



## Guided Pathways Meeting Notes Monday, December 12, 2022



### GPS Meeting Notes

Melissa let the group know that she will not be continuing in the role of Dean of research & Planning. She canceled last week's meeting while waiting for more information about the leadership structure of Guided Pathways with her departure from the Dean role. As of today, Melissa's understanding is that the new Dean will not be responsible for GPS, and Melissa will continue with the Guided Pathways work as a faculty coordinator again. She hopes to see GPS work begin to integrate with the college's work to implement the Student Equity Plan. As she has worked this fall on the Student Equity Plan, Melissa and the rest of the team have recognized that Guided Pathways should be the framework for the Equity Plan.

#### ❖ January Flex Sessions

January 12 & January 13th 1-1:50 p.m. (Both meetings will be via Zoom)

Equity Plan also has a mtg on the Flex Schedule adjacent to GPS; Melissa encourages members of this group to attend that one as well.

#### **Jan 12 - 1p - 1:50p Planning Session**

Planning for the May Open House, co-hosting with Outreach director, Alfredo.

#### **Jan 13 - 1p - 1:50p Do you know where your Pathways are and is it correct?**

Carlos still plans to work with Math faculty and have a video as an example of the Pathway Maps in their Canvas shells

#### **CAN ATTEND:**

Nazia  
Laura  
Kelvin

#### ❖ Guided Pathways & the Student Equity Plan

- The 3-year Student Equity Plan was submitted to the Chancellor's Office on Nov. 30<sup>th</sup>.
- The action steps will begin immediately and proceed over the next several years... it seems to be more of a 3-5 year plan b/c it is very ambitious in its scope.
- Looked at student data by race and ethnicity. Found that Black/African-American students were disproportionately impacted in 4 of the 5 of the metrics. The Chancellor's Office called on colleges to be race specific in the Equity Plans. Solano decided to focus the plan on African American students due to the data showing these students as the most negatively impacted group.
- The 5 metrics in the equity plan also relate to the 4 pillars of Guided Pathways



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Student Equity Plan Metrics	Related Guided Pathways Pillars
Enrollment - the ratio of applicants that successfully enroll	Get on the path
Completing transfer level English and Math in the first year	Get on the path
Persistence from 1st to 2nd semester	Stay on the path
Completion - any completion goal = certificates/degree/skills	Stay on the path
Transfer	Stay on the path / Complete the path

- **Some general thoughts about Guided Pathways:**

- Guided Pathways really is the framework that we are using to implement the Equity Plan. We need to get beyond the limited view of Guided pathways as “maps,” and think about what it looks like for Student support and counseling
- The Equity Plan includes an eventual goal that each students will be part of some sort of academy or large cohort defined by Meta-Majors or affinity groups etc.
- Trying to figure out ways to have students belong and then use these groupings as a means of interacting with students as they reach milestones.
- Very early conversations about this model - very conceptual ideas. VP Neeley came to talk with the counselors about it last week—there are lots of ideas about how it could be organized.
- As a college, how are we going to help students see their progress and meet their goals. The Equity Plan includes clear steps to be more proactive in guiding students.
- Per VP Neeley, she would like to soft launch some of the ideas in the Equity Plan specifically for Black/African American students in summer 2023 to start building and testing the new service model. Doing so requires the creation of new roles and hiring is slow so we'll see.
- There are also success teams that would be assigned to the different academies to help... it's a very ambitious plan that would involve a lot of hiring and people. If it's successful in 3 years, it could really make a difference in how successful students are and they don't feel like they are on their own. The question is: how can we build it?

- ❖ **Going forward:**

- Guided Pathways as the framework implementing the Equity plan is the loose idea
- Til now, the GPS team has spent a lot of time defining the paths, and now we need to turn our focus to staying on the path and completing the path.



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- Kristin - Guided Pathways has been an anchor point and a core idea to help students navigate their next steps.
- Kelvin - will Guided Pathways be implemented campus wide?
  - It is supposed to be a campus wide framework. There is a lot of momentum in Student Services for redesign for students through the Equity Plan. As we move forward, you'll see Guided Pathways as the underpinnings, as the Equity Plan is rolled out.
- The first step is that we'll likely offer the services to African American students-- the group of students that we're losing in the highest numbers - so we can provide that level of service. After this initial rollout, we can see what we need to do to expand and replicate this level of service to the whole student body. This seems to be the initial model.
- GPS Team has invited others to join the meetings and planning session, however we do need to grow the participation of the academic departments more.
  - Hopefully the Flex Events will have them think more about the work and we can grow participation in the open house events etc.

### ❖ **Some things we now know related to Curriculum**

- The Research Office has started to do some work with curriculum. ELumen has the capacity in it for pathway maps and that is actually the goal. Faculty that have program review have been entering their maps in ELumen. The advantage to this is that ELumen is a database and eventually, the research office could possibly run data to identify and interface data to see students that are nearing completion. So that we can start to use the available data to inform what we're trying to do with regards to proactive advising / guidance.
- Can ELumen reach out and message students? Not that we know of.
- The college also has a new contract with a CRM Vendor and we'll be using this as a communication tool. It has already been approved by the board and will be rolled out. This is something many feel is a easy "fix" regarding communication and "pushing" information out
- A big problem is that many of the platforms do not talk with one another - there is not anything automated at this time but there is potential to do that. It will take time and persistent effort. However, there is a lot of work that needs to be done but it'll take time and people. It sounds like we chose ELumen because of its capacity to utilize Pathway Maps but we haven't implemented that piece of ELumen yet. However, it sounds like there are funds in the Equity Plan and we're hoping to be able to implement it. It's not that we've been dropping the ball, but we just haven't had enough people or the needed internal expertise to do the work.

### ❖ **More questions regarding Communication:**

- Carlos – do the students get confirmations when they register for classes? How does the communication work?



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- Kristin shared - When a student applies, they will receive initial Math & English placement information but nothing really more than that. At this time, Dean Borelli and Kristin are trying to create something with James Thomas Media as a Guided Process and as far as email communication there is nothing else they would get from the campus.
  - Students have to know to print their schedule to know what their classes are, and remember what they registered for.
- Carlos - says it would be nice if there could be a nice welcome email or something, based on the student's intended major. Kristin mentioned that at the end of the application process, based on questions in the application have answered, students do get info cards related to different programs through CCC MyPath, but there is nothing similar that happens as they complete their registration and by then, they may have forgotten about the MyPath cards that appeared at the end of CCCApply.

### ❖ **Spring Semester Goals & Action ITEMS**

- Everything that we talked about previously, is the direction that we're hoping to move in the Spring.
- Start to plan the event for May
- David asked if we were going to do a Virtual Welcome in January, like we did in August for Fall Welcome.
  - We are not really prepared for that right now – but perhaps going forward this can be something to consider.