



**College Governance Council  
April 26, 2017  
Minutes**

**Present**

Celia Esposito-Noy, Ed.D., David Williams, Ph.D., Irene Camins (substitute for Jeff Lehfeltdt), John Siefert, Janet Schwartz (substitute for Sal Abbate), Peter Cammish, Barbara Villatoro, Neil Glines, Joshua Scott, Erin Farmer, Sandra Diehl, Myron Hord, Gregory Brown, Dwayne Hunt, Richard Crapuchettes, Kevin Anderson, Michael Wyly, Tonmar Johnson

**Absent**

Jeff Lehfeltdt, Sal Abbate

**Call to Order**

The meeting was called to order at 2:02 p.m. by Superintendent-President Celia Esposito-Noy, Ed.D.

**Approval of Agenda**

It was moved by Erin Farmer and seconded by Neil Glines to approve the agenda as presented.

The motion passed unanimously.

**Approval of Minutes**

It was moved by Neil Glines and seconded by Irene Camins to approve the Minutes of March 22, 2017.

The motion passed unanimously.

**Public Comments**

There were no public comments.

## **Basic Skills Presentation**

Professors Joshua Scott and Barbara Villatoro gave a presentation on increasing access and success in English and Math. Strategies currently in place are:

- Accelerated developmental English since Fall 2011
- Alternative Pathway to Statistics since Spring 2014
- Co-requisite supported transfer-level English since Spring 2016
- Placement reform in Math and English as of Fall 2016

In addition, curriculum has been revised; new Multiple Measures for placement will be implemented Summer 2017, an embedded tutor program has been in place for multiple semesters, and Math faculty have begun discussing a possible co-requisite class, allowing more students immediate access to Math 11 (Statistics).

## **Recycling Program and Sustainable Practices for SCC**

Professor Sandra Diel shared that the Sustainability Committee was established in 2011 and its mission is that SCC will be a leader in sustainable practices that balance the best interests of the environment, our community and fiscal responsibility. In particular, it will reduce its ecological footprint through energy, water and waste reduction, curriculum development and community engagement.

Professor Diel shared that the committee has established a campus-wide recycling program (converting ½ of the garbage cans with recycling cans) and was a key component in the cafeteria eliminating all Styrofoam containers. The committee is also working on the installation of hydration stations in campus buildings, and participates in Earth Day activities: Recycle Mania (national), and the Coast and Creek Cleanup (sponsor).

Professor Diel asked if a policy could be drafted that states that the SCC is a green campus. They would also like for the Sustainability Advisory Committee to be under the umbrella of Facilities. Superintendent-President Dr. Celia Esposito-Noy suggested that the committee draft language for a policy and bring it back for College Governance to review.

## **Revisions to Institutional Learning Outcomes (ILOs) and General Education Outcomes (GELOs)**

Academic Senate President Michael Wyly shared that the Senate has assessed and approved the Institutional Learning Outcomes and General Education Outcomes that were approved last year:

## **General Education Learning Outcomes (GELOs)**

*Solano College's General Education Learning Outcomes (GELOs) are applicable to courses designated as general education and are meant to "facilitate responsible participation in civil society, skills for lifelong learning, and a broad comprehension of the development of knowledge, practice, and interpretive approaches in the arts and humanities, the sciences, mathematics, and social sciences" (ACCJC standard II.12). They were revised in 2017 to align with the general education patterns: Option A (Solano), Option B (IGETC), and Option C (CSU), to link more closely to accreditation standards, and to remedy problems recognized from the assessment of the first iteration of the College's GELOs.*

*Communication and Critical Thinking (Option A, Area D; IGETC Option B, Area 1 and 6; CSU Option C, Area A)*

- *Students will develop their writing, listening and speaking skills to communicate effectively*
- *Students will engage in critical thinking to analyze problems and consider potential solutions*

*Scientific Inquiry and Quantitative Reasoning (Option A, Area A; IGETC Option B, Area 2 and 5; Option C, Area B)*

- *Students will engage in scientific inquiry to discover and apply information to the analysis of data and/or scientific phenomena*
- *Students will solve problems using appropriate mathematical and/or statistical techniques*

*Arts and Humanities (Option A, Area C; IGETC Option B, Area 3; CSU Option C, Area C)*

- *Students will exhibit an understanding of the ways in which people in diverse cultures and eras have produced creative works*
- *Students will analyze significant events and/or works from the past, including cultural and regional influences*
- *Students will create works through diverse forms of expression*

*Social Sciences (Option A, Area B; IGETC Option B, Area 4; CSU Option C, Area D)*

- *Students will analyze human behavior in a variety of contexts*
- *Students will investigate the social, political, economic, historical, geographical, and/or psychological forces that impact individuals, groups, and society*

*Lifelong Learning and Self Development (Option A, Health and Physical Development; CSU Option C, Area E)*

- *Students will demonstrate knowledge of the physical, psychological, cognitive, and/or developmental practices that foster personal well-being and human development*

*Cross-Cultural Studies (Option A, Area E)*

- *Students will analyze cross-cultural beliefs, practices, and forms of expression to gain a rich understanding of self and others*

### ***Institutional Learning Outcomes (ILOs)***

*Solano College's Institutional Learning Outcomes (ILOs) articulate the knowledge and skills students will achieve through the course of their education. They describe a breadth of learning that provides for a rounded education. Given the diversity of educational goals of our students and the length of their study, students will be proficient in the following areas to the extent required of their courses and/or program of study. These outcomes are neither course nor program specific but are meant to be applicable to ALL students. Solano's current ILOs were revised and approved in 2017 to more closely align with the ACCJC accreditation standards, and to be more inclusive of the breadth of learning students undertake at the college whether they are in basic skills courses, degree programs, career technical education programs, or are life-long learners.*

#### ***Communication Competency***

*Students will effectively communicate ideas and information through writing, speaking, performance, art, or other modes of expression*

#### ***Information Competency***

*Students will be conversant in the vocabulary and concepts of the discipline and be able to use discipline-appropriate tools to locate and retrieve relevant information effectively, upholding academic and ethical integrity*

#### ***Quantitative Competency***

*Students will solve problems and interpret findings using appropriate mathematical, statistical, and scientific techniques*

#### ***Technical Competency***

*Students will demonstrate the technical skills and strategies required of the discipline*

#### ***Analytic Inquiry***

*Students will engage in critical thinking to discover and apply information to the analysis of problems*

#### ***Ethics***

*Students will identify ethical issues and apply ethical principles to discipline specific problems*

### *Global Awareness*

*Students will demonstrate an understanding of how diverse cultural beliefs and practices impact behavior and forms of expression. They will be able to articulate how social, economic, environmental, and political events impact society*

### *Personal Growth*

*Students will manage personal health and well-being, including engaging in self-reflection to facilitate personal insight*

### *Professional Development*

*Students will demonstrate effective workplace behaviors such as appropriate communication, professionalism, decision-making, and time management*

The GELOs and ILOs will be submitted to the Governing Board for their review and approval.

### **ASSC Bylaw Revisions**

Devon Cabillo and Anna Castro shared with Council members proposed revisions to the ASSC Bylaws. Council members were asked to review the document and send any questions and/or comments to Devon Cabillo. This will be brought back to College Governance at one of their May meetings.

### **Other**

#### **Accreditation Self-Study Report**

David Williams, Academic Affairs Consultant, shared that portions of the Self-Study report have gone out to constituent groups for their review. The Academic Senate will be reviewing this at a special meeting that has been called for May 8, 2017.

### **Adjournment**

There being no further business, the meeting was adjourned at 3:43 p.m.

Respectfully submitted by Laurie Gorman, Executive Coordinator, Academic Affairs