



Guided Pathways Meeting Notes Monday, November 21, 2022



❖ Debrief In-person “showcase” Events:

- What did the group hear or observe about the in-person events last week?
 - Melissa went around Wednesday for some of the on-campus events. It seemed like participation was zero-to-minimal 😞
 - Saki Cabrera had a table set up in the cafeteria - so she thought the event was more of a tabling event like a Majors faire and had a lot of contact with students
 - She felt that this was very profitable for her
 - Other instructors wanted to feature their spaces b/c of how much it contributes to what we they do.
 - Biomanufacturing got 5 students & 2 had parents with them. He thinks at least 3 of the 5 plan to enroll in his program
 - LaNae had just two people for the Psychology event
 - Biology was doing one for pre-Nursing and did not get a lot of people
 - Rachel Smith got one person for DMA

❖ IDEAS for possible future IN-PERSON events:

- For programs that do not have “interesting” spaces - creating clustering of tables makes sense and is perfectly reasonable. Maybe those tables could be clustered near locations that have special spaces.
 - Creating clusters where there are affinities between them—clusters could correspond with the Meta Majors
- Could we have it on a Flex Day so it’s not competing with students’ class times
- Consolidate the events during a specific time; consolidated enough to see a bunch of different programs within just an hour or so
- Gamification - make it a scavenger hunt or BINGO card-- something with prizes
 - Maybe even have a competition between class sections such as sections of ENGL 1 or other entry-level classes

❖ SHOULD WE TRY THIS AGAIN?

- Would like to try to plan another similar event during the March Flex calendar
 - Deb says CTE used to do a “street fair” event back by Bldg 1800. They did it on the weekend and seemed to get a lot of good attendance
 - It was a Community Facing Event and they can see with demonstration of different programs
 - It was well attended and well received



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- Kristin recommends: **asking what the students prefer** – during a Flex day or on the weekend
 - Will they come to campus? What times will work best?
 - It's a different world now, so we really need to ask the students what they would be willing to do.

❖ WORKING WITH OUTREACH:

- Melissa was able to meet with Alfredo and he is excited to do something in May. As an example of what we've done in the past, she sent him the programs from the 2019 on-campus Welcome Day event as well as the program from the virtual Falcon Welcome we did this Aug.
- Alfredo liked the idea of conference style with breakout sessions
 - His recommended not doing anything very big - set a limit/number & target
 - Melissa recommended that we align with the equity plan and target particular high schools we're hoping to engage with more

❖ LOOKING FORWARD

- Two FLEX sessions submitted for Jan 12:
 - First one: Inviting faculty to join planning for an Open House event in May
 - Second one: a Session to check on the Pathway Maps
 - Do the departments know where their Maps are? Can they check that their Maps accurate?
 - Need to revise/ add to this session description to include showing departments a video for Math 12 and Math 11 and General Stem Math courses – helping them try to create little pathway videos for them departments
 - The video can then be added to their CANVAS shells
 - Carlos hopes to create a video by the end of the semester & will also encourage the Math 11 instructor to do the same

❖ NO Meeting 11/28 – Happy Thanksgiving!