ACADEMIC SENATE

MINUTES
Thursday, January 12, 2023
Denis Honeychurch Boardroom, Room 626
Guests are welcome to attend in person or via Zoom
9:00am – 12:00pm

1. Call to Order/Land Acknowledgement	AS President Scott called the meeting to order at 9:09am.
	Senator Duane read the Land Acknowledgement Statement.
2. Roll Call	**Academic Senate Officers:**

Academic Senate Officers:

President	Vice President
Josh Scott (2022-2024)	Rebecca LaCount (2022-2024)
Secretary/Treasurer	Past President/Ex-Officio
Erin Duane (2021-2023)	LaNae Jaimez (2022-2024)

Academic Senate

Mathematics & Sciences	Liberal Arts
Randy Robertson (2022-2024)	Michael Reilly (2021-2023)
	Jose Cortes (2022-2024)
Applied Technology & Business	
OPEN (2021-2023)	Counseling
OPEN (2022-2024)	Kelvin Cheah (2022-2024)
Social & Behavioral Sciences	Full-Time Senator At-Large
Lauren Taylor-Hill (2021-2023)	Erin Duane (2021-2023)
Anthony Ayala (2022-2024)	Cristina Young (2022-2024)
Health Sciences	Adjunct Senator At-Large
Robin Sytsma (2022-2024)	Rhuenette Alums (2021-2023)

Ex Officio:

Academic Program Review Chair	Distance Education Chair
LaNae Jaimez (Fall 2022-Fall 2024)	John Perez (2020-2023)
Curriculum/Tech Review Chair	
Sarah Barsness (2020-2023)	

Christina Taliaferro (Administrative Assistant)

	Absent: Kristina Ferrebee (Mathematics & Sciences) Vitalis Enemmuo (Health Sciences) Andrew Wesley (Adjunct Senator At-Large & Assessment Committee Chair) Michelle Smith (Professional Development/Flex Chair) Michael Silva (Student Equity & Success Chair)
3. Agenda Approval	Senator Robertson motioned to approve the January 12, 2023 agenda; Senator Ayala seconded the motion. The motion passed with 10 votes in favor.
4. Approval of Minutes	Senator Cheah motioned to approve the December 5, 2022 agenda; Senator Cortes seconded the motion. The motion passed with 10 votes in favor.
5. Comments from the Public	There were no comments from the public.
6. AS President Update	***AS President Josh Scott*** *6.1 Vacant Positions:* • *Applied Technology & Business: Senator (2 positions)* *6.2 Joint meeting with ASSC – Recap* The goal is to work closely with student government this semester. Results from the initial meeting in December included the following topics and concerns: • Students are paying for health services, however there are no services on campus. • Lack of public transit (and/or shuttles) to the Fairfield campuses and the centers. • Students are looking for a sense of community. Faculty are asked to encouraged students to attend campus events and activities. One option is to have a joint social "mixer" event for the Academic Senate and the Student Senate during the spring semester. • Encouragement of cross-attendance between Academic Senate and Student Senate members at meetings. • Students have a concern regarding the timeliness of faculty grading. Suggestions include the creation of best practices for grading or holding a Flex session to discuss grading strategies. The new ESL lab is available to non-native speakers to help students interpret the results of graded assignments. *6.3 Upcoming meetings at Vallejo & Vacaville Campuses* Tentative dates for Academic Senate meeting at the centers are as follows: February 13th in Vacaville; March 27th in Vallejo. The students are interested in collaboration on graduation.

6.4 DE Support
- DE will be hiring a full-time director in addition to the faculty coordinator, John Perez. The taskforce also identified the need to find someone to support universal design. Depending on the integration of this need into the director job description, there may be requests for additional hires.

6.5 Other
- Atticus Frey was hired as the Zero Textbook Cost coordinator.
- State funding will make it possible to collaborate with other faculty across the state to build new textbooks, etc.
- Both zero textbook cost and low textbook cost designations are now available on the schedule.
- Curley Wikkeling-Miller was hired as the coordinator for the Center of Academic Excellence. This is a partial release position in the spring semester but will move to a full-release position in the fall semester.
- At the beginning of each semester, the Academic Senate has historically met for 5 hours (3 hours for Academic Senate; 2 hours for joint meeting with administrators). This means that senators are not able to attend any other Flex sessions that overlap. Three possible alternatives were discussed: 1. Meeting on Wednesday (1 day before the optional Flex day); 2. Only have 1 of the 2 meetings on the optional Flex day; 3. Cancel one of the meetings. Option 2 seems to be the most flexible option and other Flex activities could be scheduled accordingly. This will be further evaluated before the Fall semester.

7. Superintendent-President Report	***Celia Esposito-Noy*** S/P Esposito-Noy did not attend this meeting.
8. VP of Academic Affairs Report	***David Williams*** VP Williams did not attend this meeting.
9. VP of Student Services Report	***Lisa Neeley*** VP Neeley did not attend this meeting.

10. Consent Agenda – Action Item	10.1 Appointed to Hiring Committee for ZTC Coordinator
	    Josh Scott (English Faculty)
	    Lauren Taylor-Hill (Anthropology Faculty)
	
	10.2 Appointed to Hiring Committee for Center for Educational Excellence Coordinator

Michelle Smith (Biological Sciences Faculty)
LaNae Jaimez (Psychology Faculty)

10.3 Appointed to Hiring Committee for Director of Student Support Services
Rhuenette Alums (Business Faculty)
Saki Cabrera (Psychology Faculty)
Melissa Reeve (English/ESL Faculty)

Senator Cortes motioned to approve items 10.1, 10.2, and 10.3; Senator Duane seconded the motion.

The motion passed with 10 votes in favor.

11. Action Items, Including Items Removed from Consent	*11.1 Request by voting members of the Academic Senate to participate remotely due to "Emergency Circumstances".* • *Cristina Young (Full-Time Senator-at-Large)* • *Michael Reilly (Liberal Arts)* Item 11.1 passed with 10 votes in favor.
12. Information/Discussion Items	*12.1 Discussion—What is student success in 2023?* • *How do goals and expectations surrounding rigor, persistence, completion, holistic growth, critical thinking, and equity inform our teaching?* • *Is there a tension that requires a balance?* • *Should we be prioritizing some metrics over others?* • *Or is there another way to look at this diverse set of goals and expectations?* • *And given the current landscape, how might we support our colleagues in maximizing student success in their classrooms?* AS President Scott introduced the goals for the discussion and reviewed the questions presented in the agenda. **Discussion Questions (Small Groups):** • How did you define success 10 years ago? • How do you define success now? • What might have been lost from this change? • What has been gained? • How has this changed your relationship with your students? • Has it changed how you perceive yourself as a teacher? **Summarized Results of Small Group Discussions:** • Definition of success can't be normative; student success is transformative. • Each student has different goals and directions; they should all feel

confident and competent.
- Students should be able to approach their instructors.
- Students should understand the grading approach, GPA expectations, etc. They need to understand their options and the impact of their choices and decisions. There are long-term effects that they need to consider.
- Consideration of and support for first-generation students
- Requirements have changed regarding expectations, i.e., late work.
- Success is more than pass/fail of a single course. Success is if a student passes AND can pass future classes.
- Independent learning skills can produce success for the future.
- We are serving a larger population of students who may need extra support. We are serving students who may not have been on the college track before. How do we serve these students?
- How do we serve students who are not only attending college? Many students now have jobs, family responsibilities, etc. We need to change the way we deliver content.
- Consider a survey/questionnaire to better learn about student needs and personal situations so that faculty can better support students.
- Can faculty be successful when they are stretched in and trying to support so many students with so many needs? Example: teaching in the prisons
- How to be fair with grading, etc. while still supporting different situations
- Important to show students an understanding of the challenges, while still providing a support. Faculty can show that they are on the path with the students.
- It is important for faculty to provide support for each other. Many are having the same struggles in their classes and with their students.
- Important to find a balance between being consistent with grading, while still considering the individual student.

What can we do? Next steps!
- It is important for faculty to share ideas. In the past there were Flex sessions to provide these types of sharing opportunities. Possibly, these could be offered in the future.
- Implementation of a "college hour" on certain days with no classes (if possible) where faculty and students could come together to share ideas.
- Participation in activities/courses such as "Grading for Equity"

12.2 Senate Goals. We will review our Senate goals and decide where to focus our energy and time in the spring and beyond. – See Attachment
This item was postponed.

13. Sub-Committee Reports	**2022-2023 Committee Goals and Self-Assessments: Mid-Year Reports** Academic Program Review - LaNae Jaimez Student Equity and Success Council - Michael Silva Curriculum/Tech Review - Sarah Barsness Assessment Committee - Andrew Wesley Distance Education - John Perez Professional Development/Flex Cal - Michelle Smith
14. Other Reports	
15. Upcoming Monthly Reports	15.1 1st Meeting of the Month: Academic Program Review - LaNae Jaimez Student Equity and Success Council – Michael Silva Curriculum/Tech Review – Sarah Barsness Guided Pathways Steering Committee – Melissa Reeve 15.2 2nd Meeting of the Month: Assessment Committee – Andrew Wesley Distance Education – John Perez Professional Development/Flex Cal – Michelle Smith
16. Adjournment	Senator Duane motioned to adjourn the meeting; Senator Ayala seconded the motion. AS President adjourned the meeting at 11:58am.

ALL MEETINGS WILL BE HELD FROM 3:00-5:00 PM IN HYBRID FORMAT UNLESS OTHERWISE NOTED.

Meeting Dates	Meeting Topics & Themes
Spring Semester:	
January 23, 2023	• Exemplary Program Award (ATEC)
February 13, 2023	
February 27, 2023	
March 13, 2023	
March 27, 2023	
April 3, 2023	
April 24, 2023	
May 8, 2023	
May 15, 2023	[Tentative Meeting]