SOLANO
COMMUNITY COLLEGE

College Governance Council
October 24, 2018
Minutes

Present

Gregory Brown, Michael Wyly, Jeff Lehfeldt, John Siefert, Sal Abbate, Irene Camins, Kevin Anderson, LaNae Jaimez, Ph.D., Erin Farmer, Dwayne Hunt Ed.D., Daniom Ghebremichael

Absent

Shirley Lewis, David Williams, Ph.D., Robert Diamond, Danielle Gonzalez, Estefanny Saenz, Celia Esposito-Noy, Ed.D., Robert Diamond, Damany Fisher, Ph.D.

Call to Order

The meeting was called to order at 3:00 p.m. by Gregory Brown, Vice President of Student Services.

Approval of Agenda

There were no additions to the agenda.

The agenda was approved by consensus.

Approval of Minutes

It was moved by Michael Wyly and seconded by Jeff Lehfeldt to approve the Minutes of October 10, 2018.

The motion was approved unanimously.

Public Comments

There were no public comments.

Free Speech Legal Update

Deferred to the next meeting.

Guided Pathways Update

Michael Wyly, Guided Pathways Coordinator, shared the following:

1. Guided Pathways Goals
   - Create clear curricular pathways to employment and further education
   - Help students choose and enter their pathway
   - Help students stay on their path
   - Ensure that learning is happening with intentional outcomes

2. FYI, Program Mapping/Course Sequencing
   - Job Direct Certificates
   - CTE Certificates
   - AA,AS, ADTs
   - ADTs with UC Pathways

3. ASSC & Student Engagement, including January 2019 Flex

Professor Wyly provided to the Council members a questionnaire that was completed in groups, which included the following questions:

1. *With a partner, analyze and discuss the provided data sheet to respond to the following questions. Please note your responses on the paper below:*
   a. *From your unique perspectives, which of the first-year indicators do you see as the most essential to our discussion of the Solano student's experience at the College? Why?*
   b. *How do you (or might you) explain the data you have identified?*
   c. *What additional information/data would you like to have (e.g. breakdown by CTE and non-CTE)?*

2. *What questions would you like to ask the students about these numbers to better understand their stories?*
3. *Share out to the group: share one of the questions your group composed and why.*

4. *Critique Process for Online Survey*

Updates/Other

There were no updates/other.

Announcements

Upcoming College Governance meeting dates and locations:
- November 14, 2018   Fairfield Campus
- November 28, 2018   Vallejo Center
- December 12, 2108   Fairfield Campus
- January 23, 2019   Fairfield Campus
- February 13, 2019   Fairfield Campus
- February 27, 2019   Fairfield Campus
- March 27, 2019   Fairfield Campus
- April 10, 2019   Fairfield Campus
- April 24, 2019   Fairfield Campus
- May 8, 2019   Fairfield Campus

Adjournment
There being no further business, the meeting was adjourned at 4:00 p.m.

CGC Minutes 10 24 18

PR Presentation: Guided Pathways
October 24, 2018

SOLANO
COMMUNITY COLLEGE

Goals:

(1) **Review: Goals of Guided Pathways**

(2) **FYI, Program Mapping / Course Sequencing**

(3) **ASSC & Student Engagement, incl. Jan flex**

Goals of Guided Pathways

Create clear curricular pathways to employment and further education.

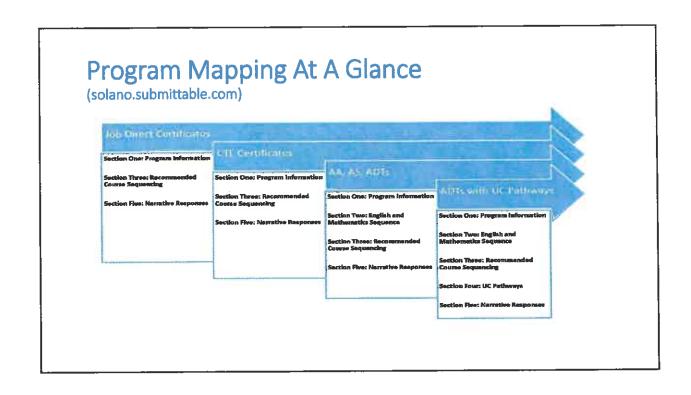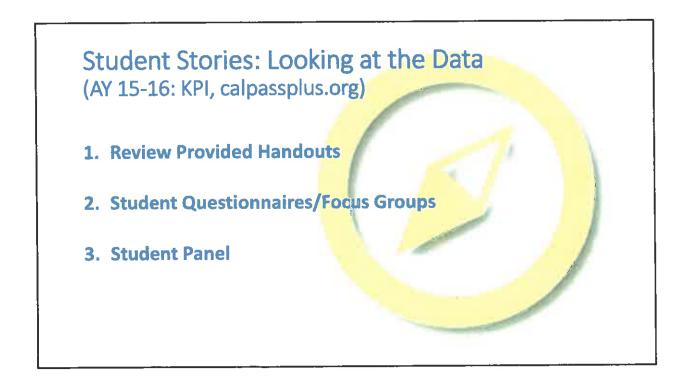**Help students choose and enter their pathway.**

Help students stay on their path.

Ensure that learning is happening with intentional outcomes.

Program Mapping At A Glance
(solano.submittable.com)

Student Stories: Looking at the Data
(AY 15-16: KPI, calpassplus.org)

1. **Review Provided Handouts**

2. **Student Questionnaires/Focus Groups**

3. **Student Panel**

GUIDED PATHWAYS
at California Community Colleges

Key Elements of Guided Pathways

Programs that are fully mapped out and aligned with further education and career advancement while also providing structured or guided exploration for undecided students.

Redesigning and integrating basic skills/developmental education classes to accelerate students to college-level classes.

Proactive academic and career advising from the start through completion and/or transfer, with assigned point of contact at each stage.

Structured onboarding processes including improved placement tests and co-requisite instruction that provide students with clear, actionable, and usable information they need to get off to the right start in college.

Responsive student tracking systems aligned with interventions and resources to help students stay on the pathway, persist, and progress.

Instructional support and co-curricular activities aligned with classroom learning and career interests.

09.08.17

GUIDED PATHWAYS
at California Community Colleges

Principles of Guided Pathways

The Guided Pathways Model creates a highly structured approach to student success that:

Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.

Integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.

Four Pillars of Guided Pathways

Create clear curricular pathways to employment and further education.

Help students choose and enter their pathway.

Help students stay on their path.

Ensure that learning is happening with intentional outcomes.

09.08.17

NAMES OF CONTRIBUTORS:
Please be sure to fill out and turn back this worksheet.

GUIDED PATHWAYS:
College Governance
KPI Analysis
October 24, 2018

1. With a partner, analyze and discuss the provided data sheet to respond to the following questions. Please note your responses on the paper below:

   a. From your unique perspectives, which of the first-year indicators do you see as the most essential to our discussion of the Solano student's experience at the College? Why?

   b. How do you (or _might_ you) explain the data you have identified?

   c. What additional information/data would you like to have (e.g. breakdown by CTE and non-CTE)?

2. What questions would you like to ask the students about these numbers to better understand their stories?

3. Share out to the group: share one of the questions your group composed and why.
4. Critique Process for Online Survey

The Guided Pathways Steering Committee is charged to work with the entire campus community to develop a cohesive Guided Pathways model to address success and equity gaps while empowering all of our students to develop and attain their educational and employment goals in a timely manner.