

SPRING 2015 PROFESSIONAL DEVELOPMENT ACTIVITIES

Thursday, January 8 (*optional day*)

Friday, January 9 (*required day*)

Wednesday, May 13 (*optional day*)

Wednesday, May 21 (*optional day*)

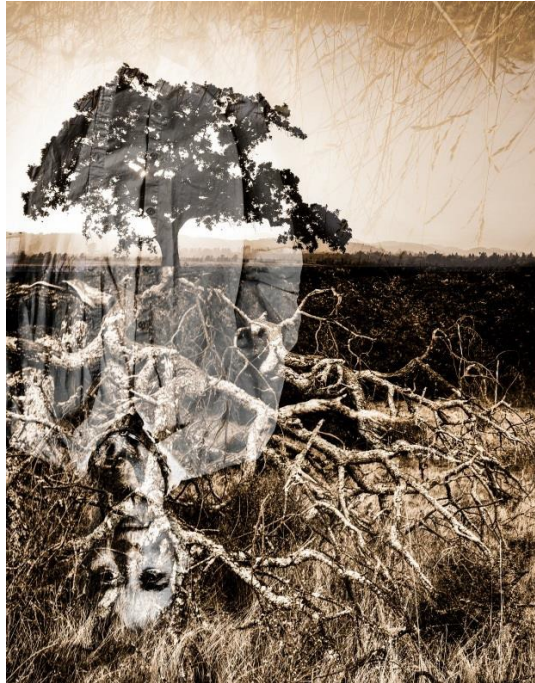


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Solano Community College

Human Resources Department

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Fairfield, CA 94534-3197

(707) 864-7128

<http://www.solano.edu>

Workshops are first-come, first-served!

Faculty Participation - Full-time faculty are required to attend four campus in-service days and contract for the remaining six days in either optional workshops or individually planned activities. Adjunct faculty may participate in on- and off-campus in-service activities with approval of immediate supervisor for the number of hours equal to their weekly assigned hours for the semester and will be reimbursed for their participation at their hourly rate of pay.

Staff Participation - Classified and management staff are strongly encouraged to attend flex workshops and staff development activities. Released time should be arranged with their immediate supervisor.

Small Group/Individual Projects/Student Info Tables - Prior approval from the Dean is necessary for this option. Faculty may use up to six optional FlexCal hours per day on optional days to work on curricular activities.

**THURSDAY,
JANUARY 8, 2015**
(Optional Day—6 hours)

9:00 a.m. -12:00 p.m. (3 hours optional flex credit), **Building 1400, Room 1421**
Academic Senate meeting, Michael Wyly, Academic Senate President

9:00 a.m. – 11:30 a.m. (2.5 hours optional flex credit), **Building 300, Room 308** (*Limited to 75 participants*)
The Hot Zone by Richard Preston, facilitated by Jim DeKloe, Biology Professor
"The Hot Zone explores Ebola virus and chronicles outbreaks in Africa and 1989 outbreak in the United States in a suburb of Washington DC. This book is an expansion of a New Yorker article and is written in the prose style of the New Yorker. It represents one of the best examples of writing that explains complicated scientific principles for a popular audience. The review on the jacket cover is written by Stephen King: 'The scariest book that I've ever read.' The recent Ebola outbreaks in Africa and subsequent cases in the United States make this book as topical as ever."

9:00 a.m. – 11:00 a.m. (2 hours optional flex credit), **Building 400, Room 445** (*Limited to 42 participants*)
Hiring the Best While Developing Diversity in the Workforce: Legal Requirements and Best Practices for Screening Committees Title 5 Regulations require all members of district screening and/or selection committees to receive training in Title 5 equal employment opportunity requirements. Title 5 Regulations were recently amended to include additional training requirements for screening committees. This interactive session meets these new requirements and covers state and federal discrimination and Title 5 requirements by covering topics such as:

- Why diversity in employment serves the mission of the community colleges
- Overview of the hiring process and the role of screening and hiring committees in that process
- Elimination of bias in hiring decisions
- Best practices for hiring and screening committees

Who Should Attend? Screening and Selection Committee Members, Advisory Committee, Recruitment Personnel and Human Resources Professionals

10:00 a.m. – 12:00 p.m. (2 hour optional flex credit), **Building 500, Room 505** (*Limited to 42 participants*)
Curriculum & CurricUNET Training for Faculty, Curtiss Brown, Curriculum Committee Chair
CurricUwhat? Come learn about course development and the curriculum approval process, find out how the Committee works and what it's looking for when your course is on the agenda, and get specific information on navigating CurricUNET

11:00 a.m. – 12:15 p.m. (1.25 hours optional flex credit), Building 100, Room 103 (*Limited to 28 participants*)
Getting Started in Canvas, Dale Crandall-Bear, Distance Education Coordinator
The Canvas online Course Management Platform can be a valuable tool for your face-to-face classes. With a Canvas course website you can post handouts, update a live course calendar, collect assignments, maintain your gradebook and send messages to your students.

12:00 p.m. – 1:30 p.m. **Building 1400, Faculty/Staff Lounge**
CSEA luncheon, RVSP to carla.maguire@solano.edu

1:30 p.m. – 4:30 p.m. (3 hours optional flex credit), **Building 1400, Room 1421**
Academic Administrators and Academic Senate Meeting, Michael Wyly, Academic Senate President

1:30 p.m. - 4:30 p.m. (3 hour optional flex credit) **Building 700, Room 704** (*Limited to 40 participants*)

Math Basic Skills Workshop, Math Faculty

Math faculty will meet for a short update on embedded tutoring for basic skills classes. Instructors who have worked with the tutors will report on the effectiveness of the tutors and share ways to best facilitate the tutoring. A majority of this session will be devoted to the completion of the common assessment instruments for Math 310, 320, 330, and 104.

1:30 p.m. – 4:00 p.m. (2.5 hours optional flex credit), **Building 300, Room 308** (*Limited to 80 participants*)

The Documentary *Ivory Tower*, moderated by Brad Paschal, Biology Professor

View and discuss the documentary *Ivory Tower*. A documentary that questions the cost and value of higher education in the United States. *Ivory Tower* is provocative. Brad's comments "At times it made me mad, and at times I was cheering it on." Here is the trailer: <http://www.youtube.com/watch?v=7O3J-1sACZQ>

1:30 p.m. – 2:30 p.m. (1 hr. optional flex credit) **Building 400, Room 446** (*Limited to 36 participants*)

2:30 p.m. – 3:30 p.m. (1 hr. optional flex credit) **Building 400, Room 446** (*Limited to 36 participants*)

STRS & PERS Retirement Workshops

FRIDAY, JANUARY 9, 2015

(Required Day—6 hours)

8:00 a.m. – 8:45 a.m. (45 min optional flex credit) **Building 1400, Cafeteria**

Lite Breakfast, Sponsored by S/P office Breakfast will include Presidential awards.

(3 hours required flex credit 9:00 a.m. – 12:00 p.m.)

These activities are in Building 1200, Theater

8:55 a.m.–9:05 a.m. **Welcome**, Janene Whitesell, Speech Professor

9:05 a.m. - 9:30 a.m. **Welcome to include Dr. McCord's Chancellor's Award and SCC Image Campaign**, Dr. Jowel Laguerre, Superintendent-President

9:30 a.m. – 10:05 a.m. **Dare to Declare (Completion Agenda) and Academic Senate Report**, Michael Wyly, Academic Senate President and Dr. Laguerre

10:05 a.m. - 10:35 a.m. **UMOJA Presentation**, Karen McCord

10:35 a.m. - 12:00 p.m. **Academy for College Excellence (ACE) Presentation**, Beth Nelson, ACE College Partnerships Consultant; Tue Rust, Math Department Chair, ACE Director, Los Medanos College.

Here is the ACE website for more information. <http://academyforcollegeexcellence.org/>

12:00 p.m. – 1:00 p.m. **All College Lite Lunch, Building 1400, Cafeteria**, Sponsored by S/P office

(3 hours required flex credit 1:00 p.m. – 4:00 p.m.)

1:00 p.m. – 2:00 p.m.

1. **ACE/CTE Focus Session, ACE Presenter, Building 700, Room 701** (*Limited to 37 participants*)

2. **ACE/Learning Communities (FYE, Puente, UMOJA, CCPLS, Nursing) Information and discussion session with the BSI committee, Building 700, room 705** (*Limited to 31 participants*)

3. **Correspondence Course Pilot meeting, Building 700, Room 714**

Education Director for California State Prison Solano

The Education Director for California State Prison Solano would like to meet with faculty members who are participating in the program. Any other interested faculty members are welcome.

4. **Academic Program Review Training for the School of Liberal Arts and ½ of the School of Math and Sciences, Building 700, room 713**

Amy Obegi, Academic Program Review Faculty Coordinator, Peter Cammish, Dean of Institutional Research and Planning, and Pei-Lin Van't Hul, Lead Research Analyst

This workshop is designed for faculty who will be undergoing Program Review during the 2015-2016 academic year (from Liberal Arts: Art, Music, Theater Arts, English, ESL, Foreign Language, Humanities, Philosophy, Reading, Communication Studies; from Math & Science: All programs that

did not do PR in 2014-2015 such as Math, Physics, Wastewater, etc.). We will discuss the process, review the self-study template, and discuss data collection. At least one representative from each discipline undergoing review should attend.

5. **Creative Approaches to Be Fully Engaged in Staff Equity, Building 700, Room 704** (*Limited to 52 participants*). Meet with members of the Equity, Inclusion, and Advisory Committee (EIAC) and engage in a brainstorm session on how we can improve equity, inclusion, and diversity for faculty and staff at SCC.
6. **Accreditation: Upcoming SCC Self Study, Building 1600, Room 1645** (*Limited to 54 participants*)
The New ACCJC Standards have been issued and documentation of what we do plays an even greater role in our upcoming Self Study. How can we continue to document our work so that Accreditation work is a routine part of what we do.....instead of being extra work. Attend this informal session and voice your opinions about Accreditation and SCC!

2:00 p.m. – 4:00 p.m. See room assignments below:

School and Departmental Discussions.

Deans and faculty to address these items:

- SLO/PLO assessments work (discussions; presentations on assessments and changes faculty have made as a result of assessments)
- Updates on Project Database for Implementation of Educational Master Plan Goals (by department)
- FTES Targets and Scheduling discussions
- Program Review (for a few Schools)
- Curriculum Review
- The Achievement Gap and the SCC Student Equity Plan

Career Technical Education & Business, **Building 500, Room 505**

Counseling/DSP&S/Special Services, **Building 400, Room 445**

Liberal Arts, **Building, 1300, Room 1301**

Math/Science, **Building 300, Room 308**

Social and Behavioral Sciences **Building 700, Room 703**

School of Health Sciences Room **Building 700, Room 706**

4:30 p.m. – 7:30 p.m. (3 hours optional flex credit) **Building 100, Library Rotunda**

Adjunct Faculty Forum – Organizers: Rachel Aptekar Rachel.Aptekar@solano.edu and Pam Muick Pamela.Muick@solano.edu

AGENDA:

- Networking, appetizers, and dinner**
- Supporting Students and Increasing Student Success** - Get a better idea of what services are available, so you can better pass on this information to students and make student referrals. Guest speakers include:
 - o Jowel C. Laguerre, Superintendent/President
 - o Michael Wyly, Academic Senate President
 - o Overview of Student Services (Shirley Lewis, Chief Student Services Officer)
 - o Tutoring Center (Marie Mayne, Coordinator)
 - o Academic Success Center (Chuck Spillner, Coordinator)
 - o Drop-in Writing Center (Carlene Coury, English faculty)
 - o Financial Aid (Robin Darcangelo, Associate Dean)
 - o EOPS (Cynthia Simon, Coordinator)
 - o Veteran Affairs (Amy Utt, Coordinator)
 - o Disability Services Program (Candace Roe, Coordinator)
 - o Counseling (Jocelyn Mouton, Dean)
 - o Umoja (Karen McCord, Coordinator)
- Updates on adjunct concerns**, including implementing adjunct health care and rehire rights.
 - o Guest speaker: Wade Larson, AVP of Human Resources

- Discussions on adjunct priorities and concerns, adjunct parity, and other issues

WEDNESDAY, MAY 13, 2015
(Optional Day—6 hours)

Vacaville Center Orientation for High School Juniors and Seniors

Schedule of Events:

9:00 AM	Students arrive at the Vacaville Center.
9:00 – 10:00 AM	Orientation, Shemila Johnson
10:00 AM – 12:00 PM	Sample classes (Science, Speech, Math, Computer Science, English)
12:00 – 1:00 PM	Lunch (Provided by the Associated Students of Solano College)
1:00 – 2:00 PM	Sample classes (continued)
2:00 PM	Students exit the Vacaville Center

Faculty are invited to attend and observe. Depending on the success of this event it may be replicated at the Main Campus and the Vallejo Center. Contact Jack Schouten @ Jonathan.Schouten@solano.edu or 864-7000 Ext 4652 or Shemila Johnson for more information at shemila.johnson@solano.edu or 864-7000 ext 4693

WEDNESDAY, MAY 21, 2015
(Optional Day—6 hours)

SCC Graduation

All faculty are encouraged to attend graduation as recently stated in a resolution by the Academic Senate of Solano Community College. An excerpt:

“**RESOLVED** that the Academic Senate of Solano Community College shares its commitment with all Solano College faculty members to encourage attendance of all SCC faculty members to honor and celebrate student achievement at Solano College”

A message from Academic Senate President Michael Wylly:

“Please make every effort to be there with us as we honor our students as they journey forward, empowered with the education to which we have all dedicated ourselves.”

Contact Dr. Rischa Slade to participate; rischa.slade@solano.edu

Faculty Cap, Gown and Hood:

Deadline to submit order: April 3, 2015 via email to Thomas.Trujillo@solano.edu.

Info needed for Faculty gown rental: Name, Degree, Height and Institution

Faculty Cap, Gown and Hood Rental costs:

Master Cap and Gown set \$37.98 (includes cap, gown tassel and hood) Doctorate Cap and Gown set \$40.98 (includes cap, gown tassel and hood) Hood Only-\$20

Gown Only \$20

OTHER OPTIONAL FLEX CAL OPPORTUNITIES

1. **Employee Compliance online trainings (Keenan).** Contact hr@solano.edu 707-864-7128 for access to the website.
2. **Innovative Educators Webinars.** There are eight recordings of webinars that SCC has subscribe to that are available for viewing. There are two steps generally required 1) Enter personal contact information 2) Download WebEx to view the webinar. The webinars are from 45 min – 2 hr. 24 minutes in length. The titles and internet links are listed below.

TITLE	LENGTH	EXPIRATION DATE	LINK
How To Design & Build A One Stop Shop For Student Services: Recommendations, Resources & Models For Success	1 hr. 42 min	July 31, 2015	http://ietrainings.org/2197
Understanding Gender Based Violence and Bullying: Creating an LGBTQ Safe Campus	47 min	August 1, 2015	http://www.ietrainings.org/solano
Higher Education Legal Issues	51 min	August 1, 2015	http://www.ietrainings.org/solano
Supporting Adult Learners	47 min	August 1, 2015	http://www.ietrainings.org/solano
Managing Classroom Behaviors	46 min	July 1, 2015	http://www.ietrainings.org/solano
Supporting Basic Skills Students	45 min	July 1, 2015	http://www.ietrainings.org/solano
Online Student Support Services	45 min	July 1, 2015	http://www.ietrainings.org/solano
Identifying and Engaging Unprepared Students: Practical Strategies and Techniques for Today's College Classroom	2 hr. 24 min	August 1, 2015	http://www.ietrainings.org/solano

Links to all of these can also be found on the Academic Success Center website:

http://www.solano.edu/academic_success_center/faculty_resources.php