

	Academic Affairs	Student Services	Administrative Services
Pillar 1: Clarifying the Path	Design program maps and cluster into appropriate pathways (metamajors)	Verify utility of program maps for variety of transfer goals	Maintain public-facing venue for viewing paths; assist in promotional campaigns to community
Pillar 2: Entering the Path	Tabling / Other teacher-led recruiting strategies; academic success related portions of orientation	GP-oriented counseling (including guided self-placement); orientation; accessible registration/FA practices	Seamless integration of 3rd party platforms during entire matriculation process; “tour-ready” facilities
Pillar 3: Staying on the Path	Proactive use of early alert toolkit; co-development of JIT remediation efforts (in and out of classroom); development of ZTC courses where feasible	Case Management of vulnerable populations of interest, streamlined resolution of early alert referrals, follow-up (or first time) education planning for continuing students	“Teachable” facilities; sufficient flexibility for student account concerns; sufficient IT bandwidth for additional 3rd party integrations
Pillar 4: Ensuring Learning with Intentional Outcomes	Maintain appropriate SLO-PLO-GELO-ILO mapping, collection, analysis; continuation of T4E et al efforts; promote CPL	Career and transfer workshops, auto-awarding, decentralized award celebrations	Maintain personnel levels across different areas; ensure fiscal stability of college operations