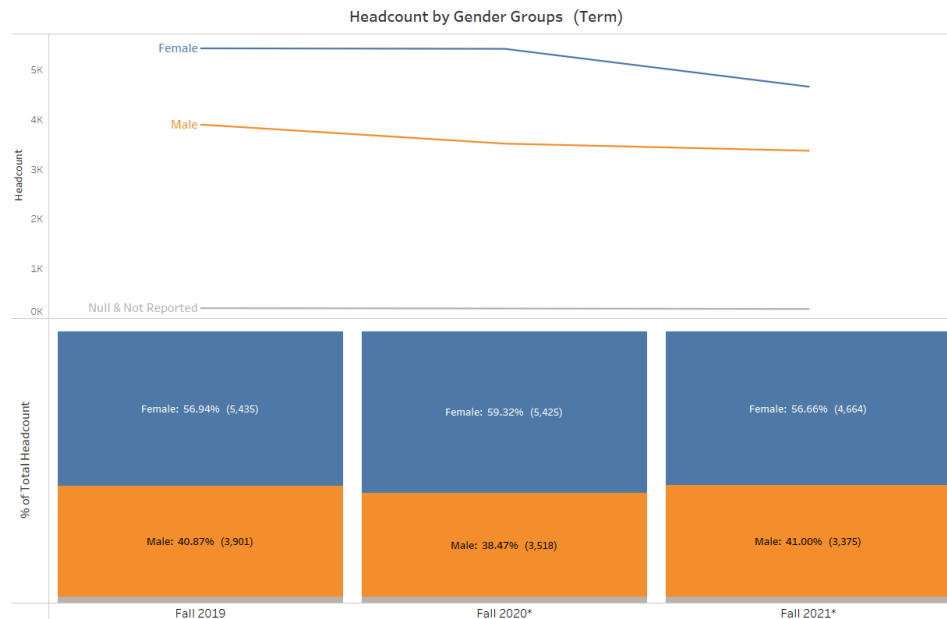
Headcount Diffences From Previous Fall Term, Gender Groups
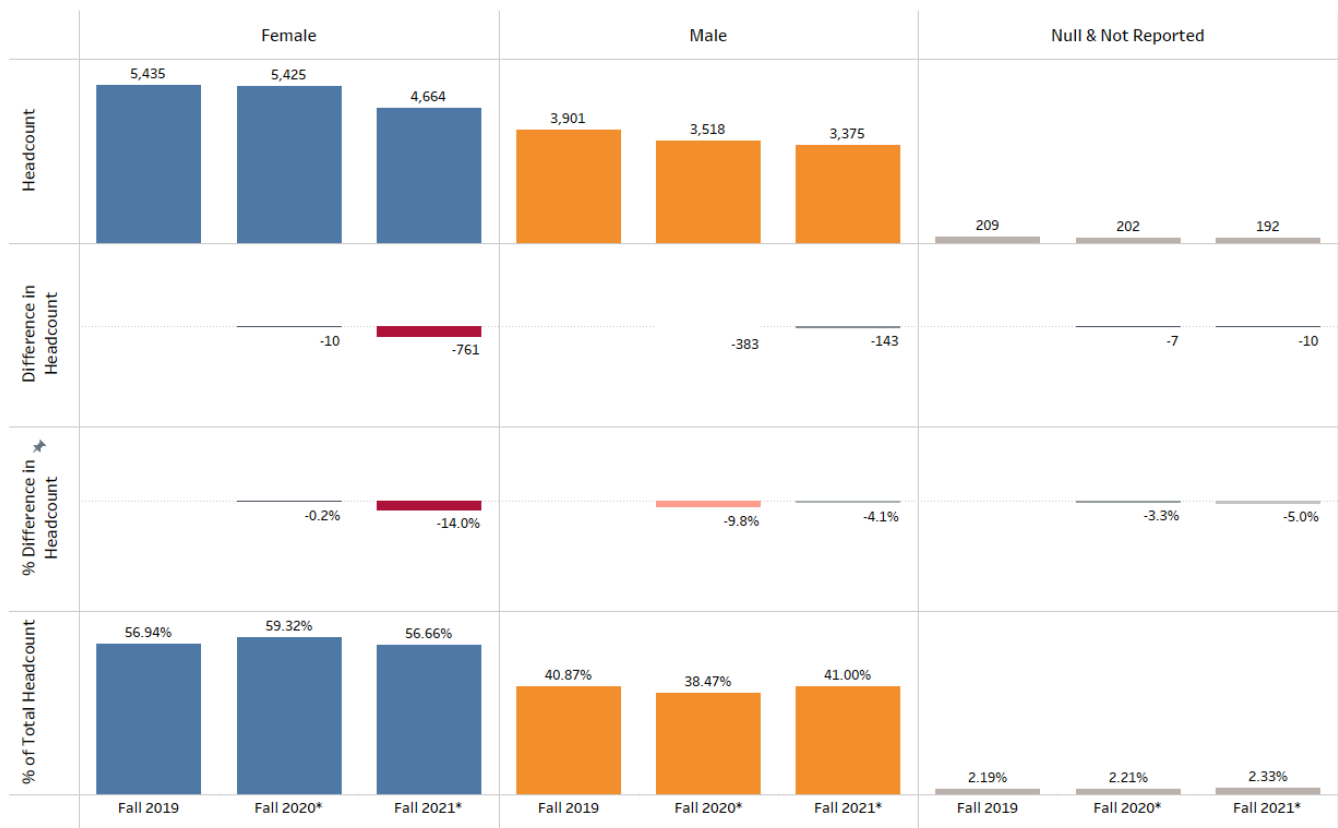
Headcount by Age Group

Students' ages at the beginning of the semester were grouped into three (3) categories: 18 or under, between 18 and 25, and 25 or over. The null category was for records where a date of birth was not recorded.

Observations:

- In Fall 2021, the headcount for students between 18 and 25 was lower than in Fall 2020, but the group continued to make up the largest part of the registered population at 38.75%.

Headcount by Age Group (Term)

	Fall 2019	Fall 2020*	Fall 2021*
Between 18 and 25	40.38% (3,854)	39.91% (3,650)	38.77% (3,191)
25 or over	35.03% (3,344)	35.77% (3,271)	35.91% (2,956)
18 or under	24.57% (2,345)	24.30% (2,222)	25.32% (2,084)
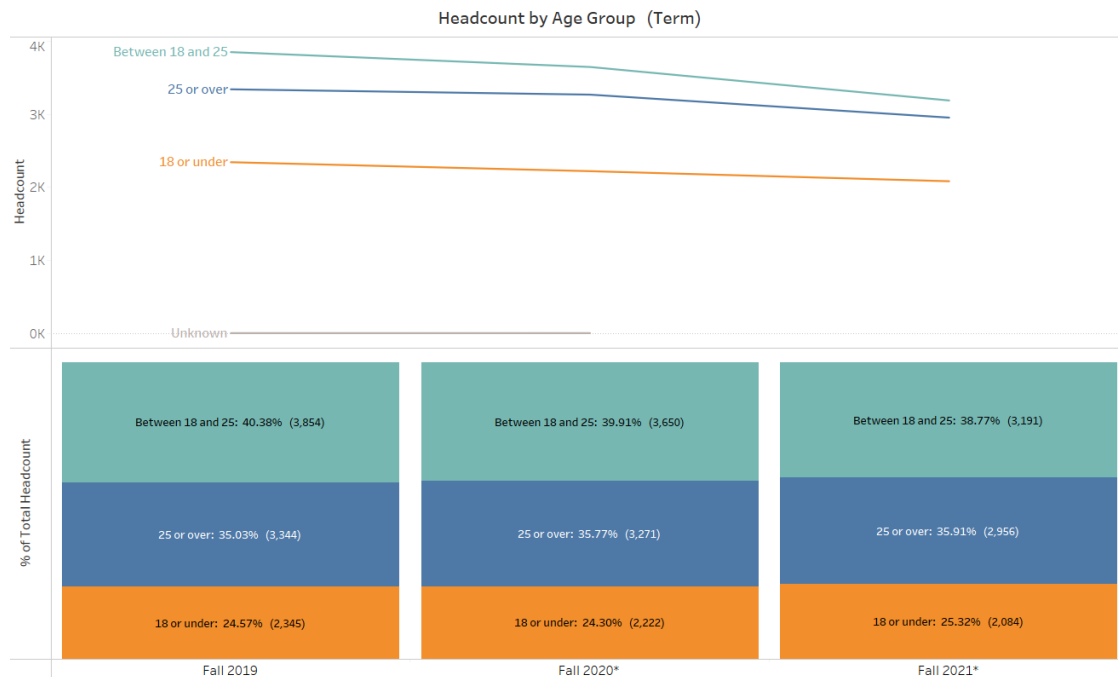
Headcount Diffences From Previous Fall Term, Age Group

	18 or under			25 or over			Between 18 and 25			Unknown	
Headcount	2,345	2,222	2,084	3,344	3,271	2,956	3,854	3,650	3,191	2	2
Difference in Headcount		-123	-138		-73	-315		-204	-459		0
% Difference in Headcount		-5.2%	-6.2%		-2.2%	-9.6%		-5.3%	-12.6%		0.0%
% of Total Headcount	24.57%	24.30%	25.32%	35.03%	35.77%	35.91%	40.38%	39.91%	38.77%	0.02%	0.02%
	Fall 2019	Fall 2020*	Fall 2021*	Fall 2019	Fall 2020*	Fall 2021*	Fall 2019	Fall 2020*	Fall 2021*	Fall 2019	Fall 2020*

Headcount by Informed/Declared Goal

Education goals were taken from the informed/declared education goal fields in Banner and grouped by journey type. An Informed goal is entered in a student's record after having received a student service such as assessment, orientation, counseling, or other student services which expands a student's understanding of the requirements necessary to achieve the goal.

Observations:

- Of the students with an informed/declared education goal, students whose goal is to obtain a degree and/or transfer continue to make up more than half of the registered student population.

Headcount by Informed Goal Groups (Term)
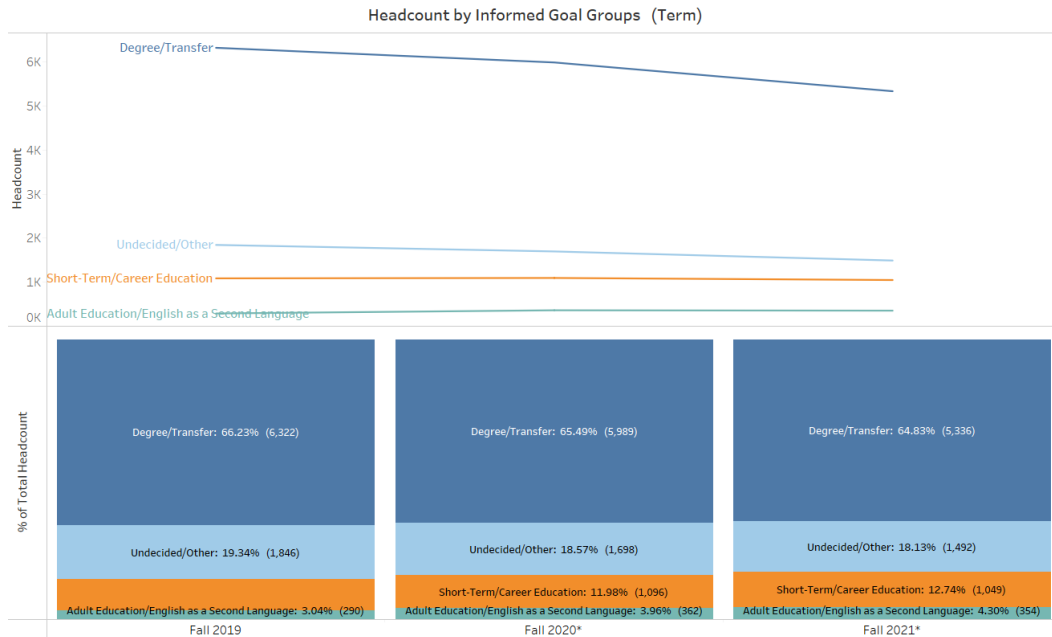
Headcount Differences From Previous Fall Term, Informed Goal Groups
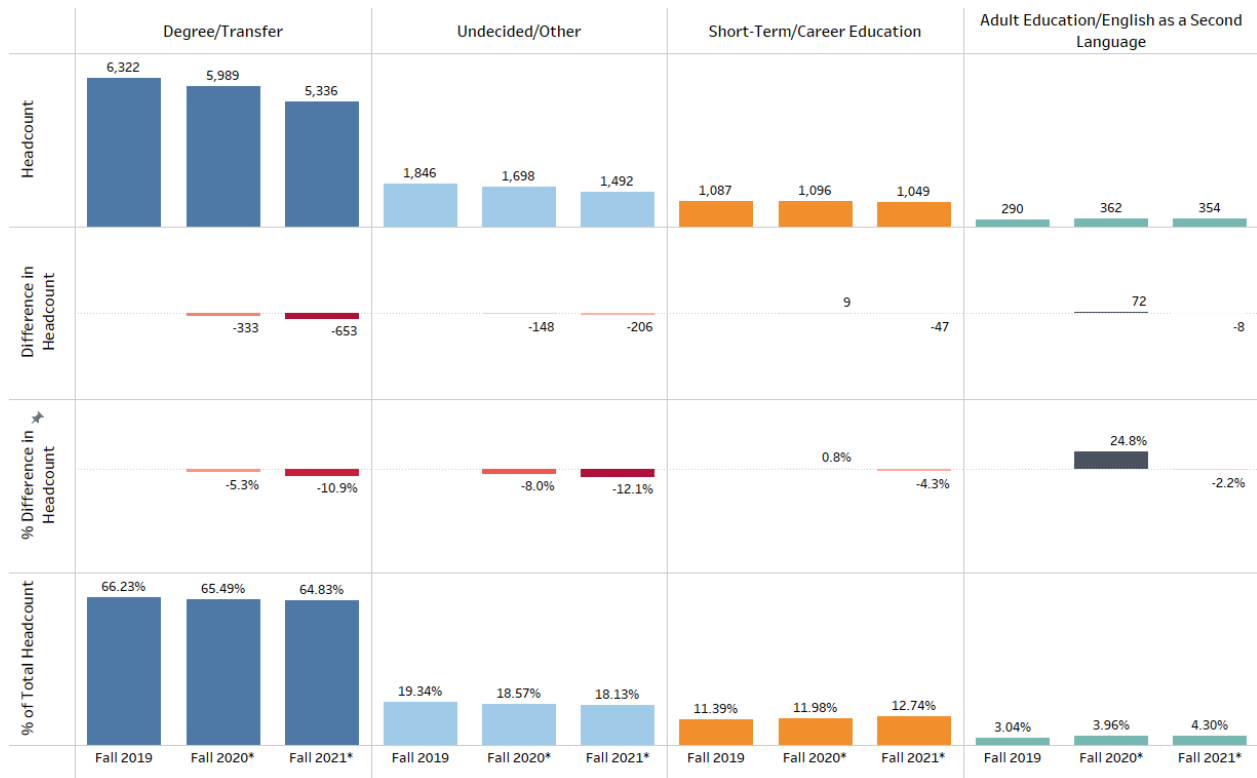
Headcount by Unit Load

Students' total units or unit load were grouped into five (5) categories: zero (0) units, less than 6 units, 6 to 9 units, between 9 to 12 units, and 12 or more units.

Observations:
- In Fall 2021, students with less than 6 units made up 33.05% of the registered population; they continue to make up the majority of the student population.
- 23.41% of registered students took 12 or more units in Fall 2021 compared to 22.03% in the previous fall term.

Headcount by Unit Load Groups (Term)

Headcount Diffences From Previous Fall Term, Unit Load Groups
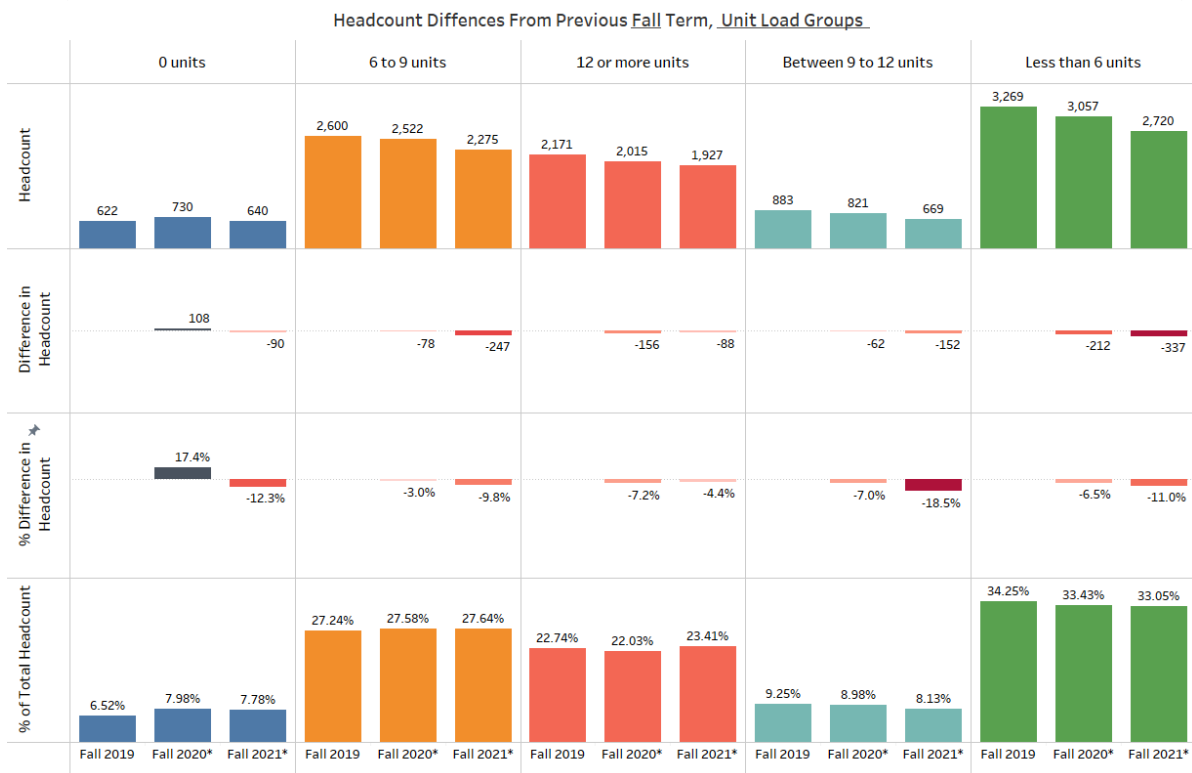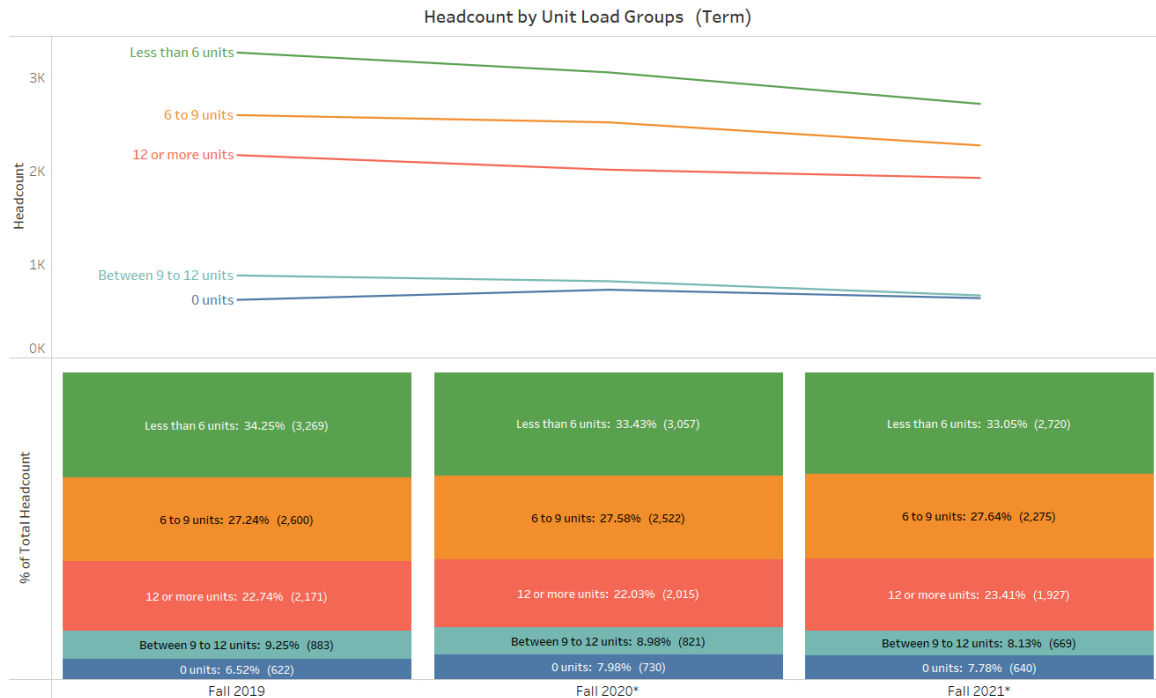
Headcount by Student Population

Students' student type was collected from Banner to show the population the student belonged to.

Observations:

- Fall 2021, saw an increase in the percentage of continuing students and first-time students and a decrease in the percentage of returning students within the registered students, compared to Fall 2020.

Headcount by Student Population (Term)

	Continuing	First Time Student	First Time Transfer	Returning	Special Admit K-12	Unknown
Headcount	4,745 / 4,681 / 4,297	1,354 / 997 / 1,026	634 / 489 / 395	1,938 / 2,146 / 1,790	868 / 832 / 723	6
Difference in Headcount	-64 / -384	-357 / 29	-145 / -94	208 / -356	-36 / -109	
% Difference in Headcount	-1.3% / -8.2%	-26.4% / 2.9%	-22.9% / -19.2%	10.7% / -16.6%	-4.1% / -13.1%	
% of Total Headcount	49.71% / 51.19% / 52.21%	14.19% / 10.90% / 12.47%	6.64% / 5.35% / 4.80%	20.30% / 23.47% / 21.75%	9.09% / 9.10% / 8.78%	0.06%

Headcount Differences From Previous Fall Term, Student Population

Stacked bar (% of Total Headcount):
- Fall 2019: Continuing: 49.71% (4,745); Returning: 20.30% (1,938); First Time Student: 14.19% (1,354); First Time Transfer: 6.64% (634); Special Admit K-12: 9.09% (868)
- Fall 2020*: Continuing: 51.19% (4,681); Returning: 23.47% (2,146); First Time Student: 10.90% (997); First Time Transfer: 5.35% (489); Special Admit K-12: 9.10% (832)
- Fall 2021*: Continuing: 52.21% (4,297); Returning: 21.75% (1,790); First Time Student: 12.47% (1,026); First Time Transfer: 4.80% (395); Special Admit K-12: 8.78% (723)

Enrollments, Course Success, and End-of-Term Retention

Enrollments, Course Success, and End-of-Term Retention by Day vs. Evening Courses

Courses' begin times were grouped into categories according to the definition of day and evening courses used in the Student Attendance Accounting Manual in line with Title V. The null category is for courses where the course begin time is not recorded, such as for online courses. Due to scheduling allowances and schedule changes because of the pandemic, the category for Null grew significantly in Fall 2020 and Fall 2021. Observations:

- The enrollment volume of the null category has increased due to most classes being scheduled online in Fall 2020 and Fall 2021.
- In Fall 2021, enrollments in evening scheduled courses had a higher average course success rate (73.5%) than online or daytime scheduled courses.
- In Fall 2021, enrollments in evening scheduled courses had slightly higher end-of-term retention (87.6%) than online courses.
- Collectively, the day courses had the lowest course success rate.

Enrollment, Course Success and End-of-Term Retention (Course Begin Time (SAAM))
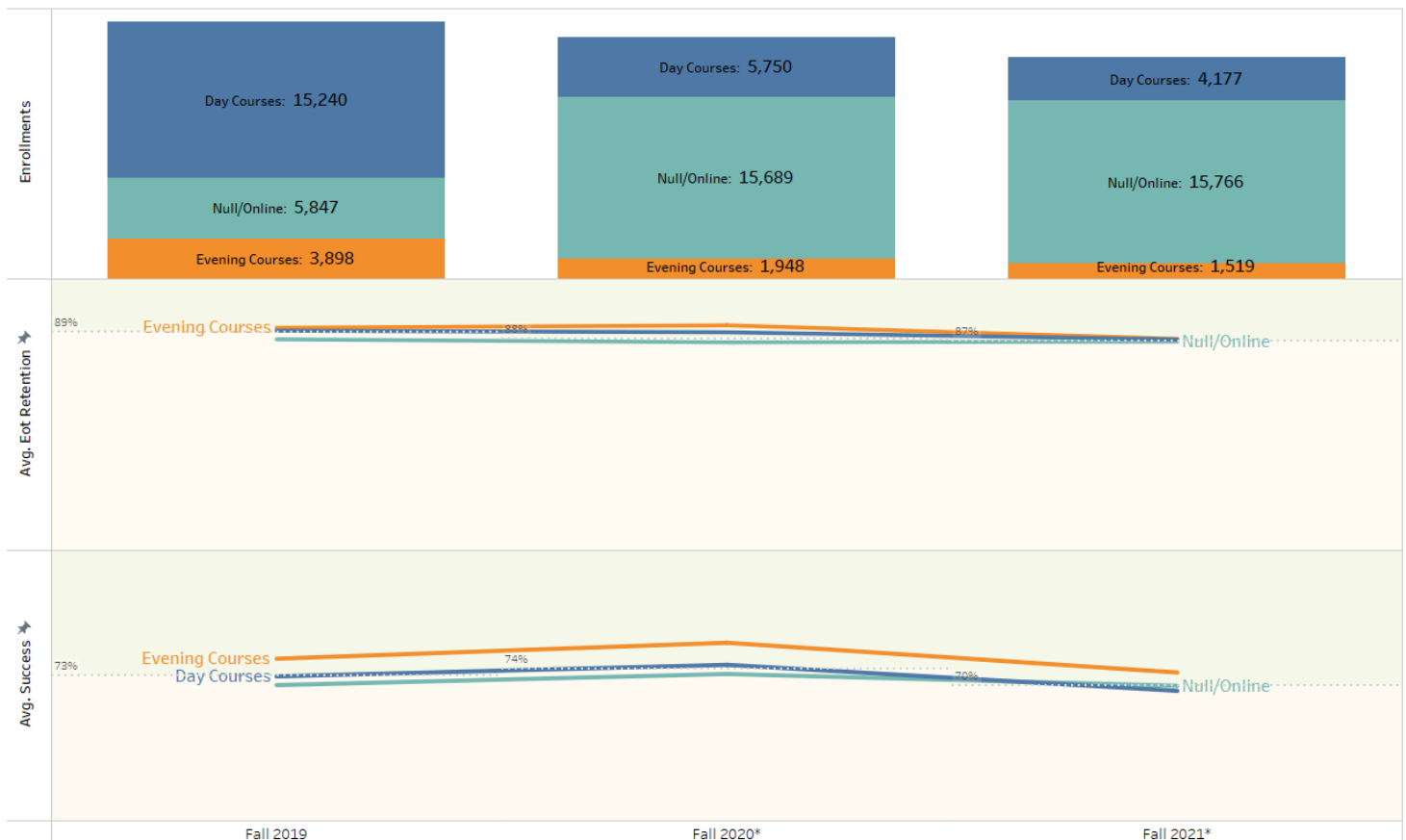
End-of-Term Retention **DI Groups** by Course Begin Time (SAAM)

	Fall 2019	Fall 2020*	Fall 2021*
Day Courses	▪ 89.4%	▪ 89.0%	▪ 87.4%
Null/Online	▪ 87.5%	▪ 86.8%	▪ 87.0%
Evening Courses	▪ 90.0%	▪ 90.6%	▪ 87.6%

Term Course Success **DI Groups** by Course Begin Time (SAAM)

	Fall 2019	Fall 2020*	Fall 2021*
Day Courses	▪ 72.6%	▪ 75.2%	▪ 69.3%
Null/Online	▪ 70.6%	▪ 73.1%	▪ 70.5%
Evening Courses	▪ 76.6%	▪ 80.2%	▪ 73.5%

Further analysis of course schedule type by ethnicity categories shows that in Fall 2021:

- The average success rates of Black Non-Hispanic registered in the daytime, evening, and online courses are lower than the other groups. The gap highlights Black Non-Hispanic students as a disproportionately impacted group in these course categories.

End-of-Term Retention **DI Groups** by Course Begin Time (SAAM) and Ethnicity Category

		Fall 2019	Fall 2020*	Fall 2021*
Day Courses	Am. Indian or Alaskan..	·85.5%	·81.3%	·81.4%
	Asian or Pacific Island..	·92.1%	·90.1%	·89.8%
	Black Non-Hispanic	·86.3%	·84.7%	·80.9%
	Hispanic	·88.5%	·88.1%	·86.5%
	Other	·88.3%	·88.0%	·92.2%
	Unknown	·83.5%	·96.0%	·84.2%
	White Non-Hispanic	·90.5%	·91.8%	·89.6%
Null/Online	Am. Indian or Alaskan..	·88.0%	·84.1%	·84.6%
	Asian or Pacific Island..	·89.7%	·89.1%	·88.9%
	Black Non-Hispanic	·83.5%	·83.4%	·82.3%
	Hispanic	·86.3%	·86.2%	·86.4%
	Other	·87.9%	·80.6%	·88.3%
	Unknown	·88.9%	·92.6%	·90.9%
	White Non-Hispanic	·88.9%	·88.4%	·88.5%
Evening Courses	Am. Indian or Alaskan..	·91.7%	·87.5%	·77.8%
	Asian or Pacific Island..	·90.9%	·91.8%	·90.7%
	Black Non-Hispanic	·87.4%	·83.3%	·80.9%
	Hispanic	·89.9%	·91.3%	·88.2%
	Other	·90.3%	·88.5%	·72.2%
	Unknown	·80.0%	100.0%	·75.0%
	White Non-Hispanic	·91.1%	·92.8%	·90.2%

Term Course Success **DI Groups** by Course Begin Time (SAAM) and Ethnicity Category

		Fall 2019	Fall 2020*	Fall 2021*
Day Courses	Am. Indian or Alask..	·65.4%	·64.1%	·66.1%
	Asian or Pacific Isla..	·76.7%	·77.5%	·75.5%
	Black Non-Hispanic	·65.5%	·68.4%	·57.1%
	Hispanic	·70.8%	·71.5%	·64.2%
	Other	·69.9%	·76.0%	·79.4%
	Unknown	·72.2%	·88.0%	·63.2%
	White Non-Hispanic	·76.7%	·81.5%	·75.7%
Null/Online	Am. Indian or Alask..	·68.7%	·69.7%	·70.7%
	Asian or Pacific Isla..	·73.5%	·76.8%	·76.3%
	Black Non-Hispanic	·60.4%	·65.4%	·58.6%
	Hispanic	·69.0%	·71.6%	·67.5%
	Other	·69.5%	·68.2%	·70.2%
	Unknown	·72.2%	·80.9%	·73.6%
	White Non-Hispanic	·75.9%	·77.2%	·76.1%
Evening Courses	Am. Indian or Alask..	·72.9%	·62.5%	·61.1%
	Asian or Pacific Isla..	·77.6%	·83.9%	·78.2%
	Black Non-Hispanic	·69.0%	·68.9%	·59.6%
	Hispanic	·76.1%	·80.4%	·73.2%
	Other	·77.9%	·81.6%	·58.3%
	Unknown	·75.0%	·91.7%	·50.0%
	White Non-Hispanic	·80.8%	·83.0%	·80.7%

Enrollments, Course Success, and End-of-Term Retention by Schedule Type

Courses' schedule types were grouped into two (2) categories: online or face-to-face to show enrollments, course success, and end-of-term retention in the chart below.

Observations:
- The volume of courses recorded as online increased due to most classes being scheduled online in Fall 2021, hence the larger volume of online enrollments.
- In Fall 2021, enrollments in face-to-face courses continue to have higher course success and end-of-term retention rates than online courses.

Enrollment, Course Success and End-of-Term Retention (Schedule Type)
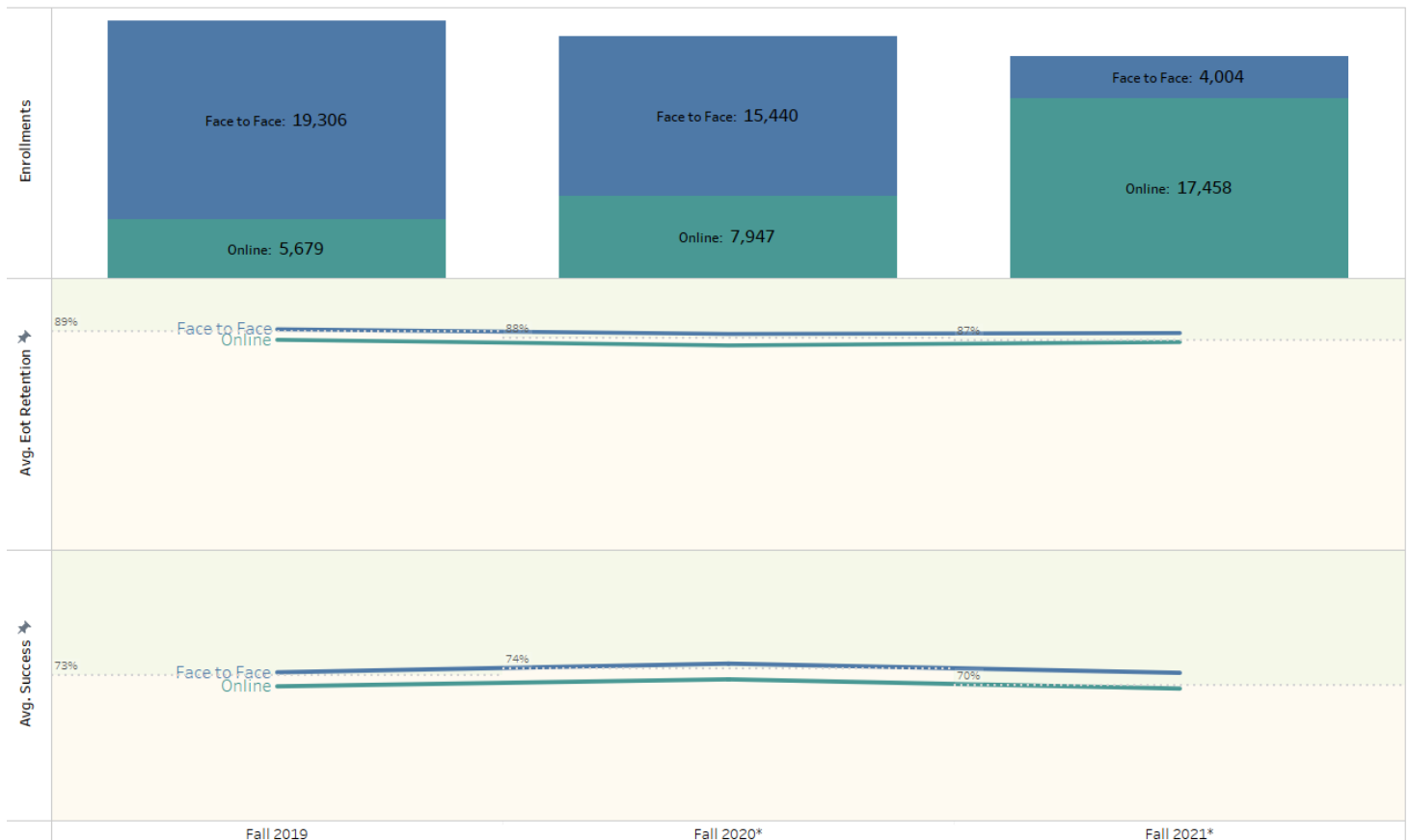
End-of-Term Retention DI Groups by Schedule Type				Term Course Success DI Groups by Schedule Type			
	Fall 2019	**Fall 2020***	**Fall 2021***		**Fall 2019**	**Fall 2020***	**Fall 2021***
Face to Face	89.6%	88.5%	88.7%	**Face to Face**	73.5%	75.4%	73.4%
Online	87.2%	86.0%	86.7%	**Online**	70.3%	71.9%	69.8%

Further analysis of course schedule type by ethnicity categories shows that in Fall 2021:
- Students in online courses that identify as Black Non-Hispanic and those that identify as Hispanic, had low success rates and were disproportionately impacted in online courses when comparing success rates using the PPG-1 method.

- Black Non-Hispanic and Hispanic in online classes had below-average end-of-term retention rates. Black Non-Hispanic and Hispanic students in online courses were disproportionately impacted when comparing end-of-term retention rates using the PPG-1 method.
- Students in Face-to-Face courses that identify as Black Non-Hispanic and Hispanic students continue to have the lowest success rates. Black Non-Hispanic students in face-to-face courses were disproportionately impacted when comparing their success rate to that of the other groups, using the PPG-1 method.

End-of-Term Retention DI Groups by Schedule Type and Ethnicity Category

		Fall 2019	Fall 2020*	Fall 2021*
Face to Face	Am. Indian or Alaskan Native	86.8%	85.1%	84.5%
	Asian or Pacific Islander	92.0%	90.6%	90.0%
	Black Non-Hispanic	86.4%	84.5%	88.4%
	Hispanic	88.9%	87.6%	88.2%
	Other	88.9%	84.9%	84.1%
	Unknown	82.8%	95.0%	92.9%
	White Non-Hispanic	90.7%	90.7%	88.9%
Online	Am. Indian or Alaskan Native	87.8%	81.5%	83.3%
	Asian or Pacific Islander	89.2%	87.6%	89.1%
	Black Non-Hispanic	83.6%	82.0%	80.1%
	Hispanic	86.0%	86.0%	86.2%
	Other	87.5%	79.6%	88.7%
	Unknown	88.9%	90.0%	87.0%
	White Non-Hispanic	88.7%	87.6%	88.8%

Term Course Success DI Groups by Schedule Type and Ethnicity Category

		Fall 2019	Fall 2020*	Fall 2021*
Face to Face	Am. Indian or Alaskan Native	67.1%	69.1%	77.6%
	Asian or Pacific Islander	77.0%	78.9%	78.4%
	Black Non-Hispanic	66.3%	68.2%	66.8%
	Hispanic	71.9%	73.2%	69.8%
	Other	71.6%	72.2%	72.0%
	Unknown	72.7%	85.1%	80.4%
	White Non-Hispanic	77.7%	80.0%	78.1%
Online	Am. Indian or Alaskan Native	68.3%	65.7%	67.0%
	Asian or Pacific Islander	73.0%	74.8%	75.8%
	Black Non-Hispanic	59.8%	62.6%	56.0%
	Hispanic	68.8%	70.6%	66.8%
	Other	70.2%	70.0%	71.2%
	Unknown	72.2%	76.7%	64.9%
	White Non-Hispanic	75.5%	76.4%	76.0%

Enrollments, Course Success, and End-of-Term Retention by Ethnicity Category

When grouping students only by the ethnicity category selected and not factoring in the number of races selected:

- Hispanic students generate the largest number of enrollments in Fall 2021.
- In Fall 2021, students that identify as American Indian or Alaskan Native (83.5%) and Black Non-Hispanic (81.9%) had the lowest end-of-term retention rates. Hispanic and Black Non-Hispanic students continued to be disproportionately impacted groups when comparing their end-of-term retention to other groups.
- In Fall 2021, students that identify as Hispanic (67.3%) and Black Non-Hispanic (58.4%) had the lowest success rates and were disproportionately impacted when comparing success rates under the PPG-1 method.

Enrollment, Course Success and End-of-Term Retention (Ethnicity Category)
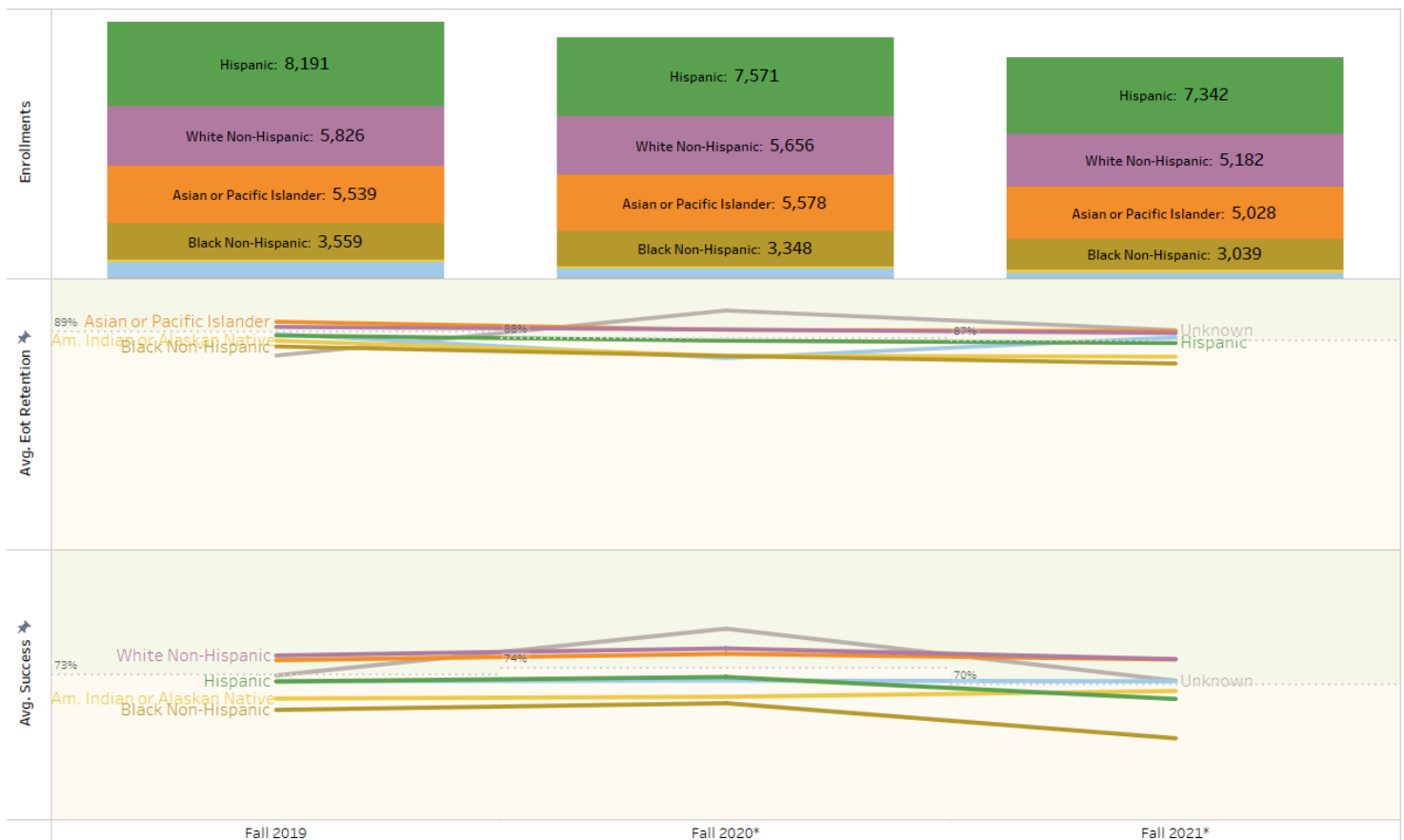
End-of-Term Retention DI Groups by Ethnicity Category

	Fall 2019	Fall 2020*	Fall 2021*
Am. Indian or Alaskan Native	▪ 87.1%	▪ 83.7%	▪ 83.5%
Asian or Pacific Islander	▪ 91.4%	▪ 89.5%	▪ 89.2%
Black Non-Hispanic	▪ 85.8%	▪ 83.7%	▪ 82.0%
Hispanic	▪ 88.3%	▪ 87.1%	▪ 86.6%
Other	▪ 88.6%	▪ 83.2%	▪ 87.9%
White Non-Hispanic	▪ 90.2%	▪ 89.6%	▪ 88.8%
Unknown	▪ 83.8%	▪ 93.9%	▪ 89.5%

Term Course Success DI Groups by Ethnicity Category

	Fall 2019	Fall 2020*	Fall 2021*
Am. Indian or Alaskan Native	▪ 67.4%	▪ 67.8%	▪ 69.1%
Asian or Pacific Islander	▪ 76.1%	▪ 77.5%	▪ 76.3%
Black Non-Hispanic	▪ 64.8%	▪ 66.4%	▪ 58.4%
Hispanic	▪ 71.3%	▪ 72.3%	▪ 67.3%
Other	▪ 71.3%	▪ 71.5%	▪ 71.3%
White Non-Hispanic	▪ 77.1%	▪ 78.7%	▪ 76.3%
Unknown	▪ 72.6%	▪ 83.2%	▪ 71.4%

Enrollments, Course Success, and End-of-Term Retention by Gender

Gender information was gathered from self-reported information found in Banner.

Observations:
- In Fall 2021, students that identify as female generated the most enrollments.
- The average course success for all groups has decreased in Fall 2021, to a lower rate than in Fall 2019 or Fall 2020.
- Further evaluation using the PPG-1 Method established males as a disproportionately disadvantaged group when comparing average success rates by gender for the past two fall terms, however, that was not the case in Fall 2021, when the difference in success rates was lower.

Enrollment, Course Success and End-of-Term Retention (Gender Groups)

Enrollments	Fall 2019	Fall 2020*	Fall 2021*
Female	14,260	13,714	12,172
Male	10,203	9,201	8,812

Avg. Eot Retention — Female 89%, 88%, 87% — Male
Avg. Success — Female/Male 73%, 74%, 70%
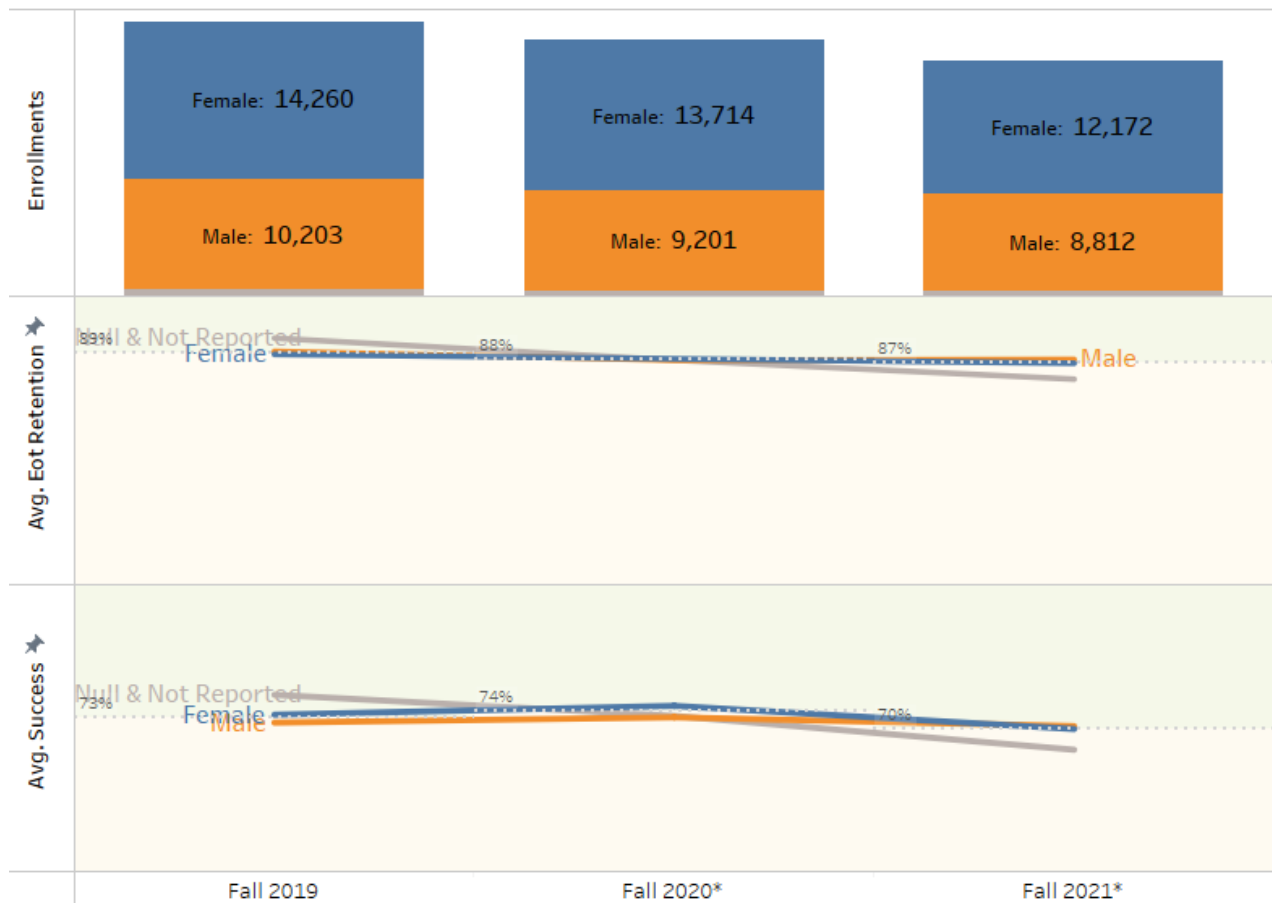
Null & Not Reported

End-of-Term Retention DI Groups by Gender Groups			
	Fall 2019	**Fall 2020***	**Fall 2021***
Female	88.7%	87.8%	86.8%
Male	89.3%	87.5%	87.6%
Null & Not Reported	92.1%	87.5%	83.5%

Term Course Success DI Groups by Gender Groups			
	Fall 2019	**Fall 2020***	**Fall 2021***
Female	73.4%	75.2%	70.3%
Male	71.7%	72.8%	70.9%
Null & Not Reported	77.6%	73.1%	65.9%

Further disaggregation of the gender data by ethnicity category (see chart below) showed that in Fall 2021:
- Female students that identified as Black Non-Hispanic were disproportionately impacted when comparing course success rates and end-of-term retention rates by gender and ethnicity.

- Male students that identified as Black Non-Hispanic and those that identify as Hispanic were disproportionately impacted when comparing course success rates by gender and ethnicity.
- Male students that identified Black Non-Hispanic were disproportionately impacted when comparing end-of-term retention rates by gender and ethnicity.

End-of-Term Retention DI Groups by Gender Groups and Ethnicity Category

		Fall 2019	Fall 2020*	Fall 2021*
Female	Am. Indian or Alaskan..	88.3%	80.1%	79.5%
	Asian or Pacific Island..	90.9%	89.6%	88.5%
	Black Non-Hispanic	84.7%	84.3%	81.0%
	Hispanic	88.1%	87.4%	86.9%
	Other	88.4%	85.4%	85.7%
	Unknown	85.7%	88.2%	84.0%
	White Non-Hispanic	90.4%	89.6%	89.5%
Male	Am. Indian or Alaskan..	83.5%	90.6%	87.5%
	Asian or Pacific Island..	91.7%	89.7%	90.0%
	Black Non-Hispanic	87.3%	82.5%	83.5%
	Hispanic	88.4%	86.6%	86.5%
	Other	88.2%	78.3%	90.9%
	Unknown	89.4%	96.4%	92.1%
	White Non-Hispanic	89.8%	89.5%	88.6%
Null & Not Reported	Am. Indian or Alaskan..	100.0%	71.4%	92.9%
	Asian or Pacific Island..	96.1%	82.7%	93.3%
	Black Non-Hispanic	93.8%	86.3%	85.0%
	Hispanic	92.0%	86.6%	74.8%
	Other	92.4%	85.7%	89.5%
	Unknown	66.7%	100.0%	95.0%
	White Non-Hispanic	92.4%	90.9%	80.2%

Term Course Success DI Groups by Gender Groups and Ethnicity Category

		Fall 2019	Fall 2020*	Fall 2021*
Female	Am. Indian or Alask..	72.2%	63.1%	63.6%
	Asian or Pacific Isla..	77.0%	78.9%	76.4%
	Black Non-Hispanic	65.0%	67.6%	56.3%
	Hispanic	71.9%	73.5%	68.0%
	Other	72.1%	74.9%	69.3%
	Unknown	71.4%	72.5%	68.0%
	White Non-Hispanic	78.0%	80.0%	77.9%
Male	Am. Indian or Alask..	56.5%	75.5%	73.3%
	Asian or Pacific Isla..	74.7%	75.9%	76.1%
	Black Non-Hispanic	64.5%	64.3%	62.0%
	Hispanic	70.1%	70.4%	67.0%
	Other	69.9%	63.6%	72.6%
	Unknown	87.2%	90.9%	68.3%
	White Non-Hispanic	75.5%	77.4%	75.3%
Null & Not Reported	Am. Indian or Alask..	93.3%	71.4%	92.9%
	Asian or Pacific Isla..	88.3%	76.0%	76.4%
	Black Non-Hispanic	66.7%	64.7%	62.5%
	Hispanic	75.9%	71.4%	52.2%
	Other	72.2%	77.1%	78.9%
	Unknown	42.9%	88.0%	90.0%
	White Non-Hispanic	83.4%	71.2%	62.3%

Enrollments, Course Success, and End-of-Term Retention by Age Group

Students' ages at the beginning of the semester were grouped into three (3) categories: 18 or under, between 18 and 25, and 25 or over. The null category was for records where a date of birth was uncollected.

Observations:

- In Fall 2021, students 25 or over had the highest average course success rate and average end-of-term retention rate.
- In Fall 2021, students between 18 and 25 were identified as a disproportionately impacted group for average course success. They generated 42% of enrollments; the success rate for those enrollments is 69.9%. Students 18 or younger were also identified as disproportionately impacted when comparing their average course success rate to that of the other two groups.

Enrollment, Course Success and End-of-Term Retention (Age Group)
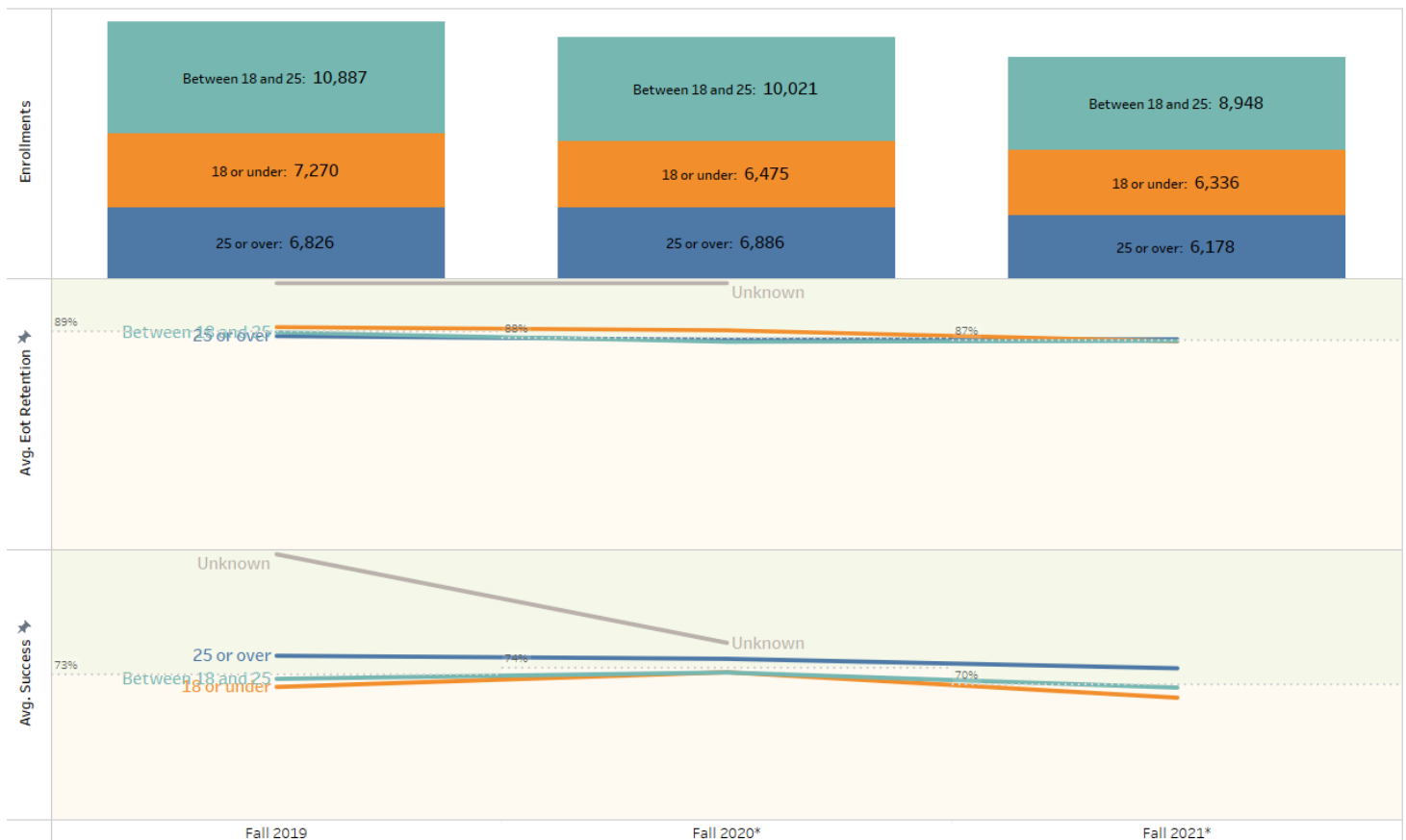
End-of-Term Retention DI Groups by Age Group

	Fall 2019	Fall 2020*	Fall 2021*
18 or under	90.1%	89.4%	86.9%
Between 18 and 25	88.9%	86.8%	87.0%
25 or over	88.1%	87.3%	87.4%
Unknown	100.0%	100.0%	

Term Course Success DI Groups by Age Group

	Fall 2019	Fall 2020*	Fall 2021*
18 or under	70.0%	73.4%	67.6%
Between 18 and 25	71.9%	73.3%	69.9%
25 or over	77.1%	76.4%	74.2%
Unknown	100.0%	80.0%	

Enrollments, Course Success, and End-of-Term Retention by Declared Education Goal

Education Goals were taken from students informed/declared education goal field in Banner and grouped by journey type.

Observations:

- In Fall 2021, students with the informed goal for degree and transfer generated 71.25% of enrollments, their course success rate was 69.3% and their end-of-term retention rate was 86.3%. The degree/transfer group was identified as disproportionately impacted when comparing their average course success and end-of-term retention rates to the rates of the other groups.

Enrollment, Course Success and End-of-Term Retention (Informed Goal Groups)
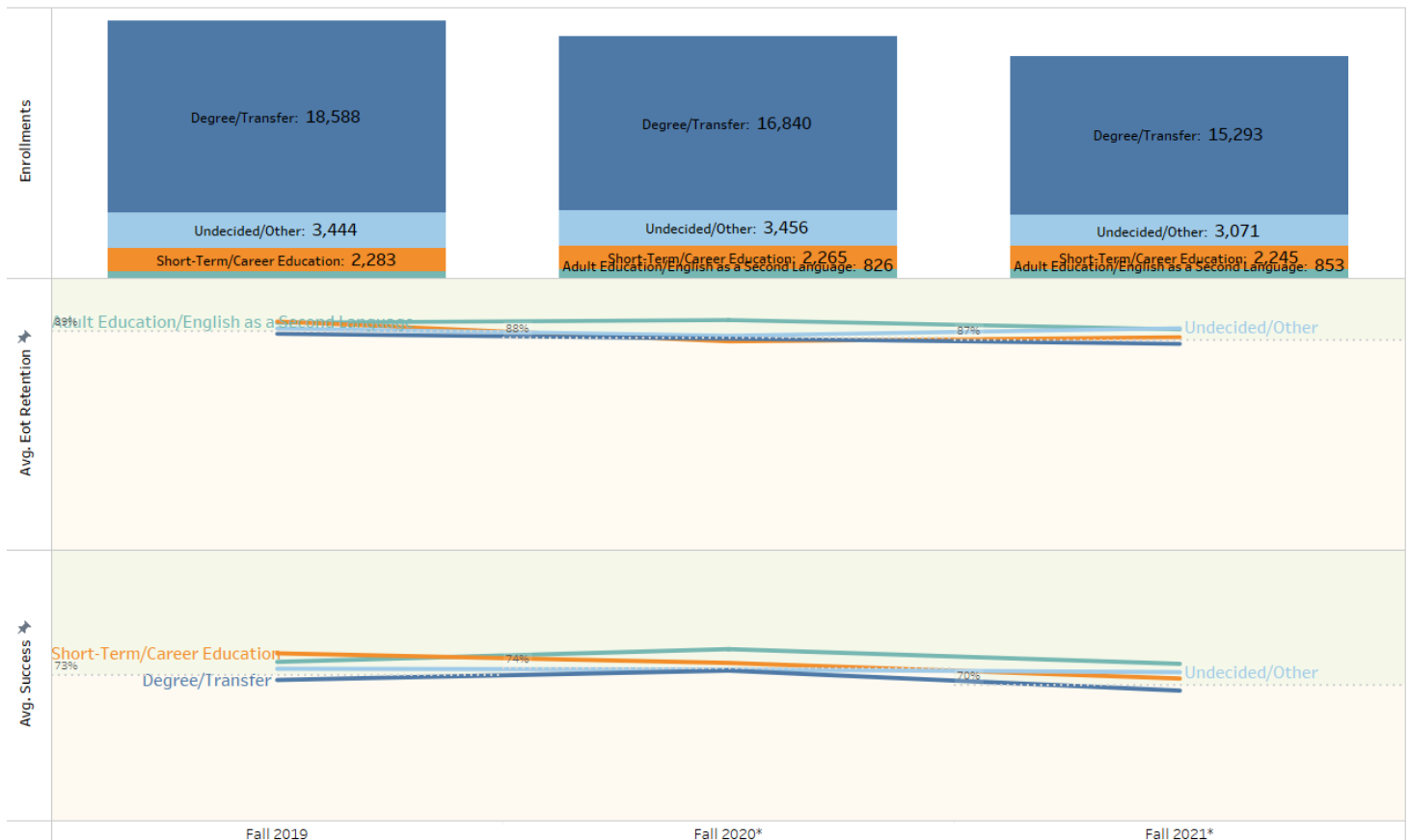
End-of-Term Retention **DI Groups** by Informed Goal Groups			
	Fall 2019	**Fall 2020***	**Fall 2021***
Degree/Transfer	■ 88.6%	■ 87.5%	■ 86.3%
Short-Term/Career Education	■ 91.3%	■ 86.8%	■ 87.8%
Undecided/Other	■ 89.8%	■ 88.1%	■ 89.8%
Adult Education/English as a Second Langua..	■ 91.0%	■ 91.6%	■ 89.6%

Term Course Success **DI Groups** by Informed Goal Groups			
	Fall 2019	**Fall 2020***	**Fall 2021***
Degree/Transfer	■ 71.7%	■ 73.9%	■ 69.3%
Short-Term/Career Education	■ 77.7%	■ 75.6%	■ 72.1%
Undecided/Other	■ 74.3%	■ 74.1%	■ 73.5%
Adult Education/English as a Second Langua..	■ 75.8%	■ 78.7%	■ 75.4%

Enrollments, Course Success, and End-of-Term Retention by Unit Load

Students' total units (or unit load) were grouped into five (5) categories: zero (0) units, less than 6 units, 6 to 9 units, between 9 to 12 units, and 12 or more units.

Observations:
- In Fall 2021, students with 12 or more units had the highest average success (84.3%) and the highest end-of-term retention rate (98.6%).
- In Fall 2021, students with less than 6 units had the lowest average success rate (61.4%) and the lowest end-of-term retention rate (80.7%).
- Students with unit loads of less than 6 units and those with 6 to 9 units were disproportionately impacted when comparing average success rates by unit load under the PPG-1 method. These same groups were disproportionately impacted when comparing their end-of-term retention rates to those of the other groups.

Enrollment, Course Success and End-of-Term Retention (Unit Load Groups)
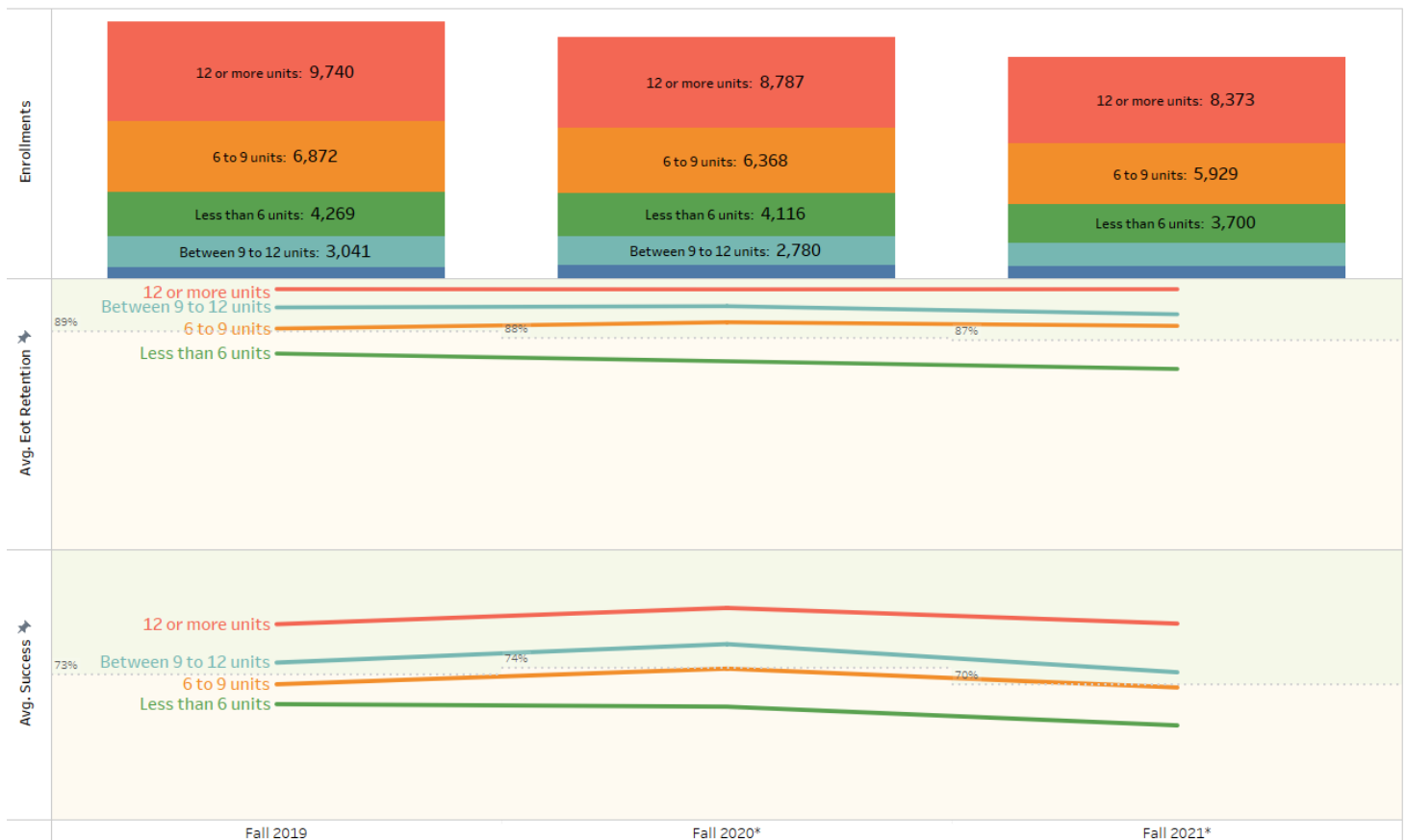
End-of-Term Retention DI Groups by Unit Load Groups	Fall 2019	Fall 2020*	Fall 2021*
12 or more units	98.7%	98.6%	98.6%
Between 9 to 12 units	94.5%	94.8%	93.0%
6 to 9 units	89.8%	91.2%	90.4%
Less than 6 units	84.2%	82.4%	80.7%

Term Course Success DI Groups by Unit Load Groups	Fall 2019	Fall 2020*	Fall 2021*
12 or more units	84.2%	87.9%	84.3%
Between 9 to 12 units	75.5%	79.7%	73.4%
6 to 9 units	70.6%	74.2%	69.9%
Less than 6 units	66.2%	65.6%	61.4%

Enrollments, Course Success, and End-of-Term Retention by Student Population

Students' student type in Banner was collected to show the population the student belonged to. The charts display the enrollments, average course success, and average end-of-term retention by student populations. Observations:

- In Fall 2021, continuing students generated the most enrollments and had an average success rate of 75.1% and average end-of-term retention of 89.1%.
- In Fall 2021, special admission students had the highest average success rate and end-of-term retention.
- In Fall 2021, first-time and returning students were disproportionately impacted groups when comparing the course success and end-of-term retention rates by student population under the PPG-1 method.

Enrollment, Course Success and End-of-Term Retention (Student Population)
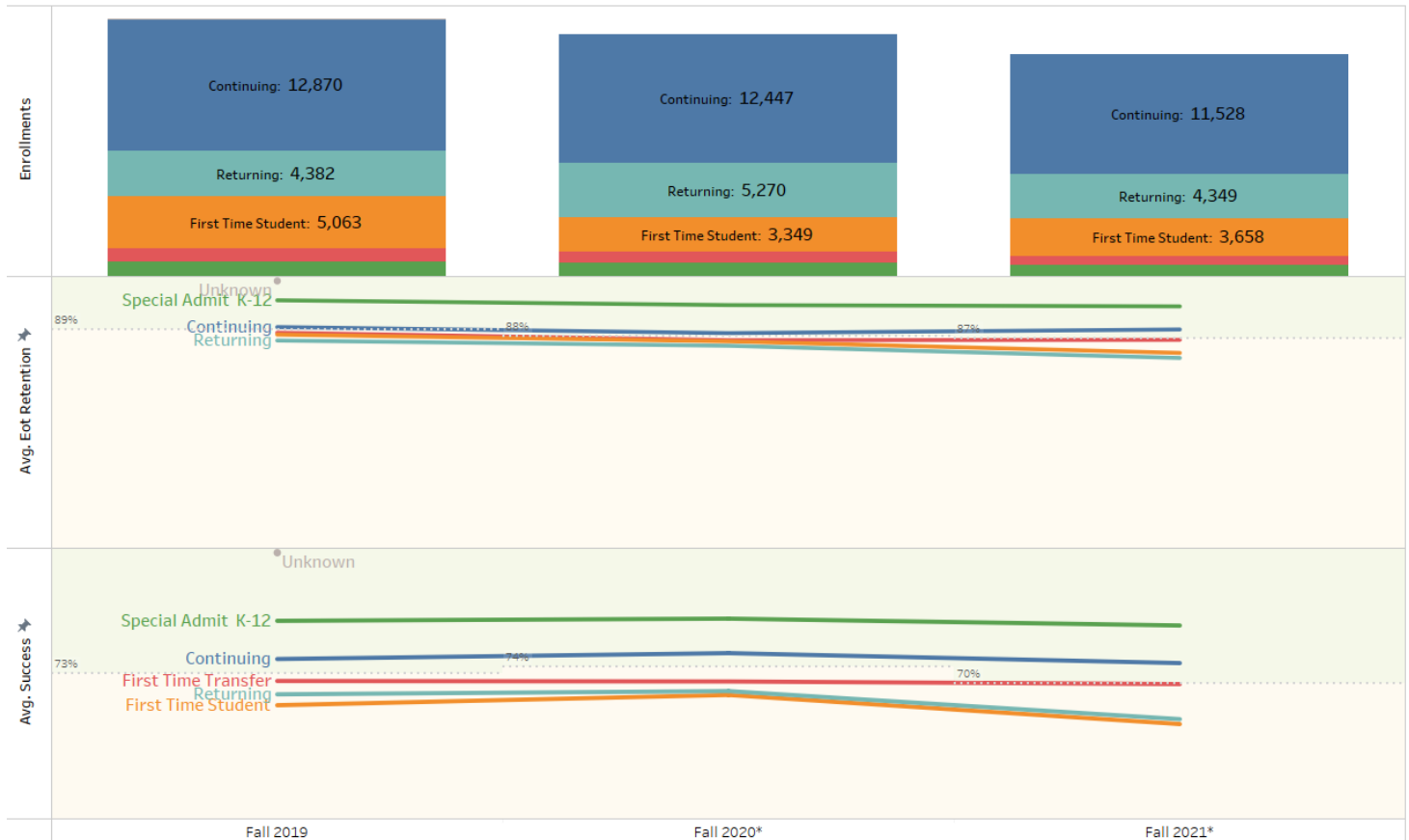
End-of-Term Retention **DI Groups** by Student Population

	Fall 2019	Fall 2020*	Fall 2021*
Continuing	89.6%	88.3%	89.1%
First Time Student	88.0%	86.4%	83.8%
First Time Transfer	88.4%	86.7%	86.8%
Returning	86.6%	85.4%	82.7%
Special Admit K-12	95.7%	94.6%	94.3%
Unknown	100.0%		

Term Course Success **DI Groups** by Student Population

	Fall 2019	Fall 2020*	Fall 2021*
Continuing	76.0%	77.4%	75.1%
First Time Student	65.6%	67.9%	61.4%
First Time Transfer	71.1%	71.0%	70.4%
Returning	68.1%	68.8%	62.5%
Special Admit K-12	84.6%	85.1%	83.6%
Unknown	100.0%		

Enrollments, Course Success, and End-of-Term Retention for Special Populations

Enrollments, average course success, and average end-of-term retention for programs serving special populations like California Work Opportunity & Responsibility to Kids (CalWORKs), Disabled Students Program &

Services (DSP&S), Foster Youth (and Former Foster Youth), Puente, and Veterans are featured in the charts below.

CalWorks

- Thirty-one CalWorks students generated 95 enrollments in Fall 2021.
- CalWorks students generated a course success rate, 63.2%, below the institutional average course success rate, but the gap compared to non-CalWorks students does not identify the group as a disproportionately impacted group when comparing end-of-term retention rates under the PPG-1 method.
- End-of-term retention of CalWorks students was above the institutional average end-of-term retention rate, but the gap compared to non-CalWorks students does not signal the group as a disproportionately impacted group when comparing end-of-term retention rates under the PPG-1 method.

Headcount, Enrollment, Course Success and End-of-Term Retention (CalWorks)
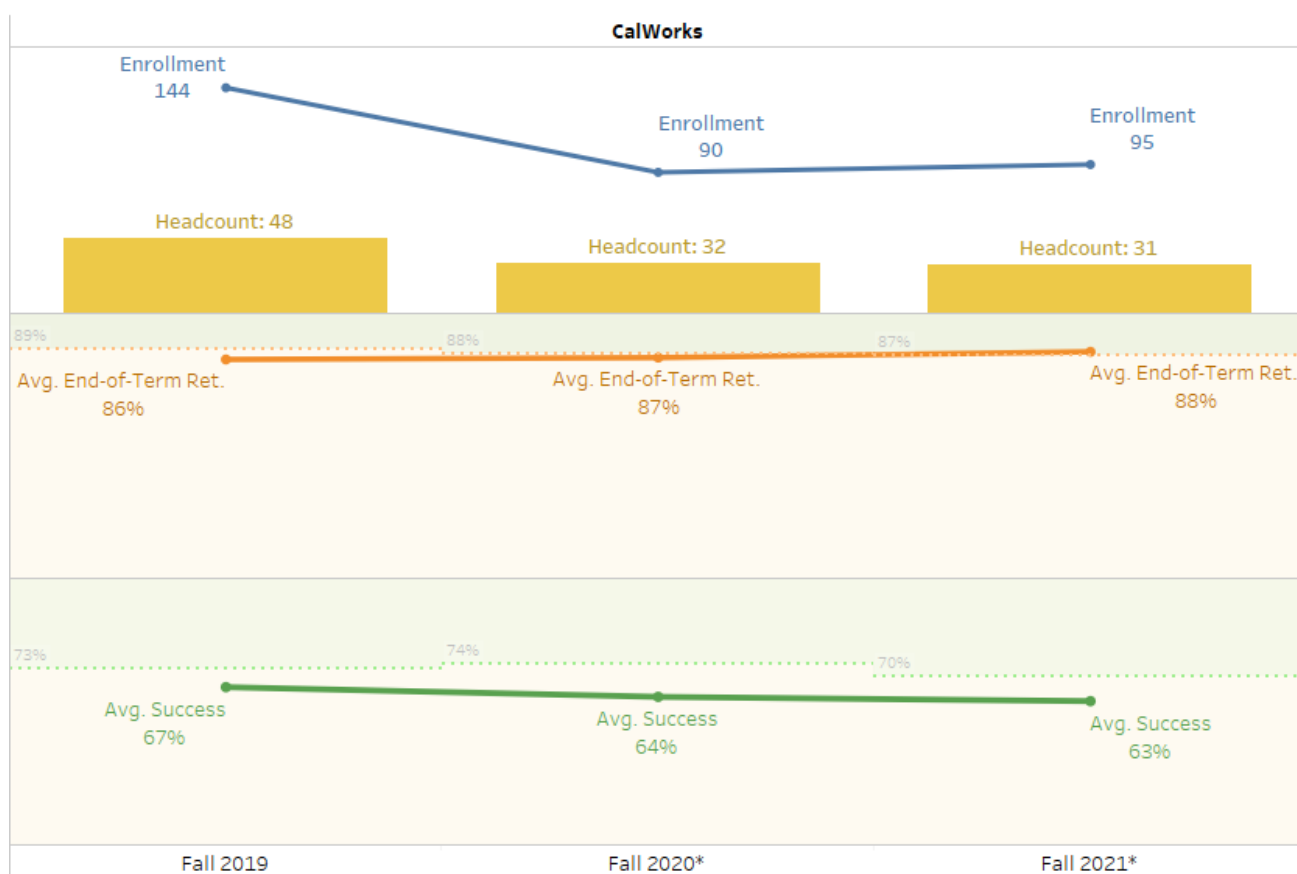
End-of-Term Retention DI Groups by CalWorks	Fall 2019	Fall 2020*	Fall 2021*
CalWorks	◼ 86.1%	◼ 86.7%	◼ 88.4%
Not CalWorks	◼ 89.1%	◼ 87.7%	◼ 87.1%

Term Course Success DI Groups by CalWorks	Fall 2019	Fall 2020*	Fall 2021*
CalWorks	◼ 67.4%	◼ 64.4%	◼ 63.2%
Not CalWorks	◼ 72.8%	◼ 74.3%	◼ 70.5%

- Students in the DSP program continue to have higher than average course success and end-of-term retention rates.

Headcount, Enrollment, Course Success and End-of-Term Retention (DSP)
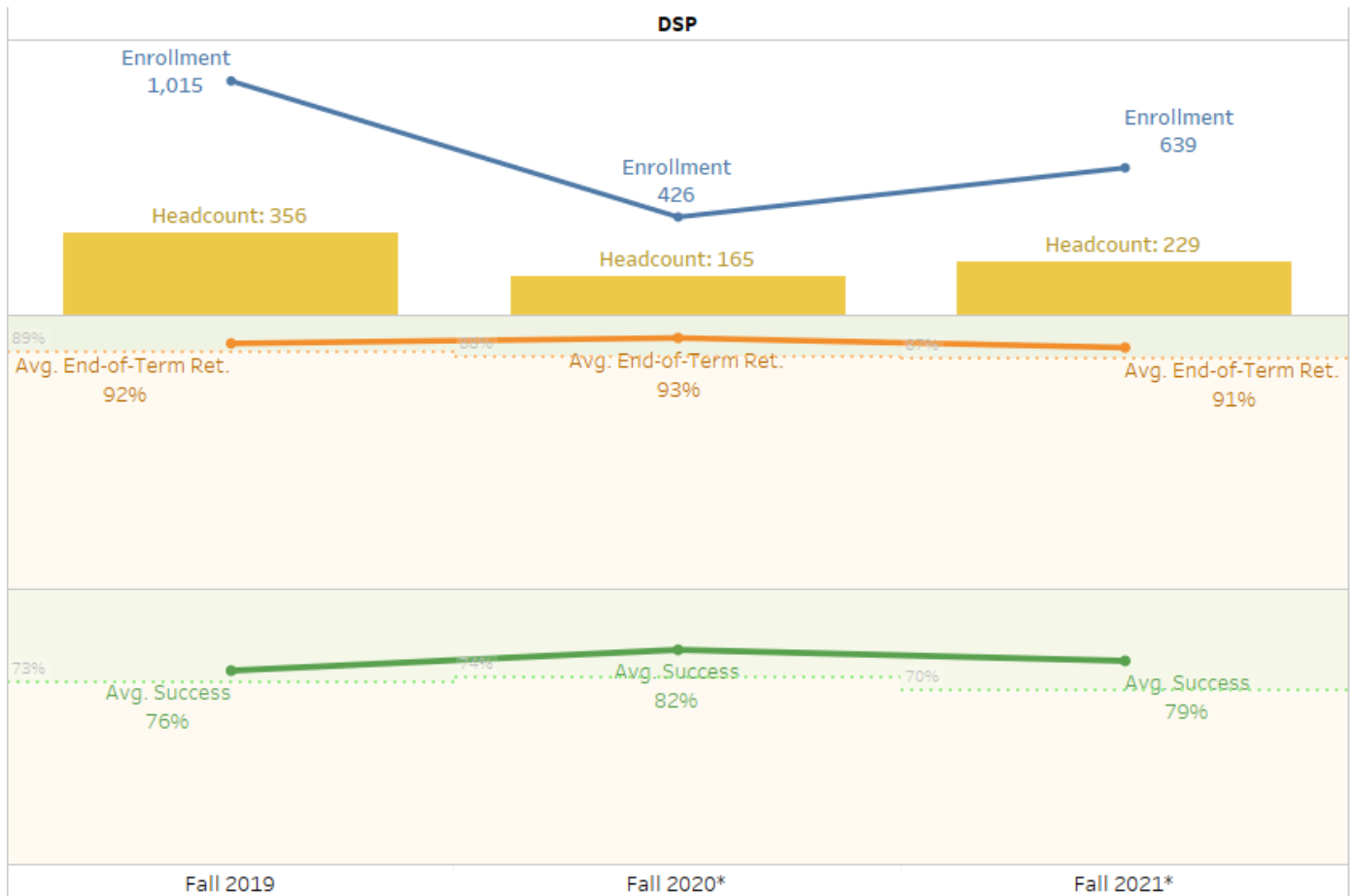
End-of-Term Retention DI Groups by DSPS

	Fall 2019	Fall 2020*	Fall 2021*
DSP	91.8%	93.4%	90.6%
Not DSP	88.9%	87.6%	87.0%

Term Course Success DI Groups by DSPS

	Fall 2019	Fall 2020*	Fall 2021*
DSP	76.4%	82.4%	79.2%
Not DSP	72.6%	74.1%	70.2%

Foster Youth

- Foster youth students continue to have lower than average course success and end-of-term retention rates. The rates compared to non-Foster youth students continue to place foster youth students as a disproportionately impacted group in terms of average course success and end-of-term retention.

Headcount, Enrollment, Course Success and End-of-Term Retention (Foster Youth)

Foster Youth

	Fall 2019	Fall 2020*	Fall 2021*
Enrollment	578	511	473
Headcount	217	198	177
Avg. End-of-Term Ret.	82%	80%	74%
(dotted reference)	89%	88%	87%
Avg. Success	57%	59%	56%
(dotted reference)	73%	74%	70%
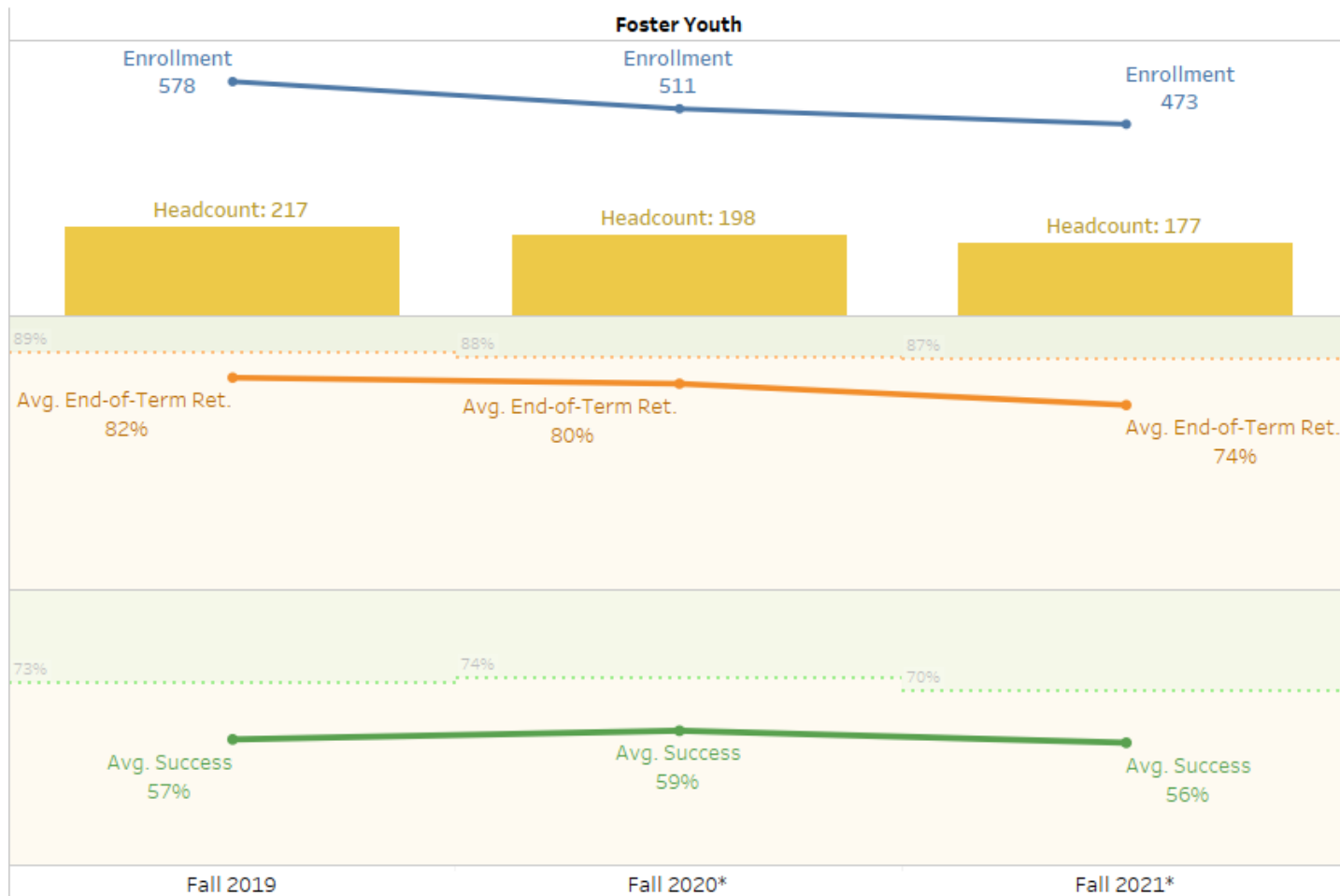
End-of-Term Retention DI Groups by Foster Youth

	Fall 2019	Fall 2020*	Fall 2021*
Foster Youth	82.0%	80.2%	74.0%
Not Foster Youth	89.2%	87.8%	87.4%

Term Course Success DI Groups by Foster Youth

	Fall 2019	Fall 2020*	Fall 2021*
Foster Youth	56.6%	59.1%	55.6%
Not Foster Youth	73.1%	74.6%	70.8%

-Further disaggregation of the foster group by ethnicity category, shows lower end-of-term retention rates and lower course success rates for most groups in fall 2021 compared to non-foster youth students.

End-of-Term Retention DI Groups by Foster Youth and Ethnicity Category

		Fall 2019	Fall 2020*	Fall 2021*
Foster Youth	Am. Indian or Alaskan Native	81.3%	89.5%	90.0%
	Asian or Pacific Islander	91.8%	90.0%	69.4%
	Black Non-Hispanic	79.9%	72.7%	71.8%
	Hispanic	82.6%	80.5%	78.0%
	Other	76.7%	81.3%	66.7%
	Unknown	0.0%		100.0%
	White Non-Hispanic	83.5%	86.7%	73.3%
Not Foster Youth	Am. Indian or Alaskan Native	87.4%	83.3%	83.3%
	Asian or Pacific Islander	91.4%	89.5%	89.4%
	Black Non-Hispanic	86.2%	84.3%	82.6%
	Hispanic	88.4%	87.2%	86.7%
	Other	88.9%	83.2%	89.0%
	Unknown	84.5%	93.9%	89.4%
	White Non-Hispanic	90.3%	89.7%	89.0%

Term Course Success DI Groups by Foster Youth and Ethnicity Category

		Fall 2019	Fall 2020*	Fall 2021*
Foster Youth	Am. Indian or Alaskan Native	56.3%	52.6%	80.0%
	Asian or Pacific Islander	53.1%	67.5%	41.7%
	Black Non-Hispanic	55.3%	52.3%	53.1%
	Hispanic	57.1%	61.6%	60.0%
	Other	53.5%	75.0%	54.2%
	Unknown	0.0%		0.0%
	White Non-Hispanic	61.5%	61.9%	57.3%
Not Foster Youth	Am. Indian or Alaskan Native	68.0%	68.9%	68.7%
	Asian or Pacific Islander	76.3%	77.6%	76.5%
	Black Non-Hispanic	65.4%	67.1%	58.8%
	Hispanic	71.5%	72.5%	67.5%
	Other	71.9%	71.4%	72.3%
	Unknown	73.3%	83.2%	72.0%
	White Non-Hispanic	77.4%	79.1%	76.6%

Puente

- For Fall 2021, the average success for students in the Puente Program was below the college's average success rate.
- Puente students were identified as disproportionately impacted, using the PPG-1 Method, for course success when comparing their rate to that of non-Puente students for Fall 2021.

Headcount, Enrollment, Course Success and End-of-Term Retention (__Puente Student__)

Puente Student

	Fall 2019	Fall 2020*	Fall 2021*
Enrollment	328	257	258
Headcount	79	79	74
Avg. End-of-Term Ret.	96%	86%	90%
Avg. Success	78%	71%	64%
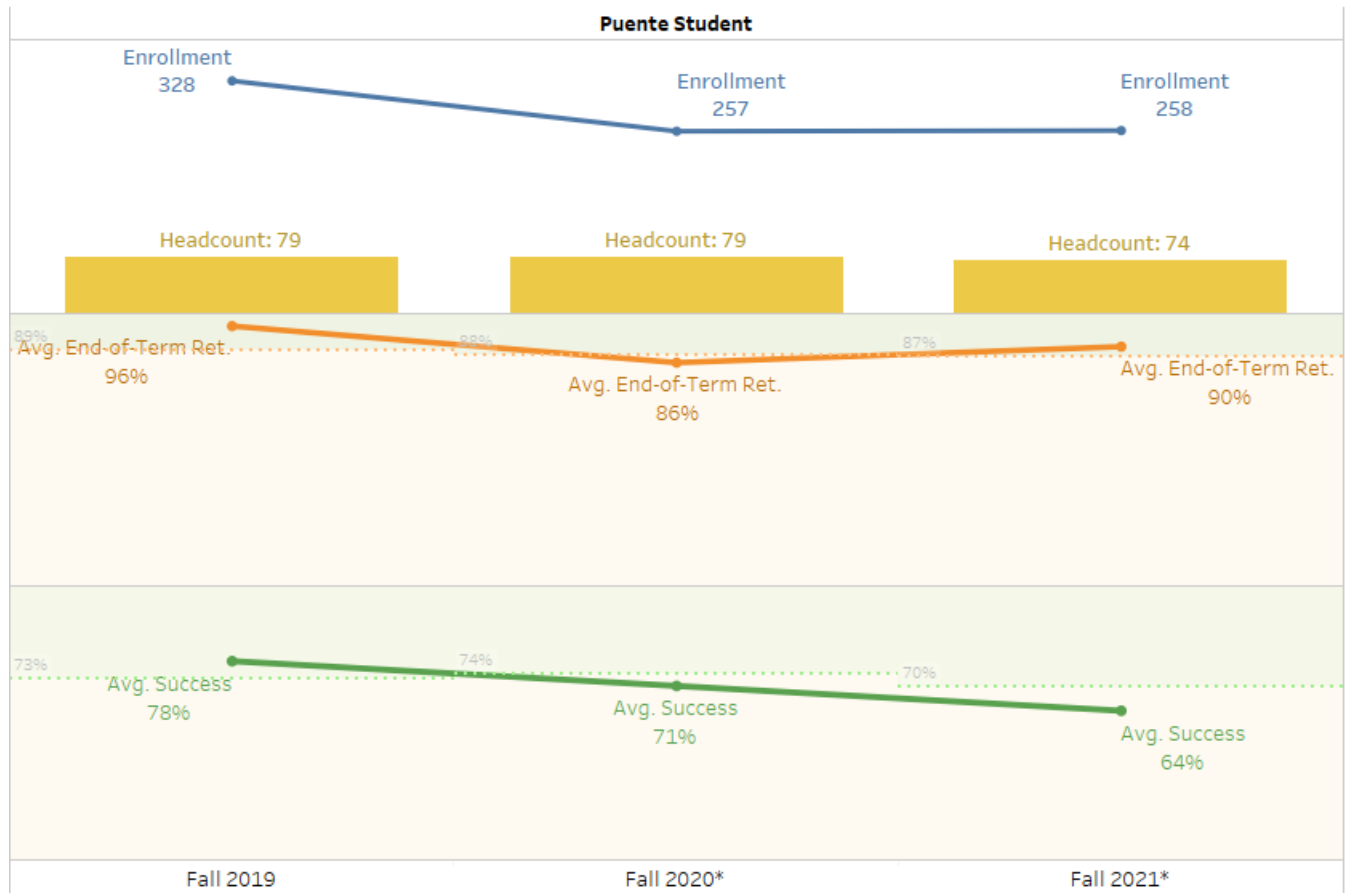
End-of-Term Retention DI Groups by Puente

	Fall 2019	Fall 2020*	Fall 2021*
Puente Student	■ 96.3%	■ 85.6%	■ 90.3%
Not Puente Student	■ 88.9%	■ 87.7%	■ 87.0%

Term Course Success DI Groups by Puente

	Fall 2019	Fall 2020*	Fall 2021*
Puente Student	■ 78.0%	■ 70.8%	■ 63.6%
Not Puente Student	■ 72.7%	■ 74.3%	■ 70.5%

Veterans

- For Fall 2021, enrollment generated by veteran students increased compared to the enrollment in Fall 2020.
- For Fall 2021, Veteran students' average course success (73%) was above the college's average course success rate (70%).
- For Fall 2021, Veteran students' average course success rate and end-of-term retention rate decreased compared to that of Fall 2020.

Headcount, Enrollment, Course Success and End-of-Term Retention (Veteran)
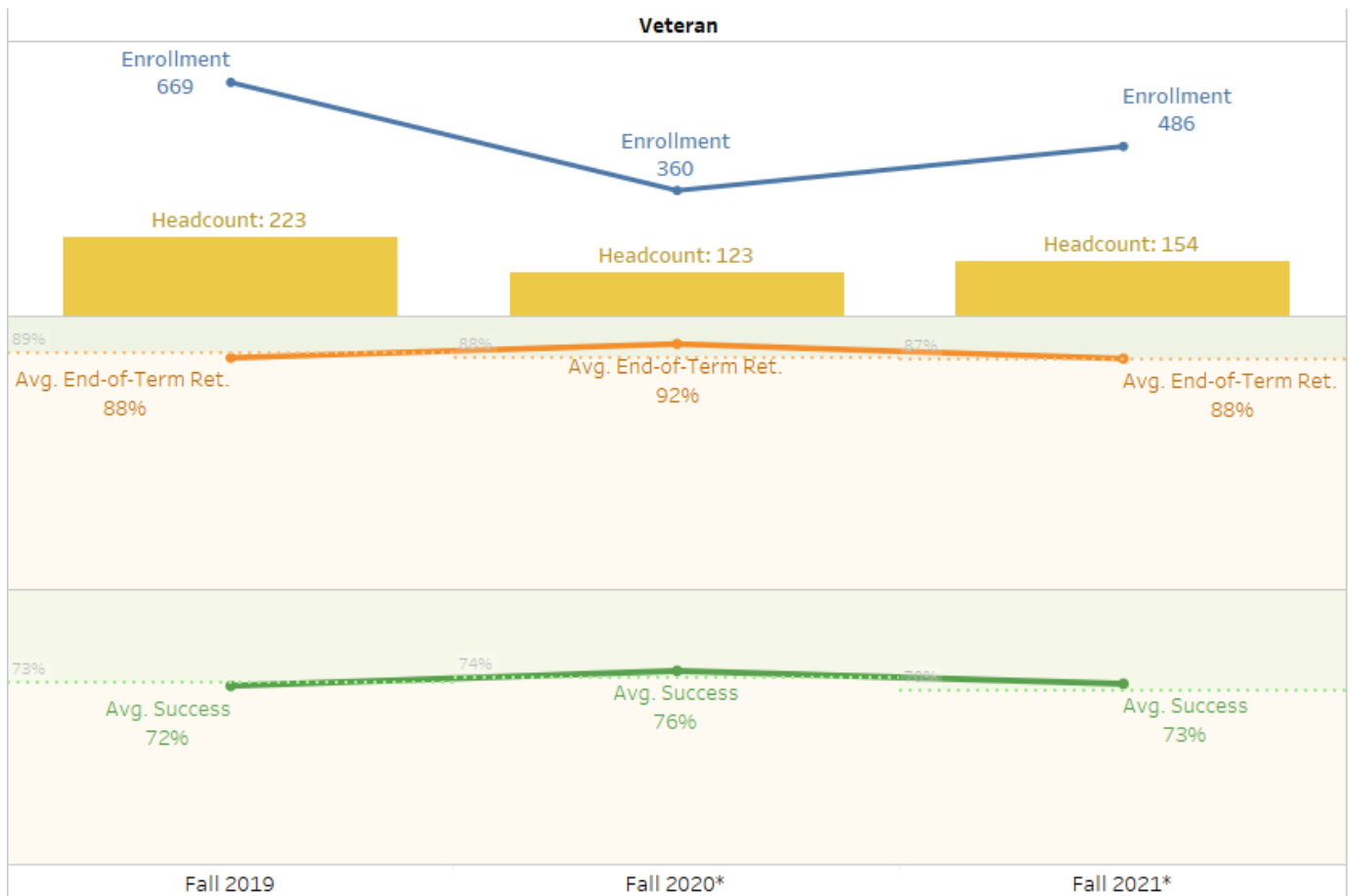
End-of-Term Retention DI Groups by Veteran			
	Fall 2019	**Fall 2020***	**Fall 2021***
Veteran	▪ 87.9%	▪ 91.9%	▪ 87.7%
Not Veteran	▪ 89.1%	▪ 87.6%	▪ 87.1%

Term Course Success DI Groups by Veteran			
	Fall 2019	**Fall 2020***	**Fall 2021***
Veteran	▪ 72.0%	▪ 76.4%	▪ 72.6%
Not Veteran	▪ 72.8%	▪ 74.2%	▪ 70.4%

Disproportionately Impacted (DI) Groups

End-of-Term Retention DI Groups

The PPG-1 method, recommended by the Chancellor's Office was used in the calculation of gaps and disproportionately impacted groups when comparing average end-of-term retention rates. The summary table, shown immediately below, compiles the disproportionately impacted groups within each analysis group for the past three fall semesters.

Average End-of-Term Retention DI Groups by Term			
Group	**Fall 2019**	**Fall 2020**	**Fall 2021**
Ethnicity Category	Hispanic Black Non-Hispanic	Hispanic Black Non-Hispanic Other	Hispanic Black Non-Hispanic
Gender	Female	None	Null & Not Reported Gender
Gender/Ethnicity Categry	Female/Hispanic Male/Black Non-Hispanic Female/Black Non-Hispanic Null & Unknown Gender and Ethnicity	Male/Black Non-Hispanic Female/Black Non-Hispanic Female/Am.Indian or Alask. Native Male/Other Ethnicity	Male/Black Non-Hispanic Female/Black Non-Hispanic Female/Am.Indian or Alask. Native Null & Unknown Gender/Hispanic Null &Unknown Gender/White Non-Hispanic
Age Groups	25 or over	Between 18 and 25	None
Informed Ed.Goal	Degree/Transfer	Degree/Transfer	Degree/Transfer
Unit Load	Less than 6 units	Less than 6 units	Less than 6 units
Student Population	First time student Returning	First time student Returning	First time student Returning
Special Populations	Foster Youth	Foster Youth	Foster Youth

Course Success DI Groups

The PPG-1 method, recommended by the Chancellor's Office was used in the calculation of gaps and disproportionately impacted groups when comparing average success rates. The summary table, shown immediately below, compiles the disproportionately impacted groups within each analysis group for the past three fall semesters.

	Average Course Success DI Groups by Term		
Group	**Fall 2019**	**Fall 2020**	**Fall 2021**
Ethnicity Category	Hispanic Black Non-Hispanic American Indian or Alaskan Native	Hispanic Black Non-Hispanic American Indian or Alaskan Native	Hispanic Black Non-Hispanic
Gender	Male	Male	Null & Not Reported Gender
Gender/Ethnicity Categry	Male/Hispanic Male/Black Non-Hispanic Female/Black Non-Hispanic Male/Am. Indian or Alaskan Native Null & Unknown Gender and Ethnicity	Male/Hispanic Male/Black Non-Hispanic Female/Black Non-Hispanic Female/Am. Indian or Alaskan Native Male/Other Ethnicity	Male/Hispanic Female/Hispanic Male/Black Non-Hispanic Female/Black Non-Hispanic Null & Unknown Gender/Hispanic Null & Unknown Gender/White Non-Hispanic
Age Groups	18 or under Between 18 and 25	18 or under Between 18 and 25	18 or under Between 18 and 25
Informed Ed.Goal	Degree/Transfer	Degree/Transfer	Degree/Transfer
Unit Load	6 to 9 units Less than 6 units	Less than 6 units	Less than 6 units
Student Population	First time student Returning	First time student First time transfer Returning	First time student Returning
Special Populations	Foster Youth	Foster Youth	Foster Youth Puente

Headcount and Enrollment Differences (Covid-impacted term vs fall 2019)

Fall 2019 was a pre-pandemic term, fall 2020 and fall 2021 were Covid-19 pandemic impacted terms. The following charts provide headcount and enrollment figures for fall 2019, fall 2020, and fall 2021 alongside are the difference (gained or lost) in headcount and enrollment compared to fall 2019 and the percent change in headcount and enrollment compared to fall 2019.

Differences in Headcount and Enrollment, Day vs. Evening Courses

Headcount and Enrollment Differences From Fall 2019, <u>Course Begin Time (SAAM)</u>

Analysis Group	Semester..	Headcount	Difference in Headcount from the 'Fall 2019'	% Difference in Headcount from the 'Fall 2019'	Enrollments	Difference in Enrollments from the 'Fall 2019'	% Difference in Enrollments from the 'Fall 2019'
Day Courses	Fall 2019	6,991	0	0.00%	15,240	0	0.00%
	Fall 2020*	4,012	-2,979	-42.61%	5,750	-9,490	-62.27%
	Fall 2021*	3,015	-3,976	-56.87%	4,177	-11,063	-72.59%
Null/Online	Fall 2019	4,119	0	0.00%	5,847	0	0.00%
	Fall 2020*	7,554	3,435	83.39%	15,689	9,842	168.33%
	Fall 2021*	7,146	3,027	73.49%	15,766	9,919	169.64%
Evening Courses	Fall 2019	3,249	0	0.00%	3,898	0	0.00%
	Fall 2020*	1,683	-1,566	-48.20%	1,948	-1,950	-50.03%
	Fall 2021*	1,308	-1,941	-59.74%	1,519	-2,379	-61.03%

Differences in Headcount and Enrollment Ethnicity Category

Headcount and Enrollment Differences From Fall 2019, Ethnicity Category

Analysis Group	Semester..	Headcount	Difference in Headcount from Fall 2019	% Difference in Headcount from Fall 2019	Enrollments	Difference in Enrollments from Fall 2019	% Difference in Enrollments from Fall 2019
Am. Indian or Alaskan Native	Fall 2019	112	0	0.00%	310	0	0.00%
	Fall 2020*	122	10	8.93%	289	-21	-6.77%
	Fall 2021*	103	-9	-8.04%	285	-25	-8.06%
Asian or Pacific Islander	Fall 2019	2,066	0	0.00%	5,539	0	0.00%
	Fall 2020*	2,108	42	2.03%	5,578	39	0.70%
	Fall 2021*	1,904	-162	-7.84%	5,028	-511	-9.23%
Black Non-Hispanic	Fall 2019	1,437	0	0.00%	3,559	0	0.00%
	Fall 2020*	1,364	-73	-5.08%	3,348	-211	-5.93%
	Fall 2021*	1,208	-229	-15.94%	3,039	-520	-14.61%
Hispanic	Fall 2019	3,045	0	0.00%	8,191	0	0.00%
	Fall 2020*	2,963	-82	-2.69%	7,571	-620	-7.57%
	Fall 2021*	2,765	-280	-9.20%	7,342	-849	-10.37%
Other	Fall 2019	573	0	0.00%	1,443	0	0.00%
	Fall 2020*	338	-235	-41.01%	814	-629	-43.59%
	Fall 2021*	184	-389	-67.89%	453	-990	-68.61%
White Non-Hispanic	Fall 2019	2,262	0	0.00%	5,826	0	0.00%
	Fall 2020*	2,203	-59	-2.61%	5,656	-170	-2.92%
	Fall 2021*	2,010	-252	-11.14%	5,182	-644	-11.05%

Headcount and Enrollment Differences From Fall 2019, Course Begin Time (SAAM)

Analysis Group	Semester..	Headcount	Difference in Headcount from the 'Fall 2019'	% Difference in Headcount from the 'Fall 2019'	Enrollments	Difference in Enrollments from the 'Fall 2019'	% Difference in Enrollments from the 'Fall 2019'
Day Courses	Fall 2019	6,991	0	0.00%	15,240	0	0.00%
	Fall 2020*	4,012	-2,979	-42.61%	5,750	-9,490	-62.27%
	Fall 2021*	3,015	-3,976	-56.87%	4,177	-11,063	-72.59%
Null/Online	Fall 2019	4,119	0	0.00%	5,847	0	0.00%
	Fall 2020*	7,554	3,435	83.39%	15,689	9,842	168.33%
	Fall 2021*	7,146	3,027	73.49%	15,766	9,919	169.64%
Evening Courses	Fall 2019	3,249	0	0.00%	3,898	0	0.00%
	Fall 2020*	1,683	-1,566	-48.20%	1,948	-1,950	-50.03%
	Fall 2021*	1,308	-1,941	-59.74%	1,519	-2,379	-61.03%

Headcount | Difference in Headcount | % Difference in Headcount

		Headcount	Difference in Headcount	% Difference in Headcount
Day Courses	Fall 2019	6,991	0	0.0%
	Fall 2020*	4,012	-2,979	-42.6%
	Fall 2021*	3,015	-3,976	-56.9%
Null/Online	Fall 2019	4,119	0	0.0%
	Fall 2020*	7,554	3,435	83.4%
	Fall 2021*	7,146	3,027	73.5%
Evening Courses	Fall 2019	3,249	0	0.0%
	Fall 2020*	1,683	-1,566	-48.2%
	Fall 2021*	1,308	-1,941	-59.7%

Enrollments | Difference in Enrollments | % Difference in Enrollments

		Enrollments	Difference in Enrollments	% Difference in Enrollments
Day Courses	Fall 2019	15,240	0	0.0%
	Fall 2020*	5,750	-9,490	-62.3%
	Fall 2021*	4,177	-11,063	-72.6%
Null/Online	Fall 2019	5,847	0	0.0%
	Fall 2020*	15,689	9,842	168.3%
	Fall 2021*	15,766	9,919	169.6%
Evening Courses	Fall 2019	3,898	0	0.0%
	Fall 2020*	1,948	-1,950	-50.0%
	Fall 2021*	1,519	-2,379	-61.0%

Headcount and Enrollment Differences From Fall 2019, Gender Groups

Analysis Group	Semester..	Headcount	Difference in Headcount from the 'Fall 2019'	% Difference in Headcount from the 'Fall 2019'	Enrollments	Difference in Enrollments from the 'Fall 2019'	% Difference in Enrollments from the 'Fall 2019'
Female	Fall 2019	5,435	0	0.00%	14,260	0	0.00%
	Fall 2020*	5,425	-10	-0.18%	13,714	-546	-3.83%
	Fall 2021*	4,664	-771	-14.19%	12,172	-2,088	-14.64%
Male	Fall 2019	3,901	0	0.00%	10,203	0	0.00%
	Fall 2020*	3,518	-383	-9.82%	9,201	-1,002	-9.82%
	Fall 2021*	3,375	-526	-13.48%	8,812	-1,391	-13.63%
Null & Not Reported	Fall 2019	209	0	0.00%	522	0	0.00%
	Fall 2020*	202	-7	-3.35%	472	-50	-9.58%
	Fall 2021*	192	-17	-8.13%	478	-44	-8.43%

Analysis Group	Semester	Headcount	Difference in Headcount	% Difference in Headcount
Female	Fall 2019	5,435	0	0.0%
	Fall 2020*	5,425	-10	-0.2%
	Fall 2021*	4,664	-771	-14.2%
Male	Fall 2019	3,901	0	0.0%
	Fall 2020*	3,518	-383	-9.8%
	Fall 2021*	3,375	-526	-13.5%
Null & Not Reported	Fall 2019	209	0	0.0%
	Fall 2020*	202	-7	-3.3%
	Fall 2021*	192	-17	-8.1%

Analysis Group	Semester	Enrollments	Difference in Enrollments	% Difference in Enrollments
Female	Fall 2019	14,260	0	0.0%
	Fall 2020*	13,714	-546	-3.8%
	Fall 2021*	12,172	-2,088	-14.6%
Male	Fall 2019	10,203	0	0.0%
	Fall 2020*	9,201	-1,002	-9.8%
	Fall 2021*	8,812	-1,391	-13.6%
Null & Not Reported	Fall 2019	522	0	0.0%
	Fall 2020*	472	-50	-9.6%
	Fall 2021*	478	-44	-8.4%

Headcount and Enrollment Differences From Fall 2019, Age Group

Analysis Group	Semester..	Headcount	Difference in Headcount from the 'Fall 2019'	% Difference in Headcount from the 'Fall 2019'	Enrollments	Difference in Enrollments from the 'Fall 2019'	% Difference in Enrollments from the 'Fall 2019'
18 or under	Fall 2019	2,345	0	0.00%	7,270	0	0.00%
	Fall 2020*	2,222	-123	-5.25%	6,475	-795	-10.94%
	Fall 2021*	2,084	-261	-11.13%	6,336	-934	-12.85%
25 or over	Fall 2019	3,344	0	0.00%	6,826	0	0.00%
	Fall 2020*	3,271	-73	-2.18%	6,886	60	0.88%
	Fall 2021*	2,956	-388	-11.60%	6,178	-648	-9.49%
Between 18 and 25	Fall 2019	3,854	0	0.00%	10,887	0	0.00%
	Fall 2020*	3,650	-204	-5.29%	10,021	-866	-7.95%
	Fall 2021*	3,191	-663	-17.20%	8,948	-1,939	-17.81%

		Headcount	Difference in Headcount	% Difference in Headcount
18 or under	Fall 2019	2,345	0	0.0%
	Fall 2020*	2,222	-123	-5.2%
	Fall 2021*	2,084	-261	-11.1%
25 or over	Fall 2019	3,344	0	0.0%
	Fall 2020*	3,271	-73	-2.2%
	Fall 2021*	2,956	-388	-11.6%
Between 18 and 25	Fall 2019	3,854	0	0.0%
	Fall 2020*	3,650	-204	-5.3%
	Fall 2021*	3,191	-663	-17.2%

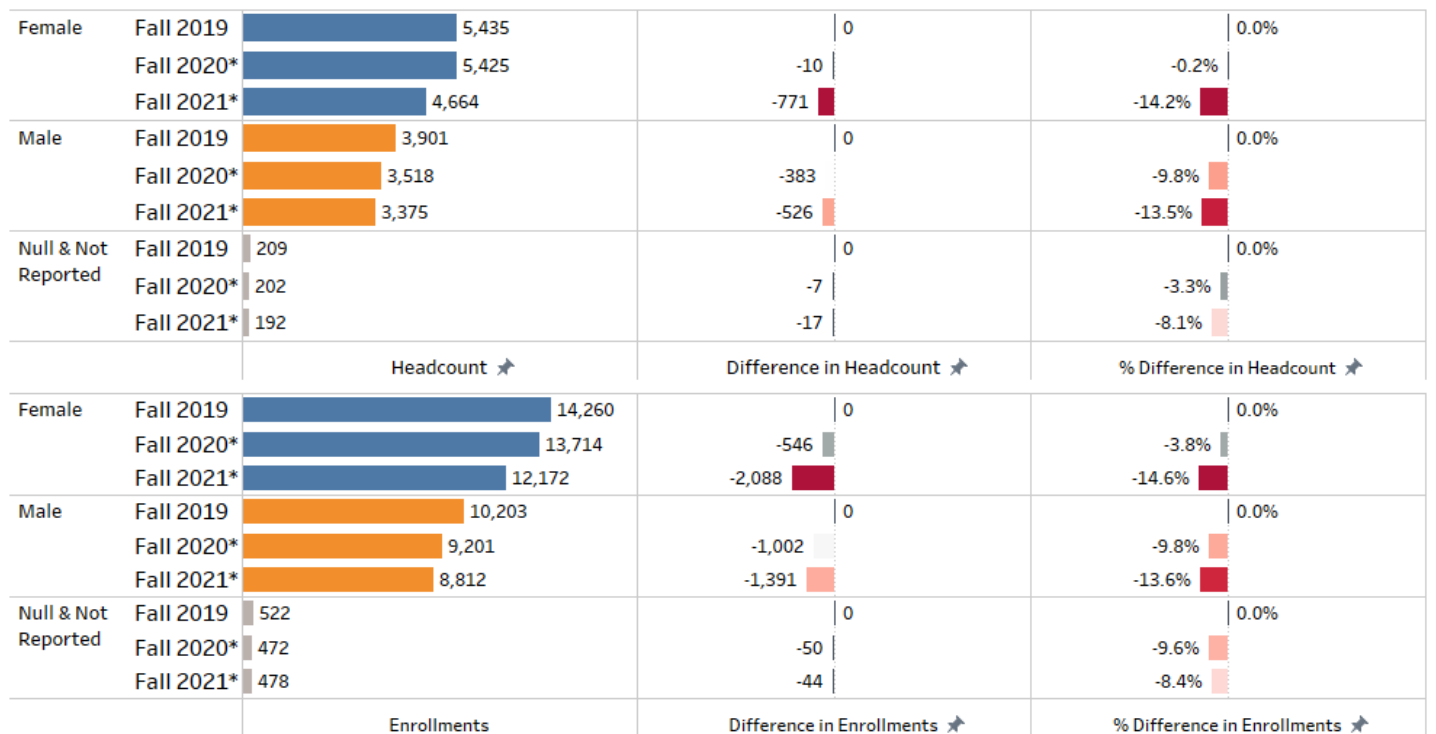|		Enrollments	Difference in Enrollments	% Difference in Enrollments
18 or under	Fall 2019	7,270	0	0.0%
	Fall 2020*	6,475	-795	-10.9%
	Fall 2021*	6,336	-934	-12.8%
25 or over	Fall 2019	6,826	0	0.0%
	Fall 2020*	6,886	60	0.9%
	Fall 2021*	6,178	-648	-9.5%
Between 18 and 25	Fall 2019	10,887	0	0.0%
	Fall 2020*	10,021	-866	-8.0%
	Fall 2021*	8,948	-1,939	-17.8%
Unknown	Fall 2019	2	0	0.0%
	Fall 2020*	5	3	150.0%

Headcount and Enrollment Differences From Fall 2019, Informed Goal Groups

Analysis Group	Semester..	Headcount	Difference in Headcount from the 'Fall 2019'	% Difference in Headcount from the 'Fall 2019'	Enrollments	Difference in Enrollments from the 'Fall 2019'	% Difference in Enrollments from the 'Fall 2019'
Degree/ Transfer	Fall 2019	6,322	0	0.00%	18,588	0	0.00%
	Fall 2020*	5,989	-333	-5.27%	16,840	-1,748	-9.40%
	Fall 2021*	5,336	-986	-15.60%	15,293	-3,295	-17.73%
Short-Term/ Career Education	Fall 2019	1,087	0	0.00%	2,283	0	0.00%
	Fall 2020*	1,096	9	0.83%	2,265	-18	-0.79%
	Fall 2021*	1,049	-38	-3.50%	2,245	-38	-1.66%
Undecided/ Other	Fall 2019	1,846	0	0.00%	3,444	0	0.00%
	Fall 2020*	1,698	-148	-8.02%	3,456	12	0.35%
	Fall 2021*	1,492	-354	-19.18%	3,071	-373	-10.83%
Adult Education/ English as a Se..	Fall 2019	290	0	0.00%	670	0	0.00%
	Fall 2020*	362	72	24.83%	826	156	23.28%
	Fall 2021*	354	64	22.07%	853	183	27.31%

		Headcount	Difference in Headcount	% Difference in Headcount
Degree/Transfer	Fall 2019	6,322	0	0.0%
	Fall 2020*	5,989	-333	-5.3%
	Fall 2021*	5,336	-986	-15.6%
Short-Term/ Career Education	Fall 2019	1,087	0	0.0%
	Fall 2020*	1,096	9	0.8%
	Fall 2021*	1,049	-38	-3.5%
Undecided/Other	Fall 2019	1,846	0	0.0%
	Fall 2020*	1,698	-148	-8.0%
	Fall 2021*	1,492	-354	-19.2%
Adult Education/English as a Second Language	Fall 2019	290	0	0.0%
	Fall 2020*	362	72	24.8%
	Fall 2021*	354	64	22.1%

		Enrollments	Difference in Enrollments	% Difference in Enrollments
Degree/Transfer	Fall 2019	18,588	0	0.0%
	Fall 2020*	16,840	-1,748	-9.4%
	Fall 2021*	15,293	-3,295	-17.7%
Short-Term/ Career Education	Fall 2019	2,283	0	0.0%
	Fall 2020*	2,265	-18	-0.8%
	Fall 2021*	2,245	-38	-1.7%
Undecided/Other	Fall 2019	3,444	0	0.0%
	Fall 2020*	3,456	12	0.3%
	Fall 2021*	3,071	-373	-10.8%
Adult Education/English as a Second Language	Fall 2019	670	0	0.0%
	Fall 2020*	826	156	23.3%
	Fall 2021*	853	183	27.3%

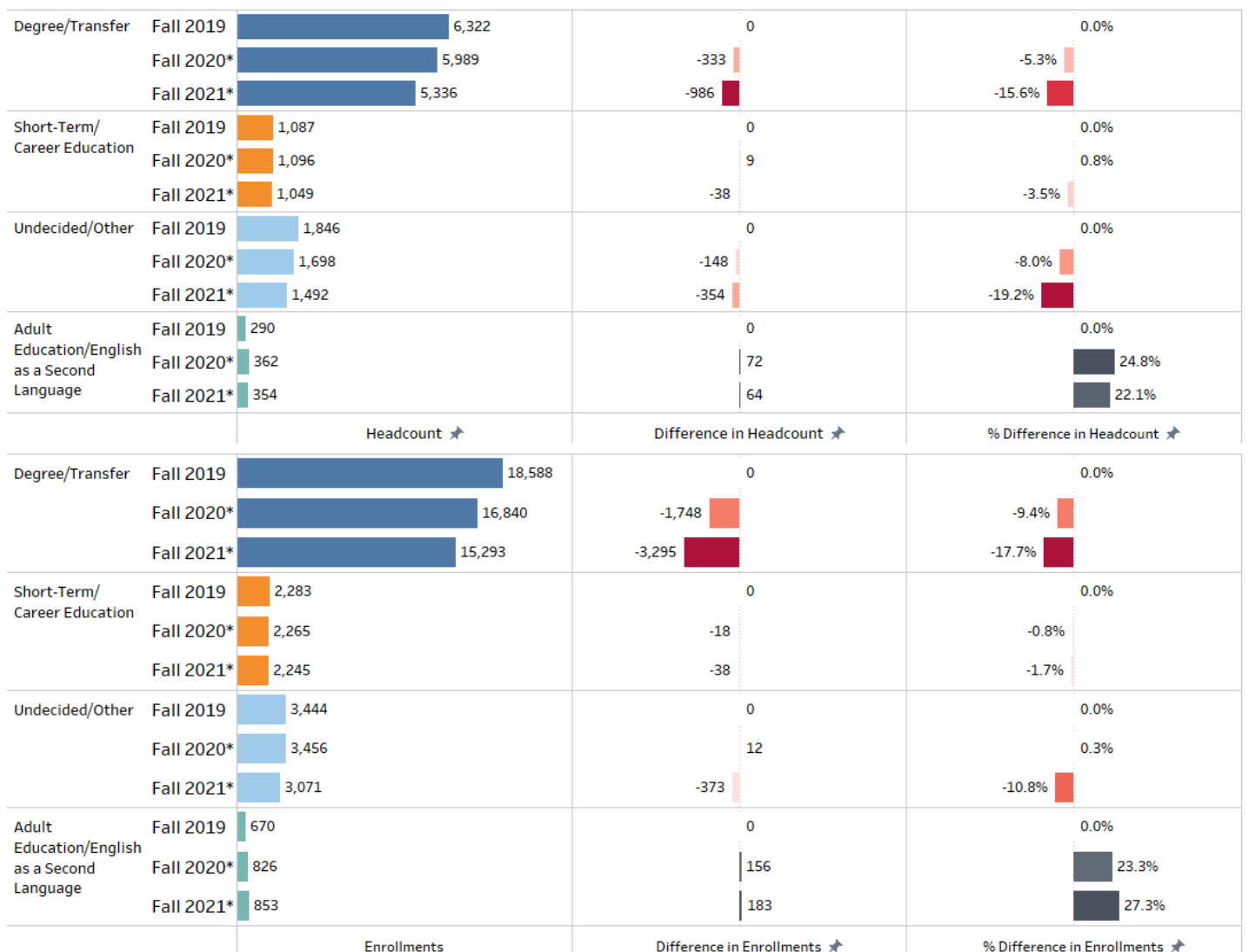## Differences in Headcount and Enrollment by Unit Load

Headcount and Enrollment Differences From Fall 2019, Unit Load Groups

Analysis Group	Semester..	Headcount	Difference in Headcount from Fall 2019	% Difference in Headcount from Fall 2019	Enrollments	Difference in Enrollments from Fall 2019	% Difference in Enrollments from Fall 2019
0 units	Fall 2019	622	0	0.00%	1,063	0	0.00%
	Fall 2020*	730	108	17.36%	1,336	273	25.68%
	Fall 2021*	640	18	2.89%	1,216	153	14.39%
6 to 9 units	Fall 2019	2,600	0	0.00%	6,872	0	0.00%
	Fall 2020*	2,522	-78	-3.00%	6,368	-504	-7.33%
	Fall 2021*	2,275	-325	-12.50%	5,929	-943	-13.72%
12 or more units	Fall 2019	2,171	0	0.00%	9,740	0	0.00%
	Fall 2020*	2,015	-156	-7.19%	8,787	-953	-9.78%
	Fall 2021*	1,927	-244	-11.24%	8,373	-1,367	-14.03%
Between 9 to 12 units	Fall 2019	883	0	0.00%	3,041	0	0.00%
	Fall 2020*	821	-62	-7.02%	2,780	-261	-8.58%
	Fall 2021*	669	-214	-24.24%	2,244	-797	-26.21%
Less than 6 units	Fall 2019	3,269	0	0.00%	4,269	0	0.00%
	Fall 2020*	3,057	-212	-6.49%	4,116	-153	-3.58%
	Fall 2021*	2,720	-549	-16.79%	3,700	-569	-13.33%

		Headcount	Difference in Headcount	% Difference in Headcount
0 units	Fall 2019	622	0	0.0%
	Fall 2020*	730	108	17.4%
	Fall 2021*	640	18	2.9%
6 to 9 units	Fall 2019	2,600	0	0.0%
	Fall 2020*	2,522	-78	-3.0%
	Fall 2021*	2,275	-325	-12.5%
12 or more units	Fall 2019	2,171	0	0.0%
	Fall 2020*	2,015	-156	-7.2%
	Fall 2021*	1,927	-244	-11.2%
Between 9 to 12 units	Fall 2019	883	0	0.0%
	Fall 2020*	821	-62	-7.0%
	Fall 2021*	669	-214	-24.2%
Less than 6 units	Fall 2019	3,269	0	0.0%
	Fall 2020*	3,057	-212	-6.5%
	Fall 2021*	2,720	-549	-16.8%

		Enrollments	Difference in Enrollments	% Difference in Enrollments
0 units	Fall 2019	1,063	0	0.0%
	Fall 2020*	1,336	273	25.7%
	Fall 2021*	1,216	153	14.4%
6 to 9 units	Fall 2019	6,872	0	0.0%
	Fall 2020*	6,368	-504	-7.3%
	Fall 2021*	5,929	-943	-13.7%
12 or more units	Fall 2019	9,740	0	0.0%
	Fall 2020*	8,787	-953	-9.8%
	Fall 2021*	8,373	-1,367	-14.0%
Between 9 to 12 units	Fall 2019	3,041	0	0.0%
	Fall 2020*	2,780	-261	-8.6%
	Fall 2021*	2,244	-797	-26.2%
Less than 6 units	Fall 2019	4,269	0	0.0%
	Fall 2020*	4,116	-153	-3.6%
	Fall 2021*	3,700	-569	-13.3%

Differences in Headcount and Enrollment by Student Population

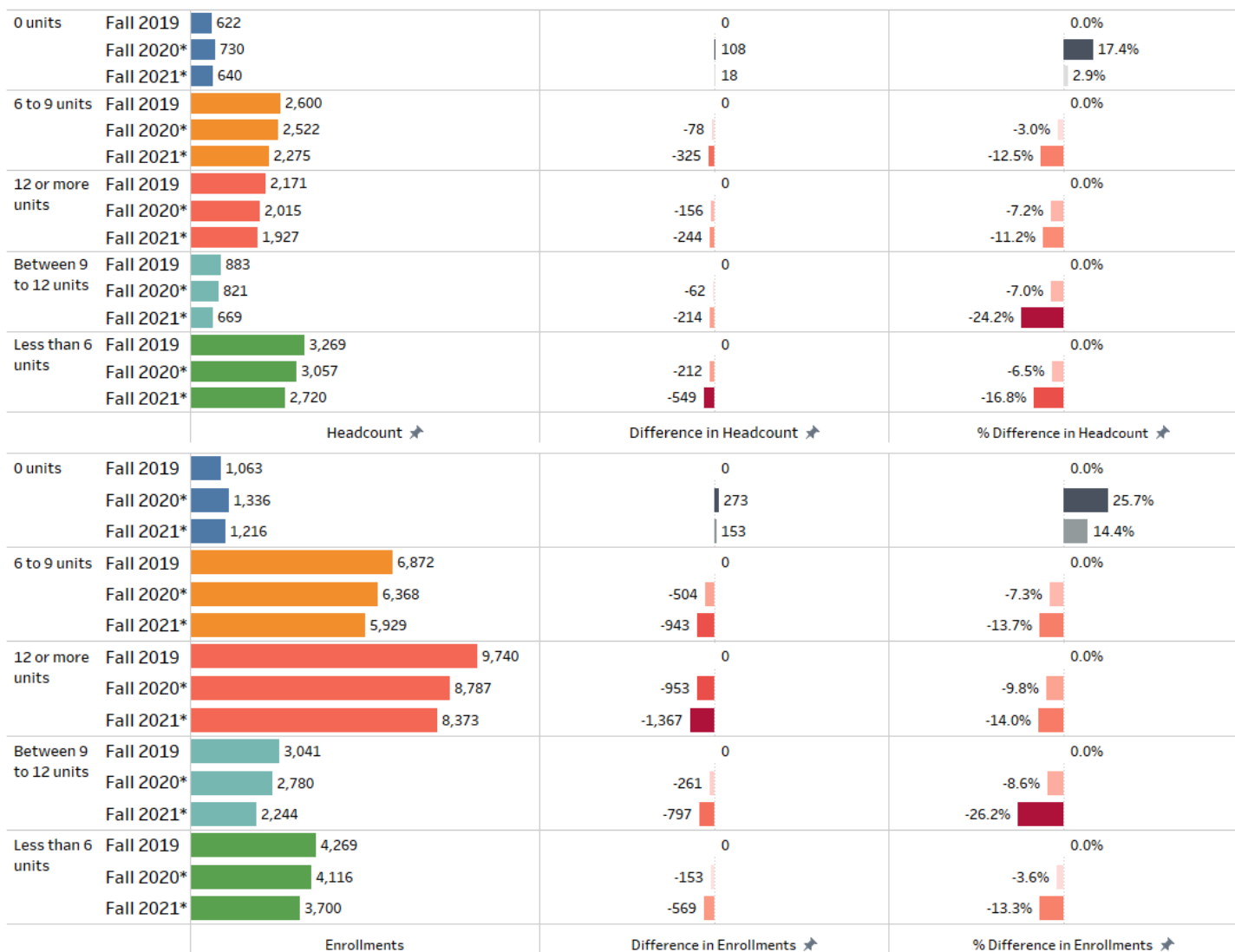## Headcount and Enrollment Differences From Fall 2019, Student Population

Analysis Group	Semester..	Headcount	Difference in Headcount from Fall 2019	% Difference in Headcount from Fall 2019	Enrollments	Difference in Enrollments from Fall 2019	% Difference in Enrollments from Fall 2019
Continuing	Fall 2019	4,745	0	0.00%	12,870	0	0.00%
	Fall 2020*	4,681	-64	-1.35%	12,447	-423	-3.29%
	Fall 2021*	4,297	-448	-9.44%	11,528	-1,342	-10.43%
First Time Student	Fall 2019	1,354	0	0.00%	5,063	0	0.00%
	Fall 2020*	997	-357	-26.37%	3,349	-1,714	-33.85%
	Fall 2021*	1,026	-328	-24.22%	3,658	-1,405	-27.75%
First Time Transfer	Fall 2019	634	0	0.00%	1,283	0	0.00%
	Fall 2020*	489	-145	-22.87%	1,030	-253	-19.72%
	Fall 2021*	395	-239	-37.70%	824	-459	-35.78%
Returning	Fall 2019	1,938	0	0.00%	4,382	0	0.00%
	Fall 2020*	2,146	208	10.73%	5,270	888	20.26%
	Fall 2021*	1,790	-148	-7.64%	4,349	-33	-0.75%
Special Admit K-12	Fall 2019	868	0	0.00%	1,380	0	0.00%
	Fall 2020*	832	-36	-4.15%	1,291	-89	-6.45%
	Fall 2021*	723	-145	-16.71%	1,103	-277	-20.07%

		Headcount	Difference in Headcount	% Difference in Headcount
Continuing	Fall 2019	4,745	0	0.0%
	Fall 2020*	4,681	-64	-1.3%
	Fall 2021*	4,297	-448	-9.4%
First Time Student	Fall 2019	1,354	0	0.0%
	Fall 2020*	997	-357	-26.4%
	Fall 2021*	1,026	-328	-24.2%
First Time Transfer	Fall 2019	634	0	0.0%
	Fall 2020*	489	-145	-22.9%
	Fall 2021*	395	-239	-37.7%
Returning	Fall 2019	1,938	0	0.0%
	Fall 2020*	2,146	208	10.7%
	Fall 2021*	1,790	-148	-7.6%
Special Admit K-12	Fall 2019	868	0	0.0%
	Fall 2020*	832	-36	-4.1%
	Fall 2021*	723	-145	-16.7%

		Enrollments	Difference in Enrollments	% Difference in Enrollments
Continuing	Fall 2019	12,870	0	0.0%
	Fall 2020*	12,447	-423	-3.3%
	Fall 2021*	11,528	-1,342	-10.4%
First Time Student	Fall 2019	5,063	0	0.0%
	Fall 2020*	3,349	-1,714	-33.9%
	Fall 2021*	3,658	-1,405	-27.8%
First Time Transfer	Fall 2019	1,283	0	0.0%
	Fall 2020*	1,030	-253	-19.7%
	Fall 2021*	824	-459	-35.8%
Returning	Fall 2019	4,382	0	0.0%
	Fall 2020*	5,270	888	20.3%
	Fall 2021*	4,349	-33	-0.8%
Special Admit K-12	Fall 2019	1,380	0	0.0%
	Fall 2020*	1,291	-89	-6.4%
	Fall 2021*	1,103	-277	-20.1%
Unknown	Fall 2019	7	0	0.0%