

Goals and Self-Assessment for Academic Year 2022-2023

Solano College Mission Statement

Solano Community College's mission is to educate a culturally and academically diverse student population drawn from our local communities and beyond. We are committed to student learning and achievement and to helping our students achieve their educational, professional, and personal goals. Solano transforms students' lives with undergraduate education, transfer courses, career-and-technical education, certificate programs, workforce development and training, basic-skills education, and lifelong-learning opportunities.

GOALS Specific Measurable Achievable Relevant Time-Bound 	MID-YEAR SELF-ASSESSMENT		YEAR-END EVALUATION REPORT	
	Status (C) Completed (IP) In-Progress	AccomplishmentsChallenges	Status (C) Completed (IP) In-Progress	AccomplishmentsChallengesRecommendations
Build Community Events	С	Tenure Tea Vote to Return to in-person meetings Develop regular meetings for mentors/mentees Identify coordinator for Center for Educational Excellence	IP IP	Host Student-faculty mixer Encourage robust faculty presence at graduation
Support part-time faculty	С	Create workgroup to identify ways Senate can support part-time		Create mentoring opportunities for all adjunct faculty

1. Support strong in-person and online community



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		faculty Pass resolution in support of adjunct faculty Develop mentoring program for new adjunct faculty hires		
Evaluate Success and Climate of in-person / online classes	С	Evaluate success data of in-person/online classes	IP	Discuss mental health support, discipline, and on-campus safety procedures
Work with union and administration to create department chairs		Senate and Union Presidents met to discuss and strategize Began discussions with administration		
Revamp prioritization process	С	Revamped process to include two steps: 1. Identify priorities 2. Ranked positions based on our priorities		
Advocate for Board Policy and Procedure allowing naming rights for rooms based on service to	С	Policy approved	IP	Taskforce to develop procedure



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college				

2. Ensure equitable experience for students and strong student success

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Create opportunities on campus to dialog -	С	Senate discussions during January FLEX of grading, student success	IP IP	Spring FLEX devoted to Grading Academic Freedom
Work with ASSC	С	Invite ASSC to participate in Senate meetings, Hold joint meeting (December)	IP	Student / faculty Mixer



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		Invite ASSC to plan graduation and return to Vallejo /VAcaville		
collaborate with minority coalition				
Hire faculty to support DEI populations and equity	C C C	Hire SJ and ES FT faculty Hire new SESC coordinator		
Support SOAR program				
Work with union and administration to create department chairs		Senate and Union Presidents met to discuss and strategize Began discussions with administration		
Ensure strong support for Vacaville and Vallejo campuses			C/IP	Meet on each campus, hear from students and faculty
Advocate for strong ASTC,				



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Counseling, and library support on all 3 campuses				
Significantly contribute to the SEA plan, ensure institutional support and buy-in	C C C	Faculty representation on steering committee Hire new SESC coordinator (Mike Silva) SEA plan forum and time devoted to SEnate meetings in FAll		
Create Taskforce to look at scheduling				
Work to develop adequate DE support	СС	DE support taskforce Hyflex Taskforce	IP IP	DE/Online Director JD designed Hire new Director and technologist
Maximize Zero ?Low Textbook Cost courses and pathways	C C	Low Textbook Cost designation established by SEnate ZTC Coordinator hired (Atticus Frey)		



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3. Ensure transparent and functional processes and procedures

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Ensure Strong faculty support for accreditation	C C C C	Devote Senate meeting time and meetings of the chairs to work with faculty accreditation lead Lead writer/data steward identified call for participants on Accreditation team.			
Program Discontinuance Policy		provide Senate support and input as needed			
Review and update of SCC equivalency process				-Review/update for current hiring process S22 -need to clarify process/train faculty w	
Work with union and administration to create department chairs		Senate and Union Presidents met to discuss and strategize Began discussions with administration			