

College Governance Council

Minutes of April 14, 2021 3PM – 4PM, Via Zoom

D Call to Order		The regular meeting of the College Governance Council was called to order at 3:03 p.m. Dr. Esposito-Noy presided. The meeting was held virtually via Zoom.
		<u>Present:</u> LaNae Jaimez, Ph.D. (Academic Senate President), Erin Farmer (SCFA President), Jeff Lehfeldt (Local 39), Irene Camins (Local 39), Rei Leal (CSEA, Chap 211 Vice President), Kevin Anderson, J.D. (Minority Coalition President), Michelle Arce (Minority Coalition), Sal Abbate (HR Manager), Alysa Borelli (Dean, Enrollment Services), Abigail Olvera (ASSC President), Erica Beam (Guest)
		Claire Gover (Recorder)
		<u>Advisory Members:</u> Celia Esposito-Noy, Ed.D. (Chair, Superintendent-President), Robert Diamond (VP Finance & Administration), David Williams, Ph.D. (VP Academic Affairs), Shannon Cooper, Psy.D. (VP Student Services)
		Absent: Danielle Gonzalez (CSEA, Chap 211 President), Michael Wyly (Faculty)
	(a) Approval of Agenda	The agenda was approved by consensus.
	(b) Approval of Minutes	The minutes of March 24, 2021 were approved by consensus.
	(c) Public Comments	There were no comments from the public.
2)	Report from Superintendent- President's Office Celia Esposito-Noy Ed.D. (a) Diversity, Equity and Inclusion Efforts	the DEI Steering Committee, facilitated by Dr. Regina Stanback Stroud, has been meeting on a monthly basis. In May, the DEI will assess what we have learned the last year and what this advisory committee will look like in Fall.
		April 26-30 is Black Student Success Week. A list of activities will be sent out to the campus. Dr. Frank Harris will be our keynote speaker on Friday, April 30 at 1PM speaking on equity and diversity. The virtual presentation will include Q&A and dialogue.
		Dr. LaNae Jaimez added that the Academic Senate has committed to attending lunch time discussions with different Senators attending different discussions. Erica Beam and Rhuenette Alums have been coordinating virtual sessions with local State representatives to meet with our students. The Academic Senate will then hold discussions with students to talk about what they learned.
		•

	(b) COVID Update and Governor's call to re-open the state	The Governor has announced that the state is re-opening on June 15 th . We have not received any specifics about how this is to occur and what this means for our college. We are looking for a consultant who can help us develop a comprehensive plan that addresses all of our interests, including those of our bargaining units. There are logistics to consider, which take time, especially with building access and preparation.
	(c) Statement in support of AAPI Communities	The VPs sent a <u>Response in Support of AAPI Communities</u> to the campus on April 2 nd . The College will continue to explore how we can make significant changes, small steps at a time, during these difficult situations.
	(d) Progress on Library	We are making progress on the new Library building. You can <u>view the Bond</u> <u>project time lapse.</u> The IT center is currently in B100 and needs to be moved to the new building. Electricity and IT services may be completely down during the transition which is scheduled to take place during winter break (December 26, 2021 – January 24, 2022), conditional on completion of the building. This time period will cause the least disruption to instruction and employees. We will plan for a ribbon-cutting ceremony in Spring 2022.
3)	Finance and Administration Update Robert Diamond	We are still on track to reach our goal of spending 3% less than last year. We are experiencing savings in services, supplies and equipment purchases. We will meet with the collective bargaining units to discuss the distribution of savings.
		There are no new statistics on the Student-Centered Funding Formula. The VPs meet weekly to review data and study where there are opportunities. Our enrollment numbers are good compared to colleges statewide.
		We are still unsure if Barnes and Noble Bookstore will be open for on-campus services in the Fall. B&N will likely create on campus services at the same pace as the college. We have covered the fees charged to students for sending back rented books and B&N is no longer charging students.
		Dr. Esposito-Noy added that we have had salary savings, but there is no interest in overextending employees. Administration will be thoughtful of positions as people retire and make judicious decisions about what might be filled.
4)	Report from Academic Affairs David Williams, Ph.D.	Dr. Williams shared the 2021 Annual Report to the ACCJC which covers data on instruction for the period of 2017-2020.
	David Williams, Ph.D. (a) Accreditation Annual Update	<u>Head Count Enrollment Data</u> : We are performing quite well compared to rest of the state. <u>Distance Education</u> : We should expect to see a tremendous increase in DE next year. The Chancellor is challenging colleges to increase our online offerings by 10% over what we offered pre-pandemic. <u>Correspondence Education</u> : In Spring 2020 some prison courses were converted to correspondence. Some courses will continue as CE going forward. <u>Student Achievement Data</u> includes completion rates for Certificates, AA/AS,
		BA/BS, Transfers, and Employment/Job placement using our Institution Set

		Standards (data point which would cause concern) and Stretch Goals (target goal) as measurements.
		Our institutional success rates have been good, but we will also be looking at disaggregated data to find student groups that fall below the standard and address opportunity gaps. Other considerations: changing our stretch goals if they have been met or focusing on addressing the areas where we have not met our stretch goals.
	(b) Equity in Instruction	Equity in instruction is a strong concern and this is the time we can make progress for students. We are working on improving equity through zero/low cost text book initiatives including compensation to faculty for the work involved when converting to a new text. Syllabi must be inviting and welcoming. Grading policies and practices must be transparent and equitable.
5)	Report from Student Services Shannon Cooper, Psy.D. (a) Guided Pathways Steering Committee	Dr. Cooper reported that Student Services is developing a way to institutionalize Guided Pathways by having six PACE coordinators, one Guided Pathway Coordinator and PACE leads. Newly crafted Job descriptions are going through the review and approval process with HR and unions. Target date for hiring is before end of Spring semester. The term length for these positions is 1-year. At that time, we will revisit this this model.
		Research and Planning is working with a consultant to conduct a brief survey to evaluate the experience with Research & Planning.
6)	Other (a) PTK Land Acknowledgement Project (LaNae Jaimez, Ph.D.)	Dr. Jaimez reported that PTK will be invited to College Governance on April 28 or May 12 to present the Land Acknowledgement process for SCC. PTK is also working with Peter Zitko to create a newsletter for PTK students in our Correctional Education Program. Dr. Jaimez acknowledged Michael Wyly for his leadership.
7)	Adjournment	There being no further business, the meeting adjourned at 3:44 pm

2020-2021 CGC Meetings:

Fall 2020 Semester	Oct 14, 2020	Spring 2021 Semester	Mar 10, 2021
Aug 26, 2020	Oct 28, 2020	Jan 27, 2021	Mar 24, 2021
Sept 9, 2020	Nov 18, 2020	Feb 10, 2021	Apr 14, 2021
Sept 23, 2020	Dec 9, 2020	Feb 24, 2021	Apr 28, 2021
			May 12, 2021