

SOLANO
COMMUNITY COLLEGE

2026 | 2027 CATALOG

SOLANO.EDU | 707.864.7000

Celebrating 80 years of academic excellence

2026-2027
General Catalog

This catalog encompasses Summer (June-August 2026), Fall semester (August-December 2026), and Spring semester (January-May 2027),

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www.solano.edu

A public community college serving the Northern California communities of
Benicia, Dixon, Fairfield, Suisun, Travis Air Force Base,
Vacaville, Vallejo, and Winters

Solano Community College Fairfield Campus
4000 Suisun Valley Road, Fairfield, CA 94534-3197
(707) 864-7000

Vacaville Center
2001 North Village Parkway, Vacaville, CA 95688
(707) 863-7836

Vallejo Center
545 Columbus Parkway, Vallejo, CA 94591
(707) 642-8188

Travis Air Force Base Center
530 Hickam Ave., Bldg. 249, Travis Air Force Base, CA 94535
(707) 424-2431

About this Catalog

ABOUT THIS CATALOG - Students are expected to be familiar with the information in the Catalog, Schedule of Classes, and other publications relating to student attendance and conduct. Since this Catalog is prepared in advance of the period of time it covers, changes may occur in some programs and regulations. Courses as described in this Catalog are subject to change without notice, and some listed courses are not offered each year. The College reserves the right to adjust fees, conditions of enrollment, class offerings, and services as dictated by local and state mandates, the limits of institutional resources, and enrollment conditions. Consult the current Schedule of Classes for supplementary information and updated requirements.

OPEN ENROLLMENT POLICY - It is the policy of the District that, unless specifically exempted by state statute, every course section or individual course which is eligible for state apportionment shall be open for enrollment by any person who has been admitted to the College, meets the course prerequisites, and has paid required fees.

EQUAL OPPORTUNITY - The Solano County Community College District is subject to all laws governing equal opportunity including but not limited to Title VI and VII of the Civil Rights Act of 1964, Executive Order No. 11246 of 1965, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, California Fair Employment Practices of 1959, Americans With Disabilities Act of 1990, and the Age Discrimination and Employment Act of 1972. Solano Community College does not discriminate on the basis of sex, sexual orientation, race, color, religious creed, national origin, marital status, veteran status, medical condition, age (over 40), pregnancy, disability, and political affiliation in its education programs and employment practices. Inquiries concerning compliance or complaints may be addressed to Human Resources: (707) 864-7128.

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Superintendent-President's Welcome!



Welcome to Solano Community College

On behalf of the faculty, staff, administrators, and students at Solano Community College (SCC), I am delighted to warmly welcome you and congratulate you on choosing SCC for your educational and career journey. Our vision is clear: we aspire to be a recognized leader in educational excellence, transforming students' lives. Serving Solano County since 1945 and offering over 100 degrees and certificate programs, we are committed to creating a caring and supportive learning environment for our students and community. Whether your goal is to pursue a degree, obtain a certificate, or transfer to a four-year institution, we are thrilled that you have selected SCC for your college education.

No matter your preferred course modality—whether in-person or online—we offer day, evening, and Saturday classes, and comprehensive services both online and at our three conveniently located campuses: the Fairfield Campus, the Vallejo Center, and the Vacaville Center. Additionally, we offer classes at Travis Air Force Base. In our efforts to provide educational excellence to the region, we have prioritized student access and goal attainment at the main campus and our centers. SCC is one of only two California community colleges offering a Bachelor's Degree in Biomanufacturing. This program hosts classes in a state-of-the-art building at our Vacaville Center, located in what will be the Biotechnology Hub for Solano County. The Vallejo Center offers two Sonoma State University (SSU) Bachelor's Degree programs—Liberal Arts and Business—allowing students to transition seamlessly from SCC lower division courses to SSU upper division courses without having to leave Vallejo for degree completion.

A well-rounded, holistic college experience is essential to a quality education. As such, we encourage students to get involved beyond the classroom to experience all that SCC has to offer by taking part in the vibrant campus life, clubs, student government, and intercollegiate athletics. SCC also offers students the opportunity to take advantage of our musical and theatrical performances. There is something for everyone.

As you embark on your journey, this catalog serves as a valuable resource, providing essential information to help you access college resources, navigate campus, and connect with support services at Solano Community College. You will find our academic and student policies, details on degrees, certificates, and transfer requirements for four-year colleges, course descriptions, and requirements for completing your degree or certificate, administrative, faculty, and staff resources, as well as additional information on student services, including how to connect with counseling, tutoring, financial aid, and more! The entire College Catalog is also available online at www.solano.edu.

We are eager and committed to supporting your success at Solano Community College. We look forward to seeing you.

Welcome to SCC!

Sincerely,

Kellie Sims Butler, Ph.D. Superintendent-President
Solano Community College

Solano Community College

Solano Community College is a tradition in Solano County. Established in 1945 as Vallejo Junior College, Solano was part of the Vallejo Unified School District until 1967 when the College became a countywide institution. The 192-acre campus, centrally located just off Interstate 80, was completed in 1971 and opened with 5,000 students. Since then, facilities, programs, staff and services have expanded to meet the growing needs of a growing county.

Solano Community College is part of California's public community college system of 116 campuses in 72 districts across the state. The College's service area encompasses the communities of Benicia, Dixon, Fairfield, Suisun, Vacaville, Vallejo and Travis Air Force Base as well as Winters in Yolo County. Many graduates of the area's 16 public high schools and three private schools take advantage of the educational opportunities offered by Solano Community College.

Solano's classes are held during two semesters each year (spring and fall) and summer session. Flexible scheduling, designed for students' convenience, includes day, evening, and Saturday classes, held both on and off campus and online. Short-term classes, open-entry/open-exit formats, and special interest workshops and seminars add to this scheduling flexibility.

With the current student population of over 8,000 taking classes during both day and evening, the Solano Community College campus is alive at all hours offering academic study and occupational training to all area residents.

Mission and Vision

MISSION

Solano Community College's mission is to educate a culturally and academically diverse student population drawn from our local communities and beyond. We are committed to helping our students achieve their educational, professional, and personal goals. Solano transforms students' lives with transfer courses, career-and-technical, and basic-skills preparation leading to certificate programs, associate degrees, bachelor's degrees, and lifelong-learning opportunities.

The mission shall be evaluated and revised on a regular basis.

VISION

Solano Community College will be a recognized leader in educational excellence— transforming students' lives.

Core Values and Code of Ethics

CORE VALUES

Integrity

Firm adherence to a code of ethical values in thought and behavior

Critical Thinking

The use of intellectually disciplined, logically sound processes involving data-driven decision making

Mutual Respect

Valuing the intrinsic worth of each person in an atmosphere of collegiality

Collaboration

Working together across areas of responsibility or interest to achieve common goals and objectives

Innovation

The search for and use of effective processes or procedures

Accountability

Individual and collective responsibility for achieving the highest level of performance

Student Well-being

Considering and addressing the impact on students of any and all actions or inactions

CODE OF ETHICS - POLICY 4100

The Code of Ethics serves to articulate values that the college embodies and promotes:

- Act with uncompromising integrity, dignity, respect, and fairness, and promote a spirit of collegiality campus-wide.
- Recognize and work to meet the College's responsibility to all citizens of the District to provide an educational program of the highest quality.
- Maintain and support transparency, communication, and equity in governance of the College, and in relationship to the community.
- Commit to the advancement and protection of academic freedom for all members of the institution.

Strategic Plan Goals

STRATEGIC PLAN GOALS

The Solano Community College Goals and Objectives Have a Foundation in Equity and Integrity in Action

Goal 1: Honor and empower students by helping them succeed in achieving their educational and career goals

Objective 1.1: Create clear and accessible Guided Pathways for all degrees and certificates to help students' education planning and attainment.

Objective 1.2: Ensure access to student support programs and services without regard to circumstances or identity.

Objective 1.3: Foster a student's sense of belonging and community within their discipline and within the College.

Goal 2. Honor and empower students to transfer in a timely fashion

Objective 2.1: Empower students to explore, select and complete a transfer pathway.

Objective 2.2: Increase outreach and resources for transfer students.

Objective 2.3: Empower students to complete college level math and English in their first year by offering guided self-placement and support services.

Goal 3: Honor and empower students to attain their education goals in a timely fashion while embracing the process of learning

Objective 3.1: Orient and direct students to programs of interest based on their career goals.

Objective 3.2: Increase the number of applicable units completed in the first year.

Goal 4. Honor and empower students to gain meaningful employment/careers in their chosen field fo study

Objective 4.1: Increase the number of students participating in internships and/or work experience opportunities.

Objective 4.2: Connect SCC programs to local industries and businesses to increase employment opportunities.

Goal 5: Honor and empower student equity and success by eliminating equity gaps with a focus on disproportionately impacted populations

Objective 5.1: Reduce the equity gaps for completion of a degree or certificate for traditionally underrepresented student groups.

Objective 5.2: Reduce the equity gaps for traditionally underrepresented student groups transferring to UC or CSU.

Objective 5.3: Reduce the equity gaps for traditionally underrepresented student groups so they can attain their education goals in a timely fashion.

Objective 5.4: Reduce the equity gaps for traditionally underrepresented student groups acquiring employment in their field of study.

Strategic Plan Goals

Goal 6: Strengthen ties to the community and local school districts to ensure access to college for all students.

Objective 6.1: Strengthen connections to local area high schools through articulation agreements and dual enrollment, where appropriate, as well as regular high school outreach.

Objective 6.2: Strengthen ties to community groups that serve or represent DI populations (e.g. adult schools, churches, mosques, Pride organizations).

Goal 7: Honor and empower the college community by maintaining adequate and sustainable financial resources to create an environment that supports teaching and learning.

Objective 7.1: Maintain reserves that equal or exceed the state average for California community colleges.

Objective 7.2: Engage all constituencies of the college community in financial planning to ensure transparency.

Objective 7.3: Implement and expand sustainability practices across facilities and educational programs.

Objective 7.4: Prioritize maintenance on existing buildings to ensure a safe and pleasing learning environment.

Goal 8: Maintain a campus culture that honors and empowers teaching and learning.

Objective 8.1: Proactively recruit and train diverse candidates for faculty and staff positions.

Objective 8.2: Develop new faculty/staff orientation and training programs.

Objective 8.3: Develop safe space training and support safe spaces on campus.

Institutional Learning Outcomes (ILOs)

Given the diversity of educational goals of our students and the length of their study, they will be proficient in the following areas to the extent required of their courses and/or program of study. These outcomes are neither course nor program specific but are meant to be applicable to all students.

Communication Competency

Students will effectively communicate ideas and information through writing, speaking, performance, art, or other modes of expression

Information Competency

Students will be conversant in the vocabulary and concepts of the discipline and be able to use discipline-appropriate tools to locate and retrieve relevant information effectively, upholding academic and ethical integrity

Quantitative Competency

Students will solve problems and interpret findings using appropriate mathematical, statistical, and scientific techniques

Technical Competency

Students will increase knowledge of social, economic, and environmental trends from local to global perspectives

Analytic Inquiry

Students will engage in critical thinking to discover and apply information to the analysis of problems

Ethics

Students will identify ethical issues and apply ethical principles to discipline specific problems

Global Awareness

Students will demonstrate an understanding of how diverse cultural beliefs and practices impact behavior and forms of expression. They will be able to articulate how social, economic, environmental, and political events impact society

Personal Growth

Students will manage personal health and well-being, including engaging in self-reflection to facilitate personal insight

Professional Development

Students will demonstrate effective workplace behaviors such as appropriate communication, professionalism, decision-making, and time management

Accreditation, Governance, and Memberships

ACCREDITATION AND APPROVALS

Solano Community College is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, 428 J Street, Suite 400, Sacramento, CA, 95814, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Additional information about accreditation, including the filing of complaints against member institutions, can be found at: ***www.accjc.org***.

APPROVALS

Nursing - California State Board of Registered Nursing
Certified Nursing Assistant - California Department of Public Health
Cosmetology - California State Board of Barbering and Cosmetology
Veterans Training - U.S. Department of Veterans Services
Active-Duty Training - Department of Defense
Foreign Student Education - U.S. Immigration Service (USCIS)

CERTIFICATION

Aeronautics Program - Federal Aviation Administration (FAA) in accordance with CFR14, FAR Part 147

GOVERNANCE AND FUNDING

Solano Community College is a public community college funded by a combination of state and local tax dollars. The seven-member Board of Trustees of the Solano Community College District governs the College. Board members are elected at large from the representative areas of the district and serve four-year terms. Solano Community College is under the direction of its Superintendent-President, who, with faculty and staff, administers the College and oversees the implementation of Board policies.

The Solano Community College Governing Board meets the first and third Wednesdays of each month at 6:30 p.m. For room locations of the meetings, visit **https://solano.edu/boards-committees/sccd-governing-board/index.php** for the most current meeting information. All meetings, with the exception of closed sessions, are open to public participation. Agendas and meeting minutes are available from the Superintendent-President's office and on the Solano Community College District website

www.solano.edu .

EDUCATIONAL FOUNDATION

The Solano Community College Educational Foundation was established in 1985 by District residents to support the continuation of a quality college for Solano County. As an independent, non-profit organization, the Foundation is designed to solicit, receive, and expend funds to support College programs, activities, and facilities, and assist the College in meeting essential needs that reach beyond the limits of state funding. Through fund raising efforts such as the Alumni Development Campaign, Corporate Gift Giving, Endowments, Major Campaigns and Charitable Remainder Trusts, the Foundation has provided funds for the library, nursing and pre-engineering programs, a Student Placement Center, and for campus signs. Governed by a board of community directors, the Foundation provides an avenue for individuals and businesses to make tax-deductible donations to support the work of Solano Community College. Call (707) 864-7177 or visit the website ***foundation.solano.edu*** for more information on donating to the Foundation.

MEMBERSHIPS

- American Association of Community Colleges (AACC)
- American Library Association
- Chambers of Commerce of Benicia, Fairfield, Vacaville, and Vallejo
- Community College League of California (CCLC)
- Directors of Educational Technology/California Higher Education (DET/CHE)
- EDUCAUSE
- Learning Resources Association of California Community Colleges (LRACCC)
- National Association of Student Financial Aid Administrators (NASFAA)
- National Association of Student Personnel Administrators (NASPA)
- National Association of Veterans Program Administrators (NAVPA)
- Research & Planning Group of CA Community Colleges
- Solano County Economic Development Corporation (Solano EDC)
- Western Association of Veteran Education Specialists (WAVES)

Administration

Superintendent-President

Superintendent-President ..... Kellie Sims Butler, Ph.D.
Executive Coordinator ..... Tiffany Casimere
Director, Marketing and Communications ..... Christina Squellati-Lee

Governing Board

Vacaville ..... Amber Cargo-Reed
Vallejo ..... Karimah Karah, J.D.
Benicia/Vallejo/Suisun ..... Rosemary Thurston
Vallejo ..... A. Marie Young
Fairfield/Vacaville/Travis Air Force Base ..... Denis Honeychurch, J.D.
Vacaville/Dixon/Winters ..... Jacqui Nguyen-Greer
Fairfield/Green Valley/Cordelia ..... Quinten R. Voyce
Board Secretary ..... Kellie Sims Butler, Ph.D.

Academic Affairs

Vice President, Academic Affairs ..... David Williams, Ph.D.
Executive Coordinator ..... Claire Gover
Dean, Division of Health Sciences ..... Vacant
Dean, Division of Visual, Performance, and Language Arts ..... Neil Glines
(Interim) Dean, Division of Social and Behavioral Sciences and Education ..... Melissa Reeve
(Interim) Dean, Division of Science, Technology, Engineering, & Mathematics ..... Jessica Cromheecke Ph.D.
Dean, Division of Career Technical Education and Business ..... Jose Cortes Ph.D.
Dean, External Programs ..... Peter "Tony" Zitko, Ed.D.
Director, Athletics ..... Karen Yoder

Facilities

Director Facilities ..... Trenton Lowe
Project Manager ..... Jason Yi
Custodial Supervisor ..... Oscar Gonzalez Garcia
Lead Custodian ..... Keith Willmschen

Finance and Administration

Vice President, Finance and Administration ..... Susan Wheet
Director, Business Services ..... Edith Sanchez
Assistant Controller ..... Virginia "Virgie" Bender
Department of Public Safety ..... Chief Brian Travis

Human Resources

Director ..... Salvatore Abbate
Sr. HR Generalist ..... Tracy Drake
HR Generalist ..... Brid Sarazin
HR Generalist (Interim) ..... Carla Maguire
Executive Assistant ..... Bernadette "Bernie" Kawazoe

Student Services

Vice President, Student Services ..... Lisa Neeley M.F.A.
Executive Coordinator (Interim) ..... Amber Cheatham
Dean, Counseling Services (Interim) ..... Murrell Green, Ed.D.
Dean, Enrollment Services ..... Alysa Borelli
Dean, Research and Planning ..... Nathan Rexford, Ph.D.
Dean, Student Equity and Success ..... Heather Watson-Perez
Dean, Financial Aid ..... Patrick Scott
Interim Director, Early Learning Center ..... Sabrina Drake

Technology Services

Vice President, Technology Services ..... Jon Cornelison
Executive Coordinator ..... Sandra Jude
Director, Information Services ..... Claudia Tenty
Director, Technology Services and Support ..... Justin Howell

Faculty & Administration

ADMINISTRATION

Borelli, Alysa
Dean, Enrollment Services
B.A. UC, Berkeley
M.A. University of Phoenix

Cornelison, Jon
Dean, Career Technical Education
A.A., Solano Community College
B.A., University of San Francisco

Cortes, Jose
Dean, Career Technical Education
B.A. CSU, Chico
M.A. CSU, Sonoma

Glines, Neil
Dean, Division of Visual, Performance, and Language Arts
B.A., Carroll College
M.A., CSU, Northridge

Green, Murrell
Dean, Counseling Services
B.A., Clark Atlanta University
M.S., San Francisco State University
Ed.D., Drexel University

Neeley, Lisa
Vice President, Student Services
B.A., Stanford University
M.A., UC, Los Angeles

Reeve, Melissa
B.A., UC, Berkeley
M.A., University of Hawaii at Manoa

Rexford, Nathan
Dean, Research & Planning
A.A. Solano Community College
B.A., UC, San Diego
M.A., P.h.D., UC, Davis

Scott, Patrick
Dean, Financial Aid
B.A., University of Idaho
M.A., University of Chicago

Sims Butler, Kellie
Superintendent-President
B.A., Texas A&M
M.A., P.h.D., Rice University

Watson-Perez, Heather
Dean, Student Equity & Success
B.A, M.A., CSU, Sacramento

Wheet, Susan
Vice President, Finance & Administration
B.S., University of Phoenix
M.B.A., DeVry University

Williams, David
Vice President, Academic Affairs
B.A., Evangel University
M.A., Missouri State University
Ph.D., UC, Davis

Zitko, Peter "Tony"
Dean of External Programs
B.A., Ashford University
M.A., American Public University
Ed.D., American College of Education

COUNSELING/DSP/ CalWORKs/EOPS

Anderson, James "Jim"
A.A., Solano Community College
B.A., M.S., CSU, Sacramento

Black, Erika
B.A., UC, Los Angeles
M.A. Loyola Marymount University
Ed.D., San Francisco State University

Bravo, Danica
A.A., A.S., San Juaquin Delta College
B.A., M.A., Stanislaus State University

Cheah, Kow-weng "Kelvin"
B.A., M.S., San Francisco State

Coulter, Kimberly
B.S., M.S., CSU, Sacramento

Dauffenbach, Amy
B.S., University of Wisconsin, Madison
M.S., CSU, Sacramento

Jones-Foster, Priscilla J
B.A., M.A., CSU, Sonoma

LaCount, Rebecca
B.A., UC, Berkeley
M.S., San Francisco State

Roe, Candace
B.A., M.S., CSU, Sacramento

Schneider, Tracy
B.A., UC, Davis
M.A., M.A., CSU, Sacramento

Sta Maria, Kamber
B.A., M.A., Saint Mary's College

ARTICULATION

Lawson, Ashlie
B.S., M.S., CSU, Sacramento
M.L.I.S., CSU, San Jose

LIBRARY SERVICES

Duane, Erin
B.A., Gonzaga University
M.L.I.S., CSU, San Jose

Frey, Atticus
B.A., San Francisco State
M.L.I.S., UC, Los Angeles

Fuller, Ruth
B.A., UC, Santa Cruz
M.A., University College, London

DIVISION OF CAREER TECHNICAL EDUCATION AND BUSINESS

Angel-Campos, Luis

Beam, Erica
B.S., CSU, Stanislaus

M.B.A., CSU, Sacramento

Cary, Adrienne
B.S., University of Wisconsin
M.A., New York University

Cole, Shaunice
B.S., University of Phoenix
M.B.A., University of Phoenix

Green, Douglas
B.S., UC, Davis
M.A., National University

Kennedy, Maria

Maghoney, Laura

B.A., M.A., UC, Davis

Marshall, Ricky E. "Rick"
B.S., Louisiana Baptist University

Mayes, Brooks
B.A., CSU, Sacramento

McGee, Andrew
A.S. Community College of the Air Force
A.S., American River College
B.A., CSU, Sacramento

Nordin, Sarah
B.A., Westfield State College
M.S., Sam Houston State University

Reeves, George "Chip"

Seals, Toni
B.S., M.B.A, University of Phoenix

Slaton, LaVonne
B.A., CSU, Sacramento
M.B.A., University of Phoenix
Ph.D., Case Western Reserve University

Spoelstra, Kevin
A.S., Spartan Division of Aeronautics
B.S., Embry-Riddle Aeronautics University

DIVISION OF HEALTH SCIENCES

Averett, Joyce
B.S., CSU, Bakersfield
M.S., Liberty University

Borchert, Matthew
B.A., CSU, San Jose
M.S., St. Mary's College

Butters, Wanda

Cain, Ginger
B.A., Cornish College of the Arts
M.A., St. Mary's College

Cardinal, Jeffrey
B.S., CSU, Hayward
M.A., CSU, San Jose

Craig, Erin
B.B.A., Loyola University
B.S., M.S., Rush University
C.N.S.- B.C., P.M.H.N.P.-B.C. by ANCC

Enemmuo, Vitalis
B.S., University of Nigeria
M.S., Ph.D., University of Phoenix

Freed, Elizabeth
B.S.N., M.S.N. Ed., Western Governors University

Faculty & Administration

Iqueda, Angel "Adam"

Macalino, Marivic
B.S.N., Saint Louis University, Philippines
M.S.N., University of Phoenix

Marks, Kevin
B.A., CSU, Stanislaus
M.S., United States Sports Academy
M.S., University of Phoenix
Ph.D., Grand Canyon University

Nagle, John
B.A., UC, Los Angeles
M.S., CSU, Sacramento

Parrish, Scott
B.S., California Polytechnic State University, San Luis Obisbo
M.Ed., Azusa Pacific University

Preciado, Brian
B.S., University of Redlands
M.B.A., University of Redlands
Retired Fire Chief, Vacaville Fire Department

Stover, Scott
B.A., Chapman University
M.S.S., United States Sports Academy

Sytsma, Robin
B.S., San Diego State University
M.S., University of New Haven

Division of Visual, Performance, and Language Arts

Anderson, Isabel
B.A., M.A., San Francisco State

Barsness, Sarah
B.A., Evergreen State College
M.F.A., San Francisco Art Institute

East, Evangeline
B.A., M.A., CSU, Long Beach

Farmer, Erin
B.A., M.A., Mills College

Florence, Ferdinanda
B.A., American University
M.A., University of Maryland

Gallagher, Hui Hui "Gwen"
B.A., CSU, Northridge
M.A., CSU, East Bay

Lancet, Marc
B.A., M.F.A., M.A., UC, Santa Barbara

Lorenz, Jeanne
B.A., California College of the Arts
M.A., Yale University

Marlow-Muñoz, Lorna
B.A., UC, Berkeley
M.A., San Francisco State

McBride, Christopher
B.A., University of Connecticut
M.A., Trinity College
Ph.D., Claremont University

McKinnon, Sarah
B.A., UC, Santa Cruz
M.A., Trinity College

Mungin, Douglas
B.A., San Francisco State
M.A., Ph.D., Louisiana State University

Pearson-Bloom, Theresa "Terri"
B.A., CSU, Northridge
M.S., Western Illinois University
M.S., Lasell University

Pirott, Laura
B.A., University of Southern California
M.A., Ph.D., Brown University

Poff, Greg
B.A., M.A., CSU, Long Beach

Scott, Joshua
B.A., CSU, San Francisco
M.A., CSU, San Jose

Sendlakowski-Mani, Christine
B.A., CSU, Sacramento
M.A., Southern Oregon University

Smith, Rachel
B.A., UC, Berkeley
M.F.A., UC, Davis

Wyly, Michael
B.A., M.F.A., CSU, Long Beach

Yumae, Teresa "Teri"
B.A., M.A., CSU, Hayward
D.M.A., USC

Division of Science, Technology, Engineering and Mathematics

Allen, Darryl
B.S., M.S., CSU, Hayward

Brewer, Kevin
B.S., East Texas State University
M.A., UC, Davis

Diehl, Sandra
A.S., Solano Community College

Donovan, Sarah
B.A., UC, Santa Cruz
M.A., UC, Davis

Eskandari, Vahid
B.S., Azad University of Tehran
M.S., University of San Francisco
Ph.D., UC, Davis

Ferrebee, Kristina
B.S., Savannah State University
M.S., New York State Chiropractic College

Grant, Patrick G.
B.S., California State University, Chico
Ph.D., Texas A&M University

Gunther, Susanna
B.S., M.A.T., UC, Davis
B.S., O.D., UC, Berkeley

Hannan, Zachary
B.S., M.S., UC, Davis

Itaya, Patricia, *Professor Emeritus*
B.A., Hendrix College
Ph.D., University of Tennessee

Kaur, Kiran
B.S., University of Mumbai
M.S., Shreemati Nathivai Damodar Thackersey Women's University in Mumbai, India

Kuo, Jessica
B.A., UC, Berkeley
M.D., University of Vermont

Lam, Orion
B.S. University of Washington
M.S., Ph.D., UC, San Diego.

Long, James
B.S., Iowa State University
B.S., University of Iowa
Ph.D., UC, Davis

Lutz, Melanie
B.S., M.S., Ph.D., UC, Berkeley

Marcon, Rita
B.A., Villanova University
M.D., Southwestern University, Philippenes

Martinelli, Will
B.A., UC, Davis
M.A., UC, Santa Cruz

Molnar, Margherita
B.S., University of Bologna, Italy
Ph.D., University of Pisa, Italy

Moore, Rennee
B.S., UC, Riverside
Ph.D., UC, Davis

Paschal, Robert
B.A., UC, Davis
M.A., San Francisco State

Podkolzina, Svetlana
M.S., Ph.D., Lomonosov Moscow State University

Rabbette, Maura
B.Sc. National University of Galway, Ireland
Ph.D., University College Dublin, Ireland

Re, Edward
B.S., Ph.D., UC, Davis

Rhoads, Genele
B.S., M.A.T., UC, Davis

Robertson, Randall
B.S., Brigham Young University
M.S., UC, Davis

Sanden, Gulnur
B.Sc., Kocaeli University, Turkey
M.Sc., Kocaeli University, Turkey
M.Sc., Indiana University of Pennsylvania
Ph.D., University of South Florida

Faculty & Administration

Schweitzer, Matthew
B.S., M.S., Texas A&M University, Corpus Christi

Sengmany, Kheck
B.A., M.A., St. Mary's College
M.S., CSU, Hayward

Silva, Michael
B.S., UC, Santa Barbara
M.S., CSU, Channel Islands

Smith, Michelle
B.S., M.S., Michigan State University

St. Germain, Commodore
B.A., B.S., San Francisco State
M.S., Ph.D., UC Davis

Thaya, Moe

Widemann, Danielle
B.S., UC, Davis
M.S., UC, Santa Cruz

Word, James
B.S., Oregon State
M.S., Portland State
Ph.D., University of Western Australia

Zhiv, Dmitriy
B.S., M.S. Belarussian Polytechnical Institute
M.A., San Francisco State

Division of Social and Behavioral Sciences and Education

Arce, Michelle
B.A., UC, Davis
M.A., UC, Santa Barbara

Ayala, Anthony
B.A., CSU, East Bay
M.A., Pacific Oaks College

Bolz, C. Sabine
B.S., Justus-Liebig Universitaet Giessen,Germany
Hauptdiplom (ABD) Carl-von-Ossietzky Universitaet Oldenburg, Germany

Bundenthal, Thomas
B.A., University of Alabama, Tuscaloosa
M.A., University of Alabama, Huntsville

Cabrera, Saki
B.A., Iona College
M.A., Ph.D., Claremont Graduate University

Gotch-Posta, Mary
B.A., Michigan State University
M.A., San Francisco State

Isip-Bautista, Maria
B.A., M.S., UC, Davis

Jaimez, Theresa "LaNae"
B.A., University of Oklahoma
M.A., Ph.D., University of Texas, Austin

Johnson, Tonmar
B.S., Eastern New Mexico University
M.S., CSU, Sacramento
Ed.D., UC, Davis

Martinez Morrison, Amanda
B.A., UC Santa Cruz
M.A., Ph.D., University of Texas, Austin

Obegi, Amy
B.A., B.S., UC, Davis
M.S., San Diego State University

Powers, Maureen
B.A., Beloit College
M.A., Northern Arizona University
Ed.D., Amercian College of Education

Purdie, Rachel
B.A., M.A., CSU, Sacramento

Smith, Tasha
B.A., UC, Berkeley
Ph.D., Stanford University

Taylor-Hill, Lauren
B.S., UC, Davis
M.A., Arizona State University

Staff & Administration

ACADEMIC AFFAIRS
Abbott, Lisa - Curriculum
Koford, Aaron - Canvas Technician
Perez, John - Director, Online Education
Perrett-Ashby, Robin - Academic Senate
Yanez-Romero, Jailene - Scheduling
Zamora, Mayra - Scheduling

ADMISSIONS & RECORDS
Aten, Maeghan - Supervisor
Dunn, Kendra
Harris, Tanya
Logarta, Carmela
Nesler, Deshone
Prise, Alyssa
Siefert, John
Tauanuu, Katya
Uhl, Andrea

ACADEMIC SUPPORT SERVICES
Park, Nedra
Rodriguez, Christina - Basic Needs

BUSINESS SERVICES
Alcindor, Djenane
Bordon, Rebecca
Carranza, Elizabeth
David, Janice
Disu, Carmine
Hesling, Jennifer
Howells, Haley
Huang, Zhiyan
Jackson-McClain, Kirsten
Kalia, Neh
Lind, Alisa
Magana, Norma
Palmer, Alisha
Ramirez, Sylvia
Rodriguez-Valenzuela, Ricardo
Wippern, Cody

COUNSELING
Antoigue, Marlene
Ashby, Steven - ASC
Moore, Carolyn - ASC
Parker, Sidne - ASC
Sloan, Robin
Sullenger Bruno, Katherine - ASC
Thomas, Makesha - CalWORKs
Young, Patricia - Career and Employment Services Center

DEPARTMENT OF PUBLIC SAFETY
Bermudez, Mariano
Dayrit, Leon
Gray, Fred
Inglr, Henry
Khateeb, Diana
Kramer, Ken
Miraflor, Luis
Perez, Lorena
Roberts, Derrick
Row, Michael
Tunkara, Andrea
Widger, Daniel
Williams, Bryant

EARLY LEARNING CENTER
Abila, James
Estrada, Mary
Leonen, Cecilia
Long, Alexis
Saucedo, Marlene
Rosas, Sally
Tarbell-DeOcampo, Osati
Takhar, Jotinder
Vega, Vernice
Veliz Leon, Maria

EDUCATIONAL FOUNDATION
Amick, Eileen
Warne, Carolyn - Director

FACILITIES
Balabis, Gavino
Barron-Griffin, Connie
Bernal, Erickson
Ceja, Adriel
Ceja, Robert
Corpus, Jose
Corpus, Manuel
Dedmon, Cecil
Ercole, Taylor
Estantino, Teddy
Ford, Jordan
Garcia, Arthur
Garcia, Oscar
Gonzalez, Josamel
Gutierrez, Salvador
Irvin, Wamuiru
Kassa, Kahsay
Le, Tuyen
Lehfeldt, Jeff
Lor, Pitou
Loza, Porfirio
McKinnon, Melinda
Murillo, Danny
Perez, Peter
Pina, Manuel
Porter, Herman
Rose, Michael D
Russo, Gloria
Salinas, Alfonso
Sanders, Julius
Santos, Katheryn
Tolentino, Omar
Uquillas, Jerry
Williams, Andre

FINANCIAL AID
Bivins, Cochea
Conor, Brittani
Danley, Shanan - SOAR
Flores, Loreena
Jones, Leigh Anne
Kuta, John
Hernandez, Kate
Macaraeg, Darah - EOPS/CARE
Tolman, Cynthia
Troupe, Anna Marie
Troupe-Gardner, Antoinette
Vargas, Preston - NextUp
Wasonga, Sabina

INFORMATION TECHNOLOGY
Brooks, George
Calilan, Joshua
Escobar, Steve
Leal, Jose "Rei"
Malone, Handel
Ramos, Jeannette
Scott, Laura
Swanson, Steven G
Tanaka, Ray
Tenty, Claudia
Tom, Galen
Zavala, Pete

LIBRARY SERVICES
Bains, Rashmi
McCoy, Katie

MESA
Martinez, Ariana - Director
Velarde, Eliza

OUTREACH
Marshall, Shannon
Rodriguez, Carolina
Nuñez, Robert

RESEARCH & PLANNING
Johnson, Shilah
Long, Kevin

RISING SCHOLARS & REENTRY
Lamba, Anastacia
Meekins, Jessica
Danley, Shanan

DIVISION OF CAREER TECHNICAL EDUCATION AND BUSINESS
Gravely, Barbara
Pagan, Brittany
Suriben, Ritzdane

HEALTH SCIENCES
Aubert, Alison
Frias, Alonso
Kaushal, Sheila
Moraes, Meagan
Olson, Kristin
Pegg, Melissa

SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS
Ang, Joshua
Bains, Ruhpreet
Camins, Irene
Eleazar, Iralyn
Gonzalez, Cecilia
May, Haylee
Liu, Calvin
Low, Jennifer
Spurr, Nicholas
Weatherbee, Alexandra

SOCIAL AND BEHAVIORAL SCIENCES AND EDUCATION
Leon, Gema

VISUAL, PERFORMING, AND LANGUAGE ARTS
Edmonds, Jason
Gonzalez, Danielle "Dani"
Scharfen, Craig
Dagmar, Kuta
Castillo, Alina - Equity

STUDENT LIFE
Ballesteros, Gabriela

VACAVILLE CENTER
Graham, Debbie
Kucala, Christine
Liu, Calvin
Low, Jennifer

VALLEJO CENTER
Calvo, Julene - A&R
Camins, Irene
Carrera, Brandon - Director
Hernandez, Sandra

VETERANS RESOURCE CENTER
Amy Kennedy - Manager

WAREHOUSE
Barron-Griffin, Connie
Loza, Porfirio - Courier

2026 - 2027 Academic Calendar

SUMMER	FALL	SPRING
8-Wk: Jun 15-Aug 7	Full Term: Aug 17-Dec 18	Full Term: Jan 19-May 27
	8-Wk 1: Aug 17-Oct 12	8-Wk 1: Jan 19-Mar 17
	8-Wk 2: Oct 14-Dec 11	8-Wk 2: Mar 19-May 20

LEGEND
- First Day of Term
- Flex / Professional Development
- Holidays
- Finals
- No Classes

SUMMER 2026 - JUNE 15 - AUGUST 7

JUNE 2026

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

6/15 First Day of Term
6/19-21 No Classes
6/19 Juneteenth Holiday

JULY 2026

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

7/3 Independence Day Observed

AUGUST 2026

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8

Instructional Days (M-F)

	M	T	W	TH	F	Total
Fall	16	16	15	16	16	79
Spring	15	17	17	16	15	80

Wkd Class Days Including Finals

	Sat	Sun
Fall	16	16
Spring	16	16

Professional Dev Days

Fall	3
Spring	3

FALL 2026 - AUGUST 17 - DECEMBER 18

AUGUST 2026

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

8/13 Prof Dev, No Classes
8/14 Prof Dev **REQUIRED**
8/15-16 No Classes
8-17 First Day of Term

SEPTEMBER 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

9/5-7 No Classes
9/7 Labor Day Holiday

OCTOBER 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

10/13 Prof Dev, No Classes

NOVEMBER 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

11/11 Veterans Day Holiday
11/25-29 No Classes
11/26-27 Thanksgiving Holiday

DECEMBER 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

12/12-18 Finals
12/25 Christmas Holiday
12/19-1/13 Winter Break

SPRING 2027 - JANUARY 19 - MAY 27

JANUARY 2027

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1/1 New Year's Day Holiday
1/14 Prof Dev, No Classes
1/15 Prof Dev **REQUIRED**
1/16- 17 No Classes
1/18 MLK Jr Holiday
1/19 First Day of Term

FEBRUARY 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

2/12-15 No Classes
2/12 Lincoln Holiday
2/15 Washington Holiday

MARCH 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

3/18 Prov Dev, No Classes

APRIL 2027

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

4/5-11 Spring Break, No Classes

MAY 2027

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26		28	29
30	31					

5/20 Finals begin in Evening
5/20-27 Finals
5/27 Commencement in Evening
5/31 Memorial Day Holiday

The Academic Calendar complies with 175 Instructional Workdays.
The Classified Calendar is a separate document, addressing Classified Workdays.

Board Approved 9.3.2025

Class Locations and Campus Maps

On- and Off-campus classes: Classes and Counseling services are offered at the Fairfield Campus and the three off-campus centers. Classes are also offered at other locations throughout Solano County.

Fairfield Campus
4000 Suisun Valley Road, Fairfield

Vacaville Center
2001 N. Village Parkway, Vacaville

Vallejo Center
545 Columbus Parkway, Vallejo

Travis Air Force Base (TAFB)
Travis University Center
Building 249 at 530 Hickman, Travis AFB

Visit ***www.solano.edu/tafb*** for TAFB security requirements prior to registering for classes. Students must be enrolled in classes at TAFB in order to receive SCC services on Base.

Other Locations
Vallejo Automotive Technology
1687 North Ascot Parkway, Vallejo

Nut Tree Airport (Aeronautics)
275 County Airport Road, Vacaville

Various high school locations throughout the region

California State Prison Solano (CSPS)
California Correctional Medical Facility (CMF), Vacaville
(classes at CSPS and CMF are not open to the general public)

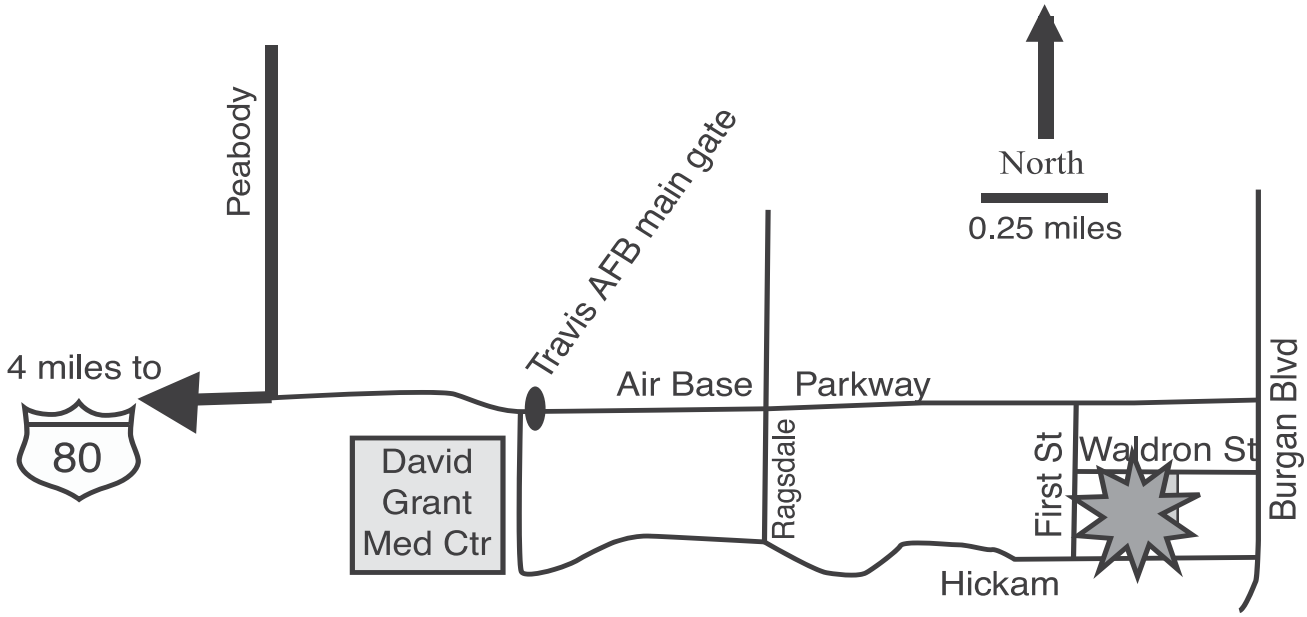
ONLINE codes
ONLN
OVJO
OVV

For specific locations and times, registration, and other information, refer to the Schedule of Classes at the SCC website ***www.solano.edu*** or contact the Admissions and Records Office at (707) 864-7171 or email ***admissions@solano.edu***.

Parking permits are required at the Fairfield Campus and the three off-campus centers. Permits must be placed as indicated on the permit directions. Parking fees are subject to change. An appeal process is available to contest parking citations.

For more information regarding parking, visit ***https://solano.edu/dps/index.php*** or email at ***parkingservices@solano.edu*** or call (707) 864-7131.

Campus Maps - Travis Air Force Base



The Travis AFB University Center is located in Building 249 at 530 Hickam Avenue on Travis Air Force Base. To get to the Center, take the Air Base Parkway exit off of I-80 and follow it until it ends at the Travis Main Gate. Instructions for obtaining a pass are located below. After obtaining a pass, proceed through the Main Gate, staying on the same street. Turn right onto First Avenue, then left on Waldron Street. About half way down the length of the street, turn right into the parking lot. Drive to the back of the lot; the University Center is on the right. Parking is available in any vacant space.

TRAVIS AIR FORCE BASE GATE PROCEDURE:

All non-military students must be registered in a class that meets at TAFB to receive a pass to enter the base. Students registered for TAFB classes will be able to obtain a base pass the day class begins at the Visitor Control Center, 615 Airbase Parkway, located on the left-hand side before the main gates. Be advised it could take at least one hour or more to obtain a base pass. All registered students are required to present all of the documents listed below:

1. A Real ID. If you do not have a REAL ID you may use your driver's license. If your driver's license states "Federal Limitations" you will be required to bring your U.S. Passport and Social Security Card.
2. Valid car registration (this must be the vehicle you will drive to class each week)
3. Valid proof of vehicle insurance.
4. Proof of enrollment in a class at TAFB (a registration printout showing class(es)).
5. TAFB personnel may require other forms of identification.

IMPORTANT: Students must have their own transportation. Anyone in an automobile without military ID, or an authorized semester pass, will not be admitted on TAFB.

To add a class located at the TAFB center

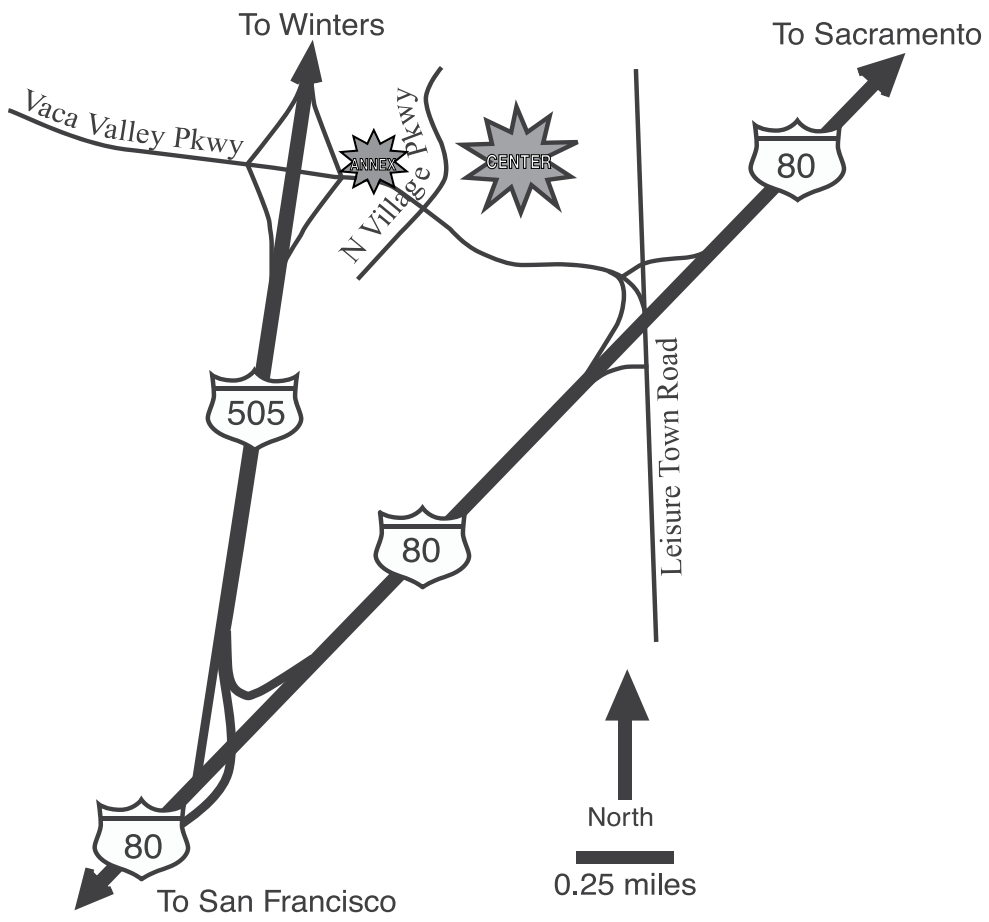
- Contact the instructor to obtain an "Add [Authorization] Code"
- Enroll in the course prior to being admitted to the Base. Contact the SCC TAFB office to inform them of enrollment.

Center Hours:

Monday-Thursday	9:00 am - 6:00 pm
Friday	Closed

For additional information please go to: ***www.solano.edu/tafb***
or call the Travis Air Force Base University Center at (707) 863-7878

Campus Maps - Vacaville Center



The Solano Community College Vacaville Center is located north of the City of Vacaville at 2001 North Village Parkway. Turn onto North Village Parkway (formerly known as 1990 Akerly Drive), just off of Vaca Valley Parkway.

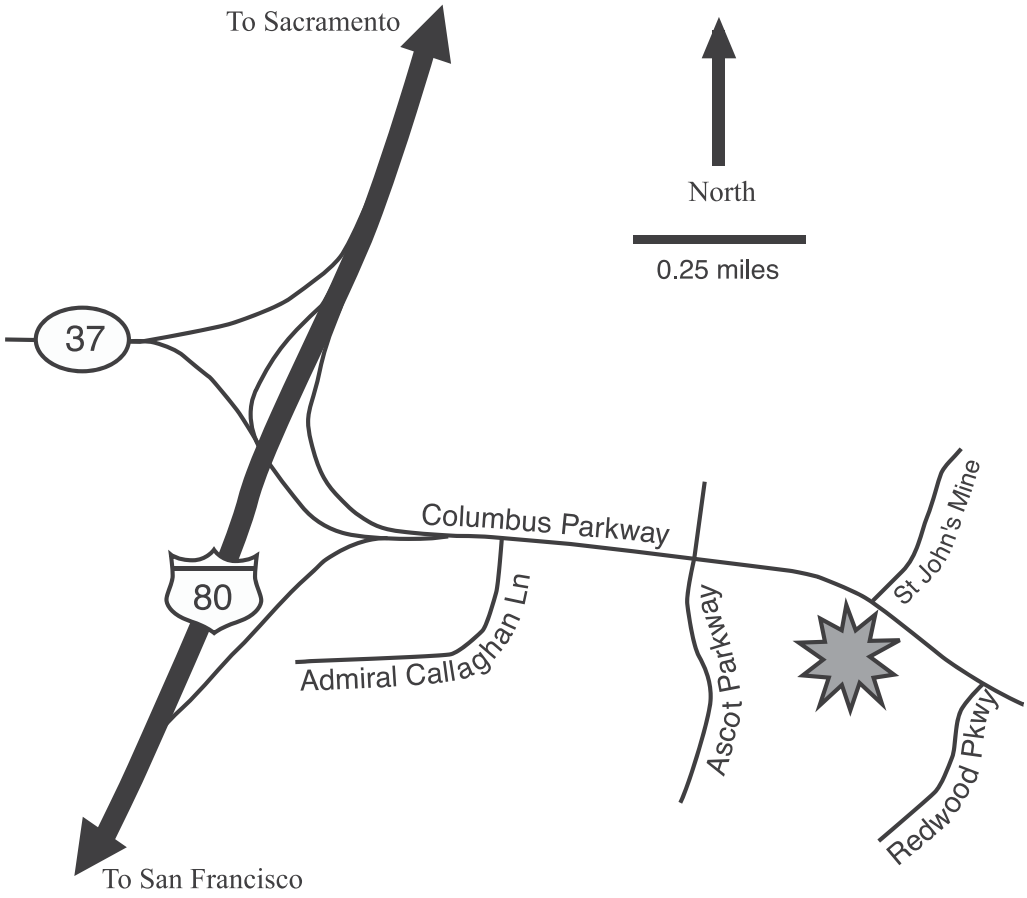
DIRECTIONS FROM FAIRFIELD/VACAVILLE:
Take I-80 East to I-505 and drive about 1/2 mile to the Vaca Valley Parkway exit. Turn right at the exit ramp stoplight on to Vaca Valley Parkway and go one block to North Village Parkway. Turn left at the stoplight on to North Village Parkway; the parking lot entrance to the Center is visible on the right side of the street within a distance of 1/2 block.

DIRECTIONS FROM DAVIS/DIXON:
Take I-80 West to the Leisure Town Road exit. Turn right onto Vaca Valley Parkway. Continue straight for approximately 1/2 mile to North Village Parkway and turn right at the stoplight. Turn right into the parking lot entrance to the Center.

PARKING:
Parking passes are $32 per vehicle for Fall/Spring Semesters and $16 for Summer they may be purchased online through your MySolano account. The permit is valid for the Fairfield campus, the Vallejo and Vacaville Centers, and the Vallejo AutoTech Center. Daily parking permits are available for $2 from the machines located in the parking lots and are valid for all campus locations.

For additional information please go to: ***www.solano.edu/vacaville/***
or call the Vacaville Center at (707) 863-7836

Campus Maps - Vallejo Center



The Solano Community College Vallejo Center is located at 545 Columbus Parkway.

DIRECTIONS FROM
FAIRFIELD/VACAVILLE/DAVIS/DIXON
Take I-80 toward San Francisco and exit at Columbus Parkway. The Solano Community College Vallejo Center is located approximately 1 & 1/2 miles on the right.

DIRECTIONS FROM
PLEASANT HILL/CONCORD/WALNUT CREEK
Take 680 North to 780 West. From 780 West take I-80 East toward Sacramento. Exit at Columbus Parkway. The Solano Community College Vallejo Center is located approximately 1 & 1/2 miles on your right.

PARKING:
Parking passes are $32 per vehicle for Fall/Spring Semesters and $16 for Summer they may be purchased online through your MySolano account. The permit is valid for the Fairfield campus, the Vallejo and Vacaville Centers, and the Vallejo AutoTech Center. Daily parking permits are available for $2 from the machines located in the parking lots and are valid for all campus locations.

For additional information or inquiries please go to ***www.solano.edu/vallejo***
or call the Vallejo Center at (707) 642-8188.

Campus Maps - Fairfield Campus



4000 Suisun Valley Road, Fairfield, CA 94534, (707) 864-7000

- 100 Academic Success & Tutoring Center
- 400 Accessibility Services Center
- 300 Adjunct Work Room
- 600 Administration
- 400 Admission & Records
- 400 Black Student Cultural Center
- 600 Boardroom
- 1400 Bookstore & Cafeteria
- 400 CalWORKs
- 400 CARE Program
- 400 Career Center
- 500 Career Technical Education
- 200 Child Care Center
- 1400 Clothes Closet
- 500 Computer Lab
- 1600 Cosmetology
- 400 Counseling
- 1900 Deliveries and Receiving
- 1800B Department of Public Safety
- 300 Early College High School
- 300A Early College High School
- 300B Early College High School
- 600 Educational Foundation
- 400 EOPS
- 900 Faculty Offices
- 600 Finance & Administration
- 400 Financial Aid
- 1300 Fine Arts
- 1400 Food Pantry
- 100 Graphics
- 1000 Horticulture
- 600 Human Resources
- 1102 Kitchell
- 1103 Kitchell
- 100 Library & Learning Resources
- 1900 Maintenance
- 1500 Math
- 1500 MESA Program
- 800 Nursing
- 1400 Nursing Room
- 1700 Physical Education
- 600 President's Office
- 400 Pride Room
- 2600 Restrooms
- 300 Rising Scholars
- 2700 Science
- 700 Social Science
- 2500 Stadium
- 1400 Student Center
- 1400 Student Health Services
- 400 Student Services
- 2200 Swimming Pool
- 100 Technology Services
- 1200 Theatre
- 400 Transfer Center
- 100 Tutoring (ASTC)
- 2700 Veterans Resource Center
- 600 Vice Presidents' Offices
- 1900 Warehouse
- 1400 Wellness Center

Map Revised 04/01/2024

Policies and Rights

Civil Rights/Title IX

Academic Freedom – Faculty

Student Rights

Student Complaints and Grievances

Academic Integrity

Academic Honesty Policy

Solano Community College Honor Code

Standards of Student Conduct Policy

Drug- and Smoke-Free Campus

Policies and Rights

CIVIL RIGHTS/TITLE IX

Open Access & Non-Discrimination is the policy of the Solano Community College District, based on California Title 5 regulations, that no person, on the basis of ethnic group identification, national origin, religion, sexual orientation, age, sex, race, color, or physical or mental disability, shall be unlawfully subjected to discrimination under any program or activity that is funded directly by, or that receives any financial assistance from, the Chancellor or Board of Governors of the California Community Colleges.

Other forms of unlawful/prohibited discrimination under federal and state law include discrimination on the basis of race or national origin. Further, the College District, in compliance with state law, will not tolerate behavior by students or staff which insults, degrades, threatens, stereotypes, or otherwise discriminates on the basis of marital status, pregnancy, sexual orientation, political activities or affiliation and/or medical condition. In addition, Solano Community College has identified another form of discrimination not recognized by the Chancellor's Office and the State of California to include veteran status. Complaints should be filed with Human Resources. No one shall retaliate against anyone who files a discrimination complaint or participates in an investigation, or against anyone who is a representative of an alleged victim or an alleged offender.

"TITLE IX" of the Education Amendment of 1972 provides the starting point that guarantees the right of students, faculty, staff, and administration to be free of sexual discrimination and harassment. These guarantees apply to access to educational opportunities and courses, counseling and guidance services, treatment of students, access to personal records, athletics, financial assistance, the educational environment and work experience. Any inquiries related to "Title IX" concerns of sexual discrimination or harassment should be reported directly to the Title IX Administrator of the Solano Community College District, through Human Resources.

The Americans with Disabilities Act of 1990 provides individuals with disabilities equal educational opportunities, programs, and services. To ensure equality of access for students with disabilities, academic accommodations and auxiliary aids shall be provided to the extent necessary to comply with state and federal law and regulations. Academic accommodations and auxiliary aids shall specifically address those functional limitations of the disability which adversely affect equal educational opportunity. If students feel their accommodations have not been made, they may file a complaint with Human Resources.

ACADEMIC FREEDOM - FACULTY

The Solano Community College District affirms its belief in the academic freedom of its full time and adjunct faculty and students to engage in any teaching, studying, research, writing, and criticism deemed appropriate by such individuals to the spirit of free inquiry and pursuit of truth.

As stated in Academic Freedom and Tenure (Handbook of American Association of University Professors, 1969):

> "...academic freedom consists in the absence of, or protection from, such restraints or pressures - chiefly in the form of sanctions, threatened by the state or church authorities or by the authorities, faculties, or students of colleges and universities, but occasionally also by other power groups in society - as are designed to create in the minds of academic scholars (teachers, research workers, and students in colleges and universities) fears and anxieties that may inhibit them from freely studying and investigating whatever they are interested in, and from freely discussing, teaching or publishing whatever opinions they have reached. "

Since these rights of academic freedom carry responsibilities with them, each faculty member and student should strive to be accurate, should exercise appropriate restraint, show respect for the opinions of others, and must indicate that they do not speak, necessarily, for the College.

Policies and Rights

STUDENT RIGHTS

Freedom of Expression - Every student is guaranteed the right of full expression and advocacy, consistent with established District policy and regulations (Board Policy §5580). To this end, a "Hyde Park" location has been designated near the Student Center (Building 1400). This is the area where peaceful assembly may take place for the purpose of free expression and exchange of ideas by the students and staff of the College. Outside speakers and groups must be sponsored by a campus organization, faculty member or administrator.

The "Hyde Park" area is available five days a week, from 9 a.m. to 5 p.m., unless otherwise reserved. Scheduling of this area must be done through the Office of Student Life (Room 1425) prior to the activity.

Speech, with or without electronic amplification, shall not interfere with nor disrupt the orderly operation of the College, including classroom instruction, registration procedures, public programs, and athletic events. The expression of obscene, libelous, or slanderous statements, according to current legal standards, or statements which so incite students as to create a clear and present danger of the commission of unlawful acts on campus premises or the violation of College regulations or the substantial disruption of the orderly operation of the College are prohibited.

Privacy Act: Students at Solano Community College are guaranteed certain rights regarding their school records and information which they provide to the College (Family Educational Rights and Privacy Act of 1974, Section 438, Public Law 93-380). These rights include:

1. The right to inspect and review official college records.
2. The right to challenge the accuracy of the records.
3. The right of controlled access and release of information.

These rights are designed to protect the privacy of all students. A photo identification is required before releasing information. Official College records are kept in the Admissions and Records office. The Dean of Enrollment Services has been designated "Records Officer," as required by the Act.

Release of Student Information: Student information cannot be released without the written consent of the student as provided for in the ***Family Educational Rights and Privacy Act of 1974.***

Rights to Privacy: While the College does not provide general directory services, it may (by law under special circumstances) release the following information about a student: name, address, telephone number, date of birth, major field of study, participation in officially recognized sports, height and weight of members of athletic teams, dates of attendance, and degrees and awards received. If a student does not wish such information to be released, notify the Admissions and Records office in writing.

Directory information may be released at the discretion of the College to persons or agencies, such as the National Student Clearinghouse, which the College deems to have legitimate reason for access to the information. To prevent disclosure, written notification must be sent to the Admissions and Records office.

The College is required to release student names, addresses, and telephone numbers to armed forces recruiters, per the Solomon Act, without first obtaining a student's permission. In addition, the College is required to release information to the U.S. Department of Education and the Federal Internal Revenue Services about fees paid and financial aid received according to the ***Hope and Opportunity for Post Secondary Education Act of 1997***.

Student Equity: The mission of the California Community Colleges is to serve the educational needs of all residents of the State, regardless of the educational or socioeconomic background, ethnic, or cultural heritage of students seeking higher education opportunities. The College provides programs and services to ensure that all students have the opportunity to succeed academically. The overarching equity goal at Solano Community College is to provide a teaching and learning environment that is welcoming, supportive, and accessible to all participants, regardless of ethnicity, culture, nationality, language, disability, gender, sexual orientation, or religion, and to ensure that all students have an equal opportunity for academic success.

Policies and Rights

STUDENT RIGHT-TO-KNOW DISCLOSURE

Education is fundamental to the development of individual citizens and the progress of the Nation as a whole. There is increasing concern among citizens, educators, and public officials regarding the academic performance of students at institutions of higher education. Prospective students and prospective student athletes should be aware of the educational commitments of an institution of higher education. Knowledge of graduation rates helps prospective students and prospective student athletes make an informed judgment about the educational benefits available at a given institution of higher education.

Compliance with the Student Right-to-Know and Campus Security Act of 1990 completion and transfer rate statistics can be viewed at ***http://srtk.cccco.edu/index.asp.***

STUDENT COMPLAINTS AND GRIEVANCES

When students believe their individual rights, or rights to due process (as provided for by College policies, state laws, and/or federal laws) have been denied, they may seek redress through the formal complaint or grievance procedure.

Student Complaints: Unlawful/Prohibited Discrimination Policy and Complaint Resolution Procedures (§4285) and Sexual Harassment Policy (§4270)

In the event that any student believes that an act of prohibited and unlawful discrimination involving ethnic group identification, religion, age, sex, color or physical or mental disability, race, national origin, marital status, pregnancy, political activities or affiliation, medical condition, veteran status, or sexual orientation has been directed against them by another student, staff member, group or campus organization, the student may file a complaint with the Human Resources Department, (707) 864-7128.

At any time the student may submit their complaint to any of the following agencies: California Department of Fair Employment and Housing at (800) 884-1684; U.S. Department of Education, Office for Civil Rights at (800) 872-5327; California Community College Chancellor's Office at (916) 322-4005, and Equal Employment Opportunity Commission at (800) 669-4000.

Student Grievances: Non-Civil Rights (§5350)

A grievance may arise from a decision or action that has an adverse effect on a student with respect to their educational rights. It may arise when a student believes they have been denied educational rights provided by college, state, and federal policies, rules or regulations.

Copies of Solano Community College's current procedures on "Student Grievances: Non-Civil Rights (§5350)" are available free, upon request, from the Vice President of Student Services, or designee (Room 604). student rights: ***https://solano.edu/boards-committees/sccd-governing-board/policies-procedures.php*** These procedures outline the steps to file a grievance, describe the hearing process, and establish the time limits under which these procedures operate.

ACADEMIC INTEGRITY

At the heart of any institution of higher learning is the fundamental right of Academic Freedom for which Honesty and Integrity are preconditions. Academic Integrity is therefore fundamental to the Solano Community College community. Academic Integrity is maintained only when all academic work is the product of identified individuals. Any act of Academic Dishonesty interferes with Academic Integrity and therefore with the core values of this institution. All violations of Academic Integrity on the part of any member of the academic community constitute a serious offense.

ACADEMIC HONESTY POLICY

The College community functions best when its members treat one another with honesty, fairness, respect and trust. Therefore, an individual should realize that deception for the purpose of individual gain is an offense against the members of the College community. Violation of the Academic Honesty Policy includes but is not limited to:

1. Plagiarism – from the Latin word for "kidnap" – involves using another's work without giving proper credit, whether done accidentally or on purpose. This includes not only words and ideas, but also graphs, artwork, music, maps, statistics, diagrams, scientific data, software, films, videos and the like. Plagiarism is plagiarism whether the material is from published or unpublished sources. It does not matter whether ideas are stolen, bought, downloaded from the Internet, or written for the student by someone else – it is still plagiarism. Even if only bits and pieces of other sources are used, or outside sources reworded, they must still be cited. To avoid problems, students should cite any source(s) and check with the instructor before submitting an assignment or project. Students are also encouraged to visit the Academic Success and Tutoring Center (ASTC) for free help in understanding and preventing plagiarism. Students are always responsible for any plagiarism in their work.

2. Violation of class assignments, examination rules, e.g., communicating or transferring information to another student, using any materials such as books, notes, etc., other than those expressly allowed for the exam, looking at another student's exam, etc.
3. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including, but not limited to, handwritten or computer generated class notes, except as permitted by any college policy or administrative procedure.

Sanctions for Academic Dishonesty
An instructor who determines that a student has cheated or plagiarized has the right to give a failing (i.e. "F") grade, or numerical equivalent, for the assignment or examination. Instances of alleged plagiarism or any other form of academic dishonesty may be referred to the Vice President, Student Services, for action in accordance with the established disciplinary procedures as set forth in Solano Community College Board Policy §5300. Following procedures consonant with due process, a student may be expelled, suspended, or given a lesser sanction if they are found to have committed an act of academic dishonesty. The totality of the particular circumstances, the student involved, and any relevant mitigating factors shall be considered in every case.

Additional Consequences of Violating the Academic Integrity Policy
Students committing acts of academic dishonesty not only face college censure but run a serious risk of harming their future educational and employment opportunities. Prospective employers and other educational institutions frequently use recommendation forms that ask for judgment and comment on an individual's moral or ethical behavior. Many scholarship opportunities, awards and memberships to academic societies, such as honor societies or discipline-specific associations, also rely heavily on recommendations.

College faculty and administrators knowledgeable of academic dishonesty infractions are ethically bound to report such incidences. Moreover, in all cases in which a grade of "F" is assigned for disciplinary reasons, the "F" will remain on the student's transcript, even if the course is retaken and a passing grade is achieved. Lastly, many other institutions and professional environments impose a no tolerance policy on dishonesty which may result in the student being expelled or fired.

Solano Community College students are therefore obligated to develop educational habits befitting their scholastic and career goals.

SOLANO COMMUNITY COLLEGE HONOR CODE

At Solano Community College, we believe that Academic Integrity is fundamental in an institution dedicated to personal development through learning, free inquiry, and the exchange of ideas. Honest work is an integral part of the learning process: it builds self-esteem, knowledge, and skills. It is the responsibility of every Solano Community College student to represent work truthfully and engage honestly in all assignments. We believe that any instance of academic dishonesty hurts the entire College community.

STANDARDS OF STUDENT CONDUCT POLICY (§5300)

A student attending Solano Community College may rightfully expect that the faculty and administration will provide and maintain an environment in which there is freedom to learn. Students shall respect and obey the civil and criminal laws and shall be subject to punishment for violation of the law in the same manner as other persons. Additionally, students shall obey the policies and the rules and regulations adopted by the Solano Community College District Governing Board, and shall be subject to discipline for violation of these policies and the rules and regulations of the District and the College.

Grounds for Disciplinary Action: Student conduct at Solano Community College and in the activities of the College must conform to and be compatible with the College's function as an educational institution. College-related misconduct for which students may be expelled, suspended, or given a lesser sanction may come within, but is not limited to, one or more of the following categories:

1. Academic Violations:

a. Violation of the Academic Honesty Policy includes but is not limited to cheating or plagiarism. An instructor who determines that a student has cheated or plagiarized has the right to give a failing (i.e. "F") grade, or numerical equivalent, for the assignment or examination.
b. Violation of class assignments, examination rules, e.g., communicating or transferring information to another student, using any materials such as books, notes, etc., other than those expressly allowed for the exam, looking at another student's exam, etc.

c. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including, but not limited to, handwritten or computer generated class notes, except as permitted by any college policy or administrative procedure.

2. General College Violations:

a. Dishonesty, forgery, alteration, or misuse of college documents, records, identification, or knowingly furnishing false information to the college. Abuse of and/or tampering with the registration process.
b. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other college activities, including, but not limited to, its community service functions, or of other authorized activities on college premises.
c. Engaging in an expression which is obscene, libelous, or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on college premises, or the violation of lawful college administrative procedures, or the substantial disruption of the orderly operation of the college.
d. Unauthorized entry into college premises or facilities or use of college supplies, equipment, and or facilities.
e. Violation of college policies or of campus regulations including, but not limited to, campus regulations concerning student organizations, the use of college facilities, or the time, place, and manner of public expression, library procedures, college bills, debts, and parking.
f. Theft of or damage to property of the college, or of a member of the college community, or campus visitor, or knowingly receiving stolen college or private property on campus.
g. Use of personal portable sound amplification equipment and other electronic devices (radios, cell telephones, pagers, and tape players, etc.) in a manner that disturbs the privacy of other individuals and/or the programs of the college.
h. Causing or attempting to cause damage to district property or to private property on campus.

3. Littering on campus property: including grounds, facilities, and parking lots.

4. Computer Usage Violations: Students are to conduct themselves in accordance with Governing Board Policy 2067 regarding computer usage. Theft or abuse of computer resources, including, but not limited to:

a. Unauthorized access to a file, database, or computer to use, read, or change the contents, or for any other purpose.
b. Unauthorized transfer of a file.
c. Unauthorized use of another person's identification and password.
d. Use of computing facilities to interfere with the work of another student, faculty member, or college official.
e. Use of computing facilities to send obscene or abusive messages, or to defame or intentionally harm other persons.
f. Use of computing facilities to interfere with normal operation of the college computing system.
g. Use of computing facilities for student's personal financial gain or for solicitation of any kind

5. Behavior Violations

a. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the persistent abuse of college personnel on college-owned or controlled property, or at college-sponsored or supervised functions.
b. Assault, battery, or verbal abuse or conduct that threatens or endangers the health or safety of a student, college personnel, or campus visitor.
c. Hazing or any act that injures, degrades, or disgraces or tends to injure, degrade, or disgrace any student, college personnel, or campus visitor.
d. Gambling on District property.
e. Failure to identify oneself when on college property or at a college-sponsored or supervised event, upon the request of a college official acting in the performance of their duties.
f. Willful misconduct which results in injury or death to a student or to college personnel or which results in defacing, or other injury to any real or personal property owned by the District or on campus.
g. Failure to comply with directions of college officials acting in the performance of their duties, open and persistent defiance of the authority of college personnel.

h. Unauthorized entry on the campus or into the facility to which access has been denied after suspension or dismissal, during the suspension period. (CA Penal Code 626.2).
i. Committing or attempting to commit robbery or extortion.
j. Committing sexual harassment as defined by law or by college policies and procedures.
k. Engaging in harassing or discriminatory behavior based on race, sex (i.e., gender), sexual orientation, religion, age, national origin, disability, or any other status protected by law.

6. Substance Violations

a. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the California Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, or unlawful possession of, or offering, arranging, or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5, on college property, or at any college sponsored event.
b. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the Governing Board.

7. Weapons Violations

a. Possession, sale or otherwise furnishing any firearm, knife, explosive or other dangerous object, including but not limited to any facsimile firearm, knife or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from a district employee, which is concurred in writing by the college Superintendent-President.
b. Possession or use of firecrackers, fireworks, pyrotechnics, or any other explosive device on any college-owned or controlled property or at any college-sponsored or supervised function.

8. Students who engage in any of the above are subject to the measures outlined in Student Services Discipline Procedures 5300.

Types of Disciplinary Action: Sanctions may be imposed for violation of the Standards of Student Conduct. One or more of the sanctions listed below may be imposed for any single or multiple violation(s). Any times specified in these procedures may be shortened or lengthened, if there is mutual concurrence by the parties. This procedure is administered by the Vice President, Student Services, or designee. Previous violations of the Student Conduct Code will be considered when determining appropriate sanctions for violations.

Non-Appealable Sanctions

1. Official Warning
2. Reprimand
3. Temporary Suspension by Instructor
4. Administrative Withdrawal from Class
5. Disciplinary Probation
6. Short-Term Suspension
7. Restitution
8. Campus Community Service
9. Withdrawal of Consent to Remain on Campus/ Short-Term Suspension
10. Mental Health Clearance

Appealable Sanctions

1. Suspension
2. Expulsion

The definition, process and implication of each of these are detailed in the District's procedures on "Standards of Student Conduct (§5300)," available in the Student Life office (Room 1425/1426), the Office of the Vice President, Student Services (Room 604), and the Counseling office (Bldg. 400).

Student Disciplinary Procedures: The Vice President, Student Services, or designee administers the disciplinary procedures and is authorized to take appropriate action, subject to the approval of the Superintendent/President and the Governing Board as required in the current District policies and procedures. Disciplinary action taken under these procedures may be taken regardless of anticipated, pending, or completed civil or criminal proceedings arising out of the same act or event.

Copies of the District's current procedures on "Standards of Student Conduct (§5300)" are available free, upon request, from the Office of the Vice President, Student Services (Room 604, Building 600).

Policies and Rights

DRUG- AND SMOKE-FREE CAMPUS

In accordance with ***Public Law 101-226, the Drug Free Schools and Communities Act Amendment of 1989,*** the Board of Trustees of Solano Community College prohibits the unlawful possession, use, or distribution of illicit drugs and alcohol. District policies for Student Conduct Standards (§5300) prohibit, on college property, or at any college-sponsored event:

a. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the California Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, or unlawful possession of, or offering, arranging, or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
b. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the Governing Board.

Any student or employee in violation of this policy is subject to disciplinary action up to, and including, expulsion from Solano Community College or termination from employment for violation of the standards of conduct. The decision to take disciplinary action in any instance rests with the Board of Trustees, after consideration of the recommendation of the Superintendent-President of Solano Community College.

The possession, use and sale of alcoholic beverages by anyone on property controlled by Solano Community College, except as authorized under Board Policy (§1120), is a misdemeanor, as per California Business Code (§25608) and a violation of the standards of student conduct. The use, sale or possession of any illegal drug is a violation of State law and any person found in violation may be subject to arrest by Federal, State, local or campus law enforcement authorities. Criminal prosecution is separate from any administrative discipline that may be imposed by the District.

For reasons of health and safety, the Solano Community College District has instituted a Tobacco-Free policy. Tobacco use is prohibited on all District-owned property, including buildings, grounds, and parking lots (Board Policy §4215). It is the responsibility of all students and employees to observe this policy. SCC will follow discipline procedures for those reported to be violators. (This policy does not supersede more restrictive policies that may be in force in compliance with State or Federal regulations.)

For more detailed information and a listing of assistance contact: Student Health Center - Room 1409 Counseling Department - Building 400 Disability Services - Building 400

Academic Regulations

Academic Council

Student Responsibilities

Grades/Grading System

Standards for Academic Probation and Disqualification

Regulations on Course Repetition & Repeatability

Academic Honors

Academic Regulations

ACADEMIC COUNCIL

The Academic Council deals with all matters that pertain to problems that students are having with their academic performance, enrollment status, graduation status evaluations and financial matters that pertain to the registration process.

1. The Academic Council consists of the following membership: Vice President, Student Services or designee (Chairperson); Academic Dean; Dean of Enrollment Services; one counselor; two faculty members (appointed by the Academic Senate); and one classified staff member from Student Services
2. In the event that the Vice President, Student Services or designee is unavailable, an additional Academic or Student Services Dean will be appointed to serve in their place.
3. Students may petition the Academic Council concerning any matter that pertains to their academic performance, enrollment status or registration/ withdrawal procedures.
4. The Academic Council reviews the scope and content of each student's petition.
5. Students may obtain Academic Council petitions from the Admissions and Records Office.
6. Students shall submit their completed form(s) to the Admissions and Records Office.
7. All Academic Council actions are decided by majority vote. If there is a tie vote, the Vice President, Student Services may vote to break the tie.
8. The Academic Council meets on an as-needed basis.
9. Students who submit petitions that pertain to academic disqualification must have their petitions reviewed and signed by a counselor before the Academic Council will consider their requests for readmission.
10. Each student who petitions the Academic Council is notified in writing, by the Student Services office, concerning the action taken by the Academic Council on their petition.
11. Any student who is not satisfied with the Academic Council action taken on their petition may request a second petition review by the Academic Council or an opportunity to meet with the Academic Council in order to discuss their petition. Requests for a second review or a personal meeting are directed to the Vice President, Student Services.
12. The Admissions and Records office is notified, by the Student Services office, of all Academic Council decisions. The Disabled Student Program and Services (DSP), Extended Opportunity Programs and Services (EOPS), and the Counseling Division are notified about special counseling needs for students.
13. The Academic Council Petition for each student is filed in their permanent cumulative folder along with a copy of the Academic Council's action.

(Reference: Student Services Policy and Procedures 5200)

STUDENT RESPONSIBILITIES

Attendance and Participation

Students must attend the first meeting of their classes each semester in order to verify their class enrollments. Students failing to appear may be dropped from class rosters. Regular attendance, completion of examinations and assignments, and participation in class activities and discussion is expected. Instructors shall provide students with written statements describing course requirements, grading standards and course prerequisites.

Regular attendance is an obligation assumed by every student at the time of registration. Absences per semester should not exceed the number of hours or the number of days, as determined by the instructor, that a class meets per week. Absences in excess of the maximum may result in students being dropped from classes. Students who fail to attend their classes may be dropped by their instructors no later than the end of 75% of a full-term class, short-term class, or summer session.

Students have the responsibility of verifying their enrollment status. If students stop attending please make sure a drop card has been submitted to the Admissions and Records office or the students drop the class(es) in MySolano.

It is the responsibility of students to know the status of their attendance records and to complete all academic work missed due to absences. Compliance with the above regulations may be waived in the presence of verifiable extenuating circumstances including accidents, illnesses, shift changes and temporary changes in military assignments. Students who are dropped from classes because of unsatisfactory attendance and/or participation may petition their instructors for class reinstatement.

Instructors may reinstate a student by signing an add card and writing "Reinstate" on the card. The add card must be submitted to the Admissions and Records office.

Academic Regulations

Attendance and Progress of Veterans
Veterans and their dependents must initiate their claim for educational benefits through the Veterans Resource Center on campus. After classes begin, students are required to notify the Veterans Resource Center promptly of any change in their unit loads or changes of address. Veterans should be aware that short-term classes, variable-unit courses and other flexible schedules may change the training time and affect benefits. A veteran who is academically disqualified must contact a Veterans Resource Center staff member for specific details concerning readmission.

Withdrawal from Classes
Students are responsible for officially dropping from classes and verifying that drop cards are submitted to the Admissions and Records office or completing the drop process using MySolano. Non-attendance or non-payment of fees is not a guarantee of removal from a course and does not alleviate responsibility to pay fees. Students who do not officially drop courses may receive an "F" for the term and incur a student debt.

Courses dropped after 20% of instruction through the end of 75% of instruction will be recorded as a "W" on the student's record. A student must petition the Academic Council for a "W" after the last day to drop if extenuating circumstances apply. Documentation may be required.

Short-term or summer session courses, which are less than a full semester in length, dropped during the first 20% of the class will not appear on the student's record. Courses dropped 21% to 75% of the term/session will be recorded as a "W" on the student's record.

Students should refer to their Schedule Bill for course specific deadlines.

Withdrawal from College
Students who find it necessary to drop all courses during the semester are required to drop within published deadlines. It is important to clear any debts owed to the College before leaving the College. Failure to drop properly could result in failing grades and a student debt.

Students are advised to speak with faculty members and a counselor before deciding to withdraw.

Students should access their MySolano account to drop or do so in person at any of our Admissions and Records campus locations.

GRADES/GRADING SYSTEM

Solano Community College uses the following letter grade system for evaluating the quality of students' work:

Symbol	Definition	Grade Point
A	Excellent	4.0
B	Good	3.0
C	Satisfactory	2.0
D*	Passing, less than satisfactory (Does not satisfy prerequisite and may not transfer)	1.0
F*	Failing	0.0
P	Pass (at least satisfactory)	0.0
NP*	No Pass (less than satisfactory or failing)	0.0

**Substandard grades (Title V 55761)*

Non-Evaluative Grades (Don't affect GPA)

I	Incomplete	0.0
RD	Report delayed	0.0
W	Withdrawal	0.0
EW	Excused Withdrawal	0.0
MW	Military Withdrawal	0.0

A grade point average (GPA) is determined by dividing the total number of grade points earned by the total units attempted, excluding credit/no-credit courses and those in which W or I grades are earned. (Example: 36 grade points divided by 12.0 units attempted equals 3.0 GPA/B average).

Pass/No-Pass Option
The purpose of the pass/no-pass option is to encourage students to take challenging courses for electives outside the major area while avoiding undue concern for grades in competition with students who may be better prepared.

The P grade represents a letter grade of A, B, or C. The NP grade represents a D or F letter grade. Units earned in the grading system are not used in computing grade point averages. A letter grade cannot be changed to a pass/no-pass grade, and a pass/no-pass grade cannot be changed to a letter grade unless the course is repeated. A course in which a grade of NP has been earned may be repeated once for a P or letter grade. Some courses are offered only on a P/NP grading basis and letter grades may not be earned in these courses. These courses are identified in the Course Descriptions section of this Catalog.

Students may request P/NP grades in most regular graded class offered by the College but they are limited to a total of 15 semester units under the P/NP option while attending Solano Community College. In order to exercise this option, a petition must be filed with the Admissions and Records office at the time of registration, or by the last day of instruction for the term.

Students should be aware that other colleges and universities may be reluctant to accept P/NP grades. Students consult with a counselor prior to taking the P/NP grade option in their major fields of study.

Time Conflict
In instances when a student wishes to take 2 classes which have overlapping meeting times, a Time Conflict Petition must be submitted to Admissions & Records for approval that includes both the faculty and Division Dean signatures. No more than a 10 minute overlap is permitted. Time Conflicts that are the result of a scheduling convenience for the student will be denied. Students should make every effort to find alternative classes that do not result in a time conflict.

Auditing
Course auditing is permitted as a service for students to continue study in a designated credit course that they have successfully completed the maximum number of allowable enrollments. At the time of this catalog, the following courses are not eligible for auditing: NURS 103, NURS 104, FIRE 140, EMT 213, all AERO and all COSM. Auditing is not allowed in online courses. Auditing conditions are as follows:

1. Student participation in the course is subject to instructor discretion

2. No grades or credit shall be awarded and no transcript of record maintained

3. Auditors may not change their status in the course from audit to credit student or the reverse

4. Audit fees shall not be refunded. The auditing fee is $15 per semester unit. One may apply to audit after the second class meeting when class size has been established for regular students.

Final Examinations
A final examination is required in all classes. For full semester day sections, final examinations will be given during the scheduled final examination period (finals week) at the end of each semester. For full-semester evening sections, short term sections which end prior to finals week, and summer sessions the final examination will be given during the last class meeting. For short-term sections which end during the finals week period, the final examination will be given in accordance with the finals week schedule.

Incomplete Grades
An incomplete grade may be assigned only when a student has failed to complete the final examination, a class project, or a term paper because of illness or severe personal problems. Incomplete work must be completed by the end of one calendar year. When such conditions exist, the instructor and student must complete an "Incomplete Grade Contract" which outlines the work to be completed within one calendar year to result in an agreed-upon grade and states a preliminary grade which represents the grade earned by the student in work completed. When the work has been completed as outlined on the contract, the instructor will forward a "Change of Grade" form to the School Dean. Students who do not complete the contract will be assigned the preliminary grade at the end of one calendar year.

Change of Grades
Students requesting a change of grade must initiate the request within one year after completing the course for which the grade change is being requested. After this period, if there are extenuating circumstances, a change of grade may be requested; however, the period for requesting a grade change may not exceed 3 years after the completion of the course.

Students should submit a request in writing directly to the faculty member within one year after completing the course for which the grade change is being requested. If the faculty member is not available, the request should be submitted through the appropriate School Dean; however, only the faculty member that assigned the original grade or designee may authorize a change of grade.

Important Note
Except in the cases of mistake, fraud, bad faith, or incompetency, a grade assigned by an instructor is not a grievable issue as described by the California Education Code (Section 76224): ". . .when grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, and in the absence of mistake, fraud, bad faith, or incompetency, shall be final.

Academic Regulations

”STANDARDS FOR ACADEMIC STANDING: ACADEMIC NOTICE AND ACADEMIC PAUSE

Students failing to maintain an acceptable standard of academic achievement shall be placed on Academic Progress Notice or Academic Pause. (Reference: Student Services Policy and Procedures 5100) For purposes of determining academic standings, only primary semesters are counted. Summer is not a primary semester.

Academic Progress Notice - GPA

A student shall be placed on Academic Progress Notice if they attempt at least 12 total semester units and achieve a cumulative grade point average (GPA) of less than 2.0. A student is removed from Academic Progress Pause when their cumulative GPA is 2.0 or higher.

Academic Progress Notice - Progress

A student shall be placed on Academic Progress Notice if they attempt at least 12 total semester units and receive grade entries of “W”, “I”, or “NP” representing 50% or more of all units attempted. A student will be removed from progress Academic Progress Notice when they receive grade entries of “W”, “I”, or “NP” for less than 50% of all units attempted

Academic Pause

Academic Pause prohibits the student from enrolling in additional classes until the student has met with a counselor and/or attended Academic Pause workshop. A student will be placed on Academic Pause when for three consecutive semesters, a cumulative GPA of less than 2.0 is achieved, and/or a student receives 50% or more grade entries of “W”, “I” or “NP”. A student will be removed from Academic Pause when the cumulative GPA is 2.0 or higher and the student’s grade entries of “W”, “I”, or “NP” are less than 50% of all units attempted. Students who demonstrate satisfactory progress after Academic Pause and meet the requirements for readmissions who achieve a semester GPA of 2.25 or greater, but do not have an overall cumulative GPA of 2.0 or greater, will remain on Academic Pause Notice until the cumulative GPA is a 2.0 or higher. Students that do not achieve this will remain on Academic Pause.

Any student who has a question regarding their academic standing, enrollment eligibility should contact the Admissions & Records office in Building 400 or by email a***t admissions@solano.edu.***

Appeals

Students who are on Academic Pause may file an appeal to the Vice President, Student Services, or designee if extenuating circumstances existed which caused the substandard academic standing.

Academic Renewal Without Course Repetition– Student Services Procedures 5110

Pursuant to regulations established by the Board of Governors of the California Community Colleges (Title 5, Section 55764), students may, under the provisions outlined below, petition for the elimination of past substandard coursework (D, F, or NP) in the calculation of the student’s grade point average (GPA).

1. Coursework eligible for consideration under this regulation shall be:
   a. No more than thirty (30) units;
   b. Clearly sub-standard coursework, defined as those courses in which the student earned grades of D, F or No Pass;
   c. Courses taken at Solano Community College; and
   d. Courses taken two or more semesters (not including summer session) prior to petitioning.
2. Students are not eligible for relief under the academic renewal policy until they have:
   a. Completed at least fifteen (15) units with a grade of “C” or better at a regionally accredited post-secondary institution subsequent to the coursework to be alleviated;
   b. Met the two semester (not including summer session) time requirement; and
   c. Filed an Academic Renewal Petition with the Admissions and Records office
3. Courses eliminated under this policy may not be applied toward any degree or certificate requirement. Academic Renewal actions are irreversible.
4. If the request is approved, the student’s academic record will be annotated to reflect the change, but all work will remain legible.
5. Solano Community College may honor the Academic Renewal Policy of other regionally accredited institutions in disregarding previous academic work.
6. Students should understand that other colleges may not honor the Academic Renewal Regulations of Solano Community College.

Academic Regulations

REPEATABILITY OF COURSES
Repetition of courses must be conducted by all California Community Colleges in compliance with California Title V Regulations, Sections 55040 through 55046.

Course enrollment to improve a sub-standard grade:
Students may enroll in a course up to three times or until the student receives a satisfactory grade, whichever comes first. A sub-standard grade is a notation of D, F, NP (No Pass), or W (Withdrawal). Solano Community College requires students to "petition to repeat" prior to the second attempt. A W will count as an attempt.

Repeatable Courses
Most courses with an earned grade of C or better cannot be repeated. However, there are specialized courses that are designated as repeatable and are noted in the course description. Types of courses in this category include:

- Transfer level courses that may be taken more than once to meet the major requirement for transfer to a California State University (CSU) campus or to other universities with a similar transfer requirement.
- Intercollegiate Athletics and their related conditioning courses may be repeated to meet requirements for CCCAA eligibility.
- Intercollegiate academic or vocational competition courses with the primary purpose to prepare students for competition.
- Variable unit courses cannot be repeated but students may enroll up to the total maximum units allowed.

Petition for An Exception - Non-Repeatable Courses
Some special circumstances allow students to complete the Course Repetition petition process when the request does not meet the criteria cited in the section above:

- A student may enroll again in a course due to a significant lapse of time (defined as at least 36 months) since the student's successful completion of the course and there is a properly established recency prerequisite for a course or program at Solano Community College or at another institution of higher learning. In cases where a transfer university requires a course to be taken as a university prerequisite more recently than 36 months, the college may alter the 36-month rule with documentation provided by the student submitted with the petition. Grades awarded for courses under this circumstance shall not be calculated in a student's grade point average. This is a one time exception.

- Upon verification a student may enroll again in a course where a legally mandated or licensure training requirement as a condition of continued paid or volunteer employment. These enrollments are not limited. Documentation for verification may include an expired CPR Certification, the job announcement or job description, coupled with a certification by the student that they need the course for employment.
- A special course that can be enrolled by petition for a disability-related accommodation.
- The college finds that the student's most recent previous grade is, at least in part, the result of extenuating circumstances. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the student's control. This is a one-time exception.

Limitations on Active Participatory Courses
Active participatory courses are those courses where individual study or group assignments are the basic means by which learning objectives are obtained. These include kinesiology and dance active participatory courses, as well as visual and performing arts active participatory courses (theatre arts, music and art). Some courses in these categories are related in content and have been placed in groups called Course Families. Course Families allow for skill development beyond an introductory level. A Course Family may include more than four courses, but students are limited to enrolling in a maximum of four courses in any one family. If a student gets a sub-standard grade (a notation of D, F, NP [No Pass], or W [Withdrawal]) in any course within a family, the sub-standard grade counts as one attempt of the four course limitations in the family. Consult with a counselor for more information.

ACADEMIC HONORS

President's Honor List recognizes those students who earn academic honors in a given semester. The President's List includes those students who have earned a grade point average of 3.85 or higher with at least 39 grade points in not fewer than 12.0 units of work completed.

Deans' Honor List recognizes those students who earn academic honors in a given semester. The Deans' List includes those students who have achieved a grade point average of at least 3.25 or higher with at least 39 grade points in not fewer than 12.0 units of work completed.

Alpha Gamma Sigma: Permanent membership in Alpha Gamma Sigma, the California Community College Honor Society, recognizes students who have maintained a high grade point average in all college work. Permanent membership may be awarded at the time of graduation. Applications and information are available in Room 1425/1426 in the Student Center.

Phi Theta Kappa: Permanent membership in Phi Theta Kappa International Honor Society, Beta Mu Gamma Chapter, recognizes the scholarly achievements of SCC students who have completed 12 semester hours of associate degree course work, with a grade point average of 3.5. Grades for courses completed at other institutions will not be considered when determining membership eligibility. A cumulative grade point average of 3.25 must be maintained to remain in good standing. Applications are available in the Student Life office, Room 1425/1426 in the Student Center.

Honors at Graduation: A student who achieves a cumulative grade point average of 3.50 to 3.74 will be graduated with honors; and 3.75 and above with high honors.

Campus Safety

Campus Safety Education and Prevention

Crime Statistics

Reporting Crimes or Other Emergencies

Sexual Harassment

Department of Public Safety
Non-Emergency - (707) 864-7131
Emergency - (707) 580-6526
911

Campus Safety

CRIME AWARENESS AND CAMPUS SECURITY ACT OF 1990 (CLERY ACT)

The Solano Community College District is in compliance with the Federal Crime Awareness and Campus Security Act of 1990 (Clery Act). Information required by this act may be found in the Student Handbook: Rights, Responsibilities & Procedures. "Crime Statistics and Campus Safety Information" is available on the College's Sheriff's Department website. An updated statistics list is available online at ***http://ope.ed.gov/security.***

SAFETY FOR THE COLLEGE COMMUNITY

The following information is published in accordance with Public Law 101.542 (§201), as amended by Public Law 102.26, the *Crime Awareness and Campus Security Act of 1990.*

Crime Reporting Procedures - No community or campus can be totally risk-free in today's society. Students, faculty, staff, and visitors are partners in creating an atmosphere that is safe and conducive to learning.

All law enforcement services are provided by the Solano County Sheriff's Office under a Memorandum of Agreement with Solano Community College District. The department is located in Bldg. 1800B. When on campus report any criminal action or other emergency by calling (707) 580-6526 or 911. The non-emergency number is (707) 864-7131. Off campus dial 911 to report an emergency.

College Property - Solano Community College property may not be removed from the campus without the expressed, written permission from the school dean or area supervisor. Unauthorized removal of College property from the campus is a violation of the law and may be prosecuted by the College.

Department of Public Safety - The Solano Community College District Department of Public Safety (DPS) is a California Commission on Peace Officers Standards and Training (POST) accredited law enforcement department established by the Solano Community College Board of Trustees to protect all members of the College community and to protect the property of the District (Board Resolution No. 21/22-10). The Department of Public Safety Consists of a Chief of DPS, a commander, sworn sergeants, non-sworn public safety officers and a public safety service technician.

The responsibilities of DPS include campus security; traffic and parking control, prevention and detection of crime; and enforcement of federal, state, and municipal laws and District regulations and policies. DPS has the primary responsibility for direction, planning, and conrtolling vehicle and pedestrian traffic on College grounds.

Sworn personnel receive continuing professional training in first aid, CPR, emergency response, disaster preparedness, de-escalation techniques, anti-bias, defensive tactics, and other topics each year. All sworn personnel have graduated from a regional police academy and have full peace officer powers per 830.32(a) of the Penal Code and 72330 of the Education Code.

Non-sworn Public Safety Officers are trained in Laws of Arrest, Search and Seizure and Firearms per California Penal Code 832. Public Safety Officers are not sworn officers but are provided special authority by the California Penal Code, California Vehicle Code and Education Code to enforce campus rules and regulations. Safety Officers are the first line of support for the campus sworn personnel. Many are trained in and have responsibility for collecting field evidence, taking crime reports, and parking enforcement. Public Safety Officers are also trained in first aid, CPR, and emergency response procedures.

Public Safety Technician provides information to the public, dispatch officers to calls for service or crimes in progress, answer DPS telephone calls, maintain accurate and detailed records, log calls for service, compile information and data for statistical and financial reports, and provide support services for field officers.

Campus Safety

Sexual Assaults - Sexual assaults including rape, acquaintance rape, and other sex offenses, should be reported to the campus Sheriff's Department immediately. Deputies can be contacted in Bldg. 1800B or by calling (707) 580-6526. The non-emergency number for campus Sheriff's Department is (707) 864-7131.

A victim of sexual assault should not touch or change anything at the scene. They should not wash, take a shower, or change clothing; which may destroy important evidence. Sexual assault victims will be transported to the nearest hospital for examination and collection of important evidence by trained medical personnel.

Services available on campus include a deputy trained in sexual assault investigation. During the fall and spring semesters, a nurse is located in Bldg. 1400. The rape crisis hotline for Solano County is (707) 258-9404. Possible sanctions for a perpetrator of a sexual assault include: criminal prosecution, official warning, reprimand, social probation, restitution, suspension by teacher, emergency summary suspension, disciplinary suspension, disciplinary probation, and expulsion. All criminal investigations are conducted independently of College rules of conduct inquiries.

Crime Prevention - One of the essential ingredients of any successful crime prevention program is an informed public. It is the intent of Solano Community College to inform students and staff, in a timely manner, of any criminal activity or security problems that may pose a reasonable threat to their physical safety. Another critical element of a campus safety program is training. The Sheriff's Department, the ASSC and the Office of Student Services sponsor on-going training programs on various topics, ranging from sexual assault awareness to the prevention of substance abuse.

Finally, all effective crime prevention programs include some measure of people watching out for one another. All staff and students are asked to be ALERT, SAFETY-CONSCIOUS, AND INVOLVED.

The Campus Crime Statistics Report is published annually and is available in the Solano Community College Sheriff's Department and on the College's website at ***http://www.solano.edu/police/statistics.php.***

Off-Campus Crime: The local police departments have been requested to provide Solano Community College with crime data for the areas surrounding the facilities operated by the College. When a safety problem arises, the campus Sheriff's Department will notify persons using these facilities.

Sexual Harrassment

Sexual Harassment is prohibited by law and by College policy (Board Policies §4270 and §4285). Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors and other verbal, visual, or physical conduct of a sexual nature or communications constituting sexual harassment made by someone from or in the work place or educational setting when:

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status, or progress.
2. Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
3. The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors programs, or activities available at or through the district.

Examples of Sexual Harassment:

1. Making unsolicited verbal, physical, written, and/or visual contact of a sexual nature.

   Verbal: Offensive and/or inappropriate comments, epithets, whistling, jokes and innuendos of a sexual nature, including but not limited to, comments of a sexual nature about another person's or one's own physical appearance, attire, sexual thoughts, sexual behavior, marital status or sexual orientation.

   Physical: Offensive and/or inappropriate touching, interference with movement, or sexual assault, including but not limited to, kissing, touching intimate places, unnecessary and unwelcome touching of non-intimate places, or blocking of free bodily movement.

   Written: Sending or delivering sexually suggestive letters, notes, invitations, electronic media transmissions, or other reading materials.

   Visual: Displaying sexually suggestive posters, pictures, drawings, cartoons, computer graphics or objects; making sexually suggestive or obscene gestures; leering or staring at another person with sexual intent.

The types of conduct listed of a sexual nature may be considered sexual harassment whether or not they are directed at a specific person. A workplace or educational setting which is permeated with sexual communications or behaviors may create a hostile environment to all persons within that setting. Whether an environment is hostile depends on the totality of the circumstances, including such factors as the frequency and severity of the conduct and whether the conduct has a negative impact on a person's work or educational environment.

2. Continuing to express sexual interest after having been informed that the interest is unwelcome.
3. Coercive sexual behavior such as making reprisals, threats of reprisal, or implied threats following a rebuff of harassing behavior used to control, influence, or affect the career, salary, or work environment of another person, including but not limited to promises or threats regarding appointments, promotions, transfers, changes of assignment, or performance evaluations which are explicitly or implicitly made contingent on the person tolerating or submitting to the sexual behavior.
4. Coercive sexual behavior such as making reprisals, threats of reprisal, or implied threats following a rebuff of harassing behavior used to control, influence, or affect the educational opportunities, grades, or learning environment of a student, including but not limited to promises or threats regarding grades earned or deserved, course admission, suggesting poor performance evaluations, letters of recommendation, benefits or services such as scholarships, financial aid, or work study jobs which are explicitly or implicitly made contingent on the student tolerating or submitting to the sexual behavior.

Obligations of All District Employees and Students:
All employees and students shall report to their immediate supervisor or Division official any conduct on the part of other employees and students or non-employees, such as sales representatives or service vendors, who sexually harass any District employee, student, or other persons. If the immediate supervisor is the alleged harasser, contact Human Resources. Immediately following notification to the supervisor or Division official, the party shall notify Human Resources and provide all information relevant to the complaint.

Because different procedures apply after a formal governmental administrative charge or complaint is filed, any employee receiving such a charge or complaint is directed to Human Resources immediately.

All employees and students shall cooperate with any investigation of an alleged act of sexual harassment conducted by the District or by an appropriate state or federal agency.

No employee or student of the District shall take any action to discourage a victim of sexual harassment from reporting such an instance.

The District will respond to any conduct which may constitute unlawful/prohibited discrimination as it deems appropriate, including but not limited to an internal investigation of reported conduct, and will take appropriate disciplinary action up to and including discharge, expulsion, or termination of contract if such is justified.

Student Resources

Student Life, Support Services and Programs

General Campus Services

Student Resources

ASC (Accessibility Services Center)
https://solano.edu/centers/accessibility-services-center/index.php (707) 864-7136
Student Services (Bldg 400) - 1st Floor - Room 407

This program offers supportive services for students with physical, visual, hearing, learning and psychological disabilities or other medical problems so that they are able to succeed in their college courses and programs. Some of the supportive services we offer are specialized counseling, priority registration, assistive computer technology/alternate media, and other personalized accommodations for in and out of the classroom. We offer adapted educational programs in Horticulture, and the ASC maintains a working relationship with the Solano County Office of Education Department of Rehabilitation, Mental Health, Veterans Administration, Worker's Compensation (Private Rehab), North Bay Regional Center, and similar agencies.

The Solano Community College campus is ideal for the student with physical disabilities, as most rooms are on the ground level, all second-floor classrooms are accessible by elevator, and there are many accessible restrooms and ramps throughout the campus.

ASTC (Academic Success and Tutoring Center)
***https://solano.edu/centers/astc_/index.php*Fairfield Campus – Inside the Library (Bldg 100)**
Vacaville - Room 137 Vallejo - Room 124

The Academic Success and Tutoring Center (ASTC) encourages and facilitates academic success through academic support services for students. The ASTC provides information about other important campus support resources; a quiet study space; use of laptop computers and printer; and academic success workshops (i.e. study skills, exam preparation, time management, research and writing papers).

A&R (Admissions and Records)
https://www.solano.edu/admissions/index.php
admissions@solano.edu
(707) 864-7171 Student Services (Bldg 400) - 1st Floor

The Admissions and Records Office is responsible for implementing College policies and procedures related to admissions, registration, grades and transcripts. Registration information is printed in the Schedule of Classes and is available at ***www.solano.edu.***

A.S.S.C. (Associated Students of Solano Community College)
***https://solano.edu/student-development-engagement/assc.php* (707) 864-7168**
Student Center (Bldg 1400) - Room 1406 (707) 864-7268

The Associated Students of Solano Community College are represented by an Executive Board and the Student Senate. Every registered student is a member of the A.S.S.C. and is encouraged to participate in the student government. Students may obtain information from the Student Life office (Room 1425) concerning requirements for holding a student government office. The A.S.S.C. meets at 3:00 p.m. on Tuesdays during the Fall and Spring. Through its annual budget, the A.S.S.C. allocates student funds for the use and benefit of day, evening, and off-campus students. Students are invited to drop in and become familiar with the services provided by the Student Life office and to meet the people (students, staff, and faculty) who are working to make the student experience at Solano Community College a successful one.

CalWORKS
***https://solano.edu/student-success/calworks.php*(707) 864-7000 x4645 Fax: (707) 646-2058**
Student Services (Bldg 400) - Room 406

The Solano Community College CalWORKs Program is dedicated to assisting students in achieving long-term selfsufficiency and success. The program provides comprehensive services to CalWORKs students while assisting them in achieving their academic goals. Students may earn a Certificate of Achievement, Associate Degree, or transfer to a 4-year institution. The CalWORKs program offers support, advocacy, counseling, work-study, and all childcare, transportation, and book costs. Our program is part of the college Student Services team and we are in collaborative partnership with Solano County Health and Social Service.

CARE PROGRAM
(Cooperative Agency Resources for Education)
https://solano.edu/student-success/eops.php
(707) 864-7000 x4444
Student Services (Bldg 400) - 2nd Floor - Room 426

The CARE Program was established by the State of California to help welfare recipients become convinced that they and their children are important, that they are capable, and that with proper support they can break the welfare dependency cycle through education and job training.

CARE is a supplemental component of EOPS that specifically assists EOPS students who are single heads of welfare households with young children by offering

supportive services so they are able to acquire the education, training and marketable skills needed to transition from welfare-dependency to employment and eventual self-sufficiency for their families.

Eligibility requirements for the CARE Program include:

- An EOPS student currently receiving the Pell Grant.
- Enrolled full-time at Solano Community College.
- A current recipient of Tribal TANF/TANF/CalWORKs cash aid, or at least one dependent child currently receiving cash aid.
- Single parent head-of-household.

CARE provides support services and CARE Grant reimbursement for child care expenses, textbooks and supplies, transportation costs, academic counseling, and personal development activities and workshops.

CAREER AND EMPLOYMENT SERVICES CENTER

https://solano.edu/centers/career-center/index.php
(707) 864-7124
Student Services (Bldg 400) - 1st Floor

The Career and Employment Services Center offers one- stop services including career exploration and skills assessment, labor market information and free employment assistance to all Solano Community College students and alumni in obtaining full- or part-time employment on and off campus. Students can utilize resources to research information on occupations, including employment outlooks, education and training requirements, prospective employers, and current salaries. The Center offers computerized career information systems, online resume posting, and up-to-date listings of current employment opportunities.

Solano Community College Career and Employment Services does not accept or list any job opportunity that discriminates on the basis of sex, sexual orientation, race, religious creed, national origin, marital status, medical condition, or age (over 40). The SCC Career and Employment Services Center adheres to all laws governing equal opportunity and discrimination, including, but not limited to, Title VI and VII of the Civil Rights Act of 1964, Executing Section 504 of the Rehabilitation Act of 1973, California Fair Employment Practices of 1959, Americans With Disabilities Act of 1990, and the Discrimination and Employment Act of 1972.

COUNSELING SERVICES

https://solano.edu/academic-counseling/index.php
Student Services (Bldg 400) - 1st Floor
Fairfield Campus (707) 864-7101 Vallejo (707) 642-8188
Vacaville (707) 863-7836 Travis AFB (707) 424-2431

The Counseling Department provides career and academic counseling services. The counselors work with students to help them understand their interests, abilities, and achievements. Counselors assist students in determining goals and planning programs to attain their goals. Careful course selection is the key to a successful college experience. Because requirements differ for each program, major, and college or university, and because these requirements are subject to change, students are encouraged to consult with a counselor throughout their time at SCC. New students should plan to meet with a counselor well before the start of their term.

Counseling services are available in person at the Fairfield campus and College centers. Online Express counseling is available at:
https://solano.edu/academic-counseling/appointment-scheduling.php

Student Resources



https://solano.edu/centers/early-learning-center/index.php **(707) 864-7182**
Bldg 200 & 200A (8am-4pm) **Fax: (707) 646-2061**

The Solano Community College Early Learning Center provides child care and development services for children of student parents and from the community. The Center is also the early childhood education laboratory for students studying Child Development and Family Studies (CDFS).

The center is open for child care from 7:45 a.m. – 3:30 p.m. Monday through Friday, serving young children under age 5 in part-day and full-day programs. The afternoon preschool program is offered from 1:00 – 4:00 p.m. each week day.

To place a child on the subsidized or non-subsidized child care wait list, visit the 200 building on the Fairfield campus to complete an application. As openings occur, we enroll from the wait list. The majority of the enrollment spaces are state or Federally subsidized with no- or low-cost child care available to low-income families. The fees for non-subsidized child care vary according to the child's age and hours enrolled in care.

The children's days and hours of enrollment are based upon the parents' school schedules and/or work hours. To support the consistency and structure that children need, we emphasize a consistent enrollment schedule for each child. We do not provide drop-in child care services. High quality, developmentally appropriate services are provided daily by well-qualified, dedicated teachers. Child Development and Family Studies (CDFS) students learning to be teachers of young children work in the classrooms as well. The children receive one-on-one support through a curriculum designed to meet their developmental needs.

Department of Social Services Community Care Licensing numbers: 480111003 & 483000791

EOPS PROGRAM
(Extended Opportunity Programs & Services)
https://solano.edu/student-success/eops.php
email: eops@solano.edu
(707) 864-7000 x4444 Student Services (Bldg 400) - 2nd Floor - Room 426

The EOPS program's primary goal is to encourage the enrollment, retention and transfer of students disadvantaged by language, social, economic, and educational circumstances, and to facilitate the successful completion of these goals and objectives in college.

Eligibility criteria for the EOPS Program include:

- Resident of California (or an AB540 student)
- Enrollment in at least 12.0 semester units at Solano Community College.
- Have not completed more than 70 degree-applicable units. Unofficial transcripts from previous college(s) or school(s) are required with Application.
- Qualification and receipt of the California College Promise Grant or CCPG (formerly BOG Fee Waiver) Fee Waiver A, B or C with a zero EFC.
- Status of educationally disadvantaged according to
- State defined Title 5 Guidelines:
  - Did not graduate from high school or did not obtain General Education Diploma (GED)
  - Graduated from high school with a grade point average below 2.50 on a 4.00 scale. Unofficial copies of high school transcripts must be submitted with Application.
  - Previously/currently enrolled in remedial courses.
  - First generation student, foster youth, or disproportionately impacted student group.

EOPS support services include:

- Program review - orientation
- Academic, career, and personal counseling
- Bus tours to four-year colleges and universities
- EOPS Lab (study room for EOPS students)
- EOPS Book Library
- EOPS Book Lending Library
- EOPS Grant (based on funding)
- EOPS Transportation Grant (based on funding)
- Student Education Plan (SEP) development
- Fee waiver assistance for university applications
- Priority registration and registration assistance
- Progress reports
- Workshops
- Book voucher program for fall and spring semesters
- Transfer & Career Assistance

Student Resources

LIBRARY

https://libguides.solano.edu/home

Fairfield Campus – Bldg 100 **Vallejo – Room 124A**

The Library houses a reserve collection of class-related materials and media, as well as a wide variety of materials for basic research. The Library also houses an Information Commons with sixty PC's, providing students with access to the Library's online catalog, databases, word processing packages, Excel, PowerPoint, and the Web. It also contains a Bibliographic Instruction Classroom accommodating students in library orientations and workshops, as well as Information Competency, Research and Web Searching courses. Independent and group study/work spaces are available as well.

The Library is open Monday through Friday when classes are in session, and is closed on all school holidays and breaks between sessions. The Library's website posts current hours of operations.

NextUP Program

https://solano.edu/student-success/eops.phpemail: eops@solano.edu

707-864-7000 x4444

Student Services Bldg. 400 – 2nd Floor – Room 426

NextUP provides counseling support and assists students under age 26 who identify as current or previous foster care recipients. NextUP students are part of the EOPS program and receive the same services as EOPS students. Please see the EOPS section for more information.

Eligibility:

- Be a current or former foster youth whose dependency was established or continued by the court after your 13th birthday (must provide written verification)
- Be no older than 25 at the beginning of any academic year you participate in NextUP

PUENTE PROGRAM

welcome.solano.edu/puente-project-homepage/

Puente Counselor/Coordinator: (707) 864-7000 x5779

Rebecca.LaCount@solano.edu

The Puente Program has won accolades for its approach to helping hundreds of thousands of students thrive academically, since 1981, holding high expectations, valuing cultural and social capital, and ensuring that students and their families have critical college-going information and guidance. Puente's mission is to increase the number of students who enroll in four-year colleges and universities, earn degrees, and return to their communities as leaders and mentors to future generations. The Puente Program has three main components:

1. ***One-year writing program:*** ENGL C1000 in the fall and ENGL C1003 and LR10 in the spring. These classes provide a supportive and stimulating environment for Puente students to build confidence in writing skills.
2. ***Focused counseling services:*** Students take COUN 007 in the fall and work closely with the Puente counselor until graduation, exploring career options, developing an academic educational plan and identifying lifetime goals. Students will visit University of California and California State University campuses and attend an annual student transfer conference.
3. ***Professional community mentors:*** Mentors share with students personal, academic, and career experiences, and provide a window into a "real life" work environment.

SOAR

STUDENTS OVERCOMING ADVERSITY AND RECIDIVISM

https://solano.edu/student-success/soar.php

SOAR@solano.edu

Student Services (Bldg 400) - 2nd Floor - Room 435

M-R 9am-5pm **(707) 864-7194**

SOAR is a campus based community and support program focused on strengthening and expanding educational opportunities for formerly incarcerated students. Our mission is to support these students as they transform their lives through higher education. The SOAR Center is a stigma free space where SOAR Scholars can study, access technology and mentor each other on their path from reentry to graduation. SOAR connects students with resources on and off campus so they can achieve their educational, personal and career goals.

STUDENT CLUBS **(707) 864-7000 x4367**

https://solano.edu/student-development-engagement/index.php

Student Center (Bldg 1400, Student Life Office) – 1425

A wide range of clubs and organizations reflecting cultural, social, ethnic, and academic interests are active on the campus. The Inter-Club Council is the governing body for clubs on campus and each club can have one voting member at the meetings. Inter-Club Council meetings are held the first and third Thursday of the month in room 1421 from 12:30 – 1:30pm during the Fall and Spring semesters. Announcements of meetings and activities are available from the Student Life office.

Student Resources

STUDENT DEVELOPMENT & ENGAGEMENT

https://solano.edu/student-development-engagement/index.php **(707) 864-7000 x4367**

Student Center (Bldg 1400) - 1425/1426

The Student Life office provides students with information about campus activities, special events, resources, and policies. Also, home to the College's Lost and Found. The Office supports an active student government program and encourages students to use the many services provided by the College. The Student Life office is a focal point for service and student leadership development. A wide variety of programs, services and clubs are available to students. Students are involved in decision making and policy determination through their representation on many college committees.

TECHNOLOGY SERVICES & SUPPORT

https://solano.edu/technology-services/index.php

Helpdesk@solano.edu **(707) 864-7000 x4690**

Bldg 100, M-F 8am – 4:30pm

Technology Services and Support (TSS) is responsible for all matters related to information technology services, strategic technology planning, and local data/telephone network planning and implementation.

TSS exercises overall responsibility for administrative computing, academic and instructional technology support programs, telephone, network infrastructure, local and wide area networks, media, and videoconferencing.

TRANSFER CENTER

https://solano.edu/centers/transfer-center-/index.php

(707) 864-7158

Student Services (Blgd 400), 1st Floor

The Transfer Center provides prospective transfer students with direction and assistance in navigating the transfer process. Obtaining regular assistance with transfer planning is essential for a successful transition to four-year universities and colleges. The Transfer Center can connect students with universities in a number of ways including campus tours, transfer fairs, and meetings, in person or virtually, with college admissions representatives. Students who visit the Transfer Center can receive assistance with learning about and selecting prospective universities, finding information about preparatory coursework, application assistance, and help with next steps after acceptance or denial from a university.

Services at the center are offered on a drop-in basis. The Transfer Center hours can be found on the Transfer Center website.

VETERANS RESOURCE CENTER (VRC)

https://solano.edu/centers/veterans-resource-center/index.php ***Veterans@solano.edu***

Bldg 2700 – Room 2750 **(707) 864-7105**

M-R 8am – 6pm **Fax: (707) 646-2092**

F 8am – 1pm

The Veterans Resource Center (VRC) provides assistance to Veterans, Active-duty, Reservists, National Guard, and eligible dependents of Veterans and Active-duty in their pursuit of an education, obtaining their Veterans Education Benefits (including VA work-study), DoD Tuition Assistance and My CAA. The student will receive assistance in filing for benefits, counseling through our Veterans Counselor and Active-duty Counselor on staff and we will act as the liaison between the Government Agency and the student.

Veterans Education Benefits

- Chapter 30 – Montgomery GI Bill ® – Active-Duty
- Chapter 31 VA Vocation Rehabilitation
- Chapter 33 – Post 9/11 GI Bill ® – Forever GI Bill ®
- Chapter 1606 – Montgomery GI Bill ® – Reservists

Dependent Education Benefits

- Chapter 35 – Dependent educational Assistance
- Fry Scholarship
- California Veterans Fee Waiver Program

Active-Duty & Reservists

- Department of Defense Tuition Assistance

Spouses of Active-duty Members

- My CAA

Note that in order to receive benefits while attending SCC, all students must be a regularly matriculated student and all classes taken must be required for the education objective selected.

Veterans and Armed Forces Priority Registration Eligible individuals who meet Title 5 Section 58108 Registration and Enrollment Procedures will be provided priority registration. Students must complete a Veterans Recourse Center Priority Registration Request Form & Provide supporting Documentation to the Veterans Resource Center.

Documentation accepted:

Veterans

- DD-214 Member 4 or copy 2 or 7
- VA Card
- CA Driver's License with Veteran Designation

Armed Forces

- Copy of Military Orders
- Active-Duty Leave and Earnings Statement (LES)

Student Resources

Veterans and Veteran Dependents Residency - H.R.7105 (Section 1005)
Affective August 1, 2021, all "covered individuals" will be charged as a California Resident. Contact the Veterans Resource Center for "covered individuals" eligibility.

Veterans Benefits and Transition Act of 2018 (Public Law 115-407) Title 1 – Education, Section 103
Solano Community College District complies with Veterans Benefits and Transition Act of 2018 (Public Law 115-407) Title – Education, Section 103. The District allows GI Bill (Chapter 33) and VR&E (Chapter 31) beneficiaries to attend a course of education for up to 90 days from the date the beneficiary provides a certificate of eligibility, or valid VAF 28-1905. The District will not impose a penalty, or require beneficiary to borrow additional funds to cover tuition and fees due to late payments from VA.

In accordance with California Military Families Financial Relief Act of 2005 Section 824 (b)(1), Solano Community College shall make arrangements to reasonably accommodate and assist the student so that he or she is able to meet any and all coursework requirements that he or she may have missed due to military service.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at ***www.benefits.va.gov/gibill***, and the policy Veterans Benefits and Transition Act of 2018 (Public Law 115-407) Title 1 – Education, Section 103



GENERAL CAMPUS SERVICES

ATM SERVICE
Student Center (Bldg 1400) - Lobby
An ATM is available for students, staff, and visitors to the campus. All major ATM cards are accepted. Bank fees may apply.

BOOKSTORE
www.bkstr.com/solanostore/home **(707) 864-7111**
Student Center - Building 1400
The Bookstore is responsible for providing used, new, rental, and digital text-books and instructional materials at a reasonable cost. The Bookstore also carries a selection of reference books, study aids, gifts, school and art supplies, and Solano Community College imprinted clothing. The Bookstore is open to the public all year, except campus holidays, and accepts Master Card, Visa, American Express, and Discover Card.

Book Buyback: Students may sell textbooks back to the bookstore at any time; the best time is at the end of the term during finals week.

Hours of operation vary in conjunction with the College calendar. For more information, hours, book buyback, refunds, selected products, services, textbook information, online ordering, and policies see the Bookstore's website.

CAFETERIA
Student Center, Building 1400
Fall/Spring M-R 7:30am-5pm, F 9:30am-1pm
The cafeteria offers a wide selection for breakfast and lunch from its full service grill. The selection includes daily hot lunch menus, soups, salad bar, deli sandwiches, Mexican and Asian menus, vegetarian, desserts, snacks, and beverages featuring our Peet's espresso bar.

COSMETOLOGY SERVICES
https://solano.edu/cosmestology-the-studio/_images/
(707) 864-7000 x4389
Bldg 1600 – Room 1610
The Cosmetology Department, during the semester, offers haircare, skin care, and manicuring services. All work is done by students, with instructor supervision.

Complimentary parking passes for clients are issued by the reception desk and must be placed on the dash of the client's vehicle. An allergy test must be on file with the Cosmetology Department if the client wishes to have chemical services performed. Appointments are appreciated but not required.

Student Resources

HOUSING

The College does not maintain dormitories. Students may obtain information on off-campus housing from the bulletin board in the Student Center located in Building 1400.

HEALTH CENTER FOR STUDENTS

https://solano.edu/centers/health-and-wellness-index.php **(707) 864- 7163**

Student Center (Bldg 1400) - Room 1409

Fall/Spring M-R 8am-6pm, F 8:30am-3pm

(Limited summer hours)

A Public Health Nurse and Health Assistant are available for student's health needs.

Services include:

- Nursing assessment and management of minor health problems
- Treatment of minor acute illnesses and referrals
- Dispense over the counter medicines
- First aid and campus emergencies
- Pregnancy counseling and birth control information, including pregnancy testing
- Free female and male condoms, latex and latex-free
- Nutritional counseling
- Sexually transmitted disease information and referrals
- Tuberculosis skin testing and referrals, if needed
- Information regarding communicable diseases, including Flu shots
- Hearing and vision screenings
- Blood pressure screenings
- Blood glucose, hemoglobin, strep- throat test, urine screenings, peak flow test
- Information and referral for substance abuse (drugs, alcohol, smoking)
- Information and counseling on various health-related problems
- Free brochures on health-related issues
- Rest area for ill students
- Outreach to off site campuses and the Children's Programs in Bldg. #200
- Information on Smoking/Tobacco Cessation Classes

The Public Health Nurse visits the Vallejo Center and Vacaville Center for most services. Contact the Student Health Center for times/hours of nurse visits to Centers. Students are welcome to drop-in for care or make an appointment.

Current schedules of activities sponsored by the Health Center can also be found in the ASSC Newsletter, published twice a month and posted online at ***www.solano.edu.***

PUBLICATIONS

Catalog

Solano Community College publishes a general Catalog yearly

Schedule of Classes

prior to each semester (fall, spring) and summer session

Brochures

a variety on specific areas of study and student services

ASSC Newsletter

a bi-monthly bulletin published by the students

www.solano.edu

The College maintained website with current information on classes, policies, programs and services

TRANSCRIPTS

https://www.solano.edu/admissions/Transcripts/index.php **(707) 864-7171**

admissions@solano.edu

All transcript ordering is online only. Visit our website for transcript information.

Official Transcripts – Solano Community College

Outgoing transcripts may be mailed to specified address or held for in-person pickup.

Official Transcripts – Incoming

All incoming official transcripts must be received in a sealed envelope from the sending institution. A request for transcript review must be submitted along with transcript for processing.

Unofficial Transcripts

Unofficial transcripts are available online via MySolano Student tab.

TRANSPORTATION

(707) 864-7168

Public transportation to Solano Community College is available via local city transit agencies. For schedules and fares, contact the appropriate local agency. Information on bus schedules, ride shares, and carpools is available in the Student Life office, Room 1425/1426.

VERIFICATION OF ENROLLMENT

www.studentclearinghouse.org

http://www.solano.edu/ar/verifications.php

Solano Community College has authorized the National Student Clearinghouse to act as its agent for verification of student enrollment status. An official Enrollment Verification Certificate can be obtained at any time via the Clearinghouse website for a cost. Visit the website for additional information.

Student Resources

TRANSPORTATION

Parking Enforcement
Parking is not enforced the first week in student lots during the fall and spring semesters and first summer session.

Permit parking is enforced in student lots during each semester and summer session M-F 7 a.m. – 10 p.m.. Ride Share, Visitor Parking, Faculty and Staff Parking, Disabled Parking and other reserved areas require display of appropriate parking permit at all times 24 hours a day, 7 days a week.

Parking Handbooks are available online at ***welcome.solano.edu/dps-parking/*** or at the Department of Public Safety's office in Building 1800B on the Fairfield Campus. California Vehicle Code and SCC District parking regulations are enforced by the Campus Department of Public Safety.

An appeal process is available to contest parking citations ***www.pticket.com/solanocc***, click on "How to Contest". For questions regarding parking, call (707) 864-7131.

Parking Permits

Daily or semester parking permits are required and must be clearly displayed (semester and permit # or date and time for daily displayed permits) throughout each semester and summer session for all vehicles parked at the Fairfield Campus, the Vacaville, Vallejo Centers and the Vallejo Auto Tech Center. Parking permits are not transferable from one person to another. It is against the law to alter, forge, reproduce, sell, or loan a parking decal to another person. Faculty/Staff and designated reserved parking (Rideshare, Disabled, Visitors, etc.) is enforced 7 days a week, 24 hours a day. Motorcycles may park in designated motorcycle areas without cost or permits. Motorcycles parked in other areas require permits at the vehicle price. Reference Debts and Fees Section for current permit prices.

Parking permits for the upcoming term are available at the time of registration and throughout the term.

- Log in to MySolano ***www.solano.edu***
- Click on "Student" on the left hand side
- Under the "Parking" block, click on"Purchase Parking Permit"
- Select the Appropriate Term
- Fill out all information then click "Next"
- Choose or complete "Deliver to" address then click "Next"
- Make any needed edits and/or click "Next"
- Enter credit card information
- Agree to Credit Card Transaction Agreement then click "Submit My Order"
- Follow the link to print out a Temporary Parking Permit, or go to the order confirmation email and
- print the attached Temporary Parking Permit

The parking permit should arrive by mail 7 – 10 business days after purchase.

Daily Parking Permits

- Daily permits must be purchased and displayed each day for vehicles parked on campus
- Purchase Daily permits from Dispensers which accept one-dollar bills, coins. and debit cards
- Dispensers are located near the entrance of each lot
- Daily parking permits are interchangeable between the Fairfield Campus, the Vacaville and Vallejo Centers, and the Vallejo Auto Tech Center
- An inoperable dispenser does not relieve the requirement for a parking permit. A functioning dispenser must be located to purchase a daily parking permit
- Notify the Campus Sheriff's office if the permit dispensers malfunction: (707) 864-7131, or Bldg. 1800B

Rideshare/Car Pool Permits

- Visit the Student Life office in Room 1425 (across from the Bookstore, Fairfield Campus) to apply for a Rideshare permit. Rideshare permits are available on a limited basis for current SCC students who have three or more current SCC students sharing transportation to campus (carpooling)
- Provide current SCC ID cards, proof of enrollment, and license plate numbers of all cars to be driven as part of Rideshare/Car Pool
- Contact the Student Life office for more information: (707) 864-7000 ext. 4367, or Bldg. 1400, Room 1425

Rideshare parking spaces are not available at the Vacaville or Vallejo Centers.

Parking Lot Information
Student Lots:

Fairfield Campus 1 – 7	Vacaville Center 1 – 4
Vallejo Center 1 – 2	Vallejo Auto Tech Center
Faculty/Staff Lots:	Fairfield Campus A – F
	Reserved stalls in other locations

Disabled Parking
Individuals parked in the marked Disabled Parking spaces must have state issued placard or plates AND an SCC daily or semester parking permit.

Early Learning Center Parking
15-minute drop-off or pick-up parking is available in the

yellow zones in Lot D outside 200A. No faculty/staff or student parking is allowed in the Child Care Center yellow zone parking.

Cosmetology Services Parking
Parking for Cosmetology Services is located in Lot D. Cosmetology Parking spaces are in front of the Cosmetology Building (1600). Patrons must display a permit from the Cosmetology Department. These spaces are restricted to Cosmetology patron parking M-F 8:00a.m. – 5:00p.m.

Visitor Parking
Visitor parking is available in marked spaces in Lot 1. Parking is available in these spaces for 30 minutes at a time in a 4-hour block. For visits longer than 30 minutes, daily parking permits can be purchased from the dispensers. The visitor parking area is not available for faculty, staff, or students.

Rideshare Parking
Special permits are available for 3 or more SCC students sharing transportation to the Fairfield Campus to park in Rideshare spaces in Lots 1 and 2.

Travis Air Force Base (TAFB) Parking

Obtain base pass at the Visitor Control Center, 615 Airbase Parkway, Fairfield, CA (located on the left-hand side before the main gates) by providing the following information:

- A REAL ID is required to get on base. If driver's license states "Federal Limitation" you will be required to bring your U.S. Passport and Social Security card for identification purposes. If your driver's license does not state "Federal Limitations" you can use your license to be granted a base pass.
- Valid car registration for the vehicle driven to class each week (vehicle [gate] passes are not transferable to any vehicle other than the one for which the pass was originally issued)
- Valid proof of vehicle insurance
- Proof of enrollment at Travis AFB (registration printout with current classes is acceptable)
- Additional forms of identification as needed upon request
- Allow one hour for issuance of a gate pass.

Students must have their own transportation to Travis AFB. Automobiles without military ID or an authorized semester pass will not be admitted on Travis AFB.

Register for a course at Travis AFB by contacting the instructor to obtain an 'add code' and add the class. Contact the Travis AFB office at (707) 863-7878 for additional instructions.

Other Locations
Vallejo Automotive Technology - 1687 North Ascot Parkway, Vallejo
Vacaville Nut Tree Airport (Aeronautics) - 275 County Airport Road, Vacaville
Various high schools throughout the region
Distance Education
ONLINE codes
ONLN
OVJO
OVV

Rising Scholars
California State Prison Solano (CSPS)
California Correctional Medical Facility (CMF), Vacaville
Classes at CSPS and CMF are not open to the general public
Additional Location Information For specific locations and times, registration, and other information, refer to the Schedule of Classes at the SCC website www.solano.edu or contact the Admissions and Records Office at (707) 864-7171 or email admissions@solano.edu On- and Off-campus classes: Classes and Counseling services are offered at the Fairfield Campus and the three off-campus centers. Classes are also offered at other locations throughout Solano County.

Parking permits are required at the Fairfield Campus and the three off-campus centers. Permits must be placed as indicated on the permit directions. Parking fees are subject to change. An appeal process is available to contest parking citations. For more information regarding parking, visit the Department of Public Safety or email at parkingservices@solano.edu or call (707) 864-7131.
Application and Admission

Getting Started

Student Success and Support Program

Admission to College

Assessment/Orientation/Guided Self-Placement

Registration

Debts and Fees

Financial Aid and Eligibility

Getting Started

APPLICATION FOR ADMISSION

Applications for admission with detailed instructions are available on the college website at ***www.solano.edu*** click "APPLY NOW!."

An application must be submitted if a student is:

- A New Student entering Solano Community College for the first time
- A Returning (Former) Student who did not attend Solano during the prior semester
- An International Student ***https://solano.edu/admissions/training-international/international.php***
- A Student In Grades K-12 enrolled in a public or private school seeking special admission ***https://solano.edu/admissions/enroll/ar-dual-enrollment.php***

ADMISSION TO THE COLLEGE

Admission to Solano Community College is open to anyone who is a high school graduate, has a high school equivalency certificate, or is 18 years of age or older and shows evidence of being able to benefit from instruction. All inquiries concerning application, admission and registration should be sent to Solano Community College Admissions and Records, 4000 Suisun Valley Road, Fairfield, CA 94534, (707) 864-7171, ***https://www.solano.edu/admissions/index.php.***

STUDENT SUCCESS AND SUPPORT PROGRAM (SSSP)

SSSP is a process that brings students and their college into an agreement about the choices and processes needed for the student to realize their educational objectives. The agreement acknowledges the responsibilities and rights of both parties. As part of its on-going SSSP, Solano Community College provides a full range of services, including:

- Admission to the College
- Orientation to the College
- Counseling and advising
- Registration for courses
- Follow-up of student progress
- Various support services

Each student has the following responsibilities regarding SSSP services:

- Express a general educational goal at the time of admission
- Meet with a counselor to discuss academic choices and to develop an educational plan
- Identify a specific educational goal upon completion of 15 semester units of degree- applicable, credit coursework
- Attend classes and complete assigned course work
- Maintain progress toward the specified educational goal

The College has the following responsibilities:

- Use multiple sources of information as the basis of assessment for course placement.
- Provide special accommodations for students with learning or physical disabilities
- Provide a mechanism for changing a specified educational goal
- Inform students of their responsibilities and rights regarding matriculation services
- Upon request, provide students with written District procedures concerning challenges, complaints or appeals of SSSP services

The student has the right, and is strongly encouraged, to receive all SSSP services provided by the College. The student also has the right to refuse any or all of these services.

Exemptions

The following students may be exempt from orientation, and education planning:

- Students who have completed an Associate Degree or higher
- Students who seek to enroll only in non-credit courses
- Students indicating an educational goal of:
  - Job Skills – to maintain current job
  - Personal Interest – not for employment
  - Complete credits for High School
  - Maintain a Certificate or License (for example, in Nursing, Real Estate)

Getting Started

SPECIAL ADMISSION (K-12)

Solano Community College may permit the admission of K-12 students who, in the opinion of the Superintendent-President, or designee, can benefit from instruction. Approval of the student's principal, and parent or guardian is required. The intent of this program is to provide educational enrichment opportunities for a limited number of eligible students who fulfill special admission standards.

The College reserves the right to exclude or limit enrollment in courses or programs where health, safety, instructional methodology,facility constraints, or legal requirements are deemed inappropriate for special admission students.

Special admission students shall conform to the College's academic rules and regulations and the code of conduct expected of all college students.

Students under grade 9 must attend an interview with a College official, along with the parent or guardian. Email ***admissions@solano.edu*** for additional information, or visit ***welcome.solano.edu/ar-k12-admission***/

INTERNATIONAL STUDENT ADMISSION

Email ***international@solano.edu***
https://solano.edu/admissions/training-international/international.php

Solano Community College admits international students each semester. Applications are accepted year round. International students must meet the following admission requirements:

1. File official transcripts from all secondary schools, universities or professional schools. Transcripts must be accompanied by an official English translation.
2. Submit scores from the Test of English as a Foreign Language (TOEFL). A minimum score of 500 is required for admission on the paper-based examination. A score of 61 on the internet-based test is required for admission (subject to change) and a score of 7.0 is required from the IELTS.
3. File a current declaration and certification of finances.
4. File a current certificate of health, including a tuberculin test. A copy of the health verification certificate submitted to immigration is acceptable provided it is not more than one year old.
5. Provide evidence of health and accident insurance protection.
6. Provide a local street address, not a post office box number, and a social security number, if applicable.

Students with an F-1 Visa must meet with the International Student Academic Counselor each semester for approval of their academic programs. Each student must maintain enrollment in at least 12 semester units of academic work each semester.

An email address is provided to all students and is the primary means of communication used by the college. Students should activate and check their email regularly.

Non-resident tuition is $368.00 per unit plus $11.00 per unit nonresidential capital outlay fee. All fees are subject to change by the State legislature.

RESIDENCY

The California residency requirement has two parts, Act and Intent. To claim residency a student must prove having physically lived in and shown intent to remain in California by:

- paying California income taxes
- possessing a valid California driver's license
- registering and voting in the state
- owning and registering a car in California
- the absence of these ties with another state

The payment of California state income taxes is an important act of intent. Concurrent with these acts of intent, physical presence in the state for one year and one day prior to the first day of classes is needed to establish California residency. Because the residency requirement is complicated, students with questions should contact the Admissions and Records office and visit welcome.solano.edu/ar-residency/ .

TRANSCRIPTS FOR ADMISSION

The following students are required to submit official transcripts from all regionally accredited institutions:

- Applicants for the Nursing Program
- Veterans
- International students
- Students receiving financial assistance
- Recipients of California State Scholarships must file high school transcripts showing the eight semesters
- Participants in intercollegiate athletics

Students planning to complete an A.A./A.S. degree or certificate should submit transcripts from other institutions if the units apply toward the degree or certificate requirements. The applicant is responsible for requesting the transcripts be mailed directly to the Admissions and Records office.

Getting Started

PLACEMENT/ ORIENTATION PROGRAM

All new, non-exempt students should complete the assessment/orientation process prior to registering for classes. Guided self-placement, orientation and counseling are part of this process. See exemption criteria under SSSP.

Procedures: To gain the most from these services, students should plan on completing the matriculation process in the following sequence:

- Visit ***https://www.solano.edu/admissions/index.php*** to complete an "Application for Admission".
- Complete an online orientation session at ***https://www.solano.edu/admissions/orientation-home.php*** or complete an in-person orientation.
- Meet with a counselor to complete an education plan.
- Register for classes.

Additional information may be obtained from the Counseling Office or at the Admissions and Records office.

GUIDED SELF-PLACEMENT

English/Math Placement: After completing the application in CCCApply, students who provided information regarding the highest level English and math completed in high school will receive an email to their Solano email address with information about suggested college-level math and English courses to take.

AB 705 requires that colleges maximize the probability that students will enter and complete transfer-level coursework in English and quantitative reasoning/mathematics within their first year of enrollment.

Math Placement

Students entering Solano Community College are minimally eligible to take the following transfer courses, regardless of prior math experience (consult with a counselor for specific guidance based on career and educational goal):

Transfer Level:

- MATH 002 - Algebra for Calculus (College Algebra)
- MATH 004 - Precalculus and Trigonometry
- MATH 030 - Business Calculus I
- MATH 051 - Trigonometry
- STAT C1000 - Introduction to Statistics (with/without a co-requisite lab based on High School GPA)
- MATH 012 - Mathematical Ideas

English Placement

Students entering Solano Community College are minimally eligible to take the following transfer-level English course, with or without co-requisite lab based on High School GPA and Jr/Sr English grade:

- ENGL C1000 - Academic Reading and Writing
- ENGL 001E - College Composition for Non-native English Speakers

Solano Community College ENGL and MATH
Multiple Measures Placement Recommendation (AB705 Compliance)

ENGL Placement Recommendation		
Highest HS English Jr./Sr. English	ENGL 001E available for non-native English speakers	
	ENGL 001E	**ENGL C1000**

MATH Placement Recommendation – Liberal Arts and Social Sciences Majors				
Highest HS Math	Completed with Pass or Fail	GPA < 2.30	2.3 ≤ GPA < 3.0	GPA ≥ 3.0
Pre-Algebra	Pass or Fail	STAT C1000 with STAT 311 support OR MATH 012		
Algebra 1, 2 Intgd Math 1, 2, 3, Geometry, Trigonometry, Statistics	Pass			STAT C1000 OR MATH 012
Intgd Math 4, Pre-Calculus, Math Analysis	Pass	STAT C1000 OR MATH 012	STAT C1000, MATH 012, or MATH 055	
Calculus or higher	Pass or Fail			

MATH Placement Recommendation – Business and STEM Majors				
Highest HS Math	Completed with Pass or Fail	GPA < 2.60	2.6 ≤ GPA < 3.4	GPA ≥ 3.4
Pre-Algebra Algebra 1, Intgd MATH 1, 2, Geometry	Pass or Fail	MATH 002, 030, or 051		
Algebra 2 Intgd Math 3, Trigonometry, Statistics	Pass		MATH 002, 030, or 051	MATH 002, 004, 030, or 051
Intgd Math 4, Pre-Calculus, Math Analysis	Pass	MATH 004, 020, or 030	MATH 020 or 030	
Calculus or higher	Fail			
Calculus or higher	Pass	MATH 020, 021, 030, or 031	MATH 021 or 031	

Getting Started

PRIORITY REGISTRATION

Set by Title 5 section 58108 Registration and Enrollment Procedures

58108(a-g)

Districts shall adopt policies and procedures for registration and standards for enrollment in any course(s) that are consistent with these and other sections of Title 5 and uniformly administered by appropriately authorized employees of the district.

The intent being to provide priority registration for students who enroll in a community college for the purpose of degree or certificate attainment, transfer to a four-year college or university, or career advancement.

The priority registration shall be provided to students in the following order and will be listed on the SCC Website approximately 2 weeks prior to the start of the registration period:

1. Veterans, foster youth, ASC, EOPS, Puente, MESA, CalWORKs, homeless, Rising Scholars, student parents, caretakers
2. Athletes, ASSC
3. Continuing Students
4. New Students who have completed Orientation and Ed Plan
5. Returning Students
6. Transfer Students
7. New students who have NOT completed Orientation, Ed Plan
8. Concurrently enrolled K-12 students
9. Open Registration

58108(h 1-5)

Registration priority specified in subdivision (c) of this section shall be lost at the first registration opportunity after a student:

1. is placed on academic or progress probation or any combination thereof as defined in section 55031 for two consecutive terms; or
2. has earned one hundred (100) or more degree-applicable semester or quarter equivalent units at the district.
    - For purposes of this section a unit is earned when a student receives a grade of A, B, C, D or P as defined in section 55023.
    - The 100-unit limit does not include units for non-degree applicable English as a Second Language or basic skills courses as defined in section 55000(j) or special classes as defined in section 55000.
    - Districts may set the unit limit lower than 100 units and may consider units from other higher education institutions. Solano Community College has set the limit at 90 units excluding transfer units from other higher education institutions.
    - Districts may adopt policies to exempt from the 100-unit limit categories of students, including but not limited to, those enrolled in high unit majors or programs.
    - Districts may exempt from the 100-unit limit units earned through credit by examination, advanced placement, International Baccalaureate, or other similar programs.

STUDENT CLASSIFICATION

Students are classified in terms of the number of units they have completed and the units in which they are currently enrolled.

Freshman: A college student who has earned from 0.0 to 29.5 semester units of college credit.

Sophomore: A college student who has earned from 30.0 to 60.0 semester units of college credit.

Full-time: A student enrolled in 12.0 or more semester units.

Part-time: A student enrolled in 11.5 or fewer semester units.

Post Associate Degree: A student who has been awarded an A.A., A.S. or higher degree.

Getting Started

REGISTRATION PROCEDURES

Preparation - Students should acquaint themselves with college policies and study the information in this Catalog, the Schedule of Classes and registration materials supplied by the Admissions and Records office (A&R). The Admissions and Records office is a convenient place to ask questions about College procedures, visit the website at ***www.solano.edu***. The following registration procedures apply to students enrolling in day, evening, on-campus, and off-campus classes.

Student Load - A student load is defined as the total units carried in a program in any one semester. Fifteen units constitute the normal semester program; twelve units constitute minimum full-time enrollment. In many cases, a program may require more than fifteen units per semester for a student to complete a major in the normal two-year period.

Permission to carry an excess load of 20.5 or more units may be granted to individuals depending on the excellence of their academic work. A "Carry Excess Load" petition must be completed with a counselor. Petitions are available at the Admissions and Records office.

The California State Education Code specifies that each lecture hour of a community college class requires at least two hours of study outside of class. The following schedule is suggested for students who attend college and also work.

SUGGESTED TIME PLAN

IF YOU WORK (Hrs./WK)	AND ENROLL IN (Lecture Hours)	AND STUDY (Recommended)	YOUR TOTAL LOAD IS (Hrs./Wk)
40	3	6	49
30	6	12	48
20	9	18	47
10	12	24	46
0	15	30	45

REQUISITES AND ADVISORIES

It is the intent of Solano Community College to guide students into courses in which they will have the best opportunity for academic success. Therefore, many courses have corequisites, prerequisites, or advisories indicated in their descriptions.

Requisites ensure that the student has the minimum level of knowledge and/or skills to be successful in the specific course or program. Requisite information for a course, if any, appears in the catalog description. For registration purposes, if a student is currently enrolled in a prerequisite course, that student may enroll in a subsequent course contingent on successful completion of the prerequisite. If the student is unsuccessful in the prerequisite, they will be dropped automatically from the subsequent course.

Corequisite: A course or equivalent preparation that must be taken concurrently with another course. A student's enrollment in a course with a corequisite is blocked until the requirements of the corequisite are satisfied.

Prerequisite :There are two types of prerequisites.

1. A course or equivalent preparation that must be completed before enrolling in another course.
2. A course or equivalent preparation that may be taken before or concurrently with another course. A student's enrollment in a course with a prerequisite is blocked until the requirements of the prerequisite are satisfied.

Advisory: A course or equivalent preparation that will broaden or deepen a student's learning experience in a subsequent course. A student's enrollment in a course with an advisory is not blocked for lack of the advisory skills.

Advisories are recommendations made to enhance or deepen the student's learning experience in a course. While the advisory skills and proficiencies are not required in order for a student to be successful in the course, advisories should be taken seriously. For specific information, students should consult their counselor or faculty advisor.

Verification of a Requisite: Students desiring to enroll in a course or program that specifies a co/prerequisite course and who have completed such a course at an institution other than Solano Community College must submit documentation to verify this completion. This documentation (unofficial or official transcript or report card) must be presented to a counselor, or Office of Admissions and Records.

Challenging a Requisite:
A student has the right to challenge a course requisite based on the following grounds:

1. The requisite has not been established in accordance with the District process for establishing requisites
2. The requisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner
3. The requisite course has not been made "reasonably available" and the required completion of it will cause a delay of one or more terms in attaining the goal specified in the student's authorized Individualized Education Plan (IEP)
4. The student has the knowledge or ability to succeed in the course or program despite not meeting the requisite.

In the challenge process, the burden of proof is on the student. In order to file a challenge, students must submit a "Petition to Challenge a Course Pre/Corequisite," available at the Admissions and Records office. If the challenge is upheld, the student will be allowed to enroll, contingent on the availability of space in the course; if denied, the student will not be allowed to enroll or, if already enrolled, will be dropped automatically from the class. Refer to the form for more detailed information on the requirements and procedures for processing this petition.

SCHEDULE OF CLASSES

A searchable class schedule is online at ***www.solano.edu.*** The Schedule of Classes contains registration information and instructions.

WAITLIST

Waitlist allows students to show their interest in a course where the seat capacity has been reached. When a seat becomes available, the next student on the waitlist will receive a notification email which is sent to the student's preferred email account. It is the student's responsibility to check their email. If students choose to have their student email forwarded to their personal email, it is the student's responsibility to ensure that the forwarded address is correct and that the **donotreplya&r@solano.edu** is not blocked by the external email provider's spam filters. Students have 48 hours to register in the waitlisted course from the time the notification email is sent. Failure to register within the 48 hour notification window will result in the student being expired from the waitlist which opens the opportunity for the next student to register.

LATE REGISTRATION

During the first week of each semester, students must go to the classes they wish to attend. If space is available, the instructors will give them an add code which they should use to enroll in the course online through MySolano. All enrollment fees must be submitted upon registration. (See Academic Calendar at ***www.solano.edu*** for all deadlines.)

DROPPING CLASSES

- Students are responsible for officially dropping courses online through MySolano before established deadlines.
- Students are responsible for paying all applicable fees each semester of attendance. Failure to pay fees may result in a hold on the student's account.
- Established deadlines are listed for each course on student's Schedule Bill.
- Students may be dropped from a class by the instructor for non-attendance.
- Students who do not officially drop courses may receive a grade of F.

DEBTS AND FEES

All debts and Fees to the College must be cleared before students may register for classes. Most debts for the current semester that are associated with registration can be paid online. If students do not have internet access or their debt involves special circumstances, contact the Cashier's Office. at 707-864-7000 ext. 7210 or email CashierOffice@solano.edu . Debts left unpaid may be subject to collections and/or holds on student's records.

For proof of payment students are advised to:

- Keep receipts
- Print a copy of the confirmation page
- Save a screen shot on phone or tablet.
- Confirm payment cleared thorugh bank/credit card

PAYMENTS FOR ALL TUITION/FEES

- Can be made online through your MySolano account.
- Email completed & signed Credit Card Authorization form with picture ID to CashierOffice@solano.edu.
- Pay in person at the Cashier Office (located in building 400, 1st floor, between Counseling and Admissions & Records) or email CashierOffice@solano.edu.
- To pay by check, please make sure to write your name and SCC ID on the check.

Make check payable to: Solano Community College
and mail to:
Solano Community College
Attention: Cashier Office
4000 Suisun Valley Road
Fairfield CA 94534

- If you have been awarded a scholarship, kindly drop off the check and/or voucher (along with full student name

and SCC ID# to ensure accurate and timely processing) to the Cashier Office located in building 400 or mail documents to:
Solano Community College
4000 Suisun Valley Road (Building 400)
Fairfield, Ca. 94534
Attn: Cashier Office

TUITION (All fees subject to change):

Enrollment fee

- $46 per unit
- There is no enrollment fee for non credit classes
- Fees are due and payable at start of term
- Upper division courses (numbered 400-499 as part of the Biomanufacturing Baccalaureate Degree) require an additional $84 per unit which cannot be covered by the California College Promise Grant

Non-resident tuition fees (Out-of-State and International students)

- $409.00 per unit
- $11.00 per unit capital outlay fee
- Fees are subject to change

OTHER REQUIRED FEES (All fees subject to change):

Health Center fee

• Fall/Spring-$17.00
• Summer-$8.00

Student Center fee

• $1 per unit, up to a maximum of $10 per academic year
Student Representation Fee
• $2.00 per term

Student Transportation Fee

• $1.00 per unit, to a maximum of $10.00 per term, depending on number of units taken

Health Center Fees

The provision of health services is very expensive and the California Community College system does not have sufficient funds to subsidize student health services. The State Legislature mandates that the burden of supporting a student health center will be shared by all Solano Community College students through a general fee, regardless of whether they utilize the health center or have their own insurance.

The State of California has mandated this fee for credit courses through Section 72252 of the California State Education Code. The fee is not applicable to students who can demonstrate, at the time of enrollment, that they are recipients of benefits under the CalWORKS program, the Supplemental Security Income/State Supplementary program, or the General Assistance program. The fee is also not applicable to the following students: those who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization; and/or students who are attending a community college under an approved apprenticeship training program. Fee waiver forms may be obtained from the Cashier's Office. Fee waiver information and form/s may be accessed at: ***https://solano.edu/financial-aid/available-programs/fee-waivers.php*** .

Refer to Financial Aid Programs & Eligibility CCPG information.

Student Center Fees

Education Code section 76375 authorizes districts to establish an annual building and operating fee, for the purpose of financing, constructing, enlarging, remodeling, refurbishing, and operating a student body center.

Student Representation Fee

California Education Code §76060.5 requires California community colleges to collect a student representation fee of $2 at the time of registration to provide support for governmental affairs representatives of local or statewide student body associations who may be stating their positions and viewpoints before government offices and agencies. This fee provides and enhances access to governance mechanisms for the purpose of effective representation, accountability, and also improving communication, coordination, and collaborative efforts to organize and advocate on issues affecting California Community College students.

Student Transportation Fee

The Student Body voted for a $1.00 per unit with a maximum of $10.00 per term, (depending on number of units taken) and all proceeds go to Solano Transportation Authority (STA) to cover bus fares for current SCC students to ride the bus for free. Students must show SCC-photo ID with a current term sticker to ride bus for free.

OTHER GENERAL FEES (All fees subject to change):

Student photo-ID card for on-campus students

- Initial issuance or expired photo ID card is available at no charge.
- $5.00 for a replacement.
- Solano photo-ID card is valid for nine consecutive semesters when validated with a current term sticker. Obtain current term stickers by reaching out to CashierOffice@solano.edu or visit: ***https://solano.edu/administrative-offices/business-services/cashiers-office/student-ids.php*** for more information.

A photo-identification card is recommended for all students. Students should carry their card while on campus. Solano photo-ID cards are processed at the Cashier's Window, Bldg. 400 (first floor).

The card may be used during nine consecutive semesters of attendance with current term sticker. The card must be validated each semester upon presenting proof of registration and current term sticker will be provided. Students with a valid Solano photo-ID card are eligible for off-campus student discounts. There is no charge for the validation.

Student transcript fee

- $7.00
- Rush service $7.50
- $1.00 unofficial transcript (ordered through external services)
- Visit https://welcome.solano.edu/ar-transcripts for more information Diploma
- Diplomas will be mailed under separate cover from the Office of Admissions in early August
- Graduating students who attend the ceremony will receive a diploma cover without a diploma
- Students may email graduationinfo@solano.edu to reserve a diploma cover

Instructional and required materials fees

- See the Schedule of Classes

Library fines

- Fines vary and may be paid at the Circulation Desk, by cash or check only
- See website for more information at https://libguides.solano.edu/home

Parking permits

Required for students parking their vehicles at the Fairfield campus, Vallejo and Vacaville Centers, and Vallejo Auto Tech Center

- $32 per vehicle, Fall/Spring
- $20 per vehicle, Fall/Spring for CCPG-A/BOG-A Students
- $16 per vehicle, Summer (motorcycles excluded)
- $2 daily

Parking citations

- $40 - $290 (fines; regular/disabled persons zone/safety zone/bus zone/etc…..parking citations)
- $46 (penalty fees*)

Student on-campus enrollment verification fee

- Verification service through the National Student Clearinghouse
- Visit www.studentclearinghouse.org for current fees and status information

APPLYING FOR REFUNDS

Refunds show as a negative balance on your student account. Our system cannot automatically process student refunds until after the census date of the term and the credit card used for payment has cleared (usually 10-14 days). To avoid delays when processing refunds, please make sure to check that the address on file is current. If your student account reflects a negative balance and you would like your refund sooner than the term census date, please email CashierOffice@solano.edu requesting a refund and it will be mailed within 2-3 weeks after the request. Refunds are processed in the form of a paper check mailed to your address on file.

Enrollment and Non-Resident Tuition Refunds

- Tuition Fee refunds only applicable if dropped prior to census date of enrolled term.
- All Other fees are non-refundable unless student drops prior to the start of term
- Payment for Tuition and Other Fees is due by the start of term

Getting Started

FINANCIAL AID

Solano Community College participates in federal, state, and local programs that help students offset the cost of attending college. Be aware that financial aid is not intended to pay for all expenses, and it should be considered just one of many tools to help students achieve their educational and career expenses.

How to apply for financial aid

The majority of financial aid programs require a student to submit a Free Application for Federal Student Aid (FAFSA: studentaid.gov/h/apply-for-aid/fafsa) every academic year for which they hope to receive aid. Undocumented students who are AB-540 eligible may apply for state programs through the California Dream Act Application (CADAA: dream.csac.ca.gov).

After submitting an application, the student should receive confirmation that the application was processed. Details on what to do nextwill be available in the student portal. A student cannot be awarded and paid financial aid until all requested documents have been submitted and approved. This process is generally quite quick (less than a week), but can be extended if there are special issues that pertain to the student's file.

Most Solano students who file a FAFSA or CADAA are eligible to have their tuition fees covered through either the California College Promise Grant (CCPG) or the Solano Promise Grant.

A Solano student is almost always eligible for some sort of financial aid, regardless of their family's income. If you are having any difficulty affording college, please speak with the financial aid office.

Programs Offered

Financial aid at Solano Community College can be grouped into four broad categories:

- Grants/scholarships: gift aid that does not have to be repaid, unless the student has withdrawn from classes before completing 60% of the semester.
- Work-study: part-time employment at college or off-campus employer
- Loans: aid that must be repaid with any accrued interest
- Waivers: charges are removed but no money is given directly to students

Federal programs offered at Solano Community College include grants, work-study, and loans.

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant
- Federal Work-study
- Federal Direct Subsidized and Unsubsidized Loans

State programs include grants and fee waivers and are generally restricted to California residents and students with confirmed AB-540 status.

- Cal Grant A, B, and C
- Student Success Completion Grant for Cal Grant recipients
- Chafee Grant for Foster Youth
- Solano Promise grant
- EOPS/CARE grants
- CCPG fee waivers

For more information on programs and their specific eligibility requirements, please visit https://welcome.solano.edu/fahome/

Who is Eligible for Financial Aid?

Almost everyone—regardless of income—is eligible for some type of financial assistance. Different programs have different eligibility requirements.

Federal Title IV financial aid eligibility criteria:

- Demonstrated financial need (except for certain loans)
- High school completion (HS diploma or equivalent)
- Be a U.S. citizen or eligible non-citizen
- Have a valid Social Security Number or Alien Registration Number (ARN)
- Maintain Satisfactory Academic Progress (SAP).
- Not be in default on a federal student loan.
- Not owe money on a federal student grant.

Note that state programs mostly follow the Title IV eligibility criteria above, but usually differ in these ways:

- Undocumented students can also participate
- Students don't have to have a valid SSN or ARN
- Students must be residents of California or have confirmed AB-540 status

Getting Started

Cost of Attendance

Every aid year, the financial aid office develops a basic budget based on the expenses that all students are expected to have during a year. This budget is not an amount that the college charges, but an estimate of how much it costs to live for a typical nine-month school year. This estimate is used during the awarding process to determine your unmet financial need; many types of awards use unmet need as a criterion for eligibility or as a factor in determining award amounts.

Note: Federal regulations require us to reduce a student's budget when they enroll in less than six units in a term.

For the 2026-27 aid year, the financial aid office has used state averages provided by the California Student Aid Commission and housing costs from the local community to develop the following nine-month budgets:

	Living off-campus	Living at home
Tuition	$1,172	$1,172
Books and Supplies	$1,305	$1,305
Food and Housing	$30,064	$12,537
Transportation	$1,656	$1,206
Personal Expenses	$5,706	$4,563
TOTAL	**$39,903**	**$20,783**

PAYMENTS AND DISBURSEMENTS

In order to receive financial aid without any difficulties, students should complete these steps:

- Verify that the mailing address they have on file with the school is correct
- Set up their BankMobile preferences in advance of the first scheduled disbursement of the term

Solano Community College uses BankMobile to handle its financial aid disbursements. Students are required to contact BankMobile to set up their preference for delivery method (direct deposit to current account, opening up new account with BankMobile, etc.) If they do not do so, there will be a significant delay while BankMobile issues a paper check.

When disbursing funds, SCC will first reduce any debts owed to Solano Community College, if applicable. Any remaining balance (refund) will go directly to the students by the disbursement method selected by the student (debit card, direct deposit, or paper check).

There are two scheduled disbursements per semester. The first disbursement is scheduled on the first day of classes for the semester. The second disbursement is scheduled four to six weeks into the semester. Pell Grants are split into two disbursements. Cal Grants and Student Success Completion Grants (SSCG) are disbursed at the same time as the second Pell disbursement.

If a payment (EFT or physical check) is undeliverable to the student, SCC will make attempts to pay the student until 90 days have passed from the original disbursement dates. After that point, the financial aid award may be reversed and the funds may be returned to the program providing the funding. This may cause the student to have a balance owed to the school. For this reason, students should ensure that the address they have on file with the school is correct.

202-2026 SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY

Many federal financial aid programs administered under Title IV regulations (e.g. Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOG) and Federal Direct Loans) and non-Title IV state programs (e.g. Cal Grants, Student Success Completion Grant (SSCG)) require students to meet federally mandated "satisfactory academic progress" (SAP) standards in order to maintain eligibility. This policy sets forth the standards by which students will be evaluated.

California AB 789 Requirements

Assembly Bill 789 requires California institutions to have SAP policies that meet all of the following requirements by the start of the 2025-26 academic year:

- GPA and pace of completion must be set at the minimum federal standards in 34 CFR 668.34(a);
- SAP standards and appeals process must be provided to students during new student orientation and be included (in student-friendly language) on the institution's website, course syllabi, website, and financial aid award letters. Faculty will also be requested to include student-friendly language on course syllabi regarding the standards and appeal process;
- Students must be notified when the student hasn't met SAP standards following every term of enrollment;
- GPA and pace of completion standards can only be based on cumulative measures (not individual terms);
- Remedial coursework must be excluded from maximum timeframe calculations if the institution offers remedial coursework;

- Students who fulfill the terms and conditions of the student's academic plan must be allowed to remain on "financial aid probation" as defined by Section 668.34(b) of Title 34 of the Code of Federal Regulations, including continuing to receive financial aid for any term for which the student fulfills the terms and conditions of the student's academic plan;
- In the case of a "satisfactory academic progress" determination for a transfer student, when calculating maximum timeframe as defined by Section 668.34(b) of Title 34 of the Code of Federal Regulations, only include those credits from other institutions that count towards the student's current program of study.
- Accept both electronic and hard copy financial aid appeals for any student who is ineligible to receive financial aid due to the determination that the student did not meet "satisfactory academic progress," as defined by the institution where the student is enrolled, subject to all of the following:
    - A student who loses financial aid eligibility may appeal the determination during any subsequent term following loss of financial aid eligibility. The institution shall not limit the total number of appeals that may be submitted by a student throughout the duration of the student's enrollment. The institution may limit the number of appeals per term, but each appeal that is denied shall be subject to the second review process pursuant to clause (vi). The institution shall not impose deadlines for submitting an appeal that are earlier than three weeks before the end of each term.
    - A student who previously disenrolled while being ineligible to receive financial aid may appeal the loss of financial aid upon reenrollment, and the timing for consideration of the appeal shall allow the student, if the student meets the criteria for financial aid reinstatement, to qualify for reinstatement upon the first term of reenrollment.
    - The institution shall provide a student who is ineligible to receive financial aid with written notice of the financial aid appeals process, including the process for a student to file an appeal, information about the second review process for an appeal that is denied as described in clause (vi), and how a student may request a second review.
    - In reviewing a student's appeal, the institution may consider any additional special circumstances that the institution deems appropriate, and shall consider a broad range of special circumstances, including, but not limited to, any of the following:
        - Death of a relative or other significant person.
        - Injury or illness, including, but not limited to, behavioral health conditions, of the student or a relative or other significant person.
        - Pregnancy or birth of a child.
        - Homelessness.
        - Loss of childcare.
        - Loss or change in employment.
        - Loss of access to personal or public transportation.
        - Being a victim of a serious crime, including, but not limited to, domestic abuse, even if the crime was not reported or did not result in criminal prosecution or civil liability.
        - Natural disaster.
        - Change of major.
    - The institution shall review a student's appeal and notify the student of the appeal decision within 45 days of submission of a complete appeal. The institution shall not disenroll a student for nonpayment of tuition and fees while the student's appeal is pending.
    - The institution shall provide a second review process for an appeal that is denied if requested by the student. The second review shall be conducted by a reviewer who did not participate in the first review.
    - The institution shall waive any requirement for third-party written documentation of the special circumstances forming the basis of an appeal if that documentation cannot be reasonably obtained by the student and the student signs a statement attesting to the veracity of the special circumstances presented as the grounds for appeal.
    - This subparagraph shall not be interpreted to require institutions to provide retroactive financial aid for a term preceding the term in which a student reenrolls.

Getting Started

Satisfactory Academic Progress Evaluations
After grades post at the end of each term, Solano Community College (SCC) evaluates the satisfactory academic progress of all students who were enrolled in that term using the standards and procedures outlined in this policy. This evaluation looks at all periods of a student's enrollment, including those in which the student did not receive Title IV federal aid.

Students are notified of the results of the review in two primary ways:

- e-mail to the student's school email address; and
- an update to their Satisfactory Academic Progress status in the student portal.

Treatment of Students with Less Than 12 Attempted Units
Federal SAP regulations allow institutions to use a graduated approach to assessing quantitative and qualitative standards wherein it is easier to meet SAP standards in the beginning of the student's program of study but still require the student to complete on time.

Federal regulations also require that SAP standards never dip below those required by the institution for students who are NOT receiving federal financial aid.

In order to match the federal SAP policy more closely with the academic and progress standing rules used for all Solano students, students with less than 12 overall attempted units (including transfer units and courses with incomplete grades) will be considered to be making satisfactory academic progress. Once a student has attempted 12 units or more, the following standards will be strictly applied.

Qualitative Standards: Cumulative GPA >= 2.0
To maintain eligibility for Title IV aid (and non-Title IV programs that use SAP standards as an eligibility requirement), a student must maintain good grades.

For each course taken, a student is awarded quality points based on their performance that are equal to the unit value of a course multiplied by the grade points earned. SCC calculates grade points per unit using the following values: A = 4 points; B = 3 points; C = 2 points; D = 1 point; F = no points.

For each student, SCC computes a cumulative grade point average (GPA) with this formula:

Total grade points earned = sum of all classes units taken x grade points

example: (student has taken 2 classes)

Class	Grade	Grade Points		Units		Total Grade Points
HIST 028	A	4	x	3	=	12
SPAN 001	B	3	x	4	=	12
Total				7	=	24

Total grade points earned = Cumulative GPA
Total units taken

24 Grade Points/7 units = 3.43

To meet SAP standards, a student must have a GPA of 2.0 or better on this 4.0 scale. This means that you have received a C grade or better in most of your classes.
Note:

- Grades for remedial and ESL courses are included in the cumulative GPA calculation.
- Grades for transfer courses will also be included in the GPA calculation if the records office has entered them into the student information system.
- Classes in which the student received the following grades are not included in GPA calculations: P, NP, CR, NC, I or W.

Quantitative Standards
To receive Title IV aid, students must also demonstrate that they are completing their programs in a timely fashion.

1. Students must complete at least 67% of the cumulative number of SCC units attempted at each SAP evaluation.
   - The pace of completion is computed by dividing the total number of institutional units completed by the total number of units attempted
   - *Formula uses rounding and compares units completed to (0.664 x unit attempted)
2. A student may not attempt more than 150% of the published amount of units required to complete the program in which the student is enrolled.
   - For example, most AA/AS degrees are 60 units long, so their maximum time frame is 90 units. Once a student has attempted 90 units, they are no longer eligible for Title IV aid and must appeal to receive aid in subsequent terms
   - The 150% limit for nursing students is 126 units
   - The 150% for students in the BS for

Biomanufacturing is 180 units
- For eligible certificate programs, maximum time frame varies (i.e. 30 unit program = 45 units maximum, 18 unit program = 27 units maximum)
- Calculation of the 150% program limits includes:
  - any accepted transfer units;
  - courses for which a student has received a grade of “W”; and
  - any incomplete courses.
- Starting in 2024-25, calculation of the 150% program limits will not include remedial units taken at Solano Community College.

Warning Status

When students fail to meet one of the standards above, the Financial Aid office will place them on "Warning" status for the next term (assuming they were not already on warning, probation, or ineligible status for the term that was evaluated).
- Students may receive financial aid while on “Warning” status.
- Students who meet all SAP standards at the end of their Warning semester become fully eligible again in the following term.
- Students not making SAP at the end of the warning period are determined to be ineligible for financial aid

Reestablishing Eligibility

Students may reestablish their eligibility by taking classes without receiving Title IV aid and meeting all qualitative and quantitative SAP standards listed above.
- Any grade changes that occur will be assessed at the request of the student.
- Unlike some state programs, sitting out one semester or longer will not reestablish eligibility for federal financial aid and/or Cal Grants.
- Students returning to Solano after an extended time should contact the Financial Aid office to revisit their eligibility.

Appeal Process

Students determined ineligible for federal financial aid due to unsatisfactory academic progress may submit an appeal if they had extenuating circumstances that affected their ability to perform well in school. Extenuating circumstances may include illness, injury, death in the family, change in employment, or any other situation that may have made it difficult to succeed in their coursework.

Appeals require the following documentation:
- Typed, signed, and dated statement that includes:
  - What extenuating circumstances caused the student to fall below the SAP standards;
  - What has changed that will allow the student to meet the standards and successfully complete their program of study;
    AND
  - Sufficient detail for a person unfamiliar with the student’s situation to make a decision based on the statement alone.
- A comprehensive Student Education Plan (SEP)
- Any additional information requested by the financial aid office
- The Financial Aid office will review each appeal on a case-by-case basis and inform the student of the results of the appeal. Note: that submitting an appeal is not a guarantee that the appeal will be approved.
- If a SAP appeal is approved, the student will be placed on “probation” status (see below)
- If a SAP appeal is denied, the appeal will be reviewed by the Dean of Financial Aid / EOPS. If the Dean agrees that the appeal should be denied, the student will be ineligible for financial aid that term. They may reestablish eligibility according to the rules outlined in this policy, or file another appeal in a subsequent term if their situation has changed sufficiently to warrant a new appeal.

Probation

Students who receive an approval for their SAP appeal will be placed on probation status.
- Students may receive financial aid during terms of probation.
- Students must complete 67% of their units attempted with a 2.0 GPA each semester while on probation.
  - The SEP submitted with the initial appeal sets the length of time in which the student is supposed to complete their program of study.
  - If the student completes 67% of their units attempted with a 2.0 GPA each term, they can stay on probation until they have reached the final term indicated in the SEP.
- If a student on probation status fails to meet the pace of completion and GPA requirements, they will be deemed ineligible for the following term.
  - Any future appeals will have a higher level of scrutiny applied since the student failed to meet the conditions of the first one.

Transfer units
Transfer units accepted by SCC will be:

- included in the calculation of a student's GPA if the records office has entered those grades into the student information system.
- included as both attempted and completed units in the evaluation of student's pace and maximum timeframe.

Incomplete Grades
Incomplete grades are not included in the qualitative GPA calculation.

- Courses with incomplete grades are included as attempted units for both the pace and maximum timeframe measures used in the quantitative standards.
- Once an incomplete course has been completed, the resulting grade change will be used in subsequent SAP evaluations. Previous evaluations that used the incomplete grade will not be re-evaluated.

Course Repetition

- If a student has earned a passing grade in a course, they may only repeat it once and receive Title IV aid for it. Exceptions may include art, music, and/or athletic courses that students may take each term to stay in practice.
- If a student repeats a course, but withdraws before completing it that course will not be considered a repeat attempt.
- Only the most recent attempt of a repeated course will be included in the GPA calculation
- Repeated courses will be included in the pace and maximum timeframe calculations
    - Repeated hours will be included in attempted hours (but not earned hours) for the pace calculation.
    - All repeated hours will be included towards maximum timeframe

Effect of Withdrawals

- Withdrawing from a course before it starts will not affect a student's SAP evaluation, unless the student has received financial aid prior to the beginning of the term.
- Classes with a final grade of W will not be included in the calculation of GPA used in the qualitative standard.
- Classes with a final grade of W will be treated as attempted units, adversely affecting both the pace and maximum timeframe measures of the quantitative standards.

Changing or Adding Programs of Study

- SAP will be evaluated based on the student's primary declared program of study
- Any SCC units used to pursue other programs of study (former or concurrent) will be used in the evaluation.
- Students can expect to appeal when they've reached the maximum timeframe for their primary declared program of study even if they have remaining coursework in a second certificate or degree program

Excused Withdrawals
Excused withdrawals are sometimes granted by the records office for situations where a student needs to withdraw for reasons beyond their control. Please note:

- Federal rules for satisfactory academic progress require us to include excused withdrawals in the calculation of pace and maximum timeframe, unless those withdrawals were granted during Spring 2020 or have been coded specifically as a COVID-19 related withdrawal.

Academic Renewal
Occasionally, students will have their grades "renewed" through the office of admissions and records (OAR). Federal regulations require us to ignore any academic renewals when calculating satisfactory academic progress.

Remedial and ESL Coursework
Solano has the following policies specific to remedial and ESL coursework:

- Starting in 2024-25, calculation of the quantitative elements (150% program limits and pace of completion) will not include remedial units taken at Solano Community College.
- Grades for remedial and ESL courses are included in the cumulative GPA calculation

Getting Started

RETURN TO TITLE IV FUNDS POLICY

In some cases, federal regulations require the financial aid office to calculate the "earned amount" of a student's award and ensure that the "unearned amount" is returned to the agency that oversees federal student aid programs. This process is known as "Return to Title IV Funds" or "R2T4."

The following award types are subject to R2T4 regulations:

- Federal Pell Grant
- Iraq and Afghanistan Service Grant (IASG)
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Direct Subsidized Loans
- Federal Direct Unsubsidized Loans

Note that Federal Work Study (FWS) funds are not included in this list. Likewise, R2T4 calculations are not performed on state, local, and institutional awards (although each program may have its own rules requiring the return of funds).

What triggers an R2T4 calculation?

There are two general situations in which a calculation must be performed:

1. The student notifies the Division of their intent to withdraw from all classes or begins the official withdrawal process. This is known as an "official withdrawal."

   The withdrawal date used will be the date that the student notified the Division of their intention to withdraw or began the official withdrawal process.

2. After the payment period is over, the school finds that a student finished the payment period with a collection of "F" and "W" grades. This is known as an "unofficial withdrawal."

   As Solano Community College is not required to take attendance, we will use the midpoint (50% mark) of the payment period for the withdrawal date.

An R2T4 calculation is not required when:

- The student never actually began attendance for the payment period. In this case, all disbursed Title IV funds must be returned to the Title IV programs.
- The student had begun attendance but was not eligible to receive Title IV funds due to an eligibility reason (unsatisfactory academic progress, appeal denials, incomplete verification materials, ineligible program of study, etc.). In this case, no Title IV funds should have been disbursed, but if any were disbursed, the entire amount must be returned.

How the R2T4 Calculation Works

Students are considered to have earned aid in proportion to the amount of time in the payment period that they remained enrolled in classes. The longer that the student remained in their classes (the later the withdrawal date), the more of their aid will be considered "earned." Once the student has been enrolled for 60% of the payment period, they are considered to have earned 100% of their federal financial aid award for the period.

Note that different R2T4 rules apply to students who are only taking courses that are shorter than the length of the term (e.g. an 8 week course in fall or a 4-week course in summer). Full descriptions of the calculations and their components are available online in Volume 5 of the FSA Handbook for the award year in question. See https://fsapartners.ed.gov/knowledge-center/fsahandbook.

The calculation ultimately determines the amount of the student return (the amount for which the student is responsible, if any), the institutional return (the amount for which the institution is responsible, if any), and/or a post-withdrawal disbursement (if applicable; see below).

Student Returns

If an R2T4 calculation determines that the student must return funds beyond what the institution has returned, the student will be notified (when the calculation is performed) of their obligation to return those funds to the Title IV programs.

SCC will return those funds on behalf of the student if the student pays the full amount to the SCC Cashier Office within 45 days of the date SCC determined that the student had withdrawn. If the student does not pay their portion within that timeframe, the outstanding amount will be referred as an overpayment to the US Department of Education for debt collection.

Note that students in an overpayment status for federal funds will NOT be able to receive any additional financial aid disbursements at any college or university until repayment has been made in full.

Getting Started

Institutional Returns
Solano will return this amount to the government and will charge the debt on your MySolano Student account for repayment.

- You may be eligible to continue receiving financial aid disbursements if you owe this portion.
- Owing this debt to the College will block/prevent you from enrolling/registering in future terms, accessing transcripts, and viewing your grades.

Order of Returns
If the calculation finds that a student has been disbursed "unearned aid," then student and institutional returns must be made (up to the total net amount of the award) in the following order:

1. Unsubsidized Direct Federal Stafford Loan
2. Subsidized Direct Federal Stafford Loan
3. Federal Pell Grants
4. Federal Supplemental Educational Opportunity Grant (FSEOG)

Post-Withdrawal Disbursements
If the R2T4 calculation shows that a student received less Federal Student Aid than the "earned amount," SCC will offer them a post-withdrawal disbursement of the earned aid that was not received. The student must respond quickly—within 14 days—if they hope to have a post-withdrawal disbursement of grant funds (Pell or FSEOG).

If a student attended classes but was not eligible for any Title IV aid prior to withdrawing, these regulations do not apply.

Credit Balance
If an R2T4 calculation results in a credit balance on the student's account, the amount will be disbursed as soon as possible and no later than 14 days after the date the calculation was made.

Timeframes

- Within 30 days of the determination that a student has withdrawn, an R2T4 calculation must be performed.
- Within 45 days of the date of determination, any unearned funds must be returned to Title IV funds.
- If the student is eligible for a post-withdrawal disbursement, that offer must be made within 30 days of the determination (and the student has at least 14 days to provide their consent to that disbursement).
- Post-withdrawal disbursements of grants must be made within 45 days of the determination that the student has withdrawn and post-withdrawal disbursements of loan funds must be made within 180 days of that determination.

Transfer

Non-Traditional Learning

CLEP (College Level Entrance Program) Examinations

AP (College Board Advanced Placement) Examinations

IB (International Baccalaureate) Examinations

Credit Transfer of Credit from Other Colleges

Transfer to Four Year Colleges & Universities

California State University Transfer Admission Requirements

University of California Transfer Admission Requirements

Transfer

NON-TRADITIONAL LEARNING

Solano Community College awards non-traditional credit for CLEP (College Level Examination Program), Credit-by- Examination, USAFI/DANTES, formal military service schools, and military service. The maximum credit for all non- traditional credit accepted by Solano Community College may not exceed twenty-four (24) semester units.

Students planning to transfer to a four-year college or university should note that non-traditional credit accepted by Solano Community College may not be acceptable for transfer. Students should check with prospective transfer colleges regarding their policies on non-traditional credit.

Advanced Standing

Students may apply for advanced academic standing through waiver of certain courses as identified by academic schools. To receive course waivers, the student must demonstrate knowledge of the subject to be waived through examination, previous study, or related work experience. Units are not awarded. Students who receive course waivers must complete the minimum number of units for the major and Associate Degree as required by the California Code of Regulations

Credit For Prior Learning

Credit for prior learning may be earned for eligible courses approved by the District for students who satisfactorily pass an authorized assessment. Authorized assessments may include the evaluation of approved external standardized examinations, Joint Services Transcripts, student-created portfolios, and credit-by-examination. Go to https://welcome.solano.edu/academic-affairs-6000/ to view Board Policy and Procedure 6041.

Credit-By-Examination

Credit-by-examination is available for some courses that are not remedial or normally taught at or below the secondary education level. Courses eligible for credit-by-examination have been identified by the appropriate academic school. The amount of credit granted may not exceed the amount listed for the specific course in the college catalog.

To be eligible, the student must

1. be enrolled currently at the College in at least one graded course other than those being taken for credit-by-examination
2. be in good standing (overall 2.0 GPA)
3. have successfully completed, with a minimum grade of C, a minimum of 12 units in residence or will have successfully completed, with a minimum grade of C, a minimum of 12 units by the end of the current semester, exclusive of units to be earned by the credit-by-examination
4. have all prerequisites met or waived by the School Dean

No examination may be repeated. The maximum number of units that may be earned by credit-by-examination is 15.

Students may obtain a copy of the policy and the credit-by-examination petition form online or at an Admissions and Records service counter. The petition must be filed with the Admissions and Records office no later than the fourth week of the semester. If the petition is approved by the School Dean, the student returns the petition to the Admissions and Records office. Eligibility will be checked and payment of a fee for preparation and administration of the exam in the amount of $20/unit to a maximum of $120.

Military Transcript Evaluation

Solano Community College, under the DoD Voluntary Education Partnership Memorandum of Understanding, recognizes service members' Military Training for College Credit based on American Council on Education recommendations. Veterans who submit transcripts from either Community College of the Air Force or Joint Services Transcript (Army, Marine Corps, Navy, and Coast Guard) will be granted up to 24.0 units of college elective credit. (**Specialized training may be used to meet degree major requirements by submitting an SCC Substitution Petition. A description of the course/training received is required).

Military Service

Solano Community College will grant six (6) elective units for military service if the person has a) spent at least one year in active service, and b) has received an honorable discharge. Active duty personnel should submit a copy of DD295 and Veterans submit DD214 Member 4 or Copy 2 or Copy 7 with a completed Substitution of Degree Requirements to Admissions and Records for evaluation. These units meet the health and physical education requirements for graduation under Solano Community College General Education, Option A.

Military Service credit is given towards California State University General Education, Option C for Area E with the submission of DD214 Member 4 or Copy 2 or Copy 7.

Transfer

CLEP (COLLEGE LEVEL ENTRANCE PROGRAM) EXAMINATION CREDIT

Solano Community College may award college credit for each CLEP examination score of 50 (or otherwise noted) if the examination is compatible with the college's curriculum. Credit will be applied at minimum to respective general education (GE) areas noted below or as elective credit if not GE applicable. Major course credit will be determined by discipline faculty and/or program pathway requirements.

CLEP scores may be used to meet SCC Local General Education and/or California State University (CSU) requirements, however, they are not applicable to Cal-GETC general education or to the University of California (UC). Although CLEP cannot be used for Cal-GETC, the CSU has a system-wide policy for CLEP exams. Please see the CSU policy for CLEP.

Students using Solano Local General Education (not Cal-GETC) who have received credit from a CLEP examination should not take the comparable college course as transfer credit will be only be awarded for one. For more information contact the Admissions and Records or Counseling offices.

EXAMINATION (Score of 50 unless otherwise noted)	**SCC Local GE AREA**	**GE Units** (Semester)	**Elective Units** (Semester)
American Government	4 – Social and Behavioral Sciences	3	0
American Literature	3 - Arts and Humanities	3	0
Analyzing and Interpreting Literature	3 - Arts and Humanities	3	0
Biology	5 - Natural Sciences	3	0
Calculus	2 – Math. Concepts and Quant. Reasoning	3	0
Chemistry	5 - Natural Sciences	3	0
College Algebra	2 – Math. Concepts and Quant. Reasoning	3	0
College Algebra - Trigonometry	2 – Math. Concepts and Quant. Reasoning	3	0
College Composition	N/A	0	0
College Composition - Modular	N/A	0	0
College Mathematics	N/A	0	0
English Composition (no essay)	N/A	0	0
English Composition (with essay)	N/A	0	0
Financial Accounting	N/A	0	3
French Level I	N/A	0	6
French Level II (score 59+)	3 - Arts and Humanities	3	6
Freshman College Composition	N/A	0	0
German Level I	N/A	0	6
German Level II (score 60+)	3 - Arts and Humanities	3	6
History, United States I	4 – Social and Behavioral Sciences	3	0
History, United States II	4 – Social and Behavioral Sciences	3	0
Human Growth and Development	4 – Social and Behavioral Sciences	3	0
Humanities	3 - Arts and Humanities	3	0
Information Systems and Computer Applications	N/A	0	3
Introduction to Educational Psychology	N/A	0	3
Introductory Business Law	N/A	0	3
Introductory Psychology	4 – Social and Behavioral Sciences	3	0
Introductory Sociology	4 – Social and Behavioral Sciences	3	0
Natural Sciences	5 - Natural Sciences	3	0
Pre-Calculus	2 – Math. Concepts and Quant. Reasoning	3	0
Principles of Accounting	N/A	0	3
Principles of Macroeconomics	4 – Social and Behavioral Sciences	3	0
Principles of Microeconomics	4 – Social and Behavioral Sciences	0	3
Principles of Management	N/A	0	3
Principles of Marketing	N/A	3	0
Social Sciences and History	N/A	0	0
Spanish Level I	N/A	0	6
Spanish Level II (score 63+)	3 - Arts and Humanities	3	9

Transfer

CLEP (COLLEGE LEVEL ENTRANCE PROGRAM) EXAMINATION CREDIT cont.

EXAMINATION (Score of 50 unless otherwise noted)	**SCC Local GE AREA**	**GE Units** (Semester)	**Elective Units** (Semester)
Spanish with Writing I	n/a	0	6
Spanish and Writing Level II (Score - 63)	3 - Arts and Humanities	3	6
Trigonometry (prior to Fall 2006)	2 – Math. Concepts and Quant. Reasoning	3	0
Western Civilization I	3 - Arts and Humanities or 4 – Social and Behavioral Sciences	3	0
Western Civilization II	4 – Social and Behavioral Sciences	3	0

AP (COLLEGE BOARD ADVANCED PLACEMENT) EXAMINATION CREDIT

AP EXAMINATION	**Score Min.**	**SCC Course Equivalent**	**SCC Local GE**	**Cal-GETC (Fall 2025)**	**SCC/CSU Units Granted**	**UC Units Granted**	**Limitations of Credit**
2-D ART and DESIGN (formerly Studio: 2D)	3,4,5	ART 006	N/A	N/A	3	5.3	UC: Maximum credit: 5.3 units for 2-D, 3-D & Drawing exams.
3-D ART and DESIGN (formerly Studio: 3D)	3,4,5	ART 008	N/A	N/A	3	5.3	
AFRICAN AMERICAN STUDIES	3,4,5	N/A	4	N/A	3	2.6	UC units: After May 2025, check with transfer campus for course application.
ART HISTORY	3	ART 001	3	3A or 3B	6	5.3	Cal-GETC GE: Only 3 units total may be applied to GE.
ART HISTORY	4, 5	ART 001 & 002	3		6	5.3	
BIOLOGY	3,4,5	BIOL C1000	5		6	5.3	
CALCULUS AB	3	N/A	2	5A & 5C	3	2.6	UC: Maximum credit 5.3 units total for both AB & BC exams; 2.6 units for AB & AB subscore.
CALCULUS AB	4,5	MATH C2210	2	(4 units)	3	2.6	
CALCULUS BC	3	N/A	2	2 (3 units)	6	5.3	
CALCULUS BC	4,5	MATH C2210 & 021 or MATH 030	2	2 (3 units)	6	5.3	
± CALCULUS BC/AB Subscore	3,4,5	MATH C2210 or MATH 030	2	2 (3 units)	3	2.6	
CHEMISTRY	3	CHEM 010	5	5A & 5C (4 units) ◊	6	5.3	Note: Check with transfer schools for course equivalency in Chem. They may not award credit for General Chem/ CHEM 001.
CHEMISTRY	4,5	CHEM 001	5	5A & 5C (4 units) ◊	6	5.3	
COMPUTER SCIENCE A	3,4,5	N/A	2	N/A	3	5.3	UC: CS A = 5.3 units F'18 and after.
COMPUTER SCIENCE Principles	3,4,5	N/A	2	N/A	6	5.3	
DRAWING	3,4,5	ART 014	N/A	N/A	3	5.3	UC: Maximum credit: 5.3 units for 2-D, 3-D & Drawing exams
ECONOMICS: MACROECONOMICS	3,4,5	ECON C2002	4	4 (3 units)	3	2. 6	
ECONOMICS: MICROECONOMICS	3,4,5	ECON C2001	4	4 (3 units)	3	2. 6	
ENGLISH LANGUAGE & COMPOSITION	3,4,5	ENGL C1000	1	1A (3 units)	6	5.3	UC: Max credit 5.3 units for both Engl. Lang/ Comp & Engl. Lit/Comp. Only one of the two English courses required for transfer admission may be satisfied with an AP score.
ENGLISH LITERATURE & COMPOSITION	3,4,5	ENGL C1000	1 or 3	1A or 3B (3 units)	6	5.3	

Updated on May 13, 2026 Visit link for changes:
https://www.solano.edu/administrative-offices/academic-affairs/course-catalog.php

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AP EXAMINATION	Score Min.	SCC Course Equivalent	SCC Local GE	Cal-GETC (Fall 2025)	SCC/CSU Units Granted	UC Units Granted	Limitations of Credit
ENVIRONMENTAL SCIENCE*	3,4,5	BIOL 012*	5	5A & 5C (3 units) ◊	4	2. 6	
GOVERNMENT/POLITICS: COMPARATIVE GOVERNMENT & POLITICS	3,4,5	POLS 002	4	4 (3 units)	3	2. 6	
GOVERNMENT/POLITICS: U.S. GOVERNMENT & POLITICS	3,4,5	POLS C1000	4	4 (3 units)	3	2.6	
HISTORY: EUROPEAN	3,4,5	HIST 004 & 005	3 or 4	3B or 4 (3 units)	6	5.3	Note: Only 3 units may be applied to GE for each exam. Check transfer schools - many will not award two courses for major/course equivalencies.
HISTORY: U.S. HISTORY	3,4,5	HIST C1001 & 018	3 or 4	3B or 4 (3 units)	6	5.3	
HISTORY: WORLD HISTORY: MODERN	3,4,5	HIST 002 & 003	3 or 4	3B or 4 (3 units)	3	5.3	
HUMAN GEOGRAPHY	3,4,5	GEOG 002	4	4 (3 units)	3	2.6	
World Languages							
CHINESE LANGUAGE and CULTURE	3,4,5	N/A	3	3B (3 units)	6	5.3	
FRENCH LANGUAGE and CULTURE	3,4,5	FREN 003 or 011	3	3B	6	5.3	
GERMAN LANGUAGE and CULTURE	3,4,5	N/A	3	3B	6	5.3	
ITALIAN LANGUAGE and CULTURE	3,4,5	N/A	3	(3 units)	6	5.3	
JAPANESE LANGUAGE and CULTURE	3,4,5	N/A	3	3B (3 units)	6	5.3	
LATIN	3,4,5	N/A	3	3B (3 units)	6	5.3	
SPANISH LANGUAGE and CULTURE	3,4,5	SPAN 002	3	3B (3 units)	6	5.3	
SPANISH LITERATURE and CULTURE	3	N/A	3	3B (3 units)	6	5.3	
SPANISH LITERATURE and CULTURE	4,5	SPAN 004	3	3B (3 units)	6	5.3	
MUSIC THEORY	3,4,5	MUSC 001	3	N/A	6	5.3	
PHYSICS 1	3,4,5	PHYS 002	5	5A & 5C (4 units) ◊	4	5.3	Cal-GETC: Phys 1 & 2 may apply 4 sem. units. Phys C: Elec/Mag or Mech. may only apply 3 units to Cal-GETC – will need to complete at least 4 sem. units to satisfy Area 5A/5C UC: 5.3 units max combined for all Physics exams.
PHYSICS 2	3	N/A	5	5A & 5C (4 units) ◊	4	5.3	
PHYSICS 2	4,5	PHYS 004	5	5A & 5C (4 units) ◊	4	5.3	
PHYSICS C: ELECTRICITY and MAGNETISM	3,4,5	PHYS 007	5	5A & 5C (3 units) ◊	4	2.6	
PHYSICS C: MECHANICS	3,4,5	PHYS 006	5	5A & 5C (3 units) ◊	4	2.6	
PSYCHOLOGY	3,4,5	PSYC C1000	4	4 (3 units)	3	2.6	
STATISTICS	3,4,5	STAT C1000	2	2 (3 units)	3	2.6	

NOTES:

1. **Each college and university may vary in their local acceptance and application of credits. We align with the standards in place with the California Community College Chancellor's Office, California State University, University of California Office of the President, and the Cal-GETC Standards.**
2. If a specific AP exam is not listed, local acceptance will default to the CSU standard in most cases. Please consult with a counselor.
3. Students may earn associate degree and general education credit for Advanced Placement (AP) Examinations with scores of 3, 4, or 5. Advanced Placement Examinations are noted in the chart below with the specific course credit listed or with the notation of "N/A" where applicable. AP exams not included in the chart may have been exams offered in the past. Consult with a counselor to determine applicability.
4. Students must have the College Board send official AP exam results to the Solano Community College Admissions and Records office for use on the associate degree or general education pattern. Please note: Course credit and units granted by Solano Community College may differ from course credit and units granted by a transfer institution.
5. A student planning to transfer to a four-year college or university must consult with that transfer institution's catalog and admissions department regarding its awarding of Advanced Placement credit. Credit awarded at Solano Community College for the completion of a local AA/AS degree, Solano Community College General Education and California General Education Transfer Curriculum (Cal-GETC) is as noted above. For California State University (CSU) General Education, please refer to their policies. If a student retains catalog rights prior to Fall 2025, please meet with a counselor to determine credit placement. AP exams may not satisfy the requirements for specific majors at four-year colleges. Please consult with a counselor and/or a university representative on major specific courses and prerequisites.
6. Units awarded for Advanced Placement exams may not be used to meet the residency requirements for the associate degree.

◊ IMPORTANT NOTES ABOUT AP SCIENCES FROM Cal-GETC STANDARDS: AP exams in Biology, Chemistry or Physics 1 and 2 (which replaced Physics B) allow CCC campuses to apply 4 semester or 5 quarter units to Cal-GETC certification. For Environmental Science, Physics C: Mechanics and Physics C: Electricity/Magnetism, 3 semester or 4 quarter units are applied for Cal-GETC certification; therefore, students who complete these exams will be required to complete at least 4 semester or 5 quarter units to satisfy the minimum required units for Area 5.

± Students who take the Calculus BC examination and earn a subscore of 3 or higher on the Calculus AB portion will receive credit for the Calculus AB examination, even if they do not receive a score of 3 or higher on the BC examination.

* Note that AP Environmental Science may count for BIOL 012 for SCC purposes, but will not count for CSU GE Area B2 or Cal-GETC GE Area 5B.

Transfer

IB (INTERNATIONAL BACCALAUREATE) CREDITS

Solano Community College may award college credit for international baccalaureate (IB) course completion with scores of 5, 6, or 7 if the course work is compatible with the college's curriculum. No credit will be granted for lower level course work completed in the IB program. Students who have earned credit from an IB exam should not take a comparable college course because transfer credit will not be granted for both.
Please note: Every college and university may vary in acceptance and application of credit. We align with the Cal-GETC standards as it is not possible to accommodate all individual campus scenarios.

International Baccalaureate (IB) Credit for Solano Community College General Education

REQUIRED EXAM SCORE (HIGHER LEVEL EXAMS ONLY) IB SCORE 5-7 unless otherwise noted	**SCC GE** (3 semester units)	**Cal-GETC CERTIFICATION** (3 semester units*)
BIOLOGY HL	AREA 5	AREA 5B
CHEMISTRY HL	AREA 5	AREA 5A
ECONOMICS HL	AREA 4	AREA 4
GEOGRAPHY HL	AREA 4	AREA 4
HISTORY (any region) HL	AREA 3 or 4	AREA 3B or 4
LANGUAGE A: Literature HL SCC/CSU: SCORE 4; Cal-GETC/UC: Score 5-7	AREA 3	AREA 3B (for any language)
LANGUAGE A: Language and Literature HL SCC/CSU GE: SCORE 4; Cal-GETC/UC: Score 5-7	AREA 3	AREA 3B (for any language)
LANGUAGE B (any language) HL	AREA 3	N/A
MATHEMATICS HL SCC/CSU: SCORE 4; Cal-GETC/UC: Score 5-7	AREA 2 (Prior to F'22)	N/A (may apply to IGETC 2020 and prior)
MATHEMATICS: Analysis and Approaches HL SCC/CSU: SCORE 4; Cal-GETC/UC: Score 5-7	AREA 2 (F'2021 and after)	AREA 2 (F'2021 and after)
PHYSICS HL	AREA 5	AREA 5A
PSYCHOLOGY HL	AREA 4	AREA 4
THEATRE HL SCC/CSU GE: SCORE 4; Cal-GETC: Score 5-7	AREA 3	AREA 3A

***GE units listed only; total transfer units may be up to 6 (GE units + elective, etc.). Check with transfer university.**

1. Discontinued IB exams may no longer be listed. Please see catalog at time exam was taken to determine if course would be accepted.
2. Actual IB transfer credit awarded for these and other IB exams at admission is determined by the CSU and UC (including possible differences in units to be awarded beyond those used for Solano GE or Cal-GETC certification).
3. Only higher level (HL) tests accepted for credit.
4. IB credit is not granted for English Composition (ENGL C1000) or for the Art Exam.
5. If a student passes more than one test in the same language other than English (e.g., two exams in Spanish), only one exam may be applied.
6. Credit is granted only toward the specific area(s) listed in general education. The units may not apply toward certification of the corresponding GE-Breadth area.
7. Students seeking certification in Language A1 and/or A2 prior to transfer must have passed the test before Fall 2013.
8. The units earned from IB credit cannot be used to satisfy the 12-unit requirement or be applied toward financial aid.
9. Please confer with transfer university admissions representatives for application of units upon transfer.

Transfer

TRANSFER OF CREDIT FROM OTHER COLLEGES

Only those courses from regionally accredited colleges may be accepted for transfer to a degree or certificate program.

Students planning to complete an A.A./A.S. degree or certificate should submit transcripts from other institutions if the units apply toward the degree or certificate requirements. The applicant is responsible for requesting the transcripts be mailed directly to the Admissions and Records office.

TRANSFER TO FOUR-YEAR COLLEGES & UNIVERSITIES

Solano Community College has a long history of preparing students for successful transfer to colleges throughout California and the United States. While it is ultimately the student's responsibility to adhere to transfer admissions requirements and application deadlines, Solano Community College counselors can help students keep up-to-date with the complex array of transfer requirements. To ensure transfer admission, particularly into competitive majors, students should see a counselor early in their educational experience in order to develop an education plan that includes transfer prerequisites.

In addition, students are urged to study the catalogs of the transfer institutions and, if possible, to visit campuses. Detailed transfer information is available in the Counseling and Transfer Center. Information regarding general education requirements for the California State University system and the University of California system are summarized in this catalog, but students are still urged to obtain regular counselor assistance with transfer education planning.

Transfer Programs

Solano Community College works closely with higher education institutions to create a seamless transition from SCC to the higher education university. While Solano students may apply to any university, the college has particular guaranteed transfer admission programs with some universities. To participate in these programs students must meet specific GPA and course requirements often times associated with their major. The University of California offers a Transfer Admission Guarantee (TAG) to all UC campuses with the exception of UC Berkeley, UC Los Angeles and UC San Diego. Requirements for each campus and major vary.

OTHER TRANSFER AGREEMENTS

Solano has a variety of transfer agreements with other colleges in state, out of state, public and private. For more information visit, https://welcome.solano.edu/transfer-center-transfer-agreements/

HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCUs) TRANSFER ADMISSION REQUIREMENTS

Lower Division and Upper Division

Students are eligible for guaranteed admission to California Community College HBCU partners if they:

- Complete an Associate degree (ADT) using the California General Education Transfer Curriculum (Cal-GETC).

OR

- Complete a minimum of 30 UC or CSU units.
- Have a minimum cumulative grade point average (GPA) of 2.0 in all transferable college units attempted.

AND

- Participate in pre-transfer advisement by transfer campus program staff and institution representatives.

All of the partners with the California Community Colleges Transfer Guarantee to Historically Black Colleges and Universities (HBCUs) Program accept lower division transfer applicants so long as they have 30 transferable units with an overall GPA of 2.0.

Additional HBCUs may also accept lower division transfer applicants as well. Students should contact the campus to which they plan to submit an application to determine whether there are limits on admission or additional requirements based on program/major.

CALIFORNIA STATE UNIVERSITY (CSU) TRANSFER ADMISSION REQUIREMENTS

The California State University system offers guaranteed admission to a CSU campus for students who complete an Associate Degree for Transfer (ADT).

Lower Division

Students are eligible for admission if they:

- Have a minimum cumulative grade point average of 2.0 in all transferable college units attempted.
- Are in good standing at the last college or university attended, i.e., they are eligible to re-enroll.
- Meet the admission requirements for a first-time freshman or have successfully completed necessary courses to make up the deficiencies they had in high school.
- Meet the eligibility index required of a freshman which requires SAT or ACT test scores.

Transfer

Most CSU campuses do not accept lower division applicants. Students should contact the campus to which they plan to submit an application to determine whether there are limits on admission as a lower division transfer. Students who completed college units before they graduated from high school or during the summer between high school graduation and CSU enrollment are considered first-time freshmen and must meet those admission requirements.

Upper Division
Students are eligible for admission if they:

- Have completed 60 or more transferable semester college units (90 quarter units).
- Have a college grade point average of 2.0 or better (2.4 for non-California residents) in all transferable college units attempted.
- Are in good standing at the last college or university attended, i.e., they are eligible to re-enroll.
- Have completed or will complete prior to transfer at least 30 semester units (45 quarter units) of general education courses with a minimum grade of C. The 30 units must include all of the general education requirements in communication in the English language (English composition, oral communication, and critical thinking) and at least one course of at least 3 semester units (4 quarter units) in transfer level mathematics.

Transfer applicants are required to submit final college transcripts to the CSU prior to attendance in CSU classes. A final review will be done to verify successful completion of the courses. If the student did not complete the courses, the CSU campus may delay or cancel the student's admission or enrollment until the student successfully completes the required courses.

(NOTE: Some CSU campuses will admit transfer students based on courses "in progress," and some will not. Students should contact the specific campus(es) or obtain their published or electronic materials for specific campus information.)

Concurrent Enrollment
Concurrent enrollment provides an opportunity for SCC students to take CSU and UC courses for a nominal fee or at no extra charge while enrolled at SCC. Contact a counselor for additional information. For further details, visit ***www.solano.edu/transfer/.***

UNIVERSITY OF CALIFORNIA (UC) TRANSFER ADMISSION REQUIREMENTS

Lower Division
Most UCs do not admit lower division transfer students. For information about admissions requirements for lower division transfer students, please visit the admissions website of the campus to which you are interested in applying.

Upper Division

1. Complete 60 semester (90 quarter) units of transferable college credit with a grade-point average of at least 2.4 (2.8 for nonresidents) and no more than 14 semester (21 quarter) units may be taken P/NP
2. Complete the following course pattern earning a minimum grade of C in each course:
   - Two transferable college courses (3 semester or 4-5 quarter units) in English composition;
   - One transferable college course (3 semester or 4-5 quarter units each) in mathematical concepts and quantitative reasoning;
   - Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, and the physical and biological sciences
3. Transfer students who apply from California community colleges also have the option of filling lower division breadth requirements by completing the California General Education Transfer Curriculum (Cal-GETC). This program specifies a series of subject areas and types of courses that, if completed before transfer, will satisfy the lower division breadth and general education requirements at any general campus of UC.

Nonresidents
The minimum admission requirements for nonresident transfer applicants are very similar to those for residents. Consult with the Admissions and Records Office at one of the University campuses for details. In all cases, however, nonresidents must have a grade point average of 2.8 or higher in all transferable college coursework.

Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system that is different from the course numbers assigned by individual California Community Colleges. A C-ID Designator next to a course means that the course is comparable in content and scope to a course offered by participating California colleges and universities. Thus, if the Solano Community College courses are listed below with a C-ID Designator, students can be assured that the courses will be accepted at a California college or university that offers the courses with the same C-ID Designator.
C-ID Designation may change periodically, visit https://c-id.net/courses for current designation or consult with your counselor.
The C-ID Numbering System is particularly useful for students attending more than one California Community College since C-ID Designators are often applied to courses students need to prepare for transfer.

SCC Course	SCC Course TItle	C-ID Designator
ACCOUNTING		
ACCT 001	Principles of Accounting - Financial	ACCT 110
ACCT 002	Principles of Accounting - Managerial	ACCT 120
ADMINISTRATION OF JUSTICE		
CJ 001	Introduction to Criminal Justice	AJ 110
CJ 002	Concepts of Criminal Law	AJ 120
CJ 011	Community Relations	AJ 160
CJ 051	Criminal Investigation	AJ 140
CJ 053	Legal Aspects of Evidence	AJ 124
CJ 056	Juvenile Procedures	AJ 220
AGRICULTURE		
HORT 006	Identification and Ecology of Landscape Plant Materials	AG-EH 108/108L
HORT 050	Introduction to Horticulture	AG-PS 106/106L
HORT 055	Soils and Fertilizers	AG-PS 128/128L
HORT 101	Plant Propagation and Production	AG-ED 116L
ANTHROPOLOGY		
ANTH C1001	Introduction to Biological Anthropology	ANTH 110
ANTH C1001L	Biological Anthropology Lab	ANTH 115
ANTH 002	Introduction to Cultural Anthropology	ANTH 120
ANTH 007	Introduction to Archaeology	ANTH 150
ART		
ART 004	Life Drawing	ARTS 200
ART 006	Design Principles in 2-Dimensions	ARTS 100
ART 007	Design-Color	ARTS 270
ART 008	Design Principles in 3-Dimensions	ARTS 101
ART 014	Drawing - Beginning	ARTS 110
ART 015	Drawing - Intermediate	ARTS 205
ART 016	Painting - Beginning	ARTS 210
DMA 009	Introduction to Digital Design	ARTS 250
ART HISTORY		
ARTH 001	Introduction to Art History	ARTH 100
ARTH C1100	Survey of Art from Prehistory to the Midieval Era	ARTH 110
ARTH C1200	Survey of Art from the Renaissance to Contemporary	ARTH 120
ARTH 021	Asian Art	ARTH 130
ARTH 025	African, Oceanic, Ancient and Indigenous American Art	ARTH 140
ART 031	Modern Art	ARTH 150

SCC Course	SCC Course TItle	C-ID Designator
BIOLOGY		
BIOL 002	Cell and Molecular Biology	BIOL 190
BIOL 003	Evolution, Ecology & Biodiversity	BIOL 140
BIOL 004	Human Anatomy	BIOL 110B
BIOL 005	Human Physiology	BIOL 120B
BIOL 012	Environmental Science	ENVS 100
BIOTECHNOLOGY		
BIOT 001	Principles of Biotechnology	BIOT 101X
BIOT 060	Mamalian Cell Culture	BIOT 230X
BUSINESS		
BUS 005	Introduction to Business	BUS 110
BUS 018	Legal Environment of Business	BUS 120
BUSINESS - OFFICE TECHNOLOGY		
BSOT 105	Computer Literacy	BSOT 105 X
BSOT 106	MS Outlook	BSOT 106 X
BSOT 110	Keyboarding I	BSOT 110 X
BSOT 111	MS Word I	BSOT 111 X
BSOT 112	MS Excel I	BSOT 112 X
BSOT 113	MS Access I	BSOT 113 X
BSOT 114	MS PowerPoint I	BSOT 114 X
BSOT 120	Keyboarding II	BSOT 120 X
BSOT 121	MS Word II	BSOT 121 X
BSOT 122	MS Excel II	BSOT 122 X
BSOT 123	MS Access II	BSOT 123 X
BSOT 124	MS PowerPoint II	BSOT 124 X
BSOT 125	Adobe Acrobat	BSOT 125 X
BSOT 130	Keyboarding III	BSOT 130 X
BSOT 131	MS Word III	BSOT 131 X
BSOT 132	MS Excel III	BSOT 132 X
BSOT 133	MS Access III	BSOT 133 X
CHEMISTRY		
CHEM 001	General Chemistry I	CHEM 110
CHEM 001 + 002	General Chemistry I + II	CHEM 120S
CHEM 003	Organic Chemistry I	CHEM 150
CHEM 003 + 004	Organic Chemistry I + II	CHEM 160S
CHEM 010	Intermediate Chemistry	CHEM 101
CHEM 011	Basic Organic Chemistry & Biochemistry	CHEM 102
CHEM 030	Chemistry and Society	CHEM 100

NOTE: This list will change periodically. Consult a counselor or visit http://www.c-id.net/courses/search for the most current list of Solano Community College courses with C-ID agreement.

Course Identification Numbering System (C-ID)

SCC Course	SCC Course Title	C-ID Designator
CHILD DEVELOPMENT AND FAMILY STUDIES		
CDEV C1000	Child Growth and Development	CDEV 100
CDFS 050	Child Family and Community	CDEV 110
CDFS 053	Teaching in a Diverse Society	ECE 230
CDFS 054	Child Health, Safety, and Nutrition	ECE 220
CDFS 062	Introduction to Early Childhood Education: Principles and Practices	ECE 120
CDFS 063	Introduction to Curriculum	ECE 130
CDFS 064	Observation and Assessment	ECE 200
CDFS 065	Early Childhood Education Practicum I	ECE 210
COMMUNICATION STUDIES		
COMM C1000	Introduction to Public Speaking	COMM 110
COMM 002	Introduction to Persuasive Speaking	COMM 190
COMM 006	Argumentation and Debate	COMM 120
COMM 008	Group Communication	COMM 140
COMM 012	Intercultural Communication	COMM 150
COMM 015	Oral Interpretation of Literature	COMM 170
COMM 050 + 051	Forensics + Forensics Theory	COMM 160B
COMPUTER INFORMATION SCIENCE		
CIS 020	Assembly Programming	COMP 142
CIS 021	Discrete Structures for Computer Science	COMP 152
CIS 022	Introduction to Programming	COMP 122
CIS 023	Data Structures and Algorithms	COMP 132
COUNSELING		
COUN 064	Human Services and Social Work Seminar	SWHS 120A
COUN 064P	Human Services and Social Work Practicum	SWHS 120B
CRIMINAL JUSTICE		
CJ 001	Introduction to Criminal Justice	AJ 110
CJ 002	Concepts of Criminal Law	AJ 120
CJ 011	Community Relations	AJ 160
CJ 051	Criminal Investigation	AJ 140
CJ 053	Legal Aspects of Evidence	AJ 124
CJ 056	Juvenile Procedures	AJ 220
DIGITAL MEDIA ARTS		
DMA 009	Introduction to Digital Design	ARTS 250
EARLY CHILDHOOD EDUCATION		
CDFS 053	Teaching in a Diverse Society	ECE 230
CDFS 054	Child Health, Safety, and Nutrition	ECE 220
CDFS 062	Introduction to Early Childhood Education: Principles and Practices	ECE 120
CDFS 063	Introduction to Curriculum	ECE 130
CDFS 064	Observation and Assessment	ECE 200
CDFS 065	Early Childhood Education Practicum I	ECE 210
ECONOMICS		
ECON C2002	Principles of Macroeconomics	ECON 202
ECON C2001	Principles of Microeconomics	ECON 201
EDUCATION		
EDUC 001 + OCED 090	Elementary Teacher Education + Occupational Work Experience	EDUC 200

SCC Course	SCC Course Title	C-ID Designator
ENGINEERING		
ENGR 001	Introduction to Engineering	ENGR 110
ENGR 007	Python Procramming for Scientists and Engineers	ENGR 120
ENGR 017	Introduction to Electrical Engineering	ENGR 260
ENGR 017	Introduction to Electrical Engineering	ENGR 260L
ENGR 026	Mathematics and Engineering Problem Solving Using Matlab	ENGR 220
ENGR 030	Engineering Mechanics: Statics	ENGR 130
ENGR 045	Properties of Materials	ENGR 140 B
ENVIRONMENTAL SCIENCE		
BIOL 012	Environmental Science	ENVS 100
ENGLISH		
ENGL C1000	Academic Reading and Writing	ENGL 100
ENGL C1001	Critical Thinking and Writing	ENGL 105
ENGL 001E	College Composition for Non-native English Speadkers	ENGL 100
ENGL C1003	Critical Thinking and Writing through Literature	ENGL 110
ENGL C1003	Critical Thinking and Writing through Literature	ENGL 120
ENGL 006	Creative Writing	ENGL 200
ENGL 030	Survey of American Literature I	ENGL 130
ENGL 031	Survey of American Literature II	ENGL 135
ENGL 040	Survey of British Literature I	ENGL 160
ENGL 041	Survey of British Literature II	ENGL 165
ETHNIC STUDIES		
ETHN 001	Introduction to Ethnicity Studies	SOCI 150
GEOGRAPHY		
GEOG 001	Physical Geography	GEOG 110
GEOG 001L	Physical Geography Laboratory	GEOG 111
GEOG 002	Cultural Geography	GEOG 120
GEOG 004	World Geography	GEOG 125
GEOG 006	California Geography	GEOG 140
GEOG 010	Introduction to Geographic Information Systems	GEOG 155
PHSC 013	Weather and Climate	GEOG 130
PHSC 013 + PHSC 014	Weather and Climate + Atmospheric Science Laboratory	GEOG 130
GEOLOGY		
GEOL 001	Physical Geology	GEOL 100
GEOL 002	Physical Geology Laboratory	GEOL 100L
GEOL 005	Geology of California	GEOL 200
GEOL 006	Earth Science	GEOL 120
GEOL 006 + 006L	Earth Science + Laboratory	GEOL 120 L
HEALTH EDUCATION		
HED 001	Introduction to Public Health	PHS 101
HED 002	Health Education	PHS 100
HED 003	Women's Health	PHS 116
HED 005	Social Determinants of Health, Disparities, and Equities	PHS 113

NOTE: This list will change periodically. Consult a counselor or visit http://www.c-id.net/courses/search for the most current list of Solano Community College courses with C-ID agreement.

Course Identification Numbering System (C-ID)

SCC Course	SCC Course Title	C-ID Designator
HISTORY		
HIST 002	World History to 1500	HIST 150
HIST 003	World History since 1500	HIST 160
HIST 004	Western Civilization I	HIST 170
HIST 005	Western Civilization II	HIST 180
HIST C1001	United States History to 1877	
HIST 130		
HIST C1002	United States History from 1865	
HIST 140		
HORTICULTURE		
HORT 006	Identification and Ecology of Landscape Plant Materials	AG-EH 108/108L
HORT 050	Introduction to Horticulture	AG-PS 106/106L
HORT 055	Soils and Fertilizers	AG-PS 128/128L
HORT 101	Plant Propagation and Production	AG-ED 116L
HUMAN SERVICES AND SOCIAL WORK		
HSW 001	Introduction to Human Services	SWHS 110
JOURNALISM		
JOUR 001	Newswriting and Reporting	JOUR 110
JOUR 011	Introduction to Mass Communication	JOUR 100
JOUR 060	News Production and Publication	JOUR 130
JOUR 061	News Production and Publication II	JOUR 131
PHOT 056	Photojournalism & Documentary Photography	JOUR 160
KINESIOLOGY		
KINE 040A	Introduction to Kinesiology	KIN 100
KINE 045C	Advanced First Aid and Emergency Care	KIN 101
MATHEMATICS		
STAT C1000	Introduction to Statistics	MATH 110
MATH 002	College Algebra for Calculus	MATH 151
MATH 004	Precalculus and Trigonometry	MATH 955
MATH C2210	Calculus I: Early Transcendentals	MATH 210
MATH C2220	Calculus II: Early Transcendentals	MATH 220
MATH 022	Analytic Geometry and Calculus III	MATH 230
MATH 023	Differential Equations	MATH 240
MATH 030	Business Calculus I	MATH 140
MATH 040	Introduction to Linear Algebra	MATH 250
MATH 055	Mathematical Concepts for Elementary School Teachers - Number Systems	MATH 120
PSYC 003	Statistics for Social and Behavioral Sciences	SOCI 125
MUSIC		
MUSC 001	Beginnning Theory I	MUS 120
MUSC 001	Beginning Theory I	MUS 125
MUSC 002	Begininng Theory II	MUS 130
MUSC 002	Beginning Thoery II	MUS 135
MUSC 003	Advanced Theory I	MUS 140
MUSC 003	Advanced Theory I	MUS 145
MUSC 005	Music Fundamentals	MUS 110
MUSC 008	Music Appreciation	MUS 100
MUSC 010	Concert Band	MUS 180
MUSC 011	Symphonic Band	MUS 180
MUSC 016	Symphony Orchestra	MUS 180
MUSC 017	Chamber Orchestra	MUS 180
MUSC 020	Choir	MUS 180
MUSC 021	Chorus	MUS 180
MUSC 025	Chamber Choir	MUS 180
MUSC 040A	Applied Music I	MUS 160
MUSC 040B	Applied Music II	MUS 160
MUSC 040C	Applied Music III	MUS 160
MUSC 040D	Applied Music IV	MUS 160
NUTRITION		
NUTR 010	Nutrition	NUTR 110
PHILOSOPHY		
PHIL 001	Introduction to Critical Thinking and Reasoning	PHIL 110
PHIL 003	Introduction to Philosophy	PHIL 100
PHIL 004	Introduction to Moral Philosophy	PHIL 120
PHOTOGRAPHY		
PHOT 056	Photojournalism & Documentary Photography	JOUR 160
PHYSICAL SCIENCE		
PHSC 013	Weather and Climate	GEOG 130
PHSC 013 + PHSC 014	Weather and Climate + Atmospheric Science Laboratory	GEOG 130
PHYSICS		
PHYS 002	General Physics (Non-calculus)	PHYS 105
PHYS 004	General Physics (Non-calculus)	PHYS 110
PHYS 002 + 004	General Physics (Non-calculus)	PHYS 100S
PHYS 006	Physics for Science and Engineering: A	PHYS 205
PHYS 007	Physics for Science and Engineering: B	PHYS 210
PHYS 008	Physics for Science and Engineering: C	PHYS 215
POLITICAL SCIENCE		
POLS C1000	Introduction to American Government and Politics	POLS 110
POLS 002	Introduction to Comparative Government	POLS 130
POLS 003	Introduction to International Politics	POLS 140
POLS 004	Introduction to Political Science	POLS 150
POLS 006	Introduction to Political Theory	POLS 120
POLS 007	International Relations	POLS 140

NOTE: This list will change periodically. Consult a counselor or visit http://www.c-id.net/courses/search for the most current list of Solano Community College courses with C-ID agreement.

Course Identification Numbering System (C-ID)

SCC Course	SCC Course Title	C-ID Designator
PSYCHOLOGY		
PSYC C1000	Introduction to Psychology	PSY 110
PSYC 002	Biological Psychology	PSY 150
PSYC 003	Statistics for Social and Behavioral Sciences	SOCI 125
PSYC 004	Research Methods in Behavioral Science	PSY 200
PSYC 005	Abnormal Psychology	PSY 120
PSYC 006	Developmental Psychology	PSY 180
PSYC 012	Introduction to Gender	SJS 120
PSYC 012	Introduction to Gender	SOCI 140
PSYC 030	Introduction to Social Psychology	PSY 170
PUBLIC HEALTH SCIENCE		
HED 001	Introduction to Public Health	PHS 101
HED 002	Health Education	PHS 100
HED 003	Women's Health	PHS 116
HED 005	Social Determinants of Health, Disparities, and Equities	PHS 113
SOCIAL JUSTICE STUDIES		
SJS 001	Introduction to Social Justice	SJS 110
SJS 002	Introduction to Race and Ethnicity	SOCI 150
PSYC 012	Introduction to Gender	SJS 120
SOCIAL WORK AND HUMAN SERVICES		
COUN 064	Human Services and Social Work Seminar	SWHS 120A
COUN 064P	Human Services and Social Work Practicum	SWHS 120B
HSW 001	Introduction to Human Services	SWHS 110
SOCIOLOGY		
SOCI C1000	Introduction to Sociology	SOCI 110
SOCI 002	Social Issues and Problems	SOCI 115
SOCI 040	Sociology of Family	SOCI 130
ETHN 001	Introduction to Ethnicity Studies	SOCI 150
PSYC 003	Statistics for Social and Behavioral Sciences	SOCI 125
PSYC 012	Introduction to Gender	SOCI 140
SJS 002	Introduction to Race and Ethnicity	SOCI 150

SCC Course	SCC Course Title	C-ID Designator
SPANISH		
SPAN 001	First Semester Spanish	SPAN 100
SPAN 002	Second Semester Spanish	SPAN 110
SPAN 003	Third Semester Spanish	SPAN 200
SPAN 004	Fourth Semester Spanish	SPAN 210
THEATRE ARTS		
THEA 001	Acting 1	THTR 151
THEA 002	Acting 2	THTR 152
THEA 003	Stagecraft	THTR 171
THEA 006	Introduction to Theatre	THTR 111
THEA 008	Stage Make-up	THTR 175
THEA 009	Script Analysis	THTR 114
THEA 020	Introduction to Stage Lighting	THTR 173
THEA 021	Introduction to Theatre Design	THTR 172
THEA 024A	Rehearsal and Performance in Production - Comedy	THTR 191
THEA 024B	Rehearsal and Performance in Production - Drama	THTR 191
THEA 024C	Rehearsal and Performance in Production - Classical	THTR 191
THEA 024D	Rehearsal and Performance in Production - Musical	THTR 191
THEA 027	Technical Theatre in Production Show Run Crew	THTR 192
THEA 032A	Fundamentals of Costume Design	THTR 174
THEA 032C	Fundamentals of Costume Design	THTR 174

NOTE: This list will change periodically. Consult a counselor or visit http://www.c-id.net/courses/search for the most current list of Solano Community College courses with C-ID agreement.

General Education

General Education Philosophy and Criteria

General Education Structure

General Education for the UC and CSU Systems

General Education

General Education Outcomes (GELOs)

Upon completion of Solano Community College's General Education program, a student will demonstrate competency in the following areas:

Communication and Critical Thinking

SCC-GE, Area 1 **Cal-GETC, Area 1**

- Students will develop their writing, listening and speaking skills to communicate effectively
- Students will engage in critical thinking to analyze problems and consider potential solutions

Scientific Inquiry and Quantitative Reasoning

SCC-GE, Area 2 **Cal-GETC, Area 2**

- Students will engage in scientific inquiry to discover and apply information to the analysis of data and/or scientific phenomena
- Students will solve problems using appropriate mathematical and/or statistical techniques

Arts and Humanities

SCC-GE, Area 3 **Cal-GETC, Area 3**

- Students will exhibit an understanding of the ways in which people in diverse cultures and eras have produced creative works
- Students will analyze significant events and/or works from the past, including cultural and regional influences
- Students will create works through diverse forms of expression

Social Sciences

SCC-GE, Area B **Cal-GETC, Area 4**

- Students will analyze human behavior in a variety of contexts
- Students will investigate the social, political, economic, historical, geographical, and/or psychological forces that impact individuals, groups, and society

Health, Lifelong Learning and Self Development

SCC-GE, Local District Requirement

- Students will demonstrate knowledge of the physical, psychological, cognitive, and/or developmental practices that foster personal well-being and human development

Cross-Cultural Studies

SCC-GE, Local District Requirement

- Students will analyze cross-cultural beliefs, practices, and forms of expression to gain a rich understanding of self and others

GENERAL EDUCATION PHILOSOPHY AND CRITERIA

General education represents the breadth component of a liberal arts education as compared with the in-depth study required for a major. The purpose of this requirement is to give students the opportunity to become acquainted with intellectual, social, and aesthetic perspectives that can form the basis of an expanded plan for lifelong learning and enjoyment. In addition, it is designed to assist students in achieving an expanded context within which to explore their majors so as to enrich these specialized viewpoints. This philosophy is intrinsic to the development of the following basic educational abilities and skills:

- To improve the essential communication skills of speaking, writing, reading, and listening.
- To understand the heritage and culture of one's own society and the society of others.
- To provide opportunities to gain information which could aid students in making realistic career decisions.
- To provide the opportunity for students to achieve competence in mathematics and analytical thinking appropriate to their needs.
- To provide educational experiences for students to gain understanding and appreciation in the basic areas of knowledge: the social and behavioral sciences, the natural sciences, and the humanities which will provide an opportunity for cultural, intellectual and personal growth.
- To develop insight and knowledge in the area of self-understanding.
- To develop the knowledge and understanding of the rights, responsibilities and privileges involved in becoming a participating citizen in a democratic society.
- To develop an understanding of technological developments and the effects these will have on society today and in the future.

General Education

GENERAL EDUCATION STRUCTURE (Non-ADT)
There are two options available for completing the General Education requirements for the Associate Degree.

Solano Community College GE (Local/Non-Transfer)
In addition to completion of the Solano Community College General Education Solano requires 2 Local District Requirements for graduation.

1. Cross-Cultural Studies Requirement
2. Health, Lifelong Learning, and Self Development

Cal-GETC (California General Education Transfer Curriculum)

GENERAL EDUCATION STRUCTURE (ADT)
Effective Fall 2025, Cal-GETC is the new aligned singular transfer general education pathway for California Community College students to fulfil the lower-division general education requirements for transfer and admission to both the California State University (CSU) and University of California (UC) systems.

GENERAL EDUCATION STRUCTURE FOR TRANSFER TO THE UC AND CSU SYSTEMS
In addition to preparing for their transfer major, students are encouraged to complete the lower division portions of their general education (GE) program as well. These requirements may be met using the California General Education Transfer Curriculum (Cal-GETC). The Cal-GETC pattern is accepted at both the UC and the CSU to meet lower division GE requirements. All courses used for Cal-GETC must be completed with a minimum grade of C.

California General Education Transfer Curriculum (Cal-GETC)
Completion of the Cal-GETC is not a requirement for transfer to a CSU or UC, nor is it the only way to fulfill the lower-division general education requirements of the CSU or UC prior to transfer. Students may find it advantageous to take courses of a particular UC campus. Upon completion of Cal-GETC, a student must request certification.

GE certification may be verified with a counselor who will confirm that all requirements have been met. To see a list of the courses that meet the Cal-GETC requirements see the proceding pages. These forms are used by counselors and students to identify appropriate course selection. This does not substitute for counseling advice which includes consideration of many other variables.

NOTE: In recent years, many major programs at the UC and CSU have turned away qualified applicants because of space limitations. Thus, to be competitive, students should endeavor to complete as much of the lower division preparation for their major as possible before transferring and earn stellar grades.

Major preparation gives students the best opportunity to begin upper-level courses as soon as they transfer. Additionally, some majors require that students complete specific courses before they may transfer.

Consult with a counselor to plan course selection.

UNIVERSITY OF CALIFORNIA GENERAL EDUCATION REQUIREMENTS
The general education requirements are designed to give UC undergraduates a broad background in all major academic disciplines—natural sciences, physical sciences, social sciences, humanities, and fine arts. The general education requirements specify the courses students must take or credit hours they must accumulate in each area.

Each school and college at every UC campus has its own set of requirements. They are described in the campus catalogs and articulation agreements. With careful planning, the student can meet many of the requirements while attending community college. At some campuses and in some majors, transfer students must fulfill all or a portion of the general education requirements before transferring.

Transfer applicants may satisfy lower division general education requirements at any UC campus by completing The California General Education Transfer Curriculum (Cal-GETC).

However, some majors and some colleges within a particular UC campus may not accept Cal-GETC. Meet with a counselor for more information. See Cal-GETC - Option B for the specific Solano Community College courses.

FAQs for Cal-GETC
Why is Cal-GETC being implemented?

The California General Education Transfer Curriculum (Cal-GETC) is the result of Assembly Bill 928 (Berman) requiring the creation of a singular transfer general education pathway for California Community College students to fulfill lower-division general education requirements for transfer and admission to the CSU and UC systems.

Who is Cal-GETC intended for?

Cal-GETC is intended for:

- New incoming students that begin their enrollment at Solano Community College (or any California Community College) in Fall 2025 and thereafter.

- Returning students, that have not maintained continuous enrollment at prior to fall semester 2025 and lost catalog rights.
- "Transfer" students who have completed college/ university credits elsewhere but do not meet the standards for catalog rights per the California State University and University of California (please meet with a counselor to consult).
- Dual-enrolled K-12 students planning to attend a California State University or University of California after graduating high school (per their policies, the CSU and UC do not honor catalog rights for dual-enrolled K-12 students).

Who is Cal-GETC not intended for?

Cal-GETC is not intended for:

- Students with catalog rights, who have maintained continuous enrollment at Solano Community College prior to Fall 2025. Unless a student chooses to use this GE Pattern.
- Students who have earned an Associate Degree for Transfer (ADT) prior to Fall 2025 as the ADT includes GE certification.
- Students who have certified completion of the California State University General Education Breadth (CSU Breadth) and/or Intersegmental General Education Transfer Curriculum (IGETC) prior to Fall 2025.

Is a Language Other Than English required for Cal-GETC?

- The Language other than English (LOTE) is not required by Cal-GETC. The LOTE is now only a graduation requirement at the UC and some CSUs.
- Students that have not completed the LOTE requirement through High School Coursework, AP exam, or other criteria determined by the UC, may take an approved LOTE course at the CCC to satisfy this UC graduation requirement.

Is the US History, Constitution, and American Ideals Requirement required for Cal-GETC?

- In short, no, the US History, Constitution, and American Ideals Requirement is not required for completion of Cal-GETC.
- However, in many cases US History, Constitution, and American Ideals Requirement is highly recommended for students seeking to transfer to the CSU. US History, Constitution, and American Ideals Requirement is a graduation requirement towards completion of a bachelor's degree at the CSU.
- Students should consult their Counselor when planning for transfer to avoid over-enrollment. Many courses required for the US History, Constitution, and American Ideals Requirement also satisfy general education requirements within Cal-GETC.

Summary of Cal-GETC Subject Areas:

Area 1: English Communication

- Minimum of 9 semester units, three courses, 3 units minimum per course
- Complete one course from each area below:
  - Area 1A: English Composition
  - Area 1B: Critical Thinking and Composition
  - Area 1C: Oral Communication

Area 2: Mathematical Concepts and Quantitative Reasoning

- Minimum of 3 units; one course

Area 3: Arts and Humanities

- Minimum of 6 semester units, two courses, 3 units minimum per course
- Complete one course from each area below:
  - Area 3A: Arts
  - Area 3B: Humanities

Area 4: Social and Behavioral Sciences

- Minimum of 6 semester units, two courses, 3 units minimum per course
- Complete two courses total from two academic disciplines (i.e. cannot both be PSYC courses)

Area 5: Physical and Biological Sciences

- Minimum of 7 semester units
- Complete up to three courses total, fulfilling each of the areas below:
  - Area 5A: Physical Science (3 units min.)
  - Area 5B: Biological Science (3 units min.)
  - Area 5C: Lab (1 unit min.)
    - May be included lab in a 5A or 5B course, but if not included must take separately

Area 6: Ethnic Studies

- Minimum of 3 units, one course

Total: 11 courses (34 semester units minimum)

Updated on May 13, 2026 Visit link for changes:
https://www.solano.edu/administrative-offices/academic-affairs/course-catalog.php

Solano Community College General Education 2026-2027

(Local/Non-Transfer Pathway)

Associate Degree Requirements	Units	C	IP	P
Major Requirements (See http://www.solano.edu/degrees/)				
Minimum of 21 units (minimum units per subject area and district requirements are noted below)				
Electives as needed to reach 60 units (any course 001-199 for local/non-transfer AA/AS) Exception: One English course one level below ENGL C1000 and one elementary algebra course may be used as elective units				
12 units at Solano Community College with a minimum grade of C:				
A minimum total of 60 degree-applicable units:				
2.0 overall GPA from major, GE, and elective courses used towards degree:				

Please Note:

- Courses may be used to fulfill both general education and major requirements.
- Courses may be used in only one SCC GE subject area (local district cross-cultural course may be double-counted with SCC GE subject area).
- Courses under "Cal-GETC transferable courses" are those which are applicable to both the SCC Local GE AND Cal-GETC transferable GE.
- Courses under "Local/Solano GE only" are not applicable to Cal-GETC, but may be transferable units overall. Please check with a counselor to verify.

AREA 1 – English Composition & Oral Communication and Critical Thinking (6 units minimum)

• **Complete a minimum of 6 semester units** ○ **3 units minimum from English Composition** ○ **3 units minimum from Oral Communication and Critical Thinking**		C	IP	P
1A: English Composition (3 units min.)	***Cal-GETC transferable courses:*** **ENGL** C1000 (001)**,** 001E *Course from another college, CPL, Outside Exam* _____			
1B: Oral Communication and Critical Thinking (3 units min.)	***Cal-GETC transferable courses:*** **COMM** C1000 (001) **ENGL** C1001 (004), C1003 (002) ***Local/Solano GE only:*** **COMM** C1004 (010), 002, 006 **PHIL** 001 *Course from another college, CPL, Outside Exam* _____			

AREA 2 – Mathematical Concepts and Quantitative Reasoning (3 units minimum)

• **Complete a minimum of 3 semester units**	C	IP	P
Cal-GETC transferable courses: **CIS** 021 **ENGR** 012 **MATH** C2210 (020), 002, 004, 012, 030 **STAT** C1000 (MATH 011) ***Local/Solano GE only:*** **ADVM** 051 **BUS** 020 **MATH** 051, 055 *Course from another college, CPL, Outside Exam* _____			

AREA 3 – Arts and Humanities (3 units minimum)

• **Complete a minimum of 3 semester units**	C	IP	P
Cal-GETC transferable courses: **ART** 030B, 030C **ARTH** C1100 (011), C1200 (012), 001, 021, 025, 031, 035 **DANC** 004 **ENGL** 018, 021, 023, 024, 030, 031, 033, 036, 039, 040, 041, 044 **ENGR** 003 **ETHN** 028, 029, 031, 033, 035, 036, 045 **FREN** 002, 003, 004, 011 **FTV** (CINA) 010 **HIST*** C1001 (017), C1002 (018), 002, 003, 004, 005, 010, 028, 029, 031, 037 **HUMN** 001, 002, 003 **MUSC** 005, 007, 008, 013, 045 **PHIL** 003, 004, 006 **PHOT** 035 **POLS (PLSC)** 006 **SPAN** 002, 003, 004, 011 **THEA** 006, 009, 010, 011, 013 ***Local/Solano GE only:*** **ASL** 001, 002, 003, 004, 005, 007, 011 **COMM** 015 **ENGL** C1001 (004), C1003 (002), 006, 007, 058 **FREN** 001, 031, 032 **FTV** (CINA) 011 **MUSC** 046 **PHIL** 005 **PHOT** 031 **SPAN** 001 **THEA** 001, 002, 015 *Course from another college, CPL, Outside Exam* _____			

CPL* = Credit for Prior Learning C = Completed IP = In Progress P = Planned

AREA 4 – Social and Behavioral Sciences (3 units minimum)			
• **Complete a minimum of 3 semester units**	**C**	**IP**	**P**
Cal-GETC transferable courses: **ANTH** 002, 006, 007, 024 **CDEV** C1000 (CDFS 038) **CJ** 001 **COMM** 012 **COUN** 015, 023 **ECON** C2001 (002), C2002 (001) **ETHN** 001, 002, 003, 004, 024, 028, 029, 031 **GEOG** 002, 004, 006 **HED** 001 **HIST** C1001 (017), C1002 (018), 002, 003, 004, 005, 010, 028, 029, 031, 037 **JOUR** 011 **PHIL** 006 **POLS (PLSC)** C1000 (001), 002, 003, 004, 005, 006, 007, 016, 019 **PSYC** C1000 (001), 004, 005, 006, 007, 012, 030, 034 **SJS** 001, 002, 030 **SOCI** (SOC) C1000 (001), 002, 023, 040, 045			
Local/Solano GE only: **CDFS** 040, 050, 053, 070 **ETHN** 003, 004 **HED** 005 **HSW** 001, 082 **PSYC** 002, 018, 020 **SOCI (SOC)** 075 **FTV** 012 *Course from another college, CPL, Outside Exam* _____			

AREA 5 – Natural Sciences (3 units minimum)			
• **Complete a minimum of 3 semester units**	**C**	**IP**	**P**
Cal-GETC transferable courses: **ANTH** C1001 (001) **ASTR** C1001 (010), 030, 040, 045 **BIOL (BIO)** C1000 (015(L)), 004(L), 012, 016, 018, 019(L), 020, 025 **BIOT** 001, 010(L) **CHEM** 001(L), 010(L), 012(L), 030 **GEOG** 001 **GEOL** 001, 005, 006 **PHSC** 012(L), 013, 015, 016 **PHYS** 002(L), 006(L), 010			
Local/Solano GE only: **BIOL (BIO)** 030, 031 **CHEM** 160 **GEOG** 010 **HORT** 050 **NUTR** 010 *Course from another college, CPL, Outside Exam* _____			

AREA 6 - Ethnic Studies (3 units minimum)			
• **Complete a minimum of 3 semester units; may <u>not</u> be counted in another area** • **Courses meeting this requirement focus on one or more of the four Ethnic Studies groups: African American, Asian American, Latina/o American and Asian American.**	**C**	**IP**	**P**
Cal-GETC transferable courses: **ANTH** 024 **ARTH** 035 **ENGL** 033, 036 **ETHN** 001, 002, 024, 028, 029, 031, 033, 035, 036 **HIST** 028, 029, 031 *Course from another college, CPL, Outside Exam* _____			

Local District Requirement – Health, Lifelong Learning & Self Development (1-3 units)			
• **Choose one course, minimum of 1 semester unit**	**C**	**IP**	**P**
ATHL Any course **BIOL (BIO)** 018 **CDEV** C1000 (CDFS 038) **CDFS** 040, 050, 054, 070 **COUN** 005, 007 **DANC** 010A-025B **HED** 002, 003 **KINE** 002A-042A, 045C, 050A **NUTR** 010, 054 **PSYC** 006, 018, 020, 034 **SPMD** 054, 055A, 055B, 071 *Course from another college, CPL, Outside Exam* _____ Students meeting the below criteria are not required to complete the Health, Lifelong Learning & Self Development unit(s): 1. Student pursuing degrees requiring **27 or more** units in the major 2. Students who have completed a Fire or a Police Academy 3. DD214 or documented enlisted military experience			

Local District Requirement – Cross-Cultural Studies (may be double-counted with another area) Please Note: this is separate from the Ethnic Studies requirement			
• **Complete one course – may be counted with another area (i.e. course from Area 3, 4 or 6)** • **Courses meeting this requirement focus on two or more cultural groups**	**C**	**IP**	**P**
ANTH 002, 006 **ARTH** 035 **CDFS** 053 **COMM** 012 **COUN** 015 **ENGL** 036 **ETHN** 001, 035, 036 **FTV** 011 (CINA 011) **HIST** 037 **HSW** 082 **POLS (PLSC)** 005 **HUMN** 003 **MUSC** 013 **PSYC** 007 **SJS** 002 **THEA** 013 *Course from another college, CPL, Outside Exam* _____			

Updated on May 13, 2026 Visit link for changes:

https://www.solano.edu/administrative-offices/academic-affairs/course-catalog.php

CPL* = Credit for Prior Learning C = Completed IP = In Progress P = Planned

Updated on May 13, 2026 Visit link for changes:
https://www.solano.edu/administrative-offices/academic-affairs/course-catalog.php

Cal-GETC 2026-2027

California General Education Transfer Curriculum (Cal-GETC)

Associate Degree Requirements	Units	C	IP	P
Major Requirements (See http://www.solano.edu/degrees/ for AA/AS and www.assist.org for transfer)				
Cal-GETC Requirements (All courses must be completed with a minimum grade of C and must be Cal-GETC approved at time of completion)				
Electives as needed to reach 60 units (001-049 UC*; 001-099 CSU) *some 001-049 courses may not transfer to UC. Please check ASSIST.org or meet with a Solano counselor for clarification.				
12 units at Solano Community College with a minimum grade of C:				
A minimum total of 60 degree-applicable units:				
2.0 overall grade point average at time of graduation:				

Cal-GETC is a series of courses that allows community college transfer students to fulfill lower-division general education requirements either at the UC or the CSU system. The Cal-GETC pattern is most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus. Completion of Cal-GETC does not guarantee admission, nor is it generally required for admission. Cal-GETC is not appropriate for some majors.

AREA 1 – English Communication				
• **Complete 3 courses (minimum 9 units)** • **One course from each 1A, 1B, and 1C (minimum 3 units each course)**		C	IP	P
1A	**English Composition:** **ENGL** C1000 (001), 001E *IGETC Course_____ Course from another college_____ CPL/Outside Exam_____*			
1B	**Critical Thinking:** **ENGL** C1001 (004), C1003 (002) *IGETC Course_____ Course from another college_____ CPL/Outside Exam_____*			
1C	**Oral Communication:** **COMM** C1000 (001) *IGETC Course_____ Course from another college_____ CPL/Outside Exam_____*			
AREA 2 – Mathematical Concepts and Quantitative Reasoning				
• **Complete 1 course (minimum 3 units)**		C	IP	P
2	**CIS** 021, **ENGR** 012 **MATH** C2210+ (020), C2220+ (021), 002+, 004+, 012, 022+, 023, 030+, 031+, 040 **STAT** C1000 (MATH 011) *IGETC Course_____ Course from another college_____ CPL/Outside Exam_____*			
AREA 3 – Arts and Humanities				
• **Complete 2 courses (minimum 6 units)** • **Take 1 course each from 3A and 3B**		C	IP	P
3A Arts	**ART** 030B, 030C **ARTH** C1100 (011), C1200 (012), 001, 021, 025, 031, 035* **DANC** 004 **ETHN** 035*, 045* **FTV (CINA)** 010 **MUSC** 005+, 007, 008, 013, 045 **PHOT** 035 **THEA** 006, 009, 010, 011, 013 *IGETC Course_____ Course from another college_____ CPL/Outside Exam_____*			
3B Humanities	**DANC** 004 **ENGL** 018, 021, 023, 024, 030, 031, 033*, 036*, 039, 040, 041, 044 **ENGR** 003 **ETHN*** 028, 029, 031, 033, 036 **FREN** 002, 003, 004, 011 **HIST*** C1001 (017), C1002 (018), 002, 003, 004, 005, 010, 028, 029, 031, 037 **HUMN** 001, 002, 003 **PHIL** 003, 004, 006 **POLS (PLSC)** 006* **SPAN** 002+, 003, 004, 011 *IGETC Course_____ Course from another college_____ CPL/Outside Exam_____*			

CPL = Credit for Prior Learning; **+** Indicates that transfer credit may be limited by UC, CSU, or due to AP/IB or other exam.
C = Completed; IP = In Progress; P = Planned; (L) = Lab course; ***May be used in only one subject area.

Cal-GETC 2026-2027

California General Education Transfer Curriculum (Cal-GETC)

AREA 4 – Social and Behavioral Sciences				
• **Complete 2 courses from two academic disciplines (minimum 6 units)**		**C**	**IP**	**P**
4	**ANTH** 002, 006, 007, 024 **CDEV** C1000 (CDFS 038) **CJ** 001 **COMM** 012 **COUN** 015, 023 **ECON** C2001 (002), C2002 (001) **ETHN*** 001, 002, 003, 024, 028, 029, 031 **GEOG** 002, 004, 006 **HED** 001 **HIST*** C1001 (017), C1002 (018), 002, 003, 004, 005, 010, 028, 029, 031, 037 **JOUR** 011 **PHIL** 006* **POLS (PLSC)** C1000 (001), 002, 003, 004, 005, 006*, 007, 016, 019 **PSYC** C1000 (001), 004, 005, 006, 007, 012, 030, 034 **SJS** 001, 002, 030 **SOCI (SOC)** C1000 (001), 002, 023, 040, 045 *IGETC Course_____ Course from another college_____ CPL/Outside Exam_____*			
AREA 5 – Physical and Biological Sciences				
• **Complete 1 course from each 5A and 5B; one of which must include a lab (minimum 7 units)** • **5C may be used to complete the lab requirement; the corresponding lecture course must becompleted prior to or concurrently with the lab course**		**C**	**IP**	**P**
5A Physical Science	**ASTR** C1001 (010), 030+, 040+, 045+ **CHEM** 001(L), 002(L), 003(L), 004(L), 010(L)+, 011(L)+, 012(L), 030 **ENGR** 045(L) **GEOG** 001 **GEOL** 001, 005, 006 **PHSC** 012(L)+, 013, 015, 016 **PHYS**+ 002(L), 004(L), 006(L), 007(L), 008(L), 010+ *IGETC Course_____ Course from another college_____ CPL/Outside Exam_____*			
5B Biological Science	**ANTH** C1001 (001) **BIOL (BIO)** C1000(L)+ (015), 002(L), 003(L), 004(L)+, 005(L)+, 012, 014(L), 016+, 018, 019(L), 020, 025 **BIOT** 001, 010(L) *IGETC Course_____ Course from another college_____ CPL/Outside Exam_____*			
5C Lab (if not met in 5A or 5B)	**ANTH** C1001L (001L) **BIOL (BIO)** 012L+, 016L+ **GEOG** 001L **GEOL** 002, 006L **ASTR** C1001L (020) **CHEM** 030L **PHSC** 014 *IGETC Course_____ Course from another college_____ CPL/Outside Exam_____*			
AREA 6 – Ethnic Studies				
• **Complete 1 course (minimum 3 units); may not be counted in another subject area**		**C**	**IP**	**P**
6	**ANTH** 024* **ARTH** 035* **ENGL** 033*, 036* **HIST** 028*, 029*, 031* **ETHN** 001*, 002*, 024*, 028*, 029*, 031*, 033*, 035*, 036* *Verified course from another college _____*			
CSU Graduation Requirement in American Institutions (Not part of Cal-GETC, may be completed prior to transfer)				
• **If transferring to a CSU, may complete 1 course each from CSU 1 and CSU 2** • **Check with transfer university as they may allow courses to also be used in Area 3B or 4** ○ **Some limits may apply based on university**		**C**	**IP**	**P**
CSU 1	**POLS** C1000 (formerly PLSC 001), 005			
CSU 2	**ETHN** 031(as of Fall 2022) **HIST** C1001 (017), C1002 (018), 031 (as of Fall 2022), 037			
UC Language Other Than English (LOTE) UC Graduation Requirement				
• **OPTIONAL, may complete prior to transfer.**		**C**	**IP**	**P**
LOTE	**ASL** 001, 002, 003, 004 **FREN** 001, 002, 003, 004, 032 **SPAN** 001, 002, 003, 004, 011 Equivalent met in high school/college/outside exam: _____			

CPL = Credit for Prior Learning; **+** Indicates that transfer credit may be limited by UC, CSU, or due to AP/IB or other exam.
C = Completed; IP = In Progress; P = Planned; (L) = Lab course; ***May be used in only one subject area.

Graduation Requirements

Degrees and Certificates

Program Requirements

Petitioning for a Degree or Certificate

Graduation Ceremony

Graduation Requirements

DEGREES AND CERTIFICATES

Certificates of Achievement

A Certificate of Achievement recognizes a student's satisfactory completion of an organized program of study. A number of certificate programs are offered for students seeking specialized training in specific fields. Students are required to complete each course within the program with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis) and to maintain a grade point average of 2.0 in program coursework. Certificate of Achievement programs differ from degree programs in that students are only required to complete the courses in the field of study; general education coursework is not required. All credits earned in a certificate program may be counted toward the A.A./A.S./AD-T Degree and, in some instances, credit for certificate courses may be transferred to four-year colleges.

To be eligible for a Certificate of Achievement, a minimum of 6 units in the field or a closely related subject must be successfully completed, with a minimum grade of C, at Solano Community College

Students may be awarded a Certificate of Achievement based on the requirements in this Catalog, or the Catalog in effect at the time of first enrollment, or when the certificate was first offered.

Associate Degrees

Solano Community College offers two Associate degrees: Associate in Arts and Associate in Science. A degree may be granted upon successful completion of requirements in a major field of study, appropriate general education courses, and electives to total at least 60 semester units. Students must petition for degrees and may apply for multiple degrees.

Associate Degrees for Transfer (AD-T)

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an associate degree for transfer (AD-T). These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree.

California Community College students who are awarded an A.A.-T or A.S.-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

In order to earn one of these degrees, students must successfully complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students who have been awarded an A.A.-T or A.S.-T are able to complete their remaining requirements for the 120- unit baccalaureate degree within 60 semester units or 90 quarter units.

To view the most current list of Solano Community College Associate Degrees for Transfer go to ***www.solano.edu***. For additional information on Associate Degrees for Transfer, visit ***adegreewithaguarantee.com*** or the new website starting in June 2021 ***icangotocollege.com.***

This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

Students expecting to complete an ADT degree should be sure to have indicated so when applying to transfer to a CSU. Students must petition for the degree at Solano Community College Admissions and Records office. If the date falls on a weekend/holiday, then the deadline is the next business day.

Graduation Requirements

PROGRAM REQUIREMENTS

Program Length

Most degree programs at Solano Community College can be completed in two years, assuming students take an average of 15 units per term. Certificate programs vary in length; most certificate programs require less than two years of full-time study to complete and many programs may be completed on a part-time basis. Students are advised to meet with a counselor to develop an educational plan as not all courses are offered every term.

Total Units

A degree requires a minimum of 60 degree-applicable semester units. A minimum of 12 units must be successfully completed, with a minimum grade of C, at Solano Community College. The student must have a 2.0 overall grade point average at the time of graduation.

Major and Area of Emphasis

A minimum of 18 semester units must be concentrated in a designated field of study, as outlined in one of the two-year degree programs. All courses in the major or area of emphasis must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Catalog Rights

Graduation requirements are determined according to the Catalog in effect at the time of first enrollment at SCC. If enrollment is in any credit course and is continuous (at least one course is taken each academic year), then graduation requirements are taken from the Catalog in effect at the time of first enrollment. Students enrolled at another regionally accredited institution of higher education and meeting the SCC definition of continuous enrollment shall not lose their original catalog rights. In order to maintain catalog rights, enrollment must begin with Solano Community College. Students may select a more recent catalog for catalog rights. The requirement for continuous enrollment to maintain catalog rights was implemented in academic year 1990-91. Students with catalog rights prior to this are not required to maintain continuous enrollment to maintain their original catalog rights. These students may still elect a more recent catalog.

PETITIONING FOR A DEGREE OR CERTIFICATE

In order to receive a Degree and/or Certificate from Solano Community College it is the students' responsibility to file a completed Petition for Degree or Certificate with the Admissions and Records office during the last semester of attendance.

Petitions are accepted beginning the first day of each term through a date that is set and published in the MySolano Dates and Deadlines each term. NO PETITIONS ARE ACCEPTED AFTER THE DEADLINE.

Petitions are reviewed by Admissions and Records and students are notified of the outcome up to 3 months after the term ends. For more information or answers to questions email ***admissions@solano.edu.***

GRADUATION CEREMONY

SCC holds a graduation ceremony once a year at the end of the spring term. Students who were awarded degrees and/or certificates in the previous summer and fall and who petitioned in spring are encouraged to walk in the graduation ceremony.

Students who were awarded degrees and/or certificates in the prior summer or fall and who petitioned in spring will be sent information regarding graduation ceremony participation mid-way through the spring term from the Student Life office.

Students should direct additional questions regarding the graduation ceremony participation to the Student Life office. For more information, visit ***https://solano.edu/admissions/Graduation/graduation.php***

For more information or answers to questions email ***admissions@solano.edu.***

Announcement of Course & Course Numbers

COURSE NUMBERING SYSTEM

The following numbering system indicates transferability, credit or noncredit status and other related information. Courses numbered 001-099 have been determined to generally be transferable, baccalaureate level courses. Students should understand that even though the course is designated for transfer, the courses may not meet the specific major requirements of the transferring institution. However, regardless of major applicability, these courses may be used for elective credit at the California State Universities (CSU), and may transfer to the University of California (UC) system and most private colleges and universities.

Students who plan to transfer to any campus of the University of California or other university or college should check with a counselor for transferable courses since some universities do not accept all courses numbered 001-099.

Information regarding lower division major preparation requirements required to transfer to a UC or CS campus may be obtained at www.assist.org. For information about independent or out-of-state colleges/universities, please consult with a counselor or admissions representative.

Credit Courses: Courses numbered 001-499 are graded courses authorized by the Governing Board of Solano Community College. All courses are not offered every year. Courses offered depend on prospective enrollment, the availability of instructors, and physical facilities. Prospective students should consult the current Schedule of Classes for information on course offerings for a specific semester.

Noncredit Courses: The courses numbered 500-599 are offered on a noncredit basis. Regular attendance and participation are required. No grades or college credit are issued. Contact the Admissions and Records office or see the Schedule of Classes for current offerings.

The college reserves the right to cancel any class which does not meet the minimum enrollment requirements and whenever there are unexpected staffing or facility situations that cannot be satisfactorily resolved.

COURSE NUMBERS

001-099	Qualify for the A.A./A.S. Degree; transferable to most four-year institutions. Check with a counselor and assist.org for transferable courses.
100-199	May qualify for the A.A./A.S. Degree but, generally, do not transfer to four- year institutions.
200-299	Vocational, credit courses which DO NOT apply to the A.A./A.S. Degree and do not transfer to four-year institutions.
300-399	Credit courses which DO NOT apply to the A.A./A.S. Degree. Exception: One English course one level below ENGL C1000/001/001E which may be applied to the Associate Degree as an elective and one elementary algebra course which may be used as an elective. These courses do not transfer to four- year institutions.
400-499	Upper division courses that apply to the Biomanufacturing Baccalaureate Degree.
500-599	Non-credit courses.
C-ID Numbering	The California Community College (CCC) courses at ***https://c-id.net/courses*** have been approved by the C-ID (course identification) program and given a C-ID designation. The courses with this C-ID designation will articulate with any other CCC course with the same designation for course content credit. If you have taken courses at another CCC, they may count for course credit at Solano. This website is a helpful place to start. Please connect with a Counselor for more information.
Common Course Numbering	Courses identified with a “C” prior to the number, ex. C1000, are Common Course Numbering (CCN) courses. CCN is a result of AB 1111 which mandates all California Community Colleges work to align their transferable general education (Cal-GETC) and associate degree for transfer courses. These revisions will be completed in phases and clearly indicated in the college catalog and class schedules.

COMMON COURSE NUMBERING

COURSE CHANGES AS OF FALL 2026

Previous Course Number	New Common Course Number
ANTH 001	ANTH C1001
ANTH 001L	ANTH C1001L
ARTH 011	ARTH C1100
ARTH 012	ARTH C1200
ASTR 010	ASTR C1001
ASTR 020	ASTR C1001L
BIO 015	BIOL C1000
CDFS 038	CDEV C1000
COMM 001	COMM C1000
COMM 010	COMM C1004
ECON 001	ECON C2002
ECON 002	ECON C2001

Previous Course Number	New Common Course Number
ENGL 001	ENGL C1000
ENGL 002	ENGL C1003
ENGL 004	ENGL C1001
HIST 017	HIST C1001
HIST 018	HIST C1002
MATH 011	STAT C1000
MATH 311	STAT 311
MATH 020	MATH C2210
MATH 021	MATH C2220
PLSC 001	POLS C1000
PSYC 001	PSYC C1000
SOC 001	SOCI C1000

QUESTIONS?

CONTACT COUNSELING TO MEET WITH A COUNSELOR
707-864-7101 OR COUNSELING@SOLANO.EDU

Announcement of Course & Course Numbers

COMMON COURSE NUMBERING FAQs

What is Common Course Numbering (CCN)?

- As a result of AB 1111 legislation, California Community Colleges will begin adopting a statewide Common Course Number (CCN) system to streamline transfer credit between institutions beginning in 2025.
- The transition will happen in phases, with Phase I beginning Fall 2025, and Phase II effective Fall 2026.

Why do we need CCN?

- The goal of CCN is to create a student-friendly system for course registration and credit/course transfer between institutions. Ultimately, the hope is there will be reduced course repeats; increased transfer and degree completion; and savings of both time and money for students.
- At this time there is not universal acceptance of transferability of CCN courses to 4-year transfer universities. Please continue to use ASSIST.org to check specific CCC and 4-year transfer university agreements.

How will I know when a course is part of CCN?

- Courses identified as common between California Community Colleges are denoted with a "C" in the catalog number of the course (e.g. ENGL 001 is now ENGL C1000).

Why did some subject area prefixes change?

- Due to the requirement of all California Community Colleges having identical prefixes, numbers, and titles - some entire subject area prefixes may change. Changes as of Fall 2026 are:

Biology: BIO = BIOL
Political Science: PLSC = POLS
Sociology: SOC = SOCI
Statistics: MATH 011/311= STAT
Child Development: CDFS 038 = CDEV C1000 *

- Only CDFS 038 prefix has changed to CDEV. All other CDFS courses remain the same. CDEV C1000 can be found alongside the CDFS courses in this catalog
- Only MATH 011/311 = STAT C1000/STAT 311. All other MATH course prefixes stay the same. STAT courses can be found alongside MATH courses in this catalog.

Will courses that are not part of the CCN system continue to transfer?

- Yes. Courses that have not been changed may continue to transfer under previously agreed-upon transfer agreements between two-year colleges and four-year colleges. To verify, consult with your counselor and check www.c-id.net/courses AND www.ASSIST.org.

If I already took and passed a course that is now a CCN course, do I have to re-take the course?

- No, you do not have to repeat the course if you already passed it. For example, while STAT C1000 may now be noted on a degree requirement or the Cal-GETC General Education sheet, if you took and passed MATH 011 you have fulfilled the requirement for STAT C1000 as they are equivalent courses.

Special Courses and Programs

Air Force ROTC – Air Force (CSUS)

Career Technical Education

Workforce Development Intercollegiate Athletics
Independent Study and Honors

Occupational Education – Work Experience

Online and Hybrid Classes Short Term Classes

Special Courses and Programs

AIR FORCE ROTC - AIR FORCE (CSUS)

www.csus.edu/afrotc ***det88recruiting@gmail.com***
AFROTC, California State University, Sacramento,
Department of Aerospace Studies, Yosemite Hall
(916) 278-7315

Air Force Reserve Officer Training Corps (AFROTC) is available to Solano Community College students through a program offered at California State University, Sacramento (CSUS). The CSUS Department of Aerospace Studies offers three-or four-year programs leading to a commission in the United States Air Force. All coursework is completed at CSUS.

Scholarships are available to qualified students. Application to the program is typically completed not later than the first semester of the sophomore year, but juniors may apply under certain conditions.

Upon completion of all the program requirements for a Bachelor's degree, cadets are commissioned second lieutenants in the Air Force and serve a minimum of four years on active duty.

Career Technical Education

The college encourages CTE students to plan, with counselor assistance, a course of study which will prepare the student for a career. Educational programs in this area offer a planned curriculum which can lead to either a certificate, an Associate degree, or transfer to a four-year college. Although many four-year colleges give full or partial credit for some specialized CTE courses, these programs are not primarily designed to satisfy transfer requirements. The student planning a Career Technical Education major and wishing to transfer to a four-year college should plan a transfer program with the assistance of a college counselor.

WORKFORCE DEVELOPMENT

Solano Community College staff work closely with local business, industry, and advisory groups to design occupational programs that meet the needs of employers and residents in Solano County.

Experienced workers can upgrade skills and knowledge or enter a new field. In some areas, it is possible to enter a new field and get a certificate in a year or less. An associate degree can take two years or longer depending upon the field and the student's prior education. Many courses and programs are transferable to four-year institutions.

Equal access in occupational training through our career technical education (CTE) programs is provided for all students regardless of race, handicap, national origin, age or gender. Solano Community College career technical education (CTE) programs encourage women and men to enter non-traditional fields for their gender.

INDEPENDENT STUDY AND HONORS COURSES

Students in good standing at Solano Community College may pursue their studies and research beyond courses listed in the Catalog through Independent Study and Honors courses. Units taken may not be transferable. Students should consult with a counselor regarding a specific college or university's acceptance of these units.

The course(s) consist of regular meetings with the instructor; examinations or other measures of evaluation, field trips, term papers, and assignments may be required.

Independent Study and Honors is an opportunity for students to extend classroom experience in a specific subject, while working independently of a formal classroom situation. Independent study and Honors courses cannot be used to repeat or to substitute for an existing SCC course.

To be eligible for independent study, students must have successfully completed 12 units of college credit, including 4 units from within the discipline. To be eligible for honors, students must have completed 24 units of college credit with a minimum GPA of 3.3; and a minimum of 6 units in the discipline with a minimum grade of B.

Independent Study or Honors Course Process:

- Discuss educational plan and the transferability of the course with a counselor.
- Discuss the option of an independent study or honors course with an instructor in the discipline.
- If the instructor agrees to supervise this course, the student and the instructor will complete a contract.

- The instructor will route the contract for the necessary approval.
- If the Contract receives final approval, Admissions and Records will add the class to the student's schedule and contact them by way of email to pay the enrollment fees.
- The completed contract must be filed by the deadline published in the class schedule in the semester in which the study is to be completed.
- At the end of the semester the student will receive a grade.

OCCUPATIONAL EDUCATION – WORK EXPERIENCE

Occupational Education is an experiential, academic program which allows students in paid or unpaid positions to apply what they have learned in the classroom to a work environment. In conjunction with their Work Experience weekly orientation course, students may earn units working in a part-time or full-time position with a licensed business. Students may brush up on soft skills or create a career portfolio - no job required. *Note: See the Occupational Education program page for specific work experience courses.*

ONLINE AND HYBRID CLASSES

Solano Community College offers two types of Internet classes for credit: online and hybrid classes. Online classes are taught over the Internet and hybrid classes are taught partly over the Internet and partly in the classroom. These classes have regular assignment schedules and reading material and the same learning requirements as traditional classes.

Participation in online sections and hybrid sections requires that students have a computer with Internet access and a web browser. The individual classes will also have additional requirements such as a textbook and possibly a specific software program to be used. A student may also have to come to campus for a required in-person exam or orientation. Online sections are coded as ONLN, OVJO, and OVV.

ONLINE: These classes utilize the Internet and Canvas, our course management system, to create an educational experience that can be partly independent of time and place. Students still purchase textbook(s) and take tests and meet due dates, but they do the majority if not all of the class work at any computer connected to the Internet. Within the semester structure and set deadlines, students complete work according to their own schedule, at home, in the office, or on open access computers on campus in the library. Course materials, the syllabus, assignments, tests, and links to other Web resources are contained within Canvas. Students communicate with their instructor, and each other, by sending and receiving email and by participating in “threaded discussions.” These are discussions that continue over time where students drop in to read the comments and to add their own. While online classes may not be for everyone, they are well-suited to students who are self-motivated, who have access to a computer, who may have busy daytime schedules, and who may not be able to travel to campus for classes with specific meeting times.

HYBRID: These classes use a combination of the face-to-face and online formats. Some activities will be conducted in a group (traditional class) format and some activities are conducted online through Canvas. These classes offer the best of both worlds - flexibility with the online portion and the sense of being in a group with a traditional class meeting and face-to-face instruction.

SHORT-TERM COURSES

Solano Community College offers some short-term courses with flexible schedules which enable students to continue to work while they upgrade skills and obtain the knowledge needed to qualify for career advancement or change.

COMMUNITY COLLEGE PATHWAY TO LAW SCHOOL INITIATIVE (CCPLS)

The Community College Pathway to Law School (CCPLS) Initiative is the first and only of its kind to provide a clear pathway from community college to law school.

The CCPLS Initiative is the product of the visionary leadership of the California State Bar's Council on Access and Fairness (COAF). As a participating institution in the initiative, Solano Community College (SCC) has developed special partnerships with six top rated undergraduate and law school programs: **UC Davis, UC Irvine, USF, Santa Clara University, Loyola Marymount and USC**. Students taking part in the CCPLS program and successfully completing the initiative will be eligible to take advantage of these partnerships towards the goal of achieving a legal education.

Students apply to participate in the program. Upon admittance to the program participating students will be identified as "CCPLS / COAF Scholars" and must complete a seven (7) course core sequence and participate in activities sponsored by the CCPLS Initiative.

The curriculum and law related events build necessary skills to increase competitiveness at the next level of academia.

Upon successful completion of the undergraduate program CCPLS / COAF scholars will be eligible for admission to one of the law school programs partnering with the initiative.



For information on the Community College Pathway to Law School Initiative, please email the program at *CCPLS@Solano.edu*.

GPS

GUIDED PATHWAYS SOLANO COLLEGE

WHAT IS GPS?

Navigating a college catalog can be frustrating if you don't know what you are looking for.

- GPS empowers the exploration of Solano College's nearly 130 certificates and degrees according to your career goals!
- GPS provides easy-to-understand questions to guide you to the program that is right for you!
- GPS allows for meaningful exploration of program choices while making sure you take the courses you need, even if you change programs!
- GPS includes our Associate Degrees for Transfer which guarantee admission to the California State University System, and which prepare students for transfer to four-year institutions, including the University of California. GPS provides easy-to-reference recommended course sequences, so you know which courses you need now to complete your degree at Solano College!

GPS
GUIDED PATHWAYS
SOLANO COLLEGE

GPS - Guided Pathways Solano

Reach your destination with GPS!

CAREER TECHNICAL EDUCATION AND BUSINESS

• Do you want to lead or manage? Enjoy numbers and details? Like detail tasks? • Do you want to work hands-on with objects, machines, tools, plants, or animals? Looking for vocational training?

COUNSELING

• Do you want to explore educational opportunities?

HEALTH SCIENCES

• Do you want to help, or cure people?

SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS

• Do you desire to observe, evaluate, and analyze? Interested in math and/or thinking analytically to solve complex problems?

SOCIAL AND BEHAVIORAL SCIENCES AND EDUCATION

• Do you question and explore physical, biological, or cultural happenings?

VISUAL, PERFORMANCE, AND LANGUAGE ARTS

• Do you express yourself creatively?

GPS
GUIDED PATHWAYS
SOLANO COLLEGE

Career Technical Education and Business

ARE YOU THE KIND OF PERSON WHO...

... desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
...likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?

Explore our Degrees and Certificates

	Associate Degree	Associate Degree for Transfer	Certificate of Achievement	Certificate of Completion (Noncredit)
ACCOUNTING DEPARTMENT				
Accounting*	✓		×	
ADMINISTRATION OF JUSTICE DEPARTMENT				
Administration of Justice		◆		
Criminal Justice, Corrections*	✓		×	
Criminal Justice, Law Enforcement*	✓		×	
Modern Policing*	✓			
ADVANCED MANUFACTURING DEPARTMENT				
Automation *	✓		×	
Maintenance Technician*			×	
Mechatronics*	✓		×	
AERONAUTICS DEPARTMENT				
Airframe Maintenance Technician*	✓		×	
Powerplant Maintenance Technician*	✓		×	
Airframe & Powerplant Maintenance Technician*	✓		×	
AUTOMOTIVE DEPARTMENT				
Automotive Technician*	✓			
Automotive Automatic Transmissions and Transaxles*			×	
Automotive Electrical and Body Systems*			×	
Automotive Maintenance and Light Repair*			×	
BUSINESS DEPARTMENT				
Business				
Business Administration 2.0		◆		
Business, General	✓			
Business Insurance: Property & Casualty*	✓		×	
Management				
Management*	✓		×	
Retail Management*	✓		×	
Small Business Management*	✓		×	
Marketing				
Marketing*	✓		×	
Office Technology				
Administrative Assistant*	✓		×	
Medical Administrative Assistant*			×	
COMPUTER INFORMATION SCIENCE DEPARTMENT				
Computer Programming*	✓		×	
Microcomputer Applications*	✓		×	
Web Design and Development*	✓		×	
COMPUTER SCIENCE DEPARTMENT				
Computer Science		◆		
COSMETOLOGY DEPARTMENT				
Cosmetology*			×	
Cosmetology (Part-Time)*			×	☼
Esthetics*			x	
Nail Technology*			x	

An asterisk (*) following a program name indicates a CTE discipline

◆ = Associate Degree for Transfer ✓= Associate Degree × = Certificate of Achievement ☼ Certificate of Completion

CAREER TECHNICAL EDUCATION AND BUSINESS (continued)				
	Associate Degree	Associate Degree for Transfer	Certificate of Achievement	Certificate of Completion (Noncredit)
DRAFTING DEPARTMENT				
Drafting and Design Technician*	✓		×	
Survey and Civil Drafting Technician*	✓		×	
Maker Space Technology*			×	
ECONOMICS DEPARTMENT				
Economics		◆		
FIRE TECHNOLOGY DEPARTMENT				
Fire Technology*	✓		×	
Firefighter 1 & 2*			×	
REAL ESTATE DEPARTMENT				
Real Estate*	✓		×	
WELDING DEPARTMENT				
Welding Technician*	✓		×	

COUNSELING

ARE YOU THE KIND OF PERSON WHO...
... wants to explore educational opportunities?

Explore our Degrees and Certificates

	Associate Degree	Associate Degree for Transfer	Certificate of Achievement	Certificate of Completion (Noncredit)
INTERDISCIPLINARY STUDIES DEPARTMENT				
Wellness and Self Development	✓			
Transfer Studies - Cal-GETC			×	
Liberal Studies	✓			

HEALTH SCIENCES

ARE YOU THE KIND OF PERSON WHO...
...desires to inform, enlighten, help, or cure people?
...enjoys using your skills to serve people?
...likes to work hands-on with objects, machines, and tools and/or use your physical or athletic abilities?
...is interested in working in a medical environment?

Explore our Degrees and Certificates

	Associate Degree	Associate Degree for Transfer	Certificate of Achievement	Certificate of Completion (Noncredit)
DANCE DEPARTMENT				
Dance	✓			
HEALTH EDUCATION				
Public Health		◆		
KINESIOLOGY DEPARTMENT				
Kinesiology		◆		
Sports Medicine/Athletic Training*	✓			
NURSING DEPARTMENT				
Nursing, Registered*	✓			
Pre-Nursing	✓			
NUTRITION DEPARMENT				
Nutrition and Dietetics		◆		

An asterisk (*) following a program name indicates a CTE discipline

◆ = Associate Degree for Transfer ✓= Associate Degree × = Certificate of Achievement ✳ Certificate of Completion

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS

ARE YOU THE KIND OF PERSON WHO...
...desires to observe, learn, analyze, evaluate, or solve problems?
...enjoys to question and explore physical or biological happenings?
...likes to work hands-on with objects, machines, tools, plants, or animals?
...is interested in math and/or thinking analytically to solve complex problems?

Explore our Degrees and Certificates

	Associate Degree	Associate Degree for Transfer	Certificate of Achievement	Certificate of Completion (Noncredit)
ASTRONOMY DEPARTMENT				
Astronomy	✓			
BIOLOGY DEPARTMENT				
Biology	✓	◆		
Biomedical Sciences	✓		×	
BIOTECHNOLOGY DEPARTMENT				
Biomanufacturing Bachelor of Science*				
Biotechnology Laboratory Assistant*			×	
Industrial Biotechnology*	✓		×	
Cell and Gene Therapies*			×	
CHEMISTRY DEPARTMENT				
Chemistry	✓			
Chemistry		UCTP		
ENGINEERING DEPARTMENT				
Engineering	✓			
Data Science	✓		x	
GEOGRAPHY DEPARTMENT				
Geography		◆		
HORTICULTURE DEPARTMENT				
Agriculture Plant Science		◆		
Horticulture and Plant Science*	✓		×	
INTERDISCIPLINARY STUDIES DEPARTMENT				
Science and Quantitative Reasoning	✓			
MATHEMATICS DEPARTMENT				
Mathematics 2.0		◆		
PHYSICAL SCIENCE DEPARTMENT				
Physical Science	✓			
PHYSICS DEPARTMENT				
Physics 2.0		◆		
Physics	✓			
SCIENCE DEPARTMENT				
Science, General	✓			
WATER AND WASTEWATER TECHNOLOGY DEPARTMENT				
Water and Wastewater Technology*	✓		×	

◆ = Associate Degree for Transfer ✓ = Associate Degree × = Certificate of Achievement ☼ Certificate of Completion

SOCIAL AND BEHAVIORAL SCIENCES AND EDUCATION

ARE YOU THE KIND OF PERSON WHO...

...desires to question and explore physical, biological, or cultural happenings?
...enjoys using your skills with words to serve people?
...likes to observe, learn, analyze, evaluate, or solve problems?
...is interested in how social systems and society works?

Explore our Degrees and Certificates

	Associate Degree	Associate Degree for Transfer	Certificate of Achievement	Certificate of Completion (Noncredit)
ANTHROPOLOGY DEPARTMENT				
Anthropology		🎓		
CHILD DEVELOPMENT AND FAMILY STUDIES DEPARTMENT				
Early Childhood Education*	✓	🎓	×	
Infant/Toddler Teacher*			×	
Associate Teacher*			×	
EDUCATION DEPARTMENT				
Elementary Teacher Education: Integrated Programs		🎓		
ETHNIC STUDIES DEPARTMENT				
Ethnic Studies	✓			
HISTORY DEPARTMENT				
History		🎓		
HUMAN SERVICES DEPARTMENT				
Human Services and Social Work*	✓		×	
Social Work and Human Services		🎓		
POLITICAL SCIENCE DEPARTMENT				
Political Science		🎓		
Law, Public Policy, and Society		🎓		
PSYCHOLOGY DEPARTMENT				
Psychology	✓	🎓		
SOCIAL JUSTICE/ETHNIC STUDIES DEPARTMENT				
Social Justice, General		🎓		
SOCIOLOGY DEPARTMENT				
Sociology	✓	🎓		

An asterisk (*) following a program name indicates a CTE discipline

🎓 = Associate Degree for Transfer ✓ = Associate Degree × = Certificate of Achievement ☼ Certificate of Completion

VISUAL, PERFORMANCE, AND LANGUAGE ARTS

ARE YOU THE KIND OF PERSON WHO...

...desires to express yourself creatively and using imagination or intuition?
...enjoys feeling free to be inventive without limits?
...likes to inform, enlighten, help, or teach, using your skills with words and physicality to serve people?
...is interested in self-expression and thinking critically on the world in which we live?

Explore our Degrees and Certificates

	Associate Degree	Associate Degree for Transfer	Certificate of Achievement	Certificate of Completion (Noncredit)
ART DEPARTMENT				
Art History		◆		
Studio Arts		◆		
Studio Arts with Emphasis	✓			
COMMUNICATION STUDIES DEPARTMENT				
Communication Studies 2.0		◆		
Sports Broadcasting*			×	
DIGITAL MEDIA ARTS DEPARTMENT				
Graphic and Interactive Design*	✓		×	
ENGLISH DEPARTMENT				
English	✓	◆		
FILM AND TELEVISION DEPARTMENT				
Film and Television	✓			
JOURNALISM DEPARTMENT				
Journalism*		◆	×	
Multimedia Journalism*			×	
MUSIC DEPARTMENT				
Music		◆		
Music: Instrumental	✓			
Music: Vocal	✓			
Music (Non-Performance)			×	
Sound Production*			×	
Sound Production Specialist*			×	
PHOTOGRAPHY DEPARTMENT				
Photography, Professional*	✓		×	
Photo Illustration*			×	
Photography				☼
THEATRE ARTS DEPARTMENT				
Theatre Arts	✓	◆		
Theatre Arts Technical*			×	
WORLD LANGUAGES DEPARTMENT				
World Languages	✓			
American Sign Language	✓			
ASL/English Interpreter Training*	✓		×	
French	✓			
Spanish		◆		
Spanish/English Communication Specialist			×	
Spanish/English Health Care Interpreter Training			×	

An asterisk (*) following a program name indicates a CTE discipline

◆ = Associate Degree for Transfer ✓= Associate Degree × = Certificate of Achievement ☼ Certificate of Completion

Courses

A
ADVM - Advanced Manufacturing
ACCT - Accounting
AERO - Aeronautics
ANTH - Anthropology
ART - Art
ARTH- Art History
ASL - American Sign Language
ASTR - Astronomy
ATEC - Automotive Technology
ATHL - Athletics

B
BIOL - Biology
BIOT - Biotechnology
BSOT - Office Technology/
Business Information Worker
BUS - Business

C
CDEV - Child Development
CDFS - Child Development and Family
Studies
CHEM - Chemistry
CIS - Computer Information Science
CJ - Criminal Justice
COMM - Communication Studies
COSM - Cosmetology
COUN - Counseling
CS - Computer Science

D
DANC - Dance
DMA - Digital Media Arts
DRFT - Drafting

E
ECON - Economics
EDUC - Education
EMS - Emergency Medical
Services
ENGL - English
ENGR - Engineering
ESL - English as a Second Language..
ETHN - Ethnic Studies

F
FIRE - Fire Technology
FREN - French
FTV- Film and Television

G
GEOG - Geography
GEOL - Geology

H
HED - Health Education
HIST - History
HORT - Horticulture
HS - Human Services
HUMN - Humanities

I

J
JOUR - Journalism

K
KINE - Kinesiology

L
LR - Learning Resources

M
MATH - Mathematics
MGMT - Management
MKT - Marketing
MUSC - Music

N
NURS - Nursing
NUTR - Nutrition

O
OCED - Occupational Education
OT - Office Technology

P
PHIL - Philosophy
PHOT - Photography
PHSC - Physical Science
PHYS - Physics
POLS - Political Science
PSYC - Psychology

Q

R
RE - Real Estate

S
SJS - Social Justice Studies
SOCI - Sociology
SPAN - Spanish
SPMD - Sports Medicine
STAT - Statistics

T
THEA - Theatre Arts
TUTR - Tutoring

U

V

W
WATR - Water/Wastewater
WELD - Welding

X

Y

Z

Accounting Department

DEGREES:

Accounting (AS)

CERTIFICATES OF ACHIEVEMENT:

Accounting

COURSES:

ACCT (Accounting)

CONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS provides possible course pathways to reach the destination of program completion

GPS - **CAREER TECHNICAL EDUCATION AND BUSINESS** GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
..likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?

Accounting

Certificate of Achievement and Associate in Science

Program Description

In recent years, accounting has been one of the fastest growing professions, and the monetary rewards for the individual just entering the field and those achieving corporate positions are among the highest. Accountants deal with the financial condition of a company, an individual, or an organization. An accountant is an analyst who is employed because of expertise in financial matters.

The Certificate of Achievement can be obtained upon completion of the 29-unit major. The Associate in Science can be obtained by completing the 29-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses within the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/ No Pass basis.

Program Outcomes

Students who earn the Accounting Associate in Science will be able to:

1. Demonstrate the use of the accounting cycle to prepare the income statement, statement of owner's equity, and balance sheet while applying the generally accepted accounting principles and concepts.
2. Analyze and evaluate managerial decisions using basic managerial accounting concepts and theory.

Students who earn the Accounting Certificate of Achievement will be able to:

1. Demonstrate the use of the accounting cycle to prepare the income statement, statement of owner's equity, and balance sheet while applying the generally accepted accounting principles and concepts.

REQUIRED COURSES ..... **Units**

ACCT 001 Principles of Accounting - Financial..... 4
ACCT 002 Principles of Accounting - Managerial..... 4
ACCT 050 Computer Accounting 3
ACCT 176 Intermediate Accounting 3
ACCT 177 Cost Accounting 3
ACCT 183 Principles of Income Tax..... 3

CIS 001 Introduction to Computer Science 3
or
CIS 050 Microcomputer Applications 3

CIS 066 Microsoft Word..... 3
CIS 073 Microsoft Excel 3
Required Major Total units. 29

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

ACCT - Accounting

ACCT 001 **4.0 Units**
Principles of Accounting - Financial
C-ID: ACCT 110
Transferable to UC/CSU
Hours: 64-72 lecture
A study and analysis of accounting as an information system, its importance and use by external users such as investors, creditors, and others making decisions. The course covers the accounting cycle, application of the generally accepted accounting principles, financial reporting, and statement analysis, including issues relating to the valuation of assets, liabilities, and equity, the recognition of revenue and expenses, cash flow, internal controls, ethics, and International Financial Reporting Standards.

ACCT 002 **4.0 Units**
Principles of Accounting - Managerial
C-ID: ACCT 120
*Prerequisite**: ACCT 001*
Advisory (suggested preparation, not required): Working knowledge of Excel
Transferable to UC/CSU
Hours: 64-72 lecture
A study and analysis of how managers use accounting information in decision-making, planning, directing operations, and controlling, to include the following: terms and concepts; job order cost accounting; process cost accounting; departmental accounting; product analysis; pricing decisions; flexible budgeting; standard cost analysis; cost-volume-profit analysis; preparation of operational, capital and financial budgets; and analysis of financial reporting in manufacturing and service environments.

ACCT 050 **3.0 Units**
Computer Accounting
*Prerequisite**: ACCT 001*
Transferable to CSU
Hours: 48-54 lecture
A hands-on course covering a complete computerized accounting system. Topics include a review of basic accounting concepts, preparation of business reports and graphs, and the creation of an accounting system for a company.

ACCT 176 **3.0 Units**
Intermediate Accounting
*Prerequisite**: ACCT 001*
Advisory (suggested preparation, not required): Working knowledge of Excel
Non-transferable to UC or CSU
Hours: 48-54 lecture
Accounting theory as applied to common issues faced by accountants in today's businesses. Lecture, group-study, and computer-based study emphasize the conceptual framework, the four major financial statements, footnotes, and present-value concepts. The class helps prepare the student for an entry-level position in a professional accounting career.

ACCT 177 **3.0 Units**
Cost Accounting
*Prerequisite**: ACCT 002*
Non-transferable to UC or CSU
Hours: 48-54 lecture
A comprehensive study and analysis of manufacturing costs as they apply to planning, controlling, and determining unit costs, inventory valuation, and income.

ACCT 180 **3.0 Units**
Introduction To Accounting
Non-transferable to UC or CSU
Hours: 48-54 lecture
A study and analysis of the accounting cycle for a merchandising business and professional enterprises, payroll accounting, accruals and deferrals, accounting systems, error correction, and financial reporting.

ACCT 183 **3.0 Units**
Principles Of Income Tax
Non-transferable to UC or CSU
Hours: 48-54 lecture
A comprehensive study and analysis of the principles of federal income tax applied to individual, partnership, informational, and corporate tax returns.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Administration of Justice Department

DEGREES:

Administration of Justice (AS-T)

Criminal Justice, Corrections (AS)

Criminal Justice, Law Enforcement (AS)

CERTIFICATES OF ACHIEVEMENT:

Criminal Justice, Corrections

Criminal Justice, Law Enforcement

COURSES:

CJ (Criminal Justice)

CONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS GUIDED PATHWAYS SOLANO COLLEGE

GPS provides possible course pathways to reach the destination of program completion

GPS - CAREER TECHNICAL EDUCATION AND BUSINESS GUIDED PATHWAY SOLANO COLLEGE

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...is interested in learning about how to turn your ideas into a sustainable business?

Administration of Justice

Associate in Science in Administration of Justice for Transfer (ADT: A.S.-T)

Program Description

This program offers core and selective courses which provide the student with a base of knowledge and proficiencies in the area of criminal justice. The program operates with the cooperation and participation of local criminal justice agencies. All instructors in the program have experience in the criminal justice field. Courses are scheduled both day and evening to accommodate full-time or part-time students seeking to acquire or upgrade skills and to prepare the criminal justice student for a four-year degree in the CSU system.

The Associate in Science in Administration of Justice for Transfer degree also provides students with the learning experience on how to preserve and maintain social order by gaining critical skills in these key areas: law enforcement; corrections, probation, and parole; juvenile justice, delinquency, and juvenile corrections; criminology theory and crime control; and criminal justice leadership and administration. With this transfer degree, students will gain an understanding of both adult and juvenile justice systems, as well as the skills to apply innovative programmatic efforts. From due process to constitutional protections to the importance of case law in American criminal justice, the student will be exposed to the specific legal and ethical challenges for each branch of the U.S. criminal justice system.

The Associate in Science in Administration of Justice for Transfer is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Science in Administration of Justice for Transfer.

To earn the Associate in Science in Administration of Justice for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Science in Administration of Justice for Transfer will be able to:

1. Demonstrate an understanding of the American Criminal Justice system and the scope of responsibilities of the various local, state, and federal law enforcement agencies beginning with arrest through parole.
2. Articulate the system's objectives, the crime problem, and role expectations of criminal justice personnel, and describe the various agencies and each subsystem within the system.
3. Describe the system's responsibilities to the community, factors in crime causation, the social implications of crime and communication barriers between the system and the community.
4. Articulate the differences between the major criminological theories of the causes of crime and how those theories relate to policies toward crime and criminal behavior.
5. Analyze legal concepts and make rational decisions about case processing.
6. Demonstrate knowledge of the rules of evidence, legal definitions, and concepts of evidentiary law. Apply basic investigative proficiencies.
7. Demonstrate critical thinking and analytical skills acquired in the social sciences in preparation for continuance of college-level education at a four-year college.

REQUIRED COURSES	**Units**
CJ 001 Introduction to Criminal Justice	3
CJ 002 Concepts of Criminal Law	3
Select Two Courses from List A	6
Select Two Courses from List B	6

List A (select two courses)	**Units**
CJ 011 Community Relations	3
CJ 051 Criminal Investigation	3
CJ 053 Legal Aspects of Evidence	3
CJ 056 Juvenile Procedures	3

List B (select two courses)	**Units**
CJ 064 Principles and Procedures of the Criminal Justice System	3
PSYC C1000 Introduction to Psychology.	3
SOCI C1000 Introduction to Sociology	3
Required Major Total Units	**18**

Administration of Justice

Criminal Justice, Corrections

Certificate of Achievement and Associate in Science

Program Description

This program offers core and selective courses which provide the student with a base of knowledge and proficiencies in the area of corrections. The program operates with the cooperation and participation of local corrections agencies. All instructors in the program have experience in the corrections field. Courses are scheduled both day and evening to accommodate full-time or part-time students seeking to acquire or upgrade skills in the corrections field.

Program Outcomes

Students who complete the Criminal Justice, Corrections Certificate of Achievement/Associate in Science will be able to:

1. Demonstrate an understanding of the American Criminal Justice system and the scope of responsibilities of the various local, state, and federal law enforcement agencies beginning with arrest through parole.
2. Articulate the system's objectives, the crime problem, and role expectations of criminal justice personnel, and describe the various agencies and each subsystem within the system.
3. Describe the system's responsibilities to the community, factors in crime causation, the social implications of crime and communication barriers between the system and the community

Criminal Justice, Law Enforcement

Certificate of Achievement and Associate in Science

Program Description

This program was established with the cooperation of the Solano County Criminal Justice Advisory Committee and offers courses for both pre-service and in-service students. All instructors have experience in law enforcement, and courses are scheduled day or evening to accommodate full-time and part-time students seeking to acquire or upgrade skills in the field.

Program Outcomes

Students who complete the Criminal Justice, Law Enforcement Certificate of Achievement/Associate in Science will be able to:

1. Demonstrate an understanding of the responsibilities of law enforcement, courts, and corrections, and their applicability to adults and juveniles.
2. Articulate the roles of the criminal and civil court systems.
3. Identify and describe the three proximate cause theories of attributed liability

The Certificate of Achievement in Corrections or Law Enforcement can be obtained upon completion of the 24-unit Required Courses and 6 units from the respective electives. The Associate in Science in Corrections or Law Enforcement can be obtained upon completion of the 24-unit Required Courses and 6 units from the respective electives, General Education, and additional electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

REQUIRED COURSES	**Units**
CJ 001 Introduction to Criminal Justice	3
CJ 002 Concepts of Criminal Law	3
CJ 011 Community Relations	3
CJ 051 Criminal Investigation	3
CJ 052 Investigative Report Writing	3
CJ 053 Legal Aspects of Evidence	3
CJ 058 Fundamentals of Crime and Delinquency	3
CJ 059 Interviewing and Counseling	3
6 units from Corrections or Law Enforcement	6
Required Major Total Units	**30**

Corrections Electives: (Select 6 units)	**Units**
CJ 057 Criminal Justice Career Development	3
CJ 060 Probation and Parole	3
CJ 062 Legal Aspects of Correction	3

Law Enforcement Electives: (Select 6 units)	**Units**
CJ 056 Juvenile Procedures	3
CJ 057 Criminal Justice Career Development	3
CJ 064 Principles and Procedures of the Criminal Justice System	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Administration of Justice

Modern Policing

Associate in Science

Program Description

The Associate of Science in Modern Policing is designed to meet the State of California and California Commission on Peace Officer Standards and Training (POST) minimum education preparation requirements to become a Peace Officer. Students completing an Associate of Science in Modern Policing will meet the associate degree/educational requirements which must be met either prior to obtaining a POST Basic Certificate or within 24 months of initial appointment as a Peace Officer.

Courses within this program are pertinent to law enforcement, including courses in psychology, communications, history, ethnic studies, law, and those determined to develop necessary critical thinking skills and emotional intelligence. Additional courses included focus on the development of the qualities, competencies, values, and desirable characteristics identified by discipline experts.

The Associate in Science can be obtained upon completion of the 44-46-unit major, Cal-GETC, and electives as needed to complete a minimum of 60 units. All courses within the major must be completed with a minimum grade of C or P if taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Criminal Justice, Law Enforcement Certificate of Achievement/Associate in Science will be able to:

1. Effectively and ethically apply analytical and critical thinking skills to evaluate and assess law enforcement interactions with multicultural communities.
2. Analyze the key concepts/theories of past and current practices of the criminal justice system.
3. Assess historical and present-day diversity and human rights issues pertaining to the criminal justice system.
4. Analyze organizational and institutional ethics within the American justice system, especially as they pertain to modern policing and professional standards of conduct.
5. Apply ethical and professional standards of conduct in a law enforcement setting.

REQUIRED COURSES	**Units**
CJ 001 Introduction to Criminal Justice	3
CJ 002 Concepts of Criminal Law	3
CJ 011 Community Relations	3
CJ 020 Ethics and Moral Reasoning in Criminal Justice	3
ARTH 025 African, Oceanic, Ancient, and Indigenous American Art	3
CDFS 050 Child, Family and Community	3
COMM C1000 Introduction to Public Speaking	3
COMM 012 Intercultural Communication	3
ENGL C1001 Critical Thinking and Writing	4
PHIL 004 Introduction to Ethics	3
PSYC 030 Introduction to Social Psychology	3
SJS 001 Introduction to Social Justice Studies	3
Select one College Composition course	4-5
Select one Statistics course	3-4
Choose one CJ Electives course	3
Required Major Total Units	**47-49**

College Composition: (select one course)	**Units**
ENGL C1000 Academic Reading and Writing	4
ENGL 001E College Composition for Non-native English Speakers	5

Statistics (select one course)	**Units**
STAT C1000 Introduction to Statistics	4
PSYC 003 Statistics for Social and Behavioral Sciences	3

CJ Electives (select one course)	**Units**
CJ 051 Criminal Investigation	3
CJ 053 Legal Aspects of Evidence	3
CJ 056 Juvenile Procedures	3

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Administration of Justice - CJ - Criminal Justice

CJ 001 **3.0 Units**

Introduction to Criminal Justice

C-ID: AJ 110
Advisory (suggested preparation, not required): ENGL C1000 or ENGL 001E
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture

Introduction to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces which have shaped those principles and approaches. Although justice structure and process is examined in a cross cultural context, emphasis is placed on the US justice system, particularly the structure and function of US police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies.

CJ 002 **3.0 Units**

Concepts of Criminal Law

C-ID: AJ 120
Prerequisite: CJ 001
Transferable to UC/CSU
Hours: 48-54 lecture

A study of the history, philosophy and development of law and various legal systems; case law and legal research; corpus delicti, mental elements, capacity to commit crimes, and defenses; classification of crimes and penalties; elements of major crimes.

CJ 011 **3.0 Units**

Community Relations

C-ID: AJ 160
Transferable to UC/CSU
Hours: 48-54 lecture

Examines the complex, dynamic relationship between the justice system and the community in addressing crime and conflict. The emphasis is on the challenges and prospects of administering justice within a diverse multicultural population. Topics covered may include crime prevention, restorative justice, conflict resolution and ethics.

CJ 020 **3.0 Units**

Ethics and Moral Reasoning in Criminal Justice

C-ID: LPPS 120 (Pending)
Advisory (suggested preparation, not required): Eligibility for ENGL C10000 or ENGL 001E
Transferable to UC/CSU
Hours: 48-54 lecture

This course examines ethical practices and strategies, moral reasoning, and models of conduct including procedural justice and how each relates to U.S. public policy, law, and the justice system. This includes the exploration of ethical decision-making, moral challenges and expectations of criminal justice professionals, as well as concepts of leadership and application of ethical and moral choice.

CJ 051 **3.0 Units**

Criminal Investigation

C-ID: AJ 140
Advisory (suggested preparation, not required): CJ 001
Transferable to CSU
Hours: 48-54 lecture

Addresses the techniques, procedures, and ethical issues in the investigation of crime, including organization of the investigative process, crime scene searches, interviewing and interrogating, surveillance, source of information, utility of evidence, scientific analysis of evidence and the role of the investigator in the trial process. Introduces the fundamentals of investigation, crime scene search and recording, collection and preservation of evidence, scientific aid, interviews and interrogation, follow-up and case preparation.

CJ 052 **3.0 Units**

Investigative Report Writing

Advisory (suggested preparation, not required): CJ 001; CJ 002; CJ 051
Transferable to CSU
Hours: 48-54 lecture

Presents investigative report writing in criminal justice relative to police, probation, institutional and parole activities. Includes practical experience in preparing field notes, statements, and reports.

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Administration of Justice - CJ - Criminal Justice

CJ 053 Legal Aspects of Evidence 3.0 Units
C-ID: AJ 124
Advisory (suggested preparation, not required): CJ 001
Transferable to CSU
Hours: 48-54 lecture
A study of the origin, development, philosophy and constitutional basics of evidence; constitutional and procedural considerations affecting arrest, search and seizure; kinds of degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies.

CJ 056 Juvenile Procedures 3.0 Units
C-ID: AJ 220
Transferable to CSU
Hours: 48-54 lecture
Presents the organization, function, and jurisdiction of juvenile agencies; the processing and detention of juveniles; juvenile case disposition; juvenile statutes and court procedures.

CJ 057 3.0 Units
Criminal Justice Career Development
Advisory (suggested preparation, not required): CJ 001
Transferable to CSU
Hours: 48-54 lecture
Examines criminal justice career positions, employment standards and current occupational opportunities in the field. Includes practical aspects of various jobs and provides information and practice in entrance examination taking, oral interviews, and general preparation for various occupations within the criminal justice field.

CJ 058 3.0 Units
Fundamentals of Crime and Delinquency
Advisory (suggested preparation, not required): CJ 001
Transferable to CSU
Hours: 48-54 lecture
Introduction to major types of criminal behavior, patterns of career offenders, factors which contribute to the production of criminality of delinquency. Includes methods used in dealing with violators in the justice system; the changing roles of police courts and after-care process of sentence, probation, prisons, and parole; changes of the law in crime control and treatment processes.

CJ 059 3.0 Units
Interviewing and Counseling
Advisory (suggested preparation, not required): CJ 001
Transferable to CSU
Hours: 48-54 lecture
Overview of the interviewing and counseling techniques available to practitioners in law enforcement, the courts, and corrections emphasizing communication and practical skills.

CJ 060 Probation and Parole 3.0 Units
Advisory (suggested preparation, not required): CJ 001; CJ 058
Transferable to CSU
Hours: 48-54 lecture
Presents the philosophy and history of correctional services. A survey of the correctional sub-systems of institutions by type and function, probation concepts and parole operations. A discussion of correctional employee responsibilities as applied to offender behavior modifications through supervisory control techniques. Covers rehabilitation goals as they affect individual and intimate cultural groups in both confined and field settings.

CJ 062 Legal Aspects of Correction 3.0 Units
Advisory (suggested preparation, not required): CJ 058
Transferable to CSU
Hours: 48-54 lecture
Presents the legal aspects of corrections and code provisions relative to all phases of the correctional system.

CJ 064 3.0 Units
Principles and Procedures of the Criminal Justice System
Advisory (suggested preparation, not required): CJ 001
Transferable to CSU
Hours: 48-54 lecture
A detailed study of the role and responsibility of each sub-system within the criminal justice system; an examination of the philosophy, history, structure, operation and interrelation of each sub-system component; a description of procedure from initial entry of the individual into the system to the final disposition.

CJ 082 3.0 Units
Victimology: Victims and The Criminal Justice System
Transferable to CSU
Hours: 48-54 lab
A study of crime victims and their interaction with various components of the criminal justice system focusing on the victim's experience within the system. Students will examine data research, various methodologies and victim precipitation theories. The tangible and intangible costs of victimization will also be examined as well as victim services and current trends in the field of victimology.

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Advanced Manufacturing Department

DEGREES:

Automation (AS)

Mechatronics (AS)

CERTIFICATES OF ACHIEVEMENT:

Automation

Maintenance Technician

Mechatronics

COURSES:

ADVM (Advanced Manufacturing)

CONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS provides possible course pathways to reach the destination of program completion

GPS - CAREER TECHNICAL EDUCATION AND BUSINESS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
...likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?stainable business?

Advanced Manufacturing

Automation

Certificate of Achievement and Associate in Science

Program Description

The Automation degree program provides an introduction to industrial automation including digital electronic, process control and programming of PLCs, robotics and data acquisition systems (SCADA). The program examines applications and examples of automated manufacturing systems including both the theory and function of digital and industrial electronics, hydraulics and pneumatics, robotics systems, digital programming languages and alarm management.

Students completing this degree will be able to describe and apply current safety rules and regulations while working on various manufacturing and automation systems. Students will also be able to configure and program manufacturing systems and modules including Programmable Logic Controllers (PLCs), Human Machine Interfaces (HMIs), and industrial robots. Finally, students will demonstrate an understanding of electrical systems and devices related to manufacturing and automation systems.

Career opportunities for those obtaining this degree include maintenance technician, automation technician, industrial machinery mechanic, electronics technician, electro-mechanical technician, or as a robotics technician.

The Associate in Science can be obtained by completing the 27-unit major, General Education, and electives as needed to complete a minimum of 60 units. The Certificate of Achievement can be obtained by completing the 27-unit major. All courses within the major must be completed with a minimum grade of C or P if taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Automation Technology Certificate of Achievement/Associate in Science will be able to:

1. Describe and apply current safety rules and regulations while working on various manufacturing and automation systems.
2. Configure and program manufacturing systems and modules including Programmable Logic Controllers (PLCs), Human Machine Interfaces (HMIs), and industrial robots.
3. Demonstrate an understanding of electrical systems and devices related to manufacturing and automation systems.

REQUIRED COURSES	**Units**
CIS 001 Introduction to Computer Science	3
ADVM 101 Introduction to Mechatronics	3
ADVM 051 Vocational Mathematics	3
ADVM 121 Electronics	3
ADVM 162 Robotic Manufacturing Systems	3
ADVM 164 Programmable Logic Controllers	3
ADVM 165 Advanced Programmable Logic Controllers	3
Three units from Elective List	6
Required Major Total Units	**27**

Elective List (select six units)	**Units**
ADVM 132 Principles of Fluid Power Systems	3
ADVM 142 Principles of Electrical Machinery	3
ADVM 163 Advanced Robotics Manufacturing Systems	3
ADVM 166 CNC Programming	3
ADVM 167 Advanced CNC Programming	3
DRFT 151 3D Modeling with Fusion 360	1.5
ADVM 174 Making Things 4 – Basic Electronics	1
OCED 070 Occupational Soft Skills	1.5
OCED 090 Occupational Work Experience	1

Updated in Spring 2026 Addendum

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Advanced Manufacturing

Maintenance Technician

Certificate of Achievement

Program Description

The Maintenance Technician program introduces the student to basic electrical and mechanical components used in basic manufacturing systems. Topics covered include functional descriptions, physical properties and operation of electrical and mechanical components and devices. Industrial components and preventative maintenance requirements are also investigated. Students receive hands-on practical experience in the use and application of basic electrical instruments and mechanical measuring devices. An emphasis is placed on safe work habits and procedures, systematic preventive maintenance, localization and correction of malfunctions, and troubleshooting techniques.

This Certificate of Achievement can be obtained by completing the 18-unit major. All courses within the major must be completed with a minimum grade of C or P if taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Maintenance Technician Certificate of Achievement will be able to:

1. Describe and apply current safety rules and regulations while working on various industrial equipment and machinery.
2. Demonstrate the physical operation of electro-mechanical components such as AC and DC motors, solenoids, relays and various sensors used in basic manufacturing systems
3. Describe and perform troubleshooting, preventative maintenance and documentation methods associated with basic manufacturing system standing of electrical systems and devices related to manufacturing and automation systems.

REQUIRED COURSES	**Units**
ADVM 101 Introduction to Mechatronics	3
ADVM 051 Vocational Mathematics	3
ADVM 130 Principles of Mechanical Power Systems	3
ADVM 132 Principles of Fluid Power Systems	3
ADVM 140 Principles of Industrial Electrical Systems	3
ADVM 142 Principles of Electrical Machinery	3
Required Major Total Units	**18**

*Consult with your **counselor** for guidance on custom course pathway*

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*

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Advanced Manufacturing

Mechatronics

Certificate of Achievement and Associate in Science

Program Description
Mechatronics is the study of electronics, mechanics, electrical, and control systems to produce a well-rounded technician capable of handling the complex maintenance and operations tasks demanded by modern manufacturing, packaging, processing, transportation, and communication industries.
Individuals with well-rounded knowledge of how electromechanical and automated systems work together are in high demand and qualify to enter occupations such as a technician or specialist in industrial maintenance, automation, engineering, or in testing/research.

The Associate in Science Degree can be obtained by completing the 37-unit major, the general education requirements, and electives as needed to complete a minimum of 60 units. The Certificate of Achievement can be obtained by completing the 37-unit major. All courses in the major must be completed with a minimum grade of C or P if taken on a Pass/No Pass basis.

Program Outcomes
Students who complete the Mechatronics Certificate of Achievement/Associate in Science will be able to:

1. Troubleshoot and solve basic problems involving electrical wiring, connections, and distribution at both the component level.
2. Troubleshoot and solve basic problems involving mechanical and fluid power systems.
3. Demonstrate proficiency in integrating computer use with industrial machinery and control systems.
4. Demonstrate safe work habits around mechanical and electrical industrial equipment.
5. Demonstrate proficiency in relating and integrating math and science concepts with basic systems found in industry.

REQUIRED COURSES	**Units**
CIS 001 Introduction to Computer Science	3
ADVM 101 Introduction to Mechatronics	3
ADVM 151 Vocational Mathematics	3
ADVM 121 Electronics	3
ADVM 130 Principles of Mechanical Power Systems	3
ADVM 132 Principles of Fluid Power Systems	3
ADVM 140 Principles of Industrial Electrical Systems	3
ADVM 142 Principles of Electrical Machinery	3
ADVM 162 Robotic Manufacturing Systems	3
ADVM 164 Programmable Logic Controllers	3
6 units from List A	6
Required Major Total Units	**37**

List A: (select 6 units)	**Units**
DRFT 079 Blueprint Reading	3
DRFT 151 3D Modeling with Fusion 360	1.5
ADVM 110 Industrial Materials	3
ADVM 174 Making Things 4 – Basic Electronics	1
ADVM 163 Advanced Robotics Manufacturing Systems	3
ADVM 165 Advanced Programmable Logic Controllers	3
ADVM 166 CNC Programming	3
OCED 070 Occupational Soft Skills	1.5
OCED 090 Occupational Work Experience	1

*Consult with your **counselor** for guidance on custom course pathway*
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ADVM - Advanced Manufacturing

ADVM 051 **3.0 Units**
Vocational Mathematics
General Education: SCC: Area 2
Transferable to CSU
Hours: 48-54 lecture
Focuses on mathematical functions, plane and solid geometry, measurement systems, algebra, and trigonometry applied to specific vocational areas. (Formerly IT 151)

ADVM 101 **3.0 Units**
Introduction to Mechatronics
Non-transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
Provides an understanding of how mechatronic technology in our lives works using only basic science and math concepts. This course explores basic mechatronic systems commonly found in industry and focuses on their principles of operation, histories, and relationships to one another. Topics will include an exploration of and science behind basic mechanics, fluid power, electrical power, and control systems. Students will learn about these mechatronic technologies through lecture, classroom discussion, and laboratory experiments and projects. (Formerly IT 101)

ADVM 110 **3.0 Units**
Industrial Materials
Non-transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
A broad overview of the characteristics and comparative qualities of materials used in industry. Emphasis is placed on metals, but polymers, ceramics, and composites are studied. Major topics of discussion include material properties and applications. Laboratory experiments will be conducted to investigate and compare the mechanical properties of various materials. (Formerly IT 140)

ADVM 121 **3.0 Units**
Electronics
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
Introduces the topics of analog and digital electronics. Studies include an introduction to DC and AC circuitry as well as specific analog and digital electronic components, circuits, and instruments used in the operation, installation, and troubleshooting of electronic systems. (Formerly MT 121)

ADVM 130 **3.0 Units**
Principles of Mechanical Power Systems
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
Introduces the topic of mechanical power systems and mechanical power transmission as it applies to mechatronics. Studies include mechanical theory, mechanical power, thermal systems, hand tools, precision measuring instruments, and mathematics applied to mechanical power systems. Includes studies in manufacturing technology using modern manufacturing equipment and software simulators. (Formerly MT 130)

ADVM 132 **3.0 Units**
Principles of Fluid Power Systems
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
Introduces the topic of hydraulic and pneumatic systems as they apply to mechatronics. Studies include fluid power systems theory, pumps, actuators, accumulators, filters, meters, valves, control devices, and mathematics applied to fluid power systems. Includes studies in manufacturing technology using modern manufacturing equipment and software simulators. (Formerly MT 132)

ADVM 140 **3.0 Units**
Principles of Industrial Electrical Systems
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
Introduces the topic of DC, single-phase and three-phase AC circuits as they apply to mechatronics. Introduces commercial/industrial electrical installations that meet National Electrical Code requirements. Students will complete labs and wiring projects. Lab, electrical and worksite safety is emphasized. (Formerly MT 140)

ADVM 142 **3.0 Units**
Principles of Electrical Machinery
*Prerequisite**: ADVM 140*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
Introduces the topic of electrical machinery as it applies to mechatronics. Studies include direct-current and alternating- current generators, alternators, transmission equipment, and motors. Students will complete labs and electrical machinery projects. Lab, electrical and worksite safety is emphasized. (Formerly MT 142)

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ADVM - Advanced Manufacturing

ADVM 162 **3.0 Units**
Robotic Manufacturing Systems
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
Presentation of physical principles applied to automated manufacturing systems. Students will develop solutions to manufacturing problems using robots, programmable logic controllers (PLC) and computer numerical control (CNC) manufacturing machines. Students will also apply safety-oriented work habits to the completion of laboratory projects while working individually and in groups. (Formerly MT 162)

ADVM 163 **3.0 Units**
Advanced Robotics Manufacturing Systems
*Prerequisite**: ADVM 162*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
Advanced programming, vision recognition systems, PLC and HMI integration, and hardware concepts associated with industrial robots. Students in this course will program several robots to work together and with other common automation systems to increase the efficiency and throughput of industrial automation processes. Robot safety procedures including Dual Check Safety (DCS) and other industry standards will be emphasized throughout the course. (Formerly MT 163)

ADVM 164 **3.0 Units**
Programmable Logic Controllers
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
Introduces the student to process control via Programmable Logic Controllers (PLC's). Content includes the popular Allen- Bradley PLC systems and the most common command instructions for the RSLogix 5, RSLogix 500, RSLogix 5000, Micrologix 1000, SLC5 and SLC 500 as well as ControlLogix processors. Troubleshooting and electrical safety are emphasized. (Formerly MT 164)

ADVM 165 **3.0 Units**
Advanced Programmable Logic Controllers
*Prerequisite**: ADVM 164*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
For PLC (Programmable Logic Controllers) programmers, electricians, maintenance and instrumentation technicians, automation students and professionals that have some experience with basic PLC programming. Topics include Tag-Based programming with ControlLogix PLCs along with the RSLogix 5000 programming suite, process control methods, variable frequency drives, SCADA (Supervisory Control and Data Aquisition), and HMI's (Human Machine Interface). (Formerly MT 165)

ADVM 166 **3.0 Units**
CNC Programming
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
Operational and theory of Computer Numerical Control (CNC) machinery, with a focus on skill building, safety practices and maintenance to work as an operator. Includes integration of Computer-Aided Design and Computer-Aided Manufacturing (CAM) as well as manual programming techniques. (Formerly MT 166)

ADVM 167 **3.0 Units**
Advanced CNC Programming
*Prerequisite**: ADVM 166 and DRFT 151*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
Exposes the beginning CNC Machinist to advanced programming techniques for creating basic macro programs, tool and work probing methods, sub programs, sub-routines, 2-axis lathes, 3 + 2 axis mill programming, and 5 axis mill simultaneous programming. Includes preparatory skill and knowledge development in preparation for Haas CNC Operator and/or National Institute for Metalworking Skills (NIMS) certification exams. (Formerly MT 167)

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ADVM - Advanced Manufacturing

ADVM 171 **1.0 Unit**
Making Things 1 - 3D Technology
Non-transferable to UC or CSU
Hours: 16-18 lecture, 8-9 lab
A hands-on course using 3-Dimensional Computer Aided Drafting (CAD) tools to create objects with a 3D printer and Computer Numeric Controlled (CNC) machine. Students will gain a basic understanding of design to product workflow as well as the basics of 3D printing and CNC machines, including applications and use in industry. (Formerly IT 171)

ADVM 172 **1.0 Unit**
Making Things 2 - 2D Technology
Non-transferable to UC or CSU
Hours: 16-18 lecture, 8-9 lab
A hands-on course using 2-Dimensional Computer Aided Drafting (CAD) tools to create objects with a laser cutter and vinyl cutter. Students will gain a basic understanding of safety, design, and project workflow as well as the basics of each machine's uses in industry. (Formerly IT 172)

ADVM 173 **1.0 Unit**
Making Things 3 - Tool Use and Safety
Non-transferable to UC or CSU
Hours: 16-18 lecture, 8-9 lab
Introduction to Maker Space terminology and safety standards for hand and power tools in a laboratory setting. Students learn proper usage and applications of common hand and power tools pertinent to Maker Space laboratory and some industrial settings. (Formerly IT 173)

ADVM 174 **1.0 Unit**
Making Things 4 - Basic Electronics
Non-transferable to UC or CSU
Hours: 16-18 lecture, 8-9 lab
A hands-on introduction to basic electronics and microcontrollers used in a Maker Space environment. Students will learn basic soldering techniques, electronic terminology and circuitry, and simple programming of devices such as Arduino and Raspberry Pi.
(Formerly IT 174)

ADVM 175 **1.5 Units**
Maker Space Technology Lab
*Prerequisite**: IT 171, IT 172, IT 173, and IT 174*
Non-transferable to UC or CSU
Hours: 72-81 lab
Utilize the full range of Maker Space equipment to create and design projects in the Maker Space laboratory. Students will create designs using instructor-given parameters in order to gain more skill on machines used in ADVM 171,172, 173, and 174. (Formerly IT 175)

ADVM 176 **1.5 Units**
Maker Space Technology Lab II
*Prerequisite**: IT 175 and IT 179*
Non-transferable to UC or CSU
Hours: 72-81 lab
Utilize the full range of Maker Space equipment to create and design projects in the Maker Space laboratory. An emphasis will be given to multiple tooled projects (3D printing and electronics or laser cutting and woodworking, for example). Students will create designs using instructor-given parameters, plan projects and analyze results.

ADVM 179 **1.0 Unit**
Making Things 5 - Sewing Fundamentals
Non-transferable to UC or CSU
Hours: 16-18 lecture, 8-9 lab
Introduces students to industry sewing techniques with an emphasis on safe and appropriate operation of consumer and industrial sewing machines and tools. Students produce projects by applying the techniques taught in the course as a foundation to the understanding of pattern construction, manufacturing, and production. Designed for students with little to no sewing experience.
(Formerly IT 179)

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Aeronautics Department

DEGREES:

Airframe Maintenance Technician (AS)

Powerplant Maintenance Technician (AS)

Airframe & Powerplant Maintenance Technician (AS)

CERTIFICATES OF ACHIEVEMENT:

Airframe Maintenance Technician

Powerplant Maintenance Technician

Airframe & Powerplant Maintenance Technician

COURSES:

AERO (Aeronautics)

CONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS provides possible course pathways to reach the destination of program completion

GPS - CAREER TECHNICAL EDUCATION AND BUSINESS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
..likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?able business?

Aeronautics

Airframe and Powerplant Maintenance Technician

Certificates of Achievement and Associates in Science

Program Description

Practical and theoretical knowledge in basic maintenance techniques, plus the special requirements of airframe, powerplant, or airframe & powerplant work. Upon satisfactory completion of the required courses, the student is eligible to take the Federal Aviation Administration written oral and practical examination for airframe, powerplant, or airframe and powerplant license.

A focused Airframe or Powerplant Certificate of Achievement can be obtained upon completion of the corresponding 41-unit major. A focused Airframe or Powerplant Associate in Science can be obtained upon completion of the corresponding 41-unit major, General Education, and electives as needed to complete a minimum of 60 units.

The combination Airframe & Powerplant Maintenance Technician Certificate of Achievement can be obtained upon completion of the 62-unit Airframe and Powerplant Maintenance major. The combination Associate in Science can be obtained upon completion of the 62-unit Airframe and Powerplant Maintenance major and General Education.

The Federal Aviation administration (FAA) requires 1150 hours (four full semesters) of instruction to complete either the Airframe Maintenance curriculum or Powerplant Maintenance Curriculum (An additional 750 hours, two full semesters for the Combination of Airframe and Powerplant Maintenance Curriculum). All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Airframe Maintenance Technician, Powerplant Maintenance Technician or Airframe & Powerplant Maintenance Technician Certificate of Achievement or Associate in Science will be able to:

1. Demonstrate proficient, entry-level aviation maintenance skills in airframe, powerplant, or airframe and powerplant with emphasis on aircraft engines, aircraft structures, and aircraft systems.
2. Have a working knowledge to inspect, maintain, service and repair aircraft electrical, engine (piston and turbine), airframe structure, flight control, hydraulic, pneumatic, fuel, navigation and instrument systems and other aircraft components specified by Federal Aviation Regulation Part 147.
3. Obtain the knowledge and skills to pass oral, practical and written Federal Aviation Administration (FAA) examination in general and airframe/powerplant subjects.

AIRFRAME REQUIRED COURSES	**Units**
AERO 102 Aviation Maintenance Technician - Airframe Structures	10
AERO 105 Aviation Maintenance Technician - Airframe Systems	10
AERO 118 Aviation Maintenance Technician - FAA Airframe Test Preparation	1
General Required Courses	20
Required Major Total units	**41**

POWERPLANT REQUIRED COURSES	
AERO 106 Aviation Maintenance Technician - Powerplant Reciprocating Engines	10
AERO 107 Aviation Maintenance Technician - Powerplant Turbine Engines	10
AERO 119 Aviation Maintenance Technician - FAA Powerplant Test Preparation	1
General Required Courses	20
Required Major Total units	**41**

GENERAL REQUIRED COURSES	**Units**
AERO 055 Aviation Maintenance Technician - General Aircraft Subjects	10
AERO 103 Aviation Maintenance Technician - Basic Electricity and Hydraulics	10

AIRFRAME AND POWERPLANT REQUIRED COURSES	**Units**
Complete all courses	62

*Consult with your **counselor** for guidance on custom course pathway*
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AERO - Aeronautics

AERO 055 **10.0 Units**
Aviation Maintenance Technician - General Aircraft Subjects
Transferable to CSU
Hours: 80-90 lecture, 240-270 lab
Presents the fundamentals necessary for the advanced study in Aeronautics. It will define the history of aviation and powerplant operation, and the study of flight: aircraft weight and balance, ground operation and servicing, mathematics, maintenance forms and records, basic physics , maintenance publication, and mechanic privileges and limitation. Safety is stressed throughout the course. In addition, this course is a study of the methods and processes used in the production of an aircraft, including shop safety. The course includes fundamentals in the use of hand tools and power equipment, aircraft drawings, cleaning, corrosion control; and the processes used by the manufacturers for aircraft construction.

AERO 102 **10.0 Units**
Aviation Maintenance Technician - Airframe Structures
Non-transferable to UC or CSU
Hours: 80-90 lecture, 240-270 lab
Presents the application of fundamental methods, techniques, and practices used in aircraft inspection, maintenance, and repair. The course includes fundamentals of shop safety, wood structures, fabric covering, finishes, composite structures, plastics, sheet-metal structures, welding, assembly and rigging, and airframe inspection.

AERO 103 **10.0 Units**
Aviation Maintenance Technician - Basic Electricity and Hydraulics
Non-transferable to UC or CSU
Hours: 80-90 lecture, 240-270 lab
A study of fluid control systems and components with emphasis on design, maintainability, testing and system repair. The course includes the fundamentals of hydraulic fluids, fluid carrying lines and fittings, inspection, servicing and testing of pneumatic and hydraulic systems. The course also presents theory and application of direct and alternating current as related to aircraft electrical components and systems.

AERO 105 **10.0 Units**
Aviation Maintenance Technician - Airframe Systems
Non-transferable to UC or CSU
Hours: 80-90 lecture, 240-270 lab
A detailed study of the fundamentals of fabrication, maintenance, and repair of aircraft airframe systems. The course includes study of all basic systems which include: landing gear, hydraulic, pneumatic, cabin atmospheric control, flight instrumentation, communication, navigation, fuel storage and delivery, ice and rain detection, prevention and removal as well as fire detection and protection systems.

AERO 106 **10.0 Units**
Aviation Maintenance Technician - Powerplant Reciprocating Engines
Non-transferable to UC or CSU
Hours: 80-90 lecture, 240-270 lab
Designed to acquaint the student with reciprocating engines. The course includes study in the fundamentals of basic engine design, types and materials of construction, nomenclature, repair, overhaul and servicing, maintainability and reliability concepts.

AERO 107 **10.0 Units**
Aviation Maintenance Technician - Powerplant Turbine Engines
Non-transferable to UC or CSU
Hours: 80-90 lecture, 240-270 lab
Presents a study of the theory, operation, maintenance and repair of the turbine engine and related systems. It gives the student practical “hands on” experience that will satisfy future employment and FAA requirements.

AERO 118 **0.5 to 1.5 Units**
Aviation Maintenance Technician - FAA Airframe Test Preparation
Non-transferable to UC or CSU
Hours: 24-81 lab
Taken during the final semester of a student’s enrollment in the Aeronautics program. The course consists of a comprehensive oral, practical, and written examination of all material covered in the Airframe Program for the purpose of verifying the students’ readiness to pass the Federal Aviation Administration Airframe Examinations. Students may take this course up to the maximum number of units over multiple semesters. *This is an Open Entry/ Open Exit course.*

AERO - Aeronautics

AERO 119 **0.5 to 1.5 Units**

Aviation Maintenance Technician - FAA Powerplant Test Preparation

Non-transferable to UC or CSU
Hours: 24-81 lab

Taken during the final semester of a student's enrollment in the Aeronautics program. The course consists of a comprehensive oral, practical, and written examination of all material covered in the Powerplant Program for the purpose of verifying the students readiness to pass the Federal Aviation Administration Powerplant Examinations. Students may take this course up to the maximum number of units over multiple semesters. *This is an Open Entry/ Open Exit course.*

Anthropology Department

DEGREES:

Anthropology (AA-T)

COURSES:

ANTH (Anthropology)

CONTACT INFORMATION:

Division of Social and Behavioral Sciences and Education

Building: 700 Room 729
Phone Number: (707) 864-7000 x7251
Fax Number: (707) 646-7701

Dean: Melissa Reeve

GPS provides possible course pathways to reach the destination of program completion

GPS - SOCIAL AND BEHAVIORAL SCIENCES AND EDUCATION GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to question and explore physical, biological, or cultural happenings?
...enjoys using your skills with words to serve people?
...likes to observe, learn, analyze, evaluate, or solve problems?
...is interested in how social systems and society works?

Anthropology

Associate in Arts in Anthropology for Transfer (ADT: AA-T)

Program Description

This program emphasizes the development and diversity of, and adaptations in, human behavior and biology. Students in this program may study a variety of anthropological subfields, including Biological, Cultural, and Archaeology. In addition to acting as a path for successful transfer to an institution offering a baccalaureate degree in Anthropology, the Associate in Arts in Anthropology for Transfer degree provides students pursuing any baccalaureate degree with basic skills in critical analysis, application of the scientific method, and cross-cultural understanding.

The Associate in Arts in Anthropology is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in Anthropology for Transfer.

To earn the Associate in Arts in Anthropology for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Arts in Anthropology for Transfer degree, will be able to:

1. Demonstrate an understanding of anthropology as a science, in particular with regard to major theories, methods, and applications.
2. Demonstrate an understanding of human biological diversity, and be able to discuss processes responsible for such variation.
3. Demonstrate an understanding of human cultural diversity, and be able to discuss processes responsible for such variation.

REQUIRED COURSES	**Units**
ANTH C1001 Introduction to Biological Anthropology	3
ANTH C1001L Biological Anthropology Lab	1.5
ANTH 002 Introduction to Cultural Anthropology	3
ANTH 007 Introduction to Archaeology	3
STAT C1000 Introduction to Statistics	4
3-5 units from List A	3-5
3-5 units from List B	3-5
Required Major Total units	**20.5-23.5**

List A (select one of the options: 3-5 units)	**Units**
Option 1:	
BIOL 004 Human Anatomy	5
Option 2:	
PSYC 004 Research Methods in Behavioral Science	3
Option 3:	
GEOL 001 Physical Geology	3
GEOL 002 Geology Laboratory	1

List B (select 3-5 units)	**Units**
Any List A option not already used	3-5
ANTH 006 Magic, Witchcraft, and Religion	3
ANTH 024 Native Americans and Social Justice	3
COMM 012 Intercultural Communication	3
GEOG 002 Cultural Geography	3
PSYC 007 Cross-Cultural Psychology	3
SOCI C1000 Introduction to Sociology	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

ANTH - Anthropology

ANTH C1001 **3.0 Units**

Introduction to Biological Anthropology

C-ID: ANTH 110
Advisory (suggested preparation, not required): Eligibility for or completion of ENGL C1000 or ENGL 001E.
General Education: SCC: Area 5; Cal-GETC: Area 5B
Transferable to UC/CSU
Hours: 48-54 lecture

Common Course Numbering Description:
In this course, students examine human origins, evolution, and variation with a focus on the adaptations of humans and other primates. Biological evolution and scientific methods are foundations for the course.

Additional Detailed Description:
An introduction to the science of biological anthropology; covering the concepts, methods of inquiry, and scientific explanations of biological evolution and their application to the human species. Topics to be covered will include: the scientific method, genetics, principles and mechanisms of biological evolution, modern human variation and the race concept, biocultural adaptations, primate classification, comparative primate anatomy and behavior, and the fossil evidence for human evolution.
(Formerly ANTH 001)

ANTH C1001L **1.5 Units**

Biological Anthropology Lab

C-ID: ANTH 115L
*Coerequisite**: ANTH C1001 (Successful completion of or concurrent enrollment in)*
General Education: Cal-GETC: Area 5C
Transferable to UC/CSU
Hours: 8-9 lecture, 48-54 lab

Common Course Numbering Description:
In this laboratory course, students investigate the anatomy, genetics, behavior, variation, and evolution of humans and other primates. Students apply the scientific method and use interactive exercises in this course supplement to the Introduction to Biological Anthropology lecture course.

Additional Detailed Description:
An introductory laboratory course designed to familiarize students with the methods and materials of biological anthropology, and intended to be a companion course to ANTH C1000 (Introduction to Biological Anthropology). This course provides hands-on experience with genetics exercises as well as the skeletal materials of modern humans, non-human primates, and fossil hominins. Other topics discussed include the scientific method, sources of biological variation (with special focus on variation in humans and non-human primates) and the forces of evolution, biological classification of the primates, and non-human primate behavior. A field trip may be required.
(Formerly ANTH 001L)

ANTH 002 **3.0 Units**

Introduction to Cultural Anthropology

C-ID: ANTH 120
Advisory (suggested preparation, not required): ENGL C1000
General Education: SCC: Area 4, Local District Requirement - Cross-Culutral Studies; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture

An introduction to the anthropological study of human culture; covering anthropological concepts such fieldwork, holism, the comparative method, cultural relativism, the nature of culture and cultural identity, and research ethics. Topics will include: subsistence patterns, political organizations including social inequality, kinship and family, communication, supernatural belief systems, gender and sexuality, art, culture change including globalization, and applied anthropology.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

ANTH - Anthropology

ANTH 006 **3.0 Units**

Magic, Witchcraft, and Religion

Advisory (suggested preparation, not required): ENGL C1000
General Education: SCC: Area 4, Local District Requirement: Cross-Cultural Studies; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture

A cross-cultural, multi-cultural examination of the forms and functions of supernatural belief systems and associated rituals that have developed in various societies. Basic anthropological concepts and methodologies will be introduced and applied to the assessment and analysis of selected cultural and religious traditions. This course also examines the general functions of ritual and mythology in reinforcing cultural ideals and ethics. Emphasis will be placed on understanding religious belief systems within their given social contexts.

ANTH 007 **3.0 Units**

Introduction to Archaeology

C-ID: ANTH 150
Advisory (suggested preparation, not required): ENGL C1000
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture

An introduction to the study of the concepts, theories, methods, and data of archaeology that contribute to our knowledge of human cultures. The course includes a discussion of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences. Several key archaeological sites will be covered and will serve to illustrate central archaeological theories and methods.

ANTH 024 **3.0 Units**

Native Americans and Social Justice

Course Equivalent: ETHN 024
Advisory (suggested preparation, not required): ENGL C1000
General Education: SCC: Area 4, Area 6; Cal-GETC: Area 4, Area 6
Transferable to UC/CSU
Hours: 48-54 lecture

This introductory course is a comparative and interdisciplinary examination of the experiences of Indigenous peoples throughout the Americas, with a focus on Native North American and Native Amazonian groups. Using the lens of ethnic studies, and considering the contributions of anthropology, history, and human rights studies, we will examine both historical and contemporary Native American struggles for social justice, with a focus on social movements since the 1960s. Students will analyze these movements and Native American history through an intersectional analysis that interrogates categories of identity and power, including race, ethnicity, culture and culture change, religion, and gender. This course also explores a range of theoretical concepts and social processes, including ethnocentrism, sovereignty and self-determination, citizenship, religion and spirituality, and human rights. With an emphasis on the voices of Native American activists and writers, we will pay special attention to historical and contemporary policies that have affected Native American land use, religion, and language.

Art Department

DEGREES:

Studio Art (AA-T)

Studio Arts with Emphasis (AA)

COURSES:

ART (Art)

CONTACT INFORMATION:

Division of Visual, Performance, and Language Arts

Building: 1300 **Room** 1307B
Phone Number: (707) 864-7250
Fax Number: (707) 646-2072

Dean: Neil Glines

GPS provides possible course pathways to reach the destination of program completion

GPS - VISUAL, PERFORMANCE, AND LANGUAGE ARTS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to express yourself creatively and using imagination or intuition?
...enjoys feeling free to be inventive without limits?
...likes to inform, enlighten, help, or teach, using your skills with words and physicality to serve people?
...is interested in self-expression and thinking critically on the world in which we live?

Art

Associate in Arts in Studio Arts for Transfer (ADT: A.A.-T)

Program Description

This program provides the academic and practical experience to prepare students for a career, or further education at a four-year institution, in studio art. The program is designed for students to develop visual skills in a variety of art media.

The Associate in Arts in Studio Arts is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in Studio Arts for Transfer.

To earn the Associate in Arts in Studio Arts for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes:

Students who complete the Associate in Arts in Studio Arts for Transfer will be able to:

1. Apply appropriate materials and techniques to solve creative problems.
2. Apply composition strategies to create visually unified and compositionally effective works of art.
3. Utilize appropriate language and approaches to create, analyze and critique conceptually effective works.

REQUIRED CORE ..... **Units**

ARTH C1200 Survey of Art from the Renaissance to Contemporary 3
ART 006 Design Principles in 2-Dimensions 3
ART 008 Design Principles in 3-Dimensions 3
ART 014 Drawing - Beginning 3
One course from List A 3
Three courses from List B 9
Required Major Total units 24

List A: (select one course) ..... Units

ARTH C1100 Survey of Art from Prehistory to the Midieval Era 3
ARTH 021 Asian Art 3
ARTH 025 African, Oceanic, Ancient and Indigenous American Art 3
ARTH 031 Modern Art 3

List B: (select three courses) ..... Units

Drawing: (only one may be chosen)

ART 004 Life Drawing - Beginning 3
ART 015 Drawing - Intermediate 3

Mixed Media (may choose up to 3 courses)

ART 016 Painting - Beginning 3
ART 038 Printmaking Beginning 3
DMA 009 Introduction to Digital Design 3
PHOT 030A Black and White Darkroom Photography Beginning 3
ART 007 Design-Color 3

Ceramics: (onloy one may be chosen)

ART 023 Ceramics: Hand Building - Beginning 3
ART 026 Ceramics: Wheel Throwing - Beginning 3

Sculpture: (only one may be chosen)

ART 031 Sculpture - Beginning 3
ART 034 Sculpture: Ceramics - Beginning 3

Intermediate courses: (only one may be chosen)

ART 005 Life Drawing - Intermediate 3
ART 017 Painting: Intermediate 3
ART 019 Figure Painting 3
ART 021 Watercolor - Beginning 3
ART 024 Ceramics: Hand Building - Intermediate 3
ART 032 Sculpture: Human Figure - Beginning 3
ART 033 Sculpture - Intermediate 3
ART 039 Printmaking: Etching and Engraving - Line 3
ART 040 Printmaking: Etching and Engraving - Tone 3
ART 041 Printmaking: Etching and Engraving - Color 3
ART 042 Screen Printing 3
ART 043 Printmaking: Relief 3
DMA 010 Graphic Design I 3
DMA 015 Typography 3
DMA 020 Introduction to Digital Illustration 3

Art

Studio Arts with Emphasis

Associate in Arts

Program Description

The Studio Arts Degree with Emphasis offers students a strong fine arts foundation, with core courses that develop essential technical skills, aesthetic vision, historical and contemporary art context, and an understanding of the artist's role as a global citizen. Students may select an Emphasis which will allow deeper technical, aesthetic, and conceptual study within a specific medium: drawing and mixed media; painting; printmaking; sculpture; and ceramics. The Studio Arts Degree with Emphasis is designed for students seeking to further their study at an art school or at one of the University of California art departments. Students who earn this degree will also meet the requirements for the AA-T degree in Studio Arts, and should petition for the AA-T degree only if they plan to transfer to a CSU campus.

The Associate in Arts Degree can be obtained upon completion of the 25-27-unit major, general education requirements, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Studio Arts with Emphasis Associate in Arts will be able to:

1. Demonstrate advanced skills in selecting a broad range of appropriate materials and techniques to solve creative problems.
2. Apply advanced composition strategies to create visually unified and compositionally effective works of art.
3. Utilize appropriate language and approaches to create, analyze, and critique conceptually effective works of art at an advanced level, with breadth and depth of analysis.

REQUIRED CORE	**Units**
ARTH C1200 Survey of Art from the Renaissance to Contemporary	3
ART 006 Design Principles in 2-Dimensions	3
ART 007 Design-Color	3
ART 008 Design Principles in 3-Dimensions	3
ART 014 Drawing - Beginning	3
One course from List A: Art History	3
Three courses from one of the Areas of Emphasis	7-9
Required Major Total Units	**25-27**

List A: Art History (select one course)	**Units**
ARTH C1100 Survey of Art from Prehistory to the Midieval Era	3
ARTH 031 Modern Art	3

Areas of Emphasis: (select three courses from one Area)

Drawing and Mixed Media	**Units**
ART 004 Life Drawing - Beginning	3
ART 005 Life Drawing - Intermediate	3
ART 015 Drawing Intermediate	3
ART 015B Collage & Assemblage	3
ART 020 Landscape Drawing and Painting — Reflections of Nature	2-3

Painting	**Units**
ART 016 Painting - Beginning	3
ART 017 Painting - Intermediate	3
ART 018 Painting - Advanced	3
ART 019 Figure Painting	3
ART 021 Watercolor - Beginning	3

Printmaking	**Units**
ART 038 Printmaking - Beginning	3
ART 039 Printmaking: Etching and Engraving - Line	3
ART 040 Printmaking: Etching and Engraving - Tone	3
ART 041 Printmaking: Etching and Engraving - Color	3
ART 042 Screen Printing	3
ART 043 Printmaking: Relief	3

Sculpture	**Units**
ART 031 Sculpture - Beginning	3
ART 032 Sculpture: Human Figure - Beginning	3
ART 033 Sculpture - Intermediate	3
ART 034 Sculpture: Ceramics - Beginning	3

Ceramics	**Units**
ART 023 Ceramics: Hand Building - Beginning	3
ART 024 Ceramics: Hand Building - Intermediate	3
ART 025 Ceramic: Hand Building - Design and Decoration	3
ART 026 Ceramics: Wheel Throwing - Beginning	3
ART 027 Ceramics: Wheel Throwing - Intermediate	3
ART 028 Ceramics: Wheel Throwing - Design	3
ART 029 Raku Pottery	2-3
ART 030C Ceramics: History, Culture, Practice	3
ART 035A Ceramics: Wood-Fired - Beginning	3
ART 037 Ceramics: Clay and Glazes	2-3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

ART - Art

ART 004 **3.0 Units**
Life Drawing - Beginning
C-ID: ARTS 200
Advisory (suggested preparation, not required): ART 014
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab
A study of the human figure in action and repose using a variety of drawing materials and approaches. Students work directly from the live model to develop skills using assignments which include gesture, line drawings, tone studies and the use of color. The student submits a midterm and final portfolio for evaluation. *Field trip may be required*.

ART 005 **3.0 Units**
Life Drawing - Intermediate
*Prerequisite**: ART 004*
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab
The continued study of the human figure with more advanced problems in drawing and composition. The student may choose an individual program of study with the approval of the instructor. Working is from the live model as part of the instruction. *Field trip may be required*.

ART 006 **3.0 Units**
Design Principles In 2-Dimensions
C-ID: ARTS 100
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab
An introductory study of the elements and principles of design for 2-Dimensional Art. Students will make work in black and white, using various materials. The course will introduce both historical and aesthetic concepts as a basis to explore the relationship of form and content. *Field trip may be required*.

ART 007 **3.0 Units**
Design-Color
C-ID: ARTS 270
Advisory (suggested preparation, not required): ART 006 and ART 014
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab
Understand how to use color to influence the visual experience. Learn to think about color as it relates to other important aspects of Art and Design, including form (the shape of objects we see) and composition (the position of those objects to one another.) Studying color, form and composition will give an introduction to the thinking used in good design. Students produce a portfolio of color exercises that will support graphic design and fine art practices. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of art and design.
Field trip may be required.

ART 008 **3.0 Units**
Design Principles In 3-Dimensions
C-ID: ARTS 101
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab
The fundamental study of visual elements and principles of design for production of objects in three dimensions using various materials and methods. Design concepts developed from historic and esthetic precepts are employed to investigate the relationships of form and content. *Field trip may be required*.

ART 014 **3.0 Units**
Drawing - Beginning
C-ID: ARTS 110
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab
A study of drawing as a means of expression with emphasis on the potential variety of forms and materials available to the artist. Students will create representational and abstract drawings from still life, the figure, nature and imagination. Observational drawing skills and technical skills will be developed. *Field trip may be required*.

ART 015 **3.0 Units**
Drawing - Intermediate
C-ID: ARTS 205
Advisory (suggested preparation, not required): ART 014
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab
Exploration of artistic concepts, styles, and creative expression related to intermediate-level drawing, focusing on complex subject matter and concepts using a variety of drawing mediums, techniques, and methodologies. Students in this course will build on fundamental drawing skills to develop personalized approaches to content and materials in exercises covering multiple historical and contemporary approaches to drawing. There will be an emphasis on composition and the development of a personal approach to drawing. Students will be required to submit a portfolio of assignments. *Field trip may be required*.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

ART - Art

ART 015B **3.0 Units**

Collage and Assemblage

Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

Explores the making of 2D and 3D collages and assemblages in a variety of media. Addresses the history and prevalence of collage thinking as an approach to art making while integrating traditional drawing and painting skills. *Field trip may be required*.

ART 015C **3.0 Units**

Book Making

Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

This hands on, studio course explores book making in a variety of formats. Discussion of the history and development of the book is included. Students will make several books: Classic signature book bound between boards, side bound books and a variety of artists books including altered books, boxed books, and 3 dimensional book structures like accordion books and pop-up books. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of art and design.
Field trip may be required.

ART 016 **3.0 Units**

Painting - Beginning

C-ID: ARTS 210
Advisory (suggested preparation, not required): ART 014
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

Introduction to techniques and materials of painting in acrylic or oil. Designed for the student with limited experience in painting, this course includes color theory, composition, exposure to a variety of subject matters, and the development of skills for individual expression. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of painting. *Field trip may be required*.

ART 017 **3.0 Units**

Painting - Intermediate

Advisory (suggested preparation, not required): ART 016
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

A study of acrylic and oil painting techniques focusing on use of color, the medium of painting and composition. Students work through a series of painting assignments designed to develop visual and technical skills. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of art making. *Field trip may be required*.

ART 018 **3.0 Units**

Painting - Advanced

*Prerequisite**: ART 017*
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

A study of color, composition and painting technique in oil or acrylic painting on an advanced, intermediate level. Students may choose to build on assignments from ART 017 or develop an outline of semester assignments appropriate to their interests and skill needs. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of art making. *Field trip may be required*.

ART 019 **3.0 Units**

Figure Painting

Advisory (suggested preparation, not required): ART 016
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

A study of the human figure using a variety of painting techniques and approaches. Students work directly from the live model to develop skills in rendering and expression. Assignments include long and short observational paintings which will afford skills development in materials handling as well as compositional and thematic developments.
Field trip may be required.

ART - Art

ART 020 **2.0 or 3.0 Units**
Landscape Drawing And Painting - Reflections Of Nature
Transferable to UC/CSU
Hours: 16-36 lecture, 48-72 lab
A focus on the outdoors as subject matter using frequent field trips and class exercises to introduce and expand the student's awareness and observational skills of the environment, in the tradition of Natural History as well as plein air (outdoor) art making. The student will reflect and translate these experiences into graphic terms using various media while considering line, shape, mass, space, texture, light, color and shadow. The student will focus on composition and content while developing a personal understanding of the environment. Keeping a written and visual journal will also be a component of this class. This course will examine the interrelationships of humans and their surroundings, and the esthetics choices available with which to communicate our responses. This class will consist of regular field trips during class meetings as well as some weekend outings. Films, special lectures, various projects and assignments as well as consideration for weather conditions will make up the remaining time in the studio. *Students who wish to transfer must enroll in the 3-unit section.*

ART 021 **3.0 Units**
Watercolor - Beginning
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab
An introduction to the materials and techniques of transparent watercolor. Course includes basic composition, color study and an exploration of materials. Lectures, demonstrations and field study will supplement class assignments. *Field trip may be required*.

ART 022 **3.0 Units**
Watercolor - Intermediate
*Prerequisite**: ART 021*
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab
A continuation of the study of basic watercolor techniques with emphasis on a more individual approach to the medium. The student and instructor develop a course of study that will focus on needs in the areas of skills and self-expression. *Field trip may be required*.

ART 023 **3.0 Units**
Ceramics: Hand Building - Beginning
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab
Basic construction methods of hand building and finishing pottery. Emphasis on form, craftspersonship, and creativity. Building methods include pinch technique, coil building, and slab construction. Surface techniques include texture, stencil, slip, relief, stain, and glaze. Non-traditional construction and surface techniques will also be covered. *Field trip may be required*.

ART 024 **3.0 Units**
Ceramics: Hand Building - Intermediate
*Prerequisite**: ART 023*
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab
Developing and expanding skills, experimentation, design, craftspersonship, and creativity. Application of experience and intermediate techniques to create finished art forms. Intermediate construction methods of hand building and finishing pottery. Building methods include pinch technique, coil building, and slab construction. Surface techniques include texture, stencil, slip, relief, stain, and glaze. Non-traditional construction and surface techniques will also be covered. Increased capacity of personal expression through ceramic art. *Field trip may be required*.

ART 025 **3.0 Units**
Ceramics: Handbuilding - Design And Decoration
*Prerequisite**: ART 024*
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab
Emphasizes ceramic design problem-solving. Emphasis on creativity, design, honing skills, craftspersonship and experimentation. Ceramic art of the past as well as contemporary art is discussed. Loading and firing kilns, formulating glazes and mixing clay bodies are also covered. *Field trip may be required*.

ART 026 **3.0 Units**
Ceramics: Wheel Throwing - Beginning
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab
Introduction to basic wheel throwing techniques. Emphasis on form, craftspersonship, and creativity. Surface techniques include texture, stencil, slip, relief, stain, and glaze. Non-traditional construction and surface techniques will also be covered. *Field trip may be required*.

ART - Art

ART 027 **3.0 Units**

Ceramics: Wheel Throwing - Intermediate

*Prerequisite**: ART 026*
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

Intermediate wheel throwing techniques. Emphasis on form, craftspersonship, and creativity. Surface techniques include texture, stencil, slip, relief, stain, and glaze. Non-traditional construction and surface techniques will also be covered. Application of demonstrated techniques to create finished art. *Field trip may be required.*

ART 028 **3.0 Units**

Ceramics: Wheel Throwing - Design

*Prerequisite**: ART 027*
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

Emphasizes ceramic design problem-solving. Emphasis on creativity, design, honing skills, craftspersonship and experimentation. Ceramic art of the past as well as contemporary art is discussed. Loading and firing kilns, formulating glaze and mixing clay bodies are also covered. *Field trip may be required*.

ART 029 **2.0 or 3.0 Units**

Raku Pottery

Advisory (suggested preparation, not required): ART 023 or ART 026 (one college level ceramics course)
Transferable to UC/CSU
Hours: 16-36 lecture, 48-72 lab

The ancient and contemporary art of Raku. Topics include techniques of forming clay, the formulation of clay bodies and glazes for Raku, kiln construction, firing, post firing, Eastern and Western aesthetics, and the history of Raku. The course will not cover basic ceramic construction techniques. Students should already be familiar with basic hand building or wheel throwing techniques. Students who wish to transfer must enroll in the 3-unit section. *Field trip may be required*.

ART 030A **2.0 or 3.0 Units**

Ceramics: Architecture, Murals and Tiles

Advisory (suggested preparation, not required): ART 023 or ART 026 (one college level ceramics course)
Transferable to UC/CSU
Hours: 16-36 lecture, 48-72 lab

Investigates the history, contemporary examples, materials, techniques and the vast range of artistic expression possible in architectural ceramics, ceramic murals and tiles. Students should already be familiar with basic hand building or wheel throwing techniques. Student should expect to incur materials and equipment costs typical of a studio art course. *Field trips may be required.* Students who wish to transfer must enroll in the 3-unit section.

ART 030B **3.0 Units**

Mural Painting

General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab.

Explore the cultural history of mural painting as well as the social and political issues related to the creation and public reception of mural paintings. Students will apply aesthetic as well as conceptual analyses to the design and creation of a full-scale mural. Through both study and practice, students will consider the importance of the community in the mural- making process. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of art and design. *Field trips may be required.* Students may travel to view murals in the Bay Area. Murals may be painted at an off-campus site.

ART 030C **3.0 Units**

Ceramics: History, Culture, Practice

General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

Introduction to a broad spectrum of ceramic art from diverse cultures including Western/European Art, Asian/ Middle Eastern Art, Meso-American Art and African Art within a technical, historical, and cultural context. Students will utilize creative problem solving skills to produce contemporary, original works of art that reinterpret the traditions presented in the course content.

ART - Art

ART 031 **3.0 Units**

Sculpture - Beginning

Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

Introduction to sculpture methods and materials. Emphasis on principles of three-dimensional design and the interrelationship of form, content and context. Sculpture methods to be covered include modeling, mold making, welding, assemblage, and construction with a variety of materials. Various sculpture methods are practiced with attention to creative self-expression and historical context. *Field trip may be required*.

ART 032 **3.0 Units**

Sculpture: Human Figure - Beginning

Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

Study of the human form in sculpture. Students will create both realistic and abstract sculpture of the human form in a variety of materials. Students will investigate both historical and contemporary examples of human figure sculpture. *Field trip may be required*.

ART 033 **3.0 Units**

Sculpture - Intermediate

*Prerequisite**: ART 031, ART 032 or ART 034*
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

Further development of concepts and skills central to the practice of sculpture.. Emphasis is placed on individual expression. A variety of materials, methods, and sculptural concepts are explored. *Field trip may be required*.

ART 034 **3.0 Units**

Sculpture: Ceramics - Beginning

Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

Introduction to basic sculpture concepts, materials, and approaches with an emphasis on ceramics. Subjects to be covered include: Historic and contemporary approaches to ceramic sculpture, slab construction, coil building, mold making, extruded fabrication, modeling from the figure, introduction to ceramic color, characteristics and limitations of ceramic materials. *Field trip may be required*.

ART 035A **3.0 Units**

Ceramics: Wood-Fired - Beginning

Advisory (suggested preparation, not required): ART 023 or ART 026
Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

The ancient and contemporary art of wood-fired ceramics. Topics include techniques of forming clay, the formulating of clay bodies and glazes for wood fire, kiln construction, wood firing techniques, Eastern and Western aesthetics and the history of wood-fired ceramics. The course will not cover basic ceramic construction techniques. Students should already be familiar with basic hand building or wheel throwing techniques. *Course will require participation in wood firing with some time spent outside regularly scheduled class hours.*

ART 036 **2.0 or 3.0 Units**

Ceramics: Drawing and Painting on Clay

Advisory (suggested preparation, not required): ART 023 or ART 026
Transferable to UC/CSU
Hours: 16-36 lecture, 48-72 lab

Explore the possibilities of the vast range of artistic expression with ceramic slips, stains, glazes and firing techniques at low medium and high temperature ranges. The course will not cover basic ceramic construction techniques. Students should already be familiar with basic hand building or wheel throwing techniques. *Field trip may be required*. Students who wish to transfer must enroll in the 3-unit section.

ART 037 **2.0 or 3.0 Units**

Ceramics: Clay and Glazes

*Prerequisite**: ART 023 or ART 026*
Transferable to UC/CSU
Hours: 16-36 lecture, 48-72 lab

An investigation of the theoretical and practical aspects of clay body and glaze formulation. Topics covered include: Clay/glaze fit, glaze calculation, testing strategies, the development of color, the development of texture, kiln types, kiln temperatures and kiln atmosphere. *Field trip may be required*. Students who wish to transfer must enroll in the 3-unit section.

ART - Art

ART 038 **3.0 Units**

Printmaking - Beginning

Transferable to UC/CSU

Hours: 32-36 lecture, 64-72 lab

Explores contemporary and traditional approaches to etching (Intaglio), lithography, relief (woodcut and linoleum), screen printing and lithography. Digital and new methods of photographic printmaking are also covered. This project oriented course allows students to develop completed prints in several mediums. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of art and design. *Field trip may be required*.

ART 039 **3.0 Units**

Printmaking: Etching and Engraving - Line

Transferable to UC/CSU

Hours: 32-36 lecture, 64-72 lab

Etching is a diverse process, offering a unique set of tools and marks with which to experiment and communicate. Line etching and engraving focuses on creating intaglio prints from both plastic and copper plates. Basic techniques including: dry point, hard ground line etching, plate preparation, and printing. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of printmaking. *Field trip may be required*.

ART 040 **3.0 Units**

Printmaking: Etching and Engraving - Tone

Transferable to UC/CSU

Hours: 32-36 lecture, 64-72 lab

Building on the skills of line etching, students will create prints using a variety of etching techniques. Tonal techniques such as aquatint and soft ground will allow students to produce printed areas that have gray and black spaces. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of printmaking. *Field trip may be required*.

ART 041 **3.0 Units**

Printmaking: Etching and Engraving - Color

Transferable to UC/CSU

Hours: 32-36 lecture, 64-72 lab

Etching and engraving techniques and their history, including the use of multiple plates for each color used on the key plate. Some color plate methods covered include a la poupee, monotype, chine colle, color rollings, and viscosity printing. The students will create a portfolio of completed projects. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of printmaking.*Field trip may be required*.

ART 042 **3.0 Units**

Screen Printing

Transferable to UC/CSU

Hours: 32-36 lecture, 64-72 lab

Screen printing techniques from paper stencils to photographic and digital processes. Students will develop a portfolio of prints that emphasizes the exploration of personal content while employing advanced screen techniques and related digital processes. The course will consist of studio production, lectures on contemporary and historical screen printing, demonstrations and critiques. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of printmaking.
Field trip may be required.

ART 042A **3.0 Units**

Screen Printing - Commercial

Transferable to UC/CSU

Hours: 32-36 lecture, 64-72 lab

An introduction to the screen-printing process. Students will participate in the various functions of a design studio. They will produce artwork; select mesh, frames, and stencil systems; and select inks and substrates based on printing techniques. A combination of laboratory applications and theory will provide the foundation for this course. Acquisition of technical skills through the actual production of screen-printed products is a major goal of this course. Tee shirts, reusable shopping bags and aprons will be some of the merchandise the class will design and print for the Solano College community. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of art in the workplace.

ART - Art

ART 043 **3.0 Units**

Print Making: Relief

Transferable to UC/CSU
Hours: 32-36 lecture, 64-72 lab

An introduction to the history, development, techniques, and processes of relief printmaking. This hands on course will study and apply relief methods such as embossing, collagraph, linoleum cut, woodcut, and non-traditional methods. Students will make prints using these methods and will learn to apply graphic principals to their creative work. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of art and design.
Field trip may be required.

ART 064 **3.0 Units**

Printmaking: Monotype/Monoprint

Transferable to CSU
Hours: 32-36 lecture, 64-72 lab

This hands-on printmaking course focuses on the unique print and includes the history and development of this form in relation to print traditions. Students will develop skills in using the press and will build a portfolio of prints using a variety of techniques. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of art and design. *Field trip may be required*.

ART 074 **2.0 or 3.0 Units**

Kiln Design and Operation

Advisory (suggested preparation, not required): ART 023 or ART 026 (one college level ceramics course)
Transferable to CSU
Hours: 16-36 lecture, 48-72 lab

Investigate the vast range in kiln designs, their operation and the opportunities each offers for artistic expression. Kiln designs covered will include natural gas, propane, electric, raku, salt, wood, and alternative kilns. Students will be able to determine which kilns and which firing strategies are best suited to their current artistic vision. The course will not cover basic ceramic construction techniques. Students should already be familiar with basic hand building or wheel throwing techniques. *Field trips may be required.* Students who wish to transfer must enroll in the 3-unit section.

ART 075 **2.0 or 3.0 Units**

Art Studio Concepts

Transferable to CSU
Hours: 16-36 lecture, 48-72 lab

Guided by their professor, students investigate a specific subject area in the fine arts. Exposure to contemporary art directions, trends and selected topics. Different studio problems will be investigated each semester. *Field trips may be required.* Students who wish to transfer must enroll in the 3-unit section.

ART 076A **3.0 Units**

Portfolio Development - Artistic Inquiry

Advisory (suggested preparation, not required): At least 3 courses in designated studio art focus of the semester or instructor consent
Transferable to CSU
Hours: 32-36 lecture, 64-72 lab

An advanced course designed to serve the student in the preparation of a professional fine art portfolio consisting of a body or series of work. Emphasis is placed on 1) individual expression of an artistic vision, 2) idea development 3) artistic inquiry 4) setting and meeting artistic goals and timelines for the production of a body or series of work. For this course the student should have the necessary skills, art making experience and motivation to work independently, with expert consultation by the instructor, on developing a coherent body of work. This course is the first in a two part course offering completed by Portfolio Development- Documentation.Student should expect to incur materials and equipment costs typical of a studio art course.
Field trip may be required.

ART - Art

ART 076B **3.0 Units**

Portfolio Development - Documentation

Advisory (suggested preparation, not required): At least 3 courses in designated studio art focus of the semester or instructor consent
Transferable to CSU
Hours: 32-36 lecture, 64-72 lab

An advanced course designed to serve the student in the preparation of a professional fine art portfolio consisting of a body or series of work. Emphasis is placed on 1) individual expression of an artistic vision, 2) professional quality documentation and presentation of artwork and 3) capacity to communicate both verbally and in writing about artwork produced. For this course the student should have the necessary skills, art making experience and motivation to work independently, with expert consultation by the instructor, on developing a coherent body of work. This course is the second in a two part course offering following Portfolio Development- Artistic Inquiry. Student should expect to incur materials and equipment costs typical of a studio art course.
Field trip may be required.

ART 077A **3.0 Units**

Professional Practices for Artists

Transferable to CSU
Hours: 48-54 lecture

Provides the skills and information to serve the student in developing a professional art career. Topics include: How to approach galleries, institutions, universities, art schools, and potential employers. Techniques for promoting art for employment or transfer to four year schools, portfolio preparation, resume writing, artist statement and biography composition, sales and pricing of art, business basics, entrepreneurship, public relations, art on the internet, planning and goal setting, contracts, taxes, grant getting, display, shipping, sustaining creativity. Evaluation of marketing and promotional concepts. Recommended for all art and design majors seeking to become professionals.
Field trips may be required.

ART 077B **3.0 Units**

Art on Site

Transferable to CSU
Hours: 48-54 lecture

A movable feast. In this course students will visit artists, gallery owners, museum curators and art administrators on site, at their studios, galleries museums and offices. This will be a forum for students to hear first hand from artists, arts scholars and other art professionals discussing and contextualizing their work within the contemporary art field. Includes multiple lecturers by visitors and additional class lectures providing further context. Exposure to contemporary art directions, trends and job markets. *This course requires extensive field trips to destinations in the greater Sacramento and Bay Area.*

ART 145 **2.0 or 3.0 Units**

Portrait Drawing and Painting

Prerequisite: ART 014
Non-transferable to UC or CSU
Hours: 16-36 lecture, 48-72 lab

A multi-faceted course addressing the representation of likeness portrait study. Includes anatomy and work with live models, self- portraits and portraits of others. Issues of gender, ethnic identity, youth and aging, stereotyping and caricature will be presented in historical and contemporary contexts. Portrait work will be explored in a variety of stylistic formats from observational likeness to expressionistic images to symbolic portraits. Work in a variety of media is required. *Field trip may be required*.

Art History Department

DEGREES:

Art History (AA-T)

COURSES:

ARTH (Art History)

CONTACT INFORMATION:

Division of Visual, Performance, and Language Arts

Building: 1300 **Room** 1307B
Phone Number: (707) 864-7250
Fax Number: (707) 646-2072

Dean: Neil Glines

GPS provides possible course pathways to reach the destination of program completion

GPS - VISUAL, PERFORMANCE, AND LANGUAGE ARTS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to express yourself creatively and using imagination or intuition?
...enjoys feeling free to be inventive without limits?
...likes to inform, enlighten, help, or teach, using your skills with words and physicality to serve people?
...is interested in self-expression and thinking critically on the world in which we live?

Art History

Associate in Arts in Art History for Transfer (ADT: A.A.-T)

Program Description

This program provides the academic and practical experience to prepare students for a career, or further education at a four-year institution, in art history and related fields, such as museum studies, art education and administration. The Associate in Arts in Art History for Transfer provides the academic and practical experience to transfer into the CSU system to complete a baccalaureate degree that will prepare students for a career in Art History.

The Associate in Science in Art History is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Science in Art History for Transfer.

Students wishing to transfer to the University of California (UC) system for an Art History B.A. would benefit from taking all the art history courses in the program (ARTH C1100, C1200, 021, 025, 031 and 035). The Associate in Arts in Art History for Transfer also prepares students for art history degree programs at UC institutions, but does not come with the same guarantees. In all cases, students should consult with a counselor for more information on university admission and transfer requirements.

To earn the Associate in Arts in Art History for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Arts in Art History for Transfer degree will be able to:

1. Analyze issues related to the perception, scholarship, and display of artwork.
2. Use scholarly sources effectively and ethically to support their analyses of art.
3. Analyze the relationship between various cultures and their art forms, linking specific works, artists, and art movements/periods to relevant historical events, cultural values, and belief systems.

REQUIRED COURSES ..... Units

Art History (Select 3 courses)

ARTH C1100 Survey of Art from Prehistory to the Medieval Era 3
ARTH C1200 Survey of Art from the Renaissance to Contemporary 3
ARTH 021 Asian Art 3
ARTH 025 African, Oceanic, Ancient and Indigenous American Art 3
Required Major Total units 18

Studio Art

Basic Core: (select 1 course) ..... Units

ART 006 Design Principles in 2-Dimensions 3
ART 007 Design-Color 3
ART 008 Design Principles in 3-Dimensions 3
ART 014 Drawing - Beginning 3
ART 016 Painting - Beginning 3

Additional Studio Art (select 1 course from this list or any not used)

ART 004 Life Drawing - Beginning 3
ART 017 Painting - Intermediate 3
ART 019 Figure Painting 3
ART 021 Watercolor - Beginning 3
ART 023 Ceramics: Hand Building - Beginning 3
ART 026 Ceramics: Wheel Throwing - Beginning 3
ART 031 Sculpture - Beginning 3
DMA 009 Introduction to Digital Design 3
PHOT 029 Introduction to Photography 3

Modern and Contemporary Art (select 1 course) .. Units

ARTH 031 Modern Art 3
ARTH 035 Diverse Art: Race and Representation in the U.S.A. 3

Updated in Spring 2026 Addendum

ARTH - Art History

ARTH C1100 **3.0 Units**
Survey of Art from Prehistory to the Medieval Era
C-ID: ARTH 110
General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture
Survey of the history of art in the Western World from the Paleolithic era through the Middle Ages. Focuses on the interrelation of art and culture, with a comparative study of select works of non-Western art.
Field trip may be required. (Formerly ARTH 011)

ARTH C1200 **3.0 Units**
Survey of Art from the Renaissance to Contemporary
C-ID: ARTH 120
General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture
Explores the history of Western Art through a critical analysis of Renaissance art through Post-Modern Art. Students will examine the connection between art and culture, and evaluate the historic, religious, and political influences on diverse artists from the 15th century to today. *Field trip may be required*. (Formerly ARTH 012)

ARTH 001 Introduction to Art History **3.0 Units**
C-ID: ARTH 100
General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture
An examination of the cultural, universal, and personal factors influencing the making and viewing of art throughout history. Includes a study of style, composition, materials and techniques used in the creation of art from different cultures and periods. *Field trip may be required*. (Formerly ART 010)

ARTH 021 **3.0 Units**
Asian Art
C-ID: ARTH 130
General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture
A survey of art and architecture from India, Southeast Asia, China, Korea, and Japan from pre-history to modern times. (Formerly ART 003A)

ARTH 025 **3.0 Units**
African, Oceanic, Ancient and Indigenous American Art
C-ID: ARTH 140
General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture
Survey of the art and architecture of Africa, Oceania, and the ancient and Indigenous Americas, examining how artists and their works reflect and respond to their cultural and physical environment; how the work reflects interactions with other cultures; and how the artists address the impact of colonialism. The course will also address issues related to the scholarship and display of African, Oceanic, and ancient and Indigenous arts in the Western art world. *This course and ARTH 021: Asian Art are typically offered in alternating Spring semesters.* (Formerly ART 003B)

ARTH 031 **3.0 Units**
Modern Art
C-ID: ARTH 150
General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture
A study of the art and architecture of the major modern movements and artists from the 19th century and 20th centuries. Includes analysis of subject, form, and content of paintings, photography, sculpture, and new media. Also examines the role of the art world (such as critics, curators, museums) in shaping modern art history. *Modern Art is a capstone course designed for, but not limited to, Art History and Studio Art Majors. Field trip may be required.* (Formerly ART 011)

ARTH 035 **3.0 Units**
Diverse Art: Race and Representation in the U.S.A.
Course Equivalent: ETHN 035
General Education: SCC: Area 3, Area 6, Local District Requirement - Cross-Cultural Studies; Cal-GETC: Area 3A, Area 6
Transferable to UC/CSU
Hours: 48-54 lecture
An art survey course that examines and assesses the work of African American artists and artists representing one or more additional communities: Native American, Asian American, and/or Latinx. Examines artists' anti-racist and anti-colonial strategies to assert agency and effect change through the creation and display of their art, in both contemporary and historical contexts. Explores the complexities of intersectional identity, as well as the racism of art organizations and U.S. society.
Field trip may be required. (Formerly ART 012)

Astronomy Department

DEGREES:

Astronomy (AS)

COURSES:

ASTR (Astronomy)

CONTACT INFORMATION:

Division of Science, Technology, Engineering and Mathematics

Building: 2700 Room 2719B
Phone Number: (707) 864-7110
Fax Number: (707) 646-2054

Dean: Jessica Cromheecke

GPS provides possible course pathways to reach the destination of program completion

GPS - SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to observe, learn, analyze, evaluate, or solve problems?
...enjoys to question and explore physical or biological happenings?
...likes to work hands-on with objects, machines, tools, plants, or animals?
...is interested in math and/or thinking analytically to solve complex problems?

Astronomy

Astronomy

Associate in Science

Program Description

The Astronomy program introduces students to the physical properties and processes that govern celestial bodies in the Universe. Students may take astronomy courses to satisfy their natural sciences requirements or to transfer with a major in astronomy/astrophysics or double major in astronomy and physics to the university. Transfer level astronomy curricula stress very strong preparation in physics and mathematics. While most astronomy courses will be taken at the upper division or graduate level, exposure to lower division astronomy courses will assist in exploring the major. Students planning to transfer may need to complete additional coursework and/or select specific electives required by the transfer institution and should consult with a counselor to identify required courses at their target university. Students who pursue a B.S. degree in astronomy will be qualified to enter a teaching credential program, operate a planetarium, and assist at an observatory. With an M.S. degree, students can teach astronomy or physics at a community college, be a telescope operator at a major observatory, or work in industry. A Ph.D. qualifies students for a career in research at a university, space agency, or observatory

The Associate in Science in Astronomy can be obtained by completing the 39-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for the major must be completed with a minimum grade of C, or a grade of P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Astronomy Associate in Science will be able to:

1. Explain and discuss basic astronomical phenomena including, but not limited to: gravitation, the seasons, the phases of the Moon, eclipses.
2. Apply the laws of to explain the properties of planets, stars, galaxies, and the Universe.
3. Explain and discuss the impact and history of scientific theories and their importance in the advancement of astronomy.
4. Demonstrate proficiency in applying scientific procedures for making observations and measurements typical of modern astronomical research.

REQUIRED COURSES	**Units**
ASTR C1001 Introduction to Astronomy	3
ASTR C1001L Introduction to Astronomy Lab	1
MATH C2210 Calculus I: Early Transcendentals	5
MATH C2220 Calculus II: Early Transcendentals	5
MATH 022 Analytic Geometry and Calculus III	4
PHYS 006 Physics for Science and Engineering	5
PHYS 007 Physics for Science and Engineering	5
PHYS 008 Physics for Science and Engineering	5
6 units from List A:	6
Required Major Total Units	**39**

List A: (select 6 units)	**Units**
ASTR 030 The Solar System	3
ASTR 040 Stars, Galaxies, and Cosmology	3
ASTR 045 Introduction to Astrobiology and the Search for Life in the Universe	3
ASTR 050 Astronomical Optics	1
CHEM 001 General Chemistry	5
CIS 022 Introduction to Programming	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

ASTR - Astronomy

ASTR C1001 **3.0 Units**
Introduction to Astronomy
General Education: SCC: Area 5; Cal-GETC: Area 5A
Transferable to UC/CSU
Hours: 48-54 lecture
This course introduces fundamental concepts of astronomy, including the Solar System, stars, supernovae, galaxies, black holes, and the expanding universe. Students learn how to study the cosmos and what the latest discoveries reveal about the origins and fate of the universe. (Formerly ASTR 010)

ASTR C1001L **1.0 Unit**
Introduction to Astronomy Lab
*Corequisite**: Completion of or concurrent enrollment in ASTR C1001, ASTR 030, ASTR 040 or ASTR 045*
General Education: Cal-GETC: Area 5C
Transferable to UC/CSU
Hours: 48-54 lab
Common Course Numbering Description:
This laboratory course reinforces fundamental principles and concepts of astronomy by applying the scientific method through experiments, observations, and/or simulations.
Additional Detailed Description:
In this course, students will become familiarized with the sky, telescopes, and other astronomical equipment. Students will conduct experiments in physics related to astronomy. Topics covered will include the Moon, planets, stars, galaxies, and cosmology. (Formerly ASTR 020)

ASTR 030 The Solar System **3.0 Units**
General Education: SCC: Area 5; Cal-GETC: Area 5A
Transferable to UC/CSU; UC limitation of credit: 3 units between ASTR 030 and ASTR 040
Hours: 48-54 lecture
This course will provide students with an introduction to the astronomy of our solar system, the physics related to that astronomy, the planets and their moons, the Sun, solar system debris, and the possibility of extraterrestrial life.

ASTR 040 Stars, Galaxies, and Cosmology **3.0 Units**
General Education: SCC: Area 5; Cal-GETC: Area 5A
Transferable to UC/CSU; UC limitation of credit: 3 units between ASTR 030 and ASTR 040
Hours: 48-54 lecture
This course will provide students with an introduction to the study of stars, galaxies, the universe, and the physics related to these topics. The syllabus includes insight into the Sun, stellar lifetimes, supernovae, black holes, and the cosmos.

ASTR 045 **3.0 Units**
Introduction to Astrobiology and the Search for Life in the Universe
General Education: SCC: Area 5; Cal-GETC: Area 5A
Transferable to UC/CSU
Hours: 48-54 lecture
This course will invite students to explore the possibility of life beyond the Earth. Topics include the origin and evolution of life on Earth, the formation of Earth and other planets in the solar system, the likelihood of life existing on other planets or moons within our solar system, attempts to locate life within our solar system, and attempts to communicate with intelligent life in other parts of the galaxy.

ASTR 049 **1.0 to 3.0 Units**
Astronomy Honors
*Prerequisite**: ASTR C1001L or ASTR 045 and an ability to work independently; permission of the School Dean based on instructor availability.*
Transferable to CSU
Hours: 48-144 lab
Universities and research laboratories across the country critically depend on ordinary citizens to collect the data that they need for their research projects. These people are known as "Citizen Scientists". In this course, students will contribute to a current Citizen Science research project in Astronomy. This project requires the ability to work independently, and the approval of a faculty member sponsor, and permission of the School Dean.

ASTR 050 **1.0 Unit**
Astronomical Optics
*Prerequisite**: ASTR C1001, ASTR 030, ASTR 040, or ASTR 045*
Transferable to CSU
Hours: 48-54 lab
This course will introduce students to the principles of astronomical optics. They will apply these principles to the design, fabrication, and use of a telescope, which will be tested under the night sky. Primary mirrors will be ground, smoothed, polished, and figured by hand. Optics and optical testing theories will be presented. Students will design and build a custom optical tube assembly and telescope mount. *A field trip to test the finished telescope will be required.*

Automotive Department

DEGREES:

Automotive Technician (AS)

CERTIFICATES OF ACHIEVEMENT

Automotive Automatic Transmissions and Transaxles

Automotive Electrical and Body Systems

Automotive Maintenance and Light Repair

COURSES:

ATEC (Automotive Technology)

CONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS provides possible course pathways to reach the destination of program completion

GPS - CAREER TECHNICAL EDUCATION AND BUSINESS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

... desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
...likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?

Automotive

Automotive Technician

Associate in Science

Program Description

The Automotive Technician program is designed to prepare graduates for entry level employment in the automotive industry as apprentice technicians, parts specialists, service consultants, or specialists in one of the many areas in the automotive service and repair industry.

The Associate in Science can be obtained upon completion of the 45-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Automotive Technician Associate in Science will be technically proficient in entry level skills as defined by the National Automotive Technician's Education Foundation (NATEF) by demonstrating:

1. Demonstrate the ability to properly service and repair automotive engines, automatic and manual transmissions and transaxles.
2. Demonstrate the ability to properly service and repair automotive brakes, steering and suspension systems.
3. Demonstrate the ability to properly service and repair automotive electrical, engine performance, HVAC and hybrid/alternative fuel vehicles.
4. Demonstrate effective workplace skills including oral and written communication and proper disposal and handling of hazardous waste materials

REQUIRED COURSES	**Units**
ATEC 070 Automotive Fundamentals	3
ATEC 130 Automotive Suspension and Steering	4
ATEC 131 Automotive Electrical Systems	4
ATEC 132 Automotive Brake Systems	4
ATEC 133 Automotive Engine Repair	4
ATEC 134 Automatic Transmissions/Transaxles	4
ATEC 135 Automotive Engine Performance	4
ATEC 136 Automotive Manual Drivetrain and Axles	4
ATEC 137 Automotive Heating and Air Conditioning	4
ATEC 138 Automotive Electronics	4
ATEC 139 Advanced Engine Performance	4
ATEC 140 Alternative Fuel Vehicle Technologies	2
Required Major Total Units	**45**

Automotive Automatic Transmissions and Transaxles

Certificate of Achievement

Program Description

This program is designed to prepare graduates for entry level employment in the automotive industry as an Automatic Transmission/Transaxle Service/Repair Technician.

The Certificate of Achievement can be obtained by completing the 17-unit major. All courses must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Automatic Transmissions and Transaxles Certificate of Achievement will be able to:

1. Diagnose, remove, and repair automotive transmissions and transaxles
2. Utilize electrical diagnostic equipment and do hands-on testing with digital multi-meter
3. Safely work on and repair hybrid and alternative fuel vehicles

REQUIRED COURSES	**Units**
ATEC 070 Automotive Fundamentals	3
ATEC 131 Automotive Electrical Systems	4
ATEC 134 Automatic Transmissions/Transaxles	4
ATEC 138 Automotive Electronics	4
ATEC 140 Alternative Fuel Vehicle Technologies	2
Total Units	**17**

*Consult with your **counselor** for guidance on custom course pathway*

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*

*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Automotive

Automotive Electrical and Body Systems

Certificate of Achievement

Program Description

This program is designed to prepare graduates for entry level employment in the automotive industry as an Automotive Electrical/Electronics Service/Repair Technician.

The Certificate of Achievement can be obtained by completing the 17-unit major. All courses must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Automotive Electrical and Body Systems Certificate of Achievement will be able to:

1. Understand the theory of air conditioning and heating systems and how to properly repair automotive HVAC systems
2. Utilize electrical diagnostic equipment and do hands-on testing with digital multi-meter
3. Safely work on and repair hybrid and alternative fuel vehicles

REQUIRED COURSES.....**Units**

ATEC 070 Automotive Fundamentals 3
ATEC 131 Automotive Electrical Systems 4
ATEC 137 Automotive Heating and Air Conditioning..... 4
ATEC 138 Automotive Electronics..... 4
ATEC 140 Alternative Fuel Vehicle Technologies 2
Total Units.....17

Automotive Maintenance and Light Repair

Certificate of Achievement

Program Description

This program is designed to prepare graduates for entry level employment in the automotive industry as apprentice technicians, lube technician, express service technician or parts specialist.

The Certificate of Achievement can be obtained by completing the 17-unit automotive major. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a pass-no pass basis.

Program Outcomes

Students who complete the Automotive Maintenance and Light Repair Certificate Achievement will be able to:

1. Demonstrate proficiency in diagnosing and repairing automotive steering and suspension systems
2. Use electrical diagnostic equipment and do hands-on testing with a digital multi-meter
3. Proficiently diagnose, service, and repair automotive brake systems
4. Safely work on and repair hybrid and alternative fuel vehicles

REQUIRED COURSES.....**Units**

ATEC 070 Automotive Fundamentals 3
ATEC 130 Automotive Suspension and Steering..... 4
ATEC 131 Automotive Electrical Systems 4
ATEC 132 Automotive Brake Systems 4
ATEC 140 Alternative Fuel Vehicle Technologies 2
Total Units.....17

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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ATEC - Automotive Technology

ATEC 070 **3.0 Units**

Automotive Fundamentals

Transferable to CSU
Hours: 32-36 lecture, 48-54 lab

Provides the knowledge and skills needed to prepare students for entry into the automotive core curriculum. The study of automotive industry fundamentals including careers, safety, fasteners, hand tool identification and usage, vehicle systems, electrical fundamentals, service information access and use, automotive chemical and fluid applications, hazardous waste handling, general shop equipment usage, and vehicle servicing. The course is designed in conjunction with Automotive Service Excellence (ASE) standards and subsequently will in part prepare the student for the ASE Maintenance and Light Repair G1 Certification Examination.

ATEC 130 **4.0 Units**

Automotive Suspension and Steering

*Prerequisite**: ATEC 070 (may enroll concurrently)*
Advisory (suggested preparation, not required): ATEC 131
Non-transferable to UC or CSU
Hours: 32-36 lecture, 96-108 lab

The study of automotive suspension and steering fundamentals including: Diagnosis, inspection, repair, and adjustment of modern automotive steering, suspension, supplemental restraint, tire pressure monitoring, and alignment systems. Theory of operation, common automotive steering and suspension systems, wheel alignment principles, methods of diagnosis, adjustment and repair, and the use of suspension service equipment will be covered. The course is designed in conjunction with Automotive Service Excellence (ASE) standards and subsequently will in part prepare the student for the ASE Suspension and Steering A4 Certification Examination.

ATEC 131 **4.0 Units**

Automotive Electrical Systems

*Prerequisite**: ATEC 070 (may enroll concurrently)*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 96-108 lab

Theory and principles of automotive electrical systems including basic electrical theory, Ohm's Law, series and parallel circuits, electrical symbols and schematics, automotive batteries, charging systems, voltage regulation, starting systems, lighting systems, and various accessory systems. Laboratory will place emphasis on diagnosis and testing techniques required to effectively determine the necessary action in an electrical system failure. Use of schematics, technical specifications, voltmeters, ohmmeters, ammeters, and circuit testers will be required. The course is designed in conjunction with Automotive Service Excellence (ASE) standards and subsequently will in part prepare the student for the ASE Electrical / Electronic A6 Certification Examination.

ATEC 132 **4.0 Units**

Automotive Brake Systems

*Prerequisite**: ATEC 070 (may enroll concurrently)*
Advisory (suggested preparation, not required): ATEC 131
Non-transferable to UC or CSU
Hours: 32-36 lecture, 96-108 lab.

The study of modern automotive braking systems. Hydraulic principles, coefficients of friction, and thermodynamics will be discussed. Diagnosis, repair, overhaul, and adjustment procedures of drum, disc/drum, and four-wheel disc systems will be emphasized. Anti-lock Braking Systems (ABS) diagnostics, servicing, and repair procedures will also be covered. The course will cover common domestic and import passenger vehicles, and light trucks only. The course is designed in conjunction with Automotive Service Excellence (ASE) standards and subsequently will prepare the student for the ASE Brakes A5 Certification Examination.

ATEC 133 **4.0 Units**

Automotive Engine Repair

*Prerequisite**: ATEC 070 (may enroll concurrently)*
Advisory (suggested preparation, not required): ATEC 131
Non-transferable to UC or CSU
Hours: 32-36 lecture, 96-108 lab

The study of four stroke combustion cycle theory, engine torque, horsepower, materials, and manufacturing processes as they relate to internal combustion powerplants used in production automobiles and light trucks. The theory, principles, and diagnosis of cooling systems, lubrication systems, and common engine mechanical failures will be emphasized. Laboratory will focus on comprehensive engine testing, in-vehicle engine servicing, engine disassembly/reassembly, precision measuring, and inspection of internal engine components. The course is designed in conjunction with Automotive Service Excellence (ASE) standards and subsequently will prepare the student for the ASE Engine Repair A1 Certification Examination.

ATEC 134 **4.0 Units**

Automatic Transmissions/Transaxles

*Prerequisite**: ATEC 070 (may enroll concurrently).*
Advisory (suggested preparation, not required): ATEC 131
Non-transferable to UC or CSU
Hours: 32-36 lecture, 96-108 lab.

The study of hydraulic and electronically actuated automatic transmissions and transaxles. Topics will include positive and variable displacement pumps, torque converters, bands and clutches, hydraulic valves, electronic shift solenoids, governors, and common compound planetary gear arrangements. Laboratory will focus on diagnostic and overhaul procedures, in-vehicle testing, and bench testing of various components. The course is designed in conjunction with Automotive Service Excellence (ASE) standards and subsequently will prepare the student for the ASE Automatic Transmission A2 Certification Examination.

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

ATEC - Automotive Technology

ATEC 135 **4.0 Units**

Automotive Engine Performance

*Prerequisite**: ATEC 070 (may enroll concurrently)*
Advisory (suggested preparation, not required): ATEC 131
Non-transferable to UC or CSU
Hours: 32-36 lecture, 96-108 lab

Operation, troubleshooting and repair of the ignition, fuel and emission control systems of import and domestic passenger vehicles and light trucks. Emphasis is on theoretical knowledge and the proper use of diagnostic tools and equipment. The course is designed in conjunction with Automotive Service Excellence (ASE) standards and subsequently, will in part, prepare the student for the ASE Engine Performance A8 Certification Examination.

ATEC 136 **4.0 Units**

Automotive Manual Drivetrain and Axles

*Prerequisite**: ATEC 070 (may enroll concurrently)*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 96-108 lab

Theory and principles of manual transmissions/transaxles, clutches, driveshafts, half shafts, variable and constant velocity joints, differentials, rear wheel drive axle assemblies, all wheel drives, and four wheel drives. Gear types, ratios, and noise, vibration, harshness diagnostic routines will be discussed. Diagnosis, repair, overhaul, and adjustment procedures for common domestic, import, and light truck drivetrain components will be emphasized. The course is designed in conjunction with Automotive Service Excellence (ASE) standards and subsequently will prepare the student for the ASE Manual Transmission/Transaxle & Drivetrain A3 Certification Examination.

ATEC 137 **4.0 Units**

Automotive Heating and Air Conditioning

*Prerequisite**: ATEC 070 (may enroll concurrently).*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 96-108 lab

An Automotive Technology course covering theory and operation of automotive heating systems and air conditioning refrigeration systems. Topics will include the refrigeration cycle, evacuation principles, humidity, heat transfer, automotive refrigerants, temperature pressure relationship, greenhouse gases, and proper handling and storage of refrigerants. The laboratory portion of the course will focus on the diagnosis and repair of heating and cooling systems, use of refrigerant recycling-reclaiming equipment, use of evacuation equipment, retrofitting, and environmentally sound refrigeration handling techniques. The course is designed in conjunction with Automotive Service Excellence (ASE) standards and subsequently, will prepare the student for the ASE A7 Air Conditioning and Heating Certification Examination.

ATEC 138 **4.0 Units**

Automotive Electronics

Prerequisite: ATEC 070 and ATEC 131
Non-transferable to UC or CSU
Hours: 32-36 lecture, 96-108 lab

Emphasis on applied techniques in schematic reading, scan tool usage and diagnosis of various automotive electronic systems, including power doors, mirrors, windows and seats; sun roofs; air bags; keyless entry; networks and other body control electronics. This course builds on the concepts introduced in Automotive Electrical Systems. The course is designed in conjunction with Automotive Service Excellence (ASE) standards and subsequently will in part prepare the student for the ASE Electrical / Electronic A6 Certification Examination.

ATEC 139 **4.0 Units**

Advanced Engine Performance

Prerequisite: ATEC 070, ATEC 131 and ATEC 135
Non-transferable to UC or CSU
Hours: 32-36 lecture, 96-108 lab

Emphasis on applied techniques in advanced engine performance systems diagnostics including fuel injection; ignition; emission controls; OBD II and CAN/BUS. The course is correlated with the National Institute for Automotive Service Excellence standards and is designed to prepare the student for the ASE A8 and L1 Engine Performance Certification Examination series.

ATEC 140 **2.0 Units**

Alternative Fuel Vehicle Technologies

Prerequisite: ATEC 070 may enroll concurrently
Advisory (suggested preparation, not required): ATEC 131
Non-Transferable to UC or CSU
Hours: 16-18 lecture, 64-72 lab

An overview of alterna ve fuel vehicles including gaseous fuels such as hydrogen, natural gas, propane; alcohols such as ethanol, methanol, and butanol; vegetable and waste-derived oils; electric and gas-electric hybrid vehicle fundamentals. Topics will include safety issues associated with high voltage ba eries and motor-generators, maintenance and repair of high voltage systems, drivability, inverter power transfer, and ba ery technologies. The course is designed in conjunc on with Automo ve Service Excellence (ASE) standards and prepares the student for the ASE Light Duty Hybrid/Electric Vehicle L3 certification exam.

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

ATEC - Automotive Technology

ATEC 141 **3.0 Units**

Smog Check Level I

Non-transferable to UC or CSU
Hours: 32-36 lecture, 64-72 lab

Provides students with fundamental knowledge of engine and emission control theory, design and operation. Students who successfully complete this training will have met the first step of the Bureau of Automotive Repair's training requirements for inexperienced or minimally experienced candidates for the Smog Check Inspector license. The training is a minimum of 68 hours and must be completed at a Bureau of Automotive Repair (BAR) certified school. To pass Level 1 training, a student must successfully complete a series of hands-on assessments and pass a written examination. (Formerly ATEC 148A)

ATEC 142 **2.5 Units**

Smog Check Level II

*Prerequisite**: ATEC 141 or Experienced candidates may skip the prerequisite if they meet any of the following requirements: Possess current ASE A6, A8, and L1 certifications; or earned AA/ AS degree in automotive technology AND 1 year documentable work experience in the engine performance area; or a Certif cate in automotive technology with a minimum of 720 hours of course work that includes a minimum of 280 hours in the engine performance area AND 1 year experience in the engine performance area; or 2 years experience in the engine performance area AND comple on of BAR Specified Diagnostic and Repair Training within the past 5 years; or 2 years of comparable military experience/training in the engine performance area*
Non-transferable to UC or CSU
Hours: 24-27 lecture, 64-72 lab

This training provides students the procedural knowledge, skills, and abilities needed to perform Smog Check inspections. Students will be introduced to the maintenance and operation of the BAR (Bureau of Automotive Repair) Smog Check Inspection equipment. The Smog Check Level II Training must be completed by all Smog Check Inspector Licensing candidates. (Formerly ATEC 148B)

ATEC 144 **2.0 Units**

Introduction to Light Duty Diesel

*Prerequisite**: ATEC 070 (may enroll concurrently)*
Non-transferable to UC or CSU
Hours: 16-18 lecture, 64-72 lab

The basic design and operational parameters for light-duty diesel (LDD) engines used in passenger vehicle applications. Topics include familiarization with the light-duty diesel, safety procedures, engine service and maintenance procedures, and introduction to combustion and emission chemistry. ASE A-9 certification learning objectives are addressed in this course.

ATEC 150 Automotive Data Acquisition **2.0 Units**

Non-transferable to UC or CSU
Hours: 32-36 lecture

Provides an understanding of OASIS (Online Automotive Service Information Systems) and the skills needed to adequately retrieve and apply automotive data, service procedures, and technical service bulletins. Includes the preparation of computer based repair orders and calculating repair estimates using web based service information providers.

ATEC 151 **3.0 Units**

Automotive Parts and Service

Non-transferable to UC or CSU
Hours: 48-54 lecture

An introduction to the skills and knowledge utilized in the field of automotive parts and service consulting. This course offers preparation for the Automotive Service Excellence (ASE) C-1 and P-1 exam and certification. Topics include flow chart/diagnostic chart interpretation, parts removal/ replacement, small group communication, and small business operations related to the automotive industry.

Biology Department

DEGREES:

Biology (AS-T)

Biology (AS)

Biomedical Sciences (AS)

CERTIFICATES OF ACHIEVEMENT

Biomedical Sciences

COURSES:

BIOL (Biology)

CONTACT INFORMATION:

Division of Science, Technology, Engineering and Mathematics

Building: 2700 Room 2719B
Phone Number: (707) 864-7110
Fax Number: (707) 646-2054

Dean: Jessica Cromheecke

GPS provides possible course pathways to reach the destination of program completion

GPS - SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to observe, learn, analyze, evaluate, or solve problems?
...enjoys to question and explore physical or biological happenings?
...likes to work hands-on with objects, machines, tools, plants, or animals?
...is interested in math and/or thinking analytically to solve complex problems?

Biology

Associate in Science in Biology for Transfer (ADT: A.S.-T.)

Program Description

The Associate in Science in Biology for Transfer prepares students to seamlessly transfer to the California State University (CSU) system as a Biology major. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that are accepted into the Biology major will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree gives students the Biology, Mathematics, Chemistry, and Physics knowledge that allows them to succeed in upper division courses after transfer. In the major, students gain knowledge of biological molecules, cell structure and function, bioenergetics, Mendelian and molecular genetics, microbiology, plant biology, evolution, ecology, biodiversity, and biotechnology. In the laboratory students learn experimental design including data collection and analysis, keeping a legal laboratory notebook, and reporting the results in a standard scientific journal format. The Biology courses give students an extensive laboratory experience where they gain essential skills required to study and manipulate macromolecules, aseptically transfer cells, work with the common model organisms used in Biology research, and carry out a field study.

The Associate in Science in Biology for Transfer is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Science in Biology for Transfer.

The Associate in Science in Biology for Transfer requires:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Science in Biology for Transfer will be able to:

1. Design and/or interpret an investigation, including data collection and/or analysis.
2. Describe the molecular basis of genetics and energetics.
3. Explain the principles and mechanisms of microevolution and macroevolution.

REQUIRED COURSES	**Units**
BIOL 002 Cell and Molecular Biology	5
BIOL 003 Evolution, Ecology & Biodiversity	5
CHEM 001 General Chemistry I	5
CHEM 002 General Chemistry II	5
MATH C2210 Calculus I: Early Transcendentals	4
Select List A or List B	10
Required Major Total Units	**34**

List A	**Units**
PHYS 002 General Physics (Non-Calculus)	5
PHYS 004 General Physics (Non-Calculus)	5

List B	**Units**
PHYS 006 Physics for Science and Engineering	5
PHYS 007 Physics for Science and Engineering	5

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Biology

Biology

Associate in Science

Program Description

This degree has been designed for students planning on transferring to a University of California (UC) campus as a Biology, Cell Biology, Molecular Biology, or Biochemistry major. The program incorporates a study of the mathematics, chemistry, and biology required to understand and research biological processes including cell biology, molecular biology, bioenergetics, genetics, population genetics, microbiology, evolution, developmental biology, ecology, biodiversity, and biotechnology.

The Associate in Science can be obtained by completing the 40-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Biology Associate in Science will be able to:

1. Design and/or interpret an investigation, including data collection and/or analysis.
2. Describe the molecular basis of genetics and energetics.
3. Explain the principles and mechanisms of microevolution and macroevolution.

REQUIRED COURSES	**Units**
BIOL 002 Cell and Molecular Biology	5
BIOL 003 Evolution, Ecology & Biodiversity	5
CHEM 001 General Chemistry I	5
CHEM 002 General Chemistry II	5
CHEM 003 Organic Chemistry I	5
CHEM 004 Organic Chemistry II	5
MATH C2210 Calculus I: Early Transcendentals	4
MATH C2220 Calculus II: Early Transcendentals	4
Required Major Total Units	**38**

Biomedical Sciences

Certificate of Achievement and Associate in Science

Program Description

The Biomedical Sciences program prepares students to transfer into a health care profession program offered at a community college or a four year institution. These fields include nursing, respiratory therapy, radiological science, physical therapy, occupational health, dental assistant, and dental hygiene. The degree provides basic knowledge in chemistry, microbiology, human anatomy, and human physiology. These are the common prerequisites for community college and university allied health majors.

The Certificate of Achievement can be obtained upon completion of the 18-19-unit major. The Associate in Science can be obtained by completing the 18-19-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for the major must be completed with a minimum grade of C or a grade of P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Biomedical Sciences Certificate of Achievement/Associate in Science will be able to:

1. Demonstrate knowledge of the structure and function of the major organ systems of the human body.
2. Demonstrate knowledge of the normal physiological functions of the organ systems and explain how disturbances of normal physiological functions lead to metabolic and physiological disorders (clinical applications).
3. Demonstrate knowledge of how microorganisms interact with the human body and describe how these interactions lead to health or human disease

REQUIRED COURSES	**Units**
BIOL 004 Human Anatomy	5
BIOL 005 Human Physiology	5
BIOL 014 Principles of Microbiology	4
One course from Chemistry List	4-5
Required Major Total Units	**18-19**

Chemistry List: (select one course)	**Units**
CHEM 001 General Chemistry I	5
CHEM 010 Intermediate Chemistry	4
CHEM 012 Chemistry for the Health Sciences	5

*Consult with your **counselor** for guidance on custom course pathway*

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*

*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

BIOL - Biology

BIOL C1000 Introduction to Biology with Lab 4.0 Units
General Education: SCC: Area 5; Cal-GETC: Area 5B, 5C
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab
Common Course Numbering Description:
This combined lecture and laboratory course provides the non-biology major with an introduction to living things and their environment. Students use experimentation and investigation to develop important critical thinking skills. Students learn about the process of science, the building blocks of life, the role and regulation of DNA, how populations change over time, the movement of energy within and between life forms, and how species interact with each other and their surroundings. By the end of the course, students will be able to apply an understanding of biological concepts to current issues and their impacts on society.
Additional Detailed Description:
Intended for non-biology majors, a survey of biology including biological chemistry, cell structure and function, genetics, evolution, and ecology. The laboratory component emphasizes the scientific method to reinforce lecture concepts. *Off-campus field trips may be scheduled.*
(Formerly BIO 015)

BIOL 002 Cell and Molecular Biology 5.0 Units
C-ID: BIOL 190
*Prerequisite**: CHEM 001*
General Education: Cal-GETC: Area 5B, 5C
Transferable to UC/CSU
Hours: 48-54 lecture, 96-108 lab
This course, intended for biology majors, covers the structure and function of prokaryotic and eukaryotic cells, biological molecules, cell reproduction and its controls, Mendelian and molecular genetics, cell physiology and metabolism including cellular respiration and photosynthesis, cellular communication, and homeostasis. An extensive laboratory component teaches the techniques used in biotechnology to manipulate DNA and to study proteins.

BIOL 003 Evolution, Ecology & Biodiversity 5.0 Units
C-ID: BIOL 140
*Prerequisite**: BIOL 002*
General Education: Cal-GETC: Area 5B, Area 5C
Transferable to UC/CSU
Hours: 48-54 lecture, 96-108 lab
This course, intended for biology majors, is a survey of the basic biology and diversity of unicellular and multicellular organisms. It emphasizes general biological principles, classification, structure, function, and evolutionary adaptations of organisms to their environments.

BIOL 004 Human Anatomy 5.0 Units
C-ID: BIOL 110B
Advisory (suggested preparation, not required): BIOL 016 and BIOL 016L strongly recommended
General Education: SCC: Area 5; Cal-GETC: Area 5B, 5C
Transferable to UC/CSU
Hours: 48-54 lecture, 96-108 lab
A study of the structural organization of the human body from the cellular to the organismal level. Throughout the course various types of instruction are used including microscopic investigation of prepared slides of tissues and organs, and gross anatomical examination of cadavers and prosected human material. This course is primarily intended for nursing, allied health, kinesiology, and other health related majors.

BIOL 005 Human Physiology 5.0 Units
C-ID: BIOL 120B
*Prerequisite**: BIOL 004 and CHEM 001, CHEM 010 or CHEM 012*
General Education: Cal-GETC: Area 5B, 5C
Transferable to UC/CSU
Hours: 48-54 lecture, 96-108 lab
A study of physiological and homeostatic mechanisms of body systems in health and disease. The laboratory relates structure to function, uses instrumentation to measure physiological variables, and enables students to critically evaluate functional status. This course is primarily intended for nursing, allied health, kinesiology, and other health related majors.

BIOL 012 Environmental Science 3.0 Units
C-ID: ENVS 100
General Education: SCC: Area 5; Cal-GETC: Area 5B
Transferable to UC/CSU
Hours: 48-54 lecture
Examines environmental issues from a scientific perspective by using an understanding of the physical, chemical, and biological processes of the Earth system to examine the interaction between humans and these processes. Topics include ecological principles, biodiversity, human population growth, climate change, air and water pollution, solid waste management, and the management of renewable and non-renewable energy, water, land, soil, and mineral resources. The course utilizes knowledge of these subject to find solutions to environmental challenges.
Field trips may be required.

BIOL - Biology

BIOL 012L Environmental Science Laboratory 1.5 Units
*Prerequisite**: BIOL 012 (may enroll concurrently)*
General Education: Cal-GETC: Area 5C
Transferable to UC/CSU; UC limitation: Must be taken after or concurrently with BIOL 012 to receive transfer credit
Hours: 8-9 lecture, 48-54 lab
A combination of laboratory investigations and field trips are used to introduce students to the scientific method and experimental design, demonstrate basic ecological principles, and familiarize students with local resources.
Field trips may be required.

BIOL 014 Principles of Microbiology 4.0 Units
*Prerequisite**: CHEM 001, CHEM 010, or CHEM 012*
General Education: Cal-GETC: Area 5B, 5C
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab
The study of the structure, morphology, physiology, genetics, diversity, evolution, and ecology of microorganisms. The course also includes principles of immunology, the control of microbes, and their relationship to disease control and prevention. Laboratory exercises cover microscopy, staining, aseptic techniques, identification, and microbial growth.

BIOL 016 Introduction to Human Biology 3.0 Units
General Education: SCC: Area 5; Cal-GETC: Area 5B
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to general biology with emphasis on the human model. Topics include cell structure and function, human evolution, anatomy and physiology, genetics, and the human impact on the environment. Recommended course for students planning to take Human Anatomy. *Not advised for students who have completed BIOL 004 and/or BIOL 005.*

BIOL 016L Human Biology Laboratory 1.5 Units
*Prerequisite**: BIOL 016 (may enroll concurrently)*
General Education: Cal-GETC: Area 5C
Transferable to UC/CSU; UC limitation: Must be taken after or concurrently with BIOL 016 to receive transfer credit
Hours: 8-9 lecture, 48-54 lab
A non-majors laboratory course providing an introduction to general biology with an emphasis on the human model. Topics include microscopy, cell structure and function, human anatomy and physiology, genetics and the human impact on the environment. *Off-campus field trips may be required and may involve a fee.*

BIOL 018 Biology Of Sex 3.0 Units
General Education: SCC: Area 5, Local District Requirement - Health, Lifelong Learning & Self Development; Cal-GETC: Area 5B
Transferable to UC/CSU
Hours: 48-54 lecture
An exploration of the biological aspects of sex and gender in humans, examining the development and function of human reproductive systems as well as genetic disorders and acquired diseases that can disrupt these processes. *This course is designed for non-majors.*

BIOL 019 Marine Biology 4.0 Units
General Education: SCC: Area 5; Cal-GETC: Area 5B, 5C
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab

A non-majors course that studies the diversity and natural history of life in the marine environment with an emphasis on the adaptations of organisms to their environment.

BIOL 020 3.0 Units
Infectious Disease, Plagues, and Public Health
General Education: SCC: Area 5; Cal-GETC: Area 5B
Transferable to UC/CSU
Hours: 48-54 lecture
Examine infectious disease and the changing disease landscape from the molecular to the ecological level. Topics include cell structure and function, microorganisms, immunity, epidemiology, historical plagues, emerging diseases, prevention and treatment, and conditions that promote novel disease emergence. *This is a course designed for non-science majors.*

BIOL 025 Human Genetics 3.0 Units
General Education: SCC: Area 5; Cal-GETC: Area 5B
Transferable to UC/CSU
Hours: 48-54 lecture
This course is designed to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics.

BIOL - Biology

BIOL 030 The Natural History of California 3.0 Units

General Education: SCC: Area 5
Transferable to UC/CSU
Hours: 48-54 lecture

Explore California's diverse ecosystems through classroom learning and hands-on field experiences. Topics include the natural history, ecology, stewardship, and conservation of California's unique regions. Highlights of this course include gaining a comprehensive understanding of California's plant and animal communities, participating in required field trips to experience diverse ecosystems firsthand, and becoming eligible for California Naturalist certification from UCANR upon successful completion of the course. This certification provides access to ongoing training, workshops, and networking opportunities.

BIOL 031 Introduction to Entomology 4.0 Units

General Education: SCC: Area 5
*Prerequisite**: A minimum grade of C in 12.0 Units of credit, including 4.0 Units from within the discipline*
Advisory (suggested preparation, not required): STAT C1000 may be useful for data analysis
Transferable to CSU
Hours: 48-54 lecture, 48-54 lab

An introduction to the biology of insects, arachnids, and other arthropods. Topics include the biochemistry, cell biology, anatomy, physiology, behavior, evolution, classification, genetics, diversity, and distribution of arthropods and their effects on human populations and public health.

BIOL 047 Independent Study 0.5 to 3.0 Units

*Prerequisite**: A minimum grade of C in 12.0 Units of credit, including 4.0 Units from within the discipline*
Advisory (suggested preparation, not required): STAT C1000 may be useful for data analysis
Transferable to CSU
Hours: 48-162 lab by arrangement

A course of independent study designed for students who intend to major in biological sciences or pre-professional programs. *Students may take this course up to the maximum number of units over multiple semesters.*

BIOL 049 Biology Honors 1.0 to 3.0 Units

*Prerequisite**: Eligibility for Honors Program; BIOL 002, BIOL 005 (either of these courses may be taken concurrently).*
Transferable to CSU
Hours: 24-162 lab by arrangement

In this course students complete an independent student project under the supervision of a member of the faculty. The project may be a laboratory or field study, or a library study that leads to a thesis. In all cases, the final written product should show integration and synthesis of ideas. *Students may enroll in this course up to the maximum number of units over multiple semesters.*

BIOL 099 0.5 to 2.0 Units

Biology Honors: Special Dissection

*Prerequisite**: Completion of 24.0 units of college credit with a minimum GPA of 3.3; BIOL 004 with a minimum grade of B; an ability to work independently; permission of the School Dean based on instructor availability.*
Transferable to CSU
Hours: 24-108 lab by arrangement

An independent study project designed to increase understanding of human anatomy through detailed dissection and other projects assigned by the supervising instructor. *This course is an Open Entry/Open Exit course. Students may continue BIOL 099 over multiple semesters not to exceed 2.0 units.*

BIOL 101 How to Study Science 0.5 Units

Non-transferable to UC or CSU
Hours: 8-9 lab

This course provides a step-by-step approach for success in transferable science courses. Topics include: overcoming science anxiety; learning how science courses are organized; how best to learn and retain scientific information; how to use science textbooks, common scientific terms, and symbols; how to analyze figures; how to develop test-taking skills to prepare for lecture and laboratory tests; and more.

BIOL 160 2.5 Units

Review of Scientific Principles of Pre-Nursing

*Prerequisite**: Current acceptance or on the waiting list of an RN Program.*
Non-transferable to UC or CSU
Hours: 40-45 lecture.

This course focuses on science and mathematics topics that are critical to success for students entering an RN program. It provides a clinically pertinent review of select anatomy, physiology, nutrition, and microbiology topics for students entering nursing school. It is especially designed for students that have had an extended time period between finishing their pre-nursing requirements and entering nursing school. This course is taught by a panel of experts in the field. Case studies are extensively used in order to contextualize the material. *This is a Pass/No Pass only course.*

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Biotechnology Department

DEGREES:

Biomanufacturing (BS)

Industrial Biotechnology (AS)

CERTIFICATES OF ACHIEVEMENT

Industrial Biotechnology

Biotechnology Laboratory Assistant

Stem Cells and Cell-Based Technologies

COURSES:

BIOT (Biotechnology)

CONTACT INFORMATION:

Division of Science, Technology, Engineering and Mathematics

Building: 2700 Room 2719B
Phone Number: (707) 864-7110
Fax Number: (707) 646-2054

Dean: Jessica Cromheecke

GPS GUIDED PATHWAYS SOLANO COLLEGE

GPS provides possible course pathways to reach the destination of program completion

GPS - SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to observe, learn, analyze, evaluate, or solve problems?
...enjoys to question and explore physical or biological happenings?
...likes to work hands-on with objects, machines, tools, plants, or animals?
...is interested in math and/or thinking analytically to solve complex problems?

Biotechnology

Biomanufacturing

Bachelor of Science (Baccalaureate)

Solano Community College is one of fifteen community colleges in the state of California to offer a pilot four year, or baccalaureate, degree. Solano Community College's degree is a Bachelor of Science in Biomanufacturing. In biomanufacturing scientists develop techniques to grow genetically engineered cells (bacterial, yeast, or animal cells) in large tanks called bioreactors and develop methods to purify the protein that the cells produce. Then technicians use analytical techniques to prove the purity of the isolated protein. In the future Biomanufacturing will be expanded to include the industrial production of biofuels, biomaterials, stem cells, and other products currently manufactured using chemical rather than biological techniques.

Program Description

The Biomanufacturing program builds upon the Associate in Science in Industrial Biotechnology. In the baccalaureate program students gain knowledge in biology, chemistry, engineering, statistics, quality, regulatory affairs, and business. Students use biomanufacturing laboratory facilities to gain process development skills. Many of the courses have been designed with curriculum that aligns with the requirements of certifications from professional organizations.

The Bachelor of Science is awarded upon successful completion of a total of 120 units that include 60 lower-division units and ten upper-division major courses, three upper division general education courses, and electives. All courses in the major must be completed with a minimum grade of C.

Program Outcomes

Technology:

1. Identify and critically analyze two viable options for a biomanufacturing process. The critical analysis will include the technical, financial, and environmental impact of the two options as well as the identification of the benefits and disadvantages of each.
2. Produce a professional report and presentation representing their opinion regarding the advantages of selecting a specific biomanufacturing process.

Quality:

3. Demonstrate the skills needed to conduct an investigation and analysis of an Out of Specification deviation that occurred during a production step in the manufacturing of a pharmaceutical protein. The student will be able to determine the impact of the OOS deviation on the batch of protein.
4. Produce a written Corrective Action Preventative Action report in a format standard to the industry. The report will include evidence to justify their conclusions and action plan.
5. Demonstrate the ability to apply Quality by Design (QbD) principles (understanding of the product, the process, and the process control) as adopted by the U.S. Food and Drug Administration (FDA) to design a robust, stable, and controlled manufacturing process for a protein pharmaceutical that can be carried out under current Good Manufacturing Practices (cGMPs). This includes the ability to predetermine values and potential ranges of the critical quality attributes (CQAs) of the product and the critical material attributes (CMAs) of the materials. Students will also be able to determine which parameters would benefit from a Design of Experiments (DoE) approach for their optimization, and construct a strategy for experimental planning and data analysis.
6. Use a quality risk assessment approach to perform a criticality assessment to determine the Critical Process Parameters (CPPs) that would need to be monitored and controlled.

Biotechnology

Program Requirements and Courses
The program has been designed to follow a cohort model: all students take all of the courses in order.

REQUIRED COURSES

First Semester	**Units**
BIOT 401 Biomanufacturing Process Sciences	5
BIOT 407 Advanced Topics in Quality Assurance and Regulatory Affairs	4
ENGL 400 Advanced Technical Writing: Writing in the Scientific Professions	3

Second Semester	**Units**
BIOT 402 Design of Experiments for Biomanufacturing	4
BIOT 403 Design of Biomanufacturing Facilities, Critical Utilities, Processes, and Equipment	4
BIOT 404 Bioprocess Monitoring and Control	5

Third Semester	**Units**
BIOT 405 Emerging Biomanufacturing Technologies	3
BIOT 406 Supply Chain and Enterprise Resource Planning	3
BIOT 408 Six Sigma and Lean Manufacturing	4
PHIL 400 Bioethics	3

Fourth Semester	**Units**
BIOT 409 Methods in Quality Improvements, Investigations and Audits	4
BIOT 410 Emerging Trends in Biomanufacturing Quality	3
BUS 400 Project Management	3
Total Units	**48 Units**

Biomanufacturing Program Eligibility Requirements

The Biomanufacturing Bachelor of Science program admits students once per year in the fall. Eligibility requirements, application process, and related information is available online at ***http://www.solano.edu/biomanufacturing.***

All of the following requirements must be met in order to apply to the Biomanufacturing program. For any questions about these items, meet with an Academic Counselor. For counseling information, please visit ***http://www.solano.edu/counseling/***.

1. Overall cumulative grade point average (GPA) of 2.5 for ALL college coursework.
2. Completion of, or current Spring semester enrollment in Biomanufacturing Program Prerequisites:

   Courses must be completed with a minimum grade of C and with a combined GPA of 2.5

BIOL 002 Cell and Molecular BIology	5
BIOT 001 Principles of Biotechnology	3
BIOT 052 Business, Regulatory, and Quality Practices in Biotechnology	3
BIOT 062 Cell Culture and Protein Recovery	4
BIOT 063 Biotechnology Intrumentation: Quality Control & Genetic Engineering	4
CHEM 001 General Chemistry I	5
STAT C1000 Introduction to Statistics	4

3. Completion of lower division Cal-GETC or CSU General Education Breadth.
4. Applicants who have attended college outside the United States must have transcripts evaluated by a National Association of Credential Evaluation Services (NACES) approved independent agency, demonstrating equivalency to the Program Eligibility requirements (1, 2, & 3).
5. One Statement of Interest, submitted with your application, explaining why you are interested in the program. Topic below:

   Write a Statement of Interest that explains why you would like to complete the Bachelor of Science degree in Biomanufacturing. In this essay, state how your background in the prerequisite courses and/or any job experience has prepared you to succeed in this rigorous program. Emphasize your laboratory background. Include any life experience, special circumstances or barriers that you had to overcome while completing the prerequisite courses.

6. Submit unofficial Transcripts
7. For additional application and acceptance information go to https://welcome.solano.edu/biomanufacturing/

Biotechnology

Industrial Biotechnology

Associate in Science

Program Description

This program prepares graduates to work in the biotechnology industry as production technicians. A production technician operates and maintains the equipment used to manufacture protein pharmaceuticals or other products. Students will grow bacterial, yeast, and mammalian cells and recover the proteins that they produce. They will follow good manufacturing practices by maintaining records in order to comply with quality assurance procedures and government regulations. Students in the program must be able to adjust their time to a flexible schedule.

The Associate in Science can be obtained upon completion of the 22-24 unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Industrial Biotechnology Associate in Science will be able to:

1. Explain how the structure and function of protein pharmaceuticals and evaluate which protein properties a production facility can exploit to purify a particular protein from other cellular components.
2. Construct a pathway analyzing how a drug or biologic is produced by genetically engineered cells and subsequently purified.
3. Explain how the manufacturer of pharmaceuticals is regulated by the Food and Drug Administration and other international regulatory agencies and how quality systems assure the safety, purity, identity, consistency, potency, and stability of a product.

REQUIRED COURSES	**Units**
BIOT 001 Principles of Biotechnology	3
BIOT 052 Business, Regulatory and Quality Practices in Biotechnology	3
BIOT 062 Cell Culture and Protein Recovery	4
BIOT 063 Biotechnology Instrumentation: Quality Control & Genetic Engineering	4
Select Option A or Option B	8-10
Required Major Total Units	**22-24**

Option A	**Units**
BIOL 002 Principles of Cell and Molecular Biology	5
CHEM 001 General Chemistry I	5

Option B	**Units**
BIOL 014 Principles of Microbiology	4
CHEM 010 Intermediate Chemistry	4

NOTE: Prior knowledge and use of computers is advised, including word processing, spreadsheets, and databases.

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Biotechnology

Industrial Biotechnology

Certificate of Achievement

Program Description

This program prepares graduates to work in the biotechnology industry as production technicians. A production technician operates and maintains the equipment used to manufacture protein pharmaceuticals and other products. Students will grow bacterial, yeast, and mammalian cells and recover the proteins that they produce. They will follow good manufacturing practices by maintaining records in order to comply with quality assurance procedures and government regulations. Students in the program must be able to adjust their time to a flexible schedule.

The Certificate of Achievement can be obtained upon completion of the 18-24-unit major. Each course must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Industrial Biotechnology Certificate of Achievement will be able to:

1. Explain how the structure and function of protein pharmaceuticals and evaluate which protein properties a production facility can exploit to purify a particular protein from other cellular components.
2. In preparation to working at a biotechnology company, a successful student should be able to construct a pathway analyzing how a drug of biologic is produced by genetically engineered cells and subsequently purified.
3. Explain how the manufacturer of pharmaceuticals is regulated by the Food and Drug Administration and other international agencies and how quality systems assure the safety, purity, identity, consistency, potency, and stability of a product.

REQUIRED COURSES.....**Units**
BIOT 001 Principles of Biotechnology..... 3
BIOT 052 Business, Regulatory and quality Practices in Biotechnology 3
BIOT 062 Cell Culture and Protein Recovery 4
BIOT 063 Biotechnology Instrumentation: Quality Control & Genetic Engineering..... 4
Choose Option A, B or C 4-10
Required Major Total Units.....18-24

Option A.....**Units**
BIOL 002 Principles of Cell and Molecular Biology..... 5
CHEM 001 General Chemistry I 5

Option B (complete BIOL 014 and 1 CHEM) .....Units
BIOL 014 Principles of Microbiology..... 4

Option B Chemistry (select one)
CHEM 010 Intermediate Chemistry..... 4
CHEM 012 Chemistry for the Health Sciences..... 5

Option C (select one course) .....**Units**
BIOT 010 Introductory Biotechnology 4
BIOT 160 Basic Concepts/Methods in Biotechnology 4

NOTE: Prior knowledge and use of computers is advised, including word processing, spreadsheets, and databases.

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Biotechnology

Biotechnology Laboratory Assistant

Certificate of Achievement

Program Description

This program serves as a Bridge to Biosciences, enabling graduates to enter the Solano College Industrial Biotechnology program or to enter an entry level position in a biotechnology company. It serves as a stackable certificate that may be followed by Industrial Biotechnology Certificate. A Laboratory Assistant may be hired by life science related companies to prepare buffers, prepare media, operate routine laboratory equipment, and to clean glassware.

The Certificate of Achievement can be obtained upon completion of the 12-14-unit major with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Biotechnology Laboratory Certificate of Achievement will be able to:

1. Demonstrate the ability to perform mathematical (algebraic) operations required for calculations important in chemistry and biology
2. Demonstrate the ability to read and write in a range of writing style categories typical of laboratory and scholarly environments, including lab reports, expository texts, and research-based arguments.
3. Demonstrate the ability to perform routine laboratory techniques including buffer preparation, media preparation, and aseptic microbial culture.

REQUIRED COURSES.....**Units**

English (select one course)..... **4-5**
ENGL C1000 Academic Reading and Writing..... 4
ENGL 001E College Composition for
Non-native English Speakers 5

Mathematics (select one course)..... **3-4**
STAT C1000 Introduction to Statistics 4
MATH 012 Mathematical Ideas 3

Biotechnology (select one course)..... **4**
BIOT 160 Basic Concepts/Methods in Biotechnology 4
BIOT 010 Introductory Biotechnology 4

Learning Resources **1**
LR010 - Information Skills for College and Beyond 1
Total Units: 14

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Biotechnology

Cell and Gene Therapies

Certificate of Achievement

Program Description

This program trains students to enter the emerging fields of gene therapy (with the production of viral vectors) and cell therapy including the production of CAR-T cells as a cancer therapy and stems cells for use in regenerative medicine.

The Certificate of Achievement can be obtained by completing the 24-29-unit major. All courses must be completed with a minimum grade of C or a grade of P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Stem Cells and Cell-Based Technologies Certificate of Achievement will be able to:

1. Apply knowledge of the regulation of the Food and Drug Administration and other international regulatory agencies of cell-based therapeutic agents.
2. Apply knowledge of cell biology concepts to prepare and maintain cells in culture while maintaining sterility stem cells must be able to be cultured in an undifferentiated state or induced to differentiate into different cell types.
3. Follow the appropriate procedures to maintain controlled documents: In a research setting, students will keep a research laboratory notebook using a standard legal format. In a manufacturing setting, students will keep the appropriate controlled documents

REQUIRED COURSES ..... **Units**
BIOT 001 Principles of Biotechnology 3
BIOT 052 Business and Regulatory Practices in Biotechnology 3
BIOT 057 Synthetic Biology and Algae Biotechnology 3
BIOT 060 Mammalian Cell Culture 3
BIOT 061 Stem Cells and Cell-Based Technologies 3
One course from Biomanufacturing List 1-4
One course from Biology List 4-5
One course from the Chemistry List 4-5
Total Units: 24-29

Biomanufacturing: ..... Units
BIOT 062 Cell Culture and Protein Recovery 4
BIOT 065 Biomanufacturing Fundamentals 1

Biology ..... Units
BIOL 002 Cell and Molecular Biology 5
BIOL 014 Principles of Microbiology 4

Chemistry ..... Units
CHEM 001 General Chemistry 5
CHEM 010 Intermediate Chemistry 4
CHEM 012 Chemistry for the Health Sciences 5

*Consult with your **counselor** for guidance on custom course pathway*
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BIOT - Biotechnology

BIOT 001 Principles of Biotechnology 3.0 Units
C-ID: BIOT 101X
*Prerequisite**: BIOL 014, BIOL 002, BIOT 010 or BIOT 160*
General Education: SCC: Area 5; Cal-GETC: Area 5B, 5C
Transferable to UC/CSU
Hours: 48-54 lecture
Covering topics important in the development, production, recovery, and analysis of products produced by biotechnology. The course traces the path of a drug or biologic from the cell through the production facility, the final processing, and into the human body. It discusses the growth characteristics of the organisms used to produce pharmaceutical proteins, the techniques used in product recovery, and the techniques used in product analysis. (Formerly BIOT 051)

BIOT 003 3.0 Units
Fermentation: The Science of Beer and Brewing
*Prerequisite**: Must be at least 18 years of age to enroll*
Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
Beer making, the oldest biotechnology process, is used to introduce students to the concept of employing living cells to produce a value-added product. The course utilizes brewing principles to explore basic scientific, agricultural, and engineering principles: yeast cell structure and growth, cellular biochemistry including metabolism and fermentation, plant physiology and the agricultural practices used to grow different varieties of barley and hops, the biochemistry of malted barley and hops, the chemical reactions that occur during mashing and brewing, and the basic engineering of brewing equipment and processes. The course also covers business, regulatory, and cultural issues related to brewing. In the laboratory, students will brew beer using modern techniques and equipment. This class is limited to students 18 and over and no one under the age of 21 will be able to taste a fermented product.

BIOT 010 4.0 Units
Introductory Biotechnology
General Education: SCC: Area 5; Cal-GETC: Area 5B
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab
An application of biological principles as they relate to the field of biotechnology that applies these principles to produce products, especially medicines. Topics include the fundamental chemical processes common in prokaryotic and eukaryotic organisms, the structure and function of biological molecules (proteins, enzymes, nucleic acids, and lipids), principles of cellular and molecular biology, basic immunology, and classical and molecular genetics with an emphasis on gene expression and genetic engineering. The laboratory addresses the core skills and techniques common to the biotechnology industry. *This course is intended for students exploring a major in Biotechnology and as a general education option for all students.*

BIOT 052 3.0 Units
Business, Regulatory, and Quality Practices in Biotechnology
Transferable to CSU
Hours: 48-54 lecture
Examine how basic business principles and sound manufacturing procedures assure the quality and safety of a biopharmaceutical as the manufacturing team moves a product down the biotechnology production pipeline. The course explores the role of governmental oversight, Quality Assurance practices, and regulation during the discovery, development, and manufacturing of new products produced by biotechnology. The course includes a discussion of current Good Manufacturing Practices, Good Laboratory Practices, Quality Assurance, Quality Control, and Validation.

BIOT - Biotechnology

BIOT 057 **3.0 Units**

Synthetic Biology and Algea Biotechnology

*Prerequisite**: BIOL 002 or BIOL 014*
Transferable to CSU
Hours: 32-36 lecture, 48-54 lab

Combines two emerging areas in biotechnology through exploration of advances in synthetic biology and algae biotechnology. Synthetic biology applies advanced gene editing techniques for the creation of new organisms. Topics include synthetic DNA synthesis, minimal cells, manipulation of biobricks, gene circuits, CRISPR/Cas and other gene editing tools, and cell free production. These techniques can be utilized to produce biomaterials, DNA for gene therapy, and algae bio-based production. Students isolate, identify, manipulate, grow, monitor, and harvest algae for biofuels, nutraceuticals, industrial enzymes, and therapeutic proteins in the laboratory.

BIOT 060 **3.0 Units**

Mammalian Cell Culture

C-ID: BIOT 230X
*Prerequisite**: BIOL 002 or BIOL 014*
Transferable to CSU
Hours: 16-18 lecture, 96-108 lab

Lab-intensive course on mammalian cell culture techniques that include working under aseptic conditions, sterile techniques in a biosafety cabinet (laminar flow hood), media preparation, quantification and passage of cells, and cryopreservation of cell lines. Laboratory experience prepares students for work in industry. *Students may be required to perform laboratory tasks outside of class hours to care for cells.*

BIOT 061 **3.0 Units**

Stem Cells and Gene Therapy Vectors

*Prerequisite**: BIOL 002 or BIOL 014*
Transferable to CSU
Hours: 16-18 lecture, 96-108 lab

Covers the principles of stem cell biology, cell therapies (like CAR-T treatments of cancer), and the production of virus vectors for gene therapies. Topics include the technological and regulatory considerations required to generate immune cells or stem cells as therapy agents and the manufacturing techniques used to generate virus vectors for gene therapy or to transduce cells. This includes the growth of embryonic stem cells, adult stem cells, induced pluripotent stem cells, and the ethical issues involved in stem cell research. Emphasis on laboratory techniques including culture and analysis of cells, and the use of several methods of cell culture used in the production of viruses.

BIOT 062 Cell Culture and Protein Recovery **4.0 Units**

*Prerequisite**: BIOL 002, BIOL 014 or BIOT 010*
Transferable to CSU
Hours: 32-36 lecture, 96-108 lab

This laboratory course teaches the skills needed to serve as a technician in biotechnology production. Students grow and monitor bacterial, yeast, and mammalian cells on a laboratory scale that emulates the large-scale production used in industry. Students will become familiar with the cleaning, sterilization, aseptic inoculation, operation, and monitoring of fermenters and bioreactors. Students then recover and purify proteins produced by those cell cultures. They recover and purify proteins using centrifugation, ultrafiltration, and chromatography techniques. The course emphasizes the use of current Good Manufacturing Practices (cGMP), and students gain experience following Standard Operating Procedures (SOP).

BIOT 063 **4.0 Units**

Biotechnology Instrumentation: Quality Control & Genetic Engineering

*Prerequisite**: BIOL 014, BIOL 002, BIOT 010, or BIOT 160*
Transferable to CSU
Hours: 32-36 lecture, 96-108 lab

Familiarizes students with small scale laboratory practices, both those used in a research laboratory and those used by a quality control department in industry, to analyze the quality of a cell culture process and the purity of protein products produced by cells in culture. The course emphasizes the use of Good Laboratory Practices (GLP) in these analyses. Students will gain experience in techniques used to analyze nucleic acids and in the genetic engineering of cells. They will also gain experience with the common assays used in Quality Control including electrophoresis, High Performance Liquid Chromatography (HPLC), Enzyme Linked Immunosorbant Assay (ELISA), and Polymerase Chain Reaction (PCR) to test products generated using cell culture.

BIOT 065 **1.0 Unit**

Biomanufacturing Fundamentals

*Prerequisite**: BIOL 002 or BIOL 014*
Transferable to CSU
Hours: 8-9 lecture, 24-27 lab

Explore the basic biological, chemical, engineering, and regulatory concepts utilized to manufacture products using genetically engineered cells. This course covers host strain selection, cell banking and seed train, bioreactor operation and monitoring, recovery and purification techniques, and the regulatory environment required for biomanufacturing of products at a large scale.

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BIOT - Biotechnology

BIOT 066 **4.0 Units**

Principles and Practice of Biomanufacturing

*Prerequisite**: BIOL 002 or BIOL 014*
Hours: 48-54 lecture, 96-108 lab

Provides conceptual knowledge and hands-on training related to the manufacture of biological molecules using genetically engineered cells. Students will learn cell culture techniques that include working under aseptic conditions, sterile techniques, media preparation, cell and molecule quantification, and the scale-up of cell cultures. Students will inoculate, monitor growth, and harvest cultures from bioreactors. This course also covers protein recovery, concentration, and purification techniques including sample preparation, tangential flow filtration, column chromatograph, and the use of assays for purification analysis. Students will become familiar with the regulatory environment of biomanufacturing including current Good Manufacturing Process (cGMP), Standard Operating Procedures (SOP's), and production batch records.

BIOT 160 **4.0 Units**

Basic Concepts/Methods in Biotechnology

Non-transferable to UC or CSU
Hours: 32-36 lecture, 96-108 lab

This course serves as a prerequisite to Solano College's biotechnology courses by giving students knowledge of the basic concepts in biology and chemistry used in biotechnology while also developing the basic laboratory skills required to succeed in the field.

BIOT 401 **5.0 Units**

Biomanufacturing Process Sciences and Engineering Principles

*Prerequisite**: Admission into the Biomanufacturing Baccalaureate program. STAT C1000*
Transferable to CSU
Hours: 48-54 lecture, 96-108 lab

Builds upon the scientific knowledge underlying chemical engineering principles (for example fluid flow, mass transfer, heat transfer, and the energy relationship of fluid systems) to design, develop, and optimize key parameters in a biomanufacturing process. Process development includes the optimization of media composition, fermenter and bioreactor design, the design of downstream processes, instrumentation, engineering systems, and process control systems to maximize the yield and integrity of a protein pharmaceutical.

BIOT 402 **4.0 Units**

Design of Experiments for Biomanufacturing

*Prerequisite**: Admission into the Biomanufacturing Baccalaureate program and STAT C1000*
Transferable to CSU
Hours: 48-54 lecture, 48-54 lab

Teaches the formal approach called Design of Experiments (DoE), a system that optimizes a process through the methodical varying of key parameters and a formalized approach to the analysis, interpretation, and application of the results. DoE is designed to make any process more robust and to minimize variability from external sources. The course builds upon the statistical concepts required for DoE including hypothesis testing, confidence intervals, statistical models, and analysis of variance (ANOVA). The DoE approach systematically varies the parameters of a biomanufacturing project to improve its operation.

BIOT 403 **4.0 Units**

Design of Biomanufacturing Facilities, Critical Utilities, Processes, and Equipment

*Prerequisite**: Admission into the Biomanufacturing Baccalaureate program. Permission of faculty*
Transferable to CSU
Hours: 64-72 lecture

Students analyze and evaluate how the design of a biomanufacturing facility uses one-way personnel flow and one-way material flow to maintain appropriate levels of cleanliness and sterility to promote the production of safe and effective products. Students analyze the design of the processes, equipment, and instrumentation used in biological production to generate critical utilities, aseptic systems, environmental control and monitoring, upstream production, and downstream (recovery and purification) production within a regulated environment.

BIOT 404 Bioprocess Monitoring and Control 5.0 Units

*Prerequisite**: BIOT 401*
Transferable to CSU
Hours: 48-54 lecture, 96-108 lab

Covers the measurement, monitoring, modeling, and control of biomanufacturing processes and the statistical methodology used for measuring, analyzing, and controlling quality during the manufacturing process including control charts and the analysis of process capabilities.

BIOT - Biotechnology

BIOT 405 **3.0 Units**
Emerging Biomanufacturing Technologies
*Prerequisite**: BIOT 401*
Transferable to CSU
Hours: 48-54 lecture
Focuses on biomanufacturing advances and emerging technologies in biological production and protein purification operations. In the course students compare the advantages and disadvantages of the new technology to the traditional technologies and approaches.

BIOT 406 **3.0 Units**
Supply Chain and Enterprise Resource Planning in Biomanufacturing
Prerequisite: Permission of Faculty
Transferable to CSU
Hours: 48-54 lecture
Students gain knowledge of how companies manage the complete flow of materials in a supply chain from suppliers to customers. This course covers the design, planning, execution, monitoring, and control of raw materials, personnel resources, inventory management, and distribution. At the end students will have the knowledge required to take the CPIM (Certified in Production and Inventory Management) certification test administered by APICS (the American Production and Inventory Control Society).

BIOT 407 **4.0 Units**
Advanced Topics in Quality Assurance and Regulatory Affairs
Prerequisite: Permission of Faculty
Transferable to CSU
Hours: 64-72 lecture
Builds upon previous knowledge of quality assurance and regulatory affairs to study the harmonized quality system approaches of ICH (International Committee on Harmonisation) Q8, Q9, Q10, and Q11. The course pays special attention to the topics of quality risk management, qualification, and validation. This course content has been aligned with the American Society for Quality's Body of Knowledge for a Certified Pharmaceutical Good Manufacturing Practice Professional examination.

BIOT 408 Six Sigma and Lean Manufacturing **4.0 Units**
Prerequisite: Permission of Faculty
Transferable to CSU
Hours: 64-72 lecture
Covers the Six Sigma approach to the maintenance and improvement of biomanufacturing processes. It incorporates the DMAIC phases: design, measure, analyze, improve, and control. The course covers the use and implementation of lean manufacturing tools that biomanufacturing companies use to reduce waste. At the end of the course students will be prepared to take the certification test administered by the American Society for Quality for qualification with a white belt in Six Sigma.

BIOT 409 **4.0 Units**
Methods in Quality Improvements, Investigations, and Audits
*Prerequisite**: Admission into the Biomanufacturing Baccalaureate program; Permission of faculty; BIOT 407*
Transferable to CSU
Hours: 48-54 lecture, 48-54 lab
Examines the investigational methods used by quality assurance departments to analyze process deviations and make the decision about the severity of the deviation. In this course students learn to write industry-standard CAPA (Corrective Action Preventative Action) report to conclude what corrective and preventative actions result from the investigation. The course also covers how a company would perform an internal audit in anticipation of an inspection by the Food and Drug Administration or an external audit for the supplier of a key raw material. This course content has been aligned with the American Society for Quality's Body of Knowledge for a Certified Quality Technician examination.

BIOT 410 **3.0 Units**
Emerging Trends in Biomanufacturing Quality
*Prerequisite**: Admission into the Biomanufacturing Baccalaureate program; Permission of faculty; BIOT 407*
Transferable to CSU
Hours: 48-54 lecture
Examines the process by which the quality systems of biomanufacturing evolve by examining a selected current trend in the laws and regulations governing pharmaceutical manufacturing. In this course students evaluate the effectiveness of the laws and regulations governing pharmaceutical manufacturing.

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Business Department

DEGREES:

Business Administration 2.0 (AS-T)
Business, General (AS)
Business-Insurance: Property & Casualty (AS)
Management (AS)
Retail Management (AS)
Small Business Management (AS)
Marketing (AS)
Administrative Assistant (AS)

CERTIFICATES OF ACHIEVEMENT

Administrative Assistant
Business, General
Business-Insurance: Property & Casualty
Management
Retail Management
Small Business Management
Marketing
Administrative Assistant
Medical Administrative Assistant

COURSES:

BUS (Business)
BSOT (Office Technology/
Business Information Worker)
MGMT (Management)
MKT (Marketing)
OT (Office Technology)

CCONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS provides possible course pathways to reach the destination of program completion

GPS - CAREER TECHNICAL EDUCATION AND BUSINESS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

... desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
...likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?

Business

Associate in Science in Business Administration 2.0 for Transfer (ADT: A.S.-T)

Program Description

This program is designed for students to transfer to the California State University (CSU) system and provides a foundation of knowledge in key business areas such as business administration, law, accounting, marketing, finance, and economics.

The Associate in Science in Business Administration 2.0 is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Science in Business Administration 2.0 for Transfer.

To earn the Associate in Science in Business Administration 2.0 for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Science in Business Administration 2.0 for Transfer will be able to:

1. Recognize and describe the importance of marketing, law, economics, accounting, business administration, finance, risk analysis, and personnel management in business and formulate hypotheses based on these concepts.
2. Analyze practical business problems and utilize research and critical thinking to evaluate and recommend alternative solutions.
3. Use appropriate computer software to create and or modify relevant business documents.
4. Apply accounting concepts and principles in making business decisions.

REQUIRED COURSES	**Units**
ACCT 001 Principles of Accounting – Financial	4
ACCT 002 Principles of Accounting – Managerial	4
BUS 005 Introduction to Business	3
BUS 018 Legal Environment of Business	3
ECON C2002 Principles of Macroeconomics	3
ECON C2001 Principles of Microeconomics	3
STAT C1000 Introduction to Statistics	4
MATH 030 Business Calculus I	3
Required Major Total Units	**27**

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Business

Business, General

Certificate of Achievement and Associate in Science

Program Description

This program is designed for business students planning to transfer to the University of California and/or the California State University systems.

The Certificate of Achievement can be obtained by completing the 23-24-unit major. The Associate in Science can be obtained upon completion of the 23-25-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/ No Pass basis.

Program Outcomes

Students who complete the Business, General Certificate of Achievement/Associate in Science will be able to:

1. Recognize and describe the importance of marketing, law, economics, accounting, business administration, finance, risk analysis, and personnel management in business and formulate hypotheses based on these concepts.

REQUIRED COURSES.....**Units**

ACCT 001 Principles of Accounting - Financial..... 4
ACCT 002 Principles of Accounting - Managerial..... 4
BUS 005 Introduction to Business 3
BUS 018 Legal Environment of Business 3

CIS 001 Introduction to Computer Science 3
or
CIS 050 Microcomputer Applications 3

ECON C2002 Principles of Macroeconomics 3
or
ECON C2001 Principles of Microeconomics 3
3-5 units from List A 3-5
Required Major Total Units.....23-24

List A (Select 3-4 units) ..... Units

BUS 092 Business Communication 3
CIS 020 Assembly Programming 3
CIS 022 Introduction to Programming 3
CIS 023 Data Structures and Algorithms 4
STAT C1000 Introduction to Statistics 4
MATH C2210 Calculus I: Early Transcendentals 4
MATH C2220 Calculus II: Early Transcendentals 4
MATH 030 Analytic Geometry and Calculus 3
MATH 031 Analytic Geometry and Calculus 3

**Suggested math courses for the major are STAT C1000 OR MATH 030.*

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Business

Business-Insurance: Property & Casualty

Certificate of Achievement and Associate in Science

Program Description

This program provides essential background information needed by those wishing to work in an insurance office. Extensive employment opportunities are available in a variety of job areas from sales to accounting to database or project management.

The Certificate of Achievement can be obtained by completing the 31-unit major. The Associate in Science can be obtained upon completion of the 30-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Business-Insurance: Property & Casualty Certificate of Achievement/Associate in Science will be able to:

1. Understand the insurance process, the segments of insurance, and the consequences of insurance contracts in mitigating loss.
2. Understand the risk management techniques available to handle exposure to loss and the use of risk modification.
3. Understand the financial and human consequences of loss. Proper and casualty exposures.
4. Apply the insurance principles in potential and real business and personal loss exposures.
5. Understand the exposures to loss faced by an individual and/or corporation.

REQUIRED COURSES	**Units**
ACCT 001 Principles of Accounting - Financial	4
BUS 005 Introduction to Business	3
BUS 018 Legal Environment of Business	3
BUS 070 Introduction to Insurance	1
BUS 071 Principles of Property and Liability Insurance	3
BUS 072 Personal Insurance	3
BUS 073 Commercial Insurance	3
BUS 074 Insurance - Code & Ethics	1
BUS 092 Business Communication	3
CIS 050 Microcomputer Applications	3
CIS 073 Microsoft Excel	3
Required Major Total Units	**30**

BUS - Business

BUS 005 Introduction to Business 3.0 Units

C-ID: BUS 110
Transferable to UC/CSU
Hours: 48-54 lecture

A study and analysis of the principles of business by providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions and human behavior interact. The course introduces students to contemporary business principles, practices, and terminology. Students will gain an understanding and appreciation of the private enterprise system and how the functional areas of business work, interrelate and affect a business organization's policy and practices within the U.S. and global society. Students also gain the knowledge to demonstrate how these policies and practices impact the primary areas of business such as: leadership, human resource management, organized labor practices, marketing, organizational communication, technology, entrepreneurship, legal, accounting, financial practices, the stock and securities market and how they affect a business' ability to achieve its organizational goals. The course explores business career opportunities, provides the prerequisite knowledge needed for success in other business courses, and prepares students for transfer to upper-division business degree programs.

BUS 018 Legal Environment of Business 3.0 Units

C-ID: BUS 120
Transferable to UC/CSU
Hours: 48-54 lecture

An introduction to the study of law, with specific emphasis on the legal environment of business. Includes the legal process, legal institutions, ethics, jurisdiction, U.S. Constitution, contracts, agency, the Uniform Commercial Code (UCC), torts, employment law, property, bankruptcy law, forms of business organization, corporations, consumer protection, government regulation and Alternative Dispute Resolution (ADR), along with ethical concerns and current public policy issues. Written examinations required.

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BUS - Business

BUS 020 **3.0 Units**
Personal Finance
General Education: SCC: Area 2
Transferable to CSU
Hours: 48-54 lecture
This course assists students in gaining the knowledge, tools, attitude, and skills needed to make informed lifelong financial decisions that empower their lives. The course provides students with practical, hands-on experience in personal financial management and investment. Students explore issues related to planning and managing a personal financial plan. Topics include goal-setting, budgeting, money management, taxes, savings, consumer credit, automobiles, housing, insurance, investment vehicles, retirement and estate planning, and the financial impact of marriage and divorce. companies.

BUS 060 **3.0 Units**
Introduction to International Business
Transferable to CSU
Hours: 48-54 lecture
An overview designed to provide a global perspective in a continuously emerging international marketplace, including topics such as foreign investing, impact of financial markets, international marketing, cultural understanding, and operation of multinational and small companies.

BUS 070 Introduction to Insurance **1.0 Unit**
Transferable to CSU
Hours: 16-18 lecture
Provides students with the background needed prior to taking the other insurance courses. Included are topics such as property/casualty insurance, distribution of insurance products and services to the consumer, how insurance company departments function, civil laws or tort and contract, basic commercial and personal Insurance Services Office (ISO) contracts, and the risk management process.

BUS 071 **3.0 Units**
Principles of Property and Liability Insurance
Transferable to CSU
Hours: 48-54 lecture
Prepares students for employment in the insurance industry, which consists of many different types of employment opportunities, from selling insurance to working in a variety of positions in an insurance company.

BUS 072 Personal Insurance **3.0 Units**
Transferable to CSU
Hours: 48-54 lecture
A basic introduction to personal insurance. Includes information about automobile insurance; homeowners' insurance; other residential insurance, such as fire and earthquake insurance; marine insurance; and other personal property.

BUS 073 Commercial Insurance **3.0 Units**
Transferable to CSU
Hours: 48-54 lecture
Prepares students for employment in the insurance industry. Emphasis for this course is on commercial insurance. The insurance industry offers many different types of employment opportunities, from selling insurance to working in an insurance office.

BUS 074 Insurance - Code & Ethics **1.0 Unit**
Transferable to CSU
Hours: 16-18 lecture
Enables students to understand and apply proper ethical business behavior and obligations, especially as they relate to those working in the field of insurance.

BUS 092 Business Communication **3.0 Units**
General Education: SCC: Area 2
Transferable to CSU
Hours: 48-54 lecture
A study of communication theory in the planning and preparation of various types of letters, memos, emails, reports, resumes, and oral presentations along with analysis of group dynamics, symbolic communication, interview techniques and listening skills. This course applies the principles of ethical and effective communication to written and oral reports for a variety of business situations. The course emphasizes planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral reports. This course is designed for students who already have college-level writing skills.

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BUS - Business

BUS 097 Skills for Workplace Success 1.5 Units
Transferable to CSU
Hours: 24-27 lecture
Covers the process of assessing the job market and completing a resume and application. Topics include how to be successful on the job and gain satisfaction and rewards from work. The course emphasizes soft skills needed in the workplace, including social and communication skills and personal characteristics and desirable habits of an employee. Additional emphasis on conforming to the expectations of the employer.

BUS 099 Business Honors 1.0 to 3.0 Units
*Prerequisite**: Completion of 24.0 units of college credit with a minimum GPA of 3.3; a minimum of 5.0 units in the discipline with a minimum grade of B; an ability to work independently; permission of the School Dean based on instructor availability*
Transferable to CSU
Hours: 48-162 lab by arrangement
A comprehensive study and analysis of a topic of student scholarship which is centered on important topics or issues within the business field. Students may take this course up to the maximum number of units over multiple semesters.

BUS 148A 3.0 Units
Small Business Project-Based Path for Entrepreneurs
Non-transferable to UC or CSU
Hours: 48-54 lecture
Emphasizes activities and techniques through project management that develops competencies needed to become a successful leader. Students receive instruction and project-based activities in the areas of entrepreneurship, project management, personal and workplace skill, oral and written techniques, and networking.

BUS 181 Business Mathematics 1.0 to 3.0 Units
Non-transferable to UC or CSU
Hours: 16-54 lecture
An application of essential mathematical skills necessary for success in business. Includes a review of fractions, decimals, percents, ratios, the percentage formula, and general business applications; covers advanced business applications such as interest, discount, markup, payroll, pricing policies, cash and trade discounts, and financial statements. *This is a self-paced, programmed learning class. Students may take this course up to the maximum number of units over multiple semesters*.
This is an Open Entry/Open Exit, Variable unit course; Online course is not Open Entry/Open Exit.

BUS 182 Small Business Mathematics 1.0 Unit
Non-transferable to UC or CSU
Hours: 16-18 lecture
An application of essential mathematical skills necessary for persons operating a successful business. It includes asset and inventory management; ratio analysis, depreciation, taxation applied to sales, excise, and real property; investments and insurance, and basic statistics. *This is a self-paced, programmed learning class.*
This is an Open Entry/Open Exit course; Online course is not Open Entry/Open Exit.

BUS 208 0.5 Unit
Employee Relations and Personnel Policies
Non-transferable to UC or CSU
Hours: 8-9 lecture
Good employees are made through effective training, development, and relations. This course explores techniques used in training and developing good employees. The elements that comprise a sound employee relations program are presented.
This is a Pass/No Pass only course.

BUS 400 Project Management 3.0 Units
*Prerequisite**: Admission into the Biomanufacturing Baccalaureate degree program*
Transferable to CSU
Hours: 48-54 lecture
Learn the core characteristics of project management including project selection, initiation, planning, execution, monitoring and control, and closing. Students learn how the management of the project's scope, time, cost, quality, human resources, communication, procurement, stakeholders, and risk lead to the ability to deliver the project on-time and on-budget, while meeting performance specifications. *This course is designed to fulfill the classroom component of a Project Management Professional credential.*

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Business - Management

Management

Certificate of Achievement and Associate in Science

Program Description

This program is designed to emphasize training to improve thought processes and to provide familiarity with the analytical tools of management, sound decision-making, and how to get things done through and with people. Also, this option is designed for initial employment upon graduation and for job advancement opportunities.

The Certificate of Achievement can be obtained by completing the 21-unit major. The Associate in Science can be obtained by completing the 21-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Management Certificate of Achievement/Associate in Science will be able to:

1. Demonstrate oral and written skills unique in the business community.
2. Apply leadership, ethical standards, and team building skills necessary for managerial positions in the 21st century.
3. Conduct a personal SWOT analysis for a future small business venture.
4. Design a comprehensive business plan for a future small business venture.
5. Demonstrate the ability to use technology in analyzing and solving business problems.
6. Use basic computation skills to analyze and solve business problems requiring the use of mathematics.

REQUIRED COURSES .....**Units**
(listed in recommended sequence)
BUS 005 Introduction to Business 3
MGMT 050 Principles of Management 3
MGMT 055 Management/Leadership Skills 3

MGMT 191 Human Relations 3
or
MGMT 193 Human Resource Management 3

BUS 092 Business Communication 3
CIS 050 Microcomputer Applications 3
BUS 181 Business Mathematics 3
Required Major Total Units 21

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Business - Management

Management:
Retail Management

Certificate of Achievement and Associate in Science

Program Description

Designed to serve the needs of the employees and employers within the retail industry. The program provides the knowledge and skills needed to prepare students for both entry level jobs and upward mobility opportunities in this dynamic and ever changing segment of our economy. Program emphasis is placed on professional and career development.

The Certificate of Achievement can be obtained by completing the 25-unit major. The Associate in Science can be obtained by completing the 25-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Retail Management Certificate of Achievement/Associate in Science will be able to:

1. Demonstrate oral and written skills unique in the business community.
2. Apply leadership, ethical standards, and team building skills necessary for managerial positions in the 21st century.
3. Conduct a personal SWOT analysis for a future small business venture.
4. Design a comprehensive business plan for a future small business venture.
5. Demonstrate the ability to use technology in analyzing and solving business problems.
6. Use basic computation skills to analyze and solve business problems requiring the use of mathematics.

REQUIRED COURSES .....**Units**
(listed in recommended sequence)
BUS 092 Business Communication 3
CIS 050 Microcomputer Applications 3
ACCT 001 Principles of Accounting - Financial 4
MKT 171 Introduction to Marketing 3
MKT 174 Retail Merchandising..... 3
MGMT 191 Human Relations 3
MGMT 193 Human Resource Management 3

MGMT 050 Principles of Management 3
or
MGMT 055 Management/Leadership Skills 3
Required Major Total Units 25

NOTE: This program is approved by the Western Association of food chains for awarding of the industry WAFC Certificate.

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Business - Management

Management:
Small Business Management

Certificate of Achievement and Associate in Science

Program Description

This program is designed for those planning to start their own business, buy an existing business, buy a franchise, or who already own their own business. This option emphasizes learning the concepts and practical skills necessary to be a successful, professional entrepreneur. Specifically designed for working adults, the courses emphasize a systematic approach to business which focuses on the integration of theoretical and practical skills.

The Certificate of Achievement can be obtained by completing the 28-unit major. The Associate in Science can be obtained by completing the 28-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Small Business Management Certificate of Achievement/Associate in Science will be able to:

1. Demonstrate oral and written skills unique in the business community.
2. Apply leadership, ethical standards, and team building skills necessary for managerial positions in the 21st century.
3. Conduct a personal SWOT analysis for a future small business venture.
4. Design a comprehensive business plan for a future small business venture.
5. Demonstrate the ability to use technology in analyzing and solving business problems.
6. Use basic computation skills to analyze and solve business problems requiring the use of mathematics.

REQUIRED COURSES	**Units**
(listed in recommended sequence)	
ACCT 050 Computer Accounting	3
BUS 005 Introduction to Business	3
BUS 018 Legal Environment of Business	3
BUS 181 Business Mathematics	3
BUS 182 Small Business Mathematics	1
BUS 092 Business Communication	3
MGMT 055 Management/Leadership Skills	3
MKT 174 Retail Merchandising	3
6 units from List A	6
Required Major Total Units	**28**

List A: (select 6 units)	**Units**
ACCT 001 Principles of Accounting - Financial	4
ACCT 002 Principles of Accounting - Managerial	4
BUS 060 Introduction to International Business	3
ECON C2002 Principles of Macroeconomics	3
ECON C2001 Principles of Microeconomics	3
MGMT 055 Management/Leadership Skills	3
MGMT 191 Human Relations	3
MKT 173 Principles of Selling	3
OT 054A Beginning Keyboarding A	1.5
OT 054B Beginning Keyboarding B	1.5
OT 055A Intermediate Keyboarding/ Word Processing A	1.5
OT 055B Intermediate Keyboarding/ Word Processing B	1.5

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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MGMT - Management

MGMT 050 Principles of Management 3.0 Units
Transferable to CSU
Hours: 48-54 lecture
An introduction and comprehensive survey of the theory and practices relevant to the management principles of: planning, organizing, staffing, directing and controlling. The course explores the nature and role of management/ supervision in a contemporary environment focusing on the strategic planning, decision-making and problem-solving processes that affect organizational effectiveness and efficiency. Includes quantitative and qualitative methodology used in systems and contingency approach to management.

MGMT 055 Management/Leadership Skills 3.0 Units
Transferable to CSU
Hours: 48-54 lecture
A comprehensive development, analysis, and application of fundamental skills needed for the successful practice of supervision/leadership. This course addresses the quality principles of leadership applied to work processes, decision making and problem solving, communication, stress and time management, and delegating/facilitating in a team environment. The focus of the course is on job-relevant skills. Class exercises are employed to teach the various skills.

MGMT 191 Human Relations 3.0 Units
Non-transferable to UC or CSU
Hours: 48-54 lecture
A comprehensive study and analysis of the concepts and skills associated with human behavior and relationships. The course stresses effective supervision and leadership practices as applied to human interaction

MGMT 193 Human Resource Management 3.0 Units
Non-transferable to UC or CSU
Hours: 48-54 lecture
Human resource administration of public and private organizations including personnel and administrative practices. The student will examine the evolution of unions including the various labor relations acts, collective bargaining processes, grievance procedures, and arbitration. Supervisor's and the steward's roles are emphasized for effectively maintaining negotiated contracts. The course focuses on actual personnel problems, principles and methods involved in recruitment, selecting and placement of employees with regard to affirmative action programs, training, experience and aptitude

MGMT 194 Employee Compensation 3.0 Units
Prerequisite: MGMT 193 (May enroll concurrently)*
Non-transferable to UC or CSU
Hours: 48-54 lecture
An exploration of the elements of the total rewards package including compensation, benefits programs, retirement planning, and how they support organizational competitiveness. Students will learn the impact of compensation and benefits packages on an organization’s bottom line while ensuring fair and equitable pay rates for employees. Topics include building and communicating an equitable compensation strategy, compensation fundamentals, the conduct and documentation of job analysis, linking pay to performance, employee motivation, and performance appraisal. Strategies such as incentive cash and/or stock compensation programs, employee ownership, benefits, and nonmonetary rewards are discussed and evaluated. The interrelationships among compensation, motivation, performance appraisal, and performance within the organization are examined.

MGMT 195 3.0 Units
Human Resource Compliance & Risk Management
Prerequisite: MGMT 193 (May enroll concurrently)*
Non-transferable to UC or CSU
Hours: 48-54 lecture
An analysis of the legal framework of employer-employee relations including complying with laws, regulations, and policies, and educating stakeholders to identify, mitigate, and respond to organizational risk. The course addresses employment law topics including the hiring process, employment-at-will, wrongful discharge, employment discrimination, harassment in the workplace, leaves of absence, employee privacy issues, wage and hour issues, workers compensation, union organizing, and collective bargaining. The course will examine emerging issues in human resource management as related to equal employment opportunity, affirmative action, diversity, and inclusion.

MGMT 196 Human Resource Development 3.0 Units

Prerequisite: MGMT 193 (May enroll concurrently)*
Non-transferable to UC or CSU
Hours: 48-54 lecture

An examination of employee training and human resource development in various organizations. Students will learn to assess the needs of the organization and understand the techniques and methods for designing and delivering fair and equitable training programs to provide employees with the tools, skills, and knowledge to align with current and future organizational goals. Topics include the development, administration, and evaluation of training programs; employee development; career development; and organizational change. Issues in employee development, including assessment of employee competencies, opportunities for learning and growth, and the roles of managers in employee development, are explored. This course covers the entire field of Human Resource Development (HRD), from orientation and skills training to career development and organizational development. In addition to being theory- and research-based, it is also practical- and experience-based, designed for students who wish to become HRD professionals or managers at all levels.

Business - Marketing

Marketing

Certificate of Achievement and Associate in Science

Program Description

Marketing involves a variety of activities including selection of target customer, product development, promotion, pricing and distribution. It applies equally to services, ideas, non-profit organizations, and the individual.

The Certificate of Achievement can be obtained by completing the 30-unit major. The Associate in Science can be obtained by completing the 30-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Marketing Certificate of Achievement/Associate in Science will be able to:

1. Apply marketing research principles to a company's product or service.
2. Apply advertising principles to promote a firm's image and product/service offering.
3. Develop a marketing plan for a business using the fundamental elements of the marketing mix.

REQUIRED COURSES .....**Units**

BUS 005 Introduction to Business 3
BUS 018 Legal Environment of Business 3
BUS 181 Business Mathematics 3

CIS 001 Introduction to Computer Science 3
or
CIS 050 Microcomputer Applications 3

ECON C2001 Principles of Microeconomics 3

MGMT 050 Principles of Management 3
or
MGMT 191 Human Relations 3

MKT 171 Introduction to Marketing 3
MKT 172 Market Management and Planning 3
MKT 173 Principles of Selling 3
MKT 174 Retail Merchandising 3

Required Major Total Units 30

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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MKT - Marketing

MKT 171 Introduction to Marketing 3.0 Units
Non-transferable to UC or CSU
Hours: 48-54 lecture
A comprehensive study and analysis of initiating the marketing process (for both profit and non-profit organizations) with special emphasis on understanding the consumer and detailed studies of demographics and target marketing. Includes the role of marketing research, the process of defining a marketing problem and then systematically collecting and analyzing information to recommend actions to improve an organization's marketing activities.

MKT 172 3.0 Units
Marketing Management and Planning
Non-transferable to UC or CSU
Hours: 48-54 lecture.
Marketing methodology related to all channels of distribution including pricing strategies, new product/ services, and the development and evaluation of breakthrough opportunities. Practical applications in dealing with government regulations and the career field of sales, promotion/advertising.

MKT 173 Principles of Selling 3.0 Units
Non-transferable to UC or CSU
Hours: 48-54 lecture
The application of traditional selling skills including the approach, demonstrating the product, answering the customer's objections, and closing the sale to the customer's satisfaction.

MKT 174 Retail Merchandising 3.0 Units
Non-transferable to UC or CSU
Hours: 48-54 lecture
A comprehensive study of the principles and practices of merchandising management of product/services, with emphasis on store location analysis, layout, customer services, buying, sales promotion, consumer credit, and understanding consumer needs and wants. Course includes practical applications related to start-up of a new business and legal constraints of organizing, selling, advertising, consumer relations and personnel practices.

Business - Office Technology

Administrative Assistant

Certificate of Achievement and Associate in Science

Program Description

This program is designed to develop technical and communication skills required for management support. Computer literacy, keyboarding skills, document formatting, proofreading and grammatical skills, presentation skills, spreadsheet, and organizational skills are emphasized.

Ther Certificate of Achievement can be obtained by completing the 18.5 unit major. The Associate in Science Degree can be obtained upon completion the major, general education requirements and electives. All courses for the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Students who complete the Administrative Assistant Certificate of Achievement/Associate in Science will be able to:

1. Demonstrate a high degree of competency and a broad knowledge of skills as they relate to general office procedures.
2. Demonstrate mastery of the modern (QWERTY/alphanumeric) typewriting keyboard under timed conditions with established speed and accuracy.
3. Demonstrate professional level document processing skills related to the development, formatting, and use of standard business correspondence.

REQUIRED COURSES: .....**Units**
(listed in recommended sequence)
BUS 092 Business Communication 3
BUS 097 Work Readiness 1.5
BSOT 106 MS Outlook 1
CIS 050 Microcomputer Applications 3
CIS 066 Microsoft Word 3
CIS 073 Microsoft Excel 3
OT 054A Beginning Keyboarding A 1.5
OT 054B Beginning Keyboarding B 1.5
OT 162 Ten-Key 1
Required Major Total Units: 18.5

Medical Administrative Assistant

Certificate of Achievement

Program Description

The goal of this program is to prepare students to enter the health care industry at an entry-level position in two semesters.

The Certificate of Achievement can be obtained upon completion of the 20-unit major. All courses must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Medical Administrative Assistant Certificate of Achievement will be able to:

1. Demonstrate alpha and numeric keyboarding skills at 40 wpm with established accuracy.
2. Demonstrate computer literacy and word processing skills related to formatting business documents.
3. Use medical terminology for human diseases.
4. Demonstrate the differences in medical insurance and explain the duties of a medical office assistant, HIPPA.
5. Demonstrate ability to type medical documents and facility at using medical software such as Medisoft.
6. Employ the necessary soft skills to apply and find employment and keep it.

REQUIRED COURSES: .....**Units**
Semester 1: .....**Units**
NURS 111 Medical Terminology 3
OT 060 Administrative Medical Assistant 3
CIS 066 Microsoft Word..... 3
OT 054A Beginning Keyboarding A..... 1.5
OT 054B Beginning Keyboarding B 1.5
CIS 091 Microsoft Outlook..... 1.5
Semester 2: .....**Units**
BUS 097 Work Readiness..... 1.5
OT 056 Business Grammar and Proofreading 2
OT 061 Health Insurance 3
Required Major Total Units.....20

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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BSOT - Office Technology/Business Information Worker

BSOT 105 Computer Literacy 1.0 Unit
C-ID: BSOT 105X
Advisory (suggested preparation, not required): Keyboarding 30 wpm
Non-transferable to UC or CSU
Hours: 16-18 lecture
An introduction to computer terminology and fundamental hardware and software applications. Topics include industry standard Microsoft Office (word processing, spreadsheet, and presentation) application programs, file management, email, instant messaging, and internet browsing and searching.

BSOT 106 MS Outlook 1.0 Unit
C-ID: BSOT 106X
Advisory (suggested preparation, not required): Keyboarding 30 wpm and BSOT 105, CIS 001, or CIS 050
Non-transferable to UC or CSU
Hours: 16-18 lecture
Explores personal management software and use of Microsoft Outlook functions. Topics include management of e-mail, organization of contacts, creation and scheduling of events using the calendar, and creating and managing tasks for personal and business use. Customization of Outlook features is also covered.

BSOT 110 Keyboarding I 1.0 Unit
C-ID: BSOT 110X
Advisory (suggested preparation, not required): BSOT 105
Non-transferable to UC or CSU
Hours: 16-18 lecture
Covers effective keyboarding skills with an emphasis on building correct touch-typing techniques for alphanumeric, symbol, and punctuation keys. Provides a foundation for developing keyboarding speed and accuracy. Successful completion of this class results in a minimum keyboarding speed of 15 net words per minute on a two-minute timed writing.

BSOT 111 MS Word I 1.0 Unit
C-ID: BSOT 111X
Advisory (suggested preparation, not required): BSOT 105, BSOT 110; and CIS 001 or CIS 050
Non-transferable to UC or CSU
Hours: 16-18 lecture
Provides an introduction to word processing with Microsoft Word including basic document creation, formatting, and editing. Students create, edit, and format business letters, multiple-page reports, newsletters, and cover letters. This course begins preparation for the Microsoft Office User certification exam for Word.

BSOT 112 MS Excel I 1.0 Unit
C-ID: BSOT 112X
Advisory (suggested preparation, not required): keyboarding 30 wpm and BSOT 105, CIS 001, or CIS 050
Non-transferable to UC or CSU
Hours: 16-18 lecture
Provides a basic understanding of Microsoft Excel beginning with spreadsheet design, creation, revision, formatting, and printing a workbook. Basic formulas, functions, and syntax are introduced along with an introduction to using charts and graphs. Problem solving for Excel solutions is also emphasized. This course begins preparation for the Microsoft Office Certification exam for Excel.

BSOT 113 MS Access I 1.0 Unit
C-ID: BSOT 113X
Advisory (suggested preparation, not required): BSOT 105, BSOT 110 and CIS 001 or CIS 050
Non-transferable to UC or CSU
Hours: 16-18 lecture
Provides a basic understanding of fundamental relational database design and management. Introduces building and editing basic tables, forms, queries, and reports. This course begins preparation for the Microsoft Office Specialist exam for MS Access.

BSOT 114 MS PowerPoint I 1.0 Unit
C-ID: BSOT 114X
Advisory (suggested preparation, not required): BSOT 105, BSOT 110; and CIS 001 or CIS 050
Non-transferable to UC or CSU
Hours: 16-18 lecture
Introduces the process of planning, creating, editing, viewing, and printing PowerPoint presentations. Topics include adding text, graphics, and multimedia elements and creating master pages and templates. Integration with other Microsoft programs is also covered.

BSOT 120 Keyboarding II 1.0 Unit
C-ID: BSOT 120X
Advisory (suggested preparation, not required): BSOT 105, BSOT 110
Non-transferable to UC or CSU
Hours: 16-18 lecture
Covers intermediate keyboarding with correct touch-typing techniques, including alphanumeric, and symbol keyboarding and 10-Key numeric keypad. Skill-building includes introductory formatting of documents using Microsoft Word. Successful completion of this class results in a minimum keyboarding speed of 30 net words per minute on a three-minute timed writing.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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BSOT - Office Technology/Business Information Worker

BSOT 121 MS Word II **1.0 Unit**
C-ID: BSOT 121X
Advisory (suggested preparation, not required): Keyboarding 30 wpm and BSOT 111
Non-transferable to UC or CSU
Hours: 16-18 lecture
Covers an intermediate level of word processing with Microsoft Word, including complex document creation, mail merge, columns, formatting, plus integration with other applications, and collaborating on documents using Microsoft Word. Themes, templates, and styles are also covered. This course continues preparation for the Microsoft Office User Exam for Microsoft Word.

BSOT 122 MS Excel II **1.0 Unit**
C-ID: BSOT 105X
Advisory (suggested preparation, not required): Keyboarding 30 wpm and BSOT 112
Non-transferable to UC or CSU
Hours: 16-18 lecture
Provides an intermediate understanding of Microsoft Excel. Analyzing data, working with multiple worksheets and functions, pivot tables, resolving conflicts, tracking changes, data validation, chart formatting, templates, and macros are covered. Problem solving for Excel solutions is also emphasized. This course continues preparation for the Microsoft Office Certification exam for Excel.

BSOT 123 MS Access II **1.0 Unit**
C-ID: BSOT 123X
Advisory (suggested preparation, not required): Keyboarding 30 wpm and BSOT 113
Non-transferable to UC or CSU
Hours: 16-18 lecture
Provides an intermediate understanding of database design and management. Advanced Queries, table design, custom forms and reports as well as integration of Access with the web and other programs are covered. This course continues preparation for the Microsoft Office Specialist exam for MS Access.

BSOT 124 MS PowerPoint II **1.0 Unit**
C-ID: BSOT 124X
*Prerequisite**: BSOT 114*
Advisory (suggested preparation, not required): Keyboarding 30 wpm
Non-transferable to UC or CSU
Hours: 16-18 lecture
Covers the use of PowerPoint as a tool for designing, producing, and controlling visual elements to build and deliver effective presentations. Topics include creating templates, customizing, protecting, and publishing presentations as well as inserting audio, video, and animations and integrating with other programs.

BSOT 125 Adobe Acrobat **1.0 Unit**
C-ID: BSOT 125X
Advisory (suggested preparation, not required): Keyboarding 30 wpm; BSOT 105, BSOT 110, and CIS 001 or CIS 050
Non-transferable to UC or CSU
Hours: 16-18 lecture
An introduction to the basic components of Adobe Acrobat software. Topics include creating portable document files (PDF), working with PDF files, annotation and editing of files plus interactive forms. Distribution and management of PDFs is also covered.

BSOT 130 Keyboarding III **1.0 Unit**
C-ID: BSOT 130X
*Prerequisite**: Keyboarding 30 wpm with 4 errors or less on a 3 minute timed writing*
Advisory (suggested preparation, not required): BSOT 120
Non-transferable to UC or CSU
Hours: 16-18 lecture
Provides advanced keyboarding techniques that build on intermediate touch-typing techniques including alphanumeric, and symbol keyboarding as well as 10-Key numeric keypad. Skill-building includes document production with advanced formatting using MS Word, and individualized remedial drills. Successful completion of this class results in a minimum net keyboarding speed of 45 words per minute on a five-minute timed writing.

BSOT 131 MS Word III **1.0 Unit**
C-ID: BSOT 131X
*Prerequisite**: BSOT 121*
Advisory (suggested preparation, not required): Keyboarding 30 wpm
Non-transferable to UC or CSU
Hours: 16-18 lecture
An advanced level of word processing with Microsoft Word, including creation of templates, macros, advanced table formatting, and use of long documents and subdocuments. Customizing and automating work and online forms are also covered. This course completes preparation for the Microsoft Office User exam for Word.

BSOT 132 MS Excel II **1.0 Unit**
C-ID: BSOT 132X
*Prerequisite**: BSOT 122*
Advisory (suggested preparation, not required): Keyboarding 30 wpm
Non-transferable to UC or CSU
Hours: 16-18 lecture
Provides an advanced understanding of Microsoft Excel. Financial and what-if analysis, data tables, scenario management, importing and exporting data, enhancing with Visual Basic, sub-routines, modifying default settings, and problem-solving tools are covered. Problem solving for Excel solutions is also emphasized. This course completes preparation for the Microsoft Office Certification exam for Excel.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

BSOT - Office Technology/Business Information Worker

BSOT 133 MS Access II **1.0 Unit**
C-ID: BSOT 133X
*Prerequisite**: BSOT 123*
Non-transferable to UC or CSU
Advisory (suggested preparation, not required): Keyboarding 30 wpm
Hours: 16-18 lecture
Covers advanced database design and management. Action Queries, table relationships, and automating tasks with macros are covered. Visual Basic for Applications is introduced to enhance database construction and functionality. Managing replication and synchronization is included.

Business - OT - Office Technology

OT 054A Beginning Keyboarding A **1.5 Units**
Transferable to CSU
Hours: 24-27 lecture
An individualized beginning keyboarding course taught on the computer. Touch typing is developed for the alphabet, punctuation, symbols, and top row number keys. Speed will be built to a minimum of 20 words per minute. Students may test out of the course if they can meet a minimum of 20 wpm with proper technique.

OT 054B Beginning Keyboarding B **1.5 Units**
*Prerequisite**: OT 054A or permission of faculty*
Transferable to CSU
Hours: 24-27 lecture
An individualized keyboarding course using a computer with units of study including skill building, correspondence, reports, compositions, tables, special projects, and business forms. Speed will be built to a minimum of 40 words per minute.

OT 055A **1.5 Units**
Intermediate Keyboarding/Word Processing A
*Prerequisite**: OT 054B or permission of faculty*
Advisory (suggested preparation, not required): CIS 066
Transferable to CSU
Hours: 24-27 lecture
A keyboarding course using a computer with units of study including skill building, correspondence, reports, compositions, tables, special projects, and business forms. Speed will be built to a minimum of 35 words per minute.

OT 055B **1.5 Units**
Intermediate Keyboarding/Word Processing B
*Prerequisite**: OT 055A or permmission of faculty*
Transferable to CSU
Hours: 24-27 lecture
An individualized keyboarding course using a computer with units of study including skill building, correspondence, reports, compositions, tables, special projects, and business forms. Speed will be built to a minimum of 40 words per minute.

OT 056 **2.0 Units**
Business Grammar and Proofreading
Transferable to CSU
Hours: 32-36 lecture
Prepares students for professional work in an office with a heavy emphasis on business grammar and proofreading.

OT 060 Administrative Medical Assistant **3.0 Units**
Transferable to CSU
Hours: 48-54 lecture
Introduction to the responsibilities of an Administrative Medical Office Assistant including: HIPPA (legal and ethical considerations), interpersonal-skills, scheduling appointments in person and by telephone, records and file management, written communications, and financial duties.

OT 061 Health Insurance **3.0 Units**
Transferable to CSU
Hours: 48-54 lecture
Introduction to health insurance claims processing and reimbursement issues. Discusses the major health care insurance programs and the impact of federal regulations. The course introduces the use of diagnosis and procedures coding. Teaches the student how to accurately complete a claim.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Business - OT - Office Technology

OT 100 **1.0 Unit**
Skill Building on the Computer Keyboard
Advisory (suggested preparation, not required): Ability to touch type at 20 wpm
Non-transferable to UC or CSU
Hours: 16-18 lecture
Individualized skill building keyboarding course taught on the microcomputer. Speed and accuracy skills are enhanced on the alphabet, punctuation, and numbers. The unit of study includes identifying the specific needs of the individual and then assigning diagnostic drills, skill-development practice and pre-and post-testing. The skill building goal will be to increase typing speed or straight copy 3- to 5-minute timed writings between 5 to 10 words per minute above the starting rate with an accuracy level of not more than one error per minute.

OT 101 **3.0 Units**
Study of Human Diseases for Medical Assistants
Non-transferable to UC or CSU
Hours: 48-54 lecture
Study of the pathological process, imparting basic knowledge to paramedical personnel. The student will study the basic concepts, terminology, etiology and characteristics of pathological processes. Diseases are classified according to both causative agents and the body system to which they relate.

OT 151 Office Systems & Procedures **3.0 Units**
Corequisite: One unit of OCED 090
*Prerequisite**: Typing rate of 45 words per minute and microcomputer word processing skills*
Non-transferable to UC or CSU
Hours: 48-54 lecture
An advanced level course designed to complete the training of Office Technology program students in office systems and procedures. Course should be taken during the student's final semester of the program or as a refresher for experienced business students. One unit of work experience will be required in the specialty area of the student's major.

OT 158 Medical Office Computer Applications **3.0 Units**
Corequisite: NURS 111
Non-transferable to UC or CSU
Hours: 48-54 lecture
Navigates through the operations of a web-based Electronic Health Record/Total Practice Management program.

OT 162 Ten-Key **1.0 Unit**
Non-transferable to UC or CSU
Hours: 16-18 lecture
Individualized course offering the fundamentals of operating the ten-key microcomputer number keypad. The touch system of operation and continuous speed and accuracy development are emphasized throughout the course.

OT 163 Introduction to Diagnostic Coding **3.0 Units**
*Prerequisite**: OT 101 and NURS 111*
Advisory (suggested preparation, not required): BIOL 016 and BIOL 016L
Non-transferable to UC or CSU
Hours: 48-54 lecture
Introduction to the basic principles of coding disease and procedures using the INTERNATIONAL CLASSIFICATION OF DISEASE, Clinical Modification (ICD-CM) and the ICD-CM coding handbook for the entry-level coders. Current ICD-CM books only will be utilized in this course. The accuracy of coding using the ICD-CM manual is the focus of this course. The impact of coding on reimbursement will be discussed.

OT 164 Intermediate ICD PCS Coding **3.0 Units**
*Prerequisite**: OT 101 and NURS 111.*
Hours: 48-54 lecture
Explores the guidelines, conventions, and process for selecting procedural codes for inpatient claims. The course will focus on Prodcedural Coding System (PCS) coding in compliance with The Centers for Medicare and Medicaid Services (CMS) and the National Center for Health Statistics (NCHS) guidelines for coding and reporting using the International Classification of Diseases, Procedure Coding System (ICD-PCS). ICD-PCS is a procedure classification published by the United States for classifying procedures performed in hospital inpatient health care settings.

OT 166 Current Procedural Coding **3.0 Units**
*Prerequisite**: NURS 111 and OT 101*
Advisory (suggested preparation, not required): OT 063 and 064
Hours: 48-54 lecture
Covers the principles and mechanics of coding professional services rendered using the CURRENT PROCEDURAL TERMINOLOGY (CPT-IV) coding system.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Chemistry Department

DEGREES:

Chemistry (AS)

Chemistry (AS-T-UCTP)

COURSES:

CHEM (Chemistry)

CONTACT INFORMATION:

Division of Science, Technology, Engineering and Mathematics

Building: 2700 Room 2719B
Phone Number: (707) 864-7110
Fax Number: (707) 646-2054

Dean: Jessica Cromheecke

GPS provides possible course pathways to reach the destination of program completion

GPS - SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to observe, learn, analyze, evaluate, or solve problems?
...enjoys to question and explore physical or biological happenings?
...likes to work hands-on with objects, machines, tools, plants, or animals?
...is interested in math and/or thinking analytically to solve complex problems?

Chemistry

Chemistry (AS-T-UCTP)

Associate in Science for Tranfer - UC Transfer Pathway

Program Description

An Associate in Science in Chemistry for UC Transfer is designed for students who plan to complete a bachelor's degree in a similar major at a UC campus. Within the Associate in Science in Chemistry for UC Transfer program, students learn how to apply appropriate theories and techniques to solve quantitative and qualitative problems. The program develops students' ability to collect, record, organize, analyze, critically evaluate, and interpret chemical information and data. The program also develops computational and critical thinking skills, and effective scientific communication. These skills and set of knowledge are valuable to students transferring to a UC to major in Chemistry. It also enhances students' preparation to earn a graduate degree as well as for a wide range of rewarding careers.

This degree guarantees admission into the University of California system in a Chemistry program for students who meet the minimum 3.5 GPA in the major.

a. Completion of this degree does not guarantee admission to any specific University of California Chemistry program.

Completion of this degree includes the IGETC units for the areas listed above.

a. The completion of the full IGETC General education requirements will continue after transfer to the University of California campus. This will include two courses in Area 3 and two courses in Area 4.

Some of the courses may have prerequisites. See the catalog or schedule of classes.

All courses must be completed with a minimum grade of C or P if taken on a Pass/No Pass basis.

For more information on university admission and transfer requirements, students should consult a counselor.

Program Outcomes

Students who complete the Chemistry Associate in Science will be able to:

1. Use qualitative and quantitative analysis techniques to solve chemistry problems through integration of multiple ideas that demonstrates reasoning completely and clearly.
2. Use chemistry principles to evaluate and solve conceptual challenges.
3. Perform hypothesis driven laboratory experiments using the appropriate instruments as well as analyze and interpret data to form appropriate conclusions.

REQUIRED COURSES	**Units**
CHEM 001 General Chemistry I	5
CHEM 002 General Chemistry II	5
CHEM 003 Organic Chemistry I	5
CHEM 004 Organic Chemistry II	5
PHYS 006 Physics for Science and Enginerring	5
PHYS 007 Physics for Science and Engineering	5
PHYS 008 Physics for Science and Engineering	5
MATH C2210 Calculus I: Early Transcendentals	4
MATH C2220 Calculus II: Early Transcendentals	4
MATH 022 Analytic Geometry and Calculus III	4
MATH 023 Differential Equations	4
Required Major Total Units	**51**

CalGETC General Education (select 16-27 units)	**Units**
Area 1A Freshman Composition	4-5
Area 1B Critical Thinking	3-4
Area 3 Arts and Humanities	3-5
Area 4 Social and Behavior Science	3
Area 5B Biological Science	3-5
Area 6 Language other than English (LOTE)	0-5

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Chemistry

Associate in Science

Program Description

This program is designed to foster an understanding of the fundamental principles of chemistry in a variety of applications. Students will learn how chemical knowledge is derived, theorized, and applied in solving problems in everyday life.

The Associate in Science can be obtained by completing the 26-30-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Chemistry Associate in Science will be able to:

1. Demonstrate skills for various lab techniques.
2. Formulate and write names applying International Union of Pure and Applied Chemistry rules for chemical compounds.
3. Interpret and analyze chemical data.
4. Identify and write different types of chemical reactions.

REQUIRED COURSES	**Units**
CHEM 001 General Chemistry I	5
CHEM 002 General Chemistry II	5
CHEM 003 Organic Chemistry I	5
CHEM 004 Organic Chemistry II	5
BIOL (any course except 048 or 098)	3-5
One course from List A	3-5
Required Major Total Units	**26–30**

List A: (select one course)	**Units**
PHYS 002 General Physics (Non-calculus)	5
PHYS 006 Physics for Science and Engineering	5
PHYS 010 Descriptive Physics	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

CHEM - Chemistry

CHEM 001 General Chemistry I 5.0 Units

C-ID: CHEM 110
C-ID: CHEM 001 + CHEM 002 = CHEM 120S
*Prerequisite**: CHEM 160 (recommended for students with no previous chemistry) or CHEM 010 (recommended for students who have had an introductory level chemistry course) or a score of 3, 4, or 5 on the Chemistry AP exam; Intermediate algebra or three years of high school mathematics, including two years of algebra. Prerequisites are required in both MATH and one of the options for CHEM.*
General Education: SCC: Area 5; Cal-GETC: Area 5A, 5C
Transferable to UC/CSU
Hours: 48-54 lecture, 96-108 lab

This is the first course of a two-course general chemistry series exploring topics including atomic structure and theory, the periodic table, bonding, gas laws, stoichiometry, solutions, ionization, thermochemistry and equilibrium. This is for students in science, engineering, medical, kinesiology, and related study. This course requires significant math skills and previous knowledge of fundamental chemistry concepts. *Field trips and online work may be required.*

CHEM 002 General Chemistry II 5.0 Units

C-ID: CHEM 001 + CHEM 002 = CHEM 120S
*Prerequisite**: CHEM 001*
General Education: Cal-GETC: Area 5A, 5C
Transferable to UC/CSU
Hours: 48-54 lecture, 96-108 lab

This is the second course of a two-course general chemistry emphasizing the theories and principled on electrochemistry, chemical equilibrium, acid-base equilibrium, thermodynamics, descriptive chemistry and quantitative and qualitative analysis. This course requires significant math skills and previous knowledge of fundamental chemistry concepts.
Field trips and online work may be required.

CHEM 003 Organic Chemistry I 5.0 Units

C-ID: CHEM 150
C-ID: CHEM 003 + CHEM 004 = CHEM 160S
*Prerequisite**: CHEM 002*
General Education: Cal-GETC: Area 5A, 5C
Transferable to UC/CSU
Hours: 48-54 lecture, 96-108 lab

First half of a two-semester course (CHEM 003 and CHEM 004) that begins a survey of organic chemistry for students in chemical, biological, health science, and related professions. Topics include analysis of structure and nomenclature, bonding, isomerism, and basic reaction mechanisms of organic chemicals. Functional groups considered include alkanes, alkenes, alkynes, alcohols, and alkyl halides and ethers. Basic organic laboratory procedures are introduced along with spectral analysis, simple syntheses, and reactions described in lecture. *Field trip may be required. Online homework and quizzes may be required.*

CHEM 004 Organic Chemistry II 5.0 Units

C-ID: CHEM 003 + CHEM 004 = CHEM 160S
*Prerequisite**: CHEM 003*
General Education: Cal-GETC: Area 5A, 5C
Transferable to UC/CSU
Hours: 48-54 lecture, 96-108 lab

Second half of a two semester course sequence (CHEM 003 and CHEM 004). Topics include analysis of structure, nomenclature, and reaction mechanisms of conjugated systems, aromatics, organometallics, aldehydes, ketones, amines, carboxylic acids and acid derivatives, and various functional groups, carbohydrates, lipids, amino acids, proteins and nucleic acids. The laboratory will emphasize more advanced work and the application of instrumentation in organic chemistry. *Field trip may be required*. *Online homework and quizzes may be required.*

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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CHEM - Chemistry

CHEM 010 Intermediate Chemistry 4.0 Units
C-ID: CHEM 101
*Prerequisite**: Intermediate algebra or higher or eligibility for transfer level mathematics.*
Advisory (suggested preparation, not required): CHEM 501 Recommended for students that have not recently successfully completed an algebra course.
General Education: SCC: Area 5; Cal-GETC: Area 5A, 5C
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab
An emphasis on the chemistry of inorganic compounds and covers selected topics such as atomic theory, bonding, equations, gas laws, solutions, acid-base theory, and oxidation-reduction. The course is intended as preparation for pathways in chemistry, allied health, and general education. Field trip may be required. Online homework may be required. *NOTE: Not open for credit to students who have completed CHEM 001.*

CHEM 011 4.0 Units
Basic Organic Chemistry & Biochemistry
C-ID: CHEM 102
*Prerequisite**: CHEM 001 or CHEM 010*
General Education: Cal-GETC: Area 5A, 5C
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab.
A survey of organic and biochemistry for nursing majors and other allied health fields. Topics include organic functional groups involved in biochemistry and the structure and function of carbohydrates, lipids, proteins, and nucleic acids. These topics are discussed in the context of cellular metabolism and human health. The laboratory component will support the course topics including both qualitative and quantitative experiments, and analysis of data. *Online work may be required.*

CHEM 012 Chemistry for the Health Sciences 5.0 Units
Advisory (suggested preparation, not required): CHEM 160 Recommended for students that have never taken a high school Chemistry course and CHEM 501 Recommended for students that have not recently successfully completed an algebra course.
General Education: SCC: Area 5; Cal-GETC: Area 5A
Transferable to UC/CSU
Hours: 48-54 lecture, 96-108 lab
An overview of general chemistry, organic chemistry, and biochemistry for majors in nursing and other allied health occupations. Please consult with a counselor and/or transfer program to ensure course meets their respective program requirements.. *Field trip may be required*. *Online homework may be required.*

CHEM 030 Chemistry and Society 3.0 Units
General Education: SCC: Area 5; Cal-GETC: Area 5A
C-ID: CHEM 100
Transferable to CSU
Hours: 48-54 lecture
Chemistry course for non-science majors covering real world applications of chemistry in the home, the environment, nutrition, health, fitness, and medicine. *NOTE: Not open for students who have completed CHEM 001, CHEM 010, or equivalent. It is recommended to take both CHEM 030 and CHEM 030L in the same semester. Field trips may be required.*

CHEM 030L Chemistry and Society Laboratory 1.0 Unit
Prerequisite: CHEM 030 (may enroll Concurrently)
General Education: Cal-GETC: Area 5C
Transferable to CSU
Hours: 48-54 lab
Chemistry laboratory course for non-science majors. The experiments will help students understand and apply chemistry principles in our world and may involve the environment, nutrition, health, fitness, and medicine. *Note: It is recommended to take concurrently with CHEM 030. Field trips may be required. Online work may be required.*

CHEM 096 Team Research in STEM 3.0 Units
Non-transferable to UC or CSU
Hours: 48-54 lecture
Team Research in STEM (science, technology, Engineering, and Math) will cover research paradigms and concepts commonly used in the sciences. This course will focus on developing pertinent research questions while employing appropriate methods to address current and emerging issues in the public interest, particularly among at-risk populations. Three objectives are covered during the semester: proposal writing, research design, and research publication.

CHEM - Chemistry

CHEM 099 **0.5-2.0 Units**

Independent Chemistry Research

Non-transferable to UC or CSU
Hours: 24-108 lab

This course enables students to conduct additional research, work on a special project, or additional learning activities in the field of chemistry. It does not replace any existing course in chemistry. In this course students have a written agreement/syllabus or project contract with their instructor for activities such as: preparing analyses, proposing research plans, engaging in primary research, preparing reports, and meeting with the instructor at weekly intervals. Students pursue Directed Study in Chemistry on a project contract basis under the direction and mentoring of a supervising faculty member. Laboratory and/or literature research are performed. *(students may enroll in the course up to the maximum number of units)*

CHEM 160 Introductory Chemistry **4.0 Units**

Advisory (suggested preparation, not required): CHEM 501
Recommended for students that have not recently successfully completed an algebra course.
General Education: SCC: Area 5
Non-transferable to UC or CSU
Hours: 48-54 lecture, 48-54 lab

An introductory course recommended for students who have never taken a Chemistry course. Exposing students to the fundamental principles and laws of General Chemistry. *Online work may be required. NOTE: Not open to students who have completed CHEM 001, CHEM 010, or equivalent.*

CHEM 501 **0.0 Units**

Chemistry Preparedness

Non-transferable to UC or CSU
Hours: 24-27 lab

This course will help students increase their math and number skills that are necessary to be successful in chemistry. Topics may include but are not limited to: algebra for chemistry, simplifying expressions, exponents, scientific notation, using a scientific calculator, conversions, dimensional analysis, and the mole concept. No additional homework will be required outside of the weekly hours expected of students. This is for students who have not taken a college level algebra course or feel they need a review in algebra for chemistry concepts. This course can be taken concurrently with or in preparation for any chemistry course.

CHEM 505 **0.0 Units**

Supplemental Instruction in Chemistry

Non-transferable to UC or CSU
Hours: 16-18 lab

An Open-Entry, open-exit course for students who seek academic support, through supplemental instruction, to fill in missing prerequisite knowledge and strengthen their problem solving skills in the following course/courses: CHEM 160, 010, 011, 012 , 001, 002, 003, 004 at Solano College.

Child Development and Family Studies Department

DEGREES:

Eary Childhood Education (AS-T)

Eary Childhood Education (AS)

CERTIFICATES OF ACHIEVEMENT

Associate Teacher

Eary Childhood Education

Infant/Toddler Teacher

COURSES:

CDFS (Child Development and Family Studies)

CONTACT INFORMATION:

Division of Social and Behavioral Sciences and Education

Building: 700 Room 729
Phone Number: (707) 864-7000 x7251
Fax Number: (707) 646-7701

Dean: Melissa Reeve

GPS provides possible course pathways to reach the destination of program completion

GPS - SOCIAL AND BEHAVIORAL SCIENCES AND EDUCATION GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to question and explore physical, biological, or cultural happenings?
...enjoys using your skills with words to serve people?
...likes to observe, learn, analyze, evaluate, or solve problems?
...is interested in how social systems and society works?

Child Development and Family Studies

Associate in Science in Early Childhood Education for Transfer (ADT: A.S.-T)

Program Description
Successful completion of this major prepares students to work in the field of early childhood education. Students will learn about child development, health and safety, observation and assessment, and techniques for effective classroom teaching including child guidance, curriculum development, and educating in a culturally respectful manner. One semester of practicum is required. This program aligns with the statewide Early Childhood Education Curriculum Alignment Project (CAP) which is designed to aid in student transfer. The CAP courses include: CDEV C1000, CDFS 050, CDFS 053, CDFS 054 (or NUTR 054), CDFS 062, CDFS 063, CDFS 064, and CDFS 065.

The Associate in Science in Early Childhood Education for Transfer is especially appropriate for students who plan to complete a bachelor's degree in Early Childhood Education or Child Development at a CSU campus. Students completing and Associate in Science in Early Childhood Education for Transfer are guaranteed priority admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the Associate in Science in Early Childhood Education for Transfer will be required to complete nor more than 60 units after transfer to earn a bachelor's degree. This degree also prepares students for Early Childhood Education degree programs at other four-year institutions, but does not come with the same guarantees. In all cases, students should consult with a counselor for more information on university admission and transfer requirements.

To earn the Associate in Science in Early Childhood Education for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes
Students who complete the Associate in Science in Early Childhood Education for Transfer will be able to:

1. Demonstrate an understanding of child development theory, current research, and trends in the field, and their application to responsive practice in early care settings.
2. Demonstrate an understanding of the context of individual development including the centrality of family, culture, and community through developing techniques for creating meaningful relationships between home and school.
3. Develop curriculum and early care environments that are derived from unbiased observation and assessment of children's interests and developmental levels.
4. Demonstrate reflective practice in their work with young children by building awareness of self as teacher, child as learner, and early childhood pedagogy.

REQUIRED COURSES	**Units**
CDEV C1000 Child Growth and Development	3
CDFS 050 Child, Family and Community	3
CDFS 053 Teaching in a Diverse Society	3
CDFS 054 Child Health, Safety, and Nutrition	3
CDFS 062 Introduction to Early Childhood Education: Principles and Practices	3
CDFS 063 Introduction to Curriculum	3
CDFS 064 Observation and Assessment	3
CDFS 065 Early Childhood Education Practicum I	4
Required Major Total Units	**25**

The Associate in Science in Early Childhood Education for Transfer requires 25 core units. Some of the units may double count for general education and the major (CDEV C1000, CDFS 050). It is recommended that full time students enroll in CDEV C1000, CDFS 050, and CDFS 062 in their first semester. Second semester students should take CDFS 054, CDFS 063, and CDFS 064. In the second year students should take CDFS 065, CDFS 053, and complete their other general education requirements. Practicum placements (CDFS 065) will be made at the Solano College Children's Program. Prior to the first week of enrollment in practicum, students will be required to pass a criminal record check and be fingerprinted at the District's expense.

Child Development and Family Studies

Early Childhood Education

Certificate of Achievement and Associate in Science

Program Description

This program offers comprehensive study of child development, strategies for child guidance, techniques for effective classroom interaction with emphasis on the child in the context of family and culture, and curriculum that enhances the development of the whole child. The Child Development and Family Studies Department is a participant in the Curriculum Alignment Project (CAP). A key effort of the Curriculum Alignment Project is to facilitate the transfer of the courses below as an integrated course of study promoting access to ongoing education and degree attainment. These courses will easily transfer between many California State Universities. The CAP courses include: CDEV C1000, CDFS 050, CDFS 053, CDFS 054 (or NUTR 054), CDFS 062, CDFS 063, CDFS 064, and CDFS 065.

The Certificate of Achievement can be obtained upon successful completion of the 35-unit major. The Associate in Science can be obtained by completing the 35-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Early Childhood Education Certificate of Achievement/Associate in Science will be able to:

1. Demonstrate an understanding of child development theory, current research, and trends in the field, and their application to responsive practice in early care setting.
2. Implement techniques that strengthen home and school partnerships in order to gain an ecological perspective of children's development.
3. Develop curriculum and early care environments that are derived from unbiased observation and assessment of children's interests and developmental levels.
4. Demonstrate reflective practice in their work with young children by building awareness of self as teacher, child as learner, and early childhood pedagogy.

REQUIRED COURSES	**Units**
CDEV C1000 Child Growth and Development	3
CDFS 050 Child, Family and Community	3
CDFS 053 Teaching in a Diverse Society	3
CDFS 054 Child Health, Safety, and Nutrition	3
or	
NUTR 054 Child Health, Safety, and Nutrition	3
CDFS 062 Introduction to Early Childhood Education: Principles and Practices	3
CDFS 063 Introduction to Curriculum	3
CDFS 064 Observation and Assessment	3
CDFS 065 Early Childhood Education Practicum I	4
CDFS 066 Early Childhood Education Practicum II	4
CDFS 077 Art and Scientific Inquiry for ECE	3
CDFS 078 Literacy and Music for ECE	3
Required Major Total Units	**35**

Full-time students are advised to enroll in CDEV C1000, CDFS 050, CDFS 062, and a required curriculum course (CDFS 077 or 078) during their first semester. Second semester students should take CDFS 054, CDFS 063, and CDFS 064. In the third and fourth semesters, students should take practicum (CDFS 065 and CDFS 066), CDFS 053, and a required curriculum course (CDFS 077 or 078). Students will spend their first semester of ECE Practicum I (CDFS 065) assigned to the Solano College Children's Program. A second semester may be spent either on campus or off campus (CDFS 066). Off campus placements will be made with an approved teacher from the Early Childhood Mentor Project. Prior to the first week of enrollment in CDFS 065 or 066, students will be required to pass a criminal record check and be fingerprinted at District expense.

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Child Development and Family Studies

Associate Teacher

Certificate of Achievement

Program Description

The Associate Teacher Certificate of Achievement meets the education requirements for the associate teacher level of the Child Development Permit Matrix issued by the State of California Commission on Teacher Credentialing and Community Care Licensing, Title 22 requirements for a fully qualified teacher. After meeting additional experience requirements, graduates are qualified to apply for a Child Development Permit, which is required to work in federal and state funded programs for children aged 0-5.

A Certificate of Achievement can be obtained by completing the 12-unit major with a minimum grade of C in each course or a P if taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Associate Teacher Certificate of Achievement will be able to:

1. Understand and apply developmental theories from conception through adolescence.
2. Design a play based curriculum which supports children using developmental, inclusive and anti-bias principles.
3. Identify and analyze quality early childhood practices including professionalism, self-reflection, play-based holistic learning, multiculturalism, and relationship building to ascertain their impact on children's development.
4. Demonstrate the ability to access community resources which support and empower children and families.

REQUIRED COURSES	**Units**
CDEV C1000 Child Growth and Development	3
CDFS 050 Child, Family and Community	3
CDFS 062 Introduction to Early Childhood Education: Principles and Practices	3
CDFS 063 Introduction to Curriculum	3
Required Major Total Units	**12**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Child Development and Family Studies

Infant/Toddler Teacher

Certificate of Achievement

Program Description

This program provides foundational skills in the care of infants and toddlers. Students gain knowledge of young children's social and emotional needs, how to create partnerships with families to provide culturally consistent and respectful care, and how to develop holistic play-based curriculum. Students will learn how to develop child care environments that are responsive to the needs of young children and skills for responsive interactions. Learning will be grounded in child development theories and knowledge of developmentally appropriate practice.

Students who complete the Certificate of Achievement meet the requirements to become a fully qualified associate teacher according to the Child Development Permit Matrix issued by the State of California Commission on Teacher Credentialing and Community Care Licensing, Title 22. Additionally, students will have the infant and toddler units mandated by Title 22 to work with children under 3 years of age. Students who wish to work with young children must pass a criminal record fingerprint clearance and show proof of immunization at the time of employment.

The Certificate of Achievement can be obtained by completing the 18-unit major with a minimum grade of C in each course or a P if taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Associate Teacher Certificate of Achievement will be able to:

1. Understand and apply developmental theories from conception through adolescence.
2. Design a play based curriculum which supports children using developmental, inclusive and anti-bias principles.
3. Identify and analyze quality early childhood practices including professionalism, self-reflection, play-based holistic learning, multiculturalism, and relationship building to ascertain their impact on children's development.
4. Demonstrate the ability to access community resources which support and empower children and families.

REQUIRED COURSES	**Units**
CDEV C1000 Child Growth and Development	3
CDFS 050 Child, Family and Community	3
CDFS 062 Introduction to Early Childhood Education: Principles and Practices	3
CDFS 063 Introduction to Curriculum	3
CDFS 075 Care of Infants and Toddlers: Social and Emotional Foundations	3
CDFS 076 Care of Infants and Toddlers: Curriculum and Environments	3
Required Major Total Units	**18**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

CDEV/CDFS - Child Development and Family

CDEV C1000 Child Growth and Development 3.0 Units
C-ID: CDEV 100
General Education: SCC: Area 4, Local District Requirement - Health, Lifelong Learning & Self Development; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
Students examine the progression of development in the physical, cognitive, social, and emotional domains and identify developmental milestones for children from conception through adolescence. Emphasis is on interactions between biological processes, environmental, and cultural factors. Students may engage in various methods of observing children's development to evaluate individual differences and analyze development characteristics at various stages according to developmental theories. *Formerly CDFS 038*

CDFS 040 Family Relationships 3.0 Units
General Education: SCC: Area 4, Local District Requirement - Health, Lifelong Learning & Self Development; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
A study of sociological and psychological factors influencing relationships, particularly dating, family, and marital relationships, as well as alternative lifestyles in contemporary society, including factors that affect communication and interpersonal interactions within relationships.

CDFS 050 Child, Family and Community 3.0 Units
C-ID: CDEV 110
General Education: SCC: Area 4, Local District Requirement - Health, Lifelong Learning & Self Development
Transferable to CSU
Hours: 48-54 lecture
An examination of the developing child in a societal context focusing on the interrelationships of family, school and community, including historical and socio-cultural influences. Socialization and identity development are emphasized, as are teacher strategies for building respectful, reciprocal relationships that support and empower children and families.

CDFS 052 Children with Special Needs 3.0 Units
Advisory (suggested preparation, not required): CDEV C1000
Transferable to CSU
Hours: 48-54 lecture
An introductory study of children with special needs, including causes of disabilities, their incidence, care, management, and general remedial procedures. Emphasis is on the child with disabilities in the home and community settings.

CDFS 053 Teaching in a Diverse Society 3.0 Units
C-ID: ECE 230
General Education: SCC: Area 4, Local District Requirement - Cross-Cultural Studies
Transferable to CSU
Hours: 48-54 lecture
Examination of teaching young children in a diverse society in an effort to support optimal identity development, competency, and inclusion. Theoretical and practical implications of oppression and privilege will be explored as they apply to children, families, programs, classrooms, and teaching. Various classroom strategies will emphasize culturally and linguistically appropriate anti-bias approaches. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media, and schooling.

CDFS 054 Child Health, Safety, and Nutrition 3.0 Units
Equivalent Course: NUTR 054
C-iD: ECE 220
General Education: SCC: Area 4, Local District Requirement - Health, Lifelong Learning & Self Development
Transferable to CSU
Hours: 48-54 lecture
Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health safety and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children.

CDFS 062 3.0 Units
Introduction to Early Childhood Education: Principles and Practices
C-ID: ECE 120
*Prerequisite**: CDEV C1000 (may enroll concurrently)*
Transferable to CSU
Hours: 48-54 lecture
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all young children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

CDFS - Child Development and Family Studies

CDFS 063 Introduction to Curriculum 3.0 Units
C-ID: ECE 130
*Prerequisite**: CDEV C1000*
Advisory (suggested preparation, not required): CDFS 062
Transferable to CSU
Hours: 48-54 lecture
An overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age 6. Students will examine a teacher's role in supporting development and fostering children's curiosity and learning. Through observation and assessment strategies students will develop appropriate play-based curriculum. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, music, math, and science. *Field trip may be required*.

CDFS 064 Observation and Assessment 3.0 Units
C-ID: ECE 200
Advisory (suggested preparation, not required): CDEV C1000
Transferable to CSU
Hours: 48-54 lecture
A focus on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.

CDFS 065 4.0 Units
Early Childhood Education Practicum I
C-ID: ECE 210
*Prerequisite**: CDFS 050, CDFS 062, and CDFS 063*
Transferable to CSU
Hours: 16-18 lecture, 144-162 lab by arrangement
Supervised laboratory experience with infants through preschool children in the Solano College Early Learning Center. Students will spend 8 hours in practicum, 1 hour in a teacher meeting, and 1 hour in seminar for a total of 10 hours per week. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teacher design, implement and evaluate experiences that promote positive development and learning for all young children. *During the first week of enrollment, students will be required to be fingerprinted and cleared through Department of Justice and have a negative TB skin test at the District's expense.*

CDFS 066 4.0 Units
Early Childhood Education Practicum II
*Prerequisite**: CDFS 065*
Transferable to CSU
Hours: 16-18 lecture, 144-162 lab by arrangement
Emphasizes curriculum activities, comprehensive case studies, methods of child observation, and relationships of theories to practices. Students may be placed in the Solano College Children's Programs on campus or with a Mentor teacher (selected by the SCC/ECE Mentor teacher selection committee) off campus. Students will spend 8 hours in practicum, 1 hour in a teacher meeting, and 1 hour in seminar for a total of 10 hours per week. *During the first week of enrollment, students will be required to be fingerprinted and cleared through Department of Justice and have a negative TB skin test at the District's expense.*

CDFS 070 Lifespan Human Development 3.0 Units
General Education: SCC: Area 4; Local District Requirement - Health, Lifelong Learning, & Self Development
Transferable to CSU
Hours: 48-54 lecture
A survey of human development throughout the life cycle, including physical, social, intellectual, and emotional development from conception to death. Includes direct observation.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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CDFS - Child Development and Family Studies

CDFS 075 **3.0 Units**
Care of Infants and Toddlers: Social and Emotional Foundations
Transferable to CSU
Hours: 48-54 lecture
Examine relationship-based infant/toddler group care, with an emphasis on social and emotional development. Theoretical foundations of quality care are addressed including the importance of home-family connections, cultural continuity, and responsive practice. Skills for individualizing care, routines, and working with children with special needs are explored.

CDFS 076 **3.0 Units**
Care of Infants and Toddlers: Curriculum and Environments
Transferable to CSU
Hours: 48-54 lecture
Based on theory and an holistic approach to development, this course explores quality environments and curriculum for infants and toddlers. Through observation and assessment, students develop skills for creating meaningful cognitive, physical, literacy, and social and emotional experiences in group care.

CDFS 077 Art and Scientific Inquiry for ECE **3.0 Units**
Transferable to CSU
Hours: 48-54 lecture
An exploration of art and science curriculum appropriate to the development of young children. Emphasis is placed on children's use of art and science to foster creativity, inquiry, and knowledge about themselves and the physical world. The curriculum planning process as applied to early childhood STEAM (science, technology, engineering, art, and mathematics) experiences is emphasized. *Field trip may be required*.

CDFS 078 Literacy and Music for ECE **3.0 Units**
Transferable to CSU
Hours: 48-54 lecture
An exploration of language, literacy, music, and movement in early childhood education. Emphasis is placed on understanding and creating developmentally appropriate and culturally inclusive classroom experiences that promote emergent literacy and musical expression. Students will evaluate materials for quality and engage in teaching practices that promote children's holistic learning such as singing, instrument use, movement activities, teacher-child interaction, storytelling, puppetry, and dramatic play.

CDFS 080 Early Childhood Administration **3.0 Units**
*Prerequisite**: CDEV C1000 and CDFS 062*
Transferable to CSU
Hours: 48-54 lecture
An overview of the fundamental duties and responsibilities of Early Childhood Administration, including preparation, implementation and evaluation of the program goals and budget controls. *Meets requirements set by the California Commission on Teacher Credentialing for Site Supervisor and Program Director permit and State of California Community Care Licensing.*

CDFS 081 Early Childhood Staff Supervision **3.0 Units**
*Prerequisite**: CDEV C1000, CDFS 050, and CDFS 062*
Transferable to CSU
Hours: 48-54 lecture
A presentation of the fundamentals involved in becoming a more effective supervisor and methods and procedures in dealing with selection, supervision and evaluation of staff in an early childhood setting. *Meets the requirements set by the California Commission on Teacher Credentialing for the Site Supervisor and Program Director Permit and State of California Community Care Licensing.*

CDFS 082 **2.0 Units**
Adult Supervision: The Mentor Teacher
*Prerequisite**: CDEV C1000, CDFS 050, and CDFS 062*
Transferable to CSU
Hours: 32-36 lecture
Methods and principles of supervising student teachers in early childhood classrooms. Emphasis on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents and other staff. *Required for the Master Teacher, Site Supervisor, and Program Director Permits issued by the California Commission on Teaching Credentialing.*

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Communication Studies Department

DEGREES:

Communication Studies (AA-T)

CERTIFICATES OF ACHIEVEMENT

Sports Broadcasting

COURSES:

COMM (Communication Studies)

CONTACT INFORMATION:

Division of Visual, Performance, and Language Arts

Building: 1300 **Room** 1307B
Phone Number: (707) 864-7250
Fax Number: (707) 646-2072

Dean: Neil Glines

GPS provides possible course pathways to reach the destination of program completion

GPS - VISUAL, PERFORMANCE, AND LANGUAGE ARTS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to express yourself creatively and using imagination or intuition?
...enjoys feeling free to be inventive without limits?
...likes to inform, enlighten, help, or teach, using your skills with words and physicality to serve people?
...is interested in self-expression and thinking critically on the world in which we live?

Communication Studies

Associate in Arts in fs.0 for Transfer (ADT: A.A.-T)

Program Description

The Associate in Arts in Communication Studies 2.0 for Transfer Program is broad-based and concerned with the preparation and delivery of messages in interpersonal, public and business situations. This program focuses on understanding the communication process and improving communication skills. The program prepares the students to pursue professional goals in a variety of career possibilities including: Community College Teacher, Speech Writer, Communication Consultant, Lawyer, Minister, Personnel Director, Sports Broadcast Journalist, Public Relations, Political Campaign Aide, Sales, Counselor.

The Associate in Arts in Communication Studies 2.0 for Transfer is especially appropriate for students who plan to complete a bachelor's degree in Communication Studies at a CSU campus. Students completing the AA-T are guaranteed priority admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T in Communication Studies will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree also prepares students for communication studies degree programs at other four-year institutions, but does not come with the same guarantees. In all cases, students should consult with a counselor for more information on university admission and transfer requirements.

To earn the Associate in Arts in Communication Studies 2.0 for Transfer, a student must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Arts in Communication Studies 2.0 for Transfer will be able to:

1. Critically evaluate speeches, debates, and other communicative performances.
2. Comprehend the skills and techniques necessary to be organized, confident communicators in a variety of classroom settings.
3. Understand the process of communication and communication methods in multiple contexts.
4. Communicate utilizing a variety of performance methods.

REQUIRED COURSES	**Units**
COMM C1000 Introduction to Public Speaking	3
COMM C1004 Interpersonal Communication	3
Three to four courses from List A	9-10
One course(s) from List B	3-4
Required Major Total Units	**18-19**

List A: (select 3-4 courses)	**Units**
COMM 006 Argumentation and Debate	3
COMM 008 Group Communication	3
COMM 012 Intercultural Communication	3
COMM 002 Fundamentals of Persuasive Speaking	3
COMM 015 Oral Interpretation of Literature	3
JOUR 011 Introduction to Mass Communication	3
COMM 050 Forensics	3
and	
COMM 051 Forensics Theory	1

List B: (select one course from List B or any course from List A not already used)	**Units**
ANTH 002 Cultural Anthropology	3
PSYC C1000 Introduction to Psychology	3
SOCI C1000 Introduction to Sociology	3
JOUR 001 Introduction to Reporting and Newswriting	3
ENGL C1003 Critical Thinking and Writing through Literature	4
ENGL C1001 Critical Thinking and Writing	4
Any List A course(s) not used	3-4

*Consult with your **counselor** for guidance on custom course pathway*

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*

*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Communication Studies

Sports Broadcasting

Certificate of Achievement

Program Description

This program offers students hands-on experience in the basics of television and internet sports broadcasting. Areas of concentration include performance and technical training for a variety of televised sporting events and productions. The program is geared for those who are interested in obtaining employable skills in a short timeframe, may be completed in one year and serves as a professional development opportunity.

A Certificate of Achievement can be obtained by completing the 12-unit major with a minimum grade of C or a P if taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Sports Broadcasting Certificate of Achievement will be able to:

1. Obtain and demonstrate skill set for entry level positions in broadcasting and electronic media productions.
2. Amass a minimum of 200 experience hours working on sports production tasks and to acquire recorded audio/video content to compile a demo tape.
3. Broadcast production assignments totaling 200 hours, exams, self-evaluation journals, and viewer response and evaluations.
4. Demonstrate ability to work as an individual as well as an effective team member on sports productions.

REQUIRED COURSES .....**Units**

COMM 075A Sports Broadcasting – Fall Sports..... 3
COMM 075B Sports Broadcasting – Spring Sports 3
COMM 080A TV Sports Production – Fall Sports..... 3
COMM 080B TV Sports Production – Spring Sports 3
Required Major Total Units.....12

COMM - Communication Studies

COMM C1000 Introduction to Public Speaking 3.0 Units
C-ID: COMM 110
General Education: SCC: Area 1B; Cal-GETC: Area 1C
Transferable to UC/CSU
Hours: 48-54 lecture
In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches. (Formerly COMM 001)

COMM C1004 Interpersonal Communication 3.0 Units
General Education: SCC: Area 1B
Transferable to UC/CSU
Hours: 48-54 lecture

Communication principles as applied to different interpersonal communication situations including verbal and non-verbal communication, listening, overcoming barriers to communication, and conflict resolution. (Formerly COMM 010)

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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COMM - Communication Studies

COMM 002 **3.0 Units**
Fundamentals of Persuasive Speaking
C-ID: COMM 190
General Education: SCC: Area 1B
Transferable to UC/CSU
Hours: 48-54 lecture
A persuasive speaking course which includes instruction and practice in the various forms of persuasive speaking including, but not limited to, sales presentations, speeches of praise/blame, propaganda, and opposing viewpoints. Students are required to outline persuasive speeches frequently; to read a college-level persuasive speaking textbook and apply its principles in the preparation of their persuasive speeches; to critically analyze persuasive speeches; and to deliver persuasive speeches of various types. These speeches will be presented in class, in person to an audience of peers. Faculty evaluation will be done in the classroom in person.

COMM 006 Argumentation and Debate **3.0 Units**
C-ID: COMM 120
General Education: SCC: Area 1B
Transferable to UC/CSU
Hours: 48-54 lecture
We all love to argue. In this course, you will study the principles of argumentation theory through lecture and class debates. You will be researching and analyzing current events, ethical, and philosophical issues that affect our world and learning how to persuade an academic audience. This course includes instruction and practice in the principles of argumentation and in the various forms of debate including the analysis of propositions, research, evidence and reasoning. These debates will be presented in class to an audience of peers. You will learn how to debate and also learn how to judge debates.

COMM 008 Group Communication **3.0 Units**
C-ID: COMM 140
Transferable to UC/CSU
Hours: 48-54 lecture
Increases students' understanding of group communication behaviors related to problem-solving, decision-making, leadership, group roles, norms and conformity and to prepare students to function more effectively in groups. This course is for students majoring in speech communication, business, international business, education, nursing, and all fields of study and certifications that require group and team-building skills.

COMM 012 Intercultural Communication **3.0 Units**
C-ID: COMM 150
General Education: SCC: Area 4, Local District Requirement - Cross-Cultural Studies; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to the challenges and promises of intercultural communication with application to American culture, subcultures, and different cultures of the world. Specific focus will be development of the ability to acknowledge and understand the unique voice of people from the African, Asian, Latina, Middle Eastern, and Pacific Island cultures as well as co-cultures within the United States. Through lectures, readings, films, group discussions, written and oral assignments, students will learn the skills necessary to achieve positive outcomes when communicating with others that are perceived as different.

COMM 015 Oral Interpretation of Literature **3.0 Units**
C-ID: COMM 170
General Education: SCC: Area 3
Transferable to UC/CSU
Hours: 48-54 lecture
Study of literature through oral performance that includes development of skills in the analysis and interpretation of prose, poetry, and dramatic literature. Emphasis on vocal and physical techniques to orally communicate understanding of the literature performed.

COMM 049 Speech Honors **1.0 to 3.0 Units**
*Prerequisite**: Completion of 30 or more units of transferable college credit including 6 units of transferable COMM; ENGL C1000 with a minimum grade of B; an ability to work independently; and permission of the School Dean based on instructor availability*
Transferable to CSU
Hours: 48-162 lab by arrangement
An independent study program designed for students who have completed the available Communication Studies offerings and wish to continue work in one of these areas, or work with an instructor in a specialized area of oral communication. The student and instructor design an outlined program of study. *Students may take this course up to the maximum number of units over multiple semesters.*

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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COMM - Communication Studies

COMM 050 **3.0 Units**

Forensics

C-ID: COMM 160B = COMM 050 + COMM 051
Transferable to CSU
Hours: 144-162 lab

Training in the principles of all forms of competitive speaking, oral interpretation and debate, including participation in intercollegiate competition and appearances before campus and community groups. Students attend intercollegiate forensic tournaments and festivals or speak before campus or community audiences. Participation may include weekends and off campus travel. Open Entry/Open Exit

COMM 051 **1.0 Unit**

Forensics Theory

C-ID: COMM 160B = COMM 050 + COMM 051
Transferable to CSU
Hours: 16-18 lecture

Training in the principles of all forms of competitive speaking, oral interpretation and debate. The course will include prerecorded speeches, guests lectures, and discussion boards. Students will be able to articulate the differences of public speaking events and the history of the activity.

COMM 060 **3.0 Units**

Business and Professional Communication

Transferable to CSU
Hours: 48-54 lecture

Presents practical communication skills to allow students to achieve effective verbal communication in business situations, community activities and other areas of daily life. Areas of discussion include basic practical communication skills. Assignments and exercises are employed to allow students to achieve effective verbal communication in business situations, community activities, and other areas of daily life, including giving and receiving instructions, interviewing, verbal and non-verbal communication.

COMM 075A **3.0 Units**

Sports Broadcasting - Fall Sports

Transferable to CSU
Hours: 24-27 lecture, 72-81 lab

A professional approach to the basics of on-air and internet sports broadcasting of football, soccer, volleyball and tennis. Areas of concentration include performance training for play-by-play description, color commentary, compiling and organizing statistical data for football, soccer, volleyball and tennis broadcasts. The course includes an in-depth approach to careers in broadcast communication with concentration on all aspects of research preparation and delivery presentation to establish and sustain a career in sports broadcasting in one or more of the following sports: football, soccer, volleyball and/or tennis. *Students will be required to attend weekly athletic events to fulfill activity hours. Events typically on TWRF.*

COMM - Communication Studies

COMM 075B **3.0 Units**

Sports Broadcasting - Spring Sports

Transferable to CSU

Hours: 24-27 lecture, 72-81 lab

A professional approach to the basics of on-air and internet sports broadcasting of baseball, softball, basketball, hockey and swimming. Areas of concentration include performance training for play-by-play description, color commentary, compiling and organizing statistical data for baseball, softball, basketball, swimming and hockey broadcasts. The course includes an in-depth approach to careers in broadcast communication with concentration on all aspects of research preparation and delivery presentation to adequately and effectively establish and sustain a career in sports broadcasting in one or more of the following sports: baseball, softball, basketball, hockey and/or swimming. *Students will be required to attend weekly athletic events to fulfill activity hours. Events typically on TWRFS.*

COMM 080A **3.0 Units**

TV Sports Production - Fall Sports

Transferable to CSU

Hours: 24-27 lecture, 72-81 lab

Instruction and training in the fundamentals of televised sports productions, both in the studio and on location. The course focuses on all aspects of production: directing, board operation, computer graphics, videography, instant replay and pre- and post-production editing as it pertains to football, soccer, tennis and volleyball. *Students required to attend weekly athletic events to fulfill activity hours. Events typically on TWRF afternoons and/or evenings.*

COMM 080B **3.0 Units**

TV Sports Production - Spring Sports

Transferable to CSU

Hours: 24-27 lecture, 72-81 lab

Instruction and training in the fundamentals of televised sports productions, both in the studio and on location. The course focuses on all aspects of production: directing, board operation, computer graphics, videography, instant replay and pre- and post-production editing as it pertains to basketball, baseball, softball, basketball, hockey and swimming. *Students required to attend weekly athletic events to fulfill activity hours. Events typically on TWRFS afternoons and/or evenings.*

Computer Information Science Department

DEGREES:
Computer Programming (AS)
Microcomputer Applications (AS)
Web Design and Development (AS)

CERTIFICATES OF ACHIEVEMENT
Computer Programming
Microcomputer Applications
Web Design and Development

COURSES:
CIS (Computer Information Science)

CONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS provides possible course pathways to reach the destination of program completion

GPS - CAREER TECHNICAL EDUCATION AND BUSINESS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
..likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?

Computer Information Science

Computer Programming

Certificate of Achievement and Associate in Science

Program Description

This program is designed to prepare the student for employment as a computer programmer trainee.

The Certificate of Achievement can be obtained upon completion of the 33-unit major. The Associate in Science may be obtained by completing the 33-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Computer Programming Certificate of Achievement/Associate in Science will be able to:

1. Construct applications that use GUI (graphical user interface) components and access databases for data permanence.
2. Develop a programming solution to a data structure problem using object-oriented methodologies and appropriate data structures and algorithms.
3. Implement a well-designed, properly normalized relational database after analyzing user requirements and business rules.

REQUIRED COURSES	**Units**
(listed in recommended sequence)	
CIS 001 Introduction to Computer Science	3
BUS 092 Business Communication	3
CIS 022 Introduction to Programming	3
CIS 055 MS Windows Operating Systems	3
CIS 023 Data Structures and Algorithms	3
CIS 015 Programming in Visual Basic.NET	3
CIS 089 Essential Networking Technologies	3
CIS 078 Access - Database Management System	3
CIS 052 UNIX Operating System	3
CIS 020 Assembly Programming	3
3 units from Recommended Electives	3
Required Major Total Units	**33**

Recommended Electives (select 3 units)	**Units**
ACCT 001 Principles of Accounting - Financial	4
ACCT 002 Principles of Accounting – Managerial	4
BUS 005 Introduction to Business	3
CIS 035 Introduction to Java Programming	3
CIS 060 Introduction to the Internet	1.5
CIS 061 Creating Web Pages	3
CIS 066 Microsoft Word	3
CIS 073 Microsoft Excel	3
CIS 080 SQL Database Management Systems	3
OCED 090 Occupational Work Experience	1- 8
OCED 091 General Work Experience	1-6

Note: Students planning to transfer to a four-year college and major in Management Information Systems/ Computer Science should see a counselor regarding Business Articulation Agreements for a particular university campus.

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Computer Information Science

Microcomputer Applications

Certificate of Achievement and Associate in Science

Program Description

This program is designed to prepare the student for employment as a microcomputer applications specialist.

The Certificate of Achievement can be obtained upon completion of the 30-unit major. The Associate in Science may be obtained by completing the 30-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Microcomputer Applications Certificate of Achievement/Associate in Science will be able to:

1. Demonstrate knowledge of application software such as word processing, spread sheets, personal information management, database, operating systems, and networking, presentation and html editors.
2. Understand Visual Basic programming.
3. Demonstrate effective oral and written communication.

REQUIRED COURSES	**Units**
(listed in recommended sequence)	
CIS 001 Introduction to Computer Science	3
CIS 015 Programming in Visual Basic.NET	3
CIS 055 MS Windows Operating Systems	3
CIS 061 Creating Web Pages	3
CIS 066 Microsoft Word	3
CIS 073 Microsoft Excel	3
CIS 078 Access - Database Management System	3
CIS 089 Essential Networking Technologies	3
CIS 090 Introduction to PowerPoint	1.5
CIS 091 Microsoft Outlook	1.5
BUS 092 Business Communication	3
Required Major Total Units	**30**

Web Design and Development

Certificate of Achievement and Associate in Science

Program Description

This program is designed to prepare the student for employment as a website designer or developer. Career Opportunities: Web Designer, Web Development, Motion Graphic/Animation Video Editor, Print Designer.

The Certificate of Achievement can be obtained upon completion of the 22.5-unit major. The Associate in Science may be obtained by completing the 22.5-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Web Design and Development Certificate of Achievement/Associate in Science will be able to:

1. Produce functional web pages replete with responsive web elements.
2. Properly use design elements and an HTML editor in creating web pages.
3. Develop a project incorporating CSS, search forms, tables, photo galleries, shared borders, themes, interactive components, dynamic web pages and publish to a server.
4. Create web elements for print design and production.
5. Create and edit production quality animation and video

REQUIRED COURSES	**Units**
CIS 001 Introduction to Computer Science	3
CIS 061 Creating Web Pages	3
CIS 062 Creating Web Interactivity with Flash	3
CIS 069 Multimedia for the Web	3
CIS 070 Adobe Photoshop for the Web	3
CIS 085 Digital Publishing with InDesign	3
CIS 087 Adobe Illustrator for the Web	3
BUS 097 Work Readiness	1.5
Required Major Total Units	**22.5**

*Consult with your **counselor** for guidance on custom course pathway*

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*

*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

CIS - Computer Information Science

CIS 001 Introduction to Computer Science 3.0 Units
Advisory (suggested preparation, not required): keyboarding speed 30 wpm
Transferable to UC/CSU
Hours: 48-54 lecture, 16-18 lab
An introduction to the hardware and software components of basic computer information systems. Also, an examination of information systems and their role in business. A review of historical, social and cultural implications of computer technology in today's society. Course content will include hands-on familiarization with a computer operating system and common application software. Additionally, the course includes an introduction to computer programming using an object-oriented programming language such as Java, Python, C++ or Visual Basic.Net. Students will learn to develop problem specifications, detailed analyses, design algorithms, and construct structured computer programs.

CIS 015 Programming in Visual Basic.NET 3.0 Units
*Prerequisite**: CIS 001*
Transferable to UC/CSU
Hours: 48-54 lecture, 16-18 lab
An introduction to Object Oriented Programming (OOP) using Visual Basic.NET, emphasizing problem-solving techniques using structured design and development. An extensive coverage of the Visual Basic computer language will be conducted using the Microsoft.Net environment. Students will construct forms and define procedures, events, properties, methods and objects to solve a variety of business-oriented problems.

CIS 020 Assembly Programming 3.0 Units
C-ID: COMP 142
*Prerequisite**: CIS 015, CIS 022 or CIS 035*
Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
A hardware-oriented programming course dealing with programming a computer at the assembler language level. Emphasis will be on the assembly language of computers.

CIS 021 3.0 Units
Discrete Structures for Computer Science
C-ID: COMP 152
*Prerequisite**: CIS 023 and MATH C2210*
General Education: Cal-GETC: Area 2
Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
An introduction to the discrete structures used in Computer Science with an emphasis on their applications. Topics covered include: Functions, Relations and Sets; Basic Logic; Proof Techniques; Basics of Counting; Graphs and Trees; and Discrete Probability.

CIS 022 Introduction to Programming 3.0 Units
C-ID: COMP 122
*Prerequisite**: CIS 001*
Transferable to UC/CSU
Hours: 48-54 lecture, 16-18 lab
An introduction to computer programming. The course's content will include 'hands-on' development of structured algorithms and programs through top-down design, modular and object oriented programming, and standardized control structures. Taught using an object-oriented computer programming language such as C++, C#, Java, etc.

CIS 023 Data Structures and Algorithms 3.0 Units
C-ID: COMP 132
*Prerequisite**: CIS 022*
Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
A study of the basic concepts associated with the creation and manipulation of data structures and their related processing algorithms. Topics include software engineering principles, the selection, design, and implementation of data structures including arrays, sequential and random access files, strings, stacks, queues, linked lists, and binary trees, and the development of efficient algorithms for sorting, searching, and manipulating these data structures. Taught using an object-oriented computer programming language such as C++, C#, Java, etc.

CIS 035 Introduction to Java Programming 3.0 Units
*Prerequisite**: CIS 015, CIS 022 or CIS 023*
Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
Introduces Object Oriented Programming (OOP) using the Java programming language. Includes hands-on development of Java applets and Java applications using objects, classes, interfaces and Graphical User Interface (GUI) components.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
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CIS - Computer Information Science

CIS 049 **1.0 to 3.0 Units**

Computer and Information Science Honors

*Prerequisite**: Completion of 24.0 units of college credit with a minimum GPA of 3.3; a minimum of 5.0 units in the discipline with a minimum grade of C; an ability to work independently; permission of the School Dean based on instructor availability*
Transferable to CSU
Hours: 48-162 lab by arrangement

Designed for honor students who intend to major in one of the Computer and Information Science options. Students are expected to design their own projects and must submit them to the instructor for approval. *Students may take this course up to the maximum number of units over multiple semesters.*

CIS 050 Microcomputer Applications **3.0 Units**

Advisory (suggested preparation, not required): Basic keyboarding skills at 30 wpm
Transferable to CSU
Hours: 48-54 lecture

An introduction to microcomputers and the more frequently used applications software. The course is designed for the microcomputer user who is not a computer science major. The purpose of this course is to help students to understand the concepts and fundamentals of working with: an operating system with its associated graphical user interface, word processing, spreadsheets, databases and presentation software.

CIS 052 UNIX Operating System **3.0 Units**

Advisory (suggested preparation, not required): CIS 055
Transferable to CSU
Hours: 48-54 lecture

An analysis of the UNIX operating system, its terminology, user utilities, file structure, file security, commands, shells, shell programming, system architecture, and system administration. Emphasis will be placed on the shell environment, shell programming and utilities. The course will include hands-on exercises for the students to complete using the UNIX operating system (Currently taught using LINUX).

CIS 055 MS Windows Operating Systems **3.0 Units**

Advisory (suggested preparation, not required): CIS 001; basic keyboarding skills
Transferable to CSU
Hours: 48-54 lecture

How to use the Graphical User Interface (GUI) and the command line interface in carrying out system tasks in the MS Windows operating systems. Topics include file management, hard disk management, system tools, batch files, connectivity, and the registry.

CIS 060 Introduction to the Internet **1.5 Units**

Transferable to CSU
Hours: 24-27 lecture

Prepares students to use the Internet, a world wide computer network. Emphasis is on introducing features of the Internet, including electronic mail, the World Wide Web, Gopher, FTP (file transfer protocol), Telnet, and Usenet, as well as other Internet services and utilities. Students will explore hands-on the vast resources of the Internet, learn to access information using a variety of methods, and will construct a simple Web page.

CIS 061 Creating Web Pages **3.0 Units**

Advisory (suggested preparation, not required): CIS 001
Transferable to CSU
Hours: 48-54 lecture

Develop interactive, responsive websites utilizing a hands-on approach. Students will also learn to hand-code a web page and create a portfolio site using an editor.

CIS 062 Creating Web Interactivity **3.0 Units**

Advisory (suggested preparation, not required): CIS 001 and CIS 061
Transferable to CSU
Hours: 48-54 lecture

Covers the creation of vector-based graphics, animation, and interactivity within the Web environment. Emphasis will be placed on applying design principles to the elements of motion and interactivity. The basic operating principles of Adobe Animate will be applied in order to create Web content with animation, interactive buttons, and sound. Issues of optimal delivery and web accessibility will also be covered. A portfolio-quality professional level capstone project will be developed and presented.

CIS 066 Microsoft Word **3.0 Units**

Advisory (suggested preparation, not required): CIS 001 or CIS 050; ability to keyboard at 30 wpm
Transferable to CSU
Hours: 48-54 lecture

An in-depth study of the functions of the word processing program. Students will learn how to use basic and advanced program features to create and design business documents.

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CIS - Computer Information Science

CIS 069 Multimedia For the Web 3.0 Units
Advisory (suggested preparation, not required): CIS 061
Transferable to CSU
Hours: 48-54 lecture
An in-depth look at designing multimedia for the Web. Topics include developing graphic elements such as buttons, background textures and images for a Web site, using Cascading Style Sheets to position graphics, using Adobe Animate CC to create web site interactivity, adding audio and/or video to a Web site, and manipulating Web multimedia file formats.

CIS 070 Adobe Photoshop for the Web 3.0 Units
Advisory (suggested preparation, not required): CIS 001 or CIS 050
Transferable to CSU
Hours: 48-54 lecture
Emphasizes the use of computer technology to create and manipulate raster and vector digital images. Students use Photoshop techniques to produce digital creations for the web. Layers, filter effects, blending modes, and other editing tools will be used to produce digital images appropriate for print and electronic reproduction. The elements of Photoshop for use in industry-standard web and print production will be explored.

CIS 073 Microsoft Excel 3.0 Units
Advisory (suggested preparation, not required): CIS 001; ability to keyboard at 30wpm
Transferable to CSU
Hours: 48-54 lecture
A thorough study of spreadsheet operation and enables the student to use the spreadsheet to perform mathematical computations and analysis. Students will create graphic representations of the information contained in a spreadsheet, perform list management routines, use functions, perform 'what if' analysis, customize toolbars and menus, and create macros using Visual Basic for Applications.

CIS 078 3.0 Units
Access - Database Management System
Advisory (suggested preparation, not required): CIS 001
Transferable to CSU
Hours: 48-54 lecture
An introduction to relational database management using microcomputers. Microsoft's Access database management program is used. Students will learn how to create and maintain relational database structures, organize and manipulate data, ask questions of the data, create custom forms for entering data and custom reports for printing the data. How to publish objects on the Internet's World Wide Web is presented. The student will learn how to construct a complete application combining previously created tables, queries, forms, and reports. Visual BASIC Applications (VBA) and Structured Query Language (SQL) are introduced. Advanced database design is explored and the student learns how to 'normalize' a database structure.

CIS 080 SQL Database Management Systems 3.0 Units
Advisory (suggested preparation, not required): CIS 001; CIS 078
Transferable to CSU
Hours: 48-54 lecture
Provides knowledge and skills in advanced database systems that use the SQL language such as IBM's DB2, Oracle, Sybase and Microsoft's SQL Server. This course is designed for the end user, the database designer and the database administrator. Microsoft SQL Server 2008 is the database system currently used for this course.

CIS 081 Server-Side Web Programming 3.0 Units
Advisory (suggested preparation, not required): CIS 001 and CIS 061
Transferable to CSU
Hours: 48-54 lecture
Emphasizes the creation of interactive web sites using a server-sided scripting language such as ASP.Net, CGI, or Perl. Topics include core features of the server-side scripting language, control structures, functions, arrays, form validations, regular expressions, environmental variables, and database-driven web applications.

CIS 083 Web Server Administration 3.0 Units
Advisory (suggested preparation, not required): CIS 001 and CIS 061
Transferable to CSU
Hours: 48-54 lecture
Web server installation and administration for the internet and intranet. Topics covered include the installation, configuration, management and tuning of web services, security, online transaction processing, and FTP services.

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CIS - Computer Information Science

CIS 085 Digital Publishing with InDesign 3.0 Units
Advisory (suggested preparation, not required): CIS 001 or CIS 050
Transferable to CSU
Hours: 48-54 lecture
An introduction to the graphics software program, Adobe InDesign. Students will learn to produce and publish publications, employing vector graphics, and typography as well as color and print management. This course will establish an understanding of the basic features in Adobe InDesign for use in both print and digital media.

CIS 087 Adobe Illustrator for the Web 3.0 Units
Advisory (suggested preparation, not required): CIS 001 or CIS 050
Transferable to CSU
Hours: 48-54 lecture.
An introduction to the graphics software program, Adobe Illustrator. Students will learn to create vector shapes, import, export and modify graphics, and use Illustrator tools. This course will establish an understanding of the basic features in Adobe Illustrator for use in digital media.

CIS 089 Essential Networking Technologies 3.0 Units
Advisory (suggested preparation, not required): CIS 001
Transferable to CSU
Hours: 48-54 lecture
A general introductory overview of networking. Network design, media, protocols, architectures, operations, and administration will be discussed. Local area networks, wide area networks, and network connectivity (including Internet) are covered. This course is the foundation of all other network classes and helps prepare the student to be successful when taking various certified examinations.

CIS 090 Introduction to PowerPoint 1.5 Units
Advisory (suggested preparation, not required): CIS 001 or CIS 050; ability to keyboard 30 wpm
Transferable to CSU
Hours: 24-27 lecture
An introduction to features and design concepts utilized in developing powerful presentations using a package software such as Microsoft PowerPoint.

CIS 091 Microsoft Outlook 1.5 Units
Advisory (suggested preparation, not required): CIS 001 or CIS 050; basic keyboarding skills
Transferable to CSU
Hours: 24-27 lecture
An introduction to Outlook's features. Students will work with the Contact address book; Inbox and e-mail; Journal; Notes; Tasks; use Calendar to track and schedule appointments, events and meetings; work with forms and templates; use Outlook with other applications.

CIS 106 Computer Literacy 1.0 Unit
Non-transferable to UC or CSU
Hours: 16-18 lecture, 8-9 lab.
A brief introduction to information technology for novices. Including an introduction to computer components, as well as hands-on activities utilizing the Windows operating system, word processing and spreadsheet software and the internet.

CIS 110 Wireless LANs 1.5 Units
Advisory (suggested preparation, not required): CIS 001
Non-transferable to UC or CSU
Hours: 24-27 lecture, 8-9 lab
Planning, designing, installing and configuring wireless LANs. The course offers in-depth coverage of wireless networks with extensive step-by-step coverage of IEEE 802.11b/a/g/pre-n implementation, design, security, and troubleshooting.

CIS 162 A+ Computer Hardware Technology 4.0 Units
Non-transferable to UC or CSU
Hours: 48-54 lecture, 48-54 lab
Presents the structure of modern personal computer architecture including the names, purpose, and characteristics of components such as motherboards, CPUs, RAM, disk drive storage, printers and networks. This course also addresses upgrading computer components, optimizing computer performance, preventative maintenance, safety, and computer hardware troubleshooting. *Prepares the student for CompTIA A+ Hardware Service Technician Certification.*

CIS 164 4.0 Units
A+ Computer Operating Systems Technology
Advisory (suggested preparation, not required): CIS 162
Non-transferable to UC or CSU
Hours: 48-54 lecture, 48-54 lab
Presents the purpose and capabilities of computer operating systems, operating system components and utilities. The course emphasizes initial investigation of personal computer operating systems and demonstrates the uses of the operating system and other software for isolating troubles and completing the repair of personal computers. Prepares the student for CompTIA A+ Operating Systems Technologies certification.

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CIS - Computer Information Science

CIS 166 Computer Network+ Technology 4.0 Units

Non-transferable to UC or CSU
Hours: 48-54 lecture, 48-54 lab

Presents the architecture of computer networks, including the names, purpose, and characteristics of network components such as network interface card (NIC), hubs, routers, cabling and connectors; as well as topologies, protocols and standards. This course also addresses network implementation, network support and troubleshooting. Prepares the student for CompTIA Network+ Computer Network Certification. As a team, in a laboratory environment, the class will assemble and implement a complete network, with a server running a Microsoft server network operation system (NOS) and several computers running the Microsoft Windows XP Professional Operating System. *All of the required cabling will be assembled in the lab by the students under the supervision of the instructor.*

CIS 168 Computer Security+ Technology 4.0 Units

*Prerequisite**: CIS 166*
Non-transferable to UC or CSU
Hours: 48-54 lecture, 48-54 lab

Presents the vulnerability, threats, and risks to data and other computer assets from spyware, Trojan horses, viruses, worms, and other security attacks. This course also addresses the fundamental policies and procedures for maintaining the security of a computer network. *Prepares the student for the Computing Technology Industry Association's (CompTIA) Security+ Certification.*

Computer Science Department

DEGREES

Computer Science (AS-T)

COURSES:

CS (Computer Science)

CONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS provides possible course pathways to reach the destination of program completion

GPS - CAREER TECHNICAL EDUCATION AND BUSINESS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

... desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
...likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?

Computer Science

Associate in Science in Computer Science for Transfer (ADT: A.S.-T)

Program Description

The Associate in Science for Transfer is especially appropriate for students who plan to complete a bachelor's degree in Computer Science at a CSU campus. The Associate in Science in Computer Science is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Science in Computer Science for Transfer.

To earn the Associate in Science in Computer Science for Transfer, a student must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Science in Computer Science for Transfer will be able to:

1. Analyze, document and construct a solution to a problem by applying appropriate computer science concepts and ideas.
2. Effectively communicate solution(s).
3. Demonstrate their ability to program in at least one programming language.

REQUIRED COURSES	**Units**
CIS 020 Assembly Programming	3
CIS 021 Discrete Structures for Computer Science	3
CIS 022 Introduction to Programming	3
CIS 023 Data Structures and Algorithms	3
MATH C2210 Calculus I: Early Transcendentals	4
MATH C2220 Calculus II: Early Transcendentals	4
PHYS 006 Physics for Science and Engineering	5
One Elective course	5
Required Major Total Units	**30**

Electives (select one course)	**Units**
PHYS 007 Physics for Science and Engineering	5
CHEM 001 General Chemistry	5

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CS - Computer Science

CS 104 Programming in Linux **0.5 Unit**
Non-transferable to UC or CSU
Hours: 24-27 lab
An initial lab to prepare the student for the intense programming language classes using the Linux operating system. The student will learn how to navigate the Linux operating system as a programmer, install a development environment and utility programs, compile and execute programs, and submit completed assignments for grading.

CS 105 Programming in Windows **0.5 Unit**
Non-transferable to UC or CSU
Hours: 24-27 lab
An initial lab to prepare the student for the intense programming language classes using the Windows operating system. The student will learn how to navigate Windows as a programmer, install a development environment and utility programs, compile and execute programs, and submit completed assignments for grading.

CS 110 C++ 1: Fundamentals **3.0 Units**
*Prerequisite**: CS 104 or CS 105 (may enroll concurrently)*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
An introduction to programming using the C++ language using modern tools in a modern operating system. Course includes hands-on programming of structured algorithms, the study of C++ syntax, and an introduction to structured programming with data definitions and use.

CS 112 **3.0 Units**
C++ 2: Program Design and Data Structures
*Prerequisite**: CS 110*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
A further study of the C++ programming language with design principles of object oriented programming and data structures used in process algorithms. Topics include class and pointer instantiation, virtual functions and templates, overloading, linked lists and vectors, stacks and queues, searching and sorting, binary trees, and quality assurance using exception handling.

CS 114 C++ 3: Project Management **3.0 Units**
*Prerequisite**: CS 112*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
The application of the C++ programming language in the business, scientific, and entertainment industries. Topics include problem analysis and project design, data and code security, group projects, and project completion and publication. Students will delve deeper into industry specific programming techniques that involve code logic, financial modelling, database interaction, encryption, graphs and trees, and interactive graphics.

CS 120 Python 1: Fundamentals **3.0 Units**
*Prerequisite**: CS 104 or CS 105 (may enroll concurrently)*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
An introduction to Python programming using modern tools in a modern operating system. Course includes hands-on programming of structured algorithms, the study of Python++ syntax, and an introduction to object-oriented programming with class definitions and instantiation.

CS 122 **3.0 Units**
Python 2: Program Design and Data Structures
*Prerequisite**: CS 120*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
A further study of the Python programming language with design principles of object oriented programming and data structures used in process algorithms. Topics include class and pointer instantiation, virtual functions and templates, overloading, linked lists and vectors, stacks and queues, searching and sorting, binary trees, and quality assurance using exception handling.

CS 124 Python 3: Project Management **3.0 Units**
*Prerequisite**: CS 122*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
The application of the Python programming language in the business, scientific, and entertainment industries. Topics include problem analysis and project design, data and code security, group projects, and project completion and publication. Students will delve deeper into industry specific programming techniques that involve code logic, financial modelling, database interaction, encryption, graphs and trees, and interactive graphics.

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CS - Computer Science

CS 130 Java 1: Fundamentals 3.0 Units

*Prerequisite**: CS 104 or CS 105 (may enroll concurrently)*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab

An introduction to programming using the Java programming language using modern tools in a modern operating system. Course introduces the student to object oriented programming, Java language syntax, data definitions and use, language components and libraries, and interface and Graphical User Interface (GUI) components.

CS 132 3.0 Units

Java 2: Program Design and Data Structures

*Prerequisite**: CS 130*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab

A further study of the Java programming language with design principles of object oriented programming and data structures used in process algorithms. Topics include class and pointer instantiation, virtual functions and templates, overloading, linked lists and vectors, stacks and queues, searching and sorting, binary trees, and quality assurance using exception handling.

CS 134 Java 3: Project Management 3.0 Units

*Prerequisite**: CS 132*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab

The application of the Java programming language in the business, scientific, and entertainment industries. Topics include problem analysis and project design, data and code security, group projects, and project completion and publication. Students will delve deeper into industry specific programming techniques that involve code logic, financial modelling, database interaction, encryption, graphs and trees, and interactive graphics.

Cosmetology Department

DEGREES:
Cosmetology (AS)

CERTIFICATES OF ACHIEVEMENT
Cosmetology

COURSES:
COSM (Cosmetology)

CONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS provides possible course pathways to reach the destination of program completion

GPS - **CAREER TECHNICAL EDUCATION AND BUSINESS** GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
... desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
...likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?

Cosmetology

Certificate of Achievement

Program Description

The Cosmetology program is approved by the Board of Barbering and Cosmetology. It is designed to prepare the student to take the California State Board of Cosmetology examination for licensure and is subject to its regulations regarding the education and training of cosmetologists. Units include theory and practice in fundamental skills in all phases of beauty culture. There is no reciprocity for transfer students. All students are required to complete all technical, practical, and program requirements at Solano Community College.

The Certificate of Achievement can be obtained by completing the major courses with a minimum grade of C or a P if taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Cosmetology Certificate of Achievement/Associate in Science will be able to:

1. Compare and contrast the skills as required by the California State Board of Barbering and Cosmetology.
2. Interpret and apply cosmetology theories.
3. Completed the mandated clinic laboratory hours, technical subjects, practical operations and business fundamentals.

REQUIRED COURSES	**Units**
COSM 100 Cosmetology I	13.5
COSM 101 Cosmetology II	13.5
Required Major Total Units	**27**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Cosmetology

Esthetics

Certificate of Achievement

Program Description

The Esthetics program is approved by the California Board of Barbering and Cosmetology. It is designed to prepare the student to take their exam with the Board of Barbering and Cosmetology for licensing. This is subject to its rules and regulations regarding the education and training of esthetician. Units including theory and practical in phases of the skin care industry. Students are required to complete all technical, practical, and program requirements at Solano Community College. Upon completion of this program and passing the California state board examination students may find career placement as a skin care specialist.

The certificate of achievement can be obtained by completing the 26-unit major. All courses must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Requirements for sitting for the California state board examination:

- Completed the 10th grade or its equivalent
- Be at least 17 years of age
- Have a valid government issued photographic identification.

For more information; www.barbercosmo.ca.gov.

Program Outcomes

Students who complete the Cosmetology Certificate of Achievement/Associate in Science will be able to:

1. Differentiate and employ the skills and techniques required to take the California State Board of Barbering and Cosmetology, Esthetics examinationInterpret and apply cosmetology theories.
2. Apply skin care concepts and theories to a variety of professional settings
3. Demonstrate completion of mandatory clinic laboratory hours and practical operations according to the California State Board of Barbering and Cosmetology

REQUIRED COURSES	**Units**
COSM 121 Skin Care I	13
COSM 122 Skin Care II	13
Required Major Total Units	**26**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Cosmetology

Nail Technology

Certificate of Achievement

Program Description

The Nail Technology Program is approved by the California Board of Barbering and Cosmetology. The program consists of Cosm 131, an intensive training course and study designed to prepare and qualify students, by completing the required number of hours and operations, to sit for the Board of Barbering and Cosmetology examination for their manicurist license. The one semester program focuses on the theoretical foundation, practical skills, health and safety, business knowledge and professional and ethical skills needed for success in the nail industry. Students are required to complete all technical, practical, and program requirements at Solano Community College.

Upon completion of this program and passing the California State Board examination students will be eligible for career placement as a manicurist/nail technician and practice under the scope of Manicurist per state board rules and regulations.

The certificate of achievement can be obtained by completing the 17-unit major. All courses must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Requirements for sitting for the California state board examination:

- Completion of the 10th grade or its equivalent
- Be at least 17 years of age
- Have a valid government issued photographic identification

For more information; www.barbercosmo.ca.gov

Program Outcomes

Students who complete the Cosmetology Certificate of Achievement/Associate in Science will be able to:

1. Meet minimum requirements to sit for the California State Board of Barber and Cosmetology Manicurist license.
2. Exhibit entry level skills to begin work in a spa or salon as a nail technician.
3. Demonstrate critical thinking skills as related to decision making and problem solving in the workplace.
4. Create and design appropriate professional and educational samples for a career portfolio.
5. Identify and implement measures to ensure public safety and disease prevention Program Requirements

REQUIRED COURSES	**Units**
COSM 131 Nail Technology	14
OCED 070 Occupational Soft Skills	1.5
OCED 071 Occupational Portfolio Development	1.5
Required Major Total Units	**17**

*Consult with your **counselor** for guidance on custom course pathway*

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*

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COSM - Cosmetology

COSM 100 Cosmetology I **13.5 Units**

Non-transferable to UC or CSU
Hours: 64-72 lecture, 456-513 lab

Fundamental training towards the state m
andated minimum 1,000 hours and operations designed to prepare the student for the California State Board of Cosmetology examination for licensure. A combination of both lecture and laboratory activities introduces the student to theoretical concepts, principles and practice in the beauty industry. Critical thinking skills are developed in the areas of communication, hair care, nail care, record keeping, and business decorum. *Students enrolling in this course must attend the Mandatory Information Sessions. See the schedule of classes for location, dates and times. To qualify for the State Board of Cosmetology examination for a cosmetology license, students must have completed all state mandated 1,000 hours clocked time including the following: designated subject areas of technical instruction, designated subject areas of practical operations, completed the 10th grade or the equivalent, be at least 17 years of age, and current state or federally issued photographic identification. For more information; www.barbercosmo.ca.gov.*

COSM 100A **4.0 Units**

Introduction to the Beauty Industry

Equivalent Course: COSM 500A
Non-transferable to UC or CSU
Hours: 64-72 lecture

A comprehensive introduction to the foundational knowledge required by the California Board of Barbering and Cosmetology. Key topics are covered related to health and safety practices, law and regulation policies that govern the beauty industry. Student's will gain an understanding of proper sanitation techniques, disinfection methods and infection control procedures essential for preventing the spread of diseases and germs. Emphasis is placed on maintaining a clean, professional environment to protect the clients and technicians, while upholding the standards expected in licensed establishments.

COSM 101 Cosmetology II **13.5 Units**

*Prerequisite**: COSM 100*
Non-transferable to UC or CSU
Hours: 64-72 lecture, 456-513 lab

Continued training towards the state mandated 1,000 hours and operations designed to prepare the student for the California State Board of Cosmetology examination for cosmetology licensing. Focus is on the continued study of the beauty industry. This course provides the students with the opportunity to synthesize and utilize cosmetology knowledge and skills in providing more advanced services for multiple clients.

COSM 101C Hairstyling I - Cosmetology **3.5 Units**

Equivalent Course: COSM 501C
*Prerequisite**: COSM 100A*
Non-transferable to UC or CSU
Hours: 24-27 lecture, 96-108 lab

Foundational hairstyling techniques that includes the topics of blow drying, hairdressing, and an introduction to basic haircutting skills. Emphasis is placed on developing essential techniques and industry-standard practices in hairstyling.

COSM 102C Hairstyling II - Cosmetology **3.0 Units**

Equivalent Course: COSM 502C
*Prerequisite**: COSM 101C*
Corequisite: COSM 105C
Non-transferable to UC or CSU
Hours: 24-27 lecture, 72-81 lab

Refine skills and expand knowledge in more advanced styling and haircutting methods. Students will engage in hands-on practice with complex blow-dry styling, formal hairdressing, and precision haircutting. Emphasis is placed on developing consistency and creativity, while adhering to professional standards.

COSM 105C **1.0 Unit**

Hairstyling Salon Experience - Cosmetology

Equivalent Course: COSM 505C
*Prerequisite**: COSM 102C (may enroll concurrently)*
Non-transferable to UC or CSU
Hours: 8-9 lecture, 24-27 lab

A preparation for real-world salon environments by emphasizing service timing, professionalism, retail strategies, and marketing techniques. This hands-on course provides an opportunity to refine hairstyling and haircutting skills to meet industry standards and client expectations.

COSM - Cosmetology

COSM 121 Skin Care I **11.0 Units**
Non-transferable to UC or CSU
Hours: 112-126 lecture, 200-225 lab
Practical and theoretical training towards state mandated minimum hours designed to prepare students for the California State Board of Cosmetology licensing examination in esthetics. A combination of lecture and laboratory activities introduces students to the concepts, principles, and industry practices associated with the skin care industry. Students will learn and perform a range of creative and technical applications, including electrical and chemical facials, eyebrow beautification, hair removal, client health and safety considerations, and applicable laws and regulations.

COSM 121C **3.5 Units**
Esthetics I - Cosmetology
Equivalent Course: COSM 521C
*Prerequisite**: COSM 100A*
Non-transferable to UC or CSU
Hours: 24-27 lecture, 96-108 lab
The basics of esthetics, focusing on skin anatomy, sanitation, product knowledge, and proper facial procedures. Students learn how to perform a basic facial, conduct skin analysis, and follow State Board health and safety regulations. The course emphasizes foundational skills in client care, consultation, and treatment setup.

COSM 122 Skin Care II **11.0 Units**
*Prerequisite**: COSM 121*
Non-transferable to UC or CSU
Hours: 112-126 lecture, 200-225 lab

This course builds on skills learned in Skin Care I towards preparation for California State Board of Cosmetology licensing examination. Students will apply advanced theoretical and practical techniques in make-up application, massage, facials, hair removal, alternative skin treatments, and health and safety practices. Additionally, students will gain relevant business skills and acumen associated with professional salon or spa environments.
Field Trip may be required

COSM 122C **3.5 Units**
Esthetics II - Cosmetology
Equivalent Course: COSM 522C
*Prerequisite**: COSM 121C*
Non-transferable to UC or CSU
Hours: 24-27 lecture, 96-108 lab
This course builds upon foundational knowledge and introduces machines used in facials such as brushes, high-frequency, and galvanic current. Lessons focus on more in-depth treatment planning, targeted skincare, and understanding common skin disorders. Safe and effective use of products and tools is emphasized.

COSM 126C **1.5 Units**
Hair Removal I - Cosmetology
Equivalent Course: COSM 526C
*Prerequisite**: COSM 100A*
Non-transferable to UC or CSU
Hours: 8-9 lecture, 48-54 lab
An introductory course that prepares students with the fundamental knowledge and skills for safely and effectively removing unwanted facial hair. Students will learn theory, infection control, anatomy of hair and skin, client consultation, and basic techniques in facial hair removal, including tweezing, waxing, and depilatories. Emphasis is placed on safety, sanitation, client comfort, and proper use of equipment and products.

COSM 131 Nail Technology **14.0 Units**
Non-transferable to UC or CSU
Hours: 136-153 lecture, 280-315 lab
This course provides practical and theoretical training towards state mandated minimum hours designed to prepare students for the California State Board of Cosmetology licensing examination in Nail Technology. A combination of lecture and laboratory activities introduces students to the concepts, principles, and industry practices associated with the manicure, pedicure, and nail technology industry. Students will learn and perform a range of creative and technical applications, including manicures, pedicures, nail wraps, UV and LED gels, nail enhancement and artistry, client health and safety considerations, and applicable laws and regulations.
Field Trip may be required

COSM - Cosmetology

COSM 131C **4.0 Units**
Nail Technology I - Cosmetology
Equivalent Course: COSM 531C
*Prerequisite**: COSM 100A*
Non-transferable to UC or CSU
Hours: 24-27 lecture, 120-135 lab
This foundational nail course introduces the essential principles of nail care. The course covers theoretical knowledge of nail diseases and disorders, client protection, and infection control, along with fundamental manicure, pedicure, and nail repair applications.

COSM 141C **3.5 Units**
Chemical I - Cosmetology
Equivalent Course: COSM 541C
*Prerequisite**: COSM 100A*
Non-transferable to UC or CSU
Hours: 24-27 lecture, 96-108 lab
Introductory chemical services required for the California State Board of Barbering and Cosmetology. This class introduces students to the fundamental theory and basic applications of hair coloring, lightening, chemical relaxing, permanent waving, and hair & scalp analysis. Emphasis is placed on learning product chemistry, practicing foundational application techniques on mannequins, and following proper safety and sanitation procedures. This course prepares students to build confidence in chemical service basics before advancing to higher-level chemical training.

COSM 142C **3.0 Units**
Chemical II - Cosmetology
Equivalent Course: COSM 542C
*Prerequisite**: COSM 141C*
Non-transferable to UC or CSU
Hours: 24-27 lecture, 72-81 lab
Chemical II is the second-level course in chemical services required for the California State Board of Barbering and Cosmetology. In this class, students build upon foundational skills by advancing their knowledge and techniques in hair coloring & removal, lightening, placement and effect, chemical straightening, and permanent waving. Emphasis is placed on refining application methods, improving formulation accuracy, and reinforcing consultation, safety, and sanitation practices while preparing for state board requirements and real-world salon success.

COSM 145C **0.5 Units**
Chemical Salon Experience - Cosmetology
Equivalent Course: COSM 545C
*Prerequisite**: COSM 142C (may enroll concurrently)*
Non-transferable to UC or CSU
Hours: 24-27 lab
In this advanced cosmetology course, students will analyze, evaluate, and apply complex chemical techniques such as color correction, advanced lightening, and texture services. Working on real clients, students will demonstrate their ability to perform thorough consultations, assess results, and refine application methods based on individual needs. Students will develop salon readiness while preparing for the State Board.

COSM 150C **3.0 Units**
Cosmetology License Preparation
Equivalent Course: COSM 550C
*Prerequisite**: Permission of Instructor*
Non-transferable to UC or CSU
Hours: 48-54 lecture
This course prepares students for Cosmetology Licensure with training in essential health and safety practices, including the prevention of communicable diseases, proper disinfection, sanitation, and chemical safety. Students will gain theoretical experience and review in haircutting, hairstyling, chemical hair services, skincare, hair removal, and nail care. Theoretical subject matters include manicures, pedicures, massage techniques, nail analysis, and the application of artificial nail systems such as acrylics, gels, dips, tips, and wraps. The course emphasizes compliance with state regulations and readiness for state board exams.

COSM - Cosmetology

COSM 500A **0.0 Units**
Introduction to the Beauty Industry
Equivalent Course: COSM 100A
Non-transferable to UC or CSU
Hours: 64-72 lecture
A comprehensive introduction to the foundational knowledge required by the California Board of Barbering and Cosmetology. Key topics are covered related to health and safety practices, law and regulation policies that govern the beauty industry. Student's will gain an understanding of proper sanitation techniques, disinfection methods and infection control procedures essential for preventing the spread of diseases and germs. Emphasis is placed on maintaining a clean, professional environment to protect the clients and technicians, while upholding the standards expected in licensed establishments.

COSM 501C Hairstyling I - Cosmetology **0.0 Units**
Equivalent Course: COSM 101C
*Prerequisite**: COSM 500A*
Non-transferable to UC or CSU
Hours: 24-27 lecture, 96-108 lab
Foundational hairstyling techniques that includes the topics of blow drying, hairdressing, and an introduction to basic haircutting skills. Emphasis is placed on developing essential techniques and industry-standard practices in hairstyling.

COSM 502C Hairstyling II - Cosmetology **0.0 Units**
Equivalent Course: COSM 102C
*Prerequisite**: COSM 501C*
Corequisite: COSM 505C
Non-transferable to UC or CSU
Hours: 24-27 lecture, 72-81 lab
Refine skills and expand knowledge in more advanced styling and haircutting methods. Students will engage in hands-on practice with complex blow-dry styling, formal hairdressing, and precision haircutting. Emphasis is placed on developing consistency and creativity, while adhering to professional standards.

COSM 505C **0.0 Unit**
Hairstyling Salon Experience - Cosmetology
Equivalent Course: COSM 105C
*Prerequisite**: COSM 502C (may enroll concurrently)*
Non-transferable to UC or CSU
Hours: 8-9 lecture, 24-27 lab
A preparation for real-world salon environments by emphasizing service timing, professionalism, retail strategies, and marketing techniques. This hands-on course provides an opportunity to refine hairstyling and haircutting skills to meet industry standards and client expectations.

COSM 521C **0.0 Units**
Esthetics I - Cosmetology
Equivalent Course: COSM 121C
*Prerequisite**: COSM 500A*
Non-transferable to UC or CSU
Hours: 24-27 lecture, 96-108 lab
The basics of esthetics, focusing on skin anatomy, sanitation, product knowledge, and proper facial procedures. Students learn how to perform a basic facial, conduct skin analysis, and follow State Board health and safety regulations. The course emphasizes foundational skills in client care, consultation, and treatment setup.

COSM 522C **0.0 Units**
Esthetics II - Cosmetology
Equivalent Course: COSM 122C
*Prerequisite**: COSM 521C*
Non-transferable to UC or CSU
Hours: 24-27 lecture, 96-108 lab
This course builds upon foundational knowledge and introduces machines used in facials such as brushes, high-frequency, and galvanic current. Lessons focus on more in-depth treatment planning, targeted skincare, and understanding common skin disorders. Safe and effective use of products and tools is emphasized.

COSM 526C **0.0 Units**
Hair Removal I - Cosmetology
Equivalent Course: COSM 126C
*Prerequisite**: COSM 500A*
Non-transferable to UC or CSU
Hours: 8-9 lecture, 48-54 lab
An introductory course that prepares students with the fundamental knowledge and skills for safely and effectively removing unwanted facial hair. Students will learn theory, infection control, anatomy of hair and skin, client consultation, and basic techniques in facial hair removal, including tweezing, waxing, and depilatories. Emphasis is placed on safety, sanitation, client comfort, and proper use of equipment and products.

COSM 531C **0.0 Units**
Nail Technology I - Cosmetology
Equivalent Course: COSM 131C
*Prerequisite**: COSM 500A*
Non-transferable to UC or CSU
Hours: 24-27 lecture, 120-135 lab
This foundational nail course introduces the essential principles of nail care. The course covers theoretical knowledge of nail diseases and disorders, client protection, and infection control, along with fundamental manicure, pedicure, and nail repair applications.

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COSM - Cosmetology

COSM 541C **0.0 Units**

Chemical I - Cosmetology

Equivalent Course: COSM 141C
*Prerequisite**: COSM 500A*
Non-transferable to UC or CSU
Hours: 24-27 lecture, 96-108 lab

Introductory chemical services required for the California State Board of Barbering and Cosmetology. This class introduces students to the fundamental theory and basic applications of hair coloring, lightening, chemical relaxing, permanent waving, and hair & scalp analysis. Emphasis is placed on learning product chemistry, practicing foundational application techniques on mannequins, and following proper safety and sanitation procedures. This course prepares students to build confidence in chemical service basics before advancing to higher-level chemical training.

COSM 542C **0.0 Units**

Chemical II - Cosmetology

Equivalent Course: COSM 142C
*Prerequisite**: COSM 541C*
Non-transferable to UC or CSU
Hours: 24-27 lecture, 72-81 lab

Chemical II is the second-level course in chemical services required for the California State Board of Barbering and Cosmetology. In this class, students build upon foundational skills by advancing their knowledge and techniques in hair coloring & removal, lightening, placement and effect, chemical straightening, and permanent waving. Emphasis is placed on refining application methods, improving formulation accuracy, and reinforcing consultation, safety, and sanitation practices while preparing for state board requirements and real-world salon success.

COSM 545C **0.0 Units**

Chemical Salon Experience - Cosmetology

Equivalent Course: COSM 145C
*Prerequisite**: COSM 542C (may enroll concurrently)*
Non-transferable to UC or CSU
Hours: 24-27 lab

In this advanced cosmetology course, students will analyze, evaluate, and apply complex chemical techniques such as color correction, advanced lightening, and texture services. Working on real clients, students will demonstrate their ability to perform thorough consultations, assess results, and refine application methods based on individual needs. Students will develop salon readiness while preparing for the State Board.

COSM 550C **0.0 Units**

Cosmetology License Preparation

Equivalent Course: COSM 150C
*Prerequisite**: Permission of Instructor*
Non-transferable to UC or CSU
Hours: 48-54 lecture

This course prepares students for Cosmetology Licensure with training in essential health and safety practices, including the prevention of communicable diseases, proper disinfection, sanitation, and chemical safety. Students will gain theoretical experience and review in haircutting, hairstyling, chemical hair services, skincare, hair removal, and nail care. Theoretical subject matters include manicures, pedicures, massage techniques, nail analysis, and the application of artificial nail systems such as acrylics, gels, dips, tips, and wraps. The course emphasizes compliance with state regulations and readiness for state board exams.

Counseling Department

DEGREES

Interdisciplinary Studies: Wellness and Self Development (AA)
Liberal Studies (AS)

CERTIFICATE OF ACHIEVEMENT

Transfer Studies: Cal-GETC

COURSES

COUN (Counseling)

CONTACT INFORMATION:

Counseling

Building: 400 Room 404
Phone Number: (707) 864-7101
Email: ***counseling@solano.edu***

Dean: Vacant

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Counseling

Interdisciplinary Studies - Wellness and Self Development

Associate in Arts

Program Description

This program is designed to equip students with the informative tools to support education in lifelong wellness and self-development. Students will be well acquainted with the vast landscape of wellness, self development, while considering the psychological, biological, developmental, and physical factors involved. They will be able to make more effective decisions about optimizing their own wellness, lifestyle and performance.

The Associate in Arts can be obtained by completing the 18-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete an Associate Degree will be able to:

1. Apply the theories of Wellness and Self Development with attention to personal, professional growth and vocational/life purpose.
2. Apply understanding of personal self and others to gain insight in both a psychological and biological perspective, thereby, enhancing personal wellness and community relationships.
3. Acquire a knowledge base that encourages lifelong learning for students to effectively adapt to a complex and changing society.

REQUIRED COURSES ..... **Units**

3 units from Wellness Required 3
3 units from Self Development Required 3
3 units of any Wellness course(s) 3
3 units of any Self Development course(s) 3
6 units of any Wellness and/or
Self Development course(s) 6
Required Major Total Units.....18

WELLNESS

Required (select a minimum of one course)..... Units

HED 002 Health Education 3
HED 003 Women's Health 3
KINE 050A Introduction to Sports Psychology 3
NUTR 010 Nutrition 3

Electives

ATHL Activity* 001, 002A, 002B, 003, 004, 010, 015, 016A, 016B, 022
BIOL 004, 005, 016, 018, 020
CDFS 054
DANC 004, 020A, 025A
Dance Activity* 010A, 010B, 011A, 012A, 012B, 013A, 013B, 013C, 014A, 014B, 015A, 016A, 016B
KINE 040A, 045C, 041A, 042A
KINE Activity*: 002A, 002B, 002D, 003A, 003D, 003E, 003X, 003Y, 006E, 006F, 006X, 010A, 011A, 011B, 012A, 019A, 012B, 013X, 021A, 023X, 023Y, 030A, 037A, 037B
NUTR 054

**Maximum 3 units of DANC, KINE, or ATHL activity courses*

SELF DEVELOPMENT

Required (select a minimum of one course)..... Units

COUN 005 Career-Life Planning 3
COUN 007 College Study Techniques 3
COUN 015 Valuing Diversity 3
COUN 023 Psychology for Modern Life 3
PSYC 020 Personal and Social Behavior 3

Electives

CDEV C1000
CDFS 040, 050, 070
COMM C1000, 008, 010
COUN 058, 062
HS 001, 053, 054
OCED 070, 071
PSYC C1000, 005, 006, 012, 034, 040
SJS 002, 030

Note: courses may only be used one time within the major

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Counseling

Liberal Studies

Associate in Arts

Program Description

This program is designed to broaden students knowledge, abilities, and skills to create a foundation in the liberal arts. Students gain a broad background in the social and behavioral sciences, humanities, communication, fine and preforming arts, mathematics, and the physical and biological sciences. The students are able to complete lower division major preparation and general education for transfer while simultaneously completing the Liberal Studies Associate in Arts. This program provides opportunities for students who are exploring degree options and are not yet certain about their specific degree goals at the four-year level.

The Associate in Arts can be obtained by completing the 23-25-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes:

Students completing the Liberal Studies Associate in Arts will be able to:

1. Apply an understanding of how diverse cultural beliefs and social, political and/or historical context impact forms of human expression.
2. Demonstrate quantitative reasoning skills through problem solving.
3. Students will successfully communicate ideas through various forms of expression.

REQUIRED COURSES ..... **Units**

COMM C1000 Introduction to Public Speaking 3
ENGL C1000 Academic Reading and Writing 4
ENGL C1003 Critical Thinking and Writing through Literature 4
or
ENGL C1001 Critical Thinking and Writing 4
STAT C1000 Introduction to Statistics 4
or
MATH 012 Mathematical Ideas 3
One course from List A: Social Sciences 3
One course from List B: Health and Science 3-4
One course from List C: Arts and Humanities 3
Required Major Total Units 23-25

List A: Social Sciences (select one course) ..... Units

ANTH 002 Cultural Anthropology 3
GEOG 002 Cultural Geography 3
POLS C1000 American Government and Politics 3
PSYC C1000 Introduction to Psychology 3
PSYC 012 Introduction to Gender 3
SOCI C1000 Introduction to Sociology 3
SOCI 002 Social Issues and Problems 3
SOCI 040 Sociology of the Family 3
SOCI 075 Introduction to Sociology of Sport 3

List B: Health and Science (select one course) ..... Units

ASTR C1001 Introduction to Astronomy 3
BIOL C1000 Introduction to Biology with Lab 4
BIOL 016 Introduction to Human Biology 3
KINE 040A Introduction to Kinesiology 3
GEOG 001 Physical Geography 3
GEOL 001 Physical Geology 3
GEOL 005 Geology of California 3

List C: Arts and Humanities (select one course) ..... Units

ARTH 001 Introduction to Art History 3
ARTH C1100 Survey of Art from Prehistory to the Midieval Era 3
ARTH C1200 Survey of Art from the Renaissance to Contemporary 3
ARTH 035 Diverse Art: Race and Representation in the U.S.A. 3
CINA 011 American Cultures in Film 3
HIST C1001 United States History to 1877 3
HIST C1002 United States History since 1865 3
HIST 028 African American History to 1877 3
HIST 029 African American History Since 1865 3
MUSC 008 Music Appreciation 3
MUSC 013 Multicultural Music in America 3
PHIL 003 Introduction to Philosophy 3
PHIL 004 Introduction to Moral Philosophy 3

*Consult with your **counselor** for guidance on custom course pathway*
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Transfer Studies - Cal-GETC

Certificate of Achievement

Program Description

This certificate is designed for students who intend to complete university general education requirements prior to transfer to a California State University (CSU) or University of California (UC) campus.

Completion of the California General Education Transfer Curriculum (Cal-GETC) will permit a student to transfer from Solano Community College to a CSU or UC campus generally without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements.

A Certificate of Achievement can be obtained by completing a minimum of 34-units from the California General Education Transfer Curriculum (Cal-GETC) Pattern. All courses for this certificate must be completed with a minimum grade of C or a P if taken on a Pass/No Pass basis.

REQUIRED COURSES ..... **Units (minimum)**

See Intersegmental General Education Transfer Curriculum (IGETC) Pattern.

Area 1A English Composition 3-5
Area 1B Critical Thinking 3-4
Area 1C Oral Communication 3
Area 2 Mathematical Concepts and Quantitative Reasoing..... 3-6
Area 3A Arts 3
Area 3B Humanities..... 3-5
Area 4 Social and Behavioral Sciecnes..... 6
Area 5A Physical Science 3-5
Area 5B Biological Science..... 3-5
Area 5C Lab 0-1.5
Area 6 Ethnic Studies..... 3
Total Units.....34-46.5

COUN - Counseling

COUN 005 Career-Life Planning 3.0 Units
General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU; UC limitation of credit: 3 units Counseling courses numbered 001-009.
Hours: 48-54 lecture
Learn how to identify, develop, and make decisions for a satisfying and healthy career and personal life plan. Topics include evaluation of students' personality, values, skills and interests, an analysis of career research and exploration, and learning current job seeking skills. An intensive career investigation that encompasses decision-making, goal-setting, job search strategies, resume writing, and interviewing skills will be completed. Students will analyze the relationship between themselves, their life choices and the ongoing process of career planning and self-development.

COUN 006 University Transfer Success 1.0 Unit
Transferable to UC/CSU
Equivalent Course: COUN 506
Hours: 16-18lecture
The creation of a concrete plan for how to successfully transfer to a four-year college or university. Topics include: Major selection; college options; application processes; academic preparation and student education plans. UC limitation of credit: 3 units of Counseling courses numbered 001-009

COUN 007 Student Life Success 3.0 Units
General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU; UC limitation of credit: 3 units Counseling courses numbered 001-009.
Hours: 48-54 lecture
An exploration of the sociological, physiological, psychological, and intellectual factors that impact student's academic and personal success over a lifetime. Topics include: accepting personal responsibility, discovering self-motivation, mastering self-management, employing interdependence, increasing self-awareness, adopting life-long learning, developing emotional intelligence, and believing in one's self.

COUN 008 1.0 Unit
Math, Engineering and Science Achievement (MESA) Enrichment
Transferable to UC/CSU; UC limitation of credit: 3 units Counseling courses numbered 001-009.
Hours: 16-18 lecture
This course assists students in acquiring the knowledge and skills necessary to reach their educational goals in mathematics, engineering and science-related fields. Topics to be covered include: strengths assessment; math and science study skills; transfer preparation and career success strategies. Students will synthesize and compare and contrast information to draw conclusions on course topics.

COUN 015 Valuing Diversity 3.0 Units
General Education: SCC: Area 4, Local District Requirement – Cross-Cultural Studies; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An examination of the complexities of interpersonal relationships among several cultures in our society including self-concept, values, beliefs, communication, and lifestyle. This course will invite exploration of individual cultural perception in order to promote respect for differences and to develop a sense of community. *Examination requirements include written essays that demonstrate critical thinking.*

COUN 023 Psychology for Modern Life 3.0 Units
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
Examines the fundamental concepts of psychology as they relate to daily life. Topics include methods of psychology, stages of personality development, personal relationships, values, communication, motivation, emotions, lifestyle, and attitudes. Concepts will be introduced to foster the student's understanding of his/her own personal development. Theories and research will be applied across a diversity of settings.

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COUN - Counseling

COUN 062 **3.0 Units**

Helping Skills: Creating Alliances & Facilitating Change

Transferable to CSU
Hours: 48-54 lecture

An introduction to the basic helping skills that enable the student to build an alliance, effect change, and empower others within a multicultural society. A helping model is introduced and helping skills such as attending, active listening, demonstrating empathy, assessment and referral are discussed, role played and applied in an experiential manner to a number of common challenges. In addition, the pertinent legal and ethical guidelines of the professional helping relationship are presented, discussed and applied throughout the course.

COUN 064 **1.5 Units**

Human Services and Social Work Seminar

C-ID: SWHS 120A
Corequisite: COUN 064P
*Prerequisite**: HSW 001 and PSYC C1000*
Advisory (suggested preparation, not required): HSW 083
Non-transferable to UC or CSU
Hours: 24-27 lecture

Provides the student participating in an instructor-approved, supervised field experience in a community organization, agency, or institution with an essential academic element to its corequisite course: COUN 064P. Students develop insights and skills that facilitate gaining employment in the broad Social Work, Human Services, and/or Counseling field. The emphasis is on professional development and self-awareness in relation to cultural humility, social justice principles and application of legal and ethical considerations. (Both COUN 064 and COUN 064P were formerly COUN 064A)

COUN 064P **2.0 Units**

Human Services and Social Work Practicum

C-ID: SWHS 120B
Corequisite: COUN 064
*Prerequisite**: HSW 001 and PSYC C1000*
Non-transferable to UC or CSU
Advisory (suggested preparation, not required): HSW 083
Hours: Student must be working weekly (paid or unpaid) for a licensed business for a total of 120 hours for unpaid work or 150 hours for paid work

Supervised field experience by instructor and site supervisor in an instructor-approved community organization, agency, or institution which allows the student to apply knowledge and learn new skills in conjunction with the required co-requisite COUN 064. Students will observe, practice and develop skills that facilitate gaining further understanding of the helping process and theories and enhance employment opportunities in the broad Social Work, Human Services, and Counseling field. *Practicum Sites often require students to pass a criminal background check.* (Both COUN 064 and COUN 064P were formerly COUN 064A)

COUN 506 University Transfer Success **0.0 Unit**

Equivalent Course: COUN 006
Non-transferable to UC/CSU
Hours: 16-18 lecture

The creation of a concrete plan for how to successfully transfer to a four-year college or university. Topics include: Major selection; college options; application processes; academic preparation and student education plans. *This is a non-credit course. Please see a counselor for additional information.*

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Dance Department

DEGREES:
Dance (AA)

COURSES:
DANC (Dance)

CONTACT INFORMATION:

Division of Health Sciences

Building: 800 Room 805B
Phone Number: (707) 864-7108
Fax Number: (707) 646-2062

Dean: Vacant

GPS provides possible course pathways to reach the destination of program completion

GPS - HEALTH SCIENCES GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to inform, enlighte, help, teach, counsel, or cure people?
...enjoys using your skills to serve people?
...Likes to work hands-on with objects, machines, and tools and/or use your physical or athletic abilities?
...is interested in working in a medical environment?

Dance

Associate in Arts

Program Description

This program is designed for students planning to transfer to a four-year university to major or minor in dance. A comprehensive dance education will develop skills required to create, perform, communicate and grasp the essence of dance. These skills are acquired through the study of modern dance, ballet technique, jazz technique, hip-hop technique, ballroom technique, performance, as well as dance production, dance appreciation, choreography composition and music fundamentals.

The Associate of Arts can be obtained upon completion of the 19-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a grade of C or better or a P if the course is taken on a pass-no pass basis.

Program Outcomes

Students who complete the Dance Associate in Arts will be able to:

1. Demonstrate the skills required to perform at a proficient level in a variety of dance styles including ballet, jazz, hip-hop, and modern dance.
2. Demonstrate an understanding and appreciation for the principal, historical, theoretical, and critical approaches to dance as a performing art.
3. Demonstrate a working knowledge of production techniques, including backstage, and show management.

REQUIRED COURSES	**Units**
DANC 004 Dance Appreciation	3
DANC 020A Dance Choreography - Beginning	2
DANC 025A Dance Production - Beginning	3
DANC 025B Dance Production - Intermediate	3
1 course from Music	3
5 courses from Beginning Dance	5
3 courses from Intermediate Dance	3
Required Major Total Units	**19**

Music (select one course)	**Units**
MUSC 008 Introduction to Music	3
MUSC 013 Multicultural Music in America	3

Beginning Dance (select five courses)	**Units**
DANC 010A Ballroom Dance - Beginning	1
DANC 011A Hip-Hop Dance - Beginning	1
DANC 012A Swing Dance - Beginning	1
DANC 013A Jazz Dance - Beginning	1
DANC 014A Ballet - Beginning	1
DANC 015A Modern Dance - Beginning	1
KINE 006E Fundamentals of Yoga	1

Intermediate Dance (select three courses)	**Units**
DANC 010B Ballroom Dance - Intermediate	1
DANC 011B Hip-Hop Dance - Intermediate	1
DANC 012B Swing Dance - Intermediate	1
DANC 013B Jazz Dance - Intermediate	1
DANC 014B Ballet - Intermediate	1
KINE 006F Intermediate Yoga	1

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

DANC - Dance

DANC 004 Dance Appreciation 3.0 Units
General Education: SCC: Area 3; Cal-GETC: Area 3A, Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to the history and appreciation of dance from its origins to the present. Emphasis on the sociological, cultural, artistic and traditional contexts within different societies. Students will be exposed to the prominent choreographers and performers who have influenced dance culturally, historically, and as an art form. *Field Trip may be requested.* (Formerly KINE 004)

DANC 010A Ballroom Dance - Beginning 1.0 Unit
General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Introduction to the basic skills and techniques of ballroom dance. This course will also provide a short history, demonstration, and instruction of popular ballroom dances. Following good practice of exercise in dance execution, the students benefit from the activity and the cultural experiences. Dances selected from the following: Bachata, Cha-Cha, Rumba, Nightclub Two-Step, East & West Coast Swing, Lindy-Hop, Salsa, Tango, Waltz, Samba, Rumba and Merengue. Attention on proper techniques in both lead and follow dance positions including, proper form, footwork, alignment, and correct posture. Music is varied to broaden the experience with different tempo and styles. No prior experience in dance required; partner not required. (Formerly DANC 004J)

DANC 010B Ballroom Dance - Intermediate 1.0 Unit
*Prerequisite**: DANC 010A*
General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Intermediate techniques and styles of ballroom dance. Students will gain improved rhythm, skills, and an increased knowledge of patterns and variations of popular ballroom dances: American Style Waltz, Bachata, Tango, Cha-Cha, Nightclub Two-Step, Rumba, East Coast Swing, West Coast Swing, Salsa, and Merengue. Increased attention on proper techniques in both lead and follow dance positions including proper form, footwork, alignment, and correct posture. Music is varied to broaden the experience with different tempo and styles. No partner is required. (Formerly DANC 004T)

DANC 011A Hip-Hop Dance - Beginning 1.0 Unit
General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Introduction to the fundamentals of the hip-hop dance style. Students will learn general patterns as well as the basics of creating their own style and routines. Information describing the history and cultural development of hip-hop as a dance form will be presented. (Formerly DANC 004F)

DANC 011B Hip-Hop Dance - Intermediate 1.0 Unit
General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Intermediate level hip-hop dance of choreography, floor patterns with group interactions and projects. A variety of hip-hop dance phrases, intermediate hip-hop terminology and correct body alignment as it applies to hip-hop dance. Students will learn intermediate level choreography in developing their own style and routines. Information describing the history and cultural development of hip-hop as a dance art form will be presented.

DANC 012A Swing Dance - Beginning 1.0 Unit
General Education: SCC: Area 3, Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab
An introductory experience of the popular American social dances known as "Swing" and an exploration of the cultural scene that created them. The course surveys historical dance varieties and East Coast/West Coast regional differences as well as the latest trends and styles. Instruction, history, and open dancing will be included in class. Attention is paid to proper technique in both lead and follow dance positions; footwork alignment and posture. (Formerly DANC 004N)

DANC 012B Swing Dance - Intermediate 1.0 Unit
*Prerequisite**: DANC 012A*
General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Students will gain a higher level of understanding in terminology, music, history of swing dance, improvement in techniques around steps, lifts, patterns, rhythms and variations. A partner is not required. (Formerly DANC 004S)

DANC - Dance

DANC 013A Jazz Dance - Beginning 1.0 Unit
General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Introduces basic jazz techniques, styles, terminology, and history. This course presents lecture information on posture for the dancer, music analysis, understanding basic components of fitness as related to dance, nutrition, injury prevention, and choreography dance notation. The course focuses on sequential development of basic jazz patterns in preparation for future dance composition. (Formerly DANC 004H)

DANC 013B Jazz Dance - Intermediate 1.0 Unit
*Prerequisite**: DANC 013A*
General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Intermediate-level jazz techniques, styles, and terminology. Students will gain increased knowledge of dance posture and of the muscular functions of the major muscles that affect basic dance movements. Intermediate musical analysis will include 8 count phrasing. The course focuses on sequential development of intermediate jazz dance patterns in preparation for dance composition. (Formerly DANC 004P)

DANC 014A Ballet - Beginning 1.0 Unit
General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab
An introduction to classical ballet dance forms, positions, body alignment, patterns, and barre work. The lesson is conducted with the associated French terminology for all movements and steps. The history of ballet is presented, significant choreographers and ballets are discussed. Students will study proper dance posture, the muscular system as it relates to ballet movement and proper nutritional guidelines for the dancer. Basic first aid, injury prevention and treatment for self-care injuries will also be included in lectures. (Formerly DANC 004K)

DANC 014B Ballet - Intermediate 1.0 Unit
*Prerequisite**: DANC 014A*
General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab
An exposure to intermediate ballet skills and expansion of technical development for artistic growth. Emphasis is on style and the aspects of interpretation of movement needed for development of the classical dancer leading to studio recital or performance. (Formerly DANC 004M)

DANC 015A 1.0 Unit
Modern Dance - Beginning
General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab
An introduction to beginning modern dance techniques. This class will focus on proper modern dance alignment, terminology, center work, movement across the floor, composition, elemental concepts (space, time, force) and self-expression through movement. Students will study posture, alignment for dance, and basic postural muscles. Students will develop physical strength, flexibility, coordination, and an increase in movement memory. (Formerly DANC 004A)

DANC 020A Dance Choreography 2.0 Units
General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 16-18 lecture, 48-54 lab
A study of the choreographic elements of dance composition as related to a specific form of dance, such as Jazz, Contemporary, Ballet, Hip-Hop, Ballroom, Tap, and other dance forms based on individual student need. Students will choreograph dance studies applying a variety of choreographic approaches and techniques. Students will participate in a class, community and/or college performance. Recommended for Kinesiology, Dance/Theatre, or related arts majors. (Formerly DANC 004G)

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

DANC - Dance

DANC 025A Dance Production - Beginning 3.0 Units

General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 16-18 lecture, 96-108 lab by arrangement

Designed for dance students interested in public performance. Experiences in faculty, student and guest choreography are included in addition to participation in the annual college dance concert in the theater. Recommended for Dance, Kinesiology, Theatre, or related arts majors. (Formerly DANC 004E)

DANC 025B 3.0 Units

Dance Production - Intermediate

*Prerequisite**: DANC 025A*
General Education: SCC: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC
Hours: 16-18 lecture, 96-108 lab

An intermediate dance production class designed for students interested in a live theater public dance performance. Experiences in student, faculty, and guest choreography are included in addition to participation in the annual college dance concert. Recommended for Dance, Kinesiology, Theatre, or related arts majors.

Data Science Department

DEGREES:

Data Science (AS)

CERTIFICATES OF ACHIEVEMENT

Data Science

CONTACT INFORMATION:

Division of Science, Technology, Engineering and Mathematics

Building: 2700 Room 2719B
Phone Number: (707) 864-7110
Fax Number: (707) 646-2054

Dean: Jessica Cromheecke

GPS provides possible course pathways to reach the destination of program completion

GPS - SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to observe, learn, analyze, evaluate, or solve problems?
...enjoys to question and explore physical or biological happenings?
...likes to work hands-on with objects, machines, tools, plants, or animals?
...is interested in math and/or thinking analytically to solve complex problems?

Data Science

Data Science

Associate in Science

Program Description

The Data Science program is primarily designed to prepare students to transfer to a data science B.S. degree at a four-year university. The prerequisite skills for entering our data science program are limited to high-school level algebra and trigonometry; there are no other specific requirements.

The Associate in Science in Data Science can be obtained by completing the 35-unit major and general education. All courses for the major must be completed with a minimum grade of C or P if taken on a Pass/No Pass basis.

Program Outcomes

1. Effectively use modern programming languages, such as Python and R, to visualize and model large varieties and volumes of data.
2. Carry out analyses of large and disparate datasets, and construct models necessary for these analyses.
3. Possess a solid theoretical understanding of classical statistical models and data science techniques.

REQUIRED COURSES	**Units**
STAT C1000 Introduction to Statistics	4
MATH C2210 Calculus I: Early Transcendentals	4
MATH C2220 Calculus II: Early Transcendentals	4
MATH 022 Analytic Geometry and Calculus III	4
MATH 040 Introduction to Linear Algebra	3
ENGR 007 Python Programming for Scientists and Engineers	4
ENGR 008 Data Science with Python for Scientists and Engineers	4
ENGR 012 Discrete Math for Scientists and Engineers	4
One course from Elective Technical Courses	4
Required Major Total Units	**35**

Elective Technical Courses: (select one course)	**Units**
ENGR 010 Machine Learning with Python for Scientists and Engineers	4
ENGR 011 Deep Learning with Python for Scientists and Engineers	4
ENGR 014 Introduction to Statistical Programming in R for Scientists and Engineers	4

*Consult with your **counselor** for guidance on custom course pathway*

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*

*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Data Science

Data Science

Certificate of Achievement

Program Description

The focus of the Certificate in Data Science is to introduce students to the tools, methods, and conceptual approaches used to support modern data analysis and decision-making in professional and applied research settings. The pre-requisite skills that are required to enter this program are limited to high-school level algebra and trigonometry; there are no other specific requirements.

To earn the Certificate of Achievement, students must complete 24-units within the major with a minimum grade of C or P if taken on a Pass/No Pass basis.

Program Outcomes

1. Effectively use modern programming languages, such as Python and R, to visualize and model large varieties and volumes of data.
2. Carry out analyses of large and disparate datasets, and construct models necessary for these analyses.
3. Possess a solid theoretical understanding of classical statistical models and data science techniques.

REQUIRED COURSES	**Units**
STAT C1000 Introduction to Statistics	4
ENGR 007 Python Programming for Scientists and Engineers	4
ENGR 008 Data Science with Python for Scientists and Engineers	4
ENGR 012 Discrete Math for Scientists and Engineers	4
ENGR 014 Introduction to Statistical Programming in R for Scientists and Engineers	4
One course from Elective Technical Courses	4
Required Major Total Units	**24**

Elective Technical Courses: (select one course)	**Units**
ENGR 010 Machine Learning with Python for Scientists and Engineers	4
ENGR 011 Deep Learning with Python for Scientists and Engineers	4

*Consult with your **counselor** for guidance on custom course pathway*

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*

*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Digital Media Arts Department

DEGREES:

Graphic and Interactive Design (AA)

CERTIFICATES OF ACHIEVEMENT:

Graphic and Interactive Design

COURSES:

DMA (Digital Media Arts)

CONTACT INFORMATION:

Division of Visual, Performance, and Language Arts

Building: 1300 **Room** 1307B
Phone Number: (707) 864-7250
Fax Number: (707) 646-2072

Dean: Neil Glines

GPS
GUIDED PATHWAYS
SOLANO COLLEGE

GPS provides possible course pathways to reach the destination of program completion

GPS - VISUAL, PERFORMANCE, AND LANGUAGE ARTS GUIDED PATHWAY SOLANO COLLEGE
(All Programs)

ARE YOU THE KIND OF PERSON WHO...
...desires to express yourself creatively and using imagination or intuition?
...enjoys feeling free to be inventive without limits?
...likes to inform, enlighten, help, or teach, using your skills with words and physicality to serve people?
...is interested in self-expression and thinking critically on the world in which we live?

Digital Media Arts

Graphic and Interactive Design

Certificate of Achievement and Associate in Arts

Program Description

The Associates Degree in Graphic and Interactive Design provides foundational skills in graphic design, digital imaging, and interactive media. Students develop their creativity and communication skills through a diverse mix of projects, utilizing industry-standard software and equipment. This major is ideal for those without a previous college degree, preparing students either for further study at a 4-year institution or direct entry into the design field. Students are encouraged to consult with Digital Media Arts faculty to tailor their educational path to their career goals.

The certificate can be obtained by completing the 24-unit major. The Associate Degree can be obtained by completing the major, General Education, and electives as needed to complete a minimum of 60 units. All courses within the major must be completed with a minimum grade of C or P if taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Graphic Design & Illustration Associate in Arts will be able to:

1. Employ and document a structured design process to develop design solutions, working both individually and collaboratively.
2. Select the appropriate tools, materials and processes for a range of design contexts and media platforms.
3. Develop and maintain a professional portfolio of work.
4. Analyze and discuss the merits of design work using relevant concepts and terminology.

REQUIRED COURSES ..... Units

DMA 009 Introduction to Digital Design..... 3
DMA 010 Graphic Design - Beginning..... 3
DMA 015 Typography..... 3
ART 007 Design Color..... 3
Choose an Emphasis..... 3
Electives 6
Required Major Total Units.....24

Choose an Emphasis in Graphic Design or UI/UX

Graphic Design Emphasis (Complete 6 units)

ART 006 Design Principles in 2 Dimensions..... 3
Select Drawing or Photography
ART 014 Drawing - Beginning 3
PHOT 029 Introduction to Photography 3

UI/UX Emphasis (Complete 6 units)

DMA 062 UI/UX Design - Beginning 3
DMA 063 UI/UX Design - Intermediate 3

Electives (Complete 6 units)..... **Units**

DMA 011 Graphic Design - Intermediate..... 3
DMA 020 Introduction to Digital Illustration 3
DMA 021 Advanced Digital Illustration Techniques..... 3
DMA 031 Introduction to Animation..... 3
DMA 032 2D Animation..... 3
DMA 033 3D Animation and Modeling 3
DMA 040 Motion Graphics..... 3
DMA 100 Design Bootcamp..... 1
DMA 101 Adobe Illustrator Bootcamp 1
DMA 102 Adobe Photoshop Bootcamp..... 1
DMA 103 Portfolio and Publication Bootcamp..... 1
DMA 110 Digital Illustration Bootcamp..... 1
DMA 120 Animation Bootcamp..... 1
DMA 130 Digital Textiles Bootcamp 1

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

DMA - Digital Media Art

DMA 009 Introduction to Digital Design 3.0 Units
C-ID: ARTS 250
Transferable to UC/CSU
Hours: 24-27 lecture, 72-81 lab
Introduction to digital tools used for the theory, practice and production of graphic design. Principles of color, resolution, pixels, vectors, image enhancement, layout, visual hierarchy, and typography. Emphasis on creating content using industry standards, including compliance with print and web specifications, and professional practices for presentation and communication skills. *(Formerly ARTD 044)*

DMA 010 Graphic Design - Beginning 3.0 Units
Transferable to UC/CSU
Hours: 24-27 lecture, 72-81 lab
Explore the fundamentals of graphic design, including layout, typography, and color theory through practical projects using industry-standard software. *Field trip may be required.* (Formerly ART 045A)

DMA 011 Graphic Design - Intermediate 3.0 Units
*Prerequisite**: DMA 010*
Transferable to UC/CSU
Hours: 24-27 lecture, 72-81 lab
Continued study of visual communication design, covering both interactive (web/mobile) and print projects. Topics of study include research, design processes and deliverables for a range of interactive and print projects. *Course requires reliable access to internet, Adobe Creative Cloud and a computer that can run the necessary software programs. Software licenses are provided by the school and a limited number of loaner equipment is available.* (Formerly ART 045B)

DMA 015 Typography 3.0 Units
Advisory (suggested preparation, not required): ENGL C1000 or ENGL 001E
Transferable to CSU
Hours: 24-27 lecture, 72-81 lab
The history, theory and study of letterforms and type design, using both traditional and digital media. Studies will include typographic characteristics, the relationship between type and image, principles of legibility, visual hierarchy, and grid systems. *Field trip may be required*. (Formerly ART 045C)

DMA 020 Introduction to Digital Illustration 3.0 Units
Transferable to UC/CSU
Hours: 24-27 lecture, 72-81 lab
Students will learn and develop storytelling skills, vital to all aspects of Illustration, study examples of visual narratives, and learn software used to create digital illustrations. Using traditional and digital media, students will learn to create work with meaning and context, enabling them to work successfully in the future when developing work from a creative brief. *Field trip may be required*. (Formerly ART 046)

DMA 021 3.0 Units
Advanced Digital Illustration Techniques
*Prerequisite**: DMA 020 or equivalent as determined by portfolio review*
Transferable to UC/CSU
Hours: 24-27 lecture, 72-81 lab
Development of advanced conceptual and narrative skills as they apply to a range of Digital illustration projects. (Formerly ART 046C)

DMA 031 Introduction to Animation 3.0 Units
Advisory (suggested preparation, not required): DMA 009
Transferable to UC/CSU
Hours: 24-27 lecture, 72-81 lab
An introduction to the art of animation, it's history, and evolution. Student projects will facilitate and require the further development of visual literacy, esthetic principles, and critical thinking skills. Interactivity, the study of motion and linear and non-linear narrative structures will be explored. Students will gain an understanding of how animation can be used as an effective tool for storytelling, and will gain experience through group and individual animation projects. Offers an in-depth study of animation and interactive work using industry standard animation software. *When taught online or hybrid, course requires reliable access to internet, Adobe Creative Cloud and a computer that can run the necessary software programs.* (Formerly ART 047)

DMA - Digital Media Arts

DMA 032 2D Animation 3.0 Units
Prerequisite: DMA 031
Advisory (suggested preparation, not required): DMA 009 and ENGL C1000 or ENGL 001E
Non-transferable to UC or CSU
Hours: 24-27 lecture, 72-81 lab
An advanced course in the techniques and principles of 2D animation using digital tools, including emphasis on advanced visual effects and developing original visual narratives. *Course requires reliable access to internet, Adobe Creative Cloud and other industry-standard applications, and a computer that can run the necessary software programs.*

DMA 033 3D Animation and Modeling 3.0 Units
Prerequisite: DMA 031
Corequisite: DMA 009
Transferable to UC/CSU
Hours: 24-27 lecture, 72-81 lab
Introduction to the theory, history and production of 3D animation & modeling using industry standard software. The traditional principles of animation are applied and translated to the computer generated 3D (CG 3D) environment. *Course requires reliable access to internet, industry-standard 3D Modeling software, and a computer that can run the necessary software programs. Solano College provides the software licenses and has equipment available for loan for student use.* (Formerly ARTD 047C)

DMA 040 Motion Graphics 3.0 Units
Advisory (suggested preparation, not required): DMA 009 and DMA 031
Transferable to UC/CSU
Hours: 24-27 lecture, 72-81 lab
This introductory course focuses the creation, theory and production of animated two-dimensional graphics for time-based media environments. Students will create motion graphics using digital video and other graphic file formats, including typography, graphic objects, and still images. Various software applications will be used, including Adobe After Effects and other industry-standard software, as needed. *When taught online or hybrid, course requires reliable access to internet, Adobe Creative Cloud and a computer that can run the necessary software programs. Software licenses are provided by the school and loaner equipment is available for students.*

DMA 062 UI/UX Design - Beginning 3.0 Units
Advisory (suggested preparation, not required): DMA 009
Transferable to UC/CSU
Hours: 24-27 lecture, 72-81 lab
An overview of user interface (UI) design, development and production through a hands-on approach, geared towards designers. Topics include pre-production, design and production techniques. Assignments will focus on pre-production planning and design/production of responsive user interfaces for web and mobile contexts. This course requires an online cloud storage solution, such as Google drive or Dropbox, and a web account (server space) to upload projects.*When taught online, course requires reliable access to internet and a computer that can run the necessary software programs.*

DMA 063 UI/UX Design - Intermediate 3.0 Units
Prerequisite: DMA 062
Transferable to UC/CSU
Hours: 24-27 lecture, 72-81 lab
This is a hands-on intermediate course covering responsive user interface design processes and production, geared towards designers. Students will learn the requirements of responsive design and how to plan and create responsive interfaces. *This course requires an online cloud storage solution, such as Google drive or Dropbox, and a web account (server space) to upload projects.*

DMA 100 Design Bootcamp 1.0 Unit
Non-transferable to UC or CSU
Hours: 16-18 lecture, 8-9 lab
An accelerated, in-depth course that covers the principles, practices and digital production of visual design. Topics covered include visual hierarchy, color, typography, composition, color theory, ideation, and professional practices within the industry. (Formerly ARTD 144A)

DMA 101 Adobe Illustrator Bootcamp 1.0 Unit
Non-transferable to UC or CSU
Hours: 16-18 lecture, 8-9 lab
Bring your creative ideas to life with Adobe Illustrator, the industry-standard vector graphics software, used by designers and illustrators who want to create digital graphics, logos, illustrations, and original typography. This course is designed to get you up and running with Adobe Illustrator, using step-by-step instruction leading students through the most important tools and concepts in Illustrator. (Formerly ARTD 144B)

DMA - Digital Media Arts

DMA 102 Adobe Photoshop Bootcamp 1.0 Unit
Non-transferable to UC or CSU
Hours: 16-18 lecture, 8-9 lab
Take your Photoshop skills to the next level in this intensive, hands-on course. The focus will be on step-by-step instruction leading students through the most important tools and concepts in Photoshop. At the end of this intensive course, you will understand basic techniques for photo editing, as well as the use of Photoshop in graphic design. (Formerly ARTD 144C)

DMA 103 Portfolio and Publication Bootcamp 1.0 Unit
Advisory (suggested preparation, not required): DMA 009, DMA 100, DMA 101, or DMA 102
Non-transferable to UC or CSU
Hours: 16-18 lecture, 8-9 lab
Build your brand, create a portfolio and learn the skills needed to create publications and marketing materials! This course will guide you through the core features and tools of industry-standard page-layout applications. You'll learn how to create layouts for books and graphic novels, set up a portfolio, and create interactive documents and forms. (Formerly ARTD 144E)

DMA 110 Digital Illustration Bootcamp 1.0 Unit
Non-transferable to UC or CSU
Hours: 16-18 lecture, 8-9 lab
Learn new digital approaches to illustration in this fun, accessible class. We'll go over the basics of developing your personal style, review techniques, and learn how to conceptualize your ideas using industry-standard digital applications. Whether you're new to digital art or an experienced illustrator, you'll find new ways to make your ideas a reality. (Formerly ARTD 144D)

DMA 120 Amimation Bootcamp 1.0 Unit
Non-transferable to UC or CSU
Hours: 16-18 lecture, 8-9 lab
An Introduction to the art of animation. In this course, you'll learn the principles behind great animation, and how to apply them to your own work. (Formerly ARTD 144F)

DMA 130 Digital Textiles Bootcamp 1.0 Unit
Non-transferable to UC or CSU
Hours: 16-18 lecture, 8-9 lab
This course will introduce you to the digital skills needed to get you started in digital textile printing. You'll learn how to generate repeat pattern designs and print them on fabric . Through step-by-step exercises, you'll be introduced to fundamental digital printed textile design techniques, as well as proper file set-up to ensure your designs print correctly. Throughout the course, you will consider how to adapt your design in relation to the final application, whether this be for a fashion, interior design, digital media, or fine art outcome. Course requires reliable access to internet, Adobe Creative Cloud and a computer that can run the necessary software programs. When taught online, software licenses are provided by the school and loaner equipment is available for students. Digital textile printing processes, tools, and technical training are on site at Fairfield campus.

Drafting Department

DEGREES:
Drafting and Design (AS)
Survey and Civil Drafting (AS)

CERTIFICATES OF ACHIEVEMENT
Drafting and Design
Survey and Civil Drafting
Maker Space Technology

COURSES:
DRFT (Drafting)

CONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS provides possible course pathways to reach the destination of program completion

GPS - **CAREER TECHNICAL EDUCATION AND BUSINESS** GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
... desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
...likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?

Drafting

Drafting and Design Technician

Certificate of Achievement and Associate in Science

Program Description

This program is designed to provide students with entry level skills in the fields of mechanical, electrical, civil and architectural drafting and/or design.

The Certificate of Achievement can be obtained upon completion of the 31-31.5-unit major. The Associate in Science can be obtained by completing the 31-31.5-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Drafting and Design Technician Certificate of Achievement/Associate will be able to:

1. Demonstrate proficiency using industry standard computer aided drafting/design CAD (AutoCAD) software program.
2. Demonstrate proficiency at reading, drawing, and dimensioning industry standard mechanical drawings.
3. Demonstrate proficiency at reading, drawing, and dimensioning industry standard civil drawings.
4. Demonstrate proficiency at reading, drawing, and dimensioning industry standard electronic drawings.
5. Demonstrate proficiency at reading, drawing, and dimensioning industry standard architectural drawings.

REQUIRED COURSES	**Units**
DRFT 045 Introduction to Computer-Aided Drafting (CAD)	4
DRFT 055 Mechanical Drafting - Level I	3
DRFT 058 Solid Modeling with Solidworks	3
DRFT 060 Architectural Drafting I	3
DRFT 075 Electronic Drafting	3
DRFT 080 Civil Drafting I	3
DRFT 161 Introduction to REVIT Architecture Software	3
ADVM 051 Vocational Mathematics	3
ADVM 110 Industrial Materials	3
ADVM 171 Making Things 1 - 3D Technology	1
ADVM 172 Making Things 2 - 2D Technology	1
One Course from List A	1-1.5
Required Major Total Units	**31-31.5**

List A: (Select one course)	**Units**
OCED 070 Occupational Soft Skills	1.5
OCED 090 Occupational Work Experience	1
OCED 091 General Work Experience	1

*Consult with your **counselor** for guidance on custom course pathway*

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*

*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Drafting

Survey and Civil Drafting Technician

Certificate of Achievement and Associate in Science

Program Description

This program is designed to provide students with entry-level skills in the fields of Surveying Technician, Civil Drafting Technician, and/or mapping technician.

The Certificate of Achievement can be obtained upon completion of the 26-26.5-unit major. The Associate in Science may be obtained by completing the 26-26.5-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Survey and Civil Drafting Technician Certificate of Achievement/Associate Degree will be able to:

1. Demonstrate proficiency using industry standard computer aided drafting/design CAD (AutoCAD) software program.
2. Demonstrate proficiency at reading, drawing and dimensioning industry standard civil drawings.
3. Demonstrate basic understanding in using industry standard survey equipment including Transit, Theodolite, and Level.

REQUIRED COURSES	**Units**
DRFT 045 Introduction to Computer-Aided Drafting (CAD)	4
DRFT 060 Architectural Drafting I	3
DRFT 080 Civil Drafting I	3
DRFT 140 Surveying	3
DRFT 161 Introduction to REVIT Architecture Software	3
ADVM 051 Vocational Mathematics	3
GEOG 010 Introduction to Geographic Information Systems	3
One course from List A	1-1.5
One course from List B	3
Required Major Total Units	**26-26.5**

List A: (select one course)	**Units**
OCED 070 Occupational Soft Skills	1.5
OCED 090 Occupational Work Experience	1
OCED 091 General Work Experience	1

List B: (select one course)	**Units**
GEOL 001 Physical Geology	3
GEOL 005 Geology of California	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Drafting

Maker Space Technology

Certificate of Achievement

Program Description

This program is an overview of basic design of manufacturing skills and concepts. Students will learn basic 2D and 3D CAD (Computer Aided Design) skills and how to output those designs using common Maker Space machines and tools such as 3D printers, laser cutters, and CNC (Computer Numeric Controlled) machines. The program also provides a basic overview of manufacturing systems such as motors, wiring and controllers, and the related career opportunities available to individuals with these skills.

The Certificate of Achievement can be obtained upon completion of the 16.5-18-unit major. All courses must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Maker Space Technology Certificate of Achievement will be able to:

1. Demonstrate an understanding of the main principles of Mechatronics.
2. Demonstrate an ability to safely use a 3D printer, laser cutter, CNC machine, basic hand and power tools, and basic electronics.
3. Demonstrate and ability to create a CAD drawing and output to a Maker Space machine.

REQUIRED COURSES	**Units**
ADVM 101 Introduction to Mechatronics	3
ADVM 171 Making Things 1 – 3D Technology	1
ADVM 172 Making Things 2 - 2D Technology	1
ADVM 173 Making Things 3 – Tool Use and Safety	1
ADVM 174 Making Things 4 – Basic Electronics	1
ADVM 175 Maker Space Technology Lab I	1.5
ADVM 176 Maker Space Technology Lab II	1.5
ADVM 179 Making Things 5 - Sewing Fundamentals	1
One Course from List A	1.5-3
Select Option A or Option B	4
Required Major Total Units	**16.5-18**

List A (select one course)	**Units**
DRFT 151 3D Modeling with Fusion 360	1.5
DRFT 058 Solid Modeling with Solidworks	3

Select Option A or Option B	**Units**
Option A	
DRFT 045 Introduction to Computer-Aided Drafting (CAD)	4
Option B	
DRFT 145 AutoCAD Basics	1
DRFT 079 Blueprint Reading	3

DRFT - Drafting

DRFT 045 **4.0 Units**

Introduction to Computer-Aided Drafting (CAD)

Transferable to UC/CSU

Hours: 48-54 lecture, 48-54 lab

Introduces the drafting student to CAD (AutoCAD) technology and terminology. The student shall complete a series of related drawing problems using a CAD work station. Fundamentals of creating and modifying engineering and architectural related drawings. This course also introduces students to blocks and advanced layering concepts.

DRFT 055 Mechanical Drafting - Level I **3.0 Units**

*Prerequisite**: DRFT 058 or DRFT 151 (either which student may enroll concurrently) and DRFT 045*

Transferable to CSU

Hours: 32-36 lecture, 48-54 lab

Techniques and standards of mechanical drafting. Main topics include orthographic drawings, sections, pictorials, threads, fasteners, basic tolerance concepts, ANSI standards and working drawings. Basic mechanical design principles, with a special emphasis on electro-mechanical packaging, are introduced.

*Consult with your **counselor** for guidance on custom course pathway*

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*

*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

DRFT - Drafting

DRFT 058 Solid Modeling with Solidworks 3.0 Units
Advisory (suggested preparation, not required): knowledge of drafting concepts
Transferable to CSU
Hours: 32-36 lecture, 48-54 lab
Teaches the basic concepts and skills necessary to create, view, and manipulate objects and engineering drawings in three dimensional space using Solidworks software. Student will create models in 3D printer, output support documentation and drawings, and incorporate design process concepts in designs.

DRFT 060 Architectural Drafting I 3.0 Units
*Prerequisite**: DRFT 045*
Transferable to CSU
Hours: 32-36 lecture, 48-54 lab
Basic methods and practices of architectural drafting and design. Students will design a complete set of plans for a single family dwelling in accordance with local building regulations. Course includes an introduction to the Title 24 energy requirements and standards. Recommended for non-majors and drafting majors.

DRFT 075 Electronic Drafting 3.0 Units
*Prerequisite**: DRFT 045*
Transferable to CSU
Hours: 32-36 lecture, 48-54 lab
Designed for drafters to develop skill in reading and drawing plans related to electronics. Topics include terminology, component identification, schematic symbols, cable drawings, electro-mechanical design from the electronic perspective. Special emphasis is placed on basic printed circuit board design. Students will design through-hole and surface mount printed circuit boards.

DRFT 079 Blueprint Reading 3.0 Units
Transferable to CSU
Hours: 40-45 lecture, 24-27 lab
Provides an understanding and interpretation of a variety of blueprints. Emphasizes the ability to recognize and identify features of mechanical blueprints and architectural blueprints. Also includes basic development of freehand sketching abilities.

DRFT 080 Civil Drafting I 3.0 Units
*Prerequisite**: DRFT 045*
Advisory (suggested preparation, not required): IT 151
Transferable to CSU
Hours: 32-36 lecture, 48-54 lab
An introduction to civil drawing with emphasis on land division, breakdown of survey notes, office procedures and related math computations. Includes instruction in a variety of industry standard maps, including subdivision maps, assessors parcel maps and topographic maps.

DRFT 140 Surveying 3.0 Units
*Prerequisite**: DRFT 080*
Advisory (suggested preparation, not required): IT 151
Non-Transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
Presents the principles and practices of surveying. Topics include measurement of directions, distances and elevations. Students will learn the use and care of electronic survey equipment, transits, tapes and levels and be introduced to topics that include transverse calculations, horizontal and vertical curves, measuring standards and mapping.

DRFT 145 AutoCAD Basics 1.0 Unit
Non-Transferable to UC or CSU
Hours: 16-18 lecture, 8-9 lab
Introduction to AutoCAD (ACAD) software including basic draw and edit commands, file standards, and file printing. Other commands covered include basic layering tools and manager, drawing scales, entity properties and printing. A basic course for anyone wanting to complete simple drawings for work or 2D applications such as a laser cutter. The course is also beneficial to individuals that are required to make minor edits to engineering drawings.

DRFT 151 3D Modeling with Fusion 360 1.5 Units
Non-Transferable to UC or CSU
Hours: 16-18 lecture, 24-27 lab
Covers the use of Fusion 360's 3-Dimensional modeling and editing capabilities. Students will learn to develop 3D objects and assemblies through sketching, modeling and editing tools, before creating drawings and outputting models for 3D printing. This course is especially designed for students interested in Maker Technology. Fusion 360 is a web based program that is free to students and home based inventors. Companies who use Fusion 360 purchase licenses.

DRFT 161 3.0 Units
Introduction to REVIT Architectural Software
Advisory (suggested preparation, not required): DRFT 060; Understand architectural concepts and terminology as it relates to a single story house
Non-Transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
Introduction to REVIT architectural software, basic commands and software workflow. Students will learn to design architectural structures in 3-Dimensions. Students will create building models using 3D design concepts, incorporate schedules, details and sections, add dimensions and produce working drawings and documentation.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Economics Department

DEGREES:
Economics (AA-T)

COURSES:
ECON (Economics)

CONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS provides possible course pathways to reach the destination of program completion

GPS - **CAREER TECHNICAL EDUCATION AND BUSINESS** GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
... desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
...likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?

Economics

Associate in Arts in Economics for Transfer (ADT: A.A.-T)

Program Description

This curriculum is designed to provide an opportunity for economics majors to achieve an Associate in Arts Degree in Economics while completing the requirements for transfer to a California State University (CSU). This program is designed to introduce to students economic concepts and models, enabling them to analyze to specific situations and predict their outcomes.

The Associate in Arts in Economics is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in Economics for Transfer.

To earn the Associate in Arts in Economics for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Arts in Economics for Transfer will be able to:

1. Analyze markets recognizing how outcomes may differ as a result of different market structures and changes in the market.
2. Evaluate the economic conditions of an economy, recommending appropriate monetary and fiscal policies.
3. Assess the costs and benefits of free trade and identify the impacts of trade barriers on the outcomes of trade.

REQUIRED COURSES	**Units**
ECON C2002 Principles of Macroeconomics	3
ECON C2001 Principles of Microeconomics	3
STAT C1000 Introduction to Statistics	4
One Course from List A	3-4
Two Courses from List A	6-8
Required Major Total Units	**19-22**

List A: (select one course)	**Units**
MATH C2210 Calculus I: Early Transcendentals	4
MATH 030 Business Calculus I	3

List B: (select two courses)	**Units**
MATH C2220 Calculus II: Early Transcendentals	4
MATH 022 Analytic Geometry and Calculus III	4
MATH 023 Differential Equations	4
MATH 040 Introduction to Linear Algebra	3
CIS 015 Programming in Visual Basic.NET	3
BUS 018 Legal Environment of Business	3
ACCT 001 Principles of Accounting - Financial	4
ACCT 002 Principles of Accounting - Managerial	4

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

ECON - Economics

ECON C2001 **3.0 Units**

Principles of Microeconomics

C-ID: ECON 201
*Prerequisite**: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.*
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture

An introductory course using microeconomic models to understand individual decisions by consumers and firms, market outcomes including market failure, elasticity, market structures, labor markets, inequality, and the impact of government policies. Topics include scarcity, specialization and trade, market equilibrium, elasticity, production and cost theory, market structures, factor markets, and market failure. (Formerly ECON 002)

ECON C2002 **3.0 Units**

Principles of Macroeconomics

C-ID: ECON 202
*Prerequisite**: MATH 330 or recommendation based on a Multiple Measures Evaluation*
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture

An introductory course using models of the domestic and international economy to understand national income, unemployment, inflation, economic growth, inequality, the financial system, and monetary, fiscal, and other economic policies. Topics include: market systems, aggregate measures of economic activity, macroeconomic equilibrium, money and financial institutions, monetary and fiscal policy, international economics, and economic growth. Online work may be required.
(Formerly ECON 001)

Education Department

DEGREES:

Elementary Teacher Education: Integrated Programs (AA-T)

COURSES:

EDUC (Education)

CONTACT INFORMATION:

Division of Social and Behavioral Sciences and Education

Building: 700 Room 729
Phone Number: (707) 864-7000 x7251
Fax Number: (707) 646-7701

Dean: Melissa Reeve

GPS provides possible course pathways to reach the destination of program completion

GPS - SOCIAL AND BEHAVIORAL SCIENCES AND EDUCATION GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to question and explore physical, biological, or cultural happenings?
...enjoys using your skills with words to serve people?
...likes to observe, learn, analyze, evaluate, or solve problems?
...is interested in how social systems and society works?

Education

Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer (ADT: A.A.-T)

Program Description

The Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer provides a strong liberal studies foundation for students seeking to teach in an elementary school. The coursework is designed to meet the introductory content area subject matter requirements for teaching at the elementary school level.

The Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer prepares students for the Pre-K through 3 Early Childhood Education (ECE) Specialist Instruction Credential available from the California Commission on Teacher Credentialing (CTC) by satisfying 12 of the 24 required units in ECE coursework. Students must understand that all candidates for the California Pre-K through 3 Early Childhood Education (ECE) Specialist Instruction Credential must receive a degree from a Commission Approved Teacher Preparation Program , complete 600 clinical practice hours, and pass the California Educator Credentialing Examinations Reading Instruction Competence Assessment (RICA).

The Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer.

To earn the Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Arts in Elementary Teacher Education for Transfer will be able to:

1. Apply an understanding of child development theories and ethical standards to the development of a personal teaching philosophy.
2. Apply an understanding of how diverse cultural beliefs and social, political, and/or historical context impact forms of human expression.
3. Demonstrate quantitative reasoning skills and an understanding of the scientific method, consistent with elementary level standards.
4. Critically evaluate strategies and techniques for working with culturally, linguistically and ethnically diverse populations, including children with special education needs.

REQUIRED COURSES ..... **Units**

BIOL C1000 Introduction to Biology with Lab 4
CDEV C1000 Child Growth and Development 3
COMM C1000 Introduction to Public Speaking 3
EDUC 001 Elementary Teacher Education 3
HIST C1001 United States History to 1877 3
POLS C1000 American Government and Politics 3
CDFS 053 Teaching in a Diverse Society 3
CDFS 062 Introduction to Early Childhood Education: Principles and Practices 3
CDFS 064 Observation and Assessment 3
MATH 055 Mathematical Concepts for Elementary School Teachers - Number Systems 3
College Composition 4-5
History or Literature 3-4
List A - Science 4
List B - Arts 3

Required Major Total Units 45-47

College Composition (select one course)..... Units

ENGL C1000 Academic Reading and Writing 4
ENGL 001E College Composition for Non-native English Speakers 5

Education

History or Literature (select one course) ..... Units
HIST 002 World History to 1500 3
ENGL C1003 Critical Thinking and Writing through LIterature..... 4

List A - Science: (Select 4 units) ..... Units
GEOL 006 Earth Science..... 3
GEOL 006L Earth Science Laboratory 1
PHSC 012 Introduction to Principles of Physical Science 4

List B - Arts: (Select one course)..... Units
ARTH 001 Introduction to Art History 3
DANC 004 Dance Appreciation..... 3
MUSC 008 Introduction to Music 3
THEA 006 Introduction to Theatre..... 3

EDUC - Education

EDUC 001 Elementary Teacher Education 3.0 Units
C-ID: EDUC 001 + OCED 090 = EDUC 200
Advisory (suggested preparation, not required): ENGL C1000 or ENGL 001E
Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab.
Introduction to careers in elementary teacher education. Students will study education from historical, philosophical, and ethical perspectives in K-12. Students will examine pedagogy, California content standards and frameworks, professional performance standards for elementary education, and approaches to teaching diverse learners in contemporary and complex learning environments. Course includes a requirement of 48 hours fieldwork in an approved California public elementary education setting.

Emergency Medical Services Department

COURSES:

EMS (Emergency Medical Services)

CONTACT INFORMATION:

Division of Health Sciences

Building: 800 Room 805B
Phone Number: (707) 864-7108
Fax Number: (707) 646-2062

Dean: Vacant

GPS provides possible course pathways to reach the destination of program completion

GPS - HEALTH SCIENCES GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

- ...desires to inform, enlighte, help, teach, counsel, or cure people?
- ...enjoys using your skills to serve people?
- ...Likes to work hands-on with objects, machines, and tools and/or use your physical or athletic abilities?
- ...is interested in working in a medical environment?

EMS - Emergency Medical Services

The Emergency Medical Services program consists of two courses that do not lead to a certificate, degree or transfer agreement in themselves. However, they prepare students for the National Registry of Emergency Medical Technicians exam to practice as an Emergency Medical Technician. The third course is a refresher course required for EMT renewal.

EMS 110 Emergency Medical Responder 3.0 Units
Non-transferable to UC or CSU
Hours: 40-45 lecture, 24-27 lab
Provides the student with the basic emergency care procedures for sick and injured vic ms as a fi rst responder including but not limited to: cuts, abrasions, broken bones, trauma injuries, burns and respiratory/cardiovascular emergencies. (Formerly EMT 128)

EMS 112 7.0 Units
Emergency Medical Technician (Basic)
*Prerequisite**: EMS 110*
Non-transferable to UC or CSU
Hours: 80-90 lecture, 96-108 lab
Prepares students to provide pre-hospital basic life support at the scene of an emergency, during transport of the sick and injured, or during inter-facility transfer within an organized emergency medical service system. The course meets the objectives contained in the U.S. Department of Transportation National EMS Education Standards and trains the student to become competent in EMT basic scope of practice. Upon completion of the course students must pass the National Registry of Emergency Medical Technicians (NREMT) exam to practice as an Emergency Medical Technician (EMT). *NOTE: By law, applicants for certification must be at least 18 years of age. Students must present current Basic Life Support for Healthcare Providers course completion card at the orientation meeting in order to enroll in the course.*
(Formerly EMT 121)

EMS 113 0.5-1.5 Units
Emergency Medical Technician (Basic) Refresher
*Prerequisite**: EMT 112 or previous EMT Refresher*
Non-transferable to UC or CSU
Hours: 16-18 lecture and 8-9 lab or 24-27 lecture and 16-18 lab
A review & update of EMT (Basic) course content with an in-person lab component to ensure skills competency to meet the requirements for EMT renewal. Based on individual student need topics and skills may include: legal issues (incl.HIPAA); trauma; triage; use of airway/ ven la on equipment with CPR; automated external defi brilla on (AED); pa ent exam (medical & trauma); assessments & treatments for breathing, cardiovascular, neurologic, musculoskeletal, so ssue injury, childbirth & environmental emergencies. Note: Course may be taken for 1 unit/24-27 hours or 1.5 units/40-45 hours. This course is Pass/No Pass only. *May repeat every 1-2 years, ad infi nitum (as s pulated by EMSA regula ons for EMT I refresher and renewal).*

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Engineering Department

DEGREES

Engineering (AS)

COURSES:

ENGR (Engineering)

CONTACT INFORMATION:

Division of Science, Technology, Engineering and Mathematics

Building: 2700 Room 2719B
Phone Number: (707) 864-7110
Fax Number: (707) 646-2054

Dean: Jessica Cromheecke

GPS provides possible course pathways to reach the destination of program completion

GPS - SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to observe, learn, analyze, evaluate, or solve problems?
...enjoys to question and explore physical or biological happenings?
...likes to work hands-on with objects, machines, tools, plants, or animals?
...is interested in math and/or thinking analytically to solve complex problems?

Engineering

Engineering

Associate in Science

Program Description

Solano Community College offers a two-year lower division Engineering Program that is designed to prepare students to transfer to a four-year university. The lower division Engineering Core Courses recommended by the Engineering Liaison Committee of the State of California have been coordinated between community colleges and the four-year colleges and universities throughout California. As part of our Engineering Program, an Associate in Science in Engineering is available. Although most engineering students transfer to a four-year university, those with an AS degree can also be employed in entry-level jobs that require two years of college-level science and math.

The Associate in Science can be obtained by completing the 43-46-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for the major must be completed with a minimum grade of C or a grade of P if the course is taken on a Pass/No Pass basis.

Program Outcomes

1. Demonstrate analytical problem solving skills in Math, Physics, Chemistry and Engineering.
2. Conduct experiments and critically assess the data.
3. Write professional laboratory reports and/or give oral presentations.

REQUIRED COURSES	**Units**
CHEM 001 General Chemistry I	5
MATH C2210 Calculus I: Early Transcendentals	4
MATH C2220 Calculus II: Early Transcendentals	4
MATH 022 Analytic Geometry and Calculus III	4
MATH 023 Differential Equations	4
PHYS 006 Physics for Science and Engineering	5
PHYS 007 Physics for Science and Engineering	5
Three courses from List A	10-13
Required Major Total Units	**41-44**

List A: (select three courses)	**Units**
CIS 022 Introduction to Programming	3
DRFT 045 Introduction to Computer-Aided Drafting (CAD)	4
or	
DRFT 058 Solid Modeling with Solidworks	3
ENGR 017 Introduction to Electrical Engineering	5
ENGR 030 Engineering Mechanics: Statics	4
ENGR 045 Properties of Materials	4
ENGR 026 Mathematics and Engineering Problem Solving Using Matlab	4
or	
MATH 026 Mathematics and Engineering Problem Solving Using Matlab	4

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

ENGR - Engineering

ENGR 001 Introduction to Engineering 2.0 Units
Advisory (suggested preparation, not required): ENGL C1000
C-ID: ENGR 110
Transferable to UC/CSU
Hours: 32-36 lecture
A first, non-technical course for engineering students and students who are considering majoring in engineering. Introduction to different engineering fields, the campus life of engineering students, schedule guidelines, opportunities in engineering, engineers' roles in society, ethics in engineering, and strategies and approaches required to survive math, science, and engineering courses. Develops communication skills pertinent to the engineering profession. *Possible field trips*.

ENGR 003 3.0 Units
Introduction to Ethics in Engineering
General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 16-18 lecture
Development of techniques of moral analysis and their application to ethical problems encountered by engineers, such as professional employee rights and whistle blowing; environmental issues; ethical aspects of safety, risk, and liability; conflicts of interest; and ethical issues associated with Data Science, Artificial Intelligence, and Machine Learning. Emphasis on developing the capacity for independent ethical analysis of real and hypothetical cases.

ENGR 007 4.0 Units
Python Programming for Scientists and Engineers
C-ID: ENGR 120
Advisory (suggested preparation, not required): CIS 001
Prerequisite: MATH 004 or (MATH 002 and MATH 051)
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab
Introduction to programming for scientists and engineers, utilizing the Python language and environment. Topics covered include object oriented programming, elementary data structures, modules, algorithms, recursion, data abstraction, code style, documentation, debugging techniques, and testing. Also covers the interface between software and the physical world (i.e., sensors).

ENGR 008 4.0 Units
Data Science with Python for Scientists and Engineers
Prerequiste: STAT C1000 and ENGR 007
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab
This course covers the three main aspects of data science: inferential thinking, computational thinking, and real-world relevance. Topics include critical concepts and skills in computer programming and statistical inference, and the analysis of real-world datasets, as well as social issues surrounding data analysis such as privacy and design. This course will be taught in Python.

ENGR 010 4.0 Units
Machine Learning with Python for Scientists and Engineers
Prerequisite: ENGR 007
Advisory (suggested preparation, not required): MATH 022 and MATH 040
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab
Machine Learning encompasses the study of algorithms that learn from data. It has been a key component in a number of problem domains including computer vision, natural language processing, computational biology, and robotics. This class will introduce the fundamental concepts and algorithms in machine learning (supervised as well as unsupervised learning), as well as best practices in applying machine learning to practical problems.

ENGR 011 4.0 Units
Deep Learning with Python for Scientists and Engineers
Prerequisite: ENGR 007
Advisory (suggested preparation, not required): MATH 022 and MATH 040
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab

Deep Learning is a branch of Artificial Intelligence (AI) that is based on the architecture of Neural Networks. When the number of hidden layers in a neural network is extended, it becomes a 'Deep Learning' Neural Network. This course will cover the basic concepts and tools of Neural Networks and Deep Learning, using interfaces such as TensorFlow, Keras, and PyTorch.

ENGR - Engineering

ENGR 012 **4.0 Units**

Discrete Mathematics for Scientists and Engineers

Prerequisite: MATH 004 or (MATH 002 and MATH 051)
General Education: SCC: Area 2; Cal-GETC: Area 2
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab

Discrete mathematics is the study of mathematical structures that are countable or otherwise distinct and finite. Topics covered include set theory, logic, Boolean algebra, methods of proof, mathematical induction, number theory, discrete probability, combinatorics, functions, relations, recursion, algorithm efficiencies, graphs, trees. Discrete mathematics is a cornerstone of computer science and data science.

ENGR 014 **4.0 Units**

Introduction to Statistical Programming in R for Scientists and Engineers

Advisory (suggested preparation, not required): STAT C1000 and CIS 001
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab

Advances in computing power have enabled scientists to amass huge amounts of data on everything from genetics to climate science, but there is a need for someone to make sense of this data. In this class we will learn how to perform basic statistical analysis such as writing data frames, creating functions, using variables, statements, and loops and employing statistical concepts such as exploratory data analysis, probabilities, hypothesis tests, regression modeling and data visualization, using the statistical software R.

ENGR 017 **5.0 Units**

Introduction to Electrical Engineering

C-ID: ENGR 260 and ENGR 260L
*Prerequisite**: MATH 023 (may enroll concurrently) and PHYS 007*
Transferable to UC/CSU
Hours: 64-72 lecture, 48-54 lab

A study of basic DC circuit analysis techniques including Kirchhoff's laws, mesh-currents, node-voltages, Thevenin and Norton equivalent circuits, transient and steady-state response of AC passive circuits, power calculations, active circuit elements including operational amplifiers and semiconductor devices. Construction and measurement of electrical circuits using multimeters, oscilloscopes, power supplies, and function generators. Introduction to circuit simulation software.

ENGR 026 **4.0 Units**

Mathematics and Engineering Problem Solving Using Matlab

C-ID: ENGR 220
Course Equivalent: MATH 026
*Prerequisite**: MATH C2220 (may enroll concurrently)*
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab

This course covers methodologies for solving mathematics and engineering problems. Students will also learn to perform mathematics and engineering computation and visualization using the MATLAB language. Students will write a variety of programs in the MATLAB language.

ENGR 030 Engineering Mechanics: Statics **4.0 Units**

C-ID: ENGR 130
*Prerequisite**: MATH C2220 and PHYS 006*
Transferable to UC/CSU
Hours: 64-72 lecture

This course, which is required for Engineering majors, presents a study of the principles of statics of particles and rigid bodies as applied to equilibrium problems of two and three-dimensional structures, and the principles of friction, virtual work, and stability of equilibrium.

ENGR 045 Properties of Materials **4.0 Units**

C-ID: ENGR 140 B
*Prerequisite**: PHYS 006 and CHEM 001*
General Education: Cal-GETC: Area 5A, 5C
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab

This required course for Engineering majors covers the application of basic principles of physics and chemistry to the structure and properties of engineering materials. Special emphasis is devoted to the relationship between microstructure and the mechanical properties of metals, polymers, and ceramics and the electrical, magnetic, and optical properties of materials.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
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*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

English Department

DEGREES

English (AA-T)

English (AA)

COURSES:

ENGL (English)

ESL (English as a Second Language)

CONTACT INFORMATION:

Division of Visual, Performance, and Language Arts

Building: 1300 **Room** 1307B
Phone Number: (707) 864-7250
Fax Number: (707) 646-2072

Dean: Neil Glines

GPS provides possible course pathways to reach the destination of program completion

GPS - VISUAL, PERFORMANCE, AND LANGUAGE ARTS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to express yourself creatively and using imagination or intuition?
...enjoys feeling free to be inventive without limits?
...likes to inform, enlighten, help, or teach, using your skills with words and physicality to serve people?
...is interested in self-expression and thinking critically on the world in which we live?

English

Associate in Arts in English for Transfer (ADT: A.A.-T)

Program Description

This program is for students who intend to complete a bachelor's degree in English at a CSU. Students will take courses in English as well as related fields required for English majors. This program teaches writing, critical thinking, reading, and research skills as they apply to the areas of composition, creative writing, and the analysis of literature. Course work in creative writing is presented in sequenced writing workshops and courses in literary publishing. Course work in literature explores primarily British and American writers through genre, survey, figure, and thematic courses.

The Associate in Arts in English is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in English for Transfer.

To earn the Associate in Arts in English for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Arts in English for Transfer will be able to:

1. Demonstrate an ability to compose and communicate using appropriate rhetorical patterns and writing strategies.
2. Demonstrate college-level reading, writing, and analysis skills.
3. Demonstrate an understanding of the importance and influence of literature's study of the human condition in shaping and reflecting intellectual history and cultural identity.
4. Demonstrate, through study and analysis of literature from a variety of cultural or ethnic backgrounds and sexual orientations, an ability to recognize and examine assumptions about difference and social norms and an understanding of how the experience of reading literature from different perspectives can better prepare one for meaningful participation in a diverse global community.
5. Explore and/or demonstrate, through creative writing and/or analytical techniques, the practice and study of diverse literatures and publishing.

REQUIRED COURSES	**Units**
ENGL C1003 Critical Thinking and Writing through Literature	4
Two courses from List A	6
Two courses from List B	6
One course from List C	3
Required Major Total Units	**19**

List A: (select two courses)	**Units**
ENGL 030 Survey of American Literature I	3
ENGL 031 Survey of American Literature II	3
ENGL 040 Survey of English Literature I	3
ENGL 041 Survey of English Literature II	3

List B: (select two courses)	**Units**
ENGL 006 Creative Writing I	3
ENGL 007 Creative Writing II	3
ENGL 010 Creative Writing III	3
ENGL 018 Introduction to Mythology	3
ENGL 021 Introduction to Poetry	3
ENGL 023 Introduction to the Modern Novel	3
ENGL 024 Introduction to the Short Story	3
ENGL 036 Multi-Ethnic Literature in America	3
ENGL 044 Introduction to Shakespeare	3
ENGL 058 Creative Writing: The Literary Magazine I	3
Any course from List A not already used	3

List C: (select one course)	**Units**
ENGL 059 Creative Writing: The Literary Magazine	3
HUMN 001 What it Means to be Human	3
Any course from List A or B not already used	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

English

English

Associate in Arts

Program Description

The Associate in Arts in English provides the academic and practical experience for further education in English at a four-year institution or a career in English or further education or careers in fields related to English. By completing this program, students may complete transfer requirements to the CSU system and UC system as well as public and private universities both in and out of California to pursue a Bachelor's Degree in English, English Literature or Creative Writing. A Bachelor's Degree in English may also include various emphases such as creative writing, composition/rhetoric, education, literature, or linguistics. Students who complete the A.A. in English will also satisfy the requirements for the AA-T in English. In all cases, students should consult with a counselor for more information on university admission and transfer requirements.

Students will take courses in English as well as in related fields required for English majors. The English program teaches writing, critical thinking, reading, and research skills as they apply to the areas of composition, creative writing, and the analysis of literature. Course work in creative writing is presented in sequenced writing workshops and courses in literary publishing. Course work in literature explores primarily British and American writers through genre, survey, figure, and thematic courses.

The Associate in Arts in English can be obtained by completing the twenty-five (25) units for the major, General Education, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Arts in English will be able to:

1. Demonstrate an ability to compose and communicate using appropriate rhetorical patterns and writing strategies.
2. Demonstrate college-level reading, writing, and analytical skills.
3. Demonstrate an understanding of the importance and influence of literature's study of the human condition in shaping and reflecting intellectual history and cultural identity.
4. Demonstrate, through the study and analysis of literature from a variety of cultural or ethnic backgrounds and sexual orientations, an ability to recognize and examine assumptions about difference and social norms and an understanding of how the experience of reading literature from different perspectives can better prepare one for meaningful participation in a diverse global community.
5. Explore and demonstrate through creative writing and/or analytical techniques, the practice and study of diverse literatures and publishing.

REQUIRED COURSES ..... **Units**

The courses are listed in the suggested sequence.

ENGL C1003 Critical Thinking and Writing through Literature 4
Two courses from List A 6
Two courses from List B 6
Two courses from List C. 6
One course from List D 3
Required Major Total Units..... 25

List A: (select two courses) ..... Units

ENGL 030 Survey of American Literature I 3
ENGL 031 Survey of American Literature II 3
ENGL 040 Survey of English Literature I 3
ENGL 041 Survey of English Literature II 3

List B: (select two courses)..... Units

ENGL 006 Creative Writing 1 3
ENGL 021 Introduction to Poetry 3
ENGL 023 Introduction to the Modern Novel 3
ENGL 024 Introduction to the Short Story..... 3
Any course(s) from List A not already used 3

List C: (select two courses)..... Units

ENGL 007 Creative Writing II 3
ENGL 010 Creative Writing III 3
ENGL 018 Introduction to Mythology..... 3
ENGL 033 Survey of African American Literature 3
ENGL 036 Multi-Ethnic Literature in America..... 3
ENGL 039 Introduction to LGBTQ+ Literature and Culture..... 3
ENGL 044 Introduction to Shakespear..... 3
ENGL 058 Creative Writing: The Literary Magazine I..... 3
Any course(s) from List A or B not already used..... 3

List D: (select one course)..... Units

ENGL 049 English Honors 3
ENGL 059 Creative Writing: The Literary Magazine II..... 3
HUMN 001 What it Means to be Human 3
Any course from List A, B, or C not already used..... 3

ENGL - English

ENGL C1000 Academic Reading and Writing 4.0 Units
C-ID: ENGL 100
*Prerequisite**: Placement as determined by the college's multiple measures assessment process.*
General Education: SCC: Area 1A; Cal-GETC: Area 1A
Transferable to UC/CSU
Hours: 64-72 lecture
In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research.

ENGL C1001 Critical Thinking and Writing 4.0 Units
C-ID: ENGL 105
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 2, D; Cal-GETC: Area 1B
Transferable to UC/CSU
Hours: 64-72 lecture
In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 College Reading and Writing (C-ID ENGL 100) or similar first-year college writing course.

ENGL 001E 5.0 Units
College Composition for Non-native English Speakers
C-ID: ENGL 100
General Education: SCC: Area 1A; Cal-GETC: Area 1A
Transferable to UC/CSU
Hours: 80-90 lecture
This course engages non-native English students in instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research, while developing the cultural competence and linguistic awareness that are inherent in language learning.

ENGL C1003 4.0 Units
Critical Thinking and Writing through Literature
C-ID: ENGL 110 and ENGL 120
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 1B, Area 3; Cal-GETC: Area 1B
Transferable to UC/CSU
Hours: 64-72 lecture
In this course, students receive instruction in analytical, critical, and argumentative writing. Students develop critical thinking, close reading and literary analysis skills, research strategies, information literacy, and knowledge of accurate documentation through the study of diverse literary works from a variety of literary genres, developing an appreciation for literature. Essay examinations and critical papers that incorporate research are required. (Formerly ENGL 002)

ENGL 006 Creative Writing I 3.0 Units
C-ID: ENGL 200
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 3; CSU
Transferable to UC/CSU; UC limitation of credit: 6 units Creative Writing ENGL courses numbered 006-010.
Hours: 48-54 lecture
An introductory study of creative writing techniques in multiple genres. Students develop self-expression through writing and through individual and class criticism of student work.

ENGL 007 Creative Writing II 3.0 Units
*Prerequisite**: ENGL 006*
General Education: SCC: Area 3
Transferable to UC/CSU; UC limitation of credit: 6 units Creative Writing ENGL courses numbered 006-010.
Hours: 48-54 lecture
An intermediate study of creative writing techniques. Students refine skills of self-expression through individual and class criticism of student work. Frequent writing and intense individual and class criticism of student work are requirements.

ENGL 010 Creative Writing III 3.0 Units
*Prerequisite**: ENGL 007*
Transferable to UC/CSU; UC limitation of credit: 6 units Creative Writing ENGL courses numbered 006-010.
Hours: 48-54 lecture
An advanced study of creative writing skills. Students will be expected to show proficiency in at least one genre (poetry, short story, drama, and novel). Frequent writing, intense individual and class criticism, and the compilation of an individual portfolio of genre-specific creative work are requirements.

ENGL 018 Introduction to Mythology 3.0 Units
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture
A survey of the major elements of mythology, its history and development as part of the human experience with a central focus on Western mythology, its origins and development as well as its appearance in and influence on literature.

ENGL 021 Introduction to Poetry 3.0 Units
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture
A study of poetry as a form of literature and art. This course examines the elements of poetry, the historical development of the genre, and the major themes treated by poetry.

ENGL - English

ENGL 023 Introduction to the Modern Novel 3.0 Units
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture
A study of selected novels written during the 20th Century, including the development of the modern novel as a form of literature and the specific techniques and themes employed by novelists.

ENGL 024 Introduction to the Short Story 3.0 Units
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture
A study of the short story as a form of literature, examining the historical development of the short story, the literary elements of the genre, and the major themes treated by the short story.

ENGL 030 Survey of American Literature I 3.0 Units
C-ID: ENGL 130
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture
A survey of literature written in the United States from the time of early settlement to the end of the Civil War. Through focus on significant works of diverse writers, attention is given to major literary movements and to understanding, comparing, and contrasting the diverse political, religious, social, and cultural elements of literature in the United States.

ENGL 031 Survey of American Literature II 3.0 Units
C-ID: ENGL 135
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture
A survey of literature written in the United States from the end of the Civil War to the present. Through focus on significant works of diverse writers, attention is given to significant literary movements and to understanding, comparing and contrasting the diverse political, religious, social and cultural elements of literature in the United States.

ENGL 033 Survey of African American Literature 3.0 Units
C-ID: ENGL 135
Course Equivalent: ETHN 033
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 3, Area 6; Cal-GETC: Area 3B, Area 6
Transferable to UC/CSU
Hours: 48-54 lecture
This course introduces students to a survey of Black Literature, focusing on the early oral tradition, literature of slavery and freedom, the Harlem Renaissance, Modernism, the Black Arts Era, and the contemporary period. Reading selections may consist of poetry, short stories, plays, novels, and nonfiction prose, including essays, letters, political tracts, autobiographies, speeches, and sermons. Students analyze the literature and apply critical theory, along with historical, cultural, and political contexts to explore lived experiences, social struggles, and contributions of Black and African Americans writers in the United States.

ENGL 036 Multi-Ethnic Literature in America 3.0 Units
Course Equivalent: ETHN 036
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 3, Area 6, Local District Requirement - Cross-Cultural Studies; Cal-GETC: Area 3B, Area 6
Transferable to UC/CSU
Hours: 48-54 lecture
A survey of Literature by African American, Native American, Asian American, and Latina/oAmerican writers that includes an analysis of complicating factors such as racialization andintersectionality. Reading selections will include novels, plays, short stories, essays, and poetry, bynative born, immigrant, and undocumented writers. The course will emphasize the cultural,political, and historical context of these works.

ENGL 039 3.0 Units
Introduction to LGBTQ+ Literature and Culture
Prerequisite**: ENGL C1000 or ENGL 001E
General Education: *SCC: Area 3; Cal-GETC: Area 3B*
Transferable to CSU
Hours: 48-54 lecture
Introduction to the history and development of queer literature, from early explortions of queer idetity in 19th Century British and American literature to the emergence of a distinct queer literary tradition, after Stonewall and the gay liberation movements of the 1970's through the present. Students will analyze texts from a range of genres—novels, plays, film, poetry, graphic novels, etc.—reflecting the varied cultural, racial, ethnic experiences that comprise queer identity.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
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ENGL - English

ENGL 040 Survey of English Literature I 3.0 Units
C-ID: ENGL 160
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture
A study of major works of British authors from the Anglo-Saxon period through the Eighteenth Century, in poetry, prose, and drama. The course focuses on the development of a literature in English and explores how this literature responds to and shapes its historical and cultural context. It introduces students to the use of critical theory in the analysis of literature.

ENGL 041 Survey of English Literature II 3.0 Units
C-ID: ENGL 165
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture
A study of major works in poetry, prose, and drama from approximately 1798 to the present. The course focuses on the Romantic Movement, the Victorian Age, early 20th Century, modernism, postwar literature, post-colonial literature, and late 20th Century post-modernism. It examines the shifting relationship between literature and its historical and cultural contexts. It introduces students to questions of canon formation and the use of critical theory in the analysis of literature.

ENGL 044 Introduction to Shakespeare 3.0 Units
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to Shakespearean drama and poetry through a study of representative comedies, histories, tragedies, and sonnets. Students will be concerned with dramatic and poetic principles as well as with an understanding of the historical context into which Shakespearean drama fits.

ENGL 049 English Honors 1.0 to 3.0 Units
*Prerequisite**: Completion of 24.0 units of college credit with a minimum GPA of 3.3; a minimum of 5.0 units in the discipline with a minimum grade of B; an ability to work independently; permission of the School Dean based on instructor availability*
Transferable to CSU
Hours: 48-162 lab by arrangement
An independent study project which generally results in a critical examination of literature of significant creative and/or analytical writing. Students may take this course up to the maximum number of units over multiple semesters. Three to nine hours by arrangement with instructor and School Dean.

ENGL 058 3.0 Units
Creative Writing: The Literary Magazine I
*Prerequisite**: ENGL C1000 or ENGL 001E*
General Education: SCC: Area 3
Transferable to CSU
Hours: 48-54 lecture
This course in the contemporary American literary magazine will also produce its own literary magazine: requesting submissions, reviewing them, selecting material, arranging contents and determining the format. Students may write creatively and make their work available for class commentary, as well as for possible inclusion in the magazine.

ENGL 059 3.0 Units
Creative Writing: The Literary Magazine II
*Prerequisite**: ENGL 058*
Transferable to CSU
Hours: 48-54 lecture.
An advanced study of the contemporary American literary magazine and the practice of publishing its own literary magazine, *The Suisun Valley Review*, where the student is expected to assume a lead editorial role. Students may write creatively and make their work available for class commentary, as well as for possible inclusion in the magazine.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
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ENGL - English

ENGL 106 **0.5 Units**

Suisun Valley Writers Workshop

*Prerequisite**: Permission of Instructor*
Hours: 8-9 lecture

Suisun Valley Writers Workshop is an opportunity in support of the Suisun Valley Writers Conference, a two-day event which includes the study of published works in poetry and fiction, guest lectures by contemporary authors, and peer-to-peer workshops in poetry, fiction, editing, and publishing. In addition to the two-day workshop, preparatory readings and exercises will be assigned. *To receive credit/a grade for this course, eligible students must complete all assigned preparatory work, assignments, and assessments, as well as attend all sessions of the Suisun Valley Writers Workshop.*

ENGL 400 **3.0 Units**

Advanced Technical Writing: Writing in the Scientific Professions

*Prerequisite**: Admission into the Biomanufacturing Baccalaureate degree program and ENGL C1000*
Transferable to CSU
Hours: 48-54 lecture

Advanced study in technical writing with a focus on writing for the sciences, including memos, forms, resumés, proposals, formal and informal reports, and peer review strategies. Emphasis is on understanding the differences between academic and technical writing, including techniques for organizing, evaluating, and presenting information in the objective style required in modern technical communications, as well as current trends in technology and scientific discourse. Instruction includes writing as a process, from researching a problem to organizing and drafting a document, to testing, revising and editing that document. Students will learn to employ rhetorical strategies for effective visual and document design as well as how to address ethical, cultural, and political issues related to writing in the sciences. Currency in scientific writing and electronic publishing, including peer review, will also be emphasized. This course trains scientists to become more effective, efficient, and confident writers.

English - ESL - English as a Second Language

ESL 074A **4.0 Units**

Intermediate ESL: Reading, Writing and Grammar, Part 1

Equivalent Course: ESL 574A
Transferable to CSU
Hours: 64-72 lecture

This course helps students build reading, writing, and grammar skills at the intermediate level. Students will learn new vocabulary and strategies to understand college readings, read longer passages to build fluency, write clear paragraphs, and practice using different sentence patterns and verb tenses.

ESL 074B **4.0 Units**

Intermediate ESL: Reading, Writing and Grammar, Part 2

Equivalent Course: ESL 574B
Advisory (suggested preparation, not required): ESL 573
Transferable to CSU
Hours: 64-72 lecture

This course continues to build reading, writing, and grammar skills at the intermediate level. Students will keep learning new vocabulary and strategies to understand college readings, read longer texts to increase fluency, write organized paragraphs, and use a wider range of sentence patterns and verb tenses with more accuracy.

ESL 077 **3.0 Units**

Intermediate ESL: Speaking and Listening

Equivalent Course: ESL 577
Advisory (suggested preparation, not required): ESL 573
Transferable to CSU
Hours: 48-54 lecture

This course helps students speak and understand spoken English more clearly and confidently. Students will practice pronunciation and grammar in spoken American English and learn to express complete ideas in conversation. The course also includes practice comparing how meaning and sentence patterns can differ between English and students' first languages.

ESL 094 **4.0 Units**

Advanced ESL: Reading, Writing and Grammar

Equivalent Course: ESL 594
Advisory (suggested preparation, not required): ESL 074A or ESL 074B
Transferable to CSU
Hours: 64-72 lecture

This course helps students strengthen advanced reading, writing, and grammar skills. Students will learn and use academic vocabulary and reading strategies, read longer texts for fluency, and write well-organized paragraphs and essays. They will also practice advanced grammar needed for college-level writing.

ESL 534 **0.0 Units**

Beginning ESL: Reading, Writing and Grammar

Advisory (suggested preparation, not required): Familiarity with basic reading and writing skills, English alphabet letter names, numbers, and ability to follow directions
Non-transferable to UC or CSU
Hours: 64-72 lecture

This course helps students improve reading, writing, and grammar at the low-intermediate level. Students will learn new vocabulary and reading strategies, read short texts to build fluency, write simple paragraphs, and practice basic English sentence patterns and verb tenses.
(Formerly ESL 334)

ESL 573 **0.0 Units**

Beginning ESL: Speaking and Listening

Non-transferable to UC or CSU
Hours: 48-54 lecture

This course helps students improve speaking and listening in English. Students will practice the sounds and rhythm of spoken American English (pronunciation), learn useful conversation skills, and study related grammar, writing, and spelling. The main goal is to build confidence and fluency in everyday communication at a high-beginning level.

ESL 574A **0.0 Units**

Intermediate ESL: Reading, Writing and Grammar, Part 1

Equivalent Course: ESL 074A
Transferable to CSU
Hours: 64-72 lecture

This course helps students build reading, writing, and grammar skills at the intermediate level. Students will learn new vocabulary and strategies to understand college readings, read longer passages to build fluency, write clear paragraphs, and practice using different sentence patterns and verb tenses.

English - ESL - English as a Second Language

ESL 574B **0.0 Units**

Intermediate ESL: Reading, Writing and Grammar, Part 2

Equivalent Course: ESL 074B
Advisory (suggested preparation, not required): ESL 573
Transferable to CSU
Hours: 64-72 lecture

This course continues to build reading, writing, and grammar skills at the intermediate level. Students will keep learning new vocabulary and strategies to understand college readings, read longer texts to increase fluency, write organized paragraphs, and use a wider range of sentence patterns and verb tenses with more accuracy.

ESL 577 **0.0 Units**

Intermediate ESL: Speaking and Listening

Equivalent Course: ESL 077
Advisory (suggested preparation, not required): ESL 573
Transferable to CSU
Hours: 48-54 lecture

This course helps students speak and understand spoken English more clearly and confidently. Students will practice pronunciation and grammar in spoken American English and learn to express complete ideas in conversation. The course also includes practice comparing how meaning and sentence patterns can differ between English and students' first languages.

ESL 594 **0.0 Units**

Advanced ESL: Reading, Writing and Grammar

Equivalent Course: ESL 094
Advisory (suggested preparation, not required): ESL 574A or ESL 574B
Transferable to CSU
Hours: 64-72 lecture

This course helps students strengthen advanced reading, writing, and grammar skills. Students will learn and use academic vocabulary and reading strategies, read longer texts for fluency, and write well-organized paragraphs and essays. They will also practice advanced grammar needed for college-level writing.

Ethnic Studies Department

DEGREES
Ethnic Studies (AA)

COURSES
ETHN (Ethnic Studies)

CONTACT INFORMATION:

Division of Social and Behavioral Sciences and Education

Building: 700 Room 729
Phone Number: (707) 864-7000 x7251
Fax Number: (707) 646-7701

Dean: Melissa Reeve

GPS provides possible course pathways to reach the destination of program completion

GPS - SOCIAL AND BEHAVIORAL SCIENCES AND EDUCATION GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to question and explore physical, biological, or cultural happenings?
...enjoys using your skills with words to serve people?
...likes to observe, learn, analyze, evaluate, or solve problems?
...is interested in how social systems and society works?

Ethnic Studies

Ethnic Studies

Associate in Arts

Program Description

The Associate Degree in Ethnic Studies provides students with a critical understanding of the complex and diverse experiences and contributions of major racial and ethnic groups in the United States including African Americans, Native Americans, Chicanx/Latinx Americans, and Asian Pacific Islander Americans. The interdisciplinary program allows a wide latitude of study to meet various interests in the history, expressive culture, sociological conditions, and political movements of these four core groups. Students can pursue intensive studies of one or more of these groups while expanding a holistic and comparative understanding of relationships among and between members of these populations and other members of U.S. society. Interdisciplinary coursework exposes students to various theoretical and research frameworks spanning the humanities and social sciences.

Students who complete the Ethnic Studies A.A. are well prepared to transfer to four-year universities as ethnic studies majors or majors in related liberal-arts fields. The Ethnic Studies A.A. prepares students to be leaders in DEI (diversity, equity, and inclusion) work in a variety of settings—professionals who can build more inclusive cultures and further efforts to combat racism and intersectional forms of oppression (classism, sexism, homophobia, transphobia, xenophobia, ableism, etc.). The curriculum is designed for people interested in a wide variety of career paths spanning the private and public sector including education, the arts, human services, public policy and administration, and communications fields including journalism, media production, and marketing.

The Ethnic Studies A.A. degree can be obtained by completing the 24-unit major requirements, general education requirements, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis. While units in this program are transferable to other institutions, students should contact a counselor for more information.

Program Outcomes

Students who complete the Ethnic Studies Associate in Arts will be able to:

1. Demonstrate understanding of the profound historical, political, social, cultural and economic contributions of racially marginalized groups in U.S. society.
2. Gain comparative knowledge of the unique experiences of Black/African American, Native American, U.S. Latinx, and Asian American Pacific Islander populations—how these experiences differ and overlap
3. Develop critical-thinking skills necessary to recognize and combat multiple forms of racism and intersecting forms of oppression including classism, sexism, xenophobia, homophobia and transphobia.

REQUIRED COURSES ..... **Units**

ETHN 001 Introduction to Ethnic Studies 3
Two courses from List A..... 6
Four courses from List B or A..... 12
One course from List C 3
Required Major Total Units.....24

List A: (select two courses) ..... Units

ANTH 024 Native Americans and Social Justice..... 3
ENGL 033 Survey of African American Literature..... 3
ETHN 002 Introduction to Chicana/o/x and Latina/o/x Studies 3
ETHN 003 Introduction to Asian American Studies 3
HIST 028 African American History to 1877 3
HIST 029 African American History Since 1865 3
HIST 031 Mexican American/Chicano History 3
SOCI 023 Sociology of African Americans..... 3

List B: Select four courses from List B or List A (may use any course(s) not used for List A) ..... Units

ARTH 035 Diverse Art: Race and Representation in the U.S.A. 3
ENGL 036 Multi-Ethnic Literature in America..... 3
MUSC 045 History of Rap and Hip-Hop 3

Ethnic Studies

List C: (select one course) ..... Units

ANTH 002 Introduction to Cultural Anthropology 3
CDFS 053 Teaching in a Diverse Society 3
COUN 015 Valuing Diversity 3
FTV 011 American Cultures in Film 3
HIST 037 Women in American History 3
HSW 082 Serving Diverse Populations 3
HUMN 003 Journey in a Multicultural Landscape 3
MUSC 007 History of Jazz Music 3
MUS C013 Multicultural Music in America 3
POLS 005 Constitutional Rights in a Multicultural Society 3
PSYC 007 Cross-Cultural Psychology 3
SJS 001 Introduction to Social Justice Studies 3
SJS 002 Introduction to Race and Ethnicity 3
SJS 030 Peace, Nonviolence and Conflict Resolution 3
THEA 013 Ethnic Studies and Diversity in Theatre 3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

ETHN - Ethnic Studies

ETHN 001 Introduction to Ethnic Studies 3.0 Units
C-ID: SOCI 150
General Education: SCC: Area 4, Area 6, Local District Requirement - Cross-Cultural Studies; Cal-GETC: Area 4, Area 6
Transferable to UC/CSU
Hours: 48-54 lecture
This course introduces foundational concepts and themes of the Ethnic Studies discipline. Within the course we will take an interdisciplinary and intersectional approach to the examination of the historical, cultural, economic and political issues that impact ethnic/racial groups within the United States, with a specific focus on the African American/Black American, Asian American, Indigenous/ American Indian/Native American, and Chicana/o/x and Latina/o/x communities.

ETHN 002 3.0 Units
Introduction to Chicana/o/x and Latina/o/x Studies
General Education: SCC: Area 4, Area 6; Cal-GETC: Area 4, Area 6
Transferable to CSU
Hours: 48-54 lecture
An interdisciplinary explortion of historical, sociopoltical, economic, and cultural conditions related to the Chicana/ o/x and Latina/o/x population in the United States. The emphasis is on past and contemporary Chicana/o/x and Latina/o/x social movements and the intersections of race, ethnicity, class, and gender.

ETHN 003 3.0 Units
Introduction to Asian American Studies
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to CSU
Hours: 48-54 lecture
An interdisciplinary exploration of historical, socio-political, economic, and cultural conditions related to the Asian Pacific American (APA) population in the United States. Emphasis is on patterns of immigration, racialization and exclusion as well as social and cultural movements to assert identity, solidarity, and contest exclusions. Intersectional and comparative approaches are foregrounded in which Asian Pacific American experiences of race and racialization are understood in relation to other racial/ethnic groups and other aspects of social identity including socioeconomic class, gender, sexuality, national origin, citizenship status, and language.

ETHN 004 3.0 Units
Introduction to African American Studies
General Education: SCC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An interdisciplinary exploration of historical, socio-political, economic, educational, and cultural conditions related to the Black/African American population in the United States. The emphasis is on past and contemporary Black/ African American social movements and the intersections of race, ethnicity, class, and gender.

ETHN 024 Native Americans and Social Justice 3.0 Units
Course Equivalent: ANTH 024
Advisory (suggested preparation, not required): ENGL C1000 or ENGL 001E
General Education: SCC: Area 4, Area 6; Cal-GETC: Area 4, Area 6
Transferable to UC/CSU
Hours: 48-54 lecture
This introductory course is a comparative and interdisciplinary examination of the experiences of Indigenous peoples throughout the Americas, with a focus on Native North American and Native Amazonian groups. Using the lens of ethnic studies, and considering the contributions of anthropology, history, and human rights studies, we will examine both historical and contemporary Native American struggles for social justice, with a focus on social movements since the 1960s. Students will analyze these movements and Native American history through an intersectional analysis that interrogates categories of identity and power, including race, ethnicity, culture and culture change, religion, and gender. This course also explores a range of theoretical concepts and social processes, including ethnocentrism, sovereignty and self-determination, citizenship, religion and spirituality, and human rights. With an emphasis on the voices of Native American activists and writers, we will pay special attention to historical and contemporary policies that have affected Native American land use, religion, and language.

ETHN - Ethnic Studies

ETHN 028 African American History to 1877 3.0 Units
Course Equivalent: HIST 028
General Education: SCC: Area 4, Area 6;
Cal-GETC: Area 3B, Area 4; Area 6
Transferable to UC/CSU
Hours: 48-54 lecture
Survey of the history of African Americans from African civilizations through Reconstruction with emphasis on the role of African Americans in the economic, social, and political development of the United States. The course examines the development of the trans-Atlantic slave trade, chattel slavery, concepts of race, gender and racial oppression, and interactions between African Americans and Native Americans and whites. A strong emphasis is placed on strategies of African-American resistance to slavery and racism; self-determination; and black nationalism.

ETHN 029 African American History Since 1865 3.0 Units
Course Equivalent: HIST 029
General Education: SCC: Area 4, Area 6;
Cal-GETC: Area 3B, Area 4, Area 6
Transferable to UC/CSU
Hours: 48-54 lecture
This course is a survey of the political, cultural, and economic history of African Americans from Reconstruction (1865) to the present including an examination of the concepts of segregation, migration and urbanization, nationalism and separatism, class differentiation, civil rights, and liberation. The course will closely examine the African American protest tradition in shaping the American nation. A special emphasis is placed on African American intellectual discourse and the dynamic intersections of race, class, gender, and sexuality in the African American experience.

ETHN 031 Mexican American/Chicano History 3.0 Units
Course Equivalent: HIST 031
General Education: SCC: Area 4, Area 6;
Cal-GETC: Area 3B, Area 4, Area 6, CSU2
Transferable to UC/CSU
Hours: 48-54 lecture
A survey of Mexican American/Chicano history from pre-Columbian civilizations to the present. This course will emphasize the economic, social, cultural, and political events that have shaped the history of Mexican Americans/Chicanos in the United States with an emphasis on the concepts of race and racism, decolonization, racial solidarity, and self- determination.

ETHN 033 Survey of African American Literature 3.0 Units
Course Equivalent: ENGL 033
General Education: SCC: Area 3, Area 4, Area 6;
Cal-GETC: Area 3B, Area 4, Area 6
Transferable to UC/CSU
Hours: 48-54 lecture
This course introduces students to a survey of Black Literature, focusing on the early oral tradition, literature of slavery and freedom, the Harlem Renaissance, Modernism, the Black Arts Era, and the contemporary period. Reading selections may consist of poetry, short stories, plays, novels, and nonfiction prose, including essays, letters, political tracts, autobiographies, speeches, and sermons. Students analyze the literature and apply critical theory, along with historical, cultural, and political contexts to explore lived experiences, social struggles, and contributions of Black and African Americans writers in the United States.

ETHN 035 Diverse Art: Race and Representation in the U.S.A. 3.0 Units
Course Equivalent: ARTH 035
General Education: SCC: Area 3, Area 4, Area 6, Local District Requirement: Cross-Cultural Studies;
Cal-GETC: Area 3A; Area 4, Area 6
Transferable to UC/CSU
Hours: 48-54 lecture
An art survey course that examines and assesses the work of African American artists and artists representing one or more additional communities: Native American, Asian American, and/or Latinx. Examines artists' anti-racist and anti-colonial strategies to assert agency and effect change through the creation and display of their art, in both contemporary and historical contexts. Explores the complexities of intersectional identity, as well as the racism of art organizations and U.S. society. *Field trip may be required.*

ETHN 036 Multi-Ethnic Literature in America 3.0 Units
Course Equivalent: ENGL 036
General Education: SCC: Area 3, Area 4, Area 6, Local District Requirement: Cross-Cultural Studies;
Cal-GETC: Area 3B; Area 4, Area 6
Transferable to UC/CSU
Hours: 48-54 lecture
A survey of Literature by African American, Native American, Asian American, and Latina/oAmerican writers that includes an analysis of complicating factors such as racialization and intersectionality. Reading selections will include novels, plays, short stories, essays, and poetry, bynative born, immigrant, and undocumented writers. The course will emphasize the cultural, political, and historical context of these works.

Film and Television Department

DEGREES

Film and Television (AA)

**Sports Broadcasting Certificate of Achievement see Communications Department

COURSES:

FTV (Film and Television

CONTACT INFORMATION:

Division of Visual, Performance, and Language Arts

Building: 1300 **Room** 1307B
Phone Number: (707) 864-7250
Fax Number: (707) 646-2072

Dean: Neil Glines

GPS provides possible course pathways to reach the destination of program completion

GPS - **VISUAL, PERFORMANCE, AND LANGUAGE ARTS** GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to express yourself creatively and using imagination or intuition?
...enjoys feeling free to be inventive without limits?
...likes to inform, enlighten, help, or teach, using your skills with words and physicality to serve people?
...is interested in self-expression and thinking critically on the world in which we live?

Film and Television

Film and Television

Associate in Arts

Program Description

This program is designed for students who are preparing to pursue a baccalaureate degree in Film Studies, as well as those interested in a career in film, television, or media production. The major will provide a basic foundation in film and television aesthetics, history, and theory, and hands-on experience in both single-camera and television studio production. Students will have the opportunity to write and produce short films and work collaboratively on film crews. This program gives students an appreciation and understanding of film, television, and digital media as works of art and mediums of communication, as well as practical experience in technical and creative aspects of media production.

The Associate in Arts can be obtained upon completion of the 19–20-unit major, general education requirements, and electives. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Film and Television Associate in Arts will be able to:

1. Demonstrate knowledge of aesthetics, theory, and history of film, television, and digital media.
2. Conceive, structure, organize, produce, direct, film and edit to successful completion a short digital film and television program.
3. Conceive, structure, organize and write film and television treatments and scripts.
4. Critically evaluate film, television, and digital media.
5. View and evaluate films and television programs, providing written and verbal critiques.

REQUIRED COURSES	**Units**
FTV 010 Introduction to Cinema Studies	3
FTV 015 Film Production: Beginning	4
FTV 055 Television Production: Beginning	3
FTV 013 Screenwriting: Beginning	3

Advanced Production (select one course)	**Units**
FTV 016 Film Production: Advanced	4
FTV 056 Television Production: Advanced	3
FTV 014 Screenwriting: Advanced	3

Elective (select one course)	**Units**
FTV 011 American Cultures in FIlm	3
FTV 012 Effects of Mass Media on American Society	3
Required Major Total Units	**19–20**

FTV - Film and Television

FTV 010 Introduction to Cinema Studies 3.0 Units

General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture

Introduction to the analysis of film and digital/electronic media. Examines the broad questions of form and content, aesthetics and meaning, and history and culture. Explores the diverse possibilities presented by cinema through an examination of a wide variety of productions, national cinemas, video forms, and film movements. Topics include modes of production, narrative and non-narrative forms, visual design, editing, sound, genre, media effects, diversity and representation, ideology and critical analysis. Written exams, screenings, and discussion are required.
(Formerly CINA 010)

FTV 011 American Cultures in Film 3.0 Units

General Education: SCC: Area 3, Local District Requirement - Cross-Cultural Studies
Transferable to UC/CSU
Hours: 48-54 lecture

A media studies approach to understanding cultural diversity and intersectionality in America. Includes an examination of the social, cultural, and historical issues that shape media stereotypes and representations of ethnicity, culture, race, gender, gender identity, class, disability, and sexual orientation. Screenings of films and other media content by and/or about people of color (Asian Americans, Black/African-Americans, Latino/a/x and Hispanic Americans, Native Americans), women, persons with disabilities, LGBTQ people, and other cultural groups. Selected readings, written critical analysis, and discussion.
(Formerly CINA 011)

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

FTV - Film and Television

FTV 012 **3.0 Units**

Effects of Mass Media on American Society

General Education: SCC: Area 4
Transferable to CSU
Hours: 48-54 lecture

This course explores the technological progression of media and its effects on American society. It analyzes methods used in media to create consumers, influence change, and affect public opinion. It also evaluates media tactics and educates students so that they may become more media literate. This course welcomes students with differing opinions and open discussion that encourages diversity, equity, and inclusion. (Formerly TV 050)

FTV 013 Screenwriting: Beginning **3.0 Units**

Transferable to CSU
Hours: 48-54 lecture

Presents the fundamental principles, techniques and formats of writing for film and television, including analysis and study of professionally written scripts. Students will complete a treatment, outline, and key scenes of a professionally formatted screenplay. (Formerly TV 060)

FTV 014 Screenwriting: Advanced **3.0 Units**

*Prerequisite**: FTV 013 (Presentation of a treatment or well-structured story line acceptable to the instructor.)*
Transferable to CSU
Hours: 48-54 lecture

Script writing for film and television, including dramatic structure, scene and sequence structure, character development. Each student will complete an original script for a full-length motion picture. (Formerly TV 061)

FTV 015 Film Production: Beginning **4.0 Units**

*Prerequisite**: FTV 010 (may enroll concurrently)*
Advisory (suggested preparation, not required): FTV 013
Transferable to UC/CSU; UC limitation of credit: 1 course between FTV 015 and FTV 016
Hours: 48-54 lecture, 48-54 lab by arrangement

This course provides introductory and intermediate training in digital film production. This course covers the following: operation of DSLR cameras, video editing, audio editing, lighting and grip, digital recorders, rendering and exporting files. This course welcomes students with differing opinions and open discussion that encourages diversity, equity, and inclusion. (Formerly CINA 015)

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

FTV 016 Film Production: Advanced **4.0 Units**

*Prerequisite**: FTV 015*
Transferable to UC/CSU; UC limitation of credit: 1 course between FTV 015 and CFTV 016
Hours: 48-54 lecture, 48-54 lab

The application of digital filmmaking principles and techniques in the production of student-produced animated, documentary, educational, experimental and/or dramatic films. Emphasis is on developing skill and creativity as a producer/director and refining basic technical competence. A final digital film project is required. (Formerly CINA 016)

FTV 055 Television Production: Beginning **3.0 Units**

Advisory (suggested preparation, not required): FTV 012 and FTV 013 (may enroll both concurrently)
Transferable to CSU
Hours: 48-54 lecture

This is a hands-on introductory TV studio production course. Students work together in a team as they are trained to operate a fully equipped professional digital TV studio and control room. Students receive broadcast training in camera operation, microphone set-up and audio mixing, lighting, video switching, directing, producing, on-camera talent and teleprompter operation. This course welcomes students with differing opinions and open discussion that encourages diversity, equity, and inclusion. (Formerly TV 055)

FTV 056 Television Production: Advanced **3.0 Units**

*Prerequisite**: FTV 055 or previous television production experience*
Transferable to CSU
Hours: 48-54 lecture, 16-18 lab

Advanced on-location and studio production applied to news, public affairs, and dramatic programs. Students are required to write, produce, and direct TV programs. This course welcomes students with differing opinions and open discussion that encourages diversity, equity, and inclusion. (Formerly TV 056)

FTV 099 Telecommunications Honors **1.0 to 3.0 Units**

*Prerequisite**: Completion of 24.0 units of college credit with a minimum GPA of 3.3; a minimum of 5.0 units in the discipline with a minimum grade of B; an ability to work independently; permission of the School Dean based on instructor availability.*
Transferable to CSU
Hours: 48-162 lab by arrangement.

Allows the advanced student to work independent of the structured classroom environment in areas of special concern during hours set by arrangement with the instructor. Students are required to complete their independent study goals as arranged through contract with their instructor at the beginning of the semester. (Formerly TV 099)*Students may take this course up to the maximum number of units over multiple semesters.*

Fire Technology Department

DEGREES

Fire Technology (AS)

CERTIFICATE OF ACHIEVEMENT

Fire Technology

Firefighter 1 & 2

COURSES:

FIRE (FIRE)

CONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS provides possible course pathways to reach the destination of program completion

GPS - CAREER TECHNICAL EDUCATION AND BUSINESS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
..likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?

Fire Technology

Fire Technology

Certificate of Achievement and Associate in Science

Program Description

This program of study was developed to assist students who desire to advance as a firefighter, or to those looking to pursue a career in the fire service field as a non-safety employee that does not require a FF1 Academy. Upon completion of the certificate, the student may become eligible for a career as a Fire Inspector or Fire Prevention Specialist. The additional completion of a general education pathway leads to the Associate degree and will aid existing firefighters in promoting/advancing through the ranks of engineer, captain, battalion chief, etc. Some fire departments require an associate degree before a captain can take the promotional exam for battalion chief.

The Associate in Science can be obtained upon completion of the 18-unit major, general education requirements, and electives as needed to complete a minimum of 60 units. The Certificate of Achievement can be obtained upon completion of the 18-unit major. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis. Completion of this program provides the active firefighter promotional opportunities as well as a pathway to a 4-year degree.

Program Outcomes

Students who complete the Fire Technology Certificate of Achievement/Associate in Science will be able to:

1. Identify and comprehend laws, regulations, codes and standards that influence fire department operations, and identify regulatory and advisory organizations that create and mandate them, especially in the areas of fire prevention, building codes and ordin
2. Analyze the causes of fire; determine extinguishing agents and methods; differentiate the stages of the fire and fire development; and compare methods of heat transfer.
3. Identify and describe common types of building construction and conditions associated with structural collapse and fire fighter safety.
4. Demonstrate the ability to analyze, appraise and evaluate fire and emergency incidents and identify components of emergency management and fire fighter safety.

REQUIRED COURSES	**Units**
FIRE 050 Principles of Emergency Services	3
FIRE 051 Fire Behavior & Combustion	3
FIRE 053 Fire Prevention Application	3
FIRE 054 Fire Protection Systems	3
FIRE 056 Building Construction as it Relates to the Fire Service	3
FIRE 101 Principles of Fire and Emergency Services Safety and Survival	3
Required Major Total Units	**18**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Fire Technology

Firefighter 1 & 2

Certificate of Achievement

Program Description

Solano Community College's Firefighter 1 & 2 Certificate of Achievement will cover the principles, procedures, and techniques of firefighting and rescue. Students will be trained according to the curriculum established by the Office of the California State Fire Marshal (OSFM) and the State Fire Training Division (SFT). The curriculum will also adhere to the standards established by the National Fire Protection Association (NFPA). This certificate will also qualify the student to take the National Registry Emergency Medical Technician (NREMT) computerized adaptive test for EMT certification.

Solano Community College's Firefighter 1 & 2 Certificate of Achievement is designed as a pathway in meeting the training and educational requirements established by the OSFM, SFT and NFPA for Firefighter 1 & 2 certification and potential job employment as a professional firefighter within our region and nation-wide.

The Solano Community College Firefighter 1 & 2 Certificate of Achievement can be obtained by completing the 40-unit major. All EMS courses must be completed with a minimum grade of B. All FIRE courses must be completed with a minimum grade of C or P if taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Firefighter 1 Academy Certificate of Achievement will be able to:

1. Perform manipulate skills and pass written tests that meet the National Fire Protection Association Standard 1001 and the California State Fire Marshal standard for Firefighter 1 & 2
2. Demonstrate specific skills, knowledge and abilities in routine and emergency firefighting operations
3. Display the personal and professional attitude and discipline necessary for employment in the firefighting profession

REQUIRED COURSES	**Units**
EMS 110 Emergency Medical Responder	3
EMS 112 Emergency Medical Technician (Basic)	7
FIRE 050 Principles of Emergency Services	3
FIRE 101 Principles of Fire and Emergency Services Safety and Survival	3
FIRE 140 Fire Technology Academy	24
Required Major Total Units	**40**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

FIRE - Fire Technology

FIRE 050 Principles of Emergency Services 3.0 Units
Transferable to CSU
Hours: 48-54 lecture
This course provides an overview of fire protection; career opportunities in the fire service and related fields; history of fire service and fire protection; fire organization and management; function of public and private protection services; fire departments as part of local government; fire prevention and investigation; building construction; specific fire protection functions; fire and emergency service apparatus and facilities; and introduction to fire protection systems.

FIRE 051 Fire Behavior & Combustion 3.0 Units
Transferable to CSU
Hours: 48-54 lecture
Fundamental information and knowledge of the physical and chemical characteristics of matter, fire, hazardous materials, weapons of mass destruction identification and basic extinguishment theory.

FIRE 053 Fire Prevention Applications 3.0 Units
Transferable to CSU
Hours: 48-54 lecture
The history and philosophy of fire prevention, organization and operation of a fire prevention bureau. This course will discuss the use of fire codes, identification and correction of fire hazards, and the relationship of fire prevention with fire safety education and detection and suppression systems.

FIRE 054 Fire Protection Systems 3.0 Units
Transferable to CSU
Hours: 48-54 lecture
The features of design and operation of fire detection and alarm systems and heat and smoke control systems. This course will discuss special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers.

FIRE 056 3.0 Units
Building Construction as it Relates to the Fire Service
Transferable to CSU
Hours: 48-54 lecture
Explore how buildings will behave under fire conditions based on their structural design features and how they are constructed. This course will aid in decision making related to fire prevention and fire control with the goal of successful fire ground operations.

FIRE 101 3.0 Units
Principles of Fire and Emergency Services Safety and Survival
Non-transferable to UC or CSU
Hours: 48-54 lecture
An introduction to the basic principles and history related to the firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency services.

FIRE 140 Fire Technology Academy 24.0 Units
*Prerequisite**: FIRE 050, FIRE 101, EMS 110 and a passing grade on the CPAT as evidenced by a certificate of completion*
General Education: SCC: Local District Requirement - Health, Lifelong Learning & Self Development
Non-transferable to UC or CSU
Hours: 224-252 lecture, 480-540 lab
A course containing the contents of State Fire Marshal FF1 and FF2 (2019) curriculum, I-200, IS-700, IS-800, Fire Control 3A or 3B, Confined Space Awareness, Low Angle Rope Rescue Operational, Hazardous Materials for the First Responder, Auto Extrication, FF1 and FF2 certification psychomotor and cognitive testing, State Fire Marshal Certified Wildland courses of S-190, S-130, and CALFIRE 56 Hour Basic Course. Successful students who maintained at least an 70% score on each unit and subject covered in this course may become eligible for certification by the State Fire Marshal as a Firefighter 1 and Firefighter 2. Additional fees are associated with this course. Fees may include and are not limited to purchase of PPE, uniforms, physical fitness attire, State Fire Marshal certificates, and other related costs.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Geography Department

DEGREES

Geography (AA-T)

COURSES:

GEOG (Geography)

CONTACT INFORMATION:

Division of Science, Technology, Engineering and Mathematics

Building: 2700 Room 2719B
Phone Number: (707) 864-7110
Fax Number: (707) 646-2054

Dean: Jessica Cromheecke

GPS GUIDED PATHWAYS SOLANO COLLEGE

GPS provides possible course pathways to reach the destination of program completion

GPS - SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to observe, learn, analyze, evaluate, or solve problems?
...enjoys to question and explore physical or biological happenings?
...likes to work hands-on with objects, machines, tools, plants, or animals?
...is interested in math and/or thinking analytically to solve complex problems?

Geography

Associate in Arts in Geography for Transfer (ADT: A.A.-T)

Program Description
Solano Community College offers an Associate in Arts in Geography for Transfer to introduce students to principles, theory, and applied methods of spatial analysis in studying both the natural and human environment. The degree provides students with a foundation in the knowledge and skills of the Geography profession and prepares them for upper division university course work. The program in Geography is designed to develop the student's awareness of human environment relationships and changes in the physical and cultural landscape induced by human activities.

The Associate in Arts in Geography for Transfer is especially designed for students who plan to complete a bachelor's degree in Geography or similar major at a CSU campus. Students completing an Associate in Arts in Geography for Transfer are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the Associate in Arts in Geography for Transfer will be required to complete no more than 60 units after transfer to earn a bachelor's degree.

The Associate in Arts in Geography for Transfer provides insights about the earth as the human habitat. It is a way of looking at the earth, not an inventory of its contents. This viewpoint rests on fundamental interlocking concepts. The cultural appraisal of the earth, the regional concept, areal coherence, human ecology, spatial interaction, study of landscape, and the concept of change are all ways the geographer tries to better understand the environment.

The Associate in Science in Geography is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Science in Geography for Transfer.

To earn the Associate in Arts in Geography for Transfer, students must:
1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes
Students who complete the Associate in Arts in Geography for Transfer will be able to:
1. Use maps and other appropriate geographic tools to interpret and analyze spatial data.
2. Explain the impact of humans on the natural environment.
3. Identify major worldwide spatial political, cultural, economic, and environmental patterns.

REQUIRED COURSES	**Units**
GEOG 001 Physical Geography	3
GEOG 001L Physical Geography Laboratory	1
GEOG 002 Cultural Geography	3
GEOG 004 World Geography	3
GEOG 010 Introduction to Geographic Information Systems	3
ANTH 002 Cultural Anthropology	3
GEOL 001 Physical Geology	3
Required Major Total Units	**19**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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GEOG - Geography

GEOG 001 Physical Geography 3.0 Units
C-ID: GEOG 110
General Education: SCC: Area 5; Cal-GETC: Area 5A
Transferable to UC/CSU
Hours: 48-54 lecture
A spatial study of the Earth's dynamic physical systems and processes. Topics include: Earth-sun geometry, weather, climate, water, landforms, soil, and the biosphere. Emphasis is on the interrelationships among environmental and human systems and processes and their resulting patterns and distributions. Tools of geographic inquiry are also briefly covered; they may include: maps, remote sensing, Geographic Information Systems (GIS) and Global Positioning Systems (GPS). *Field trips may be required*.

GEOG 001L Physical Geography Laboratory 1.0 Units
C-ID: GEOG 111
*Prerequisite**: GEOG 001 (may enroll concurrently)*
General Education: Cal-GETC: Area 5C
Transferable to UC/CSU
Hours: 48-54 lab
Provides supplemental exercises in topics covered in the Physical Geography lecture course. Lab experience will include map analysis and interpretation, weather prognostication, landform processes and evolution, tectonics, biogeography, and habitat analysis. *One or more field trips are required and may occur outside of class time.*

GEOG 002 Cultural Geography 3.0 Units
C-ID: GEOG 120
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
This course presents a study of diverse human populations, their cultural origins, their diffusion, and their contemporary spatial expressions. The topics covered include demography, languages and religions, urbanization and landscape modification, political units and nationalism, and economic systems and development.

GEOG 004 World Geography 3.0 Units
C-ID: GEOG 125
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
This course provides a survey of the world's culture regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of the significant features of regions.

GEOG 006 California Geography 3.0 Units
C-ID: GEOG 140
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
This course will provide students with an introduction to exciting topics relevant to California's geography, including climate, weather, geology and landforms, natural vegetation, water resources, cultural landscape, ethnic diversity, urban and agricultural regions, and the economy. This course explores the physical and human landscapes that have evolved as a result of the interactions of humans with their environment. The course explores the Golden State's physical features, such as its mountains, valleys, deserts, and coastline, and the ways in which these features and regions have influenced the human and physical landscape. As this course will show, the geography of California is diverse, geographically, geologically, and culturally.

GEOG 010 3.0 Units
Introduction to Geographic Information Systems
C-ID: GEOG 155
Advisory (suggested preparation, not required): Basic computer literacy
General Education: SCC: Area 5
Transferable to UC/CSU
Hours: 48-54 lecture
This course provides an introduction to Geographic Information Systems (GIS) science and its applications to spatial data management. Topics include identification and acquisition of GIS data, assessment of vector and raster systems, scale, resolution, map projection, coordinate systems, georeferencing and Global Positioning Systems (GPS), spatial analysis and modeling with GIS.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
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Geology Department

DEGREES

The Geology Department introduces students to the methods of science as well as the fundamentals of geology. Geology is the study of Earth – its interior and its exterior surface, the rocks and other materials that are around us and the processes (i.e., water flow, changes over time) that have resulted in the formation of those materials. Courses focus on physical geology, earth sciences, geology of California and geographic information systems. The courses do not lead to a certificate, degree or transfer agreement in themselves. However, these courses may apply to other programs and may also be used toward lower division general education.

COURSES:

GEOL (Geology)

CONTACT INFORMATION:

Division of Science, Technology, Engineering and Mathematics

Building: 2700 Room 2719B
Phone Number: (707) 864-7110
Fax Number: (707) 646-2054

Dean: Jessica Cromheecke

GPS provides possible course pathways to reach the destination of program completion

GEOL - Geology

GEOL 001 Physical Geology 3.0 Units
C-ID: GEOL 100
General Education: SCC: Area 5; Cal-GETC: Area 5A
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to the principles of geology with emphasis on Earth processes. This course focuses on the internal structure and origin of the Earth and the processes that change and shape it. *Online work may be required.*

GEOL 002 Geology Laboratory 1.0 Unit
C-ID: GEOL 100L
*Prerequisite**: GEOL 001 or GEOL 005 (may enroll in either course concurrently).*
General Education: Cal-GETC: Area 5C
Transferable to UC/CSU
Hours: 48-54 lab.
The identification of rocks and minerals as hand specimen, and the study of geologic maps, landforms, and structures. Field trips will be taken to areas of geologic interest. *Laboratory projects, written assignments and reports, and examinations will be used to evaluate student success.*

GEOL 005 Geology of California 3.0 Units
C-ID: GEOL 200
Advisory (suggested preparation, not required): GEOL 001
General Education: SCC: Area 5; Cal-GETC: Area 5A
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to the geology of California, including tectonic processes, geologic structures, physiographic provinces, local rocks and minerals, landforms, natural resources, geologic history, and natural hazards in the state. *Field trip will be taken to areas of geologic interest and a field trip report will be required. If the student cannot attend the trip, they will have make-up work.*

GEOL 006 Earth Science 3.0 Units
C-ID: GEOL 120
C-ID: GEOL 006 + GEOL 006L = GEOL 120L
General Education: SCC: Area 5; Cal-GETC: Area 5A
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to the essentials of Earth Science including the geosphere, atmosphere, hydrosphere, and solar system. This course focuses on the interactions between physical and chemical systems of the Earth such as the tectonic cycle, rock cycle, hydrologic cycle, weather and climate.

GEOL 006L Earth Science Laboratory 1.0 Unit
C-ID: GEOL 006 + GEOL 006L = GEOL 120L
*Prerequisite**: GEOL 006 (may enroll concurrently)*
General Education: Cal-GETC: Area 5C
Transferable to UC/CSU
Hours: 48-54 lecture
The laboratory component to Earth Science including the geosphere, atmosphere, hydrosphere, and solar system. This course focuses on the physical and chemical systems of the Earth such as the tectonic cycle, rock cycle, hydrologic cycle, weather, and climate.

GEOL 049 Geology Honors 1.0 to 3.0 Units
*Prerequisite**: Completion of 24.0 units of college credit with a minimum GPA of 3.0; completion with a minimum grade of B in GEOL 001 or GEOL 005; an ability to work independently; and permission of the School Dean based on instructor availability*
Transferable to CSU
Hours: 48-162 lab by arrangement
Engage in an independent student project that may be a laboratory or field study or a library study that leads to a thesis. In all cases, the final written product should show integration and synthesis of ideas. This project requires the approval of a faculty member sponsor. *Students may take this course up to the maximum number of units over multiple semesters.*

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History Department

DEGREES

History (AA-T)

COURSES:

HIST (History)

CONTACT INFORMATION:

Division of Social and Behavioral Sciences and Education

Building: 700 Room 729
Phone Number: (707) 864-7000 x7251
Fax Number: (707) 646-7701

Dean: Melissa Reeve

GPS provides possible course pathways to reach the destination of program completion

GPS - SOCIAL AND BEHAVIORAL SCIENCES AND EDUCATION GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to question and explore physical, biological, or cultural happenings?
...enjoys using your skills with words to serve people?
...likes to observe, learn, analyze, evaluate, or solve problems?
...is interested in how social systems and society works?

History

Associate in Arts in History for Transfer (ADT: A.A.-T)

Program Description
This program emphasizes the development of various societies through a chronological study of the major social, political, economic, and cultural forces. Students in this program may study a variety of historical fields including United States, World, Western Civilization, African-American, Mexican-American, California and Women's History.

The Associate in Arts in History is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in History for Transfer.

To earn the Associate in Arts in History for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes
Students who complete an Associate in Arts in History for Transfer will be able to:

1. Recognize and define a variety of major economic, social, cultural and political events and trends in history.
2. Analyze the significant causal factors that contributed to the shaping of a variety of historical movements, events and trends.
3. Interrogate and analyze primary historical evidence, including textual documents, artifacts and visual images.

REQUIRED COURSES	**Units**
HIST C1001 United States History to 1877	3
HIST C1002 United States History since 1865	3
HIST 002 World History to 1500	3
or	
HIST 004 History of Western Civilization to 1500	3
HIST 003 Modern World History	3
or	
HIST 005 History of Western Civilization Since 1500	3
One course from List A or B	3
One course from List A, B or C	3
Required Major Total Units	**18**

List A: World History (if not already used)	**Units**
HIST 002 World History to 1500	3
HIST 003 Modern World History	3

List B: Ethnicity and Gender Studies	**Units**
HIST 028 African American History to 1877	3
HIST 029 African American History Since 1865	3
HIST 031 Mexican American/Chicano History	3
HIST 037 Women in American History	3

List C: United States	**Units**
(any course from this or other lists not already used)	
HIST 010 California History	3
HIST 004 History of Western Civilization to 1500	3
HIST 005 History of Western Civilization Since 1500	3

*Consult with your **counselor** for guidance on custom course pathway*
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HIST - History

HIST 002 World History to 1500 3.0 Units
C-ID: HIST 150
General Education: SCC: Area 3, Area 4; Cal-GETC: Area 3B, 4
Transferable to UC/CSU
Hours: 48-54 lecture
An integrated study of world civilizations from their beginnings to 1500. Emphasis will be placed on a critical assessment of the cultural achievements, belief systems and economic, political and social structures of the major global civilizations. We will also study the interconnections that linked these cultures into an integrated world system during the early modern period.

HIST 003 World History Since 1500 3.0 Units
C-ID: HIST 160
General Education: SCC: Area 3, Area 4; Cal-GETC: Area 3B, Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An integrated study of modern global history since 1500. Emphasis will be placed on the emergence of an interconnected world system in the modern era and the impact of that system on societies and cultures around the globe. The ongoing tension between tradition and modernity 'shaped by wars, revolutions, and economic transformations' forms the central theme of the course.

HIST 004 3.0 Units
History of Western Civilization to 1500
C-ID: HIST 170
General Education: SCC: Area 3; Cal-GETC: Area 3B, 4, D
Transferable to UC/CSU
Hours: 48-54 lecture
Survey of the history of the development of western culture and civilization to the Reformation. Emphasis will be on analyzing the major social, political, economic and cultural forces which have shaped European societies.

HIST 005 3.0 Units
History of Western Civilization Since 1500
C-ID: HIST 180
General Education: SCC: Area 3, Area 4; Cal-GETC: Area 3B, Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
Survey of the history of western civilization from 1500 to the present. Emphasis will be on analyzing the major social, political, economic and cultural forces which have shaped modern European history.

HIST 010 California History 3.0 Units
General Education: SCC: Area 3, Area 4; Cal-GETC: Area 3B, Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
Survey of California history from the pre-colonial, Native American period to the modern state. Particular emphasis will be placed on the interplay of geographic, economic, political, social and cultural forces that shaped both the development of this diverse state and the experiences of a wide range of peoples who have inhabited it.

HIST C1001 United States History to 1877 3.0 Units
Advisory (suggested preparation, not required): Completion of or concurrent enrollment in ENGL C1000 or ENGL 001E
C-ID: HIST 130
General Education: SCC: Area 3, Area 4; Cal-GETC: Area 3B, Area 4, CSU2
Transferable to UC/CSU
Hours: 48-54 lecture
Common Course Numbering Description:
This course is a historical survey of the United States, from Indigenous North America to the end of Reconstruction. The course also introduces students to historical reasoning skills.
Additional Detailed Description:
This course covers the history of the United States from its Native American, African, and European origins to the end of Reconstruction in 1877. Students will analyze major events that shaped the United States and the impact those events have had on American life through a variety of perspectives: cultural, economic, gender, intellectual, political, regional, and social. Special emphasis is placed on analyzing cause and effect and comparative relationships while seeking to understand the present multi-ethnic make-up of the United States and its diverse past. Foundational to the course is gaining skills interpreting primary and secondary sources.
(Formerly HIST 017)

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HIST - History

HIST C1002 **3.0 Units**

United States History since 1865

Advisory (suggested preparation, not required): Completion of or concurrent enrollment in ENGL C1000 or ENGL 001E
C-ID: HIST 140
General Education: SCC: Area 3, Area 4; Cal-GETC: Area 3B, Area 4, CSU2
Transferable to UC/CSU
Hours: 48-54 lecture

Common Course Numbering Description:
This course is a historical survey of the United States from the end of the Civil War to the present. The course also introduces students to historical reasoning skills.
Additional Detailed Description:
This course is a survey of the history of the United States from Reconstruction to the Present. Students will analyze major events that shaped the United States and the impact those events have had on American life through a variety of perspectives: cultural, economic, gender, intellectual, political, regional, and social. Special emphasis is placed on analyzing cause and effect and comparative relationships while seeking to understand the present multi-ethnic make-up of the United States and its diverse past. It also examines the United States' increasing involvement in world affairs. Foundational to the course is gaining skills interpreting primary and secondary sources.
(Formerly HIST 018)

HIST 028 African American History to 1877 **3.0 Units**

Course Equivalent: ETHN 028
General Education: SCC: Area 3, Area 4, Area 6; Cal-GETC: Area 3B, Area 4
Transferable to UC/CSU
Hours: 48-54 lecture

Survey of the African American experience in the United States from African origins to 1877. An emphasis is placed on the role of Africans in the settlement of North America, a comparison of colonial slave systems, and African American strategies of resistance and self-help. The course will examine the contributions of African Americans to the social, political, and economic development of the United States.

HIST 029 African American History Since 1865 **3.0 Units**

Course Equivalent: ETHN 029
General Education: SCC: Area 3, Area 4, Area 6; Cal-GETC: Area 3B, Area 4
Transferable to UC/CSU
Hours: 48-54 lecture

Survey of the political, social, and economic history of African Americans from Reconstruction (1865) to the present. An emphasis is placed on the transition of African Americans from slavery to freedom, segregation, migration and urbanization, black ideology and leadership, and African American protest movements of the twentieth century. The course will closely examine the role of African Americans in shaping the American nation.

HIST 031 Mexican American/Chicano History **3.0 Units**

Course Equivalent: ETHN 031
General Education: SCC: Area 3, Area 4, Area 6; Cal-GETC: Area 3B, Area 4, Area 6, CSU2
Transferable to UC/CSU
Hours: 48-54 lecture

Survey of Mexican American/Chicano history from the pre-Columbian civilizations of Mexico to the present. The course will emphasize the economic, social, cultural, and political conditions and events that have shaped the history of Mexican Americans/Chicanos in the United States. Special attention is given to the contributions of Mexican Americans and Mexican immigrants to the multi-cultural development of the United States.

HIST 037 Women in American History **3.0 Units**

General Education: SCC: Area 3, Area 4, Local District Requirement - Cross-Cultural Studies; Cal-GETC: Area 3B, Area 4, CSU2
Transferable to UC/CSU
Hours: 48-54 lecture

A multi-cultural survey of American history from pre-colonial times to the present examining the impact of ethnic and cultural diversity, class, and gender on the lives of women.

Horticulture Department

DEGREES

Agriculture Plant Science (AS-T)

Horticulture and Plant Science (AS)

CERTIFICATES OF ACHIEVEMENT

Horticulture and Plant Science

COURSES:

HORT (Horticulture)

CONTACT INFORMATION:

Division of Science, Technology, Engineering and Mathematics

Building: 2700 Room 2719B
Phone Number: (707) 864-7110
Fax Number: (707) 646-2054

Dean: Jessica Cromheecke

GPS provides possible course pathways to reach the destination of program completion

GPS - SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS GUIDED PATHWAY SOLANO COLLEGE

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...desires to observe, learn, analyze, evaluate, or solve problems?
...enjoys to question and explore physical or biological happenings?
...likes to work hands-on with objects, machines, tools, plants, or animals?
...is interested in math and/or thinking analytically to solve complex problems?

Horticulture

Associate in Science in Agriculture Plant Science for Transfer (ADT: A.S.-T)

Program Description

The Associate in Science in Agriculture Plant Science for Transfer is an interdisciplinary degree that includes coursework in plant and soil science, chemistry, economics, and statistics. Students will be introduced to a broad range of topics including soil science, conducting research, conservation practices, basic laboratory skills, horticulture, pest identification and plant propagation. This program is formative for students interested in working in the horticulture or farming industries. The goal of this degree is to provide students with a basic understanding of the field of plant science and a strong academic foundation in this field of endeavor from which to engage in upper division coursework at a California State University campus.

The Associate in Science in Agriculture Plant Science for Transfer is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Science in for Transfer. This degree also prepares students for other four-year institutions, but does not come with the same guarantees. In all cases, students should consult with a counselor for more information on university admission and transfer requirements.

To earn the Associate in Science in Agriculture Plant Science for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
    a. The California General Education Transfer Curriculum (Cal-GETC)
    b. A minimum of 18 semester units in a major or area of emphasis, as determined by Solano Community College District
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Upon completion of the CSU degree program(s): Agriculture, Agriculture and Environmental Plant Sciences, Agricultural Science, and Plant Science potential careers for students may be: Soil and Plant Scientists, Farmer, Ranchers, and Other Agricultural Managers, Agriculture Inspectors, Conservation Scientists, Career/Technical Education Teacher, Nursery and Greenhouse Technicians and other careers in related agricultural fields.

Program Outcomes

Students who complete the Horticulture Science Certificate of Achievement/Associate in Science will be able to:

1. Recognize and remediate soil properties in terms of chemistry, plant growth requirements, erosion, organic content, pore space and carbon sequestration.
2. Manage greenhouse, nursery, landscape, and field crops using economics, soil science, and horticultural principles.
3. Produce plants using sexual and asexual methods of propagation, identifying water, nutrient, light, pH and temperature requirements per crop to produce crop production cost estimates.
4. Describe how markets function as applied to plant science.

REQUIRED COURSES	**Units**
HORT 050 Introduction to Horticulture	3
HORT 055 Soils and Fertilizers	3
STAT C1000 Introduction to Statistics	4
ECON C2001 Principles of Microeconomics	3
One course from Chemistry Electives	4-5
One course from Horticulture Electives	3-4
Required Major Total Units	**20-22**

Chemistry Electives (select one course)	**Units**
CHEM 001 General Chemistry I	5
CHEM 010 Intermediate Chemistry	4

Horticulture Electives (select one course)	**Units**
HORT 006 Identification and Ecology of Landscape Plant Materials: Summer-Fall	4
HORT101 - Plant Propagation and Production: Summer-Fall	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Horticulture

Horticulture and Plant Science

Certificate of Achievement and Associate in Science

Program Description

This program is designed to provide theory and practical experience needed to enter the horticulture field or prepare for advancement or certification. It also offers some of the basic courses required of horticulture majors transferring to four-year institutions.

The Certificate of Achievement can be obtained by completing the 23-unit major. The Associate in Science can be obtained by completing the 23-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Horticulture Science Certificate of Achievement/Associate in Science will be able to:

1. Design and draft landscape plan.
2. Design an Integrated Pest Management (IPM) plan.
3. Estimate the cost of a landscape construction project.

REQUIRED COURSES	**Units**
HORT 006 Identification and Ecology of Landscape Plant Materials.	4
HORT 030 Landscape Design I	3
HORT 050 Introduction to Horticulture	3
HORT 055 Soils and Fertilizers.	3
HORT 056 Landscape Pest Control and Management	4
HORT 070 Landscape Construction and Estimation	3
HORT 071 Irrigation Principles	3
Required Major Total Units	**23**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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HORT - Horticulture

HORT 006 **4.0 Units**
Identification and Ecology of Landscape Plant Materials: Summer-Fall
C-ID: AG-EH 108/L
Advisory (suggested preparation, not required): HORT 050
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab
A study of the identification and uses of plants of special interest in the Summer and Fall seasons. Includes cultural and environmental needs, growth habits, and botanical nomenclature of common landscape plants adapted to local California climates. These plants are observed and studied through field lectures on SCC grounds and at other local locations.

HORT 007 **4.0 Units**
Identification and Ecology of Landscape Plant Materials: Winter-Spring
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab
A study of the identification and uses of plants of special interest in the Winter and Spring seasons. Includes cultural and environmental needs, growth habits, and botanical nomenclature of common landscape plants adapted to local California climates. These plants are observed and studied through field lectures on SCC grounds and at other local locations.

HORT 030 Landscape Design I **3.0 Units**
Advisory (suggested preparation, not required): HORT 006; HORT 050
Transferable to CSU
Hours: 32-36 lecture, 48-54 lab
An introduction to the skills and techniques of landscape design principles and practices. Laboratories will stress drafting techniques through design projects.
Field trips may be required.

HORT 031 Landscape Design II **3.0 Units**
*Prerequisite**: HORT 030*
Advisory (suggested preparation, not required): HORT 050
Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
Presents the association of plant materials according to design principles and their environmental requirements with attention to groupings, arrangements and planting about buildings and other landscape structures. Landscape drafting will be stressed in the laboratory projects culminating in a term design project. *Mandatory field trips.*

HORT 050 Introduction to Horticulture **3.0 Units**
C-ID: CG-PS 106/L
General Education: SCC: Area 5
Transferable to CSU
Hours: 32-36 lecture, 48-54 lab
Introduction to plant science as it relates to horticulture. Topics introduced include plant ecology, botany and taxonomy, plant structure, growth processes, physiology, propagation, growth media and soils, biological competitors, pests, post- harvest factors of food, fiber and ornamental plants, and industry career opportunities. The principles and practices of horticultural crop and plant production as they relate to plant, soil and climatic relationships will be stressed.

HORT 055 Soils and Fertilizers **3.0 Units**
C-ID: AG-PS 128/L
Transferable to CSU
Hours: 32-36 lecture, 48-54 lab
A study of the soil's physical, chemical and biological properties. Soil classification, derivation, uses, function and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology will be discussed. Laboratories focus on evaluating soil health and fertility with field measurements.

HORT 056 **4.0 Units**
Landscape Pest Control and Management
Transferable to CSU
Hours: 48-54 lecture, 48-54 lab
Study of horticultural pests, insects, weeds, diseases and other non-pathogenic causes common to the Solano County area emphasizing identification, cultural, rotational, natural and chemical control methods. Mandatory field trips and laboratory experiences will provide experiences in detection, identification and techniques necessary to manage and control various species of plant pests.
A collection is required.

HORT 070 **3.0 Units**
Landscape Construction and Estimation
Advisory (suggested preparation, not required): HORT 050
Transferable to CSU
Hours: 32-36 lecture, 48-54 lab
Study of the construction of patios, decks, walks, retaining walls, raised planters, mowstrips, fences, overhead structures, masonry work, sprinkler layout and other landscape features with emphasis on building code specifications. Previews contractor's licensing. Site development and construction skills will be developed during the laboratory.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

HORT - Horticulture

HORT 071 Irrigation Principles 3.0 Units
Advisory (suggested preparation, not required): HORT 055
Transferable to CSU
Hours: 32-36 lecture, 48-54 lab
Study of the principles and management of water development and use in agricultural and horticultural production with special emphasis on water supplies, measurement, movement through soils, application methods, amounts needed and problems of distribution. The field laboratories will develop management techniques through exercises and field trip observations.

HORT 101 3.0 Units
Plant Propagation and Production: Summer-Fall
C-ID: AG-EH 116/L
Advisory (suggested preparation, not required): HORT 050
Non-transferable CSU
Hours: 32-36 lecture, 48-54 lab
Introduction to plant propagation and production practices for plants grown in the Summer and Fall seasons. Hands-on propagation of seed and vegetative methods of plant reproduction including fertilizing, pest, and disease control. Students participate in greenhouse and nursery stock management including marketing and sales of plants. Laboratories evaluate various propagation methods.

HORT 102 Plant Propagation and Production 3.0 Units
Non-transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
Introduction to plant propagation and production practices for plants grown in the Winter and Spring seasons. Hands-on propagation of seed and vegetative methods of plant reproduction including fertilizing, pest, and disease control. Students participate in greenhouse and nursery stock management including marketing and sales of plants. Laboratories evaluate the various propagation methods.

HORT 301A 2.0 Units
Adaptive Horticulture - Basic Skills and Practices
Non-transferable to UC or CSU
Hours: 16-18 lecture, 64-72 lab
A horticulture pre-vocational training course adapted for, but not limited to, students with developmental, intellectual and/or physical disabilities. Students will learn basic horticultural skills in a garden, nursery, greenhouse, and landscape setting. Students will develop an understanding of the cultural requirements of plants and how to care for them. Appropriate workplace skills will be emphasized, safety training and proper tool usage will be incorporated throughout the course.
Field trips may be required.

HORT 301B 2.0 Units
Adaptive Greenhouse Management
Non-transferable to UC or CSU
Hours: 16-18 lecture, 64-72 lab
A greenhouse skills pre-vocational training course adapted for, but not limited to, students with developmental, intellectual and/or physical disabilities. Students will learn greenhouse management skills for employment preparation. *Field trips may be required.*

HORT 301C 2.0 Units
Adaptive Nursery and Landscape Management
Non-transferable to UC or CSU
Hours: 16-18 lecture, 64-72 lab
A nursery and landscape skills pre-vocational training course adapted for, but not limited to, students with developmental, intellectual and/or physical disabilities. Students will learn nursery and landscape management skills for employment preparation.
Field trips may be required.

HORT 301D 2.0 Units
Adaptive Vegetable and Orchard Management
Non-transferable to UC or CSU
Hours: 16-18 lecture, 64-72 lab
A vegetable and orchard skills pre-vocational training course adapted for, but not limited to, students with developmental, intellectual and/or physical disabilities. Students will learn vegetable and orchard management skills for employment preparation.
Field trips may be required.

HORT 301E Adaptive Plant Propagation 2.0 Units
Non-transferable to UC or CSU
Hours: 16-18 lecture, 64-72 lab
A Plant propagation skills pre-vocational training course adapted for, but not limited to, students with developmental, intellectual and/or physical disabilities. Students will learn propagation management skills for employment preparation. *Field trips may be required*.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Humanities Department

DEGREES

Humanities is the study of how people process and document the human experience, using philosophy, literature, religion, art, music, and history to understand and record our world. The Humanities are ways of thinking about what is human about our diverse histories values, ideas, and words. The courses do not lead to a certificate, degree or transfer agreement in themselves. However, these courses may apply to other programs and may also be used toward lower division general education.

COURSES:

HUMN (Humanities)

CONTACT INFORMATION:

Division of Visual, Performance, and Language Arts

Building: 1300 **Room** 1307B
Phone Number: (707) 864-7250
Fax Number: (707) 646-2072

Dean: Neil Glines

HUMN - Humanities

HUMN 001 What It Means To Be Human 3.0 Units
*Prerequisite**: ENGL C1000*
General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture
Exploration of what it means to be human by examining human life in several ways such as humans as social beings, language users, thinkers, myth makers, aggressors and peace makers, revolutionaries, scientists, and creators, and media creators and consumers. Inquiry into each category will involve critical thinking, artistic sensitivity, and historical perspective.

HUMN 002 3.0 Units
Humans As Creators: The Media of Creativity
General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture
Exploration of the varieties of ways in which humans demonstrate their creative ability ranging from a study of the creative process itself to an examination of creativity in the arts, in the sciences, and in human organization.

HUMN 003 3.0 Units
Journey In a Multicultural Landscape
General Education: SCC: Area 3, Local District Requirement - Cross-Cultural Studies; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture
An interdisciplinary course designed to help students recognize and explore sites of multicultural interaction and conflict in the U.S. by examining at least three different racial and ethnic cultures present in America as well as cultural issues of gender, disability, class, religion, sexual orientation, and age. Inquiry into the process of the making and representation of cultural artifacts will enable critical appraisal and appreciation, interpersonal sensitivity and multicultural perspectives on trends and significant events in a multicultural American context.

Human Services and Social Work Department

DEGREES

Human Services and Social Work (AA)

CERTIFICATES OF ACHIEVEMENT

Human Services and Social Work

COURSES:

HSW (Human Services and Social Work)

CONTACT INFORMATION:

Division of Social and Behavioral Sciences and Education

Building: 700 Room 729
Phone Number: (707) 864-7000 x7251
Fax Number: (707) 646-7701

Dean: Melissa Reeve

GPS provides possible course pathways to reach the destination of program completion

GPS - SOCIAL AND BEHAVIORAL SCIENCES AND EDUCATION GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to question and explore physical, biological, or cultural happenings?
...enjoys using your skills with words to serve people?
...likes to observe, learn, analyze, evaluate, or solve problems?
...is interested in how social systems and society works?

Human Services and Social Work

Associate in Arts in Social Work and Human Services for Transfer (ADT: A.A.-T)

Program Description

The Social Work and Human Services program provides comprehensive training resulting in well-rounded Social Work and Human Services paraprofessionals. The curriculum is designed for people interested in various areas of employment such as mental and behavioral health, social welfare, developmental services, criminal justice, and chemical dependency. Graduates leave our program with a solid understanding of the human condition and the necessary skills needed to work with a diverse population.

The Associate in Arts in Social Work and Human Services is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in Social Work and Human Services for Transfer.

To earn the Associate in Arts in History for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

REQUIRED COURSES ..... **Units**

HSW 001 Introduction to Human Services and Social Work 3
STAT C1000 Introduction to Statistics 4
PSYC C1000 Introduction to Psychology 3
SOCI C1000 Introduction to Sociology 3
COUN 064 Human Services and Social Work Seminar 1.5
COUN 064P Human Services and Social Work Practicum 2

List A: Biology (select one course)

BIOL 004 Human Anatomy 5
BIOL 005 Human Physiology 5
BIOL 016 Introduction to Human Biology 3

List B: Economics (select one course)

ECON C2002 Principles of Macroeconomics 3
ECON C2001 Principles of Microeconomics 3

List C: Electives (select two coursres)

CJ 001 Introduction to Criminal Justice 3
PSYC 005 Abnormal Psychology 3
PSYC 006 Developmental Psychology 3
PSYC 040 Drugs, Society & Behavior 3
SJS 001 Introduction to Social Justice Studies 3
SOCI 002 Social Issues and Problems 3
ANTH 002 Cultural Anthropology 3
CDEV C1000 Child Growth and Development 3
CDFS 050 Child, Family, and Community 3
COMM 012 Intercultural Communication 3
ENGL C1001 Critical Thinking and Writing 4
HIST C1001 United States History to 1877 3
HIST C1002 United States History since 1865 3
SJS 002 Introduction to Race and Ethnicity 3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Human Services and Social Work

Certificate of Achievement and Associate in Arts

Program Description

The Human Services and Social Work program provides comprehensive training resulting in well-rounded Human Services and Social Work paraprofessionals. The curriculum is designed for people interested in various areas of employment such as mental and behavioral health, social welfare, developmental services, criminal justice, and chemical dependency. Graduates leave our program with a solid understanding of the human condition and the necessary skills needed to work with a diverse population.

The Certificate of Achievement can be obtained upon completion of the 18.5-unit major. The Associate in Arts can be obtained upon completion of the 18.5-unit major, Associate Degree Selectives, general education requirements, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or P if taken on a Pass/No Pass basis. While units in this program are transferable to other institutions, students should contact a counselor for more information.

Program Outcomes

Students who complete the Human Services Certificate of Achievement/Associate in Arts will be able to:

1. Demonstrate culturally responsive helping skills and techniques.
2. Link consumers to services relevant to their needs.
3. Facilitate psychoeducational and support groups.
4. Apply basic Human Services knowledge and skills in community settings.

REQUIRED COURSES	**Units**
HSW 001 Introduction to Human Services and Social Work	3
HSW 082 Serving Diverse Populations	3
PSYC C1000 Introduction to Psychology	3
HSW 083 Introduction to Case Management	3
HSW 085 Introduction to Group Process	3
COUN 064 Human Services and Social Work Seminar	1.5
COUN 064P Human Services and Social Work Practicum	2
Required Major Total Units	**18.5**

ASSOCIATE DEGREE SELECTIVES ***(select 2 courses)***	
CJ 001 Introduction to Criminal Justice	3
PSYC 005 Abnormal Psychology	3
PSYC 006 Developmental Psychology	3
PSYC 012 Introduction to Gender	3
PSYC 020 Personal and Social Behavior	3
PSYC 040 Drugs, Society & Behavior	3
SJS 001 Introduction to Social Justice Studies	3
SOCI C1000 Introduction to Sociology	3
SOCI 002 Social Issues and Problems	3
Associate Degree Required Major Total Units	**24.5**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

HSW - Human Services and Social Work

HSW 001 Introduction to Human Services 3.0 Units

C-ID: SWHS 110
Advisory (suggested preparation, not required): HSW 082: Recommended to enroll concurrently to use the knowledge and skill set in the field to serve diverse consumers.
General Education: SCC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture

Explore the history and purpose of Human Services and Social Work, while honing skills needed to provide culturally responsive services to diverse populations in areas such as mental and behavioral health, social welfare, developmental services, criminal justice, chemical dependency and child, adult and elder care. Political and economic aspects, inclusive of roles and functions of local human services and social work agencies systems, and the impact of intersectionality and inequities will be examined.

HSW 082 Serving Diverse Populations 3.0 Units

Prerequisite: HSW 001; Recommended to enroll concurrently to use the knowledge and skill set in the field to serve diverse consumers.
General Education: SCC Area 4, Local District Requirement - Cross-Cultural Studies
Transferable to CSU
Hours: 48-54 lecture

Explore the values, strengths, challenges, concerns and needs of diverse populations including, but not limited to, age, gender, ethnicity, socioeconomic status, physical or psychiatric (dis)ability, sexual orientation, and chemical dependency characteristics. Students have the opportunity to gain insight, knowledge and skills necessary to provide culturally responsive services when working with diverse populations in Human Services and Social Work settings. The impact of intersectionality, bias, and inequities are examined.

HSW 083 Introduction To Case Management 3.0 Units

*Prerequisite**: HSW 001*
Advisory (suggested preparation, not required): Recommended to enroll in HSW 083 before or concurrently with COUN 064 to use the knowledge and skill set in the field to serve diverse consumers.
Transferable to CSU
Hours: 48-54 lecture

Students will be acquainted with the traditional basic concepts and skills of case management. Students will learn the history and purpose of case management and legal and ethical considerations to consider when providing culturally responsive case management services. Varied opportunities are provided to practice assessment, service planning, completing referrals, monitoring services, and closing a case. Students learn about careers in case management, apply helping skills, and increase their resources and community collaborations. The impact of intersectionality and inequities are examined.

HSW 085 Introduction to Group Processes 3.0 Units

*Prerequisite**: HSW 001*
Transferable to CSU
Hours: 48-54 lecture

An introduction to the theory and dynamics of group interaction including psychoeducational, support and therapeutic context. The various stages and processes of group development and facilitation are studied using both a conceptual and experiential approach. The focus of this course is to assist persons who will function as leaders in a variety of group situations. The impact of intersectionality, bias, and inequities are examined.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Journalism Department

DEGREES

Journalism (AA-T)

CERTIFICATES OF ACHIEVEMENT

Journalism

Multimedia Journalism

COURSES

JOUR (Journalism)

CONTACT INFORMATION:

Division of Visual, Performance, and Language Arts

Building: 1300 **Room** 1307B
Phone Number: (707) 864-7250
Fax Number: (707) 646-2072

Dean: Neil Glines

GPS GUIDED PATHWAYS SOLANO COLLEGE

GPS provides possible course pathways to reach the destination of program completion

GPS - VISUAL, PERFORMANCE, AND LANGUAGE ARTS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to express yourself creatively and using imagination or intuition?
...enjoys feeling free to be inventive without limits?
...likes to inform, enlighten, help, or teach, using your skills with words and physicality to serve people?
...is interested in self-expression and thinking critically on the world in which we live?

Journalism

Associate in Arts in Journalism for Transfer (ADT: A.A.-T)

Program Description

Journalism teaches critical thinking and communication skills that enable students to translate events and issues of importance accurately and responsibly. The Associate in Arts in Journalism for Transfer is intended for students who plan to complete a bachelor's degree in Journalism, Mass Communication, Public Relations or Advertising at a CSU campus. Students completing this degree are guaranteed priority admission to the CSU system, but not to a particular campus or major.

Students will gain first-hand experience of journalism through practicum on the student newspaper, The Tempest, and its online version ***Solanotempest.net***, and in some cases through placement in internships in the industry. Students learn the ethics and laws associated with journalism, as well as develop an understanding their own First Amendment rights.

The Associate in Arts in Journalism is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in Journalism for Transfer.

To earn the Associate in Arts in Journalism for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0

3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis**Program Outcomes**

Students who complete the Associate in Arts in Journalism for Transfer will be able to:

1. Demonstrate the research and critical thinking skills necessary to analyze and interpret current issues in a professional media environment.
2. Demonstrate a working knowledge of the written, oral and visual communication skills necessary to analyze, interpret and produce accurate news and editorials across a variety of platforms.
3. Analyze and debate the legal and ethical issues of journalism and apply them to individual circumstances.
4. Demonstrate a working knowledge of the fundamental technological applications of media production.

REQUIRED COURSES	**Units**
JOUR 001 Introduction to Reporting and Newswriting	3
JOUR 011 Introduction to Mass Communication	3
JOUR 060 News Production and Publication	3
One course from List A	3
Two courses from List B	6-7
Required Major Total Units	**18-19**

List A: (select one course):	**Units**
JOUR 061 News Production and Publication II	3
PHOT 056 Photojournalism & Documentary Photography	3

List B: (select two courses) ****Only 1 ECON course may be used:**	**Units**
CIS 085 Digital Publishing with InDesign	3
COMM 006 Argumentation and Debate	3
ECON C2002 Principles of Macroeconomics	3
ECON C2001 Principles of Microeconomics	3
POLS C1000 American Government and Politics	3
POLS 002 Introduction to Comparative Government	3
STAT C1000 Introduction to Statistics	4

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Journalism

Certificate of Achievement

Program Description

The goal of the Certificate of Achievement Journalism is to provide students with the knowledge and skills needed to work as a freelance journalist or apply for an entry-level position in a newsroom as a reporter, photographer, assistant editor, website assistant, or sales representative. Coursework includes history and theories of mass communication; standards, practices, and ethics of journalism; elements of a news story. Students collaborate with peers to produce the Solano College News Website which involves the following strategies and skills: identifying stories and sources, conducting independent research, interviewing subjects, editing text, designing layout to include text and images, setting and meeting deadlines, and promoting the site.

The Certificate of Achievement can be obtained upon completion of the 12-unit major. All courses for this major must be completed with a minimum grade of C or P if taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Associate in Arts in Journalism for Transfer will be able to:

1. Demonstrate proficiency in writing for various media platforms, including print, online, and broadcast, with an emphasis on clarity, accuracy, and journalistic style.
2. Develop effective interviewing techniques to gather information from diverse sources, ensuring thorough and reliable reporting.
3. Conduct research, critically evaluate sources, and analyze information to produce well-informed and contextually rich journalistic content.
4. Understand and apply ethical principles and legal considerations specific to journalism, including issues related to accuracy, fairness, privacy, and freedom of the press.
5. Develop skills necessary for working in a newsroom environment including deadline management, collaboration, and effective communication with editors and colleagues, and using relevant technologies, software, and tools essential for modern journalism such as content management systems, digital editing software, and social media platforms.
6. Demonstrate an understanding of the importance of diversity and inclusion in journalism, reflecting it in coverage and story selection to represent a broad range of perspectives.
7. Gain proficiency in the editing and production process, understanding how to present news stories effectively through layout, design, and multimedia elements.
8. Assemble a comprehensive portfolio showcasing a variety of journalistic work, demonstrating growth and competence over the duration of the certificate program.

REQUIRED COURSES	**Units**
JOUR 001 Introduction to Reporting and Newswriting	3
JOUR 011 Introduction to Mass Communication	3
JOUR 060 News Production and Publication	3
JOUR 061 News Production and Publication II	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Journalism

Multimedia Journalism

Certificate of Achievement

Program Description

The Certificate of Achievement Multimedia Journalism provides students with the knowledge and skills needed to work as a freelance journalist or apply for an entry-level position in a newsroom as a reporter, photographer, assistant editor, website assistant, social media director, or sales representative. Students collaborate with peers to produce the Solano College News Website which involves identifying stories and sources, conducting independent research, interviewing subjects, editing text, designing layout, setting and meeting deadlines, and promoting the website.

The Certificate of Achievement can be obtained upon completion of the 24-24.5-unit major. All courses within this major must be completed with a minimum grade of C or P taken on a Pass/No Pass basis.Program Outcomes

Students who complete the Associate in Arts in Journalism for Transfer will be able to:

1. Understand and apply ethical principles and legal considerations specific to journalism to produce well-researched, compelling multimedia stories using a combination of text, images, audio, and video to effectively communicate information to diverse audiences, with an emphasis on clarity, accuracy, and journalistic style.
2. Demonstrate an understanding of the importance of diversity and inclusion in journalism, reflecting it in coverage and story selection to represent a broad range of perspectives, while working collaboratively in a newsroom setting and demonstrating effective communication and teamwork skills essential for the dynamic and fast-paced nature of journalism.
3. Compile a comprehensive and professional portfolio showcasing a range of journalistic work across different media formats and disciplines, including written copy, digital media, and photography, demonstrating growth and proficiency over the course of the program.

REQUIRED COURSES ..... **Units**

Journalism Coursres (Complete 9 units)

JOUR 001 Introduction to Reporting and Newswriting .. 3
JOUR 011 Introduction to Mass Communication 3
JOUR 060 News Production and Publication 3

Photography Courses (Complete 3 units)

PHOT 056 PhotoJournalism and Documentary Photography 3
PHOT 029 Introduction to Photography 3

Digital Media Courses (Complete 3 units)

DMA 009 Introduction to Digital Design..... 3
DMA 010 Graphic Design - Beginning..... 3

Skills and Strategies Courses (Complete 3-3.5 units)

CIS 070 Adobe Photoshop for the Web..... 3
CIS 085 Digital Publishing with InDesign 3
CIS 061 Creating Web Pages..... 3
ENGL 006 Creative Writing I 3
DMA 010 Graphic Design - Beginning..... 3
DMA011 Graphic Design - Intermediate 3
DMA 102 Adobe Photoshop Bootcamp..... 1
DMA 101 Adobe Illustrator Bootcamp 1
DMA 100 Design Bootcamp..... 1
PHOT 163 Landscape and Nature Photography 1
PHOT 165 Workshop: Lighting on Location 1
LR 011 Internet Explored: Advanced Information Competency..... 1.5

Production Courses (Complete 3 units)

ENGL 058 Creative Writing: The Literary Magazine I..... 3
ENGL 059 Creative Writing: The Literary Magazine II..... 3
JOUR 061 News Production and Publication II 3
FTV 055 Television Production: Beginning..... 3
FTV056 - Television Production: Advanced 3
COMM 075A Sports Broadcasting-Fall Sports 3
COMM 075B Sports Broadcasting-Spring Sports..... 3
COMM 080A TV Sports Production-Fall Sports 3
COMM 080B TV Sports Production - Spring Sports..... 3

Electives (Complete 3 units)

Select 1 additional course not used above..... 3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

JOUR - Journalism

JOUR 001 **3.0 Units**

Introduction to Reporting and Newswriting

C-ID: JOUR 110
Transferable to UC/CSU; UC limitation of credit: 1 course between JOUR 001 and JOUR 002
Hours: 48-54 lecture

An introduction to gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms. Includes role of the journalist and related legal and ethical issues; and issues of race, gender, and representation in the field of journalism.. Students will report and write based on their original interviews and research to produce news content. Experiences may include covering speeches, meetings and other events, writing under deadline and use of AP Style.

JOUR 011 **3.0 Units**

Introduction to Mass Communication

C-ID: JOUR 100
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture

Survey of mass communication and the interrelationships of media with society including history, structure and trends in a digital age. Discussion of theories and effects, economics, technology, law and ethics, global media, media literacy, and social issues, including gender and cultural diversity.

JOUR 060 News Production and Publication 3.0 Units

C-ID: JOUR 130
Transferable to CSU
Hours: 32-36 lecture, 48-54 lab

Introduction to student-produced and student-led news production and publication, including practical experience in design/layout, visual, online, multimedia journalism and emerging technologies, with a variety of student media across multiple platforms, including print, broadcast, and online. Individually, students will complete weekly news assignments. Collectively, students will regularly produce a news or feature non-fiction product by and for students, with a journalism emphasis, a local focus, and an attention to diversity, equity, and inclusion in the newsroom and Solano College community. All publications will be distributed to the campus and community.

JOUR 061 News Production and Publication II 3.0 Units

C-ID: JOUR 131
*Prerequisite**: JOUR 060*
Transferable to CSU
Hours: 32-36 lecture, 48-54 lab

This intermediate course requires higher skill level and/or leadership involvement than News Production and Publication I. Student-produced, and student-led news production and publication, including practical experience in design/layout, visual, online, multimedia journalism and emerging technologies, with a variety of student media across multiple platforms, including print, broadcast, and online. Individually, students will complete weekly news assignments. Collectively, students will regularly produce a news or feature non-fiction product by and for students, with a journalism emphasis, a local focus, and attention to diversity, equity, and inclusion in the newsroom and Solano College community. All publications will be distributed to the campus and community.

JOUR 062 News Production and Publication III 3.0 Units

*Prerequisite**: JOUR 061*
Transferable to CSU
Hours: 32-36 lecture, 48-54 lab

The Solano Pulse is a student-produced news website. This advanced course requires a higher skill level in news writing and increased participation in editorial leadership compared to JOUR 061, including serving as a mentor to junior staff writers and as an ambassador for the organization.

JOUR 063 News Production and Publication IV 3.0 Units

*Prerequisite**: JOUR 062*
Transferable to CSU
Hours: 32-36 lecture, 48-54 lab

The Solano Pulse is a student-produced news website. This advanced course requires students to take on an editorial role which includes assigning and editing stories or photos, setting deadlines, and training junior staff writers.

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Kinesiology Department

DEGREES
Kinesiology (AA-T)
Public Health (AS-T)
Sports Medicine/Athletic Training (AS)
Dance (AA) see Dance Department

COURSES
ATHL (Athletics)
DANC (Dance) see Dance Department
HED (Health Education)
KINE (Kinesiology)
SPMD (Sports Medicine)

CONTACT INFORMATION:

Division of Health Sciences

Building: 800 Room 805B
Phone Number: (707) 864-7108
Fax Number: (707) 646-2062

Dean: Vacant

INTERCOLLEGIATE ATHLETICS

Building: 1700A Room 1734
Phone Number: (707) 864-7119
Fax Number: (707) 646-2084

Athletic Director: Karen Yoder

GPS
GUIDED PATHWAYS
SOLANO COLLEGE

GPS provides possible course pathways to reach the destination of program completion

GPS - HEALTH SCIENCES GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to inform, enlighte, help, teach, counsel, or cure people?
...enjoys using your skills to serve people?
...Likes to work hands-on with objects, machines, and tools and/or use your physical or athletic abilities?
...is interested in working in a medical environment?

Kinesiology

Intercollegiate Athletics



The Intercollegiate Athletics Program is governed by the California Community College Athletics Association. Solano Community College is a member of the Bay Valley Conference and participates in a number of men's and women's intercollegiate sports.

To practice and participate, student athletes must enroll in the corresponding ATHL course and present evidence from a physician that they are physically fit to participate in an intercollegiate athletic activity. To be eligible, student athletes must be continuously enrolled in a minimum of 12 units during the semester of competition. For the second year of competition, the student athlete must have completed 24 units between seasons of competition with a minimum 2.0 grade point average. All athletes must have an educational plan on file with the athletic counselor and must be enrolled in at least 9 of their 12 mandatory units toward their educational plan. Additional eligibility information may be obtained from the Athletic Director or respective Solano Community College coach.

Intercollegiate athletic sports and corresponding courses offered are:

MEN'S

Baseball (Spring) - ATHL 015
Basketball (Fall) - ATHL 016A/(Spring) - ATHL 016B

MEN'S/WOMEN'S

Swimming/Diving (Spring) - ATHL 010
Tennis (Spring) - ATHL 022

WOMEN'S

Basketball (Fall) - ATHL 002A/(Spring) - ATHL 002B
Beach Volleyball (Spring) - ATHL 012
Soccer (Fall) - ATHL 004
Softball (Spring) - ATHL 003
Volleyball (Fall) - ATHL 001

Kinesiology - ATHL - Intercollegiate Athletics

ATHL 001 **3.0 Units**

Volleyball – Women's Intercollegiate (Fall)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 160-180 lab

An opportunity to represent Solano Community College as a member of the Falcon's intercollegiate volleyball team. This course includes the theories, analyses, and execution of offensive and defensive strategies, acquisition and development of physical skills, and mental preparation for intercollegiate competition. *To be eligible for competition Student athletes will be required to meet the standards of the California Community College Athletic Association (CCCAA) eligibility guidelines and decorum policies. Student athletes also must be continuously enrolled in a minimum of 12 units during the semester of competition. Additional competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit and if eligible may participate for two seasons at the community college level. This course is open to all students who wish to try out for competition at the intercollegiate level, with permission from the Head Coach. Field trips will be required to participate in competitions.*

ATHL 001A **2.5 Units**

Volleyball – Women's Intercollegiate Off-Season (Spring)

*Prerequisite**: Athletic Tryout & Team Selection*
Advisory (suggested preparation, not required): High School and competitive experience
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 128-144 lab

Off-season preparation for student athletes to maintain personal health and well-being (both physical and mental), including engaging in self-reflection to facilitate personal insight and their responsibility to themselves and their team. This course includes theory, analysis and execution of offensive and defensive strategies, training for mental and physical skill acquisition, fitness, strength, and flexibility while minimizing injury potential. *If eligible, student athletes will have an opportunity for non-traditional competition. Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit.*

ATHL 001B **1.0 Unit**

Volleyball –
Women's Intercollegiate Pre-Season (Summer)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab

The development and enhancement of physical and mental performance and maintenance level required for the intercollegiate student/athlete in preparation for the start of the collegiate season of competition. The course will focus on fitness/conditioning as well as sport specific strategies and movements. *Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit. This course is open to all students who wish to try out for competition at the intercollegiate level, with the approval of the instructor.*

ATHL 002A **1.0 Unit**

Basketball - Women's Intercollegiate (Fall)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 64-72 lab

An opportunity to represent Solano Community College as a member of the Falcon's intercollegiate basketball team. This course includes the theories, analyses, and execution of offensive and defensive strategies, acquisition and development of physical skills, and mental preparation for intercollegiate competition. *To be eligible for competition Student athletes will be required to meet the standards of the California Community College Athletic Association (CCCAA) eligibility guidelines and decorum policies. Student athletes also must be continuously enrolled in a minimum of 12 units during the semester of competition. Additional competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit and if eligible may participate for two seasons at the community college level. This course is open to all students who wish to try out for competition at the intercollegiate level, with permission from the Head Coach. Field trips will be required to participate in competitions.*

UC limitation of credit: Maximum 4 elective units combined of Activity courses

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Kinesiology - ATHL - Intercollegiate Athletics

ATHL 002B **2.0 Units**

Basketball - Women's Intercollegiate (Spring)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 96-108 lab

An opportunity to represent Solano Community College as a member of the Falcon's intercollegiate basketball team. This course includes the theories, analyses, and execution of offensive and defensive strategies, acquisition and development of physical skills, and mental preparation for intercollegiate competition. *To be eligible for competition Student athletes will be required to meet the standards of the California Community College Athletic Association (CCCAA) eligibility guidelines and decorum policies. Student athletes also must be continuously enrolled in a minimum of 12 units during the semester of competition. Additional competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit and if eligible may participate for two seasons at the community college level. This course is open to all students who wish to try out for competition at the intercollegiate level, with permission from the Head Coach. Field trips will be required to participate in competitions.*

ATHL 002C **1.0 Unit**

Basketball – Women's Intercollegiate Off-Season (Spring)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab

Off-season preparation for student athletes to maintain personal health and well-being (both physical and mental), including engaging in self-reflection to facilitate personal insight and their responsibility to themselves and their team. This course includes theory, analysis and execution of offensive and defensive strategies, training for mental and physical skill acquisition, fitness, strength, and flexibility while minimizing injury potential. *If eligible student athletes will have an opportunity for non-traditional competition. Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit.*

ATHL 002D **0.5 Unit**

Basketball -
Women's Intercollegiate Conditioning (Summer)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 24-27 lab

Off-season preparation for student athletes to maintain personal health and well-being (both physical and mental), including engaging in self-reflection to facilitate personal insight and their responsibility to themselves and their team. This course includes theory, analysis and execution of offensive and defensive strategies, training for mental and physical skill acquisition, fitness, strength, and flexibility while minimizing injury potential. *If eligible, student athletes will have an opportunity for non-traditional competition. Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit.*

ATHL 002E **1.5 Units**

Basketball - Women's Intercollegiate Pre-Season (Fall)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 84-94.5 lab

The development and enhancement of physical and mental performance and maintenance level required for the intercollegiate student/athlete in preparation for the start of the collegiate season of competition. The course will focus on fitness/conditioning as well as sport specific strategies and movements. *Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit. This course is open to all students who wish to try out for competition at the intercollegiate level, with the approval of the instructor.*

UC limitation of credit: Maximum 4 elective units combined of Activity courses

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Kinesiology - ATHL - Intercollegiate Athletics

ATHL 003 **3.0 Units**

Softball - Women's Intercollegiate (Spring)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 160-180 lab

An opportunity to represent Solano Community College as a member of the Falcon's intercollegiate softball team. This course includes the theories, analyses, and execution of offensive and defensive strategies, acquisition and development of physical skills, and mental preparation for intercollegiate competition. *To be eligible for competition Student athletes will be required to meet the standards of the California Community College Athletic Association (CCCAA) eligibility guidelines and decorum policies. Student athletes also must be continuously enrolled in a minimum of 12 units during the semester of competition. Additional competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit and if eligible may participate for two seasons at the community college level. This course is open to all students who wish to try out for competition at the intercollegiate level. Field trips will be required to participate in competitions.*

ATHL 003A **3.0 Units**

Softball - Women's Intercollegiate Off-Season (Fall)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 144-162 lab

Off-season preparation for student athletes to maintain personal health and well-being (both physical and mental), including engaging in self-reflection to facilitate personal insight and their responsibility to themselves and their team. This course includes theory, analysis and execution of offensive and defensive strategies, training for mental and physical skill acquisition, fitness, strength, and flexibility while minimizing injury potential. *If eligible, student athletes will have an opportunity for non-traditional competition. Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit.*

ATHL 003B **0.5 Unit**

Softball - Women's Intercollegiate Pre-Season (Spring)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 24-27 lab

The development and enhancement of physical and mental performance and maintenance level required for the intercollegiate student/athlete in preparation for the start of the collegiate season of competition. The course will focus on fitness/conditioning as well as sport specific strategies and movements. Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit. This course is open to all students who wish to try out for competition at the intercollegiate level, with the approval of the instructor.

ATHL 004 **3.0 Units**

Soccer - Women's Intercollegiate (Fall)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 160-180 lab

An opportunity to represent Solano Community College as a member of the Falcon's intercollegiate soccer team. This course includes the theories, analyses, and execution of offensive and defensive strategies, acquisition and development of physical skills, and mental preparation for intercollegiate competition. *To be eligible for competition Student athletes will be required to meet the standards of the California Community College Athletic Association (CCCAA) eligibility guidelines and decorum policies. Student athletes also must be continuously enrolled in a minimum of 12 units during the semester of competition. Additional competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit and if eligible may participate for two seasons at the community college level. This course is open to all students who wish to try out for competition at the intercollegiate level, with permission from the Head Coach. Field trips will be required to participate in competitions.*

UC limitation of credit: Maximum 4 elective units combined of Activity courses

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Kinesiology - ATHL - Intercollegiate Athletics

ATHL 004A **2.0 Units**

Soccer - Women's Intercollegiate Off-Season (Spring)

*Prerequisite**: Athletic Tryout and Team Selection*
Advisory (suggested preparation, not required): Higher level soccer playing experience such as high school and/or club level.
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 96-108 lab

Off-season preparation for student athletes to maintain personal health and well-being (both physical and mental), including engaging in self-reflection to facilitate personal insight and their responsibility to themselves and their team. This course includes theory, analysis and execution of offensive and defensive strategies, training for mental and physical skill acquisition, fitness, strength, and flexibility while minimizing injury potential. *If eligible student athletes will have an opportunity for non-traditional competition. Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit.*

ATHL 004B **1.0 Units**

Soccer - Women's Intercollegiate Pre-Season (Summer)

*Prerequisite**: Athletic Tryout and Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab

The development and enhancement of physical and mental performance and maintenance level required for the intercollegiate student/athlete in preparation for the start of the collegiate season of competition. The course will focus on fitness/conditioning as well as sport specific strategies and movements. *Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit. This course is open to all students who wish to try out for competition at the intercollegiate level.*

ATHL 010 **3.0 Units**

Swimming and Diving -
Men's and Women's Intercollegiate (Spring)

*Prerequisite**: Athletic Tryout and Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 160-180 lab

An opportunity to represent Solano Community College as a member of the Falcon's intercollegiate Men's and Women's Swimming and Diving team. This course includes the theories, analyses, and execution of swimming strokes and springboard dives, acquisition and development of physical skills, and mental preparation for intercollegiate competition. *To be eligible for competition Student athletes will be required to meet the standards of the California Community College Athletic Association (CCCAA) eligibility guidelines and decorum policies. Student athletes also must be continuously enrolled in a minimum of 12 units during the semester of competition. Additional competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit and if eligible may participate for two seasons at the community college level. This course is open to all students who wish to try out for competition at the intercollegiate level, with permission from the Head Coach. Field trips will be required to participate in competitions.*

ATHL 010A **2.0 Units**

Swimming & Diving -
Men's and Women's Intercollegiate Off-Season (Fall)

*Prerequisite**: Athletic Tryout and Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 96-108 lab

Off-season preparation for student athletes to maintain personal health and well-being (both physical and mental), including engaging in self-reflection to facilitate personal insight and their responsibility to themselves and their team. This course includes theory, analysis and execution of swimming and diving strategies, training for mental and physical skill acquisition, fitness, strength, and flexibility while minimizing injury potential. *If eligible student athletes will have an opportunity for non-traditional competition. Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit.*

UC limitation of credit: Maximum 4 elective units combined of Activity courses

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Kinesiology - ATHL - Intercollegiate Athletics

ATHL 010B **0.5 Units**

Swimming and Diving -
Men's and Women's Intercollegiate Pre-Season (Spring)

*Prerequisite**: Athletic Tryout and Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 24-27 lab

Pre-season preparation for student athletes to maintain personal health and well-being (both physical and mental), including engaging in self-reflection to facilitate personal insight and their responsibility to themselves and their team. This course includes theory, analysis and execution of offensive and defensive strategies, training for mental and physical skill acquisition, fitness, strength, and flexibility while minimizing injury potential. *If eligible student athletes will have an opportunity for non-traditional competition. Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit.*

ATHL 012 **3.0 Units**

Beach Volleyball – Women's Intercollegiate (Spring)

*Prerequisite**: Athletic Tryout and Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 160-180 lab

An opportunity to represent Solano Community College as a member of the Falcon's intercollegiate beach volleyball team. This course includes the theories, analyses, and execution of offensive and defensive strategies, acquisition and development of physical skills, and mental preparation for intercollegiate competition. *To be eligible for competition Student athletes will be required to meet the standards of the California Community College Athletic Association (CCCAA) eligibility guidelines and decorum policies. Student athletes also must be continuously enrolled in a minimum of 12 units during the semester of competition. Additional competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit and if eligible may participate for two seasons at the community college level. This course is open to all students who wish to try out for competition at the intercollegiate level, with permission from the Head Coach. Field trips will be required to participate in competitions.*

ATHL 015 **3.0 Units**

Baseball - Men's Intercollegiate (Spring)

*Prerequisite**: Athletic Tryout and Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 160-180 lab

An opportunity to represent Solano Community College as a member of the Falcon's intercollegiate baseball team. This course includes the theories, analyses, and execution of offensive and defensive strategies, acquisition and development of physical skills, and mental preparation for intercollegiate competition. *To be eligible for competition Student athletes will be required to meet the standards of the California Community College Athletic Association (CCCAA) eligibility guidelines and decorum policies. Student athletes also must be continuously enrolled in a minimum of 12 units during the semester of competition. Additional competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit and if eligible may participate for two seasons at the community college level. This course is open to all students who wish to try out for competition at the intercollegiate level, with permission from the Head Coach. Field trips will be required to participate in competitions.*

ATHL 015A **3.0 Units**

Baseball - Men's Intercollegiate Off-Season (Fall)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 144-162 lab

Off-season preparation for student athletes to maintain personal health and well-being (both physical and mental), including engaging in self-reflection to facilitate personal insight and their responsibility to themselves and their team. This course includes theory, analysis and execution of offensive and defensive strategies, training for mental and physical skill acquisition, fitness, strength, and flexibility while minimizing injury potential. *If eligible, student athletes will have an opportunity for non-traditional competition. Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit.*

UC limitation of credit: Maximum 4 elective units combined of Activity courses

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Kinesiology - ATHL - Intercollegiate Athletics

ATHL 015B **0.5 Unit**

Baseball - Men's Intercollegiate Pre-Season (Spring)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 24-27 lab

The development and enhancement of physical and mental performance and maintenance level required for the intercollegiate student/athlete in preparation for the start of the collegiate season of competition. The course will focus on fitness/conditioning as well as sport specific strategies and movements. *Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit. This course is open to all students who wish to try out for competition at the intercollegiate level, with the approval of the instructor.*

ATHL 016A **1.0 Unit**

Basketball - Men's Intercollegiate (Fall)

*Prerequisite**: Athletic Tryout and Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 64-72 lab

An opportunity to represent Solano Community College as a member of the Falcon's intercollegiate Men's Basketball team. This course includes the theories, analyses, and execution of offensive and defensive strategies, acquisition and development of physical skills, and mental preparation for intercollegiate competition. *To be eligible for competition Student athletes will be required to meet the standards of the California Community College Athletic Association (CCCAA) eligibility guidelines and decorum policies. Student athletes also must be continuously enrolled in a minimum of 12 units during the semester of competition. Additional competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit and if eligible may participate for two seasons at the community college level. This course is open to all students who wish to try out for competition at the intercollegiate level, with permission from the Head Coach. Field trips will be required to participate in competitions.*

ATHL 016B **2.0 Units**

Basketball - Men's Intercollegiate (Spring)

*Prerequisite**: Athletic Tryout and Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 96-108 lab

An opportunity to represent Solano Community College as a member of the Falcon's intercollegiate basketball team. This course includes the theories, analyses, and execution of offensive and defensive strategies, acquisition and development of physical skills, and mental preparation for intercollegiate competition. *To be eligible for competition Student athletes will be required to meet the standards of the California Community College Athletic Association (CCCAA) eligibility guidelines and decorum policies. Student athletes also must be continuously enrolled in a minimum of 12 units during the semester of competition. Additional competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit and if eligible may participate for two seasons at the community college level. This course is open to all students who wish to try out for competition at the intercollegiate level, with permission from the Head Coach. Field trips will be required to participate in competitions.*

ATHL 016C **1.0 Unit**

Basketball – Men's Intercollegiate Off-Season (Spring)

*Prerequisite**: Athletic Tryout and Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab

Off-season preparation for student athletes to maintain personal health and well-being (both physical and mental), including engaging in self-reflection to facilitate personal insight and their responsibility to themselves and their team. This course includes theory, analysis and execution of offensive and defensive strategies, training for mental and physical skill acquisition, fitness, strength, and flexibility while minimizing injury potential. *If eligible student athletes will have an opportunity for non-traditional competition. Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit.*

UC limitation of credit: Maximum 4 elective units combined of Activity courses

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Kinesiology - ATHL - Intercollegiate Athletics

ATHL 016D **0.5 Unit**

Basketball - Men's Intercollegiate Conditioning (Summer)

*Prerequisite**: Athletic Tryout and Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 24-27 lab

Off-season preparation for student athletes to maintain personal health and well-being (both physical and mental), including engaging in self-reflection to facilitate personal insight and their responsibility to themselves and their team. This course includes theory, analysis and execution of offensive and defensive strategies, training for mental and physical skill acquisition, fitness, strength, and flexibility while minimizing injury potential. *If eligible, student athletes will have an opportunity for non-traditional competition. Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit.*

ATHL 016E **1.5 Units**

Basketball - Men's Intercollegiate Pre-Season (Fall)

*Prerequisite**: Athletic Tryout and Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 84-94.5 lab

The development and enhancement of physical and mental performance and maintenance level required for the intercollegiate student/athlete in preparation for the start of the collegiate season of competition. The course will focus on fitness/conditioning as well as sport specific strategies and movements. *Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit. This course is open to all students who wish to try out for competition at the intercollegiate level, with the approval of the instructor.*

ATHL 022 **3.0 Units**

Tennis - Men's and Women's Intercollegiate (Spring)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 160-180 lab

An opportunity to represent Solano Community College as a member of the Falcon's intercollegiate tennis team. This course includes the theories, analyses, and execution of offensive and defensive strategies, acquisition and development of physical skills, and mental preparation for intercollegiate competition. *To be eligible for competition Student athletes will be required to meet the standards of the California Community College Athletic Association (CCCAA) eligibility guidelines and decorum policies. Student athletes also must be continuously enrolled in a minimum of 12 units during the semester of competition. Additional competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit and if eligible may participate for two seasons at the community college level. This course is open to all students who wish to try out for competition at the intercollegiate level. Field trips will be required to participate in competitions.*

ATHL 022A **3.0 Units**

Tennis -
Men's and Women's Intercollegiate Off-Season (Fall)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 144-162 lab

Off-season preparation for student athletes to maintain personal health and well-being (both physical and mental), including engaging in self-reflection to facilitate personal insight and their responsibility to themselves and their team. This course includes theory, analysis and execution of offensive and defensive strategies, training for mental and physical skill acquisition, fitness, strength, and flexibility while minimizing injury potential. *If eligible, student athletes will have an opportunity for non-traditional competition. Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit.*

UC limitation of credit: Maximum 4 elective units combined of Activity courses

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Kinesiology - ATHL - Intercollegiate Athletics

ATHL 022B **0.5 Unit**

Tennis - Men's and Women's Intercollegiate Pre-Season (Spring)

*Prerequisite**: Athletic Tryout & Team Selection*
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 24-27 lab

The development and enhancement of physical and mental performance and maintenance level required for the intercollegiate student/athlete in preparation for the start of the collegiate season of competition. The course will focus on fitness/conditioning as well as sport specific strategies and movements. *Competition eligibility information may be obtained from the instructor. Students may enroll in this course up to 4 times for credit. This course is open to all students who wish to try out for competition at the intercollegiate level, with the approval of the instructor.*

ATHL 025 **1.0-1.5 Unit**

Conditioning - Intercollegiate Athletics In-Season

Corequisite: Course is for Intercollegiate student athletes, must enroll in both ATHL (team course) and ATHL 020 in the same season. Each Sport has their own ATHL ___ (#). Take ATHL course that is represented with course of study
General Education: Local District Requirement – Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 or 80-90 lab

An intensive training program for intercollegiate student athletes with a focus on continued development and enhancement of physical performance based upon improving basic skills, speed, flexibility, agility, reaction time, coordinated movement and cardiovascular endurance. Students may enroll in this course up to 4 times for credit.

ATHL 050A Peak Performance - Beginning **1.0 Unit**

General Education: SCC: Local District Requirement - Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lab

Exploration of the cognitive, social, and physiological factors influencing peak performance in sport. Students will learn and apply optimal performance techniques for optimizing sport performance through the development of mental skills and strategies for stress management, imagery, goal setting, mindfulness, and concentration.

ATHL 050B Peak Performance - Intermediate **1.0 Unit**

*Prerequisite**: ATHL 050A*
Transferable to UC/CSU
Hours: 48-54 lab

The continued exploration of the cognitive, social, and physiological factors influencing peak performance in students who have taken Beginning Peak Performance. Students will expand and apply more advanced levels of performance techniques for optimizing sport performance through the development of mental skills and strategies for stress control, imagery, goal setting, and concentration. Students will progress to more advanced levels by applying their mental skills in competitive games and customizing individual mental skills programs that apply to individual sport-specific competitions.

UC limitation of credit: Maximum 4 elective units combined of Activity courses

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Kinesiology - Health Education

Associate in Science in Public Health for Transfer (ADT: A.S.-T)

Program Description

The Associate in Science in Public Health for Transfer degree prepares leaders who promote community health, prevent disease, and improve environmental conditions in which people can be healthy. The degree is designed to provide students with a solid foundation in public health and the health sciences, as well as public health theories, concepts, and applications to succeed in upper division coursework in public health and health-related majors at a four-year college or university.

The Associate in Science in Public Health is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Science in Public Health for TransferTo earn the Associate in Science in Public Health for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
    a. The California General Education Transfer Curriculum (Cal-GETC)
    b. A minimum of 18 semester units in a major or area of emphasis, as determined by Solano Community College District
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Upon completion of the CSU degree program(s):

Health Science, Health Science with Health Education option, Health Science with Public Health option, Health Science with Community Health option, Health Science with Health Promotion & Disease Prevention, Health Education, Public Health, Public Health Promotion, Kinesiology with Health Education, Kinesiology with Health Science option, Kinesiology with Health and Wellness Promotion, Kinesiology with Health Promotion and Disease Prevention and Collaborative Health and Human Services with Community Health option.Program Outcomes

Students who complete the Associate in Science in Public Health for Transfer will be able to:

1. Define important foundational concepts in community/public health
2. Identify different public health disciplines, professions, and organizations, and explain how each contributes to the field of public health.
3. Outline strategies for prevention, detection, and control of infectious and chronic disease.
4. Analyze current public health issues and describe how they affect societal well-being among specific populations of age, sex, ethnicity, minority, education, and socioeconomic status.

REQUIRED COURSES	**Units**
BIOL C1000 Introduction to Biology with Lab	4
HED 001 Introduction to Public Health	3
HED 002 Health Education	3
STAT C1000 Introduction to Statistics	4
Bio/Chem (select one course)	
BIOL 004 Human Anatomy	5
BIOL 005 Human Physiology	5
CHEM 001 General Chemistry I	5
CHEM 010 Intermediate Chemistry	4
Social Determinants of Health: (select one course)	**Units**
HED 005 Social Determinants of Health, Disparities, and Equities	3
SOCI C1000 Introduction to Sociology	3
SOCI 002 Social Issues and Problems	3
PSYC 030 Introduction to Social Psychology	3
Lifespan Health: (select one course)	
CDEV C1000 Child Growth and Development	3
HED 003 Women's Health	3
NUTR 010 Nutrition	3
Required Major Total Units	**24-25**

*Consult with your **counselor** for guidance on custom course pathway*
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Kinesiology - HED - Health Education

HED 001 Introduction to Public Health 3.0 Units

C-ID: PHS 101
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture

This course presents an overview of the disciplines of community and public health. Topics include the basic concepts and terminologies of public health; an overview of various public health professions and organizations; the study, prevention and control of diseases in the community; the analysis of the social determinants of health; strategies for eliminating disease, illness, and health disparities among various populations; community organizing and health promotion programming; school health promotion; environmental health and safety; and an overview of the healthcare delivery system in the United States. Emphasis will be placed on the development of knowledge and preliminary skills to serve as an effective advocate for community and public health..

HED 002 Health Education 3.0 Units

C-ID: PHS 100
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU; UC limitation of credit: 1 course between HED 002 and HED 003
Hours: 48-54 lecture

A multifaceted exploration of major health issues and behaviors in the various dimensions of health. Emphasis is placed on individual responsibility for personal health and the promotion of informed, positive health behaviors. Topics include nutrition, exercise, weight control, mental health, stress management, violence, substance abuse, reproductive health, disease prevention, aging, healthcare, environmental hazards, and safety. Additional topics include the intersection of race and gender as they relate to health.

HED 003 Women's Health 3.0 Units

C-ID: PHS 116
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU; UC limitation of credit: 1 course between HED 002 and HED 003
Hours: 48-54 lecture

A multifaceted exploration of the biological, psychological, and sociocultural aspects of women's health. Explores health services, health education, healthcare delivery systems, and strategies for social and political change. Examines social determinants of health and health inequities as well as contemporary issues relating to LGBTQ+ rights, racism, ageism, gender stereotypes and gender roles, politics, the role of women in the family, workforce, community, and society.

HED 005 3.0 Units
Social Determinants of Health, Disparities, and Equities

C-ID: PHS 113
Advisory (suggested preparation, not required): ENGL C1000 or ENGL 001E
Transferable to UC/CSU

An examination of personal and social determinants of health through the study of the role individuals play in their own health and well-being, along with the impact of environmental, social, structural, and cultural factors that play a role in individual, community, and public health. Health disparities and inequities in diverse populations will be explored, and culturally responsive strategies to bridge the health equity gap and improve population health will be developed.

Kinesiology

Associate in Arts in Kinesiology for Transfer (ADT: A.A.-T)

Program Description
The Associate in Arts in Kinesiology for Transfer is designed to prepare students to transfer into the CSU system and work in the sub-fields of Kinesiology. Students will learn about human functioning during sport and exercise, how exercise science and biomechanics is integrated into exercise program development, and observation and assessment of human performance.

The Associate in Arts in Kinesiology is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in Kinesiology for Transfer.

To earn the Associate in Arts in Kinesiology for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes
Students who complete the Associate in Arts in Kinesiology for Transfer will be able to:

1. Identify major microscopic and gross structures of the major systems of the human body.
2. Describe normal physiological processes.
3. Describe the different sub disciplines of Kinesiology.
4. Describe the role of physical activity in daily life.
5. Explain the career options available to students graduating from departments of Kinesiology

REQUIRED COURSES	**Units**
BIOL 004 Human Anatomy	5
BIOL 005 Introductory Physiology	5
KINE 040A Introduction to Kinesiology	3
Two courses from List A	6-10
3 units from Movement-based courses (maximum of one course from any group)	3
Required Major Total Units	**22-26**

List A: (select two courses, only one from same subject such as CHEM or PHYS)	**Units**
BIOL 016 Introduction to Human Biology	3
CHEM 001 General Chemistry	5
CHEM 012 Chemistry for Health Services	5
KINE 045C Advanced First Aid and Emergency Care	3
STAT C1000 Introduction to Statistics	4
PHYS 002 General Physics (Non-calculus)	5
PHYS 006 Physics for Science and Engineering	5

Kinesiology

MOVEMENT-BASED COURSES

Aquatics: (maximum of one course) ..... Units
KINE 002A Swimming - Beginning 1
KINE 002B Swimming - Intermediate 1
KINE 002D Swim for Fitness - Beginning..... 1

Combatives: (maximum of one course)..... Units
KINE 003A Self Defense - Beginning 1
KINE 003D Judo - Beginning 1
KINE 003E Judo - Intermediate..... 1
KINE 003X Cardio Kickboxing - Beginning..... 1

Dance: (maximum of one course) ..... Units
DANC 010A Ballroom Dance - Beginning..... 1
DANC 010B Ballroom Dance - Intermediate..... 1
DANC 011A Hip-Hop Dance - Beginning 1
DANC 012A Swing Dance - Beginning..... 1
DANC 012B Swing Dance - Intermediate..... 1
DANC 013A Jazz Dance - Beginning..... 1
DANC 013B Jazz Dance - Intermediate 1
DANC 013C Jazz Dance - Advanced 1
DANC 014A Ballet - Beginning 1
DANC 014B Ballet - Intermediate 1
DANC 015A Contemporary - Modern Dance - Beginning1
DANC 016A Tap Dance - Beginning..... 1
Danc 16B Tap Dance - Intermediate 1

Fitness: (maximum of one course) ..... Units
KINE 006E Fundamentals of Yoga 1
KINE 006F Intermediate Yoga 1
KINE 006X Pilates for Fitness - Beginning 1
KINE 011A Body Conditioning - Beginning 1
KINE 011B Body Conditioning - Intermediate 1
KINE 011X Cardio Conditioning - Beginning 1
KINE 012A Weight Training - Beginning..... 1
KINE 012B Weight Training - Beginning..... 1
KINE 012X Circuit Training - Beginning 1
KINE 013X Step Aerobics - Beginning 1
KINE 018A Functional & Core Training - Beginning 1
KINE 019A Fit Ball Training - Beginning..... 1

Individual Sports: (maximum of one course)..... Units
KINE 021A Archery - Beginning 1
KINE 023A Badminton - Beginning 1
KINE 023B Badminton - Intermediate 1
KINE 023X Tennis - Beginning 1
KINE 023Y Tennis - Intermediate 1

Team Sports: (maximum of one course)..... Units
KINE 030A Soccer - Indoor/Outdoor - Beginning 1
KINE 030B Soccer - Intermediate 1
KINE 032A Baseball - Beginning..... 1
KINE 032X Softball - Beginning 1
KINE 036A Basketball - Beginning..... 1
KINE 036B Basketball - Intermediate..... 1
KINE 037A Beginning Volleyball..... 1
KINE 037B Intermediate Volleyball..... 1

KINE - Kinesiology

KINE 002A Swimming - Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Fundamental techniques of swimming, terminology, water adjustment, fluid mechanics, and water safety. Swimming strokes include freestyle, breaststroke and backstroke.

KINE 002B Swimming - Intermediate 1.0 Unit
Advisory (suggested preparation, not required): KINE 002A
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Intermediate techniques of swimming, terminology, and fluid mechanics. Swimming strokes include freestyle, backstroke, breaststroke, and butterfly. Racing starts, flip turns, and touch turns are taught on a beginning level. Interval training concepts are introduced.

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KINE - Kinesiology

KINE 002D Swim for Fitness - Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Provide life-long fitness through cardiovascular endurance training and skill development in basic aquatics skills. The major components which make up a swimming workout and the concepts of interval training and sprint and distance training are included.

KINE 003A Self Defense - Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Basic skills and knowledge for protection against physical assault. Includes basic fighting techniques, falls and recoveries, and disengagements with counter-attacks. Also included are developing a self-defense consciousness and knowledge about self-defense and the law.

KINE 003B Self-Defense - Intermediate 1.0 Unit
Advisory (suggested preparation, not required): KINE 003A
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
This training course will will continue to review and hone skills and introduce additional punches and kicks, punch defenses with counterattacks, defenses against various chokes and kicks, bearhugs, and headlocks. Precision elements such as timing, distance, and alternative targeting are introduced.

KINE 003X Cardio Kickboxing - Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
An aerobic exercise program utilizing non-contact kickboxing techniques. Class format includes warm-up, pre-aerobics, peak aerobics and aerobic cool down as determined by musical beats per minutes (BPM). Hand weights, step boxes, and other equipment may be used for additional lower and upper body strength and conditioning. A flexibility cool-down will conclude the exercise session.

KINE 003Y Cardio Kickboxing - Intermediate 1.0 Unit
Advisory (suggested preparation, not required): KINE 003X
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
An aerobic exercise program utilizing non-contact kickboxing techniques at an intermediate level. Emphasis will be placed on learning a variety of punches and kicks. Hand weights, step boxes, and other equipment may be used for additional lower and upper body strength and conditioning, increased to an intermediate level.

KINE 005 Fitness Center 1.0 Units
Course Equivalent: KINE 505
Transferable to UC/CSU
Hours: 48-54 lab
The Fitness Center is an open entry/exit course to improve physical and mental health and wellness. During the range of open hours of the Center, and under the guidance of faculty, students will design and complete an individualized fitness program including cardiovascular, strength, and flexibility exercises. Wellness practices will be introduced to promote a reduction of stress and positive mental health. Injury prevention will be integrated through all aspects of physical and mental health and wellness. Each student must complete a mandatory orientation prior to participating in the Fitness Center. An open entry course that will include all aspects of a complete fitness center/program: muscle strength and endurance training, cardio-respiratory endurance training, flexibility training, and wellness techniques. Students will learn to design their own exercise programs to achieve their personal fitness goals, while attending during any open center hours

KINE 006E Yoga - Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Introduction to basic yoga postures, breathing practices, stretching, relaxation techniques as a method to improve flexibility, decrease stress, improve physical and mental well-being.

UC limitation of credit: Maximum 4 elective units combined of Activity courses

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KINE - Kinesiology

KINE 006F Yoga - Intermediate 1.0 Unit
Advisory (suggested preparation, not required): KINE 006E
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Students will be exposed to intermediate postures. The class will build on the beginning yoga postures. These poses will focus on developing flow, energy, and strength.

KINE 006X Pilates for Fitness - Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
A fitness course that utilizes Pilates techniques that can increase strength, flexibility and endurance. Pilates exercises can improve posture, alignment coordination, and balance. This course is targeted to improve core strength and overall fitness.

KINE 006Y Pilates for Fitness - Intermediate 1.0 Unit
Advisory (suggested preparation, not required): KINE 006C
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
This intermediate level class is designed for individuals with previous Pilates experience. Students will improve overall movement fluidity, breathing techniques, kinesthetic awareness, proprioception, core strength and endurance while integrating the mind/body connection during movement based on the original techniques developed by Joseph H. Pilates.

KINE 010A Fitness for Life 2.0 Units
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 16-18 lecture, 48-54 lab
An individualized approach to fitness with a focus on the individual's personal responsibility for his/her fitness and health throughout life. The study of the physiological changes one undergoes as a result of physical conditioning forms the basis for the development of a lifetime fitness plan.

KINE 011A Body Conditioning - Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
A complete fitness program that includes muscle strength and endurance training, cardio-respiratory endurance training, flexibility training, and body composition analysis. Students will learn to design their own exercise programs to achieve their personal fitness goals.

KINE 011B Body Conditioning - Intermediate 1.0 Unit
Advisory (suggested preparation, not required): KINE 011A
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
A complete fitness program that includes muscle strength and endurance training, cardio-respiratory endurance training, flexibility training, and body composition analysis. Students will build on their knowledge and fitness levels achieved in the beginning class.

KINE 011X Cardio Conditioning - Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
An introduction to cardiovascular activities utilizing treadmills, stationary bikes, elliptical machines, stair masters, and body movements without the use of a machine. Students will learn the important factor of pace, how to improve endurance, and how to design a cardiovascular workout routine to achieve their own personal fitness goals.

UC limitation of credit: Maximum 4 elective units combined of Activity courses

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KINE - Kinesiology

KINE 011Y Cardio Conditioning - Intermediate 1.0 Unit
Advisory (suggested preparation, not required): KINE 005E
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Intermediate cardio conditioning course for students wanting increased intensity of cardio workouts. Students may use indoor cardio equipment including treadmills, stationary bikes, elliptical machines, and stair masters. Additionally, jogging/running, bicycling, and street elliptical machines may be used. Students will learn the important factor of pace, heart rate training, and cardio fitness. Students will design their own cardiovascular workout (in consultation with instructor) to achieve their personal fitness goals.

KINE 012A Weight Training Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
A comprehensive weight training course for men and women with a focus on strength development and muscle hypertrophy. Resistive exercises via free weights and fixed weights are used for the development of every major muscle group. Students will learn to design their own strength training programs to achieve their personal fitness goals.

KINE 012B Weight Training - Intermediate 1.0 Unit
Advisory (suggested preparation, not required): KINE 012A
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
A comprehensive weight training course for men and women that will build on strength development and muscle hypertrophy developed in the beginning course. Resistive exercises via free weights and fixed weights are used for the development of every major muscle group. Special emphasis will be directed at helping individuals define and concentrate on personalized fitness goals.

KINE 012X Circuit Training - Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
A fast-paced circuit where students participate in a balanced strength training program that includes upper body, lower body, and core exercises using free weights, machine weights, resistance bands, and their own body weight. Students will learn to design their own exercise programs to achieve their personal fitness goals.

KINE 012Y Circuit Training - Intermediate 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
An intermediate exercise circuit course where students participate in a balanced strength and conditioning training program that provides upper body, lower body, and core exercises using free weights, machine weights, resistance bands, and individual's body weight. Students will learn to design their own exercise programs to achieve their personal fitness goals.

KINE 013A 1.0 Unit
Resistance Band Training - Beginning
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
An activity fitness course that utilizes resistance band techniques that can increase strength, flexibility, endurance and lean body composition. Resistance band exercises can help to improve and develop functionality and agility through strengthening weak muscles as well as core muscles. Students will learn to safely and effectively execute flexibility exercises and balancing exercises as well as strengthening exercises for all the major muscle groups. Skill exams and written exams serve to evaluate student achievement. Students will learn to design their own exercise programs to achieve their personal fitness goals.

UC limitation of credit: Maximum 4 elective units combined of Activity courses

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KINE - Kinesiology

KINE 021A Archery - Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Fundamental techniques of archery, terminology, accessories, and history of the sport. Practice and class competitions are provided to enhance skill development.

KINE 021B Archery - Intermediate 1.0 Unit
Advisory (suggested preparation, not required): KINE 021A
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Improve archery skills and introduce field archery and dynamic (moving) target shooting. Students will learn to perform at international and Olympic distances.

KINE 023X Tennis - Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Tennis is a racket sport that is played either individually against a single opponent or between two teams of two players each. This course includes the fundamental techniques of tennis: forehand, backhand, basic serve, and volley. Terminology, rules, and history are included. Practice, skill drills, and class competition in both singles and doubles are provided to enhance skill development and game strategy.

KINE 023Y Tennis - Intermediate 1.0 Unit
Advisory (suggested preparation, not required): KINE 023X
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Tennis is a racket sport, this course will cover Intermediate techniques of tennis: overhead shot, drop shot, volley, serves, and offensive and defensive lobs. Strategy for competitive play is emphasized. The fundamental techniques of tennis: forehand, backhand, basic serve, and volley. Terminology, rules, and history are included. Practice, skill drills, and class competition in both singles and doubles are provided to enhance skill development and game strategy.

KINE 023Z Tennis - Advanced 1.0 Unit
Advisory (suggested preparation, not required): KINE 023Y; 1 year experience high school team tennis and/or club tennis tournament experience
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to CSU
Hours: 48-54 lab
This Tennis course will provide advanced instruction in the techniques, tactics and strategies associated with competitive tennis. The fundamental techniques of tennis: forehand, backhand, basic serve, and volley. Terminology, rules, and history are included. Practice, skill drills, and class competition in both singles and doubles are provided to enhance skill development and game strategy. Special emphasis placed on drills and competitive play situations.

KINE 024A Pickleball 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to CSU
Hours: 48-54 lab

This course will cover the beginning skills of pickleball. Emphasis on fundamental strokes, rules, terminology, and etiquette. Pickleball is a game played on a badminton sized court, indoors or outdoors. Emphasizes hand-eye coordination and active play in a popular worldwide game.

KINE 030A 1.0 Unit
Soccer - Indoor/Outdoor - Beginning
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Instruction and practice in the basic technical and tactical fundamentals of soccer. Includes game rules, terminology, history, participation, practice, and competition drills, fundamental soccer skills, conditioning, principles of play, and appropriate sportsmanship. Class competitions are provided to enhance skill development and game strategy.

UC limitation of credit: Maximum 4 elective units combined of Activity courses

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KINE - Kinesiology

KINE 030B Soccer - Intermediate 1.0 Unit
*Prerequisite**: KINE 030A*
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Instruction and practice in the intermediate technical and tactical skills of soccer. Through team competition, emphasis is placed upon offensive and defensive tactics and strategies. Develop knowledge and understanding of the current general soccer rules, terminology, history, participation, practice, competition drills, conditioning, principles of play, and appropriate sportsmanship. Class competitions are provided to enhance skill development and game strategy.

KINE 032A Baseball - Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Covers the fundamental skills of baseball: throwing, catching, fielding, catching fly balls, hitting, bunting, base running, sliding, and playing defensive positions. Offensive and defensive drills practiced in preparation for controlled competition in class. History, rules, and terminology are included.

KINE 032X Softball - Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Covers the fundamental techniques of softball, including terminology, rules and history. Practice, skill drills, and class competitions are provided to enhance skill development and game strategy Students must provide their own glove.

KINE 037A Volleyball - Beginning 1.0 Unit
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
A comprehensive course that covers the basic volleyball skills: serve, pass, set attack, and block. Skill development is emphasized. This course presents information on team play, rules, history, and basic game strategy. Learn new drills and skills to improve your game.

KINE 037B Volleyball - Intermediate 1.0 Unit
Advisory (suggested preparation, not required): KINE 009H
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lab
Covers fundamental volleyball skills at an intermediate level: serve, pass, set, attack, and block. The course focuses on offensive and defensive tactics and strategies in preparation for high-level competitive play. A comprehensive physical conditioning program is included to prepare the player for the rigors of volleyball activity. Learn new drills and skills to improve your game.

KINE 040A Introduction to Kinesiology 3.0 Units
C-ID: KIN 100
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lecture
Introduction to the interdisciplinary approach to the study of human movement. The importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

KINE 041A Introduction to Sports Science 3.0 Units
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lecture
The basic elements of sports science including motor learning, biomechanics, exercise physiology, sports medicine, sport psychology, and applied training theory.

KINE 042A 3.0 Units
Principles of Fitness & Sports Training
General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lecture
A comprehensive fitness course that includes the study of the human organism and its reactions to exercise and physical activity. The course focuses on the physiological adaptations, exercise training/prescriptions, nutrition, flexibility, environmental factors, and the major medical and health considerations.

UC limitation of credit: Maximum 4 elective units combined of Activity courses

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

KINE - Kinesiology

KINE 045C **3.0 Units**

Advanced First Aid and Emergency Care

C-ID: KIN 101

General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development

Transferable to UC/CSU; UC limitation of credit: 1 course between KINE 045C and SPMD 054

Hours: 48-54 lecture

Prepares individuals who may administer emergency care to the injured and ill. Upon successful completion of the course, students will be knowledgeable in Advanced First Aid and Emergency Care, cardiopulmonary resuscitation (CPR), and Automatic External Defibrillator (AED) for infants, children, and adults. Upon successful completion of the appropriate exam, the student will be eligible for certification in First Responder First Aid and CPR. An additional fee is required to receive an official American Red Cross CPR card. An American Heart Association certification is required for students pursuing EMT certification.

KINE 050A Introduction to Sports Psychology 3.0 Units

General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development

Transferable to CSU

Hours: 48-54 lecture

Psychological theories, concepts, strategies and skills designed to help individuals overcome the barriers to optimal athletic performance, exercise performance and general health performance. Mental skills such as imagery, goal setting, cognitive restructuring, attentional focusing, arousal regulation, and coping will be presented. With this course students establish a goal(s) and work toward it while aiming to cultivate the ideal mental state that fosters optimal performance.

KINE 505 Fitness **0.0 Units**

Course Equivalent: KINE 005

Non-transferable to UC or CSU

Hours: 48-54 lab

The Fitness Center is a non-graded, open entry/exit, non-credit course to improve physical and mental health and wellness. During the range of open hours of the Center, and under the guidance of faculty, students will design and complete an individualized fitness program including cardiovascular, strength, and flexibility exercises. Wellness practices will be introduced to promote a reduction of stress and positive mental health. Injury prevention will be integrated through all aspects of physical and mental health and wellness. Each student must complete a mandatory orientation prior to participating in the Fitness Center.

UC limitation of credit: Maximum 4 elective units combined of Activity courses

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*

*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Kinesiology - Sports Medicine

Sports Medicine/Athletic Training

Associate in Science

Program Description

The Department of Kinesiology at Solano Community College offers a Sports Medicine Program. We are proud of our program and it's students. The program is very strong academically with a core of science courses and hands-on laboratories. The intent of the program is to increase the students' breadth and depth of knowledge relative to the discipline of Kinesiology and Health Science; to provide the opportunity for students to engage in scholarly activity that includes creative, critical, and analytical thinking; and to provide a focus of study that will enhance career commitment and allow for experiences that will lead to continued self-development and growth.

The Associate in Science can be obtained upon completion of the 25-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Sports Medicine/Athletic Training Associate in Science will be able to:

1. Recognize and identify common athletic injuries and the role the certified athletic trainer plays in injury assessment.
2. Complete athletic training competency skills required in first 2 years of ATEP Athletic Training programs. Develop and apply strategies to prevent the incidence and/or severity of injury and illnesses
3. Apply clinical and decision making skills to respond to acute injury and illness; including emergencies
4. Assess patient status and develop treatment and rehabilitation that are consistent with contemporary disablement models
5. Identify, in the laboratory, major microscopic and gross structures of the major systems of the human body.

REQUIRED COURSES	**Units**
BIOL 004 Human Anatomy	5
CHEM 010 Intermediate Chemistry	4
KINE 040A Introduction to Kinesiology	3
SPMD 054 Care and Prevention of Athletic Injuries	3
KINE 045C Advanced First Aid and Emergency Care	3
SPMD 055A Sports Medicine-Athletic Training Practicum Fall Sports	3
SPMD 055B Sports Medicine-Athletic Training Practicum Spring Sports	3
SPMD 071 Back Care and Injury Management	1
Required Major Total Units	**25**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Kinesiology - SPMD - Sports Medicine

SPMD 054 **3.0 Units**

Care and Prevention of Athletic Injuries

General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development

Transferable to UC/CSU; ; UC limitation of credit: 1 course between KINE 045C and SPMD 054

Hours: 48-54 lecture

An introduction to the field of Athletic Training/ Sports Medicine as a profession and as an academic discipline. Designed to train students in the recognition, rehabilitation, and prevention of athletic injuries. Emphasis is on learning and applying a variety of taping techniques and athletic training therapies.

SPMD 055A **3.0 Units**

Sports Medicine-Athletic Training Practicum Fall Sports

General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development

Transferable to CSU

Hours: 24-27 lecture, 72-81 lab

Supervised athletic experience which provides students with the opportunity for immediate recognition and treatment of lower extremity sports injuries. Emphasis is on taping techniques and rehabilitation which enables athletes to return to competition. Fall sport experience includes soccer, volleyball, and men's and women's basketball, Injuries specific to these sports include most lower extremity injuries.

SPMD 055B **3.0 Units**

Sports Medicine-Athletic Training Practicum Spring Sports

General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development

Transferable to CSU

Hours: 24-27 lecture, 72-81 lab

Supervised athletic experience which provides students with the opportunity for immediate recognition and treatment of upper extremity sports injuries. Emphasis is on taping techniques and rehabilitation which enables athletes to return to competition. Spring sport experience includes tennis, softball, baseball, men's and women's swimming and diving. Injuries specific to these sports include most upper extremity injuries.

SPMD 056A **3.0 Units**

Sports Medicine-Athletic Training Practicum Fall Sports 2

*Prerequisite**: SPMD 055A*

Transferable to CSU

Hours: 24-27 lecture, 72-81 lab

Supervised athletic experience which provides students with the opportunity of immediate recognition of lower extremity injuries. Emphasis on advanced techniques in rehabilitation and recognition of moderate to severe injuries.

SPMD 056B **3.0 Units**

Sports Medicine-Athletic Training Practicum Spring Sports 2

*Prerequisite**: SPMD 056A*

Transferable to CSU

Hours: 24-27 lecture, 72-81 lab

Supervised athletic experience which provides students with the opportunity for immediate recognition and treatment of moderate level upper extremity sports injuries. Emphasis is on taping techniques and rehabilitation which enables athletes to return to competition. Spring sport experience includes tennis, softball, baseball, men's and women's swimming and diving. Injuries specific to these sports include most upper extremity injuries.

SPMD 071 Back Care and Injury Management 1.0 Unit

General Education: SCC: Local District Requirement - Health, Lifelong Learning, and Self Development

Transferable to CSU

Hours: 48-54 lab

Individualized and group exercises on back care or managing a back injury that will focus on functional motor control, balance, coordination, flexibility, developmental movement, individually developed exercises and strength and endurance for students with back injuries. There will be an emphasis on encouraging independence in personal health and teaching lifelong fitness knowledge and skills.

Learning Resources

DEGREES

Learning resources classes support students in their coursework by exploring information competency, the ability to find, evaluate, use, and communicate information in all its various formats. Information competency includes consideration of the ethical and legal implications of information and requires the application of both critical thinking and communication skills. LR 010 is a co-requisite of ENGL C1001: Critical Thinking and Writing and ENGL C1003: Critical Thinking and Writing through Literature, and teaches skills that can be applied in all research and inquiry.

The courses do not lead to a certificate, degree or transfer agreement in themselves. However, these courses may apply to other programs and may also be used toward lower division general education.

COURSES

LR (Learning Resources)

CONTACT INFORMATION:

Library

Building: 100, Library
Phone Number: (707) 864-4519
Email: ***scclibrary@solano.edu***

LR - Learning Resources

LR 010 **1.0 Unit**

Information Skills for College and Beyond

Prerequisite: ENGL C1001 or ENGL C1003 (May enroll in either concurrently)

Transferable to UC/CSU; UC limitation of credit: 1 course between LR 010 and LR 011

Hours: 16-18 lecture

This course focuses on essential information literacy skills. Students will effectively and efficiently locate and select information suited to academic, career, and lifelong learning needs using various search tools. Students will develop critical thinking skills including evaluating the credibility, truthfulness, and usefulness of the information, and documentation of reliable and diverse sources.

LR 011 **1.5 Units**

Internet Explored: Advanced Information Competency

Advisory (suggested preparation, not required): Computer literacy (familiarity with basic computer functions).

Transferable to UC/CSU; UC limitation of credit: 1 course between LR 010 and LR 011

Hours: 24-27 lecture

An advanced information competency course evaluating information and exploring information technology in society including Internet, World Wide Web, search engines (e.g., Google, Ask, Live), retrieval systems, and electronic publishing.

Mathematics Department

DEGREES
Mathematics 2.0 (AS-T)

COURSES
MATH (Mathematics)

CONTACT INFORMATION:
Division of Science, Technology, Engineering and Mathematics

Building: 2700 Room 2719B
Phone Number: (707) 864-7110
Fax Number: (707) 646-2054

Dean: Jessica Cromheecke

GPS provides possible course pathways to reach the destination of program completion

GPS - SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to observe, learn, analyze, evaluate, or solve problems?
...enjoys to question and explore physical or biological happenings?
...likes to work hands-on with objects, machines, tools, plants, or animals?
...is interested in math and/or thinking analytically to solve complex problems?

Mathematics

Associate in Science in Mathematics 2.0 for Transfer (ADT: A.S.-T)

Program Description
Successful completion of this major will assure competence in mathematics through differential and integral calculus, providing an adequate background for employment in many technological and scientific areas as well as providing a firm foundation for students planning to pursue a baccalaureate degree in mathematics.

The Associate in Science in Mathematics 2.0 for Transfer degree is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Science in Mathematics 2.0 for Transfer degree.

To earn the Associate in Science in Mathematics 2.0 for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes
Students who complete the Associate in Science in Mathematics for Transfer will be able to:

1. Solve problems expressed symbolically.
2. Analyze problems using a graphical or numerical perspective.
3. Interpret and analyze information to develop strategies to solve applications.

REQUIRED COURSES	**Units**
MATH C2210 Calculus I: Early Transcendentals	4
MATH C2220 Calculus II: Early Transcendentals	4
MATH 022 Analytic Geometry and Calculus III	4
MATH 023 Differential Equations	4
MATH 040 Introduction to Linear Algebra	3
List A	3-5
Required Major Total Units	**22-24**

List A (select one course)	**Units**
CIS 022 Introduction to Programming	3
PHYS 006 Physics for Science and Engineering	5

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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MATH - Mathematics

STAT C1000 Introduction to Statistics 4.0 Units

C-ID: MATH 110
*Prerequisite**: Placement as determined by the college's multiple measures assessment process and completion of a course taught at or above the level of intermediate algebra.*
General Education: SCC: Area 2; Cal-GETC: Area 2
Transferable to UC/CSU
Hours: 64-72 lecture

This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared, and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines.

STAT 311 Introduction to Statistics Support 0.5 Units

*Corequisite**: STAT C1000*
Transferable to UC/CSU
Hours: 32-36 lab

A review of the core prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in STAT C1000, Introduction to Statistics. Topics include concepts from arithmetic, pre-algebra, elementary and intermediate algebra, and descriptive statistics that are needed to understand the basics of college-level statistics. Concepts are taught through the context of descriptive data analysis. Additional emphasis is placed on solving and graphing linear equations and modeling with linear functions. Enrollment in the course may occur as a result of the recommendation of a counselor or math instructor based on a Multiple Measures Evaluation. *This course is Pass/No Pass only.*

MATH 002 4.0 Units

Algebra for Calculus (College Algebra)

C-ID: MATH 151
*Prerequisite**: Placement as determined by the college's multiple measures assessment process and completion of a course taught at or above the level of intermediate algebra.*
General Education: SCC: Area 2; Cal-GETC: Area 2
Transferable to UC/CSU; UC limitation of credit: 5 units between MATH 002 and MATH 004
Hours: 48-54 lecture; 48-54 lab

College level course in algebra for majors in science, technology, engineering, and mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry.

MATH 004 Precalculus and Trigonometry 6.0 Units

C-ID: MATH 955
*Prerequisite**: Placement as determined by the college's multiple measures assessment process and completion of a course taught at or above the level of intermediate algebra.*
General Education: SCC: Area 2; Cal-GETC: Area 2
Transferable to UC/CSU; UC limitation of credit: 5 units between MATH 002 and MATH 004
Hours: 96-108 lecture

A comprehensive study of mathematics, essentially comprising the content of college algebra (Math 002) and trigonometry (Math 051), that is prerequisite to the calculus sequence. Topics included are: the study of polynomial, absolute value, radical, rational, exponential, and logarithmic functions, analytic geometry, and polar coordinates, the study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, and introduction to vectors.

MATH 012 Mathematical Ideas 3.0 Units

*Prerequisite**: Placement as determined by the college's multiple measures assessment process and completion of a course taught at or above the level of intermediate algebra.*
General Education: SCC: Area 2; Cal-GETC: Area 2
Transferable to UC/CSU
Hours: 48-54 lecture, 16-18 lab

This course is designed for students with majors that do not require college level statistics. It is an introduction to the diversity of mathematics through the examination of ideas not covered in traditional math classes such as logic, sets, numeration systems, and other topics from contemporary mathematics.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
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MATH - Mathematics

MATH C2210 Calculus I: Early Transcendentals 4.0 Units
C-ID: MATH 210
*Prerequisite**: MATH 002 and MATH 051; or MATH 004 or Pre-calculus, or college algebra and trigonometry, or equivalent, or placement as determined by the college's multiple measures assessment process.*
General Education: SCC: Area 2; Cal-GETC: Area 2
Transferable to UC/CSU; UC limitation of credit: 1 course between MATH 020 and MATH 030
Hours: 48-54 lecture, 48-54 lab
A first course in differential and integral calculus of a single variable. Topics include limits and continuity of functions, techniques and applications of differentiation, an introduction to integration, and the Fundamental Theorem of Calculus. This course is primarily intended for Science, Technology, Engineering, and Mathematics (STEM) majors. (Formerly MATH 020)

MATH C2220 Calculus II: Early Transcendentals 4.0 Units
C-ID: MATH 220
*Prerequisite**: MATH C2210 OR equivalent, or placement as determined by the college's multiple measures assessment process.*
General Education: Cal-GETC: Area 2
Transferable to UC/CSU; UC limitation of credit: 1 course between MATH 021 and MATH 031
Hours: 48-54 lecture, 48-54 lab
A second course in differential and integral calculus of a single variable. Topics include applications of integration, techniques of integration, infinite sequences and series, and the calculus of parametric and polar equations. This course is primarily intended for Science, Technology, Engineering, and Mathematics (STEM) majors. (Formerly MATH 021)

MATH 022 4.0 Units
Analytic Geometry and Calculus III
C-ID: MATH 230
*Prerequisite**: MATH C2220*
General Education: Cal-GETC: Area 2
Transferable to UC/CSU
Hours: 64-72 lecture
The third course of a three-semester sequence in Analytic Geometry and Calculus that is primarily for students majoring in engineering, mathematics, technology, and most physical sciences. The course is a study of multivariable calculus. Topics include vector valued functions, partial derivatives, multiple integration, Green's Theorem, Stokes' Theorem and the Divergence Theorem.

MATH 023 Differential Equations 4.0 Units
C-ID: MATH 240
*Prerequisite**: MATH C2220*
Transferable to UC/CSU
General Education: Cal-GETC: Area 2
Hours: 64-72 lecture
An introduction to solving ordinary differential equations and understanding the conditions under which solutions exist for a differential equation and whether a solution is unique. Solution methods include basic techniques as well as power series methods, numerical methods and use of LaPlace transforms. Applications to engineering, physics, and chemistry will also be presented as well as an introduction to systems of differential equations.

MATH 026 4.0 Units
Mathematics and Engineering Problem Solving Using Matlab
Course Equivalent: ENGR 026
*Prerequisite**: MATH C2220 (may enroll concurrently)*
Transferable to UC/CSU
Hours: 48-54 lecture, 48-54 lab by arrangement
This course covers methodologies for solving mathematics and engineering problems. Students will also learn to perform mathematics and engineering computation and visualization using the MATLAB language. Students will write a variety of programs in the MATLAB language.

MATH 030 Business Calculus I 3.0 Units
C-ID: MATH 140
*Prerequisite**: Intermediate Algebra or placement based on a Multiple Measures Evaluation*
General Education: SCC: Area 2; Cal-GETC: Area 2
Transferable to UC/CSU; UC limitation of credit: 1 course between MATH 020 and MATH 030
Hours: 48-54 lecture, 16-18 lab
A calculus course with emphasis placed on applications of calculus concepts to business and management related problems. The applications of derivatives and integrals of functions including polynomials, rational, exponential and logarithmic functions are studied.

MATH - Mathematics

MATH 031 Business Calculus II 3.0 Units

*Prerequisite**: MATH 030 or placement based on a Multiple Measures Evaluation*
General Education: SCC: Area 2; Cal-GETC: Area 2
Transferable to UC/CSU; UC limitation of credit: 1 course between MATH 021 and MATH 031
Hours: 48-54 lecture, 16-18 lab

A continuation of the calculus of functions of one variable (MATH 030). Topics included are the fundamental theorem of calculus, techniques of integration, numerical methods of integration, functions of several variables, elementary differential equations, and infinite series.

MATH 040 Introduction to Linear Algebra 3.0 Units

C-ID: MATH 250
*Prerequisite**: MATH C2220*
Advisory (suggested preparation, not required): A relatively high degree of mathematical maturity is required for this course
General Education: Cal-GETC: Area 2
Transferable to UC/CSU
Hours: 48-54 lecture

Introduction to linear algebra, with a focus on finite dimensional real vector spaces. Topics include systems of linear equations and matrices, linear transformations, general vector spaces, eigenvectors and eigenvalues and associated eigenspaces, inner products and orthogonality.

MATH 049 Mathematics Honors 1.0 to 3.0 Units

*Prerequisite**: MATH C2220 with a minimum grade of B*
Transferable to CSU
Hours: 48-162 lab by arrangement

This course is for students who are interested in studying advanced math topics with guidance from a math faculty member. It requires students to complete an independent student project under the supervision of a member of the faculty. The project may involve extensive problem solving, research, or data analysis. In all cases, the final written product should show integration and synthesis of ideas. *Students may take this course up to the maximum number of units over multiple semesters.*

MATH 051 Trigonometry 3.0 Units

C-ID: MATH 851
*Prerequisite**: Placement as determined by the college's multiple measures assessment process and completion of a course taught at or above the level of intermediate algebra.*
General Education: SCC: Area 2
Transferable to CSU
Hours: 48-54 lecture

Presents the essentials of trigonometry to prepare students for subsequent studies in physics, calculus, or related technical programs. Topics include definitions of the trigonometric functions and inverse trigonometric functions, solutions of triangles and applied problems, graphs, trigonometric identities and equations, and the trigonometric form of complex numbers.

MATH 055 3.0 Units

Mathematical Concepts for Elementary School Teachers

C-ID: MATH 120
*Prerequisite**: Placement as determined by the college's multiple measures assessment process and completion of a course taught at or above the level of intermediate algebra.*
General Education: SCC: Area 2
Transferable to UC/CSU
Hours: 48-54 lecture.

This course is designed for students who are interested in becoming elementary school teachers. Mathematical topics are explored from the viewpoint of teaching in an elementary school environment. It focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
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Modern Languages Department

DEGREES

World Languages (AA)
American Sign Language (AA)
ASL/English Interpreter Training (AA)
French (AA)
Spanish (AA-T)

CERTIFICATES OF ACHIEVEMENT

ASL/English Interpreter Training
Spanish/English Communication Specialist
Spanish/English Healthcare Interpreter Training

COURSES:

ASL (American Sign Language)
FREN (French)
SPAN (Spanish)

CONTACT INFORMATION:

Division of Visual, Performance, and Language Arts

Building: 1300 **Room** 1307B
Phone Number: (707) 864-7250
Fax Number: (707) 646-2072

Dean: Neil Glines

GPS provides possible course pathways to reach the destination of program completion

GPS - VISUAL, PERFORMANCE, AND LANGUAGE ARTS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to express yourself creatively and using imagination or intuition?
...enjoys feeling free to be inventive without limits?
...likes to inform, enlighten, help, or teach, using your skills with words and physicality to serve people?
...is interested in self-expression and thinking critically on the world in which we live?

Modern Languages

World Languages

Associate in Arts

Program Description

This program introduces the fundamentals of language learning (listening, speaking, reading, writing, and culture) with emphasis on language production, grammar, syntax, vocabulary acquisition, and exposure to the culture. This program provides study in more than one language.

The Associate in Arts Degree can be obtained by completing a minimum of 22-units of coursework from 2-3 different languages with a minimum successful completion of ASL 002, FREN 002, and/or SPAN 002 from each language chosen. general education requirements, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Foreign Languages, General Associate in Arts will be able to:

1. Converse in an intermediate level in two or more languages: American Sign Language (ASL), French, or Spanish
2. Demonstrate grammatical and semantic proficiency in paragraph or narrative mode (for ASL) at the intermediate-low level.
3. Understanding of cultural and community differences

REQUIRED COURSES ..... **Units**

Courses Required: select 2-3 different languages with a minimum successful completion of ASL 002, FREN 002, and/or SPAN 002 from each language chosen.

American Sign Language ..... **Units**

ASL 001 American Sign Language 1 3
ASL 002 American Sign Language 2 3
ASL 003 American Sign Language 3 3
ASL 004 American Sign Language 4 3
ASL 005 American Deaf Culture 3
ASL 006 Linguistics of American Sign Language 3
ASL 052 Fingerspelling, Classifiers, and Numbers 3
ASL 053 Introduction to American Sign Language Interpreting 3
ASL 054 ASL Interpreting Seminar 2
ASL 057 ASL Interpreting Field Work 1
Complete ASL 001-004, 052 through Credit for Prior Learning 0-15

French ..... **Units**

FREN 001 First Semester French 5
or
FREN 031 First Semester French, Part 1 3
and
FREN 032 First Semester French, Part 2 3
FREN 002 Second Semester French 5
FREN 003 Third Semester French 5
FREN 011 Conversational French 3
FREN101 Cross Age Teaching in French 3
Complete FREN 001-003 through Credit for Prior Learning 0-15

Spanish ..... **Units**

SPAN 001 First Semester Spanish 5
or
SPAN 031 First Semester Spanish, Part 1 3
and
SPAN 032 First Semester Spanish, Part 2 3
SPAN 002 Second Semester Spanish 5
SPAN 003 Third Semester Spanish 5
SPAN 011 Conversational Spanish 3
SPAN 101 Cross Age Teaching in Spanish 3
Complete SPAN 001-003 through Credit for Prior Learning 0-15

Required Major Total Units 22-27

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Modern Languages - American Sign Language

American Sign Language

Associate in Arts

Program Description

The American Sign Language program introduces students to the study of language, culture, and human experience, with a focus on understanding the contributions of Deaf people in society. Students build ASL communication skills and gain an appreciation for the diversity and complexities of Deaf communities. This program supports continued study in the social sciences, humanities, education, business, and related fields, and prepares students to use ASL in community engagement, education, social services, and other people centered careers.

The American Sign Language Associate in Arts can be obtained by completing the 27-unit major, general education requirements, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Foreign Languages, Individual Associate in Arts will be able to:

1. Converse at an intermediate-mid level in American Sign Language
2. Demonstrate grammatical and semantic proficiency in narrative mode at the intermediate-mid level in American Sign Language
3. Demonstrate understanding of cultural and community differences within the Deaf community and partnering with the hearing community

REQUIRED COURSES

American Sign Language (select 18 units) ..... Units

ASL 001 American Sign Language 1 3
ASL 002 American Sign Language 2 3
ASL 003 American Sign Language 3 3
ASL 004 American Sign Language 4 3
ASL 005 American Deaf Culture 3
ASL 006 Linguistics of American Sign Language 3
ASL 007 Deaf History 3
ASL 011 Advanced ASL Conversation..... 3
ASL 052 Fingerspelling, Classifiers, and Numbers 3

Required Major Total Units.....27

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Modern Languages - American Sign Language

ASL/English Interpreter Training

Certificate of Achievement and Associate in Arts

Program Description

The ASL program provides a foundation of interpreting skills for students seeking to transfer to a four-year institution in order to become an interpreter. The coursework presents American Sign Language in a cross-cultural context, addressing the ethics and standards expected of a professional interpreter.

The Certificate of Achievement can be obtained upon successful completion of the 27-unit major. The Associate in Arts can be obtained upon completion of the major, General Education, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the ASL/English Interpreter Training Certificate of Achievement/Associate in Arts will be able to:

1. Sign effectively, using appropriate skills, in working with the Deaf and Hard of Hearing.
2. Demonstrate an understanding of Deaf culture, and the ethics and standards of professional ASL environment.

REQUIRED COURSES	**Units**
ASL 001 American Sign Language 1	3
ASL 002 American Sign Language 2	3
ASL 003 American Sign Language 3	3
ASL 004 American Sign Language 4	3
ASL 005 American Deaf Culture	3
ASL 006 Linguistics of American Sign Language	3
ASL 052 Fingerspelling, Classifiers, and Numbers	3
ASL 053 Introduction to American Sign Language Interpreting	3
ASL 054 ASL Interpreting Seminar	2
ASL 057 ASL Interpreting Field Work	1
Required Major Total Units	**27**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

ASL - American Sign Language

ASL 001 American Sign Language 1 3.0 Units
Transferable to UC/CSU
General Education: SCC: Area 3;
Cal-GETC: Language other than English (LOTE)
Hours: 48-54 lecture.
Introduction to the culture and language of the deaf in this country. The course includes the acquisition of Fingerspelling skills and basic functional vocabulary of ASL. In addition to fluency in these two separate skills, the student will acquire basic knowledge of ASL syntax and nonverbal aspects of ASL, a history of the deaf in the country and deaf education, variations in Manual Communication, and the Culture of the Deaf. There will be both written and signed examinations, a research project, homework assignments, and individual examinations to demonstrate competency in both expressive and receptive ASL. Students will be expected to acquire a vocabulary of approximately 500 words (signs) and be proficient in Fingerspelling.

ASL 002 American Sign Language 2 3.0 Units
*Prerequisite**: ASL 001*
General Education: Cal-GETC: Language other than English (LOTE)
Transferable to UC/CSU
Hours: 48-54 lecture
Emphasis on vocabulary expansion, introduction to ASL idiomatic expressions, and information regarding the ethics and process of becoming a sign language interpreter. Assessment of competency is accomplished through written and communicative examinations. Some interaction with the Deaf population is required. Students will use appropriate sign language and knowledge in various social contexts and examines the importance of the history and culture of the Deaf community. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language. Students with previous ASL experience meet with ASL faculty for assessment and proper placement

ASL 003 American Sign Language 3 3.0 Units
*Prerequisite**: ASL 002*
General Education: Cal-GETC: Language other than English (LOTE)
Transferable to UC/CSU
Hours: 48-54 lecture
This course offers an in-depth exploration of American Sign Language (ASL), focusing on its grammatical structure and the influence of societal and cultural dynamics in America on its evolution. Emphasizing immersive learning, it moves beyond rote vocabulary memorization to develop students' proficiency in both receptive and expressive communication, encouraging the formation of individual signing styles. Alongside linguistic skills, the course provides a critical look at the Deaf community's culture and history, examining issues of power related to race, ethnicity, class, gender, and language. This holistic approach aims to enrich students' understanding of ASL within its vibrant cultural and historical context, promoting a comprehensive appreciation of the Deaf community's rich heritage and its place in the broader American tapestry. Students with previous ASL experience meet with ASL faculty for assessment and proper placement.

ASL 004 American Sign Language 4 3.0 Units
*Prerequisite**: ASL 003*
General Education: Cal-GETC: Language other than English (LOTE)
Transferable to UC/CSU
Hours: 48-54 lecture
This advanced ASL course expands students' vocabulary, classifier usage, and conversational abilities through the study of complex grammar and storytelling techniques. It immerses students in notable Deaf cultural stories and the life narratives of distinguished Deaf individuals, refining storytelling skills while exploring Deaf heritage and history. The course examines intersections of power, race, ethnicity, class, gender, and language within Deaf culture. It highlights the cultural diversity of the Deaf World, the importance of Deaf storytelling, critical linguistic elements integral to cultural expression, and social services/ programs for the Deaf community. By analyzing the intersectional dynamics that shape the Deaf experience, the course provides a rich understanding of Deaf culture, history, and the diversity therein. Students with previous ASL experience meet with ASL faculty for assessment and proper placement Course requires significant time outside of class.

ASL - American Sign Language

ASL 005 American Deaf Culture **3.0 Units**

General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture

Exploration of American Deaf Culture with historical and cultural overview of the American Deaf community and its language, American Sign Language (ASL). Fundamental sociological and anthropological theories will be discussed. Students will be given an opportunity to study and understand the following: minority group dynamics, attitudes and behavioral characteristics of the oppressed and oppressors, and the liberation movements. Analysis of the relationship of ASL to the history of the American Deaf community will be conducted.

ASL 006 **3.0 Units**

Linguistics of American Sign Language

*Prerequisite**: ASL 002*
Transferable to UC/CSU
Hours: 48-54 lecture

Applies knowledge of linguistics (e.g., phonetics, phonology, syntax, semantics) to signed languages, especially ASL. Students will learn about aspects of the language that are specific to signing, such as using three-dimensional space as grammatical tools. Students will compare ASL to other signed languages to further explore how these linguistic aspects differ between signed languages.

ASL 007 Deaf History **3.0 Units**

*Prerequisite**: ASL 003*
Transferable to UC/CSU
Hours: 48-54 lecture

This course explores Deaf people as a cultural and linguistic minority through historical, sociolinguistic, anthropological, and social justice perspectives. Students examine the development of Deaf communities in the United States and globally, analyzing key events, policies, and movements that have shaped Deaf identity, language rights, and advocacy. Topics include the evolution of ASL, cross-cultural interactions, and the relationship between language, power, and accessibility. Students critically engage with themes of oppression, resilience, and social justice in Deaf communities through readings, lectures, and discussions. *This course is predominantly taught in American Sign Language.*

ASL 011 **3.0 Units**

Advanced ASL Conversation

*Prerequisite**: ASL 003*
Transferable to UC/CSU
Hours: 48-54 lecture

This course develops advanced conversational proficiency in American Sign Language with an emphasis on self expression. Students engage in extended discussions, storytelling, and interactive dialogues while refining ASL grammar, classifiers, and non manual markers. The course strengthens expressive and receptive abilities and builds confidence in professional and social ASL interactions. Students also explore Deaf cultural diversity, linguistic variation, and the impact of historical and social movements on ASL use.

ASL 052 **3.0 Units**

Fingerspelling, Classifiers, and Numbers

*Prerequisite**: ASL 001 (may enroll concurrently)*
Transferable to CSU
Hours: 48-54 lecture

Solidifies fingerspelling, numbers, and classifiers to the point where they can reliably be leveraged in an expressive and receptive manner. The focus of the course is on recognition and use of fingerspelling, numbers, and classifiers in different contexts.

ASL 053 **3.0 Units**

Introduction to American Sign Language Interpreting

*Prerequisite**: ASL 002*
Transferable to CSU
Hours: 48-54 lecture

Introduction to professional conduct, variety of interpreter work settings, and interactions with the populations served.

ASL 054 ASL Interpreting Seminar **2.0 Units**

*Prerequisite**: ASL 053*
Corequisite: ASL 057
Transferable to CSU
Hours: 32-36 lecture

Weekly seminars will explore how ASL interpreters learn discourse mapping, a systematic approach for analyzing content to produce successful, effective interpretations. Through a co-requisite of ASL 057 students will work in a real world environment to practice the techniques discussed in class.

ASL - American Sign Language

ASL 055 **3.0 Units**

Interpreting 1: Consecutive Interpreting

*Prerequisite**: ASL 053*
Transferable to CSU
Hours: 48-54 lecture

Building and improving basic receptive and expressive sign language interpretation skills emphasizing the development of consecutive ASL to English and English to ASL.

ASL 056 **3.0 Units**

Interpreting 2: Simultaneous Interpreting

*Prerequisite**: ASL 053*
Transferable to CSU
Hours: 48-54 lecture

Advanced simultaneous interpreting skills that can be applied in both ASL to English and English to ASL interpretation. Topics include: research and analysis of the simultaneous interpreting process, interpreting models and how to apply them in various work environments, and the basis of ethical decision making within the field of sign language interpreting.

ASL 057 **1.0 Unit**

ASL Interpreting Field Work

*Corequisite**: ASL 054*
Transferable to CSU
Hours: 48-54 lab

Experience within the field working with local Deaf individuals as well as qualified ASL interpreters. This course provides students with an in depth look at the lives of individuals in our Deaf community and allows students to observe a variety of real world interpreting experiences. In this course, students will work with a Deaf and interpreting mentor focusing on improving their expressive and receptive ASL fluency, building their ASL interpretation skills, and learning the role and function of a professional ASL interpreter.

Modern Languages - French

French

Associate in Arts

Program Description

This program introduces the fundamentals of language learning (listening, speaking, reading, writing, and culture) with emphasis on language production, grammar, syntax, vocabulary acquisition, and exposure to the French culture.

The French Associate in Arts can be obtained by completing the 23-24-unit major, general education requirements, and electives as needed to complete a minimum of 60 units. All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Foreign Languages, Individual Associate in Arts will be able to:

1. Converse at an intermediate-mid level in French
2. Demonstrate grammatical and semantic proficiency in paragraph mode at the intermediate-mid level in French
3. Demonstrate understanding of cultural and community differences

REQUIRED COURSES

Complete FREN 001 or FREN 031/FREN 032 ..... Units

FREN 001 First Semester French..... 5

or

FREN 031 First Semester French, Part 1 3

and

FREN 032 First Semester French, Part 2 3

or

Complete FREN 001 or FREN 031 through Credit for Prior Learning..... 0-5

Complete all ..... Units

FREN 002 Second Semester French..... 5

FREN 003 Third Semester French 5

FREN 004 Fourth Semester French..... 5

or

Complete FREN 002-FREN 004 through Credit for Prior Learning..... 0-15

Select one course ..... Units

FREN 011 Conversational French 3

FREN 101 Cross Age Teaching in French 3

Required Major Total Units.....23-24

*Consult with your **counselor** for guidance on custom course pathway*

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*

*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

FREN - French

FREN 001 First Semester French 5.0 Units
General Education: SCC: Area 3;
Cal-GETC: Language other than English (LOTE)
Transferable to UC/CSU
Hours: 80-90 lecture
Introduces the fundamental elements of the language (listening, speaking, reading, writing and culture) with emphasis on language production, grammar, syntax, acquisition of a practical vocabulary, and exposure to French-speaking cultures. "The French language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language." *NOTE: Not open for credit to students who have had two or more years of high school French with a minimum grade of B within the last three years or to students who have completed FREN 031 and/or 032.*

FREN 002 Second Semester French 5.0 Units
*Prerequisite**: FREN 001; FREN 032; or two years of high school French*
General Education: SCC: Area 3;
Cal-GETC: Area 3B, Language other than English (LOTE)
Transferable to UC/CSU
Hours: 80-90 lecture
Continuation of FREN 001. Continues students; introduction to the fundamentals of French (listening, speaking, reading, writing and culture) with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary, and exposure to French-speaking cultures. "The French language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language."

FREN 003 Third Semester French 5.0 Units
*Prerequisite**: FREN 002; or three years of high school French*
General Education: SCC: Area 3;
Cal-GETC: Area 3B, Language other than English (LOTE)
Transferable to UC/CSU
Hours: 80-90 lecture
A continuation of FREN 002. This course teaches culture and facilitates language acquisition through listening, speaking, reading and writing. Students will continue to interact with authentic language in context and express personal meaning, using different strategies and techniques that go beyond casual conversations, in order to express opinions, make suggestions on familiar topics, discuss some abstract issues, and make plans. Students will demonstrate the ability to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. Students will demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. This course will be taught in French. "The French language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language."

FREN 004 Fourth Semester French 5.0 Units
*Prerequisite**: FREN 003*
General Education: SCC: Area 3;
Cal-GETC: Area 3B, Language other than English (LOTE)
Transferable to UC/CSU
Hours: 80-90 lecture
Continuation of French 003. Reviews and expands knowledge of elements previously learned, while introducing new material. Exposure to the culture and thinking of the French-speaking world. Extensive work is done in reading, writing and conversing in French. "The French language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language."

FREN - French

FREN 011 Conversational French 3.0 Units
*Prerequisite**: FREN 002 or FREN 034*
General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU
Hours: 48-54 lecture
FREN 011 is a skills course that synthesizes and applies the linguistic elements presented in FREN 001 - FREN 002 (i.e., grammar, vocabulary, etc.) so that students can practice them in oral language production. Selected short cultural readings, grammatical concepts, and specific thematic vocabulary may be reviewed briefly to generate and facilitate oral communication. However, the emphasis of this course primarily is on building oral proficiency within authentic cultural contexts at the intermediate level. "The French language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language."

FREN 031 First Semester French, Part I 3.0 Units
Transferable to UC/CSU
Hours: 48-54 lecture
Introduces the basic elements of language (listening, speaking, reading, writing and culture), with emphasis on language production, grammar, syntax, vocabulary building, and exposure to French-speaking cultures. "The French language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language." *NOTE: In order to fulfill the one semester of FREN 001 requirement of some universities, transfer students must complete the sequence of FREN 031-032. NOTE: Not open for credit to students who have received credit for FREN 001 or to students who have had two or more years of high school French with a minimum grade of B within the past three years.*

FREN 032 First Semester French, Part II 3.0 Units
*Prerequisite**: FREN 031 or one year of high school French*
Transferable to UC/CSU
Hours: 48-54 lecture
Continuation of FREN 031. Continues students' introduction to the fundamental elements of the language (listening, speaking, reading, writing and culture), with continued emphasis in language production, grammar, syntax, vocabulary building, and exposure to French-speaking cultures. (NOTE: In order to fulfill the one-semester foreign language requirement of some universities, transfer students must complete the sequence of FREN 031 and FREN 032.) "The French language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language." *NOTE: Not open for credit to students who have completed FREN 001 or who have had two or more years of high school French with a minimum grade of B within the last three years.*

FREN 049 French Honors 1.0 to 3.0 Units
*Prerequisite**: Completion of 24.0 units of college credit with a minimum GPA of 3.3; a minimum of 5.0 units in the discipline with a minimum grade of B; an ability to work independently; permission of the School Dean based on instructor availability*
Transferable to CSU
Hours: 48-162 lab by arrangement
Independent study and research, by arrangement with the instructor, in specified fields of study in French or creative writing in French. "The French language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language." *Students may take this course up to the maximum number of units over multiple semesters.*

FREN 101 Cross Age Teaching in French 3.0 Unit
Prerequisite: FREN 002
Non-Transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
This class gives students the opportunity to teach basic French weekly in two local elementary schools. Students will participate in weekly seminars and explore how children learn and develop understanding in French. Working with a peer partner or partners, students will prepare lesson plans and develop curriculum. Students will work in elementary school classes in Solano County to provide language instruction based on the developed lesson plans. The French language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language. (Formerly FLNG 101)

Modern Languages - Spanish

Associate in Arts in Spanish for Transfer (ADT: A.A.-T)

Program Description
The Associate in Arts Degree in Spanish for Transfer is for students who intend to complete a bachelor's degree in Spanish at a CSU. Students will take courses in Spanish required for Spanish majors. This program teaches writing, reading, speaking, listening and comprehension in the target language, as well as critical thinking skills in the context of engaging and processing cultural materials, with the intent to heighten cultural awareness and sensitivity to diversity.

The Associate in Arts in Spanish is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in Spanish for Transfer.

To earn the Associate in Arts in Spanish for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes
Students who complete the Associate in Arts in Spanish for Transfer, will be able to:

1. Build cultural awareness of Spanish-speaking cultures through comparison and contrast of linguistic variances, as well as various customs, societies, and institutions.
2. Demonstrate reading, writing, and analysis in Spanish at the intermediate/high to advanced proficiency level based on the ACTFL guidelines.
3. Demonstrate oral and aural abilities in Spanish at the intermediate/high to advanced proficiency level based on the ACTFL guidelines.

REQUIRED COURSES	**Units**
SPAN 001 First Semester Spanish	5
SPAN 002 Second Semester Spanish	5
SPAN 003 Third Semester Spanish	5
SPAN 004 Fourth Semester Spanish	5
One course from List A	3
Required Major Total Units	**23**

List A: (select one course)	**Units**
HIST 031 Mexican American/Chicano History	3
SPAN 011 Conversational Spanish	3
SJS 002 Introduction to Race and Ethnicity	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Modern Languages - Spanish

Spanish/English Communication Specialist

Certificate of Achievement

Program Description

This program prepares students to communicate in the workforce with increased cultural responsiveness and increased Spanish/English linguistic proficiency. Students will gain an understanding of the ethical and professional standards required in various professional settings with an introduction to Spanish/English Interpreting.

Students that earn this certificate may be employed in any field that needs bilingual communication specialists. The Certificate of Achievement can be obtained by completing the 38-unit major. All courses within the major must be completed with a minimum grade of C or P if taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Certificate of Achievement will be able to:

1. Demonstrate a high intermediate/advanced linguistic proficiency (reading, writing, speaking, listening) in the use of specialized vocabulary and grammatical structures applied to various community work environments.
2. Apply cultural responsiveness and linguistic skills to successfully identify and solve potential communication pitfalls in the workforce.
3. Identify, define, and analyze the important differences between interpretation and translation, and articulate the specialized skill-set required of each area.

REQUIRED COURSES	**Units**
SPAN 070 Spanish for the Professions	5
SPAN 071 Introduction to Spanish/English Community Interpreting	5
SPAN 175 Spanish/English Communication Experience Seminar	1
BUS 092 Business Communication	3
COMM 012 Intercultural Communication	3
OCED 091 General Work Experience	1
Spanish Language Requirement	20
Required Major Total Units	**38**

Spanish Language Requirement	**Units**
SPAN 001 First Semester Spanish	5
SPAN 002 Second Semester Spanish	5
SPAN 003 Third Semester Spanish	5
SPAN 004 Fourth Semester Spanish	5
SPAN 001-004 through Credit For Prior Learning	0-20

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Modern Languages - Spanish

Spanish/English Healthcare Interpreter Training

Certificate of Achievement

Program Description

This program provides a foundation of interpreting skills for students seeking to take a national interpreting certification exam (CMI or CHI) to become a certified Spanish/English healthcare interpreter. The coursework presents Spanish/English interpreting in a cross-cultural context, addressing the ethics and standards expected of a professional healthcare interpreter.

Students who receive this certificate may seek employment as healthcare and community interpreters, translators, bilingual healthcare staff. The Certificate of Achievement can be obtained by completing the 39-unit major. All courses within the major must be completed with a minimum grade of C or P if taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Certificate of Achievement will be able to:

1. Demonstrate a high intermediate/advanced linguistic proficiency in speaking, listening, and reading as applied to the use of the three modes (consecutive and simultaneous interpretation, and sight translation) in healthcare interpreting settings.
2. Apply critical thinking, cultural responsiveness and linguistic skills to successfully identify and manage potential communication- and ethical-pitfalls in healthcare settings.
3. Locate and articulate the resources that are available to pursue continuing education opportunities in the field, to obtain formal assessments of their specific linguistic proficiency levels, and to pursue national interpreting certifications.

REQUIRED COURSES	**Units**
NURS 111 Medical Terminology	3
OT 101 Study of Human Diseases for Medical Assistants	3
SPAN 181 Fundamentals of Healthcare Interpreting	5
SPAN 182 Skill-Building Practices for Spanish/English Healthcare Interpreting	3
SPAN 185 Spanish/English Healthcare Interpreting Experience Seminar	1
OCED 090 Occupational Work Experience	1
COMM 012 Intercultural Communication	3
Required Major Total Units	**39**

Spanish Language Requirement	**Units**
SPAN 001 First Semester Spanish	5
SPAN 002 Second Semester Spanish	5
SPAN 003 Third Semester Spanish	5
SPAN 004 Fourth Semester Spanish	5
SPAN 001-004 through Credit For Prior Learning	0-20

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

SPAN - Spanish

SPAN 001 First Semester Spanish 5.0 Units

C-ID: SPAN 100
General Education: SCC: Area 3;
Cal-GETC: Language other than English (LOTE)
Transferable to UC/CSU
Hours: 80-90 lecture

Introduces the fundamental elements of the language (listening, speaking, reading, writing and culture) with emphasis on language production, grammar, syntax, acquisition of a practical vocabulary, and exposure to Spanish-speaking cultures. The Spanish (Castilian) language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language. *NOTE: Not open for credit to students who have had two or more years of high school Spanish with a minimum grade of B within the last three years or to students who have completed SPAN 001S; or SPAN 031 and/or 032; or SPAN 061M and/or 062M.*

SPAN 002 Second Semester Spanish 5.0 Units

C-ID: SPAN 110
*Prerequisite**: SPAN 001, SPAN 001S, SPAN 032, SPAN 062M, or two years of high school Spanish with a minimum grade of C*
General Education: SCC: Area 3;
Cal-GETC: Area 3B, Language other than English (LOTE)
Transferable to UC/CSU
Hours: 80-90 lecture

Following SPAN 001, students continue to explore the fundamentals of Spanish (listening, speaking, reading, writing and culture) with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary through authentic language in cultural contexts. The Spanish (Castilian) language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language. *NOTE: Not open to students who have completed SPAN 002S; SPAN 033 and/or 034; or SPAN 063M and/or 064M.*

SPAN 003 Third Semester Spanish 5.0 Units

C-ID: SPAN 200
*Prerequisite**: SPAN 002, SPAN 002S, SPAN 034, SPAN 064M, or three years of high school Spanish with a minimum grade of C*
General Education: SCC: Area 3;
Cal-GETC: Area 3B, Language other than English (LOTE)
Transferable to UC/CSU
Hours: 80-90 lecture

A continuation of SPAN 001 and 002, this course focuses on language acquisition through listening, speaking, reading and writing. It also explores various cultures of the Spanish-speaking world and promotes growth in cultural responsiveness while encouraging intermediate-level linguistic proficiency. The Spanish (Castilian) language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language. *This course will be taught in Spanish.*

SPAN 004 Fourth Semester Spanish 5.0 Units

C-ID: SPAN 210
*Prerequisite**: SPAN 003 or four years of high school Spanish*
General Education: SCC: Area 3;
Cal-GETC: Area 3B, Language other than English (LOTE)
Transferable to UC/CSU
Hours: 80-90 lecture

This course provides a general review of the Spanish language, as presented in SPAN 001, SPAN 002, and SPAN 003, and introduces students to cultural materials--poetry, short stories, documentaries, interviews, etc.--to focus on continued language acquisition through listening, speaking, reading and writing in authentic contexts. The course explores the cultural diversity of the Spanish-speaking world and promotes growth in cultural responsiveness while encouraging intermediate-level linguistic proficiency. This course is taught in Spanish. The Spanish (Castilian) language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language. *This course will be taught in Spanish*.

SPAN - Spanish

SPAN 011 Conversational Spanish 3.0 Units
*Prerequisite**: SPAN 002, SPAN 02S, SPAN 034, or SPAN 064M*
General Education: SCC: Area 3;
Cal-GETC: Area 3B, Language other than English (LOTE)
Transferable to UC/CSU
Hours: 48-54 lecture
SPAN 011 is a skills course that synthesizes and applies the linguistic elements presented in SPAN 001 and SPAN 002 (i.e., grammar, vocabulary, etc.) so that students can practice them in oral language production. Selected short cultural readings, grammatical concepts, and specific thematic vocabulary may be reviewed briefly to generate and facilitate oral communication. However, the emphasis of this course primarily is on building oral proficiency within authentic cultural contexts at the intermediate level. The Spanish (Castilian) language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language.

SPAN 049 Spanish Honors 1.0 to 3.0 Units
*Prerequisite**: Completion of 24.0 units of college credit with a minimum GPA of 3.3; a minimum of 5.0 units in the discipline with a minimum grade of B; an ability to work independently; permission of the School Dean based on instructor availability*
Transferable to CSU
Hours: 48-162 lab by arrangement
Independent study and research, by arrangement with the instructor, in specified fields of study in Spanish or creative writing in Spanish. The Spanish (Castilian) language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language.

SPAN 070 Spanish for the Professions 5.0 Units
*Prerequisite**: SPAN 004*
Non-Transferable to UC or CSU
Hours: 80-90 lecture
This course is geared towards high-intermediate and advanced Spanish/English-speaking students who wish to develop their communication skills and cultural knowledge in order to apply these to community work environments. The focus will be on Spanish/English vocabulary-building; Spanish grammar review for applied work situations; analysis of linguistic and cultural differences among Spanish-speaking communities; problem-solving potential challenges and finding solutions for successful bilingual language use.

SPAN 071 5.0 Units
Introduction to Spanish/English Community Interpreting
*Prerequisite**: SPAN 004*
Non-Transferable to UC or CSU
Hours: 80-90 lecture
An overview of interpreting within healthcare, human services, education, and other community settings. This course will present state and national standards, ethics, protocols, skill sets, vocabulary, and linguistic requirements for various interpreting environments.

SPAN 101 3.0 Unit
Cross Age Teaching in Spanish
*Prrequisite**: SPAN 002*
Non-Transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab
This class gives students the opportunity to teach basic Spanish weekly in two local elementary schools. Students will participate in weekly seminars and explore how children learn and develop understanding in Spanish. Working with a peer partner or partners, students will prepare lesson plans and develop curriculum. Students will work in elementary school classes in Solano County to provide language instruction based on the developed lesson plans. The Spanish (Castilian) language has been a key instrument of imperialism. We will explore accompanying issues of power as they relate to race, ethnicity, class, gender, and language.

SPAN 175 1.0 Unit
Spanish/English Communication Experience Seminar
*Corequisite**: OCED 091 and SPAN 071*
Non-Transferable to UC or CSU
Hours: 16-18 lecture
An advanced examination of bilingual communication skills in the workplace. Exercises in problem-solving with case studies, video observations, and specific examples. Concurrent enrollment in a 1-unit OCED 091 course required in an approved community service setting.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
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SPAN - Spanish

SPAN 181 **5.0 Units**

Fundamentals of Healthcare Interpreting

*Prerequisite**: SPAN 004*
Non-Transferable to UC or CSU
Hours: 80-90 lecture

Bilingual individuals will further develop their knowledge and skills for effective language interpretation in healthcare settings. The course will focus on the roles, ethical responsibilities, and protocols that healthcare interpreters must assume, and it will provide basic dual-language knowledge of common medical conditions, treatments, and procedures. Students will continue to explore cultural and linguistic nuances that affect communication exchanges.

SPAN 182 **3.0 Units**

Skill-Building Practices for Spanish/English Healthcare Interpreting

*Prerequisite**: SPAN 181*
Non-Transferable to UC or CSU
Hours: 48-54 lecture

In this course, students will observe and analyze healthcare interpreting encounters, and practice the three modes extensively: consecutive, simultaneous and sight translation. Students will participate in role-playing scenarios, and offer and receive critiques for improvement. The course focus will be on more advanced specialized healthcare service areas, such as genetics, mental health, men's health, women's health, children's health, and death and dying. Continued practice of language skills and cultural awareness.

SPAN 185 **1.0 Unit**

Spanish/English Healthcare Interpreting Experience Seminar

*Corequisite**: OCED 090 and SPAN 182*
Non-Transferable to UC or CSU
Hours: 16-18 lecture

An examination of advanced interpreting skills in the areas of healthcare environments and situations, using the three modes of interpreting, vocabulary usage, command of communicative strategies, navigating cultural issues in the context of differing values, beliefs and regional language. Exercises in problem-solving with case studies, video observations, and specific examples.Concurrent enrollment in a 1-unit OCED 090 course required in an approved healthcare setting.

Music Department

DEGREES

Music (AA-T)
Music-Instrumental (AA)
Music-Vocal (AA)

CERTIFICATES OF ACHIEVEMENT

Music (Non-Performance)
Sound Production
Sound Production Specialist

COURSES

MUSC (Music)

CONTACT INFORMATION:

Division of Visual, Performance, and Language Arts

Building: 1300 **Room** 1307B
Phone Number: (707) 864-7250
Fax Number: (707) 646-2072

Dean: Neil Glines

GPS provides possible course pathways to reach the destination of program completion

GPS - VISUAL, PERFORMANCE, AND LANGUAGE ARTS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to express yourself creatively and using imagination or intuition?
...enjoys feeling free to be inventive without limits?
...likes to inform, enlighten, help, or teach, using your skills with words and physicality to serve people?
...is interested in self-expression and thinking critically on the world in which we live?

Music

Associate in Arts in Music for Transfer (ADT: A.A.-T)

Program Description
The Associate in Arts in Music for Transfer provides students with the foundations for a broad range of musical specializations such as instrumental performance, vocal performance, jazz performance, composition, theory, musicology, ethnomusicology, music education, and music industry.

The Associate in Arts in Music is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in Music for Transfer.

To earn the Associate in Arts in Music for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes
Students who complete the Associate in Arts in Music for Transfer will be able to:

1. Analyze and perform the elements of music (rhythm, melody, harmony and form) with technical facility and artistry as a soloist and as a member of an ensemble.
2. Analyze musical scores and compositions.
3. Critique personal music performances and those of other musicians

REQUIRED COURSES	**Units**
MUSC 005 Music Fundamentals	3
MUSC 001 Music Theory I	4
MUSC 002 Music Theory II	4
MUSC 003 Music Theory III	4
MUSC 008 Introduction to Music	3
MUSC 027 Elementary Piano Part I	1
MUSC 040A Applied Music I	0.5
MUSC 040B Applied Music II	0.5
MUSC 040C Applied Music III	0.5
MUSC 040D Applied Music IV	0.5
Four semesters of Large Ensemble courses	4
Required Major Total Units	**25**

LARGE ENSEMBLE COURSES	**Units**
MUSC 010 Concert Band	1
MUSC 011 Symphonic Band	1
MUSC 016 Symphony Orchestra	1
MUSC 017 Chamber Orchestra	1
MUSC 020 Choir	1
MUSC 025 Chamber Choir	1

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Music

Music-Instrumental

Associate in Arts

Program Description

This program gives students the opportunity to gain the skills and knowledge needed as preparation for careers in music. Required courses include theory and musicianship, piano proficiency and large performance ensemble. Performance opportunities in both vocal and instrumental music enhance a student's understanding and skill levels. The choice of music history/literature courses enables the student to customize his/her own needs and/or special interests. The music faculty is dedicated to assisting students in exploring performance and teaching opportunities. The degree provides students the foundations for a broad range of musical specializations such as traditional instrumental performance, jazz performance, composition, theory, musicology, ethnomusicology, music education, and music industry.

The Associate in Arts can be obtained by completing the 26-27-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Music-Instrumental Associate in Arts will be able to:

1. Analyze and perform the elements of music (rhythm, melody, harmony and form) with technical facility and artistry as a soloist and as a member of an ensemble.
2. Analyze and compose musical exercises using a variety of technical skills.
3. Critique personal music performances and those of other musicians.
4. Compare and contrast the characteristics of various musical cultures and historical periods.

REQUIRED COURSES	**Units**
MUSC 001 BeginningTheory I	4
MUSC 002 Beginning Theory II	4
MUSC 003 Advanced Theory I	4
MUSC 005 Music Fundamentals	3
MUSC 041A Music Majors Piano	1
MUSC 041B Music Majors Piano	1
One course from List A	1
Two courses from List B	2-3
One course from List C	3
Three units from list D (One performance ensemble each semester)	3
Required Major Total Units	**26-27**

List A: (select 4 units, 1 performance a semester)	**Units**
MUSC 010 Concert Band	1
MUSC 016 Symphony Orchestra	1
MUSC 017 Chamber Orchestra	1
MUSC 020 Choir	1

List B: (select two courses)	**Units**
MUSC 027* Elementary Piano Part I	1
MUSC 028 Elementary Piano Part II	1
MUSC 029 Intermediate Piano Part I	1
MUSC 030 Intermediate Piano Part II	1
MUSC 038 Class Lessons in Beginning Guitar	1.5
MUSC 039 Class Lessons in Intermediate Guitar	1.5

List C: (select one course)	**Units**
MUSC 007 Jazz and Popular Music in America: Ragtime to rock	3
MUSC 008 Music Appreciation	3
MUSC 013 Multicultural Music in America	3
MUSC 045 History of Rap and Hip-Hop	3

***MUSC 027 recommended the first semester of enrollment for students who do not have strong music reading skills. Please consult with an instructor.**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Music

Music-Vocal

Associate in Arts

Program Description

This program gives students the opportunity to gain the skills and knowledge needed as preparation for careers in music. Required courses include theory and musicianship, piano proficiency and large ensemble. Performance opportunities in both vocal and instrumental music enhance a student's assimilation and skill levels. The choice of music history/literature courses enables the student to customize his/her own needs and/or special interests. The music faculty is dedicated to assisting students in exploring performance and teaching opportunities. The degree provides students the foundations for a broad range of musical specializations such as solo vocal performance, choral performance, choral directing, composition, theory, musicology, ethnomusicology, music education, as well as a broad range of specialties in the music industry.

The Associate in Arts can be obtained by completing the 26-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Music-Vocal Associate in Arts will be able to:

1. Analyze and perform the elements of music (rhythm, melody, harmony and form) with technical facility and artistry as a soloist and as a member of an ensemble.
2. Analyze and compose musical exercises using a variety of technical skills.
3. Critique personal music performances and those of other musicians.
4. Compare and contrast the characteristics of various musical cultures and historical periods.

REQUIRED COURSES	**Units**
MUSC 001 Beginning Theory I	4
MUSC 002 Beginning Theory II	4
MUSC 003 Advanced Theory	4
MUSC 005 Music Fundamentals	3
MUSC 025 Chamber Choir	1
MUSC 041A Music Majors Piano	1
MUSC 041B Music Majors Piano	1
Two courses from List A	2
One course from List B	3
Three units from List C (1 performance ensemble a semester)	3
Required Major Total Units	**26**

List A: (select two courses)	**Units**
MUSC 029 Intermediate Piano Part I	1
MUSC 030 Intermediate Piano Part II	1
MUSC 035A Beginning Voice I	1
MUSC 035B Beginning Voice II	1
MUSC 036A Intermediate Voice I	1
MUSC 036B Intermediate Voice II	1
MUSC 051 Jazz and Popular Solo voice	1

List B: (select one course)	**Units**
MUSC 007 Jazz and Popular Music in America: Ragtime to rock	3
MUSC 008 Music Appreciation	3
MUSC 013 Multicultural Music in America	3
MUSC 045 History of Rap and Hip-Hop	3

List C: (select three units)	**Units**
One performance ensemble a semester	
MUSC 017 Chamber Orchestra	1
MUSC 020 Choir	1
MUSC 021 Chorus	1
MUSC 025 Chamber Choir	1

MUSC 027 recommended the first semester of enrollment for students who do not have strong music reading skills. Please consult with an instructor

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Sound Production Specialist

Certificate of Achievement

Program Description

The Sound Production Specialist certificate teaches the craft and techniques of sound recording. Students will learn the intricacies of recording hardware and software and will work in a hands-on environment and learn how to operate the equipment used in recording sound. Students are prepared for entry-level positions at recording studios, video production, game audio, sound reinforcement companies, mobile on-site music recording companies, and radio production facilities.

The Certificate of Achievement can be obtained by completing the 17.5-unit major. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Sound Production Specialist Certificate of Achievement will be able to:

1. Analyze/compose a musical recording using a variety of technical skills.
2. Efficiently demonstrate the techniques and the application of skills needed to set up a recording session for instrumental and vocal performance.
3. Manipulate an audio recording project.
4. Recognize and operate basic software synthesizers, drum machines, and sampler instruments.

REQUIRED COURSES	**Units**
MUSC 052 Sound Recording	2
MUSC 053 Advanced Sound Recording	2
MUSC 060 Sound Recording Lab	1
MUSC 067A Introduction to Pro Tools	1.5
MUSC 067B Pro Tools Production	1.5
MUSC 061 MIDI and Computer Music Sequencing	2
MUSC066A Advanced Sound Recording - Signal Processing	1.5
MUSC066C Advanced Sound Recording - Mixing and Mastering	1.5
MUSC066E Advanced Sound Recording - Voice Over Recording	1.5
MUSC066G Advanced Sound Recording - Sound to Picture Project	1.5
MUSC066F Advanced Sound Recording - Sound Design and Foley	1.5
Required Major Total Units	**17.5**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Sound Production

Certificate of Achievement

Program Description

The Sound Production certificate teaches the craft and techniques of sound recording. Students will learn the basics of recording hardware and software and will work in a hands-on environment and learn how to operate the equipment used in recording sound. Students are prepared for entry-level positions at recording studios, video production, game audio, sound reinforcement companies, mobile on-site music recording companies, and radio production facilities.

The Certificate of Achievement can be obtained by completing the 8-unit major. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Sound Production Certificate of Achievement will be able to:

1. Analyze/compose a musical recording using a variety of technical skills.
2. Efficiently demonstrate the techniques and the application of skills needed to set up a recording session for instrumental and vocal performance.
3. Manipulate an audio recording project.

REQUIRED COURSES	**Units**
MUSC 052 Sound Recording	2
MUSC 053 Advanced Sound Recording	2
MUSC 060 Sound Recording Lab	1
MUSC 067A Introduction to Pro Tools	1.5
MUSC 067B Pro Tools Production	1.5
Required Major Total Units	**27**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Music

Music (Non-performance)

Certificate of Achievement

Program Description

The Certificate in Music (Non-Performance) provides students with a broad foundation in music theory, history, and cultural studies without a focus on performance. Designed for students seeking an academic and cultural understanding of music, this program explores the art form as a reflection of human experience across diverse traditions and communities. Coursework emphasizes music literacy, analytical listening, and an appreciation of global and multicultural perspectives in music-making.

Students will gain essential knowledge in the fundamentals of music theory, Global and Western Art music traditions, jazz history, and the multicultural influences that have shaped American music. The program is ideal for students pursuing personal enrichment, transfer preparation, or complementary study in fields such as humanities, education, or cultural studies. It is also particularly suited to students seeking a flexible, non-performance pathway into the study of music.

The Music (Non-Performance) Certificate of Achievement can be obtained upon the completion of the 24-unit major. All courses within the major must be completed with a minimum grade of C or P if taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Music (Non-performace) Certificate of Achievement will be able to:

1. Identify, compare, and contrast the characteristics of various musical cultures
2. Understand music within an historical context
3. Write about music in a comprehensive and cogent manner
4. Show proficiency in music theory: reading, writing, and analyzing musical scores and compositions

REQUIRED COURSES	**Units**
MUSC 005 Music Fundamentals	3
MUSC 001 Music Theory I	4
ENGL C1000 Academic Reading and Writing	4
MUSC 007 History of Jazz Music	3
MUSC 008 Introduction to Music	3
MUSC 013 Multicultural Music in America	3
MUSC 046 Music Cultures of the World	3
MUSC 049 Music Honors	1
Required Major Total Units	**24**

*Consult with your **counselor** for guidance on custom course pathway*
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MUSC - Music

MUSC 001 Beginning Theory I **4.0 Units**
C-ID: MUS 120 and MUS 125
*Prerequisite**: MUSC 005*
Advisory (suggested preparation, not required): MUSC 028
Transferable to UC/CSU
Hours: 64-72 lecture
A study of diatonic scales and triads, intervals, diatonic chords, basic harmonic progressions and cadences, part writing, rhythm and meter, sight singing, ear training, dictation, history and performance. Short analysis and composition assignments are included to provide experience in the application of materials learned in class. This course is required for music majors.

MUSC 002 Beginning Theory II **4.0 Units**
C-ID: MUS 130 and MUS 135
*Prerequisite**: MUSC 001*
Advisory (suggested preparation, not required): MUSC 028
Transferable to UC/CSU
Hours: 64-72 lecture
This course is a study of harmony and voice leading and is a continuation of MUSC 001. It provides a more in-depth study of scales, triads, diatonic harmonies, part writing, rhythms, sight singing, ear training, dictation, form, history, and performance. It also includes the study of harmonic progression, dominant and non-dominant seventh chords, modulation, secondary function chords, and binary and ternary form. It includes analysis and composition and is required for music majors.

MUSC 003 Music Theory III **4.0 Units**
C-iD: MUS 140 and MUS 145
*Prerequisite**: MUSC 002*
Advisory (suggested preparation, not required): MUSC 041A
Transferable to UC/CSU
Hours: 64-72 lecture
This course presents the study of harmony and voice leading and is a continuation of MUSC 002. It includes the study of 16th- and 18th- century counterpoint, fugue, variation, altered chords, sonata allegro, and rondo forms, and late 19th century writing techniques; practice in rhythmic, melodic, harmonic, and contrapuntal sight singing; ear training, and dictation. *This course is required for music majors.*

MUSC 005 Music Fundamentals **3.0 Units**
C-ID: MUS 110
General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture
This course introduces the elements of music including notation, rhythm and meter, diatonic scales and triads, key signatures, melody, chords and aural skills. Traces the historical and cultural progress of music through the development of musical symbols and their application. *No previous musical study is required.*

MUSC 007 History of Jazz Music **3.0 Units**
General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture
A survey of jazz music, using an historical approach. Includes listening to and analyzing examples of jazz music in relation to the social, technical and historical trends. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of music.

MUSC 008 Introduction to Music **3.0 Units**
C-ID: MUS 100
General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture
An introductory examination of how composers and songwriters apply the various elements of music to heighten the expressive impact of a composition. Aspects of melody, rhythm, harmony, tone, and structure are studied through focused listening of works from the Renaissance to contemporary styles of avant-garde and popular music. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of music. *This course requires no previous musical study.*

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
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MUSC - Music

MUSC 010 Concert Band 1.0 Unit
C-ID: MUS 180
*Prerequisite**: Ability to play a concert band instrument. Students must demonstrate an adequate level of proficiency on an instrument to participate and perform with the concert band*
Transferable to UC/CSU
Hours: 48-54 lab, 16-18 lab by arrangement
This course offers the study and performance of concert band literature. It is open to those who play a concert band instrument. *Public performances and/or field trips are required. Repeatable 3 times.*

MUSC 011 Symphonic Band 1.0 Unit
C-ID: MUS 180
*Prerequisite**: Ability to play a concert band instrument. Students must demonstrate an adequate level of proficiency on an instrument to participate and perform with the concert band*
Transferable to UC/CSU
Hours: 48-54 lab, 16-18 lab by arrangement
This course offers the study and performance of various styles of symphonic band literature. Symphonic band literature, rehearsal technique, and performance practices are examined. *Public performances and/or field trips are required. Repeatable 3 times.*

MUSC 013 Multicultural Music in America 3.0 Units
General Education: SCC: Area 3, Local District Requirement - Cross-Cultural Studies; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture
A survey of multicultural music in America, including listening to and analyzing examples of multicultural music in relation to social, technical, and historical trends, including the role of music in influencing American attitudes toward ethnic identity, stereotyping, and racial prejudice. This course also examines the uniquely American style resulting from the interaction among musicians of many cultural, racial, national, and ethnic backgrounds.

MUSC 016 Symphony Orchestra 1.0 Unit
C-ID: MUS 180
Advisory (suggested preparation, not required): Ability to play an orchestral instrument. Students must demonstrate an adequate level of proficiency on an instrument to participate and perform with the symphony orchestra.
Transferable to UC/CSU
Hours: 8-9 lecture, 16-18 lab, 8-9 lab by arrangement
This course is the study and performance of orchestral repertoire. It is open to those who play an orchestral instrument. A wide variety of musical literature is covered. *Public performances and/or field trips are required. Repeatable 3 times. This is an Open Entry/Open Exit course*.

MUSC 017 Chamber Orchestra 1.0 Unit
C-ID: MUS 180
Advisory (suggested preparation, not required): Ability to play an orchestral instrument. Students must demonstrate an adequate level of proficiency on an instrument to participate and perform with the chamber orchestra.
Transferable to UC/CSU
Hours: 48-54 lab, 16-18 lab by arrangement
This course is the study and performance of chamber orchestra repertoire. It is open to those who play an orchestral instrument. *Public performances and/or field trips are required. Repeatable 3 times.*

MUSC 020 Choir 1.0 Unit
C-ID: MUS 180
Advisory (suggested preparation, not required): Ability to sing in a choir. Students must demonstrate an adequate level or proficiency to participate and perform with the choir.
Transferable to UC/CSU
Hours: 48-54 lab, 16-18 lab by arrangement
A performing mixed choir (S.A.T.B.) that studies and performs a variety of a cappella and accompanied choral literature. This course teaches fundamentals of reading choral music, using examples from choral literature. *Attendance at and involvement in public performances required. Field trips may be required. Repeatable 3 times.*

MUSC 021 Chorus 1.0 Unit
C-ID: MUS 180
*Prerequisite**: Students must demonstrate an adequate level of vocal proficiency to participate in and perform with the Chorus. Audition required.*
Transferable to UC/CSU
Hours: 48-54 lab, 16-18 lab by arrangement
A performing mixed choir (S.A.T.B.) that sings a variety of music, both historical and contemporary. This course teaches fundamentals of reading choral music, using examples from choral literature. *Repeatable 3 times.*

MUSC 025 Chamber Choir 1.0 Unit
C-ID: MUS 180
*Prerequisite**: Audition required to assess ability of music reading and vocal skills. Students must demonstrate an adequate level of vocal proficiency to participate and perform with the Chamber Choir.*
Transferable to UC/CSU
Hours: 48-54 lab, 16-18 lab by arrangement
Advanced study and performance of choral works for the small ensemble. Public performance required. Highly recommended for music majors, especially voice majors. *Participation in public performances required. Field trips are required. Repeatable 3 times.*

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***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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MUSC - Music

MUSC 027 Elementary Piano Part I 1.0 Unit
Transferable to UC/CSU
Hours: 16-18 lecture, 16-18 lab
An introduction to beginning piano techniques including hand position, posture, fingering technical exercises, note reading, sight reading, and performance of piano literature. Numerous examples are assigned to demonstrate the essentials of reading and counting skills, coupled with the presentation of major and minor scales, chords, and other fundamentals of piano playing. *No previous musical experience is needed.*

MUSC 028 Elementary Piano Part II 1.0 Unit
Prerequisite: MUSC 027
Transferable to UC/CSU
Hours: 16-18 lecture, 16-18 lab
A continuation of MUSC 027, this course expands on elementary piano techniques by exploring a progressive series of pieces and exercises that develop the reading skills and other concepts used in performance practice. Stresses the use of major and minor scales, block and broken chords, arpeggios in exercise form, sight reading, chromatic fingering, and performance.

MUSC 029 Intermediate Piano Part I 1.0 Unit
*Prerequisite**: MUSC 028*
Transferable to UC/CSU
Hours: 16-18 lecture, 16-18 lab
Presents the intermediate level of piano technique and literature. Emphasis is on interpretation, fingering, phrasing, technical studies, exercises, and performance. Sight reading and continued development through the mastery of progressive pieces enable the pianist to reach a greater overall skill level and confidence during performance.

MUSC 030 Intermediate Piano Part II 1.0 Unit
*Prerequisite**: MUSC 029*
Transferable to UC/CSU
Hours: 16-18 lecture, 16-18 lab
Presents more difficult techniques for the intermediate pianist. Emphasizes the culmination of reading skills, motor coordination, knowledge of harmony, exercises and fingering, overall interpretation, dynamics, attention to form, and advanced technical problems concerning performance of the literature. *Recommended for students seeking a working knowledge in piano, comparable to second year level in the literature.*

MUSC 035A Beginning Voice I 1.0 Unit
Transferable to UC/CSU
Hours: 16-18 lecture, 16-18 lab
Group work on the fundamental techniques of singing, including literature of traditional/folk, art, musical theater and popular classics. Includes analysis of individual problems and the opportunity for solo performance. *Recommended for voice majors and non majors.*

MUSC 035B Beginning Voice II 1.0 Unit
*Prerequisite**: MUSC 035A*
Transferable to UC/CSU
Hours: 16-18 lecture, 16-18 lab
A continuation of MUSIC 035A. Group work on the fundamental techniques of singing, including study of standard vocal literature for solo performance, with increased emphasis in developing vocal and performance skills.

MUSC 036A Intermediate Voice I 1.0 Unit
*Prerequisite**: MUSC 035B*
Transferable to UC/CSU
Hours: 16-18 lecture, 16-18 lab
A continuation of Music 035A & 035B with emphasis on the development of vocal technique and interpretation. Repertoire includes classical compositions from the English, Italian and German languages. Analysis of individual vocal problems and performance skills is included.

MUSC 036B Intermediate Voice II 1.0 Unit
*Prerequisite**: MUSC 036A*
Transferable to UC/CSU
Hours: 16-18 lecture, 16-18 lab
A continuation of Music 036A with emphasis on vocal technique and interpretation. Solo repertoire appropriate to intermediate level includes standard voice literature. Analysis of individual vocal problems and performance skills is included.

MUSC 038 Class Lessons in Beginning Guitar 1.5 Units
Transferable to UC/CSU
Hours: 16-18 lecture, 32-36 lab
Presents the principles and techniques of fundamental guitar performance. The course stresses first position techniques, note reading, scales, fingerboard knowledge, chord positions, picking and strum techniques, and performance of selected musical literature appropriate to the beginning level. *NOTE: Combined enrollments in MUSC 038, 039 and 062 may not exceed 4 units.*

MUSC - Music

MUSC 039 **1.5 Units**

Class Lessons in Intermediate Guitar

*Prerequisite**: MUSC 038 or equivalent as assessed by instructor and ability to read simple guitar music*
Transferable to UC/CSU
Hours: 16-18 lecture, 32-36 lab

Presents the intermediate instruction level in guitar performance techniques and musical skill. The course covers 3rd and 5th positions, solo performance, musical notation exercise and application, musical interpretation and style, and intermediate literature. *NOTE: Combined enrollments in MUSC 038, 039 and 062 may not exceed 4 units.*

MUSC 040A Applied Music I **0.5 Unit**

C-ID: MUS 160
Corequisite: Student must be enrolled in a large performance ensemble (MUSC 010, 016, 017, 018, 020, 021, or 025) AND in a music theory class (MUSC 001, 002, or 003)
*Prerequisite**: Audition: Student must meet the performance standards of an entering first semester college music major as determined by an entrance audition*
Transferable to UC/CSU
Hours: 8-9 lab, 16-18 lab by arrangement

This is the first course in a four-part series which focuses on the development of individual performance skills and solo and ensemble repertoire. It includes one-on-one or small group instrumental, composition, or vocal instruction eight hours per semester. It also includes eight hours per semester of solo performance, masterclasses, and a final juried performance. It also includes one hour monitored practice time per week. *This course is required for all traditional performance and jazz music majors. Students must be concurrently enrolled in a large performance ensemble and a music theory course. It is the first course in the four-part series required for the Associate Degree for Transfer.*

MUSC 040B Applied Music II **0.5 Unit**

C-ID: MUS 160
Corequisite: Student must be enrolled in a large performance ensemble (MUSC 010, 016, 017, 018, 020, 021, or 025) AND in a music theory class (MUSC 001, 002, or 003)
*Prerequisite**: MUSC 040A; Audition: Students must meet the performance standards of an entering second-semester college traditional music major as determined by an entrance audition*
Transferable to UC/CSU
Hours: 8-9 lab, 16-18 lab by arrangement

This is the second course in a four-part series which focuses on the development of individual performance skills and solo and ensemble repertoire. It includes one-on-one or small group instrumental, composition, or vocal instruction eight hours per semester. It also includes eight hours per semester of solo performance, masterclasses, and a final juried performance. It also includes one hour monitored practice time per week. *This course is required for all traditional performance and jazz music majors. Students must be concurrently enrolled in a large performance ensemble and a music theory course. It is the second course in the four-part series required for the Associate Degree for Transfer.*

MUSC 040C Applied Music III **0.5 Unit**

C-ID: MUS 160
Corequisite: Student must be enrolled in a large performance ensemble (MUSC 010, 016, 017, 018, 020, 021, or 025) AND in a music theory class (MUSC 001, 002, or 003)
*Prerequisite**: MUSC 040B; Audition: Student must meet the performance standards of an entering third-semester college traditional music major as determined by an entrance audition*
Transferable to UC/CSU
Hours: 8-9 lab, 16-18 lab by arrangement

This is the third course in a four-part series which focuses on the development of individual performance skills and solo and ensemble repertoire. It includes one-on-one or small group instrumental, composition, or vocal instruction eight hours per semester. It also includes eight hours per semester of solo performance, masterclasses, and a final juried performance. It also includes one hour monitored practice time per week. *This course is required for all traditional performance and jazz music majors. Students must be concurrently enrolled in a large performance ensemble and a music theory course. It is the third course in the four-part series required for the Music Associate Degree for Transfer.*

MUSC - Music

MUSC 040D Applied Music IV 0.5 Unit
C-ID: MUS 160
Corequisite: Student must be enrolled in a large performance ensemble (MUSC 010, 016, 017, 018, 020, 021, or 025) AND in a music theory class (MUSC 001, 002, or 003)
*Prerequisite**: MUSC 040C; Audition: Student must meet the performance standards of an entering third-semester college traditional music major as determined by an entrance audition*
Transferable to UC/CSU
Hours: 8-9 lab, 16-18 lab by arrangement
This is the final course in a four-part series which focuses on the development of individual performance skills and solo and ensemble repertoire. It includes one-on-one or small group instrumental, composition, or vocal instruction eight hours per semester. It also includes eight hours per semester of solo performance, masterclasses, and a final juried performance. It also includes one hour monitored practice time per week. *This course is required for all traditional performance and jazz music majors. Students must be concurrently enrolled in a large performance ensemble and a music theory course. It is the final course in the four-part series required for the Music Associate Degree for Transfer.*

MUSC 041A Music Majors Piano 1.0 Unit
Advisory (suggested preparation, not required): Ability to read and play piano music
Prerequisite: MUSC 027
Transferable to UC/CSU
Hours: 16-18 lecture, 16-18 lab
Instruction, practice and application of the techniques of piano performance. Emphasis will be placed on a variety of keyboard skills including harmonic progressions and harmonization, scales, arpeggios, technical exercises, sight reading, and transposition. The course will also present musical analysis, performance strategies, suggested rehearsal techniques, independent coordination, and memorization. The class is specially designed to accompany the music major and therefore is very specific in harmonic understanding, theory, melodic development and usage, and piano practice.

MUSC 041B Music Majors Piano II 1.0 Unit
*Prerequisite**: MUSC 041A*
Transferable to UC/CSU
Hours: 16-18 lecture, 16-18 lab
Instruction, practice and application of the techniques of piano performance at the intermediate level designed for music majors. Emphasis will be placed on continuation of keyboard skills including simple and complex modulation, harmonic progressions using seventh chords and larger sonorities, all major and minor scales, exercises and drills, sight reading, rehearsal techniques, accompanying skills, arrangement and advanced ear-training. The class specifically relates to advanced theoretical concepts realized at the keyboard with a continued attention to performance.

MUSC 045 History of Rap and Hip-Hop 3.0 Units
Course Equivalent: ETHN 045
General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture
An in-depth exploration of the history of rap and hip-hop through its origins in African and Black-American oral traditions to its current standing as the preeminent popular musical genre in America. Students will be introduced to a myriad of artists, performers, and figures that helped shape this ever-expanding genre. Additionally, students will explore the racial, social, and cultural implications and controversies that have been prevalent throughout the genre's history. Finally, students will be introduced to an extensive list of musical examples that illustrate this history.

MUSC 046 Music Cultures of the World 3.0 Units
Transferable to UC/CSU
Hours: 48-54 lecture
This course explores the study and music-making of various music cultures of the world. Several questions will be raised throughout the semester including, but not limited to: What is a “cultural context”?; What do “music” and “culture” actually mean?; How do music and culture interact (if they do at all)?; Does this music relate to us at all – if so then how and why? The ultimate purpose of this course is to help students understand the larger world beyond themselves and allow students to find their own place within such a diverse and wonderous world. Upon successful completion of the course, students will exhibit an understanding of political, economic, cultural, physical, and social differences and similarities among various peoples of the non-Western world.

MUSC - Music

MUSC 049 Music Honors 1.0 to 3.0 Units
*Prerequisite**: Completion of 24 units of college credit with a minimum GPA of 3.3; a minimum of 5 units in the discipline with a minimum grade of B; an ability to work independently; permission of the School Dean based on instructor availability*
Transferable to CSU
Hours: 48-162 lab by arrangement
An independent study course in selected musical area for sophomore students. The student works by arrangement with the instructor on outlined program of study. A contract between student and instructor which details the specific area of interest including goals and schedule for project completion is required. *Students may take this course up to the maximum number of units over multiple semesters.*

MUSC 051 Jazz and Popular Solo Voice 1.0 Unit
Prerequisite: MUSC 035A
Transferable to CSU
Hours: 16-18 lecture, 16-18 lab
The study and performance of songs in the popular and jazz idiom. Areas covered will include musical phrasing, emotional expression, popular vocal styling, stage presence and the use of sound reinforcement systems. *This course requires public performance and/or field trips.*

MUSC 052 Sound Recording 2.0 Units
Transferable to CSU
Hours: 16-18 lecture, 48-54 lab
Designed for students interested in recording audio. Development of recorded performances in the studio environment. Emphasis on acoustics, vocal and instrumental recording requirements, recording control surface management, microphone usage techniques, organization and supervision of a tracking session, editing and mixdown, mastering and promotion. Particular attention is given to the "hands-on" experience in sound recording engineering and the overall audio recording process, including engineering, production, musical arrangement, mixdown, and studio demeanor.

MUSC 053 Advanced Sound Recording 2.0 Units
*Prerequisite**: MUSC 052*
Transferable to CSU
Hours: 16-18 lecture, 48-54 lab
A course in advanced recording techniques with particular attention given to hands-on techniques

MUSC 055 3.0 Units
Introduction to Jazz Improvisation
Advisory (suggested preparation, not required): Knowledge of music fundamentals and basic instrumental skills.
Transferable to CSU
Hours: 32-36 lecture, 16-18 lab, 16-18 lab by arrangement.
The techniques and literature of improvisation including application of scales, modes, harmonic progressions, solo shape, form, and dynamic, rhythmic and melodic development and interpretation of concepts and materials in the jazz style. Provides development and understanding of these techniques in the occupational areas of music through the concepts and performance of improvisation.

MUSC 056 Jazz Improvisational Ensemble 3.0 Units
Advisory (suggested preparation, not required): MUSC 055
Transferable to CSU
Hours: 32-36 lecture, 16-18 lab, 16-18 lab by arrangement
Presents the principles and techniques of improvisational materials, combo performance, individual solo skills, advanced playing concepts, group dynamics, and increased performance ability. The class will perform a wide variety of arrangements and the overall performance standards are directed to feature individual soloists. Provides the occupational musician with an opportunity to develop confidence and advanced skills for performance in the ensemble. *Repeatable 3 times.*

MUSC 060 Sound Recording Lab 1.0 to 4.0 Units
Prerequisite: MUSC 052 or MUSC 067A
Corequisite: MUSC 053 and MUSC 067B
Transferable to CSU
Hours: 48-216 lab
Introduces or further develops recording skills through practical application of techniques learned in related courses. The course is designed to allow recording students additional time outside of other classes to work on sound recording projects. *Course may be taken up to the maximum number of units over multiple semesters.*

MUSC 061 2.0 Units
MIDI and Computer Music Sequencing And Scoring
Advisory (suggested preparation, not required): MUSC 027
Transferable to CSU
Hours: 16-18 lecture, 48-54 lab
An introduction to MIDI (Musical Instrument Digital Interface), and the hardware and software components of music sequencing and scoring. The course content will include "hands on" familiarization with the computer, practical use of sequencing software, and an understanding of MIDI terminology.

MUSC - Music

MUSC 066A **1.5 Units**
Advanced Sound Recording - Signal Processing
*Prerequisite**: MUSC 052*
Transferable to CSU
Hours: 8-9 lecture, 48-54 lab
This course is one in a series of Advanced Sound Recording electives and continues building upon MUSC 052 skills, focusing on treatment of recorded audio files (signal processing), including applying reverberation, compression, equalization. This course is designed for students particularly interested in mixing audio. *In order to take the course online, students will be required to have access to recording software (Pro-Tools) and hardware.*

MUSC 066B **1.5 Units**
Advanced Sound Recording - Microphone Technique
*Prerequisite**: MUSC 052*
Transferable to CSU
Hours: 16-18 lecture, 48-54 lab
This course is one in a series of Advanced Sound Recording electives and continues building upon MUSC 052 skills, focusing on understanding microphone construction, operating principles and uses. This course is designed for students particularly interested in microphone design and placement technique.

MUSC 066C **1.5 Units**
Advanced Sound Recording - Mixing and Mastering
*Prerequisite**: MUSC 052*
Transferable to CSU
Hours: 8-9 lecture, 48-54 lab
Continues, building upon MUSC 052 skills, focusing on mixing and mastering recorded music. This course is designed for students particularly interested in balancing audio that has been recorded and finalizing it in preparation for duplication. None

MUSC 066D **1.5 Units**
Advanced Sound Recording - Home Studio Recording
*Prerequisite**: MUSC 052*
Transferable to CSU
Hours: 8-9 lecture, 48-54 lab
This course is one in a series of Advanced Sound Recording electives and continues, building upon MUSC 052 skills, focusing on learning how to adapt an existing home to accommodate a small recording studio. This course is designed for students particularly interested recording in a home studio.

MUSC 066E **1.5 Units**
Advanced Sound Recording - Voice Over Recording
*Prerequisite**: MUSC 052*
Transferable to CSU
Hours: 8-9 lecture, 48-54 lab
This course focuses on recording voice over. This course is designed for students particularly interested in learning to record speech for radio, podcast, live event, game design, and ADR for film.

MUSC 066F **1.5 Units**
Advanced Sound Recording - Sound Design and Foley
*Prerequisite**: MUSC 052*
Transferable to CSU
Hours: 8-9 lecture, 48-54 lab
This course is one in a series of Advanced Sound Recording courses, focusing on learning how to physically design and edit new sounds, as well as Foley. This course is designed for students particularly interested in recording for game audio, podcasts, and film/video. Off-campus *Field trip may be required*.

MUSC 066G **1.5 Units**
Advanced Sound Recording - Sound to Picture Project
Corequisite: MUSC 066F
Prerequisite: MUSC 066A, MUSC 066C, MUSC 066E
Transferable to CSU
Hours: 8-9 lecture, 48-54 lab
This course is the culmination of a series of Advanced Sound Recording electives and continues building upon MUSC 052 skills, as well as MUSC 066A-D. The class focuses on audio post production for film, including practical application of recording, mixing, and editing skills. This course is designed for students particularly interested in applying recording editing skills in real-world situations for sound to picture. Students will complete all aspects of audio post production for a scene from a movie/show or a movie/show trailer.

MUSC - Music

MUSC 067A Introduction to Pro Tools 1.5 Units
Advisory (suggested preparation, not required): MUSC 052
Hours: 8-9 lecture, 48-54 lab
This course covers basic Pro Tools principles. It provides everything students need to complete a Pro Tools project- from initial set up to final mixdown. This course is an introduction to AVID's Pro Tools digital audio workstation software application. Basic Pro Tools principles, including how to complete a Pro Tools project from initial set up to final mixdown are covered. It includes how to record, edit, and mix music and Musical Instrument Digital Interface (MIDI) tracks within the Pro Tools application. In order to take the course online, students will be required to have access to recording software (Pro-Tools) and hardware. *This course is the first in a series of four courses leading to certification as a Pro Tools Operator.*

MUSC 067B Pro Tools Production 1.5 Units
Hours: 8-9 lecture, 48-54 lab
This course provides a more detailed look at the Pro Tools system above and beyond the knowledge gained in MUSC 067A course. It covers all the key concepts and skills needed to operate a Pro Tools system at the user level. This is an intermediate course in Digidesign's Pro Tools digital audio workstation hardware and software application. Concepts and skills needed to operate large sessions in a project studio environment are covered. It includes managing large track counts, multiple channels of simultaneous inputs and outputs, and the use of specialized plug-ins for specific music and post-production tasks. This course is the second in a series of four courses leading to certification as a Pro Tools Operator. *In order to take course online, students will be required to have access to recording software (Pro-Tools) and hardware.*

MUSC 071 Business of Music I 3.0 Units
Transferable to CSU
Hours: 48-54 lecture
This course covers the processes of the music industry including record contracts as well as the responsibilities of record producers, agents, managers, and performing artists.

MUSC 072 Business of Music II 3.0 Units
Transferable to CSU
Hours: 48-54 lecture
This course is one in a series of Music Industry core courses, and continues building upon MUSC 071 skills, focusing on the duties of attorneys, publishers, and radio stations regarding musical and financial matters. The course also defines and analyzes publishing agreements, merchandising contracts, trademark and servicemark points, as well as radio and record- industry relations and sales and distribution.

MUSC 073 Artist Management 3.0 Units
Transferable to CSU
Hours: 48-54 lecture
This course covers the definitions, duties, and agreements of artist management. Topics include the functions of a personal manager, guidelines to career planning, choosing managers and clients, record company negotiations, and selecting other team players. It also analyzes the personal manager agreement and how to organize an artists tour.

MUSC 074 Music Promotion 3.0 Units
Transferable to CSU
Hours: 48-54 lecture
The process of music promotion. Topics include definitions of promotion, developing media/industry fan lists, and assembling a promotion packet. The course also discusses current internet strategies and new technologies developed for promotion. In addition, a campaign for album release and distribution is discussed and planned. *Field trips may be required.*

Nursing Department

DEGREES

Registered Nursing (AS)
Pre-Nursing (AS)

COURSES

NURS (Nursing)

CONTACT INFORMATION:

Division of Health Sciences

Building: 800 Room 805B
Phone Number: (707) 864-7108
Fax Number: (707) 646-2062

Dean: Vacant

GPS provides possible course pathways to reach the destination of program completion

GPS - HEALTH SCIENCES GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to inform, enlighte, help, teach, counsel, or cure people?
...enjoys using your skills to serve people?
...Likes to work hands-on with objects, machines, and tools and/or use your physical or athletic abilities?
...is interested in working in a medical environment?

Nursing

Registered Nursing

Associate in Science Degree

Program Description

The Registered Nursing Program at Solano Community College is a 2-year Associate Degree Program fully approved by the CA Board of Registered Nursing and is subject to its regulations regarding the education and training of nurses. Successful completion of the program qualifies the student to apply to the National Council Licensing Examination (NCLEX-RN) to become a Registered Nurse. The practice of nursing requires knowledge of the biological, behavioral, and physical sciences, as well as knowledge of, and the ability to speak, to read, and to write the English language proficiently. This program follows the policy of non-discrimination set forth by the Governing Board of Solano Community College.

The Associate in Science Degree is awarded upon successful completion of the 51-unit major. (Cal-GETC requirements must be completed prior to entrance into program). All courses in the major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

See "Requirements for Admission to Registered Nursing Program" for all prerequisites needed for application

The program prepares students for employment within the field(s) of Nursing. Some specific occupations may include Nurses prepared at the Associate Degree in Nursing (ADN) level have a broad range of employment opportunities upon licensure as Registered Nurses (RNs). Areas where an ADN-prepared nurse can work include:

Acute Care Settings (Hospitals)

- Medical-Surgical Units – The most common entry point for new ADN graduates; provides foundational experience in adult care.
- Telemetry Units – Caring for patients with cardiac monitoring needs.
- Post-Surgical Units – Recovery and ongoing monitoring after surgery.
- Emergency Department (ED) – Many hospitals hire ADN nurses, though some require additional experience or certifications.
- Maternal-Child Units – Opportunities in obstetrics, postpartum, newborn nursery, and pediatrics (availability varies by hospital).
- Behavioral Health/Psychiatry – Inpatient mental health and substance use treatment units.

Long-Term and Post-Acute Care

- Skilled Nursing Facilities (SNFs) – Rehabilitation and long-term care for medically complex patients.
- Long-Term Acute Care (LTAC) Hospitals – Patients requiring extended hospitalization and ventilator/tracheostomy care.
- Assisted Living and Residential Care Facilities – Providing nursing oversight and direct care to older adults.

Community and Outpatient Settings

- Primary Care Clinics – Supporting physicians and nurse practitioners in family practice or internal medicine.
- Specialty Clinics – Cardiology, oncology, dialysis, wound care, GI, and more.
- Ambulatory Surgery Centers (ASCs) – Perioperative and recovery care for outpatient surgeries.

Home and Hospice Care

- Home Health Nursing – Providing skilled care (IV therapy, wound care, chronic disease management) in patient homes.
- Hospice Nursing – Supporting patients and families in end-of-life care at home or in inpatient hospice facilities.

Other Practice Areas

- Correctional Facilities – Providing healthcare in jails and prisons.
- Occupational Health – Nurse roles within businesses and industries (may require additional training/ certification).

Nursing

Program Outcomes

Students who complete the Registered Nursing Associate Degree will be able to:

1. Educate patients, families, and communities in health promotion behaviors that increase wellness and decrease disease and illness across populations and communities.
2. Synthesize principles of the nursing process and critical thinking—utilizing memory, recall, and clinical reasoning—to assist individuals, families, and communities in achieving positive adaptation to changes in health or in supporting a peaceful death.
3. Integrate technology and evidence-based concepts of nursing practice across the healthcare continuum to ensure safe, quality, and patient-centered care.
4. Communicate effectively using verbal, written, and electronic modalities with patients, families, peers, faculty, and members of the interdisciplinary healthcare team.
5. Demonstrate accountability, integrity, and ethical behavior consistent with nursing standards, legal requirements, and the values of the profession.
6. Collaborate with interdisciplinary healthcare teams and demonstrate beginning leadership skills to promote optimal patient outcomes and quality improvement initiatives.

Retention in Program:

1. Students are required to undergo criminal background checks and drug screens. Health Sciences may be unable to place students in a clinical setting if they have a positive criminal background check or drug screen; therefore, the student may be dropped from the nursing program.
2. If a student's conduct poses potential harm to the well-being of clients or is disruptive to the classroom or lab environment, the student may be terminated from the nursing program.
3. If a student's physical or emotional health appears to be such that he or she cannot meet the objectives of the program in nursing, the student may be asked to leave the nursing program.
4. In order to remain in the program and to graduate, a student must maintain a minimum grade of C in the theory and the clinical portions of the nursing program.
5. 5. Maintain current CPR, TB screening, clear criminal background check and drug screen. In accordance with state law, the California Board of Registered Nursing (BRN) may deny licensure to an individual for crimes substantially related to the practice of nursing. Upon acceptance to the nursing program, any student who has had a conviction related to sex crimes, drug crimes (including DUI) and crimes of violence may need to contact the BRN regarding his/her status.

In accordance with state law, the California Board of Registered Nursing (BRN) may deny licensure to an individual for crimes substantially related to the practice of nursing. Upon acceptance to the nursing program, any student who has had a conviction related to sex crimes, drug crimes (including DUI) and crimes of violence may need to contact the BRN regarding his/her status.

REQUIRED COURSES

First Semester Courses (First Year) .....**Units**

NURS 071A Foundations of Nursing 11
NURS 071S Nursing Skills Lab I 1
NURS 071D Nursing Dosage Calculations 2

Second Semester Courses (First Year) .....**Units**

NURS 072P Pediatric Nursing 3
NURS 072B Maternal/Newborn Nursing 3
NURS 072S Nursing Skills Lab II 1
NURS 073B Psychiatric and Mental Health Nursing 3

Third Semester Courses (Second Year) .....**Units**

NURS 073A Medical/Surgical and Geriatric Nursing I 12.5
NURS 073S Nursing Skills Lab III 1

Fourth Semester Courses (Second Year) .....**Units**

NURS 074A Medical/Surgical and Geriatric Nursing II 12.5
NURS 074S Nursing Skills Lab IV 1

Required Major Total Units 51

Nursing

Pre-Nursing

Associate in Science Degree

Program Description

The Pre-Nursing Associate in Science Degree gives students the necessary background needed to enter the field of nursing. This degree includes the prerequisite courses for Solano Community College's Registered Nursing Associate Degree, an additional two-year program that qualifies them to take the NCLEX-RN licensing exam. This program also meets lower division preparation to earn a Bachelor of Science in Nursing (BSN) at a CSU.

The Associate in Science can be obtained upon completion of the courses within the major, Cal-GETC, and electives as needed to complete a minimum of 60 units. All courses within the major must be completed with a minimum grade of C or a P if taken on a Pass/No Pass basis.

Program Outcomes

- Demonstrates knowledge of written and verbal communication skills.
- Research and analyze health related data about social, psychological and cultural environments, needs and interests of different communities.
- Accurately assess knowledge, skills, and abilities in relationship to one's educational, career, and/or personal goals.
- Plan strategies to enhance the probability of acceptance into a nursing program.
- Demonstrate knowledge and understanding of the basic principles of human anatomy microbiology and physiology.

REQUIRED COURSES ..... **Units**
NUTR 010 Nutrition 3
CDFS 070 Lifespan Human Development 3
PSYC C1000 Introduction to Psychology 3

Cal-GETC Area 1A (select one course) ..... Units
ENGL C1000 Academic Reading and Writing 4
ENGL 001E College Composition for Non-native English Speakers 5

Cal-GETC Area 1B (select one course)..... Units
ENGL C1001 Critical Thinking and Writing 4
ENGL C1003 Critical Thinking and Writing about Literature 4

Cal-GETC Area 1C (required course) ..... Units
COMM C1000 Introduction to Public Speaking 3

Cal-GETC Area 2 (required course) ..... Units
STAT C1000 Introduction to Statistics 4

Cal-GETC Area 3A (select one course) ..... Units
ARTH 001 Introduction to Art History 3
DANC 004 Dance Appreciation 3
FTV 010 Introduction to Cinema Studies 3
MUSC 013 Multicultural Music in America 3
MUSC 045 History of Rap and Hip-Hop 3

Cal-GETC Area 3B (select one course)..... Units
HIST C1001 United States History to 1877 3
HIST C1002 United States History since 1865 3
HIST 037 Women in American History 3
PHIL 004 Introduction to Ethics 3

Cal-GETC Area 4 (select one course)..... Units
ANTH 002 Introduction to Cultural Anthropology 3
SOCI C1000 Introduction to Sociology 3

Cal-GETC Area 5A (select one course) ..... Units
CHEM 010 Intermediate Chemistry 4
CHEM 012 Chemistry for the Health Sciences 5

Cal-GETC Area 5B (complete all courses)..... Units
BIOL 004 Human Anatomy 5
BIOL 005 Human Physiology 5
BIOL 014 Principles of Microbiology 4

Cal-GETC Area 6 (select one course)..... Units
ETHN 001 Introduction to Ethnic Studies 3
ETHN 028 African American History to 1877 3
ETHN 029 African American History Since 1865 3
ETHN 035 Diverse Art: Race and Representation in the U.S.A. 3
Required Major Total Units 54-56

Nursing

Currently the Registered Nursing Program admits applicants once per year. Applications are accepted online. Check the SCC Nursing website for specific details and deadlines. https://welcome.solano.edu/nursing/ The Registered Nursing Program at Solano Community College is impacted; there are more students who apply than can be accepted into the program. Selection is based on a randomized lottery selection process. Returning qualified applicants will have their name included into the appropriate pool for each time they apply to SCC's Registered Nursing program for three (3) consecutive years. If an applicant who has not been selected after 3 years applies a fourth time, they will automatically be offered a spot, as long as they still meet the requirements for entry. ***Only applicants who meet and complete the application criteria will be considered for admission.*** Meeting these requirements does not guarantee acceptance into the program. If a qualified applicant is not chosen, they may apply during the following application period.

REQUIREMENTS FOR ADMISSION TO THE PROGAM

1. Graduation from an accredited high school in the United States or successful completion of the General Education Development (GED) or California High School Proficiency Exam (CHSPE) per requirements of the Nurse Practice Act, Title 16, California Code of Regulations, Section 1412, prior to time of application.
    - Applicants with a high school diploma from a school outside the United States must have transcripts evaluated by a National Association of Credential Evaluation Service (NACES) approved independent agency.
    - Applicants who possess an Associate or Arts/ Associate of Science degree or higher from a regionally accredited college in the U.S. are exempt from the educational requirements stated above.
    - Applicants who have attended college outside the United States must have transcripts evaluated by a NACES approved independent agency, demonstrating equivalency to an AA/AS degree or higher from a U.S. regionally accredited college.
2. A Composite Score of 73% or greater. This is calculated using the applicant's College GPA, Core Biology GPA, English GPA and the applicant's Core Biology Repetitions (This includes grades of D or less and W's on the applicant's transcript)
3. Complete SCC's Pre-Nursing Associate Degree
4. All general education requirements must qualify for Cal-GETC
5. Students are required to take the "Test of Essential Academic Skills (TEAS)" developed by the Assessment Technologies Institute. A minimum passing composite score of 62% is required. Further information can be found on the www.atitesting.com website regarding TEAS preparation, registration and testing.
6. First-time applicants are strongly encouraged to meet with an SCC counselor before August of the application year to obtain a Nursing Pre-Major and General Education Requirement Check Sheet and document completion of all eligibility requirements. Call (707) 864-7101 or go online to schedule an appointment.

For additional Application and Acceptance Information go to https://solano.edu/academic-programs/nursing.php

NURS - Nursing

NURS 052 Pharmacology for Nursing 3.0 Units
*Prerequisite**: BIOL 005*
Advisory (suggested preparation, not required): Basic computer navigation skills and frequent internet access is required
Transferable to CSU
Hours: 48-54 lecture
A presentation of a firm theoretical foundation in nursing pharmacology. The course presents general principles, theories, and facts about medicinal agents. General characteristics of major classifications of medications are discussed. Specific information regarding action, dosage, side effects, adverse reactions and contraindications of selected medications within each classification is addressed. Practical information is presented on how the nursing process is integrated with pharmacology. Specific drug information is discussed in relation to assessment, client monitoring, interventions, client education, and evaluation of safe and effective drug therapy.

NURS 071A Foundations of Nursing 11.0 Units
*Prerequisite**: Admission to the Registered Nursing Program*
Corequisite: NURS 071D and NURS 071S
Transferable to CSU
Hours: 112-126 lecture, 192-216 lab
An introduction to the essential principles that shape safe, compassionate, and patient-centered nursing care for diverse populations across the lifespan. This course emphasizes applying fundamental nursing concepts, including the nursing process, clinical reasoning, and judgment to meet the needs of adult and geriatric patients undergoing medical-surgical interventions. Students will explore key nursing responsibilities, including legal and ethical considerations, quality improvement, communication, teamwork, and evidence-based practice. Core patient care concepts that serve as the foundation for the nursing program will be defined, focusing on select principles critical to patient outcomes. Through diverse clinical experiences, students will begin integrating ethical and legal responsibilities, quality improvement strategies, interdisciplinary collaboration, leadership, and pharmacological management, preparing them for professional nursing practice. *Internet and PC computer access with Chrome web browser is required in order to utilize online NCLEX-style testing and to complete course materials utilizing Microsoft Word, Microsoft Excel, Adobe Acrobat PDF documents and others.*

NURS 071D Nursing Dosage Calculations 2.0 Unit
Corequisite: NURS 071A and NURS 071S
Transferable to CSU
Hours: 36-38 lecture
Instruction in mathematical calculations providing the proficiency necessary for safe clinical practice. Medication therapies and dosage calculations for all routes of administration including oral, rectal, subcutaneous, parenteral, intravenous flow rates and infusion times, weight-based calculations and critical care infusions will be covered in addition to clinical reasoning demonstrated by interpretation of physician orders and reading medication labels.

NURS 071S Nursing Skills Lab I 1.0 Unit
Corequisite: NURS 071A
Transferable to CSU
Hours: 48-54 lab
A presentation of the beginning psychomotor skills used in nursing practice for safe, patient care to a diverse patient population. The student will learn and practice the beginning psychomotor skills in preparation for application in the clinical setting. As the skills are learned, students will incorporate the concepts of communication, teamwork/collaboration, evidence-based practice, clinical reasoning, clinical judgement and the nursing process. Internet and PC computer access with Chrome web browser is required in order to utilize online NCLEX-style testing and to complete course materials utilizing Microsoft Word, Microsoft Excel, Adobe Acrobat PDF documents and others.

NURS - Nursing

NURS 072B Maternal/Newborn Nursing 3.0 Units
*Prerequisite**: NURS 071A and NURS 071S*
Corequisite: NURS 072S
Transferable to CSU
Hours: 24-27 lecture, 72-81 lab
Introduction to the foundational principles of nursing care for mothers and newborns. This course provides an overview of the perinatal period, focusing on the physiological, psychological, and emfotional needs of both the mother and infant. Students will learn essential nursing skills for assessing, planning, and delivering safe and effective care during pregnancy, labor, delivery, and the postpartum period. Emphasizing a patient-centered approach, the course includes the development of communication skills and critical thinking to support decision-making in various maternal and newborn health situations. Students will explore the role of the nurse in promoting wellness, preventing complications, and providing compassionate, culturally sensitive care. By the end of the course, students will be prepared to care for childbearing families in a variety of healthcare settings, using evidence-based practices to support optimal outcomes for both mothers and newborns. Internet and PC computer access with chrome web browser required in order to utilizes online NCLEX test preparation software, skills videos and to complete course materials utilizing word, excel and PDF documents.

NURS 072P Pediatric Nursing 3.0 Unit
Prerequisite: NURS 071A and NURS 071S
Corequisite: NURS 072S
Transferable to CSU
Hours: 24-27 lecture, 72-81 lab
Introduction to pediatric nursing principles, guiding students to apply the nursing process and basic clinical reasoning to provide safe and compassionate care for children with acute or chronic conditions. Through diverse hands-on clinical experiences, students will begin to develop and incorporate their skills in communication, teamwork, and understanding ethical and legal responsibilities in nursing practice. The course also introduces basic pharmacological concepts and evidence-based practices to ensure safe medication administration for pediatric patients. This course prepares students to care for children and families, providing foundational knowledge and skills for nursing practice in various healthcare settings. Internet and PC computer access with chrome web browser required in order to utilizes online NCLEX test preparation software, skills videos and to complete course materials utilizing word, excel and PDF documents.

NURS 072S 1.0 Unit
Nursing Skills Lab II
*Prerequisite**: NURS 071A and NURS 071S*
Corequisite: NURS 072B, NURS 073B, and NURS 072P
Transferable to CSU
Hours: 48-54 lab
Previously learned psychomotor skills will be expanded and new skills added for more advanced care of patients in the clinical setting. As the skills are learned, students will incorporate the concepts of communication, teamwork/ collaboration, evidence-based practice, clinical reasoning, clinical judgement and the nursing process. Internet and PC computer access with chrome web browser required in order to utilizes online NCLEX test preparation software, skills videos and to complete course materials utilizing word, excel and PDF documents.

NURS - Nursing

NURS 073 **2.0 Units**

Issues and Leadership in Health Care Today

*Prerequisite**: NURS 072A, NURS 072B, and NURS 072S*
Transferable to CSU
Hours: 32-36 lecture

Facilitates the nursing student's entry into the profession of nursing. Topics include current issues, trends and leadership theories in the registered nurse's scope of practice in an ever-changing health care delivery system. Included is the delineation of the major functions of professional nursing organizations, accountability in nursing practice (quality improvement and risk management), identification of socio-political factors as well as leadership and management issues influencing professional nursing practice and their nursing implications. Legal and ethical concepts and responsibilities related to registered nursing practice are further considered. This is a non-clinical course. Internet and PC computer access with chrome web browser required in order to utilizes online NCLEX test preparation software, skills videos and to complete course materials utilizing word, excel and PDF documents.

NURS 073A **12.5 Units**

Medical/Surgical and Geriatric Nursing I

*Prerequisite**: NURS 073B, NURS 072B, NURS 072P, and NURS 072S*
Corequisite: NURS 073S
Transferable to CSU
Hours: 120-135 lecture, 240-270 lab

Builds upon foundational concepts from fundamental, obstetric, pediatric, and psychiatric nursing, integrating medical-surgical and geriatric nursing principles to provide safe, compassionate, patient-centered care. The course emphasizes managing acute and chronic conditions in adults, guiding students to apply the nursing process, clinical reasoning, and judgment to address the complex needs of adult and elderly patients undergoing medical-surgical interventions. Through diverse clinical experiences, students will enhance their competencies in ethical and legal responsibilities, quality improvement, evidence-based practice, teamwork, interdisciplinary communication, leadership, and pharmacological management. This course fosters the development of professional nursing judgment and holistic care across various healthcare settings, preparing students for the multifaceted roles of an experienced nurse. Internet and PC computer access with Chrome web browser is required in order to utilize online NCLEX-style testing and to complete course materials utilizing Microsoft Word, Microsoft Excel, Adobe Acrobat PDF documents and others.

NURS 073B **3.0 Unit**

Psychiatric and Mental Health Nursing

Prerequisite: NURS 071A and NURS 071S
Corequisite: NURS 072S
Transferable to CSU
Hours: 24-27 lecture, 72-81 lab

Applies the concepts of nursing practice presented in NURS 071A and then focuses on additional concepts for safe, compassionate, patient-centered care to a diverse patient population focusing on wellness for a psychiatric patient. This course also applies nursing concepts to the care of children receiving mental health services. The goal is to provide students opportunities to integrate all program concepts to the care of mental health patients. Application of knowledge and skills occurs in a variety of clinical settings. Internet and PC computer access with Chrome web browser is required in order to utilize online NCLEX-style testing and to complete course materials utilizing Microsoft Word, Microsoft Excel, Adobe Acrobat PDF documents and others.,

NURS 073S **1.0 Unit**

Nursing Skills Lab III

*Prerequisite**: NURS 072B, NURS 073B, NURS 072S, and NURS 072P*
Corequisite: NURS 073A
Transferable to CSU
Hours: 48-54 lab

This course builds on the content previously presented. Advanced psychomotor skills are learned and added to the previously learned psychomotor skills. As the skills are learned, students will incorporate the concepts of communication, teamwork/collaboration, evidence-based practice, clinical reasoning, clinical judgement and the nursing process. Internet and PC computer access with Chrome web browser is required in order to utilize online NCLEX-style testing and to complete course materials utilizing Microsoft Word, Microsoft Excel, Adobe Acrobat PDF documents and others.

NURS 074A **12.5 Units**

Medical/Surgical and Geriatric Nursing II

*Prerequisite**: NURS 073A and NURS 073S*
Corequisite: NURS 074S
Transferable to CSU
Hours: 120-135 lecture, 240-270 lab

An expansion of foundational principles, equipping students to deliver safe, compassionate, and patient-centered care. This course focuses on managing emergency, critical, and/or end-of-life care in adult and elderly populations, emphasizing the application of the nursing process, clinical reasoning, and sound judgment in complex medical-surgical scenarios. Through diverse clinical experiences, students will strengthen their competencies in ethical and legal responsibilities, quality improvement, evidence-based practice, interdisciplinary collaboration, leadership, and pharmacological management. By integrating holistic care principles across various healthcare settings including Emergency and critical care, this course prepares students to navigate the dynamic and multifaceted roles of an advanced nurse. Internet and PC computer access with Chrome web browser is required in order to utilize online NCLEX-style testing and to complete course materials utilizing Microsoft Word, Microsoft Excel, Adobe Acrobat PDF documents and others.

NURS 074B Pediatric Nursing **5.0 Units**

*Prerequisite**: NURS 073A, NURS 073B, and NURS 073S*
Corequisite: NURS 074S
Transferable to CSU
Hours: 40-45 lecture, 120-135 lab

Applies the concepts of nursing practice previously introduced focusing on additional concepts for safe, humanistic, patient-centered care to a diverse patient population focusing on wellness for a pediatric patient. NURS 074B also applies nursing concepts to the care of children in a variety of clinical settings. Internet and PC computer access with chrome web browser required in order to utilizes online NCLEX test preparation software, skills videos and to complete course materials utilizing word, excel and PDF documents.

NURS 074S **1.0 Unit**

Nursing Skills Lab IV

*Prerequisite**: NURS 073A and NURS 073S*
Corequistie: NURS 074A
Transferable to CSU
Hours: 48-54 lab

A preparation to work in the professional field by bringing together all of the previously presented content with a focus on Psychomotor skills that are now practiced in combinations and applied to complex patient conditions to simulate actual practice in the nursing profession. Internet and PC computer access with Chrome web browser is required in order to utilize online NCLEX-style testing and to complete course materials utilizing Microsoft Word, Microsoft Excel, Adobe Acrobat PDF documents and others.,

NURS 103 Certified Nursing Assistant **7.0 Units**

Equivalent Course: NURS 503
*Prerequisite**: Applicants must be at least 16 years old*
Non-transferable to UC or CSU
Hours: 72-81 lecture, 120-135 lab

This course prepares the student to function in the role of a Certified Nursing Assistant (CNA). CNA's provide basic patient care directed at the safety, comfort, personal hygiene, and protection of elderly, disabled, or injured individuals, and are certified as having completed the state training requirements. After successful completion, this course qualifies students to take the CNA exam through the California Department of Public Health (CDPH). Upon passing the CDPH CNA exam, students will be certified as a CNA. Students must attend a mandatory orientation prior to the beginning of class.

NURS - Nursing

NURS 104 Home Health Aide **2.0 Units**

Equivalent Course: NURS 504
*Prerequisite**: Student must be currently licensed as a CNA*
Non-transferable to UC or CSU
Hours: 24-27 lecture, 24-27 lab.

The Home Health Aide course prepares currently licensed Certified Nursing Assistants (CNAs) to provide compassionate, high-quality care to clients in their homes and community settings. Building upon the foundational skills learned in the CNA course, this program emphasizes assisting clients with personal care, nutrition, mobility, and maintaining a safe, supportive environment. Students learn to adapt care techniques from institutional settings to home care, focusing on promoting independence, dignity, and overall well-being. Upon successful completion, students meet the California Department of Public Health (CDPH) requirements for Home Health Aide certification, qualifying them to work in home health agencies, hospice, and other community-based care organizations.

NURS 111 Medical Terminology **3.0 Units**

Equivalent Course: NURS 511
Non-transferable to UC or CSU
Hours: 48-54 lecture

A study of the language of medicine developing a working knowledge of terms, word roots, and abbreviations related to structure and functioning of the systems of the body as they pertain to medical practice.

NURS 503 Certified Nursing Assistant **0.0 Units**

Equivalent Course: NURS 103
*Prerequisite**: Applicants must be at least 16 years old*
Non-transferable to UC or CSU
Hours: 72-81 lecture, 120-135 lab

This course prepares the student to function in the role of a Certified Nursing Assistant (CNA). CNA's provide basic patient care directed at the safety, comfort, personal hygiene, and protection of elderly, disabled, or injured individuals, and are certified as having completed the state training requirements. After successful completion, this course qualifies students to take the CNA exam through the California Department of Public Health (CDPH). Upon passing the CDPH CNA exam, students will be certified as a CNA. Students must attend a mandatory orientation prior to the beginning of class.

NURS 504 Home Health Aide **0.0 Units**

Equivalent Course: NURS 104
*Prerequisite**: Student must be currently licensed as a CNA*
Non-transferable to UC or CSU
Hours: 16-18 lecture, 24-27 lab.

The Home Health Aide course prepares currently licensed Certified Nursing Assistants (CNAs) to provide compassionate, high-quality care to clients in their homes and community settings. Building upon the foundational skills learned in the CNA course, this program emphasizes assisting clients with personal care, nutrition, mobility, and maintaining a safe, supportive environment. Students learn to adapt care techniques from institutional settings to home care, focusing on promoting independence, dignity, and overall well-being. Upon successful completion, students meet the California Department of Public Health (CDPH) requirements for Home Health Aide certification, qualifying them to work in home health agencies, hospice, and other community-based care organizations.

NURS 511 Medical Terminology **0.0 Units**

Equivalent Course: NURS 111
Non-transferable to UC or CSU
Hours: 48-54 lecture

A study of the language of medicine developing a working knowledge of terms, word roots, and abbreviations related to structure and functioning of the systems of the body as they pertain to medical practice.

Nutrition Department

DEGREES
Nutrition (AS-T)

COURSES
NUTR (Nutrition)

CONTACT INFORMATION:

Division of Health Sciences

Building: 800 Room 805B
Phone Number: (707) 864-7108
Fax Number: (707) 646-2062

Dean: Vacant

GPS provides possible course pathways to reach the destination of program completion

GPS - **HEALTH SCIENCES** GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to inform, enlighte, help, teach, counsel, or cure people?
...enjoys using your skills to serve people?
...Likes to work hands-on with objects, machines, and tools and/or use your physical or athletic abilities?
...is interested in working in a medical environment?

Nutrition

Associate in Science in Nutrition and Dietetics for Transfer (A.S.-T)

Program Description
This program is designed to meet the general education requirements at California State Universities and prepare students for a Bachelor of Science degree in Nutrition and Dietetics. The program will prepare individuals to integrate and apply the principles of the food and nutrition sciences, human behavior, and the biomedical sciences to design and manage effective nutrition programs. Students will learn how to utilize food for human growth and development in a variety of settings including health care organizations, food service operations, business and industry (product development, marketing, consulting), education and research, health promotion and private practice counseling.

The Associate in Science in Nutrition and Dietetics is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Science in Nutrition and Dietetics for Transfer.

To earn the Associate in Science in Nutrition and Dietetics for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes
Upon completion of the A.S.-T in Nutrition and Dietetics students will be able to:

1. Explain the principles of nutrition and its effect on health and wellness.
2. Analyze a diet for adequacy, balance, and moderation.
3. Demonstrate an understanding of the relationships between chemistry, biology and nutrition

REQUIRED COURSES	**Units**
BIOL 014 Principles of Microbiology	4
NUTR 010 Nutrition	3
CHEM 001 General Chemistry I	5
PSYC C1000 Introduction to Psychology	3
Two courses from List A	9-10
One course from List C	3
Required Major Total Units	**27-28**

List A: (select two courses)

**Only 1 BIOL course may be used	**Units**
CHEM 002 General Chemistry II	5
CHEM 003 Organic Chemistry	5
BIOL 004 Human Anatomy	5
BIOL 005 Human Physiology	5
STAT C1000 Introduction to Statistics	4

List B: (select one course)	**Units**
ANTH 002 Cultural Anthropology	3
SOCI C1000 Introduction to Sociology	3
PSYC 002 Biological Psychology	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

NUTR - Nutrition

NUTR 010 Nutrition 3.0 Units
C-ID: NUTR 110
General Education: SCC: Area 5, Local District Requirement - Health, Lifelong Learning, and Self Development
Transferable to UC/CSU
Hours: 48-54 lecture
Study of the scientific concepts of human nutrition. Essential nutrients, functions, chemical compositions of foods and their utilization in the body will be covered. The course will emphasize topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and analysis of special nutritional requirements during the lifecycle. Students utilize computer technology and nutritional assessment methods to evaluate personal dietary habits.

NUTR 012 0.5 to 2.0 Units
Current Topics in Nutrition
Transferable to CSU
Hours: 8-36 lecture
Methods of evaluating current nutritional topics, determining reliable and unreliable sources of information and judging validity of experimental design. This course provides opportunities to study current, controversial topics in nutrition. Course topics include, but are not limited to, vitamin and mineral supplements, weight loss fads, phytochemicals and foods as medicine.

NUTR 054 Child Health, Safety, and Nutrition 3.0 Units
Equivalent Course: CDFS 054
General Education: SCC: Area 4, Local District Requirement - Health, Lifelong Learning & Self Development
Transferable to CSU
Hours: 48-54 lecture
Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health safety and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children.

Occupational Education Department

COURSES

OCED (Occupational Education)

CONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS provides possible course pathways to reach the destination of program completion

GPS - CAREER TECHNICAL EDUCATION AND BUSINESS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
...likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?

OCED - Occupational Education

OCED 070 Occupational Soft Skills 1.5 Units

Transferable to CSU
Hours: 24-27 lecture

Covers the critical tools to help occupational students develop the employability or soft skills needed for a smooth transition to the work force based on the Secretary's Commission on Achieving Necessary Skills (SCANS). Topics include practical elements required to meet employer expectations, create cooperative co-worker interactions and development of positive personal characteristics. *This is not a work experience course.*

OCED 071 1.5 Units

Occupational Portfolio Development

Transferable to CSU
Hours: 24-27 lecture

Students will identify personal strengths and weaknesses in key skill areas and develop a plan for obtaining the skills they need. Professional and educational samples will be collected, categorized, and evaluated. Students will analyze how the career portfolio can be used as a tool for the job search as well as career advancement. An electronic career portfolio will be completed by the end of this course. Students will be learning a portfolio development software tool (Portfolium or similar tool) and will be required to have and be able to upload documentation of work and educational achievements.

OCED 090 1.0 to 16.0 Units

Occupational Work Experience

Corequisite: Student must be working (paid or unpaid) from 5 to 40 hours per week for a licensed business for a total of 75 hours per unit for paid work and 60 hours per unit for unpaid work. Duties must be directly related to student's declared major.
Transferable to CSU

Supervised employment extending classroom-based occupational learning at an on-the-job learning station related to the student's educational or occupational goal. Student must be working (paid or unpaid) in a job, volunteer, or internship position for a legal business or nonprofit agency and can identify a workplace supervisor to assist in identifying and evaluating workplace semester goals. Student must remain employed for the duration of the semester. Work must be directly related to the declared major. Students will attend a weekly coordination seminar and develop job-oriented objectives at their worksite. Students will complete Title 5 Education Code Documents (Agreement, Application, Learning Objectives, Timesheet, Supervisor's Evaluation) that document the student's progress and hours spent in the workplace; and development of workplace soft skills and employability skills relevant to the 21st Century Workplace. Learning objectives will be developed in collaboration between the student, employer, and Work Experience instructor to best meet the student's level of learning. 1 unit of credit may be earned for each 75 hours paid or 60 hours unpaid work during the semester to a maximum of 8 units per semester. Students wishing to continue OCED 090 in subsequent semesters must contact the Work Experience Coordinator for enrollment assistance. Financial Aid and Veterans may have other limits on the number of times this course may be taken. Up to 12 units of Occupational Work Experience may transfer to CSU as elective credits. This course may not be taken concurrently with any other work experience, fieldwork, or practicum course. Course may be taken up to the maximum number of units over multiple semesters (total of all work experience courses cannot exceed 16 units).

OCED - Occupational Education

OCED 091 General Work Experience 1.0 to 16.0 Units

Corequisite: Student must be working from 5-30 hours or more per week for a licensed business for a semester total of 75 hours per unit for paid work and 60 hours per unit for unpaid work. Job does not need to be related to major.

Transferable to CSU

Supervised employment that is intended to assist students in acquiring desirable work habits, attitudes, and career awareness. The student must be working (paid or unpaid) for a legal business or nonprofit agency and can identify a workplace supervisor to assist in identifying and evaluating workplace semester goals. Student must remain employed for the duration of the semester. Work does not need to be related to declared major. Student will attend a weekly coordination seminar and develop job-oriented objectives at their work-site. Student will complete Title 5 Education Code Documents (Agreement, Application, Learning Objectives, Timesheet, Supervisor's Evaluation) that document the student's progress and hours spent in the workplace; and development of workplace soft skills and employability skills relevant to the 21st Century Workplace. Learning objectives will be developed in collaboration between the student, employer, and Work Experience instructor to best meet the student's level of learning. 1 unit of credit may be earned for each 75 hours paid or 60 hours unpaid work during the semester to a maximum of 6 units per semester. Students wishing to continue OCED 091 in subsequent semesters must contact the Work Experience Coordinator for enrollment assistance. Financial Aid and Veterans may have other limits on the number of times this course may be taken. Up to 6 units of General Work Experience may transfer to CSU as elective credits. This course may not be taken concurrently with any other work experience, fieldwork, or practicum course. Course may be taken up to the maximum number of units over multiple semesters (total of all work experience courses cannot exceed 16 units).

Philosophy Department

DEGREES

The philosophy program consists of one comprehensive survey course augmented by special courses in critical thinking, ethics, political philosophy, and religion. All constitute a basic and well-rounded introduction to philosophy. Each course presumes no prior study of philosophy. The courses do not lead to a certifi cate, degree or transfer agreement in themselves. However, these courses may apply to other programs and may also be used toward lower division general education.

COURSES

PHIL (Philosophy)

CONTACT INFORMATION:

Division of Visual, Performance, and Language Arts

Building: 1300 **Room** 1307B
Phone Number: (707) 864-7250
Fax Number: (707) 646-2072

Dean: Neil Glines

PHIL - Philosophy

PHIL 001 **3.0 Units**

Introduction to Critical Thinking and Reasoning

C-ID: PHIL 110
Advisory (suggested preparation, not required): ENGL C1000
General Education: SCC: Area 2
Transferable to UC/CSU

Hours: 48-54 lecture

Study of the basic skills of good reasoning needed for the intelligent and responsible conduct of life. Topics include: argument structure and identification, validity and strength of arguments, common fallacies of reasoning, use and abuse of language in reasoning, principles of fair play in argumentation. Critical reading and writing is required.

PHIL 003 Introduction to Philosophy **3.0 Units**

C-ID: PHIL 100
Advisory (suggested preparation, not required): ENGL C1000
General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU

Hours: 48-54 lecture

A general introduction to the central methods and recurring problems in the Western philosophical tradition. Topics of inquiry are theories of knowledge, theories of existence, philosophy of religion, free will and determinism, and the mind-body problem. *Critical reading and writing are required.*

PHIL 004 Introduction to Ethics **3.0 Units**

C-ID: PHIL 120
Advisory (suggested preparation, not required): Eligibility for ENGL C1000 or ENGL 001E

General Education: SCC: Area 3; Cal-GETC: Area 3B
Transferable to UC/CSU

Hours: 48-54 lecture

An examination of the concept of morality and values, representative ethical theories including their applications to moral problems. The course includes classical texts of philosophy and examines several contemporary issues in applied ethics, exploring them from a variety of perspectives.

PHIL 006 Introduction to Political Philosophy **3.0 Units**

General Education: SCC: Area 3, Area 4; Cal-GETC: Area 3B, Area 4
Transferable to UC/CSU

Hours: 48-54 lecture

An inquiry into fundamental political concepts in political thought (e.g. justice, freedom, equality, power, authority, obligation and citizenship) as expressed by major political thinkers. Includes the study of basic skills, criticisms, and methods in political inquiry relevant to the life and education of citizens. *Critical reading and writing is required.*

PHIL 400 Bioethics **3.0 Units**

*Prerequisite**: Admission into the Biomanufacturing degree program; Permission of faculty; ENGL C1000 and STAT C1000*
Transferable to CSU

Hours: 48-54 lecture

Builds upon a philosophical and critical thinking foundation to train students to be able to model sound ethical decision making in the life science and medical fields. The course requires application of moral theory to a variety of problems in the life science and medical fields such as: genetic engineering, stem cells, allocation of resources, medically assisted dying, genetic screening, genetic alteration, abortion and reproductive rights, and experiments on human or animal subjects. Enrollment in this upper division General Education course is limited to students enrolled in the Bachelors of Science in Biomanufacturing program.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Photography Department

DEGREES
Professional Photography (AA)

CERTIFICATES OF ACHIEVEMENT
Photo Illustration
Professional Photography

CERTIFICATES OF COMPLETION (Noncredit)
Photography

COURSES
PHOT (Photography)

CONTACT INFORMATION:

Division of Visual, Performance, and Language Arts

Building: 1300 **Room** 1307B
Phone Number: (707) 864-7250
Fax Number: (707) 646-2072

Dean: Neil Glines

GPS provides possible course pathways to reach the destination of program completion

GPS - VISUAL, PERFORMANCE, AND LANGUAGE ARTS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to express yourself creatively and using imagination or intuition?
...enjoys feeling free to be inventive without limits?
...likes to inform, enlighten, help, or teach, using your skills with words and physicality to serve people?
...is interested in self-expression and thinking critically on the world in which we live?

Photography

Photography, Professional

Certificate of Achievement and Associate in Arts

Program Description

Creative and technical coursework designed to prepare students for self-employment and employment in photography and related areas. Graduates may enter a broad spectrum of photographic fields, e.g., advertising, illustration, industrial, portraiture, fine art, commercial, photojournalism, and landscape.

Career opportunities are strongest for self-employment, but entry level jobs in assisting, retail, post-production and marketing are also possible. Skills gained in this program are also valuable in related fields such as video production, graphic design, journalism, and social media management.

The Associate in Arts Degree can be obtained by completing the 27-unit major, general education requirements and electives. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/ No Pass basis

Program Outcomes

Students who complete the Photography, Professional Certificate of Achievement/Associate Degree will be able to:

1. Integrate conceptual elements with aesthetic and technical skills to create cohesive and memorable photographs.
2. Demonstrate full knowledge of the technical aspects of photography, including camera operations, exposure, lighting, and post-production, including software applications and printing.
3. Demonstrate an understanding of industry trends and professional practices related to a career in photography.
4. Conceive and produce a coherent portfolio of original work that meets department and professional industry standards.
5. Demonstrate an understanding of, and sensitivity towards, historical and contemporary issues of equity, race and representation in the photo industry.

REQUIRED COURSES	**Units**
PHOT 029 Photography - Beginning	3
PHOT 031 Photography - Intermediate	3
PHOT 032 Digital Imaging for Photographers - Beginning	3
PHOT 151 Lighting and Studio Practices	3
PHOT 156 Portfolio Development - Photography	3
2 courses from List A	6
6 units from List B	6
Required Major Total Units	**27**

List A: (select two courses)	**Units**
PHOT 152 Portraiture	3
PHOT 153 Product, Advertising, and Editorial Photography	3
PHOT 154 Architectural Photography	3

List B (select 6 units)	**Units**
Any course not used for List A	3
PHOT 030 Beginning Film Photography	3
PHOT 030A Black and White Darkroom Photography: Beginning	3
PHOT 030B Black and White Darkroom Photography: Intermediate	3
PHOT 033 Digital Imaging for Photographers- Intermediate	3
PHOT 035 Art of Photography	3
PHOT 040 Alternative Photography	3
PHOT 045 Introduction to Filmaking for Photographers	3
PHOT 046 Intermediate Filmmaking for Photographers	3
PHOT 056 Photojournalism and Documentary Photography	3
PHOT158 Photo Illustration	3
PHOT 161 Workshop: Camera Intensive	3
PHOT 162 Workshop: Portraiture Intensive	1
PHOT 163 Landscape and Nature Photography	1
PHOT 164 Digital Printing for Photographers	1
PHOT 165 Workshop: Lighting on Location	1
ART 015C Book Making	3

*Consult with your **counselor** for guidance on custom course pathway*

***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*

*To look up current section offerings and CRNs visit the **Class Search**. To register for classes log in to **FalconNest***

Photography

Photo Illustration

Certificate of Achievement

Program Description

Students learn a range of photographic, design and graphic design skills, including camera operation, light control, principles of color and composition for 2 dimensional work, and a range of industry standard software programs and applications. Professional practices and career paths are explored and all students complete a portfolio of work to prepare them for entry into the job market.

Career Opportunities

Social media content manager, web development and management, retouching, photo editor, advertising and promotional designer.

The Certificate of Achievement can be obtained upon completion of the 24-unit major. All courses within the major must be complete with a minimum grade of C or P if taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Photography, Professional Certificate of Achievement/Associate Degree will be able to:

1. Professional level proficiency in utilizing photography and graphic design to create expressive original works, appropriate for use in various applications including fashion and editorial, advertising and fine art.
2. Working knowledge of current graphic design and photographic software programs, including specific understanding of the strengths and appropriate applications of each program and an ability to work between the programs for strong outcomes.
3. Complete a professional portfolio and accompanying promotional materials appropriate for use in seeking employment in areas of design and media, such as advertising, editorial and fashion production, fine art and social media.

REQUIRED COURSES	**Units**
DMA 010 Graphic Design - Beginning	3
DMA 020 Introduction to Digital Illustration	3
PHOT 029 Photography - Beginning	3
PHOT 032 Digital Media for Photographers - Beginning	3
PHOT 158 Photo Illustration	3
PHOT 159 Portfolio Development - Photo Illustration	3
One course from Photo Electives	3
One course from Digital Media and Art Electives	3
Required Major Total Units	**24**

Photo Electives: (select one course)	**Units**
PHOT 031 Intermediate Photography	3
PHOT 033 Digital Imaging for Photographers - Intermediate	3
PHOT 040 Alternative Photography	
PHOT 045 DSLR Videography	3

Digital Media and Art Electives	**Units**
DMA 011 Graphic Design - Intermediate	3
DMA 015 Typography	3
DMA 021 Advanced Digital Illustration Techniques	3
DMA 031 Introduction to Animation	3
DMA 062 UI/UX Design - Beginning	3
ART 015C Book Making	3

*Consult with your **counselor** for guidance on custom course pathway*

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*To look up current section offerings and CRNs visit the **Class Search**. To register for classes log in to **FalconNest***

PHOT - Photography

Photography

Certificate of Completion

Program Description

A sequence of creative and technical courses designed to prepare students for self-employment and employment in photography and related areas. The coursework will give students the skills to enter a broad spectrum of photographic fields, e.g., advertising, illustration, industrial, portraiture, fine art, commercial, photojournalism, and landscape.

Career opportunities are strongest for self-employment, but entry level jobs in assisting, retail, post-production and marketing are also possible. Skills gained in this program are also valuable in related fields such as video production, graphic design, journalism, and social media management.

The Certificate of Completion can be obtained by completing 512-576 contact hours of coursework. Students may also continue with other photography coursework, and it is possible to later convert passing level work into credits through CPL (Credit for Prior Learning).

Program Outcomes

Students who complete the Photography, Professional Certificate of Achievement/Associate Degree will be able to:

1. Demonstrate in-depth knowledge of the technical aspects of photography, including camera operations, exposure, lighting, and post-production, including software applications and printing.
2. Conceive and produce a coherent portfolio of original work that meets department and professional industry standards.
3. Demonstrate an understanding of industry trends and professional practices related to a career in photography.
4. Integrate conceptual elements with aesthetic and technical skills to create cohesive and memorable photographs.

REQUIRED COURSES	**Hours**
PHOT 529 Photography - Beginning	80-90
PHOT 531 Photography - Intermediate	80-90
PHOT 532 Digital Imaging for Photographers - Beginning	80-90
PHOT 551 Lighting and Studio Practices	96-108
PHOT 556 Portfolio Development - Photography	80-90
1 course from Professional Topics	96-108
Required Major Total Hours	**512-576**

Professional Topics: (select one course)	**Units**
PHOT 552 Portraiture	96-108
PHOT 553 Product, Advertising, and Editorial Photography	96-108
PHOT 554 Architectural Photography	96-108

PHOT 029 Photography - Begining 3.0 Units

Transferable to UC/CSU
Equivalent Course: PHOT 529
Hours: 32-36 lecture, 48-54 lab

A comprehensive, hands-on introduction to photography, including camera operations, composition, concept, using photo software. Historical and contemporary photographers and genres will also be explored, including attention to issues of race and representation in the field of photography. The course will focus on digital cameras and processes, but there will be some content on film photography. *This course is a prerequisite to the courses in the professional photography program. A DSLR (Digital Single Lens Reflex) camera, or a mirrorless camera with interchangeable lenses, is required. Department has some cameras for loan to students who cannot supply their own camera. On campus students will have access to the digital lab.*

PHOT 030A 3.0 Units

Black and White Darkroom Photography: Beginning

Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab

A hands-on introduction to black and white film photography, including 35mm film camera operation, exposure and controls, composition and history. Darkroom techniques, and the safe and effective use of materials and equipment will be emphasized. Attention will be paid to issues of race and representation in photography. *Student will have access to the film development area and the darkroom, and will be able to borrow a film camera for use in the course.*

PHOT - Photography

PHOT 030B **3.0 Units**

Black and White Darkroom Photography: Intermediate

Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab

Students in the course will deepen their understanding of the photographic process and refine their skills in the traditional darkroom in order to create impactful and expressive prints. Topics will include next-level film development and printing techniques. Learn how to create a cohesive portfolio of prints that express their personal vision. Issues of equity and representation will be covered. *Student will have access to the film development area and the darkroom, and will be able to borrow a film camera, including different formats such as medium and large, for use in the course.*

PHOT 031 Photography - Intermediate **3.0 Units**

*Prerequisite**: PHOT 029 or PHOT 529*
General Education: SCC: Area 3
Transferable to UC/CSU
Equivalent Course: PHOT 531
Hours: 32-36 lecture, 48-54 lab

An expansion of the concepts and technical skills student explored in Photography - Beginning. Students will complete photo projects designed to further their understanding of photographic language and personal expression, as well as advance their camera and post-production skills. Historical and contemporary photographers, genres and trends will be presented, with attention to women and people of color, as well as issues of race and representation in photography.

PHOT 032 **3.0 Units**

Digital Imaging for Photographers - Beginning

*Prerequisite**: PHOT 029 or PHOT 529*
Transferable to UC/CSU
Equivalent Course: PHOT 532
Hours: 32-36 lecture, 48-54 lab

An in-depth exploration of the development of digital photographs, including the use of industry standard software (Adobe Lightroom Classic and Adobe Photoshop) to catalog, optimize and transform digital photographs. This class is intended for photographers and will cover best practices from camera to print. History and ethical issues will also be covered. Students will complete projects that emphasize their own personal vision and creativity. *Digital SLR or comparable camera required. The department has some cameras for short term loan for students who have difficulty acquiring their own. All students will have access to Adobe Creative Cloud and computers are available to loan to online students who cannot provide their own.*

PHOT 033 **3.0 Units**

Digital Imaging for Photographers - Intermediate

*Prerequisite**: PHOT 032 or PHOT 532*
Transferable to UC/CSU
Equivalent Course: PHOT 533
Hours: 32-36 lecture, 48-54 lab

A continued exploration of the development of digital photographs, including the use of industry standard software (Adobe Lightroom Classic and Adobe Photoshop). Students will refine their skills and learn advanced tools, as well as create a portfolio of work related to their particular interests as a photographer with a continued emphasis on ethics and concept. *Digital SLR or comparable camera required. The department has some cameras for short term loan for students who have difficulty acquiring their own. All students will have access to Adobe Creative Cloud and computers are available to loan to online students who cannot provide their own.*

PHOT 035 Art of Photography **3.0 Units**

Advisory (suggested preparation, not required): ARTH 031
General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture

This course is an introduction to photography and visual literacy through a survey of historical and contemporary movements and photographers. Students will complete photo assignments related to course content to deepen their understanding of the concepts. Attention will be paid to issues of racism, representation, ethnicity and national origins, gender and gender identity that exist in both past and current practice of photography. *Camera equipment is not provided by the college. Students registering for this class may use any film or digital camera to complete assignments.*

PHOT 040 Alternative Photography **3.0 Units**

Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab

An exploration of a range of alternative approaches to photography, including historical processes such as cyanotype and Van Dyke, as well as collage, transfer, alternative digital printing techniques. Emphasis will be placed on creative exploration of the possibilities of photography beyond the traditional photo print. Attention will be paid to race and representation in historical and contemporary practices. *Students will have access to the darkroom, equipment and labs for completing most projects. Film cameras and some digital cameras are available for loan to students who cannot provide their own.*

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PHOT - Photography

PHOT 045 **3.0 Units**

Introduction to Filmmaking for Photographers

Advisory (suggested preparation, not required): PHOT 029
Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab

Introduction to digital filmmaking as an artistic medium through lecture, demonstration, screenings, and hands-on practice. Students will develop skills in pre-production planning, cinematography, sound recording, art direction, post- production, and critical analysis through the creation of their own film projects. Discussions and screenings will cover historic and contemporary filmmakers and their work, with an emphasis on diversity, and an exploration of issues of equity and ethics in the film industry.*Digital video camera. The department has a limited number of cameras to loan for those that cannot provide their own. Online and hybrid classes require access to a computer that can run Adobe Creative Cloud programs. Software is available through Solano and there are a small number of computers for loan to students who cannot supply their own.*

PHOT 046 **3.0 Units**

Intermediate Filmmaking for Photographers

Prerequisite: PHOT 045
Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab

A continued exploration of digital filmmaking as an artistic medium through lecture, demonstration, screenings, and hands-on practice. This course explores practical applications of filmmaking in professional photography practices, including filmic projects, social media, marketing, and online formats. Students will continue to develop and refine their skills in pre-production planning, cinematography, sound recording, art direction, post-production, and critical analysis through the creation of their own film projects. Discussions and screenings will cover contemporary content creators and their work, with an emphasis on diversity, and an exploration of issues of equity and ethics in the film industry. *Digital video camera. The department has a limited number of cameras to loan for those that cannot provide their own. Online and hybrid classes require access to a computer that can run Adobe Creative Cloud programs. Software is available through Solano and there are a small number of computers for loan to students who cannot supply their own.*

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PHOT 056 **3.0 Units**

Photojournalism and Documentary Photography

Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab

An introduction to documentary photography and photojournalism focusing on theory and practice in press and publications photography, with emphasis on using the camera as a reporting and communications tool. Students will explore the range of possibilities in this genre, including the photographic essay, news, and feature photography. History and contemporary practice will be covered, with special attention to ethics, and issues of race and representation. *DSLR, mirrorless, or comparable camera is required. Computer access is required for online courses. The photo department has some cameras and laptops to loan to students who cannot provide their own*.

PHOT 151 Lighting and Studio Practices **3.0 Units**

*Prerequisite**: PHOT 029 or PHOT 529*
Non-transferable to UC or CSU
Equivalent Course: PHOT 551
Hours: 24-27 lecture, 72-81 lab

A solid introduction to the technical and aesthetic principles of working with light and using professional studio lighting equipment to create commercial, retail, and fine art photographs. Attention will be paid to issues of race and representation that are related to the content of the class. *DSLR, mirrorless, or comparable digital camera required. Computer required for online course. The department has some cameras and laptops to loan for students who cannot provide their own. On campus students will have access to the lighting studio and digital lab. All students will be able to check out professional lighting equipment for assignments.*

PHOT 152 Portraiture **3.0 Units**

*Prerequisite**: PHOT 029 or PHOT 529*
Non-transferable to UC or CSU
Equivalent Course: PHOT 552
Hours: 24-27 lecture, 72-81 lab

Explores all areas of portrait photography, including fine art, publication, and retail. Covers technical and aesthetic aspects of portraiture, including lighting and framing, but also historical and contemporary portrait photography. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practice of portrait photography. *Digital SLR or comparable camera required. The department has a limited number of cameras to loan for those that cannot provide their own. Field trips may be required, but students will be offered comparable options if unable to attend.*

PHOT - Photography

PHOT 153 **3.0 Units**

Product, Advertising, and Editorial

*Prerequisite**: PHOT 029 or PHOT 529*
Non-transferable to UC or CSU
Equivalent Course: PHOT 553
Hours: 24-27 lecture, 72-81 lab

Explore the camera and lighting techniques used to create photographs of products, and other subjects including food, product, clothing and accessories, and lifestyle, with an emphasis on the advertising and editorial markets. Students will learn about both historical and contemporary practitioners, with an emphasis on diversity, and an exploration of issues of equity, race and representation in the photo and advertising industries. Students will also learn about professional practices and industry opportunities. *Digital SLR or comparable camera required. A very limited number of cameras are available to loan for students who cannot provide their own. Field trips may be required but students will have options if they are unable to attend.*

PHOT 154 **3.0 Units**

Architectural Photography

*Prerequisite**: PHOT 029 or PHOT 529*
Non-transferable to UC or CSU
Equivalent Course: PHOT 554
Hours: 24-27 lecture, 72-81 lab

Explore architectural photography, including the skills needed to produce photographs of both the exterior and the interior of structures, including perspective, specialty cameras and lenses, and post-production. Students will learn about both historical and contemporary practitioners, with an emphasis on diversity, and an exploration of issues of equity and ethics in the profession of architectural photography. Students will also learn about professional practices and industry opportunities. *Digital SLR or comparable camera. Field trips will be part of the course for hybrid and on campus classes. Online and hybrid classes require access to a computer that can run Adobe Creative Cloud programs. Software is available through Solano and there are a small number of computer for loan to students who cannot supply their own.*

PHOT 156 Portfolio Development - Photography 3.0 Units

*Prerequisite**: (PHOT 151 or PHOT 551) and (PHOT 152 or 552), (PHOT 153 or 553), or (PHOT 154 or 554) May enroll in any of the courses concurrently)*
Non-transferable to UC or CSU
Equivalent Course: PHOT 556
Hours: 32-36 lecture, 48-54 lab

Students create a professional photography portfolio and website in preparation for personal career goals. Emphasis is placed on individual direction and personal goals. Attention will be paid to issues of race and representation in the professional photography world. *DSLR, mirrorless, or comparable camera required. Online students will need computer access. On campus students will have access to the studio and lab. All students will be able to check out a range of photographic equipment to help complete coursework, including special lenses and lighting equipment.*

PHOT 158 Photo Illustration **3.0 Units**

*Prerequisite**: (PHOT 032 or 532) and DMA 010*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab

Students learn how to successfully use photography and graphic design together, with an emphasis on workflow between Adobe programs. Students use original photos along with compositing, layering, text, and design to create photo illustrations suitable for editorial, commercial, or fine art applications. Attention will be paid to issues of race and representation in the photography and graphic design fields. *Student will need a DSLR, mirrorless or comparable camera. Online students will need access to a computer that can run photo and illustration software. On campus students will have access to the digital lab. The photo department has some equipment to loan students who are unable to provide their own.*

PHOT 159 Portfolio Defelopment - Photo Illustration **3.0 Unit**

*Prerequisite**: PHOT 158*
Non-transferable to UC or CSU
Hours: 32-36 lecture, 48-54 lab

Students use original photos and advanced compositing, layering, text, and design to create a portfolio of photo illustrations suitable for editorial, commercial, or fine art applications. Emphasis is placed on individual direction and personal goals. Attention will be paid to issues of race and representation in the photography and graphic design fields.

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PHOT - Photography

PHOT 161 Workshop: Camera Intensive 1.0 Unit
Non-transferable to UC or CSU
Hours: 16-18 lecture, 16-18 lab
A short course on understanding and using a DSLR, mirrorless, or comparable digital camera. Students will learn how to determine and set exposure settings manually, as well as use a wide range of camera features, including focus modes and lens options. While the course is designed for beginners, students with some experience will have the opportunity to refine and advance their skills. A basic introduction to software and printing will also be included. *A DSLR, mirrorless or comparable camera is required. Department has some cameras for loan to students who cannot supply their own*

PHOT 162 1.0 Unit
Workshop: Portraiture Intensive
Non-transferable to UC or CSU
Hours: 16-18 lecture, 16-18 lab
This short course will cover special areas of portrait photography, including interacting with subjects, posing and options for lighting. While the course is designed for beginners, students with more experience will have the opportunity to advance and refine their skills. Issues of race and representation will also be addressed. *DSLR, mirrorless or comparable camera is required. Department has some cameras for loan to students who cannot supply their own camera.*

PHOT 163 1.0 Unit
Landscape and Nature Photography
Advisory (suggested preparation, not required): PHOT 029
Non-transferable to UC or CSU
Hours: 16-18 lecture, 16-18 lab
A short, hands-on course exploring strategies and techniques for making strong, evocative landscape and nature photographs. Techniques and equipment, composition and light, and historical and contemporary practice will be covered, as well as issues of race and representation in the genre of nature and landscape photography. *Previous camera experience recommended. DSLR, mirrorless, or comparable camera is required. Computer capable of running Adobe software is required for online students. Department has some cameras and laptio for loan to students who cannot supply their own.*

PHOT 164 1.0 Unit
Digital Printing for Photographers
Advisory (suggested preparation, not required): PHOT 029
Non-transferable to UC or CSU
Hours: 16-18 lecture, 16-18 lab
A comprehensive short course on making digital photo prints. Student will learn camera capture, color management, file preparation, formatting, printing on fine art and specialty paper by creating custom color (ICC) profiles, and matting and framing.

PHOT 165 1.0 Unit
Workshop: Lighting on Location
Non-transferable to UC or CSU
Hours: 16-18 lecture, 16-18 lab
Explores various strategies for working with portable strobes and speed lights in interior and exterior locations. Student will learn how to effectively add artificial light to a range of photos, including architecture, portraits, and landscapes. Topics will include balancing light sources, metering and modifying light, and exploring the creative possibilities of location lighting. Issues of equity and representation will also be explored. *Digital SLR or comparable camera required. The department will supply lighting equipment during class and a limited amount of lighting equipment is available for loan outside the class.*

PHOT 529 Photography - Begining 0.0 Units
Non-Transferable to UC or CSU
Equivalent Course: PHOT 029
Hours: 32-36 lecture, 48-54 lab
A comprehensive, hands-on introduction to photography, including camera operations, composition, concept, using photo software. Historical and contemporary photographers and genres will also be explored, including attention to issues of race and representation in the field of photography. The course will focus on digital cameras and processes, but there will be some content on film photography. *This course is a prerequisite to the courses in the professional photography program. A DSLR (Digital Single Lens Reflex) camera, or a mirrorless camera with interchangeable lenses, is required. Department has some cameras for loan to students who cannot supply their own camera. On campus students will have access to the digital lab.*

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PHOT - Photography

PHOT 531 Photography - Intermediate 0.0 Units
*Prerequisite**: PHOT 029 or PHOT 529*
General Education: SCC: Area 3
Non-Transferable to UC or CSU
Equivalent Course: PHOT 031
Hours: 32-36 lecture, 48-54 lab
An expansion of the concepts and technical skills student explored in Photography - Beginning. Students will complete photo projects designed to further their understanding of photographic language and personal expression, as well as advance their camera and post-production skills. Historical and contemporary photographers, genres and trends will be presented, with attention to women and people of color, as well as issues of race and representation in photography.

PHOT 532 0.0 Units
Digital Imaging for Photographers - Beginning
*Prerequisite**: PHOT 029 or PHOT 529*
Non-Transferable to UC or CSU
Equivalent Course: PHOT 032
Hours: 32-36 lecture, 48-54 lab
An in-depth exploration of the development of digital photographs, including the use of industry standard software (Adobe Lightroom Classic and Adobe Photoshop) to catalog, optimize and transform digital photographs. This class is intended for photographers and will cover best practices from camera to print. History and ethical issues will also be covered. Students will complete projects that emphasize their own personal vision and creativity. *Digital SLR or comparable camera required. The department has some cameras for short term loan for students who have difficulty acquiring their own. All students will have access to Adobe Creative Cloud and computers are available to loan to online students who cannot provide their own.*

PHOT 551 Lighting and Studio Practices 0.0 Units
*Prerequisite**: PHOT 029 or PHOT 529*
Non-transferable to UC or CSU
Equivalent Course: PHOT 151
Hours: 24-27 lecture, 72-81 lab
A solid introduction to the technical and aesthetic principles of working with light and using professional studio lighting equipment to create commercial, retail, and fine art photographs. Attention will be paid to issues of race and representation that are related to the content of the class. *DSLR, mirrorless, or comparable digital camera required. Computer required for online course. The department has some cameras and laptops to loan for students who cannot provide their own. On campus students will have access to the lighting studio and digital lab. All students will be able to check out professional lighting equipment for assignments.*

PHOT 552 Portraiture 0.0 Units
*Prerequisite**: PHOT 029 or PHOT 529*
Non-transferable to UC or CSU
Equivalent Course: PHOT 152
Hours: 24-27 lecture, 72-81 lab
Explores all areas of portrait photography, including fine art, publication, and retail. Covers technical and aesthetic aspects of portraiture, including lighting and framing, but also historical and contemporary portrait photography. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practice of portrait photography. *Digital SLR or comparable camera required. The department has a limited number of cameras to loan for those that cannot provide their own. Field trips may be required, but students will be offered comparable options if unable to attend.*

PHOT 553 0.0 Units
Product, Advertising, and Editorial
*Prerequisite**: PHOT 029 or PHOT 529*
Non-transferable to UC or CSU
Equivalent Course: PHOT 153
Hours: 24-27 lecture, 72-81 lab
Explore the camera and lighting techniques used to create photographs of products, and other subjects including food, product, clothing and accessories, and lifestyle, with an emphasis on the advertising and editorial markets. Students will learn about both historical and contemporary practitioners, with an emphasis on diversity, and an exploration of issues of equity, race and representation in the photo and advertising industries. Students will also learn about professional practices and industry opportunities. *Digital SLR or comparable camera required. A very limited number of cameras are available to loan for students who cannot provide their own. Field trips may be required but students will have options if they are unable to attend.*

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PHOT 554 **0.0 Units**

Architectural Photography

*Prerequisite**: PHOT 029 or PHOT 529*
Non-transferable to UC or CSU
Equivalent Course: PHOT 154
Hours: 24-27 lecture, 72-81 lab

Explore architectural photography, including the skills needed to produce photographs of both the exterior and the interior of structures, including perspective, specialty cameras and lenses, and post-production. Students will learn about both historical and contemporary practitioners, with an emphasis on diversity, and an exploration of issues of equity and ethics in the profession of architectural photography. Students will also learn about professional practices and industry opportunities. *Digital SLR or comparable camera. Field trips will be part of the course for hybrid and on campus classes. Online and hybrid classes require access to a computer that can run Adobe Creative Cloud programs. Software is available through Solano and there are a small number of computer for loan to students who cannot supply their own.*

PHOT 556 Portfolio Development - Photography 0.0 Units

*Prerequisite**: (PHOT 151 or PHOT 551) and (PHOT 152 or 552), (PHOT 153 or 553), or (PHOT 154 or 554) May enroll in any of the courses concurrently)*
Non-transferable to UC or CSU
Equivalent Course: PHOT 156
Hours: 32-36 lecture, 48-54 lab

Students create a professional photography portfolio and website in preparation for personal career goals. Emphasis is placed on individual direction and personal goals. Attention will be paid to issues of race and representation in the professional photography world. *DSLR, mirrorless, or comparable camera required. Online students will need computer access. On campus students will have access to the studio and lab. All students will be able to check out a range of photographic equipment to help complete coursework, including special lenses and lighting equipment.*

Physical Science Department

DEGREES
Physical Science (AS)

COURSES
PHSC (Physical Science)

CONTACT INFORMATION:
Division of Science, Technology, Engineering and Mathematics

Building: 2700 Room 2719B
Phone Number: (707) 864-7110
Fax Number: (707) 646-2054

Dean: Jessica Cromheecke

GPS GUIDED PATHWAYS SOLANO COLLEGE

GPS provides possible course pathways to reach the destination of program completion

GPS - SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to observe, learn, analyze, evaluate, or solve problems?
...enjoys to question and explore physical or biological happenings?
...likes to work hands-on with objects, machines, tools, plants, or animals?
...is interested in math and/or thinking analytically to solve complex problems?

Physical Science

Physical Science

Associate in Science

Program Description

This program provides students the opportunity to investigate methods of scientific inquiry, and to gain scientific knowledge, through specialization in one or more Physical Science disciplines that align with their personal interests, such as Physics, Chemistry, Astronomy, and Geology. Crucially, students taking this degree will also gain an understanding of the factors that affect the Earth's climate, and will thereby develop a deep understanding of the important issue of Climate Change, which will allow them to be knowledgeable global citizens. Students will develop critical thinking skills, learn to communicate effectively in writing, and acquire an understanding of major scientific concepts. Through course options, students will employ methods of scientific inquiry to understand the world around them. Completion of the degree requirements will prepare students with the skills and resources needed to facilitate academic and career decisions.

The Associate in Science Degree can be obtained by completing the 34-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for the major must be completed with a minimum grade of C or a grade of P if the course is taken on a Pass/No Pass basis.

Program Outcomes

1. Describe physical phenomena in multiple forms (verbal, pictorial, graphical, and mathematical).
2. Qualitatively and quantitatively predict, analyze and/or explain the behavior of physical systems using fundamental physical principles and models.
3. Develop and implement a plan of collecting and/or accessing experimental data, and performing data analysis

REQUIRED COURSES	**Units**
CIS 001 Introduction to Computer Science	3
STAT C1000 Introduction to Statistics	4
PHSC 013 Weather and Climate	3
PHSC 014 Atmospheric Science Laboratory	1
Option 1 or 2	10
13 Units from List A	13
Required Major Total Units	**34**

Option 1	**Units**
CHEM 001 General Chemistry I	5
CHEM 002 General Chemistry II	5

Option 2	**Units**
PHYS 002 General Physics (Non-calculus)	5
PHYS 004 General Physics (Non-calculus)	5

List A (select 13 units)	**Units**
Any course(s) not used from Option 1 or 2	
ASTR C1001 Introduction to Astronomy	3
ASTR C1001L Introduction to Astronomy Lab	1
ASTR 040 Stars, Galaxies, and Cosmology	3
ASTR 045 Introduction to Astrobiology and the Search for Life in the Universe	3
ASTR 050 Astronomical Optics	1
CHEM 010 Intermediate Chemistry	4
GEOL 001 Physical Geology	3
GEOL 002 Geology Laboratory	1
GEOL 006 Earth Science	3
GEOL 006L Earth Science Laboratory	1
PHSC 012 Introduction to Principles of Physical Science	4
PHSC 015 Global Climate Change	3
PHSC 016 Natural Disasters	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

PHSC - Physical Science

PHSC 012 **4.0 Units**

Introduction to Principles of Physical Science

General Education: SCC: Area 5; Cal-GETC: Area 5A, 5C
Transferable to UC/CSU; UC limitation of credit: No credit if taken after an ASTR, CHEM, Earth Science, or PHYS course
Hours: 48-54 lecture, 48-54 lab

This course introduces students to the fundamental concepts of the physical universe, from atomic particles to the stars, with emphasis on the basic principles of physics, chemistry, astronomy, and the geosciences. *This is a general education course in the physical science area for non-science majors that satisfies the physical science requirement for most universities and colleges. Field trips may be required*.

PHSC 013 Weather and Climate **3.0 Units**

C-ID: PHSC GEOG 130
C-ID: PHSC 013 + PHSC 014 = GEOG 130
Corequisite: PHSC 014
General Education: SCC: Area 5; Cal-GETC: Area 5A
Transferable to UC/CSU
Hours: 48-54 lecture

This course will invite students to explore the field of modern meteorology. Topics include air circulation, pressure and wind, temperature, moisture, fronts, storm systems, cloud types, and air stability. The course will also include an introduction to interpreting weather maps, synoptic weather forecasting, and climate change.

PHSC 014 Atmospheric Science Laboratory **1.0 Unit**

Corequisite: PHSC 013, PHSC 015 or PHSC 016
General Education: Cal-GETC: Area 5C
Transferable to UC/CSU
Hours: 48-54 lab

This course emphasizes the practical concepts of atmospheric science, using demonstration and experimentation. Topics include the scientific method, Newton's laws of motion, heat and energy transfer, the ideal gas law, and fluid dynamics. Other experiments will demonstrate weather observation techniques, collection and analysis of atmospheric data, weather map study, cloud identification, interpretation of satellite imagery, and basic forecasting skills. *This course includes a field trip to a local forecasting facility.*

PHSC 015 Global Climate Change **3.0 Units**

Advisory (suggested preparation, not required): Concurrent enrollment in PHSC 014
General Education: SCC: Area 5; Cal-GETC: Area 5A
Transferable to UC/CSU
Hours: 48-54 lecture

Students will be invited to explore the principles underlying the interdisciplinary and rapidly growing field of climate science and climate change. Topics include the Earth's climate system and climate history, the physics and chemistry of greenhouse gases, and evidence for climate change. The course investigates human influences on the climate system, including greenhouse gas emissions, and potential impacts of climate change. It also considers various possible responses to climate change, including alternative energy production, policy responses, and adaptation. *Field trips may be required.*

PHSC 016 Natural Disasters **3.0 Units**

Advisory (suggested preparation, not required): Concurrent enrollment in PHSC 014
General Education: SCC: Area 5; Cal-GETC: Area 5A
Transferable to UC/CSU
Hours: 48-54 lecture

This course invites students to explore the hazards created by the Earth's natural and physical processes. It will cover hazards such as earthquakes, volcanoes, hurricanes, tsunamis, tornadoes, flooding, wildfires, and other disasters. Other topics will include threats from the Earth's changing climate and potential impacts from asteroids and comets. Atmospheric and geological processes that create these catastrophes will also be discussed. The concept of science and the scientific method will be introduced and applied to the course material. *Field trips may be required*.

Physics Department

DEGREES
Physics 2.0 (AS-T)
Physics (AS)

COURSES
PHYS (Physics)

CONTACT INFORMATION:
Division of Science, Technology, Engineering and Mathematics

Building: 2700 Room 2719B
Phone Number: (707) 864-7110
Fax Number: (707) 646-2054

Dean: Jessica Cromheecke

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GPS - SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS GUIDED PATHWAY SOLANO COLLEGE

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...is interested in math and/or thinking analytically to solve complex problems?

Physics

Associate in Science in Physics 2.0 for Transfer (ADT: A.S.-T)

Program Description

In this program, students will develop their understanding of, and appreciation for, the basic laws of our physical universe. This is done largely through the development of conceptual understanding, problem-solving skills, and laboratory investigations. The program is an offering in introductory physics requiring math through calculus. This sequence satisfies the lower division physics requirement for majors in physics, chemistry, geology or other physical sciences, and engineering. Students will learn to analyze and solve problems appropriate for this level. Experiments relating to the topics covered will be performed.

The Associate in Science in Physics 2.0 for Transfer, will prepare students for a baccalaureate degree in physics. It consists of the courses necessary for beginning physics students to be able to succeed in the upper division physics courses that they will encounter in the CSU system, or any institution (such as the UC system) that grants an undergraduate physics degree. Students who meet the CSU's minimum eligibility requirements will receive guaranteed priority admission to the CSU system, but not to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that is similar to the Associate in Science in Physics 2.0 for Transfer.

To earn the Associate in Science in Physics 2.0 for Transfer degree, students must:

1. Complete a maximum of 64-65 semester units towards the degree that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Science in physics for Transfer will be able to:

1. Demonstrate analytical and/or conceptual problem solving skills related to the study of Physics.
2. Carry out experiments and critically assess data. Students will learn the role of hypothesis, measurement, and analysis in the development of scientific theory, as evidenced by laboratory reports.
3. Write a professional scientific laboratory report.

REQUIRED COURSES	**Units**
MATH C2210 Calculus I: Early Transcendentals	4
MATH C2220 Calculus II: Early Transcendentals	4
MATH 022 Analytic Geometry and Calculus III	4
MATH 023 Differential Equations	4
MATH 040 Introduction to Linear Algebra	3
PHYS 006 Physics for Science and Engineering	5
PHYS 007 Physics for Science and Engineering	5
PHYS 008 Physics for Science and Engineering	5
One Course from Programming	3-4
Required Major Total Units	**37-38**

Programming (select one course)	**Units**
CIS 022 Introduction to Programming	3
ENGR 007 Python Programming for Scientists and Engineers	4

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Physics

Physics

Associate in Science

Program Description

The focus of this program is on developing an understanding of and appreciation for the basic laws of our physical universe. This is done largely through the development of conceptual understanding, problem solving skills, and laboratory investigations.

The Associate in Science can be obtained by completing the 33-37-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Physics Associate in Science will be able to:

1. Demonstrate analytical and/or conceptual problem solving skills related to the study of Physics.
2. Carry out experiments and critically assess data. Students will learn the role of hypothesis, measurement, and analysis in the development of scientific theory, as evidenced by laboratory reports.
3. Write a professional scientific laboratory report.

REQUIRED COURSES	**Units**
PHYS 006 Physics for Science and Engineering	5
PHYS 007 Physics for Science and Engineering	5
PHYS 008 Physics for Science and Engineering	5
MATH C2210 Calculus I: Early Transcendentals	4
MATH C2220 Calculus II: Early Transcendentals	4
MATH 023 Differential Equations	4
One course from Biological Science	3-5
One course from Physical Science	4-5
Required Major Total Units	**34-37**

Biological Science (select one course)	**Units**
BIOL 002 Principles of Cell and Molecular Biology	5
BIOL 003 Evolution, Ecology & Biodiversity	5
BIOL 005 Human Physiology	5
BIOL 012 Environmental Science	3
BIOL 014 Principles of Microbiology	4
BIOL C1000 Introduction to Biology with Lab	4
BIOL 016 Introduction to Human Biology	3
BIOL 018 Biology of Sex	3

Physical Science (select one course with lab)	**Units**
ASTR C1001 Introduction to Astronomy	3
ASTR C1001L Introduction to Astronomy Lab	1
ASTR 030 The Solar System	3
ASTR 040 Stars, Galaxies, and Cosmology	3
CHEM 001 General Chemistry I	5
CHEM 002 General Chemistry II	5
CHEM 003 Organic Chemistry I	5
CHEM 004 Organic Chemistry II	5
CHEM 010 Intermediate Chemistry	4
CHEM 011 Basic Organic Chemistry and Biochemistry	4
GEOG 001 Physical Geography	3
GEOG 001L Physical Geography Laboratory	1
GEOL 001 Physical Geology	3
GEOL 002 Geology Laboratory	1
GEOL 005 Geology of California	3
PHSC 012 Introduction to the Principles of Physical Science	4

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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PHYS - Physics

PHYS 002 General Physics (Non-Calculus) 5.0 Units

C-ID: PHYS 105 C-ID: PHYS 002 + PHYS 004 = PHYS 100S
*Prerequisite**: MATH 004 or MATH 051*
General Education: SCC: Area 5; Cal-GETC: Area 5A, 5C
Transferable to UC/CSU; UC limitation of credit: 1 Series either PHYS 002 and PHYS 004 or PHYS 006, PHYS 007, and PHYS 008
Hours: 64-72 lecture, 48-54 lab

PHYS 002 and PHYS 004, a two-semester sequence in introductory physics using math through trigonometry, is recommended for teachers, technicians, pre-dentistry, pre-medical, and biology majors, and others who need a general physics course. It covers the study of motion, energy, momentum, gravitation, solids, fluids, thermodynamics and the gaseous state, vibration, wave motion, and sound. Experiments relating to the topics covered will be performed and students will analyze the experiments.

PHYS 004 General Physics (Non-Calculus) 5.0 Units

C-ID PHYS 110 C-ID: PHYS 002 + PHYS 004 = PHYS 100S
*Prerequisite**: PHYS 002*
General Education: Cal-GETC: Area 5A, 5C
Transferable to UC/CSU
Hours: 64-72 lecture, 48-54 lab

PHYS 002 and PHYS 004, a two-semester sequence in introductory physics using math through trigonometry, is recommended for teachers, technicians, pre-dentistry, pre-medical, and biology majors, and others who need a general physics course. It is a study of electricity, magnetism, light and optics, and modern physics. Students learn to analyze and solve problems appropriate for this level in these topics. Experiments relating to the topics covered will be performed and students will analyze the experiments.

PHYS 006 5.0 Units

Physics for Science and Engineering

C-ID: PHYS 205
*Prerequisite**: MATH C2220 (may enroll concurrently)*
Advisory (suggested preparation, not required): PHYS 002 or high school physics
General Education: SCC: Area 5; Cal-GETC: Area 5A, 5C
Transferable to UC/CSU
Hours: 64-72 lecture, 48-54 lab

The Physics 006, 007, 008 sequence is a three-semester offering in introductory physics requiring math through calculus. This sequence satisfies the lower division physics requirement for majors in physics, chemistry, geology or other physical sciences, and engineering. This course is a study of mechanics, gravitation, vibration and fluids. Students will learn to analyze and solve problems appropriate for this level in these topics. Experiments relating to the topics covered will be performed.

PHYS 007 5.0 Units

Physics for Science and Engineering

C-ID: PHYS 210
*Prerequisite**: PHYS 006 and MATH C2220*
General Education: Cal-GETC: Area 5A, 5C
Transferable to UC/CSU
Hours: 64-72 lecture, 48-54 lab

The PHYS 006, 007, 008 sequence is a three-semester offering in introductory physics requiring math through calculus. This sequence satisfies the lower division physics requirement for majors in physics, chemistry, geology or other physical sciences, and engineering. This course is a continuation of PHYS 006, covering the topics of electricity, magnetism, wave motion, and sound. Students will learn to analyze and solve problems appropriate for this level in these topics. Experiments relating to the topics covered will be performed.

PHYS 008 5.0 Units

Physics for Science and Engineering

C-ID: PHYS 215
*Prerequisite**: PHYS 006 and MATH C2220.*
General Education: Cal-GETC: Area 5A, 5C
Transferable to UC/CSU
Hours: 64-72 lecture, 48-54 lab

The Physics 006, 007, 008 sequence is a three-semester offering in introductory physics requiring math through calculus. This sequence satisfies the lower division physics requirement for majors in physics, chemistry, geology or other physical sciences, and engineering. This course is a continuation of PHYS 006 and PHYS 007, covering heat, optics, relativity, and modern physics. Students will learn to analyze and solve problems appropriate for this level in these topics. Experiments relating to the topics covered will be performed and students will analyze the experiments.

PHYS 010 Descriptive Physics 3.0 Units

Advisory (suggested preparation, not required): MATH 330 or MATH 330B
General Education: SCC: Area 5; Cal-GETC: Area 5A
Transferable to UC/CSU; UC limitation of credit: No credit if taken after PHYS 002 or PHYS 006
Hours: 48-54 lecture

An introductory physics course for both non-science and beginning science students. Includes topics such as mechanics, properties of matter, heat, light, electricity and magnetism, sound and waves, quantum physics, nuclear physics, and relativity.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Political Science Department

DEGREES

Law, Public Policy and Society (AA-T)
Political Science (AA-T)

COURSES

POLS (Political Science)

CONTACT INFORMATION:

Division of Social and Behavioral Sciences and Education

Building: 700 Room 729
Phone Number: (707) 864-7000 x7251
Fax Number: (707) 646-7701

Dean: Melissa Reeve

GPS provides possible course pathways to reach the destination of program completion

GPS - SOCIAL AND BEHAVIORAL SCIENCES AND EDUCATION GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to question and explore physical, biological, or cultural happenings?
...enjoys using your skills with words to serve people?
...likes to observe, learn, analyze, evaluate, or solve problems?
...is interested in how social systems and society works?

Political Science

Associate in Arts in Law, Public Policy, and Society for Transfer (ADT: A.A.-T)

Program Description

The Associate in Arts in Law, Public Policy, and Society for Transfer Degree is designed for students who plan to transfer to a four-year institution into a variety of majors as preparation for further study in law or public policy upon completion of a bachelor's degree. This interdisciplinary course of study emphasizes the development of logical, analytical and communication skills and explores preparatory coursework in a variety of majors, such as Philosophy, Economics, Political Science, Communication Studies, History, and Social and Behavioral Sciences.

Students who successfully complete the AA-T in Law, Public Policy, and Society earn specific guarantees for transfer to the CSU system: admission to a CSU with junior status and priority admission to a local CSU campus and to a range of programs or majors. Some of these majors include, but are not limited to, American Studies, Communications, Criminal Justice, Criminology, Global Intelligence and National Security, International Relations, Philosophy, Political Science, Social and Behavioral Sciences (Political Economy Concentration). Students transferring to a CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree.

To earn the Associate in Arts in Law, Public Policy, and Society for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Arts in Political Science for Transfer will be able to:

1. Analyze social science concepts and theories
2. Recognize, evaluate, and respond to evidence-based arguments
3. Demonstrate how a range of human experiences influences decision-making and behavior.
4. Identify and explain the ideas and institutions that make up the American political system, including the legal field, to describe the evolution of civil liberties and rights in the United States and apply this knowledge to current events and legal issues, and to recognize the role of public opinion, interest groups, ethics and political parties regarding the electoral process, law, and public policy in society.
5. Demonstrate knowledge of the field of law and the various classifications of the law, including being able to distinguish among the various parts of a contract.
6. Communicate complex ideas clearly and persuasively in written and oral forms.
7. Demonstrate knowledge and understanding of public policy.
8. Evaluate arguments using evidence-based reasoning.
9. Demonstrate high - level critical thinking and analytical skills.

REQUIRED COURSES	**Units**
PHIL 004 Introduction to Ethics	3
POLS C1000 American Government and Politics	3
STAT C1000 Introduction to Statistics	4
One course from Law	3
One course from Communication	3
One course from English Composition	4-5
One from Persuasion	3-4
One course from History	3
Two courses from List A	6
Required Major Total Units	**32-34**

Law: (complete one course)	**Units**
CJ 001 Introduction to Criminal Justice	3
CJ 002 Concepts of Criminal Law	3
BUS 018 Legal Environment of Business	3

Communication: (select one course)	**Units**
COMM 006 Argumentation and Debate	3
COMM 008 Group Communication	3
COMM C1000 Introduction to Public Speaking	3

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Political Science

English Composition: (select one course) ..... Units
ENGL 001E College Composition for Non-native English Speakers 5
ENGL C1000 Academic Reading and Writing 4

Persuasion: (select one course) ..... Units
COMM 006 Argumentation and Debate 3
COMM 002 Fundamentals of Persuasive Speaking 3
ENGL C1001 Critical Thinking and Writing 4

History: (select one course) ..... Units
HIST C1001 United States History to 1877 3
HIST C1002 United States History since 1865 3

List A: select two courses from 2 different Areas (courses may not have been used in any of the above areas) **..... Units**

Administration of Justice
CJ 001 Introduction to Criminal Justice 3
CJ 002 Concepts of Criminal Law 3
CJ 011 Community Relations 3
CJ 053 Legal Aspects of Evidence 3
CJ 056 Juvenile Procedures 3

Business
BUS 018 Legal Environment of Business 3

Economics
ECON C2002 Principles of Macroeconomics 3
ECON C2001 Principles of Microeconomics 3

Political Science
POLS 002 Introduction to Comparative Government 3
POLS 004 Introduction to Political Science 3
POLS006 Introduction to Political Philosophy 3
POLS 007 International Relations 3

Public Policy
SJS001 Introduction to Social Justice Studies 3
SOC002 Social Issues and Problems 3
PSYC040 Drugs, Society & Behavior 3

Diversity
ANTH002 Introduction to Cultural Anthropology 3
COMM012 Intercultural Communication 3
ETHN001 Introduction to Ethnic Studies 3
PSYC012 Introduction to Gender 3
SJS002 Introduction to Race and Ethnicity 3

College Success
COUN005 Career-Life Planning 3
COUN007 Student Life Success 3

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Political Science

Associate in Arts in Political Science for Transfer (ADT: A.A.-T)

Program Description
This program examines the theory and practice of government and the powerful personalities that affect governmental decisions. This interplay of individual citizens, public leaders, elections, and world events make political inquiry relevant today. The program provides a broad base for the analysis of how government resolves social conflict within the United States and around the world.

The Associate in Arts in Political Science for Transfer is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in Political Science for Transfer.

To earn the Associate in Arts in Political Science for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes
Students who complete the Associate in Arts in Political Science for Transfer will be able to:

1. Develop theory and content knowledge of political science.
2. Comprehend, analyze, and evaluate academic literature in political science.
3. Create original work and/or research in political science.

REQUIRED COURSES	**Units**
POLS C1000 American Government and Politics	3
Three courses from List A	9-10
Two courses from List B	6-7
Required Major Total Units	**18-20**

List A: (select three courses)	**Units**
POLS 002 Introduction to Comparative Government	3
POLS 003 Introduction to International Politics	3
POLS 006 Basic Concepts in Political Thought	3
STAT C1000 Introduction to Statistics	4
POLS 004 Introduction to Political Science	3

List B: (select two courses)	**Units**
Any List A course not used	
POLS 005 Constitutional Rights in a Multicultural Society	3
POLS 007 International Relations	3
POLS 016 The American Legal System	3
POLS 019 Human Rights and Sexual Orientation	3

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POLS - Political Science

POLS C1000 **3.0 Units**
American Government and Politics
C-ID: POLS 110
General Education: SCC: Area 4; Cal-GETC: Area 4, CSU 1
Transferable to UC/CSU
Hours: 48-54 lecture
This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology.

POLS 002 **3.0 Units**
Introduction to Comparative Government
C-ID: POLS 130
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
The political institutions of selected industrialized and developing nations are examined comparatively. Emphasis is on the formation of political institutions; government; political culture; ethnic groups; citizen and interest participation; political parties; and modern bureaucratic public policy roles. (Formerly PLSC 002)
This course includes a 10-12 page research paper.

POLS 003 **3.0 Units**
Introduction to International Politics
C-ID: POLS 140
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An introductory study of the international system from the U.S. perspective focusing on such concepts as the nation state and nationalism, power, war and military strategy, international law and approaches to international peace and stability. (Formerly PLSC 003)

POLS 004 Introduction to Political Science **3.0 Units**
C-ID: POLS 150
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to political science designed to familiarize students with basic political concepts, political ideologies, political systems, and subfields within political science. (Formerly PLSC 004)

POLS 005 **3.0 Units**
Constitutional Rights in a Multicultural Society
General Education: SCC: Area 4, Local District Requirement - Cross-Cultural Studies; Cal-GETC: Area 4, CSU 1
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to Constitutional rights, this course will highlight the impact of European, Native American, African American, Asian American, and Latino American cultures on United States and California law and government. The effect of the legislative, executive, and judicial branches will be explored. Cross-cultural issues will also be an integral part of this inquiry, including the freedom of expression, religious culture, and the politics of ethnic groups. (Formerly PLSC 005)

POLS 006 Introduction to Political Philosophy **3.0 Units**
C-ID: POLS 120
General Education: SCC: Area 3, Area 4; Cal-GETC: Area 3B, 4
Transferable to UC/CSU
Hours: 48-54 lecture
An inquiry into fundamental political concepts in political thought (e.g. justice, freedom, equality, power, authority, obligation and citizenship) as expressed by major political thinkers. Includes the study of basic skills, criticisms, and methods in political inquiry relevant to the life and education of citizens. *Critical reading and writing are required.* (Formerly PLSC 006)

POLS 007 International Relations **3.0 Units**
C-ID: POLS 140
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to international relations theory with an examination of national, international, transnational, and sub-national actors and their institutions, interactions and processes as they relate to global issues. Gives students a foundation for the study of international relations, it provides a backdrop to understanding global interdependence, its causes and consequences. Included are political, economic, historical, philosophical, cultural, geographical, and environmental dimensions of interdependence. (Formerly PLSC 007)

POLS - Political Science

POLS 016 The American Legal System 3.0 Units
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to the American Legal System and influence of other legal systems, emphasizing the evolution of legal concepts in response to the changing environment. The American judicial system will be analyzed to include civil and criminal procedure, torts and contracts. As well as current legal issues including the death penalty, insanity defense, drugs, environmental law, right to die, forensic evidence and role of juries. (Formerly PLSC 016)

POLS 019 3.0 Units
Human Rights and Sexual Orientation
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to LGBTQIA+ studies with an analysis of a variety of concepts and theories in relation to political science, LGBTQIA+ rights and the law, the politics of AIDS, health issues, the political/religious right, marriage and family, and current LGBTQIA+ agenda issues. (Formerly PLSC 019)

POLS 049 Political Science Honors 1.0 to 3.0 Units
*Prerequisite**: Completion of 24 units of college credit with a minimum GPA of 3.3; a minimum of 6 units in the discipline with a minimum grade of B; an ability to work independently; permission of the School Dean based on instructor availability.*
Transferable to CSU
Hours: 48-162 lab by arrangement
An independent student project which results in a critical examination of government, politics, or law. *Students may enroll in this course up to the maximum number of units over multiple semesters.* (Formerly PLSC 049).

POLS 050 Student Leadership 1.0 Unit
Transferable to CSU
Hours: 32-36 lab, 16-18 lab by arrangement
A class devoted to the practical application of the governmental process through participation in the student government program. *Open to all students.*

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Psychology Department

DEGREES

Psychology (AA-T)
Psychology (AA)

COURSES

PSYC (Psychology)

CONTACT INFORMATION:

Division of Social and Behavioral Sciences and Education

Building: 700 Room 729
Phone Number: (707) 864-7000 x7251
Fax Number: (707) 646-7701

Dean: Melissa Reeve

GPS provides possible course pathways to reach the destination of program completion

GPS - SOCIAL AND BEHAVIORAL SCIENCES AND EDUCATION GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to question and explore physical, biological, or cultural happenings?
...enjoys using your skills with words to serve people?
...likes to observe, learn, analyze, evaluate, or solve problems?
...is interested in how social systems and society works?

Psychology

Associate in Arts in Psychology for Transfer (ADT: A.A.-T)

Program Description

The psychology program provides academic instruction in basic psychological concepts, theories, terminology, and research methods, and promotes life skills, personal growth, and interpersonal effectiveness.

The Associate in Arts in Psychology is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in Psychology for Transfer.

To earn the Associate in Arts in Psychology for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Arts in Psychology for Transfer will be able to:

1. Demonstrate an understanding of the major theories in psychology.
2. Produce an APA formatted research proposal.
3. Demonstrate an ability to apply psychological concepts to everyday life.

REQUIRED COURSES	**Units**
PSYC C1000 Introduction to Psychology	3
PSYC 002 Biological Psychology	3
STAT C1000 Introduction to Statistics	4
PSYC 004 Research Methods in Behavioral Science	3
One course from List A	3-4
One course from List B	3

List A: (select one course)	**Units**
BIOL C1000 Introduction to Biology with Lab	4
BIOL 016 Introduction to Human Biology	3

List B: (select one course)	**Units**
PSYC 005 Abnormal Psychology	3
PSYC 006 Developmental Psychology	3
PSYC 007 Cross-Cultural Psychology	3
PSYC 012 Introduction to Gender	3
PSYC 018 Positive Psychology	3
PSYC 020 Personal and Social Behavior	3
PSYC 030 Introduction to Social Psychology	3
PSYC 034 Human Sexual Behavior	3
PSYC 040 Drugs, Society & Behavior	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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Psychology

Associate in Arts

Program Description

This program provides a broad overview of psychology as a science of human behavior and mental processes. The program emphasizes critical thinking, skeptical inquiry and the scientific approach to understanding major theories, methods, and research in psychology. In addition, personal, social, and organizational areas are explored.

The Associate in Arts can be obtained by completing the 22-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Psychology Associate will be able to:

1. Demonstrate an understanding of the major theories in psychology.
2. Produce an APA formatted research proposal.
3. Demonstrate an ability to apply psychological concepts to everyday life.

REQUIRED COURSES	**Units**
PSYC C1000 Introduction to Psychology	3
PSYC 002 Biological Psychology	3
STAT C1000 Introduction to Statistics	4
PSYC 004 Research Methods in Behavioral Science	3
Three courses from List A	9
Required Major Total Units	**22**

List A: (select three courses)	**Units**
PSYC 005 Abnormal Psychology	3
PSYC 006 Developmental Psychology	3
PSYC 007 Cross-Cultural Psychology	3
PSYC 012 Introduction to Gender	3
PSYC 018 Positive Psychology	3
PSYC 020 Personal and Social Behavior	3
PSYC 030 Introduction to Social Psychology	3
PSYC 034 Human Sexual Behavior	3
PSYC 040 Drugs, Society, & Behavior	3
HS 001 Introduction to Human Services	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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PSYC - Psychology

PSYC C1000 Introduction to Psychology 3.0 Units
C-ID: PSY 110
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations.

PSYC 002 Biological Psychology 3.0 Units
C-ID: PSY 150
*Prerequisite**: PSYC C1000*
General Education: SCC: Area 5B; Cal-GETC: Area 5B
Transferable to UC/CSU
Hours: 48-54 lecture
A focus on the relationship of genetic and physiological factors to behavior. Topics include how the brain and nervous system influence behavior including perception, sexual behaviors, sleep, drug use, disorders, memory and learning. Current theories and research in biological psychology are reviewed.

PSYC 003 3.0 Units
Statistics for Social and Behavioral Sciences
C-ID: SOCI 125
General Education: SCC: Area 2; Cal-GETC: Area 2
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to the basic statistical methods and analyses commonly used in behavioral and sociological research. Topics include: descriptive and inferential statistics usually include levels and types of measurement; measures of central tendency and dispersion; normal, t, and chi-square distributions; probability and hypothesis testing; correlation and regression. Applications of statistical software to behavioral and sociology and/or other social science data required. Students will describe the importance of data integrity as it relates to equality, justice, and inclusion.

PSYC 004 3.0 Units
Research Methods in Behavioral Science
C-ID: PSY 200
*Prerequisite**: PSYC C1000 and either PSYC 003 or STAT C1000*
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to basic research methods in the behavioral sciences. Assumptions and goals of science are considered as well as several specific research techniques and designs. The ethics of research with human and animal subjects will be covered.

PSYC 005 Abnormal Psychology 3.0 Units
C-ID: PSY 120
*Prerequisite**: PSYC C1000*
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An overview of psychological disorders surveying selected disorders in the current version of the Diagnostic and Statistical Manual (DSM), including mood disorders (such as depression, bi-polar disorder), anxiety disorders, psychotic disorders (such as schizophrenia), personality disorders, eating disorders and others. The course discusses historical and scientific approaches to explain and to treat these disorders from bio-psycho-social perspectives.

PSYC 006 Developmental Psychology 3.0 Units
C-ID: PSY 180
Advisory (suggested preparation, not required): PSYC C1000
General Education: SCC: Area 4, Local District Requirement - Health, Lifelong Learning, and Self Development; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
Study of development from the prenatal period through the lifespan. Emphasis will be on current theories and research in developmental psychology. Physical, cognitive, social-emotional, intellectual and linguistic aspects of development will be examined. Included are influences of family, society and culture.

PSYC 007 Cross-Cultural Psychology 3.0 Units
Advisory (suggested preparation, not required): PSYC C1000
General Education: SCC: Area 4, Local District Requirement - Cross-Cultural Studies; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An overview of cross-cultural psychology with critical and comparative study of psychological topics such as ethnicity, gender, cognition, emotion, personality, health, and social interaction. Various ethnic populations within the United States, cultural values and individual beliefs will be examined in this class. Contemporary and historical research on the influence of culture on human psychology is reviewed. *A service learning activity and/or field trip may be part of this class.*

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
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PSYC - Psychology

PSYC 012 Introduction to Gender 3.0 Units
C-ID: SJS 120 and SOCI 140
Advisory (suggested preparation, not required): PSYC C1000
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An examination of the psychological, sociological, biological, cognitive, and cultural theories and research of sex and gender. Analysis of the effects of gender expectations and practices on individual development, health, relationships, and the workplace. Includes agents of socialization, impact of economic and political change, social construction of sexuality and gender identities, and intersectional aspects of gender which includes race, ethnicity, and class. *Open to all students.*

PSYC 018 Positive Psychology 3.0 Units
Transferable to UC/CSU
Hours: 48-54 lecture
Explores the concepts of positive psychology and the research behind the concepts, techniques, and practices in applying positive psychology principles to enhance optimism, decrease stressors, and significantly increase wellbeing and optimal living for all people in a diverse world.

PSYC 020 Personal and Social Behavior 3.0 Units
General Education: SCC: Area 4, Local District Requirement - Health, Lifelong Learning & Self Development
Transferable to UC/CSU
Hours: 48-54 lecture
Study of human behavior in the process of adjusting to life's changes. The emphasis is on normal and abnormal adaptations to the various challenges which life presents. Issues related to the major schools of thought and their views towards a healthy personality effective and ineffective behavior, behavioral disorders, psychotherapy, relationships, careers and personal growth will be examined.

PSYC 030 Introduction to Social Psychology 3.0 Units
C-ID: PSY 170
Advisory (suggested preparation, not required): PSYC C1000
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
Explore how thoughts, feelings, and behavior of individuals are influenced by the actual, imagined, or implied presence of others. Focus will be on the social factors that influence human behavior; other people, institutions, situations and the social and physical structures people have created. A review of the various perspectives unique to social psychologists and a variety of classical research in social psychology will be studied.

PSYC 034 Human Sexual Behavior 3.0 Units
General Education: SCC: Area 4, Local District Requirement - Health, Lifelong Learning & Self Development; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
Objective exploration of the various issues pertaining to human sexual behavior from the perspective of the behavioral and social sciences. Some of the major topics to be discussed include history of sexuality, attitudes, behaviors, life styles, psychosexual development, role and identity, sexual dysfunctions, therapy and treatment.

PSYC 040 Drugs, Society and Behavior 3.0 Units
Transferable to UC/CSU
Hours: 48-54 lecture
The historical, sociological, psychological, physiological, pharmacological and legal aspects of drugs. Emphasis will be placed on the effects of stimulants, sedative-hypnotics, narcotics, hallucinogens, alcohol, marijuana and inhalants. Various education, prevention and treatment approaches will be discussed.

PSYC 049 Psychology Honors 1.0 to 3.0 Units
*Prerequisite**: Completion of 24 units of college credit with a minimum GPA of 3.3; a minimum of 5 units in the discipline with a minimum grade of B; an ability to work independently; permission of the School Dean based on instructor availability*
Transferable to CSU
Hours: 48-162 lab by arrangement
Independent study designed for honor students who intend to major in psychology. *Students may take this course up to the maximum number of units over multiple semesters.*

Real Estate Department

DEGREES
Real Estate (AS)

CERTIFICATES OF ACHIEVEMENT
Real Estate

COURSES
RE (Real Estate)

CONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS provides possible course pathways to reach the destination of program completion

GPS - CAREER TECHNICAL EDUCATION AND BUSINESS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
...likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?

Real Estate

Certificate of Achievement and Associate in Science

Program Description

This program offers courses needed to qualify for the state of California salesperson license examination as well as for the broker's examination. A full range of real estate courses is offered including real estate finance, appraisals, etc. The courses are taught by qualified real estate professionals.

The Certificate of Achievement can be obtained by completing the 24-25-unit major. The Associate in Science can be obtained by completing the 24-25-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major have been approved by the California Department of Real Estate and must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Real Estate Certificate of Achievement/Associate in Science will be able to:

1. Analyze common real estate problems, apply appropriate solutions, and interpret outcomes.
2. Meet career preparation goals, as well as prepare for a state licensing exam.
3. Explain the process for making home purchase or sale decisions and completing real estate transactions.
4. Demonstrate mastery of program-specific concepts and skills (e.g. understand theory and application in real estate finance, investments, property management and financial institutions).

REQUIRED COURSES	**Units**
RE 164 Real Estate Principles	3
RE 172 Real Estate Practice	3
RE 173 Legal Aspects of Real Estate	3
RE 174 Real Estate Finance	3
RE 175 Principles of Appraisal	3
One course from List A	3
Two courses from List B	6-7
Required Major Total Units	**24-25**

List A: (select one course)	**Units**
RE 171 Real Estate Economics	3
ECON C2002 Principles of Macroeconomics	3
ECON C2001 Principles of Microeconomics	3

List B: (select two courses)	**Units**
ACCT 001 Principles of Accounting - Financial	4
BUS 018 Legal Environment of Business	3
RE 176 Advanced Residential Appraisal Practice	3
RE 177 Income Property Appraisal and Analysis	3

*Consult with your **counselor** for guidance on custom course pathway*
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RE - Real Estate

RE 164 Real Estate Principles **3.0 Units**
Non-transferable to UC or CSU
Hours: 48-54 lecture
Study of the characteristics of real estate from physical, legal, and economic standpoints. Course material is designed to assist those preparing for the real estate salespersons and brokers license examination.

RE 171 Real Estate Economics **3.0 Units**
Non-transferable to UC or CSU
Hours: 48-54 lecture
Study of the economic aspects of real estate and their effects on real estate markets, urban growth and finance. Particular emphasis is made on governmental and agency controls on development of regional and local areas, past and future.

RE 172 Real Estate Practice **3.0 Units**
Non-transferable to UC or CSU
Hours: 48-54 lecture
A comprehensive study of the techniques used to successfully operate a real estate business. Includes office management administration, in-service training of associate licensees, legal and statutory compliance, and agency and other oversights. *Designed for students needing a course for education as required by the Department of Real Estate.*

RE 173 Legal Aspect of Real Estate **3.0 Units**
Non-transferable to UC or CSU
Hours: 48-54 lecture
Comprehensive study and analysis of California law as applied to the legal problems involved in real estate transactions. Includes contract, agency, and finance devices.

RE 174 Real Estate Finance **3.0 Units**
Non-transferable to UC or CSU
Hours: 48-54 lecture
Comprehensive study and analysis of money markets, interest rates, and financing as applied to real estate transactions.

RE 175 Principles of Appraisal **3.0 Units**
Non-transferable to UC or CSU
Hours: 48-54 lecture
Entry level appraisal course introducing students to basic appraisal principles and the Uniform Standards of Professional Appraisal Practice. Content includes: Influences on value, legal considerations, economic principles, real estate markets and analysis, valuation process, property description, highest and best use analysis, appraisal statistics, sales comparison and cost approaches to value.

RE 176 **3.0 Units**
Advanced Residential Appraisal Practice
Non-transferable to UC or CSU
Hours: 48-54 lecture
Advanced appraisal course covering the principles, procedures and techniques needed to appraise all types of residential properties up to four units. The content includes: Review of basic appraisal principles, use of all Federal National Mortgage Association (FNMA) forms, basic income and expense estimating, gross rent multipliers, appraisal ethics and the Uniform Standards of Professional Appraisal Practice (USPAP). Students will appraise a custom home, a condominium and a small income residential property.

RE 177 **3.0 Units**
Income Property Appraisal and Analysis
*Prerequisite**: RE 175*
Non-transferable to UC or CSU
Hours: 48-54 lecture
Advanced appraisal course covering the principles, procedures and techniques needed to appraise commercial property, including large apartment buildings. The course will include review of basic appraisal principles, income and expense estimating, operating expense ratios, direct capitalization, cash flow estimates, measures of cash flow and discounted cash flow analysis. *The use of financial calculator will be required.*

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
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Science

DEGREES

Science, General (AA)
Interdisciplinary Studies: Science and Quantitative Reasoning (AA)

CONTACT INFORMATION:

Division of Science, Technology, Engineering and Mathematics

Building: 2700 Room 2719B
Phone Number: (707) 864-7110
Fax Number: (707) 646-2054

Dean: Jessica Cromheecke

GPS provides possible course pathways to reach the destination of program completion

GPS - SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to observe, learn, analyze, evaluate, or solve problems?
...enjoys to question and explore physical or biological happenings?
...likes to work hands-on with objects, machines, tools, plants, or animals?
...is interested in math and/or thinking analytically to solve complex problems?

Science

Interdisciplinary Studies: Science and Quantitative Reasoning

Associate in Arts

Program Description

This major is designed for students who are not certain of their specific academic major goals and do not have immediate transfer plans. It would enable them to earn the Associate Degree by completing general education and the 18-unit major. The program is intended to involve inquiry into the physical universe and its life forms with consideration of facts and principles which form the foundations of living and non-living systems. Students will explore scientific methodologies as investigative tools, the acquisition and use of evidence, and the past and present influences of science on world civilizations. Understanding and analysis of basic mathematical and quantitative reasoning concepts will be explored. This program includes courses in areas such as computer science, math, and science.

The Associate in Arts can be obtained by completing a minimum of 18-units in the major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Interdisciplinary Studies: Science and Quantitative Reasoning Associate in Arts will be able to:

1. Discern the relationship between personal perspective and evidence-based evaluation of information..
2. Discover the nature and common themes of the disciplines represented
3. Acquire a knowledge base that encourages lifelong learning in order for them to effectively adapt to a complex and changing society.

REQUIRED COURSES:

Minimum 6 units from Science
Minimum 6 units from Quantitative Reasoning
6 units from Science and/or Quantitative Reasoning
**Chemistry courses may not be used in both areas, must choose one area.*

Required Major Total Units.....18

Science

ANTH C1001
ASTR C1001, 020, 030, 040
BIOL 002, 003, 004, 005, 012, 012L, 015, 016, 018, 019
CHEM* 001, 002, 003, 004, 010, 011, 051, 160
ENGR 017, 030, 045
GEOG 001, 001L
GEOL 001, 002, 005
HORT 050
KINE 041A, 042A
NUTR 010
PHYS 002, 004, 006, 007, 008, 010
PHSC 012
PSYC 002

Quantitative Reasoning

CIS 001, 015, 020, 022, 023, 035, 050, 055, 057, 060, 073, 078
CHEM* 001, 002, 010, 160
GEOG 010
MATH 002, 004, 012, 020, 021, 022, 023, 030, 031, 040, 051, 102, 103, 104, 112, 114
PSYC 004
STAT C1000

*Consult with your **counselor** for guidance on custom course pathway*
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Science

Science, General

Associate in Arts

Program Description

This program is designed to provide students with a basic science background, preparing them to move into a curriculum at a four-year institution leading to a degree in such fields as chemistry, biology, , geology, or health sciences. This program is a path for immediate entry into science-based technology careers.

The Associate in Arts can be obtained by completing a minimum of 18 units in the major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Science, General Associate in Arts will be able to:

1. Demonstrate analytical and/or conceptual problem solving skills.
2. Carry out experiments and critically assess their data.
3. Understand the role of hypotheses, measurement and analysis in the development of scientific theory as evidence by laboratory reports.
4. Write a laboratory report or give an oral presentation.

REQUIRED COURSES ..... **Units**

12 Units of Laboratory Courses**
Minimum one course from Biological Science
Minimum one course from Physical Science
Required Major Total Units..... Minimum of 18

Biological Science

BIOL 002** Principles of Cell and Molecular Biology 5
BIOL 003** Evolution, Ecology, & Biodiversity 5
BIOL 004** Human Anatomy 5
BIOL 005** Introductory Physiology 5
BIOL 012 Environmental Science 3
BIOL 012L** Environmental Science Laboratory 1.5
BIOL 014* Principles of Microbiology 4
BIOL C1000** Introduction to Biology with Lab 4
BIOL 016 Introduction to Human Biology 3
BIOL 016L** Human Biology Laboratory 1.5
BIOL 018 Biology of Sex 3
BIOL 019** Marine Biology 4
ANTH C1001 Introduction to Biological Anthropology .. 3

Physical Science

ASTR C1001 Introduction to Astronomy 3
ASTR C1001L** Introduction to Astronomy Lab 1
ASTR 030 The Solar System 3
ASTR 040 Stars, Galaxies, and Cosmology 3
CHEM 001** General Chemistry 5
CHEM 002** General Chemistry 5
CHEM 003** Organic Chemistry I 5
CHEM 004** Organic Chemistry II 5
CHEM 010** Intermediate Chemistry 4
CHEM 011** Basic Organic Chemistry and Biochemistry 4
CHEM 051 Chemistry for the Health Sciences 5
GEOG 001 Physical Geography 3
GEOG 001L** Physical Geography Laboratory 1
GEOL 001 Physical Geology 3
GEOL 002** Geology Laboratory 1
GEOL 005 Geology of California 3
PHSC 012** Introduction to Principles of Physical Science 4
PHYS 002** General Physics (Non-calculus) 5
PHYS 004** General Physics (Non-calculus) 5
PHYS 006** Physics for Science and Engineering 5
PHYS 007** Physics for Science and Engineering 5
PHYS 008** Physics for Science and Engineering 5
PHYS 010 Descriptive Physics 3

*Consult with your **counselor** for guidance on custom course pathway*
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Social Justice Studies Department

DEGREES

Social Justice Studies (AA-T)

COURSES

SJS (Social Justice Studies)

CONTACT INFORMATION:

Division of Social and Behavioral Sciences and Education

Building: 700 Room 729
Phone Number: (707) 864-7000 x7251
Fax Number: (707) 646-7701

Dean: Melissa Reeve

GPS provides possible course pathways to reach the destination of program completion

GPS - SOCIAL AND BEHAVIORAL SCIENCES AND EDUCATION GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...

...desires to question and explore physical, biological, or cultural happenings?
...enjoys using your skills with words to serve people?
...likes to observe, learn, analyze, evaluate, or solve problems?
...is interested in how social systems and society works?

Social Justice Studies

Associate in Arts in Social Justice: General for Transfer (ADT: A.A.-T)

Program Description

The Associate in Arts in Social Justice: General for Transfer at Solano Community College prepares students to provide social leadership in creating greater equity and inclusion in the local community and in larger societal contexts. With a focus on Ethnic Studies, and Gender and Sexuality Studies, Social Justice Studies majors are given opportunities to critically examine the experiences of various communities in relation to issues of power and social inequality. The program's interdisciplinary coursework allows students exposure to a variety of theoretical frameworks including Psychology, English, Sociology, History, Art, Political Science, Communications and more, as well as the fundamentals of methodology needed for social inquiry. Critical thinking and problem solving are emphasized throughout the program, especially in the analysis of historical and current examples of social engagement and change. Social Justice Studies provides a strong academic preparation for upper division coursework, a range of career paths, and meaningful social awareness and public engagement over students' lifetimes.

The Associate in Arts in Social Justice: General is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in Social Justice: General for Transfer.

To earn the Associate in Arts in Social Justice Studies for Transfer, student must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0.

Program Outcomes

Students who complete the Associate in Arts in Social Justice: General for Transfer will be able to:

1. Identify and analyze historical and modern-day factors that contribute to social inequities in the United States and globally, especially those related to race, gender, and sexuality.
2. Demonstrate knowledge of the unique experiences and social, artistic, and intellectual contributions of key social groups studied.
3. Apply critical thinking and problem-solving skills to complex social issues related to equality, inclusion, and social justice.

REQUIRED COURSES .....**Units**

SJS 001 Introduction to Social Justice Studies 3
SJS 002 Introduction to Race and Ethnicity 3
PSYC 012 Introduction to Gender 3
3 courses from at least 2 of the 4 Areas 9-10
Required Major Total Units.....18-19

Area 1: History or Government

HIST 028 African American History to 1877 3
HIST 029 African American History Since 1865 3
HIST 031 Mexican American/Chicano History 3
HIST 037 Women in American History 3
POLS 005 Constitutional Rights in a Multicultural Society 3

Area 2: Arts and Humanities

Art 012 Inside/Outside: The Cultures and Identities of Diverse Visual Artists in the U.S. 3
CINA 011 American Cultures in Film 3
ENGL 036 Multi-Ethnic Literature in America 3
MUSC 013 Multicultural Music in America 3

Area 3: Social Science

ANTH 002 Cultural Anthropology 3
CDFS 053 Teaching in a Diverse Society 3
COMM 012 Intercultural Communication 3
PSYC 007 Cross-Cultural Psychology 3
PSYC 034 Human Sexual Behavior 3

Area 4: Quantitative Reasoning and Research Methods

STAT C1000 Introduction to Statistics 4

SJS - Social Justice Studies

SJS 001 Introduction to Social Justice Studies 3.0 Units
C-ID: SJS 110
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
Interdisciplinary introduction to the study of race/ethnicity, gender, and sexuality in the United States. Examines social justice movements and perspectives in relation to ethnicity/race, gender and sexuality, and related intersectional systems of difference in the United States. Analysis of antiracist and feminist perspectives serves as a basis for understanding socio-economic, cultural and political inequities in the United States and globally, and for assessing strategies for creating greater equity and inclusion for all.

SJS 002 Introduction to Race and Ethnicity 3.0 Units
C-ID: SOCI 150
General Education: SCC: Area 4, Local District Requirement: Cross-Cultural Studies; Cal-GETC: Area 4;
Transferable to UC/CSU
Hours: 48-54 lecture
Analysis of race, ethnicity, and racism. Examines the cultural, political, and economic practices and institutions that support or challenge racism, racial and ethnic inequalities, as well as historical and contemporary patterns of interaction between various racial and ethnic groups.

SJS 030 3.0 Units
Peace, Non Violence and Conflict Resolution
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
Introduction to the study of peace, nonviolence and peaceful conflict resolution. The course is designed for students interested in the fundamental issues of peace, justice, and conflict resolution in our society. It offers students an opportunity to reflect on the peace writings of both past and contemporary authors and is an examination of justice, peace, and peacemakers in the U.S. and worldwide. (Formerly SOCS 030)

Spanish

SEE MODERN LANGUAGES DEPARTMENT

Spanish (AA-T)

Sports Medicine

SEE KINESIOLOGY DEPARTMENT

Sports Medicine/Athletic Training (AS)

Sociology Department

DEGREES
Sociology (AA-T)
Sociology (AA)

COURSES
SOCI (Sociology)

CONTACT INFORMATION:

Division of Social and Behavioral Sciences and Education

Building: 700 Room 729
Phone Number: (707) 864-7000 x7251
Fax Number: (707) 646-7701

Dean: Melissa Reeve

GPS provides possible course pathways to reach the destination of program completion

GPS - SOCIAL AND BEHAVIORAL SCIENCES AND EDUCATION GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to question and explore physical, biological, or cultural happenings?
...enjoys using your skills with words to serve people?
...likes to observe, learn, analyze, evaluate, or solve problems?
...is interested in how social systems and society works?

Sociology

Associate in Arts in Sociology for Transfer (ADT: A.A.-T)

Program Description
Sociology is the study of society and human behavior. Students who obtain a degree in Sociology gain a fundamental understanding of culture, socialization, inequality, racial and ethnic relations, sex roles, deviance, social issues and problems, and the distribution of political and economic power. Sociology students prepare themselves for a job in the field of business, health, education, criminal justice, government/law, or social service, and a variety of other areas.

The Associate in Arts in Sociology for Transfer is intended for students who plan to complete a bachelor's degree in Sociology at a CSU campus. Students completing this degree (A.A.-T in Sociology) are guaranteed priority admission to the CSU system, but not to a particular campus or major.

To earn the Associate in Arts in Sociology for Transfer, student must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes
Students who complete the Associate in Arts in Sociology for Transfer will be able to:

1. Become more aware of cultural, social, political, environmental, and economic forces within the world they live.
2. Raise their ethnic consciousness to a higher level of understanding and acceptance.
3. Build skills in critical thinking, reading and writing.
4. Improve skills cited above to provide an excellent base for transfer and success at four-year institutions.

REQUIRED COURSES	**Units**
SOCI C1000 Introduction to Sociology	3
SOCI 002 Social Issues and Problems	3
PSYC 004 Research Methods in Behavioral Science	3
STAT C1000 Introduction to Statistics	4
SOCI 040 Sociology of the Family	3
Once course from List A	3
Required Major Total Units	**19**

List A: (select one course)	**Units**
SJS 002 Introduction to Race and Ethnicity	3
SJS 030 Peace, Non Violence, and Conflict Resolution	3
SOCI 045 Sociology of Religion	3
SOCI 075 Introduction to Sociology of Sport	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Sociology

Associate in Arts

Program Description

Sociology is the study of society and human behavior. Students who obtain a degree in Sociology gain a fundamental understanding of culture, socialization, inequality, racial and ethnic relations, sex roles, deviance, social issues and problems, and the distribution of political and economic power. Sociology students prepare themselves for a job in the field of business, health, education, criminal justice, government/law, or social service, and a variety of other areas.

The Associate in Arts can be obtained by completing the 18-19-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Sociology Associate in Arts will be able to:

1. Demonstrate knowledge of cultural, social, political, environmental, and economic forces within the world they live.
2. Demonstrate awareness of equity issues within and between ethnic groups.
3. Demonstrate an ability to critically analyze sociological concepts and issues

REQUIRED COURSES	**Units**
SOCI C1000 Introduction to Sociology	3
SOCI 002 Social Issues and Problems	3
PSYC 004 Research Methods in Behavioral Science	3
Two courses from List A	6
One course from List B	3-4
Required Major Total Units	**18–19**

List A: (select two courses)	**Units**
SOCI 023 Sociology of African Americans	3
SOCI 040 Sociology of the Family	3
SOCI 045 Sociology of Religion	3
SOCI 075 Introduction to Sociology of Sport	3

List B: (select one course)	**Units**
ANTH 002 Cultural Anthropology	3
STAT C1000 Introduction to Statistics	4
POLS 019 Human Rights and Sexual Orientation	3
PSYC 030 Introduction to Social Psychology	3
SJS 002 Introduction to Race and Ethnicity.	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

SOCI - Sociology

SOCI C1000 Introduction to Sociology 3.0 Units
C-ID: SOCI 110
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
Introduction to sociology with analysis of a variety of concepts and theories in relation to culture, socialization, social inequality, race relations, sex roles, deviance, and the distribution of political and economic power. (Formerly SOC 001)

SOCI 002 Social Issues and Problems 3.0 Units
C-ID: SOCI 115
Advisory (suggested preparation, not required): SOCI C1000
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
Sociological exploration and analysis of selected social problems, which may include poverty, homelessness, addiction, health care, racism, violence, mass incarceration/policing, sexism/homophobia, educational inequality, global stratification, environmental crises, and related changes in the familial, economic and political institutions. (Formerly SOC 002)

SOCI 023 Sociology of African Americans 3.0 Units
Advisory (suggested preparation, not required): SOCI C1000 or SOCI 002
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An introductory sociological study of African Americans. Emphasis on culture, community, social, institutions, social relationships, and social problems. (Formerly SOC 023)

SOCI 040 Sociology of the Family 3.0 Units
C-ID: SOCI 130
Advisory (suggested preparation, not required): SOCI C1000
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
A comparative cultural view of the family as an institution, the history of the family and its present role in our society with a special emphasis on kinship relations, sex roles, ethnic and economic variations of the family, and alternative family styles. (Formerly SOC 040)

SOCI 045 Sociology of Religion 3.0 Units
General Education: SCC: Area 4; Cal-GETC: Area 4
Transferable to UC/CSU
Hours: 48-54 lecture
An introduction to the sociological study of religion in the United States, with an emphasis on the origins of religion, theoretical perspectives on religion, religious conflict, and the future of religion. This course also covers the absence of religion and alternative forms of religion. (Formerly SOC 045)

SOCI 075 Introduction to Sociology of Sport 3.0 Units
Advisory (suggested preparation, not required): SOCI C1000
General Education: SCC: Area 4
Transferable to CSU
Hours: 48-54 lecture
This course examines the nature, position, functions, and growing importance of sports in contemporary industrial society. Particular emphasis is given to the relationships between structure, variety, and extent of sports activity and other sectors of society, such as, schools, churches and the work place. (Formerly SOC 075)

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Statistics

SEE MATHEMATICS DEPARTMENT

STAT C1000

STAT 311

Theatre Arts Department

DEGREES
Theatre Arts (AA-T)
Theatre Arts (AA)

CERTIFICATE OF ACHIEVEMENT
Theatre Arts Technical

COURSES
THEA (Theatre Arts)

CONTACT INFORMATION:

Division of Visual, Performance, and Language Arts

Building: 1300 **Room** 1307B
Phone Number: (707) 864-7250
Fax Number: (707) 646-2072

Dean: Neil Glines

GPS provides possible course pathways to reach the destination of program completion

GPS - VISUAL, PERFORMANCE, AND LANGUAGE ARTS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to express yourself creatively and using imagination or intuition?
...enjoys feeling free to be inventive without limits?
...likes to inform, enlighten, help, or teach, using your skills with words and physicality to serve people?
...is interested in self-expression and thinking critically on the world in which we live?

Theatre Arts

Associate in Arts in Theatre Arts for Transfer (ADT: A.A.-T)

Program Description

Theatre teaches practical skills, performance techniques, and creativity. It is the goal of this department to provide students with the tools needed to pursue a university degree or a career in the performing arts. In terms of university degrees, the curriculum of all core Solano College Theatre courses have been designed to equal courses offered in the UC and CSU system. In terms of careers in the performing arts, a wide range of academic and professional opportunities exists. These job opportunities include work in stage performance, television/film acting, lighting, sound, stage makeup design, costume design, house management, theatre education, theatre for youth, stage management, and even sporting event production.

The Associate in Arts in Theatre Arts is fully transferable to the CSU. Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus, though not necessarily to a particular campus or major. With this degree you will be required to take no more than 60 semester or 90 quarter units after transfer to complete a bachelor's degree if you transfer into a program at the CSU that's similar to the Associate in Arts in Theatre Arts for Transfer.

To earn the Associate in Arts in Theatre Arts for Transfer, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
   a. The California General Education Transfer Curriculum (Cal-GETC)
   b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district
2. Obtain a minimum grade point average of 2.0
3. Complete all courses within the major with a minimum grade of C or P if taken on a Pass/No Pass basis

Program Outcomes

Students who complete the Associate in Arts in Theatre Arts for Transfer will be able to:

1. Demonstrate comprehension of technical elements and design processes.
2. Provide evidence of vocal and physical performance techniques.
3. Assess written materials for context, theme, structure, and technical requirements.
4. Express the relationship between culture and dramatic art, using scholarly sources to analyze the performing art persuasively and thoroughly.

REQUIRED COURSES	**Units**
THEA 006 Introduction to Theatre	3
THEA 001 Acting 1	3
One Performance/Production Course	3–4
Three courses from List A	9
Required Major Total Units	**18-19**

Performance/Production (select one course)	**Units**
THEA 024A Rehearsal and Performance in Production Comedy	4
THEA 024B Rehearsal and Performance in Production Drama	4
THEA 024C Rehearsal and Performance in Production Classical	4
THEA 024D Rehearsal and Performance in Production Musical	2-4
THEA 047 Technical Theatre in Production	2.5
THEA 027 Technical Theatre in Production Show Run Crew	2

List A (select 3 courses)	**Units**
THEA 002 Acting 2	3
THEA 003 Stagecraft	3
THEA 008 Stage Make-Up	3
THEA 009 Script Analysis	3
THEA 020 Introduction to Stage Lighting	3
THEA 021 Introduction to Theatre Design	3
THEA 032A Fundamentals of Costume Design – Comedy	3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Theatre Arts

Associate in Arts

Program Description

This program is designed for students who are preparing to further their theatre education at the CSU system, as well as those seeking a career in the entertainment industry. Whether choosing the Acting or Technical emphasis, the major will provide a basic theatre foundation which will include "hands on experiences" in Acting, Stagecraft, Lighting and Costuming, as well as the historical and cultural background necessary for understanding the craft. Individuals interested in this major may also be seeking a foundation for lifelong learning. Students are encouraged to meet with Theatre faculty as well as a counselor for educational pathway guidance.

The Associate in Arts can be obtained by completing the 30-32-unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Theatre Arts Associate Degree will be able to:

1. Read and analyze written materials for context, theme and dramatic intent.
2. Demonstrate comprehension of vocal and physical performance techniques, and influencing and audience with their craft.
3. Demonstrate comprehension of technical and artistic production elements including; stagecraft, scenery, costumes, lighting and sound.
4. Utilize and apply current theatrical technology.

REQUIRED CORE: .....Units
THEA 001 Acting 1 3
THEA 003 Stagecraft 3
THEA 006 Introduction to Theatre..... 3
THEA 013 Ethnic Studies and Diversity in Theatre 3
One Production course..... 2-4
Choose Acting or Technical Emphasis..... 6
9 units from List A..... 10
Required Major Total Units 30-32

Production: (select one) ..... Units
THEA 047 Technical Theatre in Production..... 2.5
THEA 027 Technical Theatre in Production Show Run Crew..... 2
THEA 024 Rehearsal and Performance Production 1-4
THEA 024A Rehearsal and Performance Production - Comedy..... 2
THEA 024B Rehearsal and Performance Production - Drama 2
THEA 024C Rehearsal and Performance Production - Classical..... 2
THEA 024D Rehearsal and Performance Production - Musical..... 2-4

Select an Emphasis (Acting or Technical)
Acting Emphasis: (both courses required)..... Units
THEA 002 Acting 2 3
THEA 035 Fundamentals of Musical Theatre: Acting 3
Technical Emphasis: (both courses required)..... Units
THEA 020 Introduction to Stage Lighting 3
THEA 032A Fundamentals of Costume Design 3

List A: (select 10 units)..... Units
Any Production course not used 2-4
THEA 005 Applied Drama 2
THEA 008 Stage Make-Up..... 3
THEA 009 Script Analysis 3
THEA 010 Theatre History 1 3
THEA 015 Theatre Appreciation 3
THEA 021 Introduction to Theatre Design 3
THEA 032B Costume Design Lab 2
THEA 036 Advanced Fundamentals of Musical Theatre. 3
THEA 040 Acting for the Camera 3
THEA 055 Advanced Theatre Touring Company 1
THEA 148A Special Topics in Theatre: For Actors..... 1
THEA 148B Special Topics in Theatre: Technical Theatre..... 1
THEA 148C Special Topics in Theatre: Costuming..... 1
THEA 148D Special Topics in Theatre: Management and Direction..... 1

Theatre Arts

Theatre Arts Technical

Certificate of Achievement

Program Description

The Theatre Arts Technical Certificate program prepares students for an entry-level career in Community and Professional Theatre. Beginning careers may include: Scene Shop Technician, Stage Electrician, Property Artisan, Costume Technician, Make-Up Technician, Scenic Artist, Audio Technician, Stage Manager, and Event Tech.

The Certificate of Achievement can be obtained by completing the 30-31.5-unit major. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Theatre Arts Technical Certificate of Achievement will be able to:

1. Work effectively with lighting and scenery design plans.
2. Work competently with common materials and techniques when constructing theatrical elements.
3. Apply fundamental techniques while participating as a member of a backstage production crew.
4. Demonstrate basic skills in one or more of the following areas of specialization. lighting hangs and focus, scenic carpentry, scenic painting, audio set up and signal routing.
5. Integrate knowledge of theatre history and literature when constructing theatrical elements.

REQUIRED CORE:	**Units**
THEA 001 Acting 1	3
THEA 003 Stagecraft	3
THEA 006 Introduction to Theatre	3
THEA 020 Introduction to Stage Lighting	3
3 semesters from Technical Emphasis	6-7.5
12 units from List A	12
Required Major Total Units	**30-31.5**

Technical Emphasis:	**Units**
(3 semesters of THEA 047 and/or THEA 027 required)	
THEA 027 Technical Theatre in Production Show Run Crew	2
THEA 047 Technical Theatre in Production	2.5

List A: (select 12 units)	**Units**
ART 006 Degign Principles in 2-Dimensions	3
DRFT 045 Introduction to Computer-Aided Drafting (CAD)	4
THEA 008 Stage Make-Up	3
THEA 009 Script Analysis	3
THEA 021 Introduction to Theatre Design	3
THEA 032A Fundamentals of Costume Design	3
THEA 032B Costume Design Lab	2
THEA 148B Special Topics in Theatre: Costuming	1
THEA 148C Special Topics in Theatre: Technical Theatre	1
THEA 148D Special Topics in Theatre: Management and Direction	1
WELD 130 Beginning Shielded Metal Arc Welding* (Stick 7018/6010 Basic)	3

THEA - Theatre Arts

THEA 001 Acting 1 **3.0 Units**

C-ID: THTR 151
General Education: SCC: Area 3
Transferable to UC/CSU

Hours: 48-54 lecture

Prepares a student to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance: memorization, stage movement, vocal production, and interpretation of text.

THEA 002 Acting 2 **3.0 Units**

C-ID: THTR 152
*Prerequisite**: THEA 001*
Transferable to UC/CSU

Hours: 48-54 lecture

Continued study of theories and techniques used in preparation for the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, and scenes.

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

THEA - Theatre Arts

THEA 003 Stagecraft **3.0 Units**

C-ID: THTR 171
Transferable to UC/CSU
Hours: 24-27 lecture, 72-81 lab

Introduction to the backstage aspects of live theatre and the creation of technical elements. Includes basic concepts of scene design, scene painting techniques, set construction, set movement, prop construction, backstage organization and career possibilities. May include stage management, lighting, and/or sound techniques. Lecture, reading, projects, and hands on practical experience. Students will participate in the planning, design, set construction, and painting of a main college theatrical event as determined by the instructor. *Repeatable 1 time.*

THEA 005 Applied Drama **2.0 Units**

*Prerequisite**: Audition; THEA 001 and THEA 003*
Transferable to UC/CSU
Hours: 16-18 lecture, 48-54 lab

The study and rehearsal of dramatic, comedic and musical works for the stage which includes: classical plays, contemporary dramas and comedies, revues, musicals, and one-acts. Students participate as actors, ensemble members, directors, production designers and/or technicians.

THEA 006 Introduction to Theatre **3.0 Units**

C-ID: THTR 111
General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture

Focuses on the relationship of theatre to various cultures throughout history, and on the contributions of significant individual artists. This course introduces students to elements of the production process including playwriting, acting, directing, design, and criticism. Students will also survey different periods, styles and genres of theatre through play reading, discussion, films and viewing and critiquing live theatre, including required attendance of theatre productions. This is an audience oriented, non-performance course. *Field trips will be required*.

THEA 008 Stage Make-Up **3.0 Units**

C-ID: THTR 175
Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab

Students will receive instruction and practice in a lecture/laboratory setting in all phases of makeup specifically designed for theatrical use.

THEA 009 Script Analysis **3.0 Units**

C-ID: THTR 114
General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture

Fully explore an in-depth methodology of reading, analyzing and understanding play scripts in a variety of genres and styles intended for production. Investigate techniques used to determine how to read a play for its structure, scrutinizing the playwright's methods of creating theatre through plot, character and imagery, and understanding what scripts "mean" to the professional theatre artist and audience as distinct from other forms of literature.

THEA 010 Theatre History 1 **3.0 Units**

General Education: SCC: Area 3; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture

The study of the history of theatre from the Origins of Theatre through the 17th Century. The history and development of theatre and drama are studied in relationship to cultural, political and social conditions of the time. Plays are read for analysis of structure, plot, character and historical relevance. *Field trip may be required*.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

THEA - Theatre Arts

THEA 013 **3.0 Units**

Ethnic Studies and Diversity in Theatre

General Education: SCC: Area 3, Local District Requirement - Cross-Cultural Studies; Cal-GETC: Area 3A
Transferable to UC/CSU
Hours: 48-54 lecture

Introduction to American cultural diversity in theatrical performance, this course will study African-American, Asian-American and Latino(a) theatres, and theatrical representations including TV and film, supplemented by consideration of the social and political conditions impacting these works. *Journals, exams, and scene performance or readings and oral reports or critical papers are required.*

THEA 015 Theatre Appreciation **3.0 Units**

General Education: SCC: Area 3
Non-transferable to UC or CSU
Hours: 40-45 lecture, 24-27 lab by arrangement

This survey course will foster a student's appreciation of theatre and the performing Arts. The course examines the duties and responsibilities of the various creative artists such as director, actor, designers, and playwrights and the process of creating live performance. Students would be required to purchase tickets to live performances.

THEA 020 Introduction to Stage Lighting **3.0 Units**

C-ID: THTR 173
Transferable to UC/CSU
Hours: 24-27 lecture, 72-81 lab

The study and execution of stage lighting with an emphasis on equipment, control, color and their relationship to design. This course will discuss the methods and materials utilized in designing lighting for the stage. Focus on the practical skills needed to complete a Light design projects. Attention will be paid to issues of racism, sexism, representation, and the power structures that exist in the present and past of theatre.

THEA 021 Introduction to Theatre Design **3.0 Units**

C-ID: THTR 172
*Prerequisite**: THEA 003*
Advisory (suggested preparation, not required): ENGL C1000
Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab

Students will be offered a survey of scenery, lighting, sound, costumes, make up, properties, theatrical equipment and construction techniques through demonstration and laboratory experience. Information will be applicable to all formal theatrical applications. Attention will be paid to issues of racism, sexism, representation, and the power structures that exist in the present and past of theatre and film.

THEA 024 **1.0 - 4.0 Units**

Rehearsal and Performance in Production

Advisory (suggested preparation, not required): Audition requirement for placement of roles.
Transferable to CSU up to 2.0 units
Hours: 48-216 lab by arrangement

Instruction and supervised participation in theatre rehearsal and performance. Instruction will be focused upon the unique elements and demands of a live stage production. The production(s) can be: Comedy, Drama, Classical and a Musical. Before enrolling in this course, students are required to audition for a role. Auditions take place during the second week of the semester. Details about auditions will be posted in the theater.
Transferable to CSU up to 2.0 units Transferable to UC up to 1.0 units. Students may enroll up to the maximum number of units over multiple semesters. Repeatable 3 times.

THEA 024A **2.0 Units**

Rehearsal and Performance in Production - Comedy

C-ID: THTR 191
Transferable to UC/CSU
Hours: 112-126 lab by arrangement

Instruction and supervised participation in theatre rehearsal and performance. Instruction will be focused upon the unique elements and demands of comedy. Before enrolling in this course, students are required to audition for a role. Auditions take place during the second week of the semester. Details about auditions will be posted in the theater.

THEA 024B **2.0 Units**

Rehearsal and Performance in Production - Drama

C-ID: THTR 191
Transferable to UC/CSU
Hours: 112-126 lab by arrangement

Instruction and supervised participation in theatre rehearsal and performance. More specifically, this class is designed to approach the unique requirements of producing contemporary drama. Before enrolling in this course, students are required to audition for a role. Auditions take place during the second week of the semester. Details about auditions will be posted in the theater.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

THEA - Theatre Arts

THEA 024C **2.0 Units**
Rehearsal and Performance in Production - Classical
C-ID: THTR 191
Transferable to UC/CSU
Hours: 112-126 lab by arrangement
Instruction and supervised participation in a classical theatre production. Scripts selected may include classical Greek, Roman, medieval, renaissance, and restoration dramas. Before enrolling in this course, students are required to audition for a role. Auditions take place during the second week of the semester. Details about auditions will be posted in the theater.

THEA 024D **2.0-4.0 Units**
Rehearsal and Performance in Production - Musical
C-ID: THTR 191
Transferable to UC/CSU
Hours: 112-234 lab by arrangement
Instruction and supervised participation in musical theatre rehearsal and performance, including operas, operettas, and musicals. Students will participate as vocalists, musicians, dancers and accompanists. Before enrolling in this course, students are required to audition for a role. Auditions take place during the second week of the semester. Details about auditions will be posted in the theater. *Students may enroll up to the maximum number of units over multiple semesters.*

THEA 027 **2.0 Units**
Technical Theatre in Production Show Run Crew
C-ID: THTR 192
Transferable to UC/CSU
Hours: 112-126 lab
A practicum course oriented for the student to work with the technical requirements used in a production. The type(s) of production can be: Comedy, Drama, Classical and Musical. Students will gain practical experience in the application of production responsibilities in any of the following for live show running crews: Properties, Costume, Lighting, Sound, Stage Management and house management. Students are given an increasing level of responsibility in accordance with their individual abilities.

THEA 032A Fundamentals of Costume Design 3.0 Units
C-ID: THTR 174
Transferable to UC/CSU
Hours: 16-18 lecture, 96-108 lab
Students will study costume history, design, and basic construction techniques as an introduction to theatrical costuming. Subject material can cover a variety of theatre genre, but with a focus on Comedy works. Emphasis on illustration and design elements, including story boards and renderings. Students will analyze and examine scripts and research items related to costuming. Students will explore and learn how stock characters and their costumes can support an exaggerated theme and how these characters can have multiple costumes.
Repeatable one time.

THEA 032B Costume Design Lab **2.0 Units**
Transferable to UC/CSU
Hours: 96-108 lab
Students will enhance basic design and sewing knowledge while designing costumes for large musical casts with multiple costume changes. Each student will be given an increasing level of responsibilities in accordance with individual abilities. Successful completion of the costume production process may culminate in the areas of : Co-Costume Designer, Assistant Designer, Cutter, Tailor, First Hand, Stitcher, Milliner, Cobbler, Crafts Artisan, Wardrobe Supervisor or Dresser.

THEA 035 **3.0 Units**
Fundamentals of Musical Theatre: Acting
Transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
The study, rehearsal, and class performance of musical works for the stage. Students will explore acting through performing as singers and dancers. Attention will be paid to issues of racism, sexism, representation, and the power structures that exist in the present and past of theatre.

THEA 036 **3.0 Units**
Advanced Fundamentals of Musical Theatre
*Prerequisite**: THEA 035*
Advisory (suggested preparation, not required): THEA 001
Hours: 32-36 lecture, 48-54 lab
The advanced study of musical works for the stage. Advanced students will participate as performers, singers, and dancers but also study and participate as directors and choreographers for in class projects.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

THEA - Theatre Arts

THEA 040 Acting for the Camera 3.0 Units
Transferable to UC/CSU
Hours: 48-54 lecture
A professional approach to the basics of on-camera acting. Areas of concentration include commercials, public service announcements, corporate videos, news reporting, and feature films. The course includes an in-depth approach to careers in media with concentration on agents, casting directors, resumes, pictures and the necessary tools for building a life as an actor. Attention will be paid to issues of racism, sexism, representation, and the power structures that exist in the present and past of theatre and film.

THEA 047 Technical Theatre in Production 2.5 Units
Transferable to CSU
Hours: 128-144 lab by arrangement
This course is oriented for the student to work with the technical requirements used in a production. The type(s) of production can be: Comedy, Drama, Classical and Musical. Students will gain practical experience in the application of production responsibilities in any of the following: Set construction, scenic painting, properties, costume, lighting, sound, live show running crews, stage management and house management. Students are given an increasing level of responsibility in accordance with their individual abilities. *Repeatable 2 times*.

THEA 055 Advanced Theatre Touring Company 1.0 Unit
Transferable to CSU
Hours: 8-9 lecture, 24-27 lab
Students will prepare and rehearse performances to tour throughout Solano County. Discussions will be had on issues of racism, sexism, representation, and the power structures that exist in the present and past of theatre and film, and how to help effect change in our own little part of the world. Travel is required to various Solano County schools and venues for performances.

THEA 148A 1.0 Unit
Special Topics in Theatre: For Actors
Advisory (suggested preparation, not required): THEA 001, THEA 003, THEA 024 and THEA 027
Non-transferable to UC or CSU
Hours: 8-9 lecture, 24-27 lab
Advanced specialized theatre studies to allow students to better understand their future choices in theatre specializations and to add training to their theatre resume. May involve participation with the current SCC productions.

THEA 148B 1.0 Unit
Special Topics in Theatre: Technical Theatre
Advisory (suggested preparation, not required): THEA 001, THEA 003, THEA 024 and THEA 027
Non-transferable to UC/CSU
Hours: 8-9 lecture, 24-27 lab
Advanced specialized theatre studies to allow students to better understand their future choices in theatre specializations and to add training to their theatre resume. May involve participation with the current SCC productions.

THEA 148C 1.0 Unit
Special Topics in Theatre: Costuming
Advisory (suggested preparation, not required): THEA 001, THEA 003, THEA 024 and THEA 027
Non-transferable to UC/CSU
Hours: 8-9 lecture, 24-27 lab
Advanced specialized theatre studies to allow students to better understand their future choices in theatre specializations and to add training to their theatre resume. May involve participation with the current SCC productions.

THEA 148D 1.0 Unit
Special Topics in Theatre: Management and Direction
Advisory (suggested preparation, not required): THEA 001, THEA 003, THEA 024 and THEA 027
Non-transferable to UC/CSU
Hours: 8-9 lecture, 24-27 lab
Advanced specialized theatre studies to allow students to better understand their future choices in theatre specializations and to add training to their theatre resume. May involve participation with the current SCC productions.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Tutoring Department

DEGREES

The TUTR courses are designed for students using tutoring services on a drop-in basis or for students wishing to serves as tutors. The courses do not lead to a certificate, degree or transfer agreement.

COURSES:

TUTR (Tutoring)

CONTACT INFORMATION:

ASTC (Academic Success and Tutoring Center)

Building: Fairfield: Library and Learning Resource Center (LLRC), Room 114
Phone Number:
Fairfield Campus: (707) 864-7000 ext 7230
Vacaville Center: (707) 864-7000 ext 4479
Vallejo Center: (707) 864-7000 ext 4908

Email: ***ASTC@solano.edu***

TUTR - Tutoring

TUTR 050 Tutoring Practicum 0.5 Unit

*Prerequisite**: Completion with a minimum grade of B in the subject to tutor, instructor recommendation, permission of Tutoring Center personnel after verification of prerequisites, and concurrent assignment as a Tutoring Center or in-class tutor*
Transferable to CSU
Hours: 8-9 lecture

Supervised practice in tutoring, examines the basics of learning principles, communication, listening skills, effective tutoring techniques and is required for all students who work or volunteer in the Tutoring Center.

TUTR 500 Supervised Tutoring 0.0 Units

*Prerequisite**: Recommendation by the course instructor or a counselor or permission of the TUTR 500 instructor of record*
Corequisite: concurrent enrollment in course or courses in which tutoring assistance is being requested
Non-transferable to UC/CSU
Hours: 16-180 lab

Provides students tutorial support with instructional aids and student tutors to develop learning skills that enhance classroom achievement. In addition, Critical Skills for College Success Workshops are offered in many instructional areas. Tutor-supported computer labs are provided for academic use. *This is an Open Entry/Open Exit, ungraded course.*

Water and Wastewater Technology Department

DEGREES
Water and Wastewater Technology (AS)

CERTIFICATES OF ACHIEVEMENT
Water and Wastewater Technology

COURSES
WATR (Water and Wastewater Technology)

CONTACT INFORMATION:
Division of Science, Technology, Engineering and Mathematics

Building: 2700 Room 2719B
Phone Number: (707) 864-7110
Fax Number: (707) 646-2054

Dean: Jessica Cromheecke

GPS provides possible course pathways to reach the destination of program completion

GPS - SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to observe, learn, analyze, evaluate, or solve problems?
...enjoys to question and explore physical or biological happenings?
...likes to work hands-on with objects, machines, tools, plants, or animals?
...is interested in math and/or thinking analytically to solve complex problems?

Water and Wastewater Technology

Water and Wastewater Technology

Certificate of Achievement and Associate in Science

Program Description

A study of the principles of water and wastewater disposal and purification including municipal and industrial wastewater collection and treatment. The program will satisfy most of the requirements for certification of water and wastewater treatment personnel.

The Certificate of Achievement can be obtained upon completion of the 25-32-unit major. The Associate in Science can be obtained upon completion of the 25-32 unit major, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Water and Wastewater Technology Certificate of Achievement/Associate in Science will be able to

1. Attain certification of plant operators.
2. Understand treatment methods and technology.
3. Understand technology laws and regulations.

REQUIRED CORE COURSES ..... **Units**

WATR 100 Wastewater Treatment I 4

WATR 101 Basic Chemistry for Water and Wastewater 4
or
WATR 102 Sanitary Chemistry 4

WATR 104 Water Treatment I 3
WATR 106 Instrumentation and Controls 3
WATR 107 Mathematics of Water and Wastewater Treatment 4
Two courses from Specialty Courses 4-5
Select Option 1, 2 or 3 3-9
Required Major Total Units..... 25-32

Specialty Courses (select two courses)..... Units

WATR 105 Wastewater Treatment II 3
WATR 108 Water Treatment II 2
WATR 120 Distribution Systems Maintenance 2
WATR 121 Collection Systems Maintenance 2

Select from the following options:

OPTION 1

BIOT 160 Basic Concepts/Methods in Biotechnology 4

OPTION 2

BIOL 014 Principles of Microbiology 4
One course from List A

List A

CHEM 010 Intermediate Chemistry 4
CHEM 051 Chemistry for the Health Sciences 5
CHEM 001 General Chemistry I..... 5

OPTION 3

WATR 103 Biological Principles of Water and Wastewater 3

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

WATR - Water and Wastewater Technology

WATR 100 Wastewater Treatment I 4.0 Units
Non-transferable to UC/CSU
Hours: 64-72 lecture
Study of municipal and industrial wastewater collection and wastewater treatment methods, protection of ground water and receiving waters, and effects of pollutants on receiving waters.

WATR 101 4.0 Units
Basic Chemistry for Water and Wastewater
Non-transferable to UC/CSU
Hours: 64-72 lecture
Through lecture and demonstrations, the student will develop the ability to analyze and determine if proper levels of purification, content of acidity, alkalinity, hardness, and other water quality criteria have been achieved for water or wastewater treatment.

WATR 103 3.0 Units
Biological Principles of Water and Wastewater
Non-transferable to UC/CSU
Hours: 48-54 lecture
Examine the biological and ecological properties of the bacteria, protozoa, fungi, algae, viruses, and animals whose control is important to the provision of safe drinking water supplies and environmentally safe wastewater. The course emphasizes the microbiology of drinking water, wastewater, and activated sludge, and examines the microbial sampling, analysis, and treatment strategies important in this industry.

WATR 104 Water Treatment I 3.0 Units
Non-transferable to UC/CSU
Hours: 48-54 lecture
Examine the elementary engineering aspects of the design, operation, process control, and facilities of a plant designed to treat and purify drinking water.

WATR 105 Wastewater Treatment II 3.0 Units
*Prerequisite**: WATR 100*
Non-transferable to UC/CSU
Hours: 48-54 lecture
Study of the elementary engineering aspects of design, operation process control, and maintenance of wastewater treatment plants and facilities.

WATR 106 Instrumentation and Controls 3.0 Units
Non-transferable to UC/CSU
Hours: 48-54 lecture
Study of pneumatic, mechanical and electronic control systems and components. Includes a basic description and explanation of the operation of instruments and controls for water and wastewater plants. Typical performance characteristics, accuracy, and applications of instruments are studied.

WATR 107 4.0 Units
Mathematics of Water and Wastewater Treatment
Non-transferable to UC/CSU
Hours: 64-72 lecture
A study of calculations - hydraulics, chemicals, solids - used in the design, operation, process control, and maintenance of treatment plants and facilities.

WATR 108 Water Treatment II 3.0 Units
*Prerequisite**: WATR 104*
Non-transferable to UC/CSU
Hours: 48-54 lecture
Advanced topics in the control of ions and disinfecting chemicals in drinking water. In addition it covers the issues of safety, regulation, administration, and maintenance of a water treatment plant. This course will often be taught at an off-campus site. *Three hours lecture.*

WATR 112 Wastewater Treatment III 2.0 Units
*Prerequisite**: WATR 105*
Non-transferable to UC/CSU
Hours: 32-36 lecture
Advanced topics appropriate to a wastewater treatment facility including activated sludge, residual solids management, solids removal from secondary effluents, phosphorus and nitrogen removal, enhanced biological (nutrient) control, wastewater reclamation and recycling, and odor control. *This course is often taught off-site*.

WATR 120 2.0 Units
Distribution Systems Maintenance
Non-transferable to UC/CSU
Hours: 32-36 lecture
Study of the operation and maintenance of water distribution systems covering the design, construction and the functioning of these systems.

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

WATR - Water and Wastewater Technology

WATR 121 Collection Systems Maintenance 2.0 Units
Non-transferable to UC/CSU
Hours: 32-36 lecture
Study of the operation and maintenance of wastewater collection systems covering the design, construction and functioning of these systems.

WATR 125 Water Conservation 2.5 Units
Non-transferable to UC/CSU
Hours: 40-45 lecture
Water conservation includes the study of methods to reduce water use, loss, and waste, and methods to increase water efficiency in an effort to minimize the amount of water used to accomplish a function or task. This course combines subject matter lectures and planned learning experiences so students learn the principles involved in the conservation and efficient use of water resources for economic, environmental, and regulatory purposes. Students will learn about water supply and demand; utility water demand characteristics and water rates; residential, commercial, and landscape water use measurements; water management planning, and how to perform various types of water audits.

WATR 126 Pumps and Motors 3.0 Units
Non-transferable to UC/CSU
Hours: 48-54 lecture.
This course examines the design and operation of pumps and motors with special emphasis on the types of pumps used in the water and wastewater industries.

Welding Department

DEGREES
Welding Technician (AS)

CERTIFICATES OF ACHIEVEMENT
Welding Technician

COURSES
WELD (Welding)

CONTACT INFORMATION:

Division of Career Technical Education and Business

Building: 500 Room 509
Phone Number: (707) 864-7229
Fax Number: (707) 864-7190

Dean: Jose Cortes

GPS provides possible course pathways to reach the destination of program completion

GPS - CAREER TECHNICAL EDUCATION AND BUSINESS GUIDED PATHWAY SOLANO COLLEGE

ARE YOU THE KIND OF PERSON WHO...
...desires to influence, lead or manage to reach your personal or organizational goals and/or economic gain?
...enjoys facts, numbers, and details?
...likes to carry out tasks in detail or to follow through on others' instructions?
...is interested in learning about how to turn your ideas into a sustainable business?

Welding

Welding Technician

Certificate of Achievement and Associate in Science

Program Description

Designed to prepare the graduate for employment as a welder or a welder helper in the metal trades. The major types of welding covered are shielded arc, acetylene gas welding, metal inert gas, tungsten inert gas, automatic and semi-automatic welding machines.

The Certificate of Achievement can be obtained upon completion of the 15-unit Certificate Courses. The Associate in Science can be obtained by completing the 15-unit Certificate Courses, the 9-unit Associate Degree Courses, General Education, and electives as needed to complete a minimum of 60 units. All courses for this major must be completed with a minimum grade of C or a P if the course is taken on a Pass/No Pass basis. Completion of this program prepares the student to take the welders' certification AWS D1.1 exam.

Program Outcomes

Students who complete the Welding Technician Certificate of Achievement/Associate in Science will be able to:

1. Demonstrate competency in major welding processes used in industry.
2. Apply welding processes and the use of hand tools and shop equipment to fabricate projects.
3. Recognize and interpret technical drawings in the planning and fabrication of projects.
4. Demonstrate appropriate workplace safety policies and procedures during welding and fabrication operations.
5. Apply mathematical concepts to solve problems related to an industrial/technical environment.

CERTIFICATE COURSES	**Units**
DRFT 079 Blueprint Reading	3
WELD 130 Beginning Shielded Metal Arc Welding (Stick 7018/6010 Basic)	3
WELD 131 Intermediate Shielded Metal Arc Welding (Stick Welding)	3
WELD 132 Advanced SMAW (Stick Welding)	3
ADVM 051 Vocational Mathematics	3
Required Certificate Major Total Units	**15**

ASSOCIATE DEGREE COURSES	**Units**
All Certificate Courses	15
ADVM 101 Introduction to Mechatronics	3
WELD 136 Beginning Structural Steel and Flux Core Arc Weld (FCAW)	3
WELD 145 Intermediate Pipe Welding 7018 STK (SMAW)	3
Required Associate Major Total Units	**24**

*Consult with your **counselor** for guidance on custom course pathway*
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

WELD - Welding

WELD 130 **3.0 Units**
Beginning Shielded Metal Arc Welding (Stick 7018/ 6010 Basic)
Non-transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
Builds arc welding skills with an emphasis on flat and horizontal welding. Course activities prepare students for welding certification and advanced welding classes. Welding applications and parameters are discussed and applied throughout the class developing the student's ability to problem solve and develop welding skills.

WELD 131 **3.0 Units**
Intermediate Shielded Metal Arc Welding (Stick Welding)
*Prerequisite**: WELD 130*
Non-transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
Advances arc welding skills with an emphasis on vertical and overhead welding. Course activities prepare students for welding certification and employment. Welding applications and parameters are discussed and applied throughout the class developing the students ability to problem solve, develop and enhance welding skills.

WELD 132 Advanced SMAW (Stick Welding) **3.0 Units**
*Prerequisite**: WELD 131*
Non-transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
Advances arc welding skills with an emphasis on vertical and overhead welding. Course activities prepare students for welding certification and employment in the metal trades. Welding applications and parameters are discussed and applied throughout the class developing the students ability to problem solve and develop welding skills.
This course is designed to enhance welding skills and employability in the field of structural iron working. This course also prepares the student for the American Welding Society plate code D1.1 unlimited thickness in all position certification.

WELD 135 MIG (GMAW) Welding **3.0 Units**
*Prerequisite**: WELD 130*
Non-transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
Advances the skills previously taught in WELD 130 and moves the student forward in a career of manufacturing and facilities maintenance. This course covers 2F, 3F and 4G positions (vertical and overhead positions). This course also covers Aluminum spool guns and 35 pound Stainless steel 304 and 308 wires.

WELD 136 **3.0 Units**
Beginning Structural Steel and Flux Core Arc Weld (FCAW)
*Prerequisite**: WELD 130*
Non-transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
An emphasis on developing skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, Flux core welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in the flat and horizontal positions (1G and 2G).

WELD 140 **3.0 Units**
Gas Tungsten Arc Welding - Pipe/Structural
*Prerequisite**: WELD 130*
Non-transferable to UC/CSU
Hours: 16-18 lecture, 96-108 lab
Prepares students for set-up and execution of automatic orbital tube welding and manual welding of pipe sockets, sleeves, and groove weld applications on various pipe materials.

WELD 145 **3.0 Units**
Intermediate Pipe Welding 7018 STK (SMAW)
*Prerequisite**: WELD 130*
Non-transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
Pipe Welding code, pipe classification and identification with an emphasis on API 1104 certification. Completion of the class does not guarantee certification unless welding procedure qualification tests are passed.

WELD 175 CNC Plasma (Cutting Automation) **3.0 Units**
Non-transferable to UC/CSU
Hours: 32-36 lecture, 48-54 lab
Educates students on automated plasma cutting skills and processes and related CNC metal working equipment.

WELD 500 Independent Study **0.0 Units**
*Prerequisite**: Permission of the instructor*
Non-transferable to UC/CSU
Hours by arrangement as required
Assists with vocational placement for advanced welding students who have sufficient background in welding fundamentals to pursue more independent study in the area of their choice. Each student works by arrangement with the instructor on an outlined program of study, to achieve independent objectives. *This is an Open Entry/ Open Exit course.*

*C-ID Designation may change periodically visit c-id.net/courses/search for current designation or consult with your **counselor***
***All Prerequisite courses must be completed with a minimum grade of C, or a P if taken on a Pass/No Pass basis, unless otherwise noted*
*To look up current section offerings and CRNs visit the **Class Finder**. To register for classes log in to **MySolano***

Glossary

Academic Year - Consists of the summer session and fall semester of one calendar year and the spring semester of the following calendar year.

Accredited Institution - A college or university which has been accredited by an institutional accrediting body which is recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education.

Add - Officially enrolling in a course.

Area of Study - A broad area of academic interest identified by a three- to four-digit alpha code for example Psychology (PSYC) or Art (ART).

Articulation - The process of developing a formal, written agreement that identifies courses (or sequences of courses) from a "sending"campus that are comparable to, or acceptable in lieu of specific course requirements at a "receiving" campus.

ASC - Accessibility Services Center offers academic support services for students with physical, communication, learning, or psychological disabilities.

Assessment/Placement Tests - Tests given prior to registration in classes. The results are used to determine the student's placement at the most appropriate class level. Some placement may be based on other criteria, like High School grades or courses taken. See the Placement Center for details. Per AB705 assessment is no longer required to enroll in English or Math classes.

ASSIST - A computerized student-transfer information system that can be accessed over the World Wide Web. It displays reports of how course credits earned at one California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's colleges and universities and therefore provides the most accurate and up-to-date information available about student transfer in California. The ASSIST web site is***: www.assist.org.***

Associate Degree (A.A. or A.S.) - A degree (Associate in Arts or Associate in Science) granted by a community college which recognizes a student's satisfactory completion of an organized program of study of at least 60 units, including the major and general education requirements.

Associate Degree for Transfer (AD-T) - An Associate Degree for Transfer (ADT) is a guaranteed pathway for transfer into the California State University (CSU) system. After earning an Associate of Arts for Transfer (AA-T) or Associate of Science for Transfer (AS-T) degree, students will be guaranteed admission to a CSU campus with junior standing.

Attempted Hours (AH) - Total number of units in the courses for which a student has enrolled and received a grade of A, B, C, D or F.

Bachelor's Degree (B.A., A.B., or B.S.) - A degree granted by a four-year college or university which recognizes a student's satisfactory completion of an organized program of study consisting of at least 120 semester units. Solano Community College offers a B.S. in Biomanufacturing.

CalWORKs - California Work Opportunities and Responsibility to Kids program is available at Solano Community College. Students in this program will be referred by Solano or Yolo County Social Welfare Departments. This welfare-to-work program will enable welfare recipients to attain job training skills.

CARE - Cooperative Agency Resources for Education (CARE) is a supplemental component of EOPS that specifically assists EOPS students who are single heads of welfare households with young children, by offering supportive services so they are able to acquire the education, training and marketable skills needed to transition from welfare-dependence to employment and eventual self-sufficiency for their families. Every CARE student is an EOPS student who must meet the eligibility criteria for both programs.

Canvas - The Learning Management System used by Solano Community College to deliver online courses. Class materials, assignments and communications are accessed through the Canvas website.

Certificate of Achievement - A certificate granted by a community college which recognizes a student's satisfactory completion of an organized program of vocational study in the major.

Class Section - Specific class meetings of a Course identified by a Course Reference Number or CRN. See Course Reference Number (CRN).

Glossary

College Work Study (CWS) - A program of federal aid which provides funds for student jobs.

Community Education Course - Fee-based, not for credit courses offered through the College.

Common Course Numbering - Courses identified with a "C" prior to the number, ex. C1000, are Common Course Numbering (CCN) courses. CCN is a result of AB 1111 which mandates all California Community Colleges work to align their transferable general education (Cal-GETC) and associate degree for transfer courses. These revisions will be completed in phases and clearly indicated in the college catalog and class schedules.

Concurrent Enrollment - Taking one course at a CSU or UC campus while also enrolled at Solano Community College. Also refers to high school students enrolled in a college course.

Corequisite - There are two types of corequisites. The first is a course or equivalent preparation that must be taken concurrently with another course. The second is a course or equivalent preparation that may be completed before OR taken concurrently with another course. Both types of corequisites are listed under "Prerequisites," but the second type is followed by the parenthetical phrase "may be taken concurrently." A student's enrollment in a course with a corequisite is blocked until the requirements of the corequisite are satisfied.

Course - A particular topic within an area of study. This is identified by a course number. See "Course Number."

Course Advisory - A course or equivalent preparation that will broaden or deepen a student's learning experience in a subsequent course. A student's enrollment in a course with an advisory is not blocked for lack of the advisory skills.

Course Description - Brief statement about the content of a particular course.

Course Number - A three- to four-digit number or alphanumeric number to identify a particular subject topic for example, French 001 (FREN 001) or Kinesiology (KINE 006E).

Course Reference Number (CRN) - The 5-digit number assigned to a specific class section each semester. Starting with 1 for Spring, 6 for Summer and 8 for fall.

Credit - Refers to the units earned by completing a class.

Credit-by-Examination - Course or unit credit granted for demonstrated proficiency in a given area as determined by an examination.

CSU - California State University System. The CSU web site is ***www.calstate.edu***.

Degrees - A diploma granted by a college stating that the student has attained a certain level of ability in a specific field. The most common degrees are:

1) A.A.— Associate in Arts;
2) A.S.— Associate in Science;
3) B.A.— Bachelor of Arts;
4) B.S.— Bachelor of Science;
5) M.A.—Master of Arts;
6) Ph.D.—Doctor of Philosophy; and
7) Ed.D.—Doctor of Education.

Disqualification - A situation caused by low academic or progress performance, in which the disqualified student may not continue at the college without approval for readmission. See Catalog section on Academic Regulations.

Drop - Selectively withdrawing from a course, but remaining enrolled in college.

Drop Dates - 1) Last day to drop a class with no course or grade recorded (at the 30% point of the class); 2) Last date to drop a class with "W" grade recorded (at the 62.5% point of the class).

DSP - Disability Services Program offers supportive services for students with physical, communication, learning or psychological disabilities or other medical problems.

Elective - Courses which are not required for the major or general education but are acceptable for credit. An elective course may be in the student's major area of study or any department of a college.

EOPS - Extended Opportunity Programs and Services (EOPS) primary goal is to encourage the enrollment, retention and transfer of students disadvantaged by language, social, economic and educational circumstances, and to facilitate the successful completion of their goals and objectives in college. EOPS offers academic and support counseling, financial aid and other support services.

Glossary

EUREKA - A computerized career information system available to students in the College Career and Employment Services Center.

Full-time Student - A student taking twelve or more class units in a regular Fall/Spring semester or six units in Summer.

General Education Requirements - Courses covering the broad area of thought and experience common to every person.

Good Standing - Indicates that a student's grade point average in the previous semester and cumulative grade point average is C (2.0) or better.

Grade Points - The numerical value of a college letter grade, A=4, B=3, C=2, D=1, others=0.

Grade Point Average - Grade point average (GPA) indicates an overall level of academic achievement. It is an important measure used in making decisions on probation and disqualification, eligibility for graduation, and transfer to four-year institutions. The grade point average is derived from the following unit system:

A = 4 grade points per unit
B = 3 grade points per unit
C = 2 grade points per unit
D = 1 grade point per unit
F = 0 grade points per unit

The GPA is calculated by dividing the total number of grade points received by the number of units attempted.

Guided Pathways - A highly structured approach to student success that provides students with a set of clear course-taking patterns that promotes better enrollment decisions and integrates support services in ways that make it easier for students to get the help they need.

Honors - These courses are designated with the course number "049" or "099" in the discipline in which they are offered. These courses have prerequisites. Please see the dean of the appropriate discipline area for more information.

Hour - Same as credit, credit unit, unit (See Credit).

Hybrid Course - A class presented using a combination of instructional formats. Both in-class and online instruction, assignments, and activities are included in hybrid courses.

Cal-GETC - Intersegmental General Education Transfer Curriculum. Completion of the Cal-GETC will permit a student to transfer from a community college to a campus in either the California State University or University of California system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus G.E. requirements. (See counselor for exceptions).

Independent Study - Opportunity to do individual study in areas not covered in a regular course.

Late Start - Courses or programs offered in an accelerated mode. Some courses can be completed in less than a semester. Some programs can be completed in less time than normally offered programs.

Learning Community - A class where students work together with a team of instructors from different subject areas to study a theme or question. Learning community classes involve less traditional lecture and more seminar, discussion, and group activities.

Learning Disability Program - This program offers specialized services and instruction to students that have been identified as learning disabled.

Lower Division - Courses at the freshmen and sophomore level of college.

Major - An organized program of courses leading to an Associate Degree or Occupational Certificate.

Matriculation - A process which brings a college and a student who enrolls for credit into an agreement for the purpose of realizing the student's educational objective. A primary part of matriculation is the assessment, orientation, and counseling of new nonexempt students. The following students are exempted from the matriculation process:

1) Students who have completed an Associate degree or higher;
2) students who seek to enroll in noncredit courses only;
3) students indicating an education goal of job skills (to maintain current job), personal interest (not for employment), complete credits for high school, or maintain certificate or license (i.e., nursing, real estate).

Glossary

Minor - The subject field of study which a student chooses for secondary emphasis.

MySolano - A web-based portal for students to look up classes, register for classes, get grades, request transcripts, get news and information, email and more visit ***www.solano.edu.***

Noncredit Course - Courses numbered 500-799 which grant no college credit or student grades. A noncredit course should not be confused with the credit/nocredit grading option defined above.

Online Courses - Courses offered by Solano Community College that can be completed entirely online through the Internet. Instructor and student interact in a variety of ways (email, chat rooms, discussion boards). Course content and assignments are equivalent to comparable courses taught on campus. Online courses follow the same semester schedule as on campus classes; they are not self-paced. However, students have more flexibility over their study time in an online course. Some online courses may require occasional on-campus meetings for orientations or exams.

Open Entry - Courses which students may enroll in throughout the semester.

Open Exit - Courses which may be completed upon fulfillment of course requirements at any time during the semester.

Pass/No Pass - A grading system by which units of credit may be earned but no letter grade is assigned. Such units are not used in computing the grade point average. The credit/no-credit grading option should not be confused with noncredit courses defined above.

Passed/Earned Hours (PH/EH) - Total number of units in the courses for which a student has received a grade of A, B, C, D, F, or CREDIT.

Prerequisite - A course or equivalent preparation that must be completed before enrolling in another course. A student's enrollment in a course with a prerequisite is blocked until the requirements of the prerequisite are satisfied.

Probation - A trial period in which a student must improve scholastic achievement.

Program of Study - A planned series of courses and activities.

Registration - The process of selecting and enrolling in classes and paying the required fees.

Schedule of Classes - A list of courses offered for a particular semester, which can be found online at ***www.solano.edu,*** and which list by subject, course number, CRN, course title, units, instructor, time, and location.

Semester - A subdivision of the academic year into two sessions, usually fall and spring, each lasting approximately seventeen weeks.

Smart Classroom - A classroom in which the instructional methods used may include a variety of multimedia technologies such as computers, CD ROM, VCR, Laser Disk, Internet and presentation software programs.

Student Load - The number of class units which a student takes in any given semester. A full student load is twelve or more units. A normal full-time class load is fifteen units.

SCCID - All Solano College students will be issued a unique 9-digit SCCID upon submission of online application for admission. This randomly assigned number has no connection to your social security number.

Substandard Grades - A grade of D, F, or NC. (Title V 55761).

TAG - Transfer Admission Guarantee is a formal, written agreement that offers students guaranteed admission to a University.

TANF - Transitional Assistance to Needy Families is available at Solano Community College. Students in this program will be referred by Solano or Yolo County Social Welfare Departments. This welfare-to-work program will enable AFDC welfare recipients to attain job skills.

TBA - To be announced (TBA) is noted in the Schedule of Classes when the room or time of a course was not known at time of schedule printing. TBA is also used to designate the times for an online course where class meetings are not required.

Tech Prep - A seamless vocational curriculum partnership between participating high schools and Solano Community College which leads to technical proficiency/certification and job placement.

Glossary

Transcript - A list of all courses taken at a college or university showing the final grade received for each course. Official transcripts bear a seal of the college and signature of a designated college official and are sent directly from one institution to another.

Transfer - Changing from one college to another after meeting the requirements for admission to the second institution.

Transfer Course - A course acceptable for credit at another college.

Travel Study - A course which combines traditional class study with the non-traditional learning experience of travel to an off-campus site relevant to the course subject matter.

Units - The measure of college credit given a course, usually on the basis of one unit for each lecture hour per week or for every two to three laboratory hours per week.

UC - The University of California System. The UC web site is ***www.ucop.edu.***

Upper Division - Courses or classes intended for the junior and senior years of college.

Variable Units - The range of units which may be earned in a given course. Most courses do not have variable units.

Waitlist - Allows students to show their interest in a course where the seat capacity has been reached.

Withdrawal - Dropping one or more classes.

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Telephone Directory

Solano Community College Main Line - (707) 864-7000
Web Site: ***www.solano.edu***

Solano Community College's main telephone line is an automated system All direct lines and extensions have 24-hour voicemail.

Academic Affairs 864-7102
Accessibility Services Center (ASC) 864-7136
Aeronautics/Nut Tree 864-7185
Admissions and Records 864-7171
ASSC (Associated Students Solano College) 864-7268
ASTC (Academic Success and Tutoring Center) 864-7230
ASTC-STEM ..... 864-7000 ..... ext. 4498
Athletics 864-7119
Automotive Technology Center 864-7151
Bookstore 864-7111
CalWORKs ..... 864-7000 ..... ext. 4645
Cafeteria 863-7887
Campus Public Safety Office 864-7131
Campus Public Safety Office (After Hours) 580-6526
Canvas/Distance Education 864-7133
Career and Employment Services Center 864-7124
Community Services/Facility Rentals ..... 864-7000 ..... ext. 4400
Cosmetology Receptionist 864-7180
Counseling 864-7101
Early Learning Center 864-7182
Educational Foundation 864-7141
English Lab 864-7239
EOPS/CARE ..... 864-7000 ..... ext. 4444
Finance and Administration 864-7147
Financial Aid 864-7103
Fire Academy ..... 864-7000 ..... ext.4582
Human Resources 864-7128
Library Circulation/
Library Reference Desk ..... 864-7000 ..... ext. 4519
Lost and Found 864-7168
Maintenance and Operations 864-7197
MESA Center 864-7295
Parking Information 864-7113
Division of:
Career Technical Education 864-7229
External Programs 864-5071
Health Sciences 864-7108
Liberal Arts 864-7114
Mathematics and Sciences 864-7211
Social and Behavioral Sciences 864-7251
Superintendent-President 864-7299
Student Life Center 864-7168
Student Services Office 864-7173
Travis Air Force Base Center 424-2431
Technology Support Services/
Help Desk ..... 864-7000 ..... ext. 4690
Theatre Box Office 864-7100
Transfer Center 864-7158
Vacaville Center 863-7836
Vallejo Center 864-7292
Veterans Resource Center 864-7105



FAIRFIELD CAMPUS | 707.864.7000
4000 SUISUN VALLEY ROAD, FAIRFIELD, CA 94534

VALLEJO CAMPUS | 707.864.7292
545 COLUMBUS PARKWAY, VALLEJO, CA 94591

AUTOMOTIVE TECHNOLOGY CENTER | 707.864.7151
1687 NORTH ASCOT PARKWAY, VALLEJO, CA 94591

VACAVILLE CAMPUS | 707.863.7872
2001 NORTH VILLAGE PARKWAY VACAVILLE, CA 95688

VACAVILLE AERONAUTICS CENTER | 707.864.7000
281 COUNTY AIRPORT RD, VACAVILLE, CA 95688

TRAVIS AIR FORCE BASE CAMPUS | 707.863.7878
530 HICKAM AVE, BLDG 249 TAFB, CA 94535