



Guided Pathways Meeting Notes Monday, August 29, 2022



- **Melissa Reeve opening the meeting**
 - Adam Iqueda will not be able to formally be involved with GPS this semester as a paid coordinator
 - Bernie Kawazoe has come on as temporary Administrative Assistant in the research office
 - Congratulations and thank you for everyone's efforts at the Falcon Welcome.
 - It was a 6 week push and the effort was evident!
 - Kristie West was able to send out the links for the Falcon Welcome recordings in a welcome email to all students – so they have access to the videos that were done.

- **Falcon Welcome Feedback**
 - Suggestions:
 - Figure out how to silence the doorbell when a new participant enters Zoom call
 - Add all presenters as co-hosts
 - 10 minute break between sessions so it's not too tight between events
 - Assign 1-2 people to monitor the chat
 - Ideally, it would be nice to have at least 3 people "manning" a presentation if at all possible to assist with chat moderation and sharing screens etc.
 - Last session, Q&A went long – is there a better way to moderate this portion of the time to utilize the time effectively?
 - Pre-programming and ensuring communication goes out is an ongoing area that is currently being worked on with the goal of improving student (customer) engagement
 - Positives
 - It was very encouraging to see the sessions had attendees
 - None of the sessions had zero attendance, it may have been small but there were students interested
 - Definitely affirmed the need and students desire to hear these sessions
 - At the end of the sessions, a number of students were asking when the recordings would be available

- **Potential Calendar of Events**
 - Fall Semester:
 - Had hoped to do this with Find the Falcon –
 - September – Find the Falcon already partnering with the Transfer Faire on 9/7 from 10a-1pm
 - October – Find the Falcon is partnering with Timely Care 10/13
 - November – Find the Falcon is partnering with ASTC on 11/29



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- This may be a potential date we can try to join with to share the Pathway Map so they're better utilized
 - Could possibly have a postcard with a QR code to "Explore Majors"
 - Fall Semester – cont.'d
 - October Activities: Transfer Application Outreach
 - Is this a viable idea? The best time to reach out to students is beginning of October.
 - Application deadline opens October 1 – November 30
 - What is the best way to reach students? Is going directly to faculty/instructors the way to go?
 - For example, are there core courses that a majority of students take on the transfer path– i.e. Eng 1, Eng 2 etc
 - Is making a video that instructors can easily imbed in their Canvas the way to go?
 - **ACTION ITEM:** Let's explore this making a VIDEO – if not this Fall but for next Fall
 - November Activities: Want to be mindful of what the Counseling Dept is doing for students
 - How can we focus on "IN-REACH", in other words, the students here and ensuring that they have the tools to succeed?
 - Do they know what to take after the first semester?
 - Do they know what courses/majors are offered?
 - Do they know how to select their major and courses?
 - Kristin advises that this type of in-reach happen in early November b/c priority registration begins 11/21
 - Is it possible to roll out videos or on-line session by first or second week of November for students?
 - Do we want to try hosting in-person activities on campus as well? Planning would need to start immediately.
 - SPRING EVENT
 - The November Activities could be a spring board for a larger event in Spring that could mean inviting High Schoolers out to Solano College. This could follow the High School counselor event that counseling does in March.
 - Need to pick a date in SPRING now.
- **Pathway Maps Questions**
 - Do the Pathways Maps have the Ethnic Studies course put in



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- Per Kelvin, he believes Irving is working on making the updates to include the eligible courses.
- **ACTION ITEM:** Kelvin will check in with Irving to see that Pathways Maps are being updated
- Carlos was also asking about the IGETC Maps and whether the 2 years of Foreign Language qualification was included. Kristin shared that this is already on the IGETC forms and would be certified by counseling prior to transfer.
 - Does a generic statement need to be added to the Pathways Maps, stating that this requirement can be fulfilled with HS coursework?
- **Structure of Meetings and who attends**
 - Want to evaluate the effectiveness of how we're currently meeting? Right now, it's on the calendar weekly for one hour and next week is already a holiday. Although it seems frequent, time is moving quickly
 - **ACTION ITEMS:** Plan some meetings around targeted themes, and invite specific faculty who would be interested in each theme.
 - When "guests" come they are not sitting through planning – but will hear more of why they are being invited. Share with different departments to increase awareness.

SUMMARY of ACTION ITEMS:

- ❖ **Ensure the Pathways Maps have been updated with the new ethnic studies courses**
- ❖ **Explore possibility of creating a Transfer Application video that can easily be imbedded into instructors CANVAS**
- ❖ **Possible target core classes to share about the Pathways Maps, i.e. work with various departments**
- ❖ **Begin working on NOVEMBER "In-reach":**
 - **tabling with ASTC and sharing the Pathways Maps**
 - **Organizing online and/or in-person sessions to expose current students to the range of available programs**
- ❖ **Choose a SPRING DATE for an Outreach with high school students visiting the campus**
 - **What exactly would this entail?**

NEXT MEETING: Monday, September 12, 2022 – 10a – 11a