

From: [Joshua Scott](#)
To: [ACADEMIC-SENATE](#)
Cc: [Lisa Neeley](#); [Denise Martinez](#); avidalba@students.solano.edu
Subject: RE: Upcoming Senate discussion--Student Code of Conduct & Healthy Student-Teacher Relationships
Date: Monday, February 24, 2025 2:31:24 PM

Hello all,

Here's [a link to the Student Handbook](#) you may want to reference during today's discussion.

See you in a few minutes!

Josh

From: Joshua Scott
Sent: Friday, February 21, 2025 3:21 PM
To: ACADEMIC-SENATE <ACADEMIC-SENATE@solano.edu>
Cc: Lisa Neeley <Lisa.Neeley@solano.edu>; Denise Martinez <Denise.Martinez@solano.edu>; avidalba@students.solano.edu
Subject: Upcoming Senate discussion--Student Code of Conduct & Healthy Student-Teacher Relationships

Colleagues,

Several of you have asked that we open up a larger conversation regarding a possible update of our student code of conduct ([Board Policy 5300](#) and [Administrative Procedure 5300](#), both last revised in 2012) as well as further fleshing out how we might best define and achieve healthy student-teacher relationships at our college. It was clear in these conversations that one size doesn't fit all—some faculty and students want to increase the opportunity for appropriate mentoring relationships, others are concerned that boundaries have been or will be crossed (and many may share both this desire and this concern). We haven't, however, discussed what our legal responsibilities and limits are, nor have we discussed the boundaries of what we consider to be appropriate relationships.

I've been in conversations with Denise Martinez (Interim Director of Student Development and Engagement) and ASSC President Alex VB, and we agreed upon some shared interests and a plan of how best to address this: we want these conversations to be a space to name aspirational/positive expectations for relationships as well as to name inappropriate dynamics. We agreed that a first step would be for faculty and students to discuss this separately, and then to come together. So this is very much an early step and a place where we can have an open and honest conversation.

After we discuss this on Monday, I will join the ASSC (along with anyone else who is interested and available) on January 28th to share our concerns and hear their perspectives. We can then consider next steps, whether that be approaching the office of student services to discuss updates to BP, or working towards professional development, or creating joint events/activities.

I look forward to this conversation.

Josh Scott

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