
SCC ACADEMIC SENATE

HOT TOPICS

from the

October 21, 2024 MEETING



PUBLIC COMMENTS

PTK's Beta Mu Gamma Chapter shared information on two upcoming events:

[Honors in action project: Identity, Reality, & Reflection \(Rising Scholars Event\)](#) – In collaboration with the English Dept. and the Suisun Valley Review, PTK invites all to attend this on-campus event which honors the literary works of our Rising Scholars. 11/7 from 2:30-3:30 in the Library, 113.

[Opioid Overdose & Prevention Event](#) – a student-led Narcan distribution event with training from EMT instructors, for all faculty, staff and community members. 11/22 from 10:30-12:30 (back half of cafeteria). RSVP to this event (QR code is on the linked flyer).

Makenna Reese, a current student reporter/journalism major introduced herself to Senate and will be working on our new newspaper coming this fall, with a piece about Senate activity.

SENATE PRESIDENT REPORT

Stipend for Part-Time Senate Reps

The stipend for Adjunct Senators has been increased to \$750/semester (from \$500); Adjunct reps will also receive an additional \$750/semester, alternating years, for serving on Senate Exec.

BP 2005 and 10+1

In 2017 the Senate voted to direct the Senate President to advocate that the Governing Board will “primarily rely upon” Senate for seven of [the 10+1 \(1,2,3,5,7,8,9\)](#). This went to the Governing Board in 2017, but if there was a vote, we have no record. This situation will be resolved on November 6th, when the Governing Board will vote on this option to “rely primarily upon” the Academic Senate for following seven areas of 10+1:

- 1. Curriculum
- 2. Degree & certificate requirements
- 3. Grading policies
- 5. Standards re: student preparation/success
- 7. Accreditation
- 8. Faculty professional development
- 9. Processes for program review

Area B Meeting Recap

Issues presented and discussed at the recent meeting included CalGETC, academic renewal, various resolutions, and notably Common Course Numbering (AB1111) and each college's \$900K funding for implementation. CCN has shifted beyond numbering to common descriptions, common textbooks, etcetera.

SUPERINTENDENT/PRESIDENT DR BUTLER REPT

Thank you to CDFS faculty for putting forward Juwan Vartanian's name for the new Early Learning Center; the naming was unanimously approved at the recent board meeting.

YOUR SENATORS

Andrew Wesley ‡ [LA]
Chip Reeves [CTE]
Erica Beam [SBS]
Erin Duane* [LIB]
Glenn Keyser [LA]
Jack Schouten [LA]
Amy Dauffenbach [COUN]
Kristina Ferree [MS]
Kristieen Rodriguez ‡ [COUN]
Lauren Taylor-Hill [SBS]
Matthew Schweitzer* [MS]
Randy Robertson [MS]
Scott Parrish [HS]
Toni Seals [CTE]
Wanda Butters [HS]

*Senators At-Large

‡ Adjunct Faculty
Representatives

CTE: Career/Technical
Education
COUN: Counseling
HS: Health Sciences
LA: Liberal Arts
LIB: Library
SBS: Social & Behavioral
Sciences
M&S: Math & Science

Executive Board:

Josh Scott, President
LaNae Jaimez, Past President
Rachel Purdie, Vice President
Erin Duane, Sec./Treasurer

TEN PLUS ONE (\$53200)

1. Curriculum including establishing prerequisites and places courses within disciplines
2. Degree and certificate requirements
3. Grading policies

Faculty Hiring: recommending hiring of 11 new faculty positions to the Board to support our college's equity/access/enrollment trends and to make sure we are offering what students and programs need, while looking toward growth. Workforce development and equity funds will help support these positions.

VPAA REPORT

VP Williams is excited to add 11 to our ranks and campus culture and will begin working with the Deans on job descriptions. The interview/selection committee work will begin shortly.

VPSS REPORT

n/a

CONSENT

Appointed to the non-sworn public safety officer hiring committee - Rusty Mayes

Appointed to be Health Sciences Peer Reviewers for Fall 2024 –

Alison Aubert, Darla Williams, Dorene Adams, Joyce Averett, Maire Morinec, Matt Borchert, Myra Kargbo, Robin Sytsma, Vince Webster, Vitalis Enemmuo

VOTING

[Mission statement for DE \(Laura Mahoney\)](#) – approved unanimously

Program Review Committee [Abridged Template](#) to align to 6 year template (LaNae Jaimez) –
approved unanimously

- Changes to the template were presented (nothing substantive, just aligning and streamlining)
- Committee is discussing the introduction of annual reviews (starting fall 2026, 1 hour estimated time requirement) that will pull goals from the previous year to be update along with 3 – 5 written prompts. Updated goals requiring resource allocation will be sent to Deans, VPS, and Finance/budget planning group.
- Math/Science will be the first area to use the new template

Course advisory language change (Sarah Barsness) -approved unanimously

Change language in Catalog, COR, and Class Finder for Course Advisory to “(suggested preparation, not required):” to help remove confusion for students. Clearer, student friendly, language will prevent students from taking the course (or preparation) if they already possess the needed skills.

Future requisites/advisories convo may be needed/desired.

INFORMATION/DISCUSSION ITEMS

[Dual Enrollment](#) – Josh Scott

We've been doing all three of these dual enrollment models without a developed plan in regards to Vision 2030 (12 college units by 12th grade).

1. HS on campus (early college)
2. Special admit students (highschoolers who take classes here, 1:5 / 18% of ours are)
3. Develop CCAP agreements with local HS where we send a teacher to teach on the HS campus

Questions:

Which students (demographic, etc) does your school think we should prioritize?

Which model might we want to prioritize?

Concerns? Capacity? Taskforce needed? Prof Dev ideas?

Some classes are restricted (CTE, KINE, AERO, and others).

Feedback from Senators:

- Some students feel pushed out by early college.
- Some students aren't mature enough to handle college environment beyond academics.

4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

- Should we focus on CCAP and keep things separated?
- Students may feel more comfortable in their own normal geography (HS campus)
- Some HS do good outreach and promote dual enrollment; others do nothing.
- Some students don't know how "to student". Can we create mandatory class: time management, syllabus definition, expectations/behavior, etc. This may be unfair (we don't do this for our "adult" students and they need it too). Equity issue.
- Maybe an orientation for all students is needed, not just HS?
- Collab with HS AVID teachers/courses to integrate "prep for college".
- Focus on low income communities, to help bridge them to SCC.
- Maybe F/Soph stay on their campus, J/Seniors come here?

A taskforce was developed: Rachel Purdie, Kristieen Rodriguez, Scott Parish, Chip Reeves

ZTC Update – Atticus Frey

Atticus shared the linked presentation which includes a timeline, funds spent, challenges & opportunities, etc. By fall 2025, Anthropology and Spanish should be fully ZTC.

Other departments would like to explore ZTC (ASL, photography, etc), and impact grants from the Chancellor's Office are available. Atticus will help these faculty with their application. See Atticus's monthly OER update email. The CO wants exact course numbers and timelines.

COMMITTEE UPDATES

DE – Laura Mahoney

- An AI browser extension that take canvas tests has been blocked – for now.
- The DE handbook is in the works; will be finalized in next meeting or two.
- RSI continues to be a discussion/working issue.
- Looking at POOR process to make sure interested faculty are clear on requirements, needs, timeline.

Other

Visit the [Senate website](#) for minutes & agendas, etc.