

Guided Pathways Meeting Notes Monday, October 10, 2022



Melissa opened:

Melissa wanted to share that she had the opportunity to attend a post-conference meeting hosted by Crafton College and the RP Group's "Through the Gate" project, focused on increasing transfer completion rates. Crafton has created a program focusing Guided Pathways toward transfer, using data to identify students that hit certain milestones and orienting them for transfer They have broken down the journey to transfer into 4 zones (0-15 units; 16-30, etc). They are organizing their counseling around these zones based on students' journey, and they have hired five of their own former students as non-certificated staff to assist. They also had celebratory milestone activities & Canvas shell to walk students through the transfer application—available on Canvas Commons.

Their research office have the report built to identify students at each milestone, and they refresh it each semester to provide the data to the transfer center. They have discovered that they have a huge population who have completed all or nearly all of the transfer requirements, but who leave the college with NO degree and NO transfer - so no certification. The students are not moving all the way through the community college to completion.

Melissa is looking forward to connecting with the researcher at Cerritos and using the information that they have to create a similar "transfer milestones" report locally. It's very in line with the Equity Plan. It's exciting to see how they have used their data to identify & meet student needs.

November Program Showcase:

- Tues. afternoon @ 3pm : Flex Session in the afternoon for departments can use it for planning
 Carlos, Nazia, Deb, Laura will be available
- Thursday is Find a Falcon 11a-1p in building 400
 - First opportunity to promote the November Showcase
 - Anyone available to pass out flyers for November?
 - Laura has class until 12:15 and she'll come after
 - Melissa will have flyers printed
 - ASTC to see if there are additional opportunities to distribute
 - James Thomas Media to promote
 - SWAG? T-shirts should we consider? Is there time?
- Signing up to facilitate the ZOOM sessions believe that most of the departments have signed up





- Some people signed up everyday! (Autotec)
- Each day seems to be a good balance might make sense to consolidate to Tuesday/Wednesday
 - Carlos going to reach out to a few departments again
 - English said they wanted to participate but never signed up
 - Melissa sent one more email last Thursday and asked that they sign up by the end of the weekend
 - Everyone who signed up have signed up for a Zoom event and an In-person event.
 - So each of the coordinators could co-host 1-2 sessions, then we would have it covered
 - Will move all Zoom events to Tuesday/Wednesday
 - Coordinators need to schedule the Zoom sessions you'll be the partner
 - James Thomas will create landing page with all the information in one place – can link this to online promotions
 - GPS Swag and T-shirts
 - T-shirt can be produced on campus?
 - Is it something we can give to those that may attend?
 - Logistics do we have confirmation that the art dept. has the ability to do produce these?
 - Melissa will pursue and initiate the conversations to see if this is even a possibility?
 - It might be nice to give to the Student Presenters as a thank you.
 - What are other modalities to market/promote?
 - Latinx Heritage Month
 - Undocumented Students Week
 - o Puente
 - o Web Banner / Email / Text
 - o Solano Cares

Embed Transfer Videos in Canvas for specific classes?

Melissa reached out to the Deans to see if they had suggestions about classes @ which classes were ideal regarding Imbedding the Transfer Center Website - Videos?



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- Historically there has not been a lot of time willing to have Transfer Center come and share in the classroom
 - Hopefully students can also see the application playlist on YouTube through the Transfer Center info
 - The CSU info has changed a little bit but only regarding AP scoring
 - Are there metrics about who watches and look at the playlist?
- Current system for contacting students to let them know about transfer?
 - Emily runs a report to get people by major and units but it's not an efficient way to reach students. It is actually quite cumbersome
 - Sending emails in batches 500 people at a time
 - This is only for certain events and for specific community
 - Transfer Calendar
 - English/Math/Transferable units
 - Units/Major/Academic goal
 - Close to completion for students (Emily can use how many units that she chooses)
 - The report Emily receives is strictly based on number of units completed so it's difficult b/c she doesn't know if it's actually transferable units
 - Research & Planning would be useful to identify the students who have completed specific transfer milestones
- How can we engage the whole college, and especially faculty (as the people with the most contact with students) in promoting transfer?
 - Faculty tend to focus only on whether students are passing their course, however we need to focus equally on program completion
 - How can we start to connect the completion of the program to instruction?
 - Carlos and some of STEM department seem to be more on top of this
 - Math/Science accounts a lot of students do transfer agreements
 - Could there be more a pathway specific to the instructors?
 - Perhaps 30 units into the majors for transfer agreements a video specific to that may be helpful
 - It would depend by the school and the major
 - Emily will be thinking about guidelines that may be helpful for the different pathway areas
 - How do we make this a whole campus concept?



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• How can we better advertise and support the transfer application and financial aid piece to improve transfer completion rates?

ACTION ITEMS:

- Coordinators meet with departments that would like assistance with planning for Showcase
- Melissa prints flyers to be distributed to students during the Find the Falcon event on Thursday, 10/13 – below are other potential opportunities to promote the November Event:
 - Connect with ASTC to connect with students
 - o Latinx Heritage Month
 - Undocumented Students Week
 - o Puente
 - o Web Banner / Email / Text
 - $\circ \ \ \, \text{Solano Cares}$
- Coordinators create the Zoom sessions for the Showcase
- Consolidate all Zoom Meetings to Tuesday/Wednesday; eliminate the Thursday sessions
- Melissa will work with James Thomas to create landing page with all the information & links in one place
- > See if making T-shirts is a possibility? Can we make this happen by November?