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# SCC ACADEMIC SENATE

## HOT TOPICS

*from the*

### November 18, 2024 MEETING

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#### PUBLIC COMMENTS

ASSC reported that the Falcon Taskforce would be meeting on Thursday to discuss and evaluate the Civic and Voter Empowerment Action Plan that was submitted for the California Ballot Bowl hosted by the Students Vote Project and the Secretary of State. The judges awarded us full marks but we are encouraged to make this a living document where we can continuously update our progress on getting the campus more civic minded.

ASSC class recruitments: ASSC representatives would like to visit classes to pitch representation/participation to students. Please fill out [this survey](#) if you are interested in having them visit before/after your class.

#### SENATE PRESIDENT REPORT

##### ***Fall Plenary Re-Cap***

several informative breakouts were attended including some on equity and hiring processes, running an equitable senate meeting, land acknowledgement work, and dual enrollment. Here is a list of [adopted resolutions](#).

##### ***Final Grades Submission Deadline***

The 2017 hiring manual includes a requirement that faculty submit final grades four calendar days after the last class of finals week, evidently with the approval of the Senate at the time. This has proven controversial though, as faculty in certain disciplines believe this limits their ability to be flexible with students struggling to finish and to thoughtfully grade term papers before the deadline. But administration and students also have an interest in quickly getting final grades submitted. We had planned to discuss this complex issue on December 2<sup>nd</sup>, but after consulting with SCFA President Farmer, we have decided to defer to SCFA, as this seems most clearly union purview as it directly relates to working conditions. We will agendize this in the future at their request.

##### ***Hiring Process Update***

Three of the 11 hiring committees have been finalized and will be on the next Senate agenda, other committees are still in the works. We want each committee to be as diverse and representative as possible, with five faculty and three students per committee with alternates in place (one in discipline, one out of discipline, one ASSC generalist). While it is easiest (from payroll/HR perspective) to appoint student workers, any student can participate. Please recruit and get the word out to your students. Contact Denise Martinez for more info.

##### ***Other***

The resolution for designating our campus as a safe space (thank you SESC for leading this charge) is ongoing; S/P Butler will bring the resolution to the board for further discussion. Josh will also bring this to the Board on Wednesday during his update.

#### SUPERINTENDENT/PRESIDENT DR BUTLER REPORT

Dr Butler is discussing and working with the Board on the safe-space resolution and will revisit this with Senate after.

The Healing Trauma with Education event at CMF was an inspiring and impactful event. The

#### YOUR SENATORS

Andrew Wesley ‡ [LA]  
Chip Reeves [CTE]  
Erica Beam [SBS]  
Erin Duane\* [LIB]  
Glenn Keyser [LA]  
Jack Schouten [LA]  
Amy Dauffenbach [COUN]  
Kristina Ferreebe [MS]  
Kristieen Rodriguez ‡ [COUN]  
Lauren Taylor-Hill [SBS]  
Matthew Schweitzer\* [MS]  
Randy Robertson [MS]  
Scott Parrish [HS]  
Toni Seals [CTE]  
Wanda Butters [HS]

\*Senators At-Large

‡ Adjunct Faculty  
Representatives

CTE: Career/Technical  
Education  
COUN: Counseling  
HS: Health Sciences  
LA: Liberal Arts  
LIB: Library  
SBS: Social & Behavioral  
Sciences  
M&S: Math & Science

#### Executive Board:

Josh Scott, President  
LaNae Jaimez, Past President  
Rachel Purdie, Vice President  
Erin Duane, Sec./Treasurer

#### TEN PLUS ONE (\$53200)

1. Curriculum including establishing prerequisites and places courses within disciplines
2. Degree and certificate requirements

Vice Chancellor attended (and will be back with us for graduation) and the student and faculty panels were well received. Thank you to Shanan Danley for all his work and advocacy to get this event up and running.

The draft accreditation report had four areas for us to work on: Campus- wide planning, assessment and review processes, documenting and assessing SLOs, and Regular Substantive Interaction for DE. The report is not finalized yet so we have no solid direction or action to take at this time.

Dept Chair Taskforce: Josh Scott and Lauren Taylor-Hill visited the management meeting to discuss the proposed pilot. Management is currently synthesizing feedback on the job description and looking at funding / compensation and will bring this back to the taskforce in January.

#### **VPAA REPORT**

Our Rising Scholars program is the fourth largest in the state, and our enrollment has been the only one with consistent enrollment growth. Thank you to Andrew Wesley for facilitating a panel at the recent CMF event.

#### **VPSS REPORT**

n/a

#### **CONSENT**

Appointed to the Director of Veteran's Resource Center hiring committee: Ashlie Lawson  
*Approved unanimously*

#### **ACTION ITEMS**

n/a

#### **INFORMATION/DISCUSSION ITEMS**

##### ***Board Policy Updates - David Williams***

Senators reviewed the workgroup's recommended edits/revisions of the Academic Affairs board policies; these will come back to Senate for further discussion/approval at the next and will then move to the Governing Board for finalization.

A cycle of review will be established for these (and all) board policies and procedures.

##### ***ECHS Visit & Discussion (30 minutes) Josh Scott, Mr. Pizzo, ECHS Teachers***

Principal Pizzo and three ECHS faculty introduced themselves and shared information on the EC program, as well as fielded questions from Senators.

- The ECHS is in its 11<sup>th</sup> year, with 100~ students per year and waitlists/lottery enrollment.
- Freshmen take one in-person college class initially. They get a sample 4 year plan, and can take a second class after demonstrated success and meeting with their counselor. They have some autonomy for choosing enrollments after requirements are met.
- Students take scaffolded college readiness all four years, building on AVID pedagogy.
- 20% are GATE (gifted & talented), 37% are socially/economically disadvantaged backgrounds
- Students come from 16 different schools, but then become a Rodriguez student for this program on our campus (so they retain HS access to sports, dances, etc)
- Pegasus is their mascot: blending the Rodriguez Mustang with the SCC Falcon
- Foreign languages (Spanish, Sign language, French) are heavy enrollments as there aren't enough FL teachers in the high schools
- 38/94 completed with an AA last year but most had to take summer school to do so
- Dedicated campus monitor helps with behavior issues.
- 96% success rate last year in our classes, 87% were A/B grades
- Senators interested in collaborating for scheduling to make it easier for EC students to take classes given their block schedule constraints are encouraged to reach out to Principal Pizzo at [JohnPi@fsusd.org](mailto:JohnPi@fsusd.org)

#### **SUBCOMMITTEE REPORTS**

**Assessment Committee – Andrew Wesley**

3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

Assessment is on our draft recommendations from ACCJC. Every faculty will do assessment every semester (see recent email). Handbook is done and will come to Senate for approval. Canvas integration + assessment is in the works. Next meeting December.

**Distance Education – Laura Maghoney**

Spring shells are out/up, date issues have been fixed. RSI (Regular Substantive Interaction) recommendations are being finalized, with a rubric for RSI based on an ACCJC pilot rubric. Developing POCR (Peer Online Course Review) process for courses that want to be certified. DE handbook in the works, currently at the Union for discussion, with approval next semester, hopefully. Three January flex sessions are in the works (see the update link below). DE meets this Friday to discuss all these items.

[Nov 18 DE Update](#)

**Professional Development/Flex Cal – Nazia Mostafa**

The committee has received eight funding requests for fall semester to date. The form for Flex Presentation Requests has now closed; 13 submissions were received. Sabbatical report round tables are planned. Spring convocation planning is underway with the theme “Student-Centered, Future-Ready: Advancing Equity and Excellence at Solano”

**Other**

Visit the [Senate website](#) for minutes & agendas, etc.