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Please see this update from the Academic Senate:

SCC ACADEMIC SENATE

HOT TOPICS

from the

August 26, 2024 MEETING



PUBLIC COMMENTS

Lauren Taylor-Hill noted that it would be helpful if notices that are sent for faculty to distribute to students would include accessible attachments and/or short and student-friendly text that can be easily copied and pasted for easy publication/distribution.

Amy Dauffenbach extended thanks to late-start instructors and those instructors that are adding students late; lots of students are still looking for classes.

SENATE PRESIDENT REPORT

Welcome to Shaunté Hill (new ASTC Supervisor)!

Shaunté is open to suggestions/recommendations for student tutors, and will be reaching out to faculty to see if she can visit classrooms to connect with students about ASTC services.

Welcome New Senators

Scott Parrish (HS) & Erica Beam (SBS)

All-Faculty Survey

Senate will create a survey for faculty to query: how do you feel senate is/isn't working for you, are there any initiatives you'd like to see addressed, do you feel like you're aware of what's happening at Senate, etcetera.

Department Chairs

Feedback from Fall flex was helpful. Smaller departments/single FT department concerns have prompted moving forward with a two-model pilot. Schools can first decide if they want to reorganize groupings of these smaller departments, then the groupings can vote for the distribution of the baseline .2 reassign time or decide if they prefer a discipline lead stipend instead. A draft job description was sent out shortly after flex, along with a draft of the selection and training process, as well as groupings. The assignments will be determined through hiring committees.

Integrated Planning

The Senate is advocating that we begin work on this prior to next month's visit from the ACCJC

Beginning of Semester Celebration

The faculty association and Senate have shifted initial welcome-back party plans to instead hold an autumnal celebration. The event may take place in October with a harvest/Halloween theme.

Faculty Hiring Prioritization

Two October meetings are scheduled for the prioritization. Meeting 1 (10/7) is for discussion goals/priorities and publicizing; Meeting 2 (10/21) will be discussion & rankings. More info coming.

Ad Hoc Awards Committee

We need an awards committee chair for the distinguished faculty selection. Anyone who has

YOUR SENATORS

Andrew Wesley ‡ [LA]
Chip Reeves [CTE]
Erica Beam [SBS]
Erin Duane* [LIB]
Jack Schouten [LA]
Amy Dauffenbach [COUN]
Kristina Ferreebee [MS]
Kristieen Rodriguez ‡ [COUN]
Lauren Taylor-Hill [SBS]
Matthew Schweitzer* [MS]
Randy Robertson [MS]
Scott Parrish [HS]
Wanda Butters [HS]
Open Positions [LA & CTE]

*Senators At-Large

‡ Adjunct Faculty
Representatives

CTE: Career/Technical
Education

COUN: Counseling

HS: Health Sciences

LA: Liberal Arts

LIB: Library

SBS: Social & Behavioral
Sciences

M&S: Math & Science

Executive Board:

Josh Scott, President
LaNae Jaimez, Past President
Rachel Purdie, Vice President
Erin Duane, Sec./Treasurer

TEN PLUS ONE (\$53200)

1. Curriculum including establishing
prerequisites and places courses within
disciplines

been DF can serve. An email will go out for volunteers.

Academic Senate Scholarships

Scholarship readers are needed. Sarah Barsness, Erin Duane, and Kristina Ferrebee volunteered.

Dual Enrollment Follow-Up

Senate will revisit this at the Sept 23 meeting. Please check in with your area's senator(s) to share thoughts, concerns, questions, etc.

Final grades turnaround time

The last update of the faculty handbook was in 2017; it outlines expectation that grades are submitted within 4 days of end of semester. This short turnaround time inhibits written feedback and limits types of assessment options. Senate will be working with the faculty association to build a joint task force to discuss options.

2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

SUPERINTENDENT/PRESIDENT DR BUTLER REPT

- Enrollment is still up and better than last year, but bots are still an issue. Please continue to watch your rosters for fraudulent enrollment, especially in late start classes.
- Chief Travis submitted [our annual security report](#) and the data is reassuring. Thank you to our public safety team.
- The bus stop in front of 600 cannot be moved at this time due to various safety factors. New signage/wayfinding is underway to improve the current stop.
- Thank you to all that participated in the welcome week events: first day pancakes, the Black Student Mixer, new faculty orientation, our 2nd annual Black Students and Families BBQ, etcetera.
- Both Center directors have reported increased foot traffic this semester as well.
- College governance resumes this week, and we are all in preparation for the Sept 24/25 accreditation team visit.
- A planned power shut down is scheduled for the Labor Day holiday, which will hopefully move us closer to reopening the parking lot behind the theater.

VPAA REPORT

An open forum in the theater is intended for everyone to come share thoughts/ideas re: accreditation. The team is mostly interested in integrated planning, distance education and Regular Substantive Interaction (RSI), and program review. The mini-visiting team may ask to meet with various people or groups on campus to ask questions and get more info/feedback.

VPSS REPORT

- Window services at Student Services/400 will be M-Th 9-4 this Fall, with continuing online support options as well.
- The Meditation room is open in the Library (room 161)! A welcome/ribbon-cutting event is in the planning stages.
- ASSC is assembling a Falcon Task Force to develop a CVEAP (Civic & Voter Empowerment action Plan) for SCC, for both short and long term civic engagement goals. The task force will be comprised of various students and faculty and is part of our campus response to AB 963. Your support and participation is welcomed and encouraged.
- Anyone interested in joining the Student Equity & Success Plan workgroup, please reach out.
- We are currently working on a pilot plan for SolTrans to provide transportation between campuses. Will look at data with center directors to determine options available from solTrans which makes sense, gauging need and interest. More to come.
- Student Services is developing Service Area Outcomes in order to do program review.
- Imani Sisterhood: a notice is coming out soon to invite applications to help coordinate the initiative. If anyone is interested in helping, please reach out.
- Pride Center will be staffed 8-5 M-Th, staffing with paid positions for students.

CONSENT

Appointed to the SESC Committee

Atticus Frey & Ashlie Lawson

INFORMATION/DISCUSSION ITEMS

Instructor Effectiveness Data & Student Success – See [Two Semester Success](#) ~ Commodore St. Germain

- Com presented data re: drops/withdrawals and persistence/success
- Senators want to revisit getting a survey mechanism in place that gets feedback from students dropping, to gather data on why students leave/can't stay etc. which will help scheduling, outreach, persistence, etc.
- Research & Planning can quickly generate individual faculty member data for this if someone wants to see their numbers.
- Union issues should be considered.
- A suggestion was made to use equity money to incentivize students to participate in longitudinal study related to this topic (persistence/success and drops/withdrawals etc.)

Follow-Up: How to establish a welcoming and inclusive senate ~ Josh Scott

While Senate continues to look for ways to ensure our meetings feel welcoming and inclusive, three action items have popped up from the Fall Flex brainstorming: reconfiguring the room/table/technology to create an environment more conducive to discussion, creating a flex session to “Meet Senate” so folks can show up and get familiar in an unstructured space, creating a faculty survey (noted in the President announcements above), and formally inviting faculty and staff to attend

Academic Senate Goals and Priorities for 2024-2025 ~ Josh and All Senators

- Supporting strong online and in person community
- Ensure equitable experience for students and strong student success
- Ensure transparent and functional processes and procedures

Other

Visit the [Senate website](#) for minutes & agendas, etc.