# SCC ACADEMIC SENATE

**HOT TOPICS** 

from the January 27, 2025 MEETING

# PUBLIC COMMENTS

Upcoming ASSC events

ASSC Senators would like to visit your classrooms in February to recruit students for upcoming elections. Please reach out to Student Development or ASSC.

- Black History Month is underway:
  - Poetry Slam 2/13 @ 3:30-4:30 in the Theater
  - Art gallery Exhibition 2/24 with Liberty Pierson (local VJO artist)
  - Banner Signing 2/12 @ 2-3:30 in the Library

Sanctuary Jurisdiction Advocacy: ASSC is partnering with VACA/VJO Center directors to get student testimonies and will present to the Board on 2/5 (testimony can be anonymous) to push for sanctuary status

Glenn Keyser: requests discussion/debriefing of the recent lockdown practice

#### ANNOUNCEMENTS

Matthew Schweitzer shared Pride Club news:

- Reggie Caldwell will hold a series of workshops on alternating Mondays re: developing resilience for LGBT+ community
- A part time position has been created for the Pride center

Amy Daufenbach: If you have any old introductory textbooks, please donate them in the dropbox in front of COUN before March 1.

Erica Beam: The Union purchased red cards to distribute across campus to anyone with questions on how to respond if approached by ICE or government officials about residency status, etc. Please reach out if you'd like some cards; some are also available in the library (but going quick!)

#### SENATE PRESIDENT REPORT

Governing Board Updates: February  $\mathbf{5}^{\text{th:}}$  10+1 study session; Support for Undocumented Students

Any are welcome to attend these study sessions. The Board meeting will review 10+1, but there will also be a discussion on how we support our mixed status families.

- Credit for Prior Learning: a taskforce is being created, with COUN, to develop this policy
- Facilitating Difficult Conversations: will revisit per Flex meeting
- Department Chair Update: a group meeting is set for 2/7 (topics: timeline, JD)
- Collaboration with ASSC: Josh attending 12:30-2pm ASSC meeting (in fishbowl); this will be a chance to hear from students directly and to identify areas of collaboration
- Student Handbook—We'll discuss Code of Conduct and how to maintain meaningful and appropriate relationships with students on February 24<sup>th</sup>
- Hiring Manual and BP : 4/14 senate meeting will focus on these two
- Compressed Calendar Taskforce: in discussion with SCFA President Erin Farmer and VPAA Williams, tentative idea: one faculty rep from each school can participate.



# **YOUR SENATORS**

Andrew Wesley ‡ [LA] Chip Reeves [CTE] Erica Beam [SBS] Erin Duane\* [LIB] Glenn Keyser [LA] Jack Schouten [LA] Amy Dauffenbach [COUN] Kristina Ferrebee [MS] Kristieen Rodriguez ‡ [COUN] Lauren Taylor-Hill [SBS] Matthew Schweitzer\* [MS] Randy Robertson [MS] Scott Parrish [HS] Toni Seals [CTE] Wanda Butters [HS]

\*Senators At-Large ‡ Adjunct Faculty Representatives

CTE: Career/Technical Education COUN: Counseling HS: Health Sciences LA: Liberal Arts LIB: Library SBS: Social & Behavioral Sciences M&S: Math & Science

#### **Executive Board:**

Josh Scott, President LaNae Jaimez, Past President Rachel Purdie, Vice President Erin Duane, Sec./Treasurer Kristieen Rodriguez, Adj. Rep.

# **TEN PLUS ONE** (§53200)

1. Curriculum including establishing prerequisites and places courses within disciplines

Vallejo and Vacaville Senate meetings—change of schedule : VJO will be 3/10, VACA will be 3/24, ASSC has club promos ahead of these senate meetings.

#### SUPERINTENDENT/PRESIDENT DR BUTLER REPORT

Enrollment still looks good, although fraudulent enrollees are still an issue for A&R (and statewide). Spring headcount and FTES are up compared to last year. Thank you to all for your planning and attendance at convocation.

More info will be coming soon from the S/P office for how to handle a potential ICE scenario.

Accreditation Reaffirmation Letter: We are reaffirmed for 18 months with follow up March 1 to review our four recommendations: SLOs, Regular Substantive Interaction, planning, and evaluation of Board Policy/Administrative Procedures. Administration will work with Senate for a plan on the academic recommendations. ACCJC doesn't intend to take accreditation; the goal is to ensure colleges are moving forward.

#### **VPAA REPORT**

Dean Hudson will be leaving SCC in February for a new position in Southern California. Under Dr. Hudson's leadership, our Health Sciences and Athletics programs have seen growth in programs and success. She is known to be thoughtful in her decision-making and always focused on what is best for students. Thank you, Dean Hudson, for your years of service to the college.

#### VPSS REPORT

- Our Liaison for our Dreamer Center is back and available to support students
- Looking to add a point person in academic counseling to support undocumented students

#### CONSENT

Appointed to the Director of Simulation and Allied Health Programs Hiring Committee Adam Iqueda & Maire Morinec

#### **ACTION ITEMS**

Approval to fund a 2nd \$500 student scholarship from Academic Senate funds. (Erin Duane) Unanimously approved

#### Approval of <u>POCR Process</u> (Laura Maghoney)

Sets up a preview process (to streamline courses to reviewers) for courses wishing to be certified, establishes mentors, and outlines our collaborative process to receive this designation of a "high quality" online course. If you have a POCR class at another college, send your rubrics to DE and we can review. Reviewers are required to take a training course, then attend norming sessions regularly.

Unanimously approved

#### INFORMATION/DISCUSSION ITEMS

#### Guided Pathways

-General Update: Where are we now with Pathways? (Melissa Reeve)

Melissa provided background and current info – metamajors, pathway maps (course sequences recommendations), outreach and onboarding work, since 2017. Shared data summary re: GP from the Chancellor's Office, 3 year cohort data to compare systemwide averages to SCC (where we are ahead and where we are behind). Need faculty and administrative leadership on GP in regards to this data and how we want to approach it.

 Management Update: What have deans/administration been planning? (David Williams, Lisa Neeley, and/or Kellie Butler)

- S/P Butler supports GP as the right thing to do to serve students; how do we want to proceed?
- VP Neely: let's use this semester to build the system for soft launch in Fall 2025,

- 2. Degree and certificate requirements
- 3. Grading policies
- 4. Educational program development
- 5. Standards or policies regarding student preparation and success
- 6. District and college governance
- structures, as related to faculty roles
- 7. Faculty roles and involvement in accreditation processes, including self-
- study and annual reports
- 8. Policies for faculty professional development activities
- 9. Processes for program review
- 10. Processes for institutional planning
- and budget development 11. Other academic and professional
- matters as mutually agreed upon between the governing board and the academic senate

integrated model where we circle GP students to make things as easy as possible, provide counseling / peer support / wellness/mental health support.... Create success team with proactive support/high touch. Looking forward, we can think about how GP will align with our other plans (equity, strategic, etc). A campus-wise body revive of GP efforts would be ideal. Statewide funding has sailed ... we have 18K left from previous funding. (Kellie points out that the state funding has shown up in other places and we are encouraged to braid these shifted funds towards GP efforts).

• VP Williams: our metamajor work and program maps were both lots of work and would be great re-starting points. GP is good for two student types: those who know what they want (get in and out), but also for those that "wander and ponder" and need space to explore.

-Group Discussion and Reporting Out- (all) We will have 4 discussion groups, each focused on one pillar from the <u>4-Pillar Rubric</u> created by Dean Rexford.

- 1. Clarifying the path
- 2. Entering the path
- 3. Staying on the path
- 4. Ensuring learning with intentional outcomes

Discussion prompts:

- Which of these activities are we already doing (and to what extent?)
- Which activities could we scale up soon / easily?
- Which activities that we aren't yet doing could we start soon / easily?
- Are there additional activities that should be on the list?
- 10 minutes --Next Steps

## SUBCOMITTEE REPORTS

n/a

### Other

Visit the <u>Senate website</u> for minutes & agendas, etc.