



## Guided Pathways Meeting Notes Monday, November 14, 2022



### Some initial reports about the Zoom sessions last week:

- Presentations were excellent and upbeat. Despite the students in attendance, the instructors/presenters were still excited about trying again in the Spring.
  - *Michael Wyly* (Creative Writing) had no students attend but he created a slide deck that he sent for us to post & share. He also shared it with the English department.
  - *Saki Cabrera* - had 6 students in Human Services session
  - *Karen* was very excited to share even with one student.
    - **Karen also volunteered to make keychains** - wooden discs with GPS logo and on the other side is the QR code to link to Explore Majors page.
  - *Gwen Gallagher* (ASL interpreting instructor) was engaging despite only having 1 student attend.
  - Theatre was great because *Christine Mani* did the information and then picked up her laptop and gave a backstage tour.
  
- We knew that the attendance might be lower than we hoped – so that was not as surprising
- A lot of younger students - *Maker's Space* had one, a student in 8th grade.
- *Nazia* – *Saki* had feedback about the format of the descriptions online - it's not really user friendly. Session description text should be left-margin-justified in the cells
  
- Fall Program Showcase really showed the potential of Zoom presentations, particularly if having on campus visits for students are too expensive or cost prohibitive. The learning experience was very valuable.
- **The secondary purpose for the event was to build something for the Spring – so we've built awareness and enthusiasm.**

### THIS WEEK - On-campus events

- *Melissa* will send out one last reminder to presenters. We will not be co-hosting
- Will put out the offer of T-shirts & keychains for students, if faculty giving presentations want to offer these
- The events are promoted in the CARES newsletter again today
- Flyers went to a student event at Vacaville Center last Wednesday. Flyers will be at a Vallejo Center event tomorrow night as well.

### Idea of short videos for the Pathway Maps or Registration

- How can we better inform students about sequences of classes to take?
  - *David* is encouraging the Deans to encourage Faculty to talk to students in their classes about what's next in the sequence, to promote Spring registration.
  - There has also been some talk in Mgmt meetings about posting some short videos of students talking about registering for Spring.
  - We seem to be having parallel conversations here at GPS - so *Melissa* will try to find out exactly what's being planned with *James Thomas Media* so we don't duplicate efforts



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- Carlos noticed that some of the Program Coordinators he co-hosted Zoom sessions with were not aware of Program Maps for the different majors
  - It seems it would very helpful to have 5 min VIDEOS outlining each Program, or the program maps in general
- Once videos are made for different areas of study, Instructors could post it on the Canvas Shell but it could also be posted on the websites for the specific disciplines
  - For Math: videos helping new students choose which Math pathway to take depending on their major
  - There's a difference between Math 11 vs. Math 12
    - Is it too late to do this since Spring Registration is next week?
    - Can Carlos enlist some of the faculty in his area & possibly use them to make a sample?
      - Goal of one video by the end of Fall semester would be a start
      - Then one of the Flex Options could be an opportunity to share the video and suggest that faculty could work on those with coordinators for the different disciplines and share with colleagues.
- Kelvin recommended a disclosure/ disclaimer be added to the pathway maps acknowledging that some courses may not be offered in a given semester, so that students may have to select different options from what the maps show
  - Suggested verbiage: "Course offerings each semester may vary - if the course is not available, please see a counselor for an option that keeps you on track."
  - Adding this note at the bottom of the map for the very first semester is helpful.
  - Currently, there is a note recommending students try to see a counselor each semester to create a personalized education plan.

### **ACTION ITEMS:**

- ❖ Hopefully Carlos and Math faculty can create a 5 minute video walking through a Pathway Map in their area
- ❖ Melissa will get Flex descriptions in this week for the Flex Event in January
- ❖ Everyone please remind faculty and students about In-Person Events this week
- ❖ Melissa will contact Alfredo and see if he's on board to work with us on the May Open House